Break

Exits...

The peculiarly shaky swing in last week's local elections may not produce any startling policy changes in education committees, but at least one man suddenly found that the music had stopped with him on the wrong side of the roundabout.

Just two years ago the Tories took Tameside, Donald Thorpe was elected education committee chairman, and within days was starring on the national stage, playing David to Fred Mulley's Goliath. Last Thursday he lost his seat in Tameside's Market Ward and it was back to the daily round of steel stockholding.

What went wrong? Did the voters of Market dislike the return of the 11-plus as much as Mr Mulley did? After all, he and his leader Colin Grantham had justified their sudden reversal of comprehensive plans by claiming that they had a mandate from the local electorate, and this time round Thorpe was still campaigning hard on parental choice.

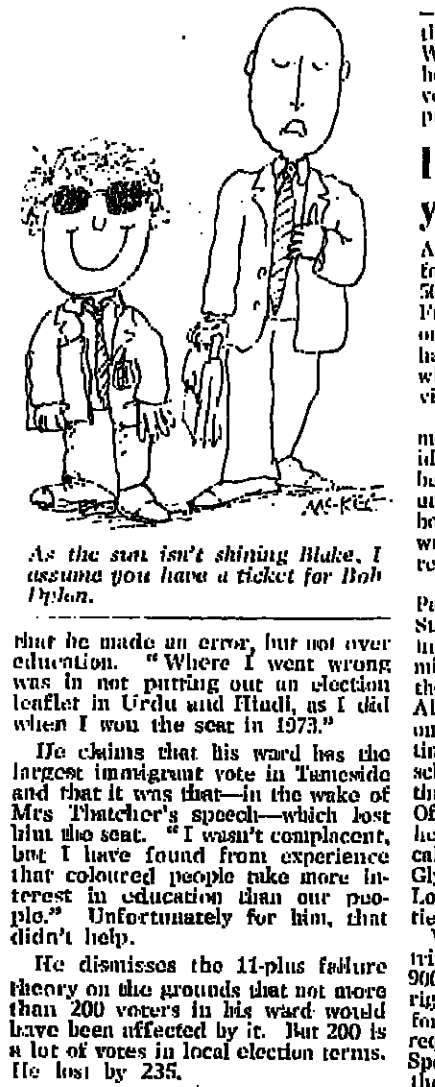
His political opponents and teacher leaders in Tameside suggest that it was indeed his educational line that did him in, not to mention his sudden national fame.

"He and Colin Grantham assumed the mantle of divinity and thought they could do no wrong", said Roy Oldham, Tameside's Labour education spokesman, "but of course they can. A number of things have gone wrong for them; you can always win when you're in power but that doesn't mean people will like the results."

Among the results that many people didn't like, ironically enough, were those for this year's 11-plus, which came out just before the election. As Mr Oldham points out, the trouble with 11-plus exams is that they only make the 20 per cent who have been successful happy. That leaves 80 per cent unhappy, and when the losers want the next best thing, a comprehensive school, they find of course that Tameside has very few to offer—as a result of Donald Thorpe's policies. Was this what he meant by parental choice?

There is also thought to have been a certain amount of backlash over the matter of the Queen's portrait, when Grantham (who wasn't up for re-election) and Thorpe had to go into ignominious reverse after threatening to sack any teacher who didn't prominently display the jubilee portrait. It was Thorpe who had to smooth things over, but he ended up with his share of egg on his face.

Donald Thorpe himself admits that he made an error, but not over education. "Where I went wrong was in not putting out an election leaflet in Urdu and Hindi, as I did when I won the seat in 1973."



As the sun isn't shining Blake, I assume you have a ticket for Bob Dylan.

He claims that his ward has the largest immigrant vote in Tameside and that it was that—in the wake of Mrs Thatcher's speech—which lost him the seat. "I wasn't complacent, but I have found from experience that coloured people take more interest in education than our people." Unfortunately for him, that didn't help.

He dismisses the 11-plus failure theory on the grounds that not more than 200 voters in his ward would have been affected by it. But 200 is a lot of votes in local election terms. He lost by 235.

... and entrances

As Mr Thorpe goes into eclipse, one of the up and coming Conservative stars at the Association of Metropolitan Authorities is Malcolm Thornton who is expected to take over the AMA's education chair when the Tories are established there, largely as a result of wins in the London boroughs.

A councillor from the Wirral, Mr Thornton was chairman of his local education committee and leader of Wirral until last May. As an able, pragmatic, tough Northern kind of Conservative Mr Thornton goes down well in education circles. There is no question he would shake up the association's education committee which has got awfully stuck in a consensus brought about by Labour's virtually non-existent majority.

But he may not stay that long on the AMA. Higher political ambitions drive him on. In the General Election he is standing for Liverpool Garston, a seat held by Labour with a majority of about 3,500 that there is a good chance he could win.

He has an unlikely job—a self-employed river pilot on the Mersey—which gives him plenty of spare time for AMA politicking and Wirral council meetings. He says he plies any size of craft, from the very smallest to those of oil tanker proportions.

In haste, fifty years on

Any ideas what to do about votes for women? This year sees the 50th anniversary of the Equal Franchise Act, which became law on July 2, 1928, and the Government has woken up rather belatedly to a wish to celebrate this suffragette victory.

Though the ladies of the Government are now rather keen on the idea, no one seems to have remembered the significance of the date until Jill Craigie, who is writing a book on the women's movement, wrote to the Prime Minister to remind him.

Just before Easter Lady Birk, Parliamentary Under-Secretary of State for the Environment, was hurriedly put in charge of a committee to coordinate events under the banner of "Fifty Years On". Although it was muttered in at least one government department that tinned food, the pill and nursery schools have done more for women than the vote ever did, the Home Office and DES are represented on her committee along with the political parties, the TUC, Prudence Glynn of *The Times* and Baroness Lockwood of the Equal Opportunities Commission.

Working fast, Lady Birk's first triumph was to get hold of the 900-year-old Westminster Hall, right in the heart of Parliament, for its first-ever exhibition. This required the permission of the Speaker, the Lord Chancellor and the Lord Chamberlain. Two of these gentlemen were willing but the third (it is not revealed which one) required a great deal of persuasion.

Against the splendid stone Norman walls, the exhibition will show the evolution of fashion as well as work and legislation, and will look forward as well as back. Jane Drew, the architect, is doing the design, and Jill Craigie is research consultant. It will run from July 3 to July 22 and admission is free but public opening hours are restricted to mornings from 10 to 1.30 and all day Saturday (closed Sundays). However, MPs can take round constituents in the afternoon when the hall is closed to the public, so badger your local MP if you want to take a school party then.

1928-1978
EQUAL VOTING RIGHTS

Other events so far planned include an open-air meeting at the statue of Emily Davidson outside the Palace of Westminster on Sunday night, July 2, when it is hoped that Shirley Williams and Margaret Thatcher will be on the hustings. On the same day Lord Grade will put on a Palladium show with women stars, and there will be a special invitation 1,500 metres race at the ladies athletic meeting at Crystal Palace.

However, Lady Birk is very keen that the educational and historical lessons will not be lost sight of, and she is hoping that schools themselves will come up with ideas for projects and competitions during the year. Shirley Williams will be sending out letters to secondary schools reminding them of the anniversary.

The colour scheme for the celebrations are the suffragette colours of green, white and purple, which might throw some interesting sidelights in political education classes. Green stood for hope, white for purity and purple for royalty—a reminder that most of the battling suffragettes were very upper-class and carried a lot of political clout.

"Naughty little rich girls" it might be said, when some of their rougher habits like setting fire to pillar boxes are remembered. Nevertheless they had enormous panache and they got their way. Perhaps if Betty Lockwood celebrated by chaining herself to the railings of Palace Yard, she could add a bit more verve to the more grinding struggle to make it all mean more in terms of equal opportunities.

Marginal gain

Round 95 for the great statistics hunt: on April 21, in a leader, we printed provisional figures from the DES extending the lines in Mr R. W. Baldwin's Black Paper '77 article for exam achievements in the whole of the maintained sector schools. The DES, as we said, were confident enough about their A level figures (which showed a slight improvement) but less happy about the figures for the number getting O levels because they were not sure of the basis of Mr Baldwin's figures. They have now had another go at it and come up with a firmer—if less optimistic—answer.

The percentage of leavers from all maintained schools getting five or more O levels was 17.35 in 1976 and —as stated by Aristides this time last year—17.14 for 1975 compared with 17.84, the latest figure published by Mr Baldwin.

The percentage getting at least one O level or CSE 1 was 62.51 in 1976 compared with 58.20 in 1974, the latest figure in Mr Baldwin's table. This suggests that in the fifth year the marginal candidates are gaining most.

Pioneer shopkee

This year's Eleanor Farjeon aw for "distinguished services to children's books" has been given to amazingly industrious and Peter Kennerley, the man who worked countless hours of his time each week over the past years to establish the concept the school bookshop. It is imagine a more suitable for the award.

It all began when he was ing in West Kirby on the W 1962. He read part of a Puffin Book to his class and they wanted to buy a copy of th Kennerley realized that in get to the nearest bookshop a 2s 6d paperback the boy have to spend 2s 3d on tran so he established a bookshop school.

Now there are some 7,0 bookshops across the country ever he is the first to under part in this proliferation of which can range from plus school emporiums tha challenge many a city book their range of titles, to cra ners of primary schools parents and children alon the wire racks and clip mounted displays. "It's lo he singled out as the one responsible, but I can only the award on behalf of all teachers who've put in th needed to run a shop."

Nevertheless it is his ea which has (directly or in motivated many of them. 1966 he wrote "The Value of Book Agencies" for the Book League's magazine then he has persuaded Books to finance *School News* which is now a h designed, trendy magaz by Kennerley and publi School Bookshop Association the aegis of the Nation League), an association founded in 1976 to "help ch dren and books together this same purpose in mind past two years, Kennerley a tall: at least every 10 parent/teacher groups or colleges and teachers' cen the value of school book

He has also written *The Bookshop* (to be publish Lock Educational in the weeks), has another book stocks, and reviews a high tion of new children's book

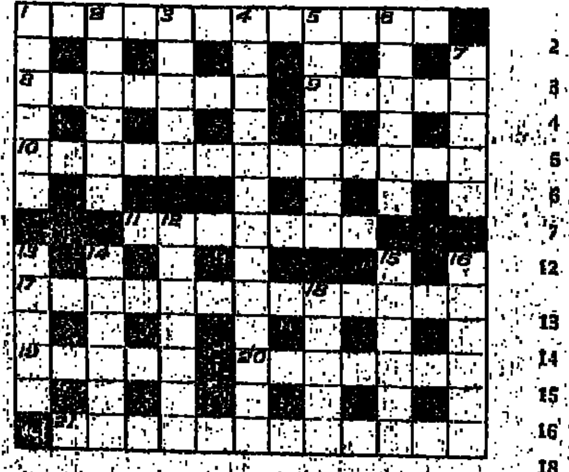
All this is in addition to He is a principal lecturer of English at I. M. Marsh Co of Physical Education in where, predictably, he also bookshop.

Aristid

Next week

Amrit Wilson on the EEC funded mother-tongue teachi project in Bedford.

Crossword No 1,132



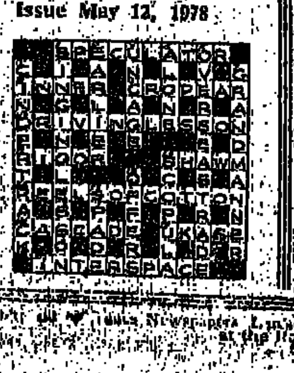
Down

1 Pope thought this man "the noblest work of God" (6).
2 Doubled back to wield a blade (6).
3 About a warship (5).
4 Commercial slip-ups? (8, 5).
5 The Proem is disordered (7).
6 A little joinery for a writer (6).
7 No amount of talk (5).
12 Small section of underground system (7).
13 This board is 1 down (5).
14 His mate is a queen (6).
15 Live with an engineering team (6).
16 Finger them for your mark (6).
18 A cut of sweet hickory (6).

Across

1 Quite the reverse of a [illegible] refutation (6, 6).
8 Suffering from a surfeit of butter, flies? (7).
9 "If all the earth were —— white And all the seas were ink" (Lyly) (8).
10 Small talk might be its opposite (5,3,5).
11 Deletion of a certain period (7).
17 Not, however, an annual publication (4,2,3,4).
19 Havoc always brings this in too (5).
20 The Prince of Wales's inherited duty (3,4).
21 The spy hopes to be able to flap and do this (3,4).

Issue May 12, 1978



Bridge

One of the most satisfying defences, and the most galling to declarer, engineers the promotion of an apparently losing trump in partner's hand. These promotion plays come in a variety of forms, and a recent rubber provided two splendid examples.

In the first hand East-West were game and 20, which may account for a slight push in the bidding. East opened 2 clubs, and got a negative 2 diamonds reply. When he rebid 2 spades, West mustered his strength with a shot for the rubber at 3 spades.

♠ 10 7 3
♡ K 7 4
♢ Q 9 6 6
♣ J 10 8

♠ Q 9
♡ 10 4 3
♢ J 4 5 2
♣ 7 6 4 3

N
W E
S

♠ K J 6 5 4
♡ Q 8 6
♢ A K
♣ A K Q

♠ A 8 2
♡ A J 9 2
♢ 10 8 7
♣ 9 5 2

With trumps dividing conveniently 3-3 East does not appear to have much of a problem, but South defended imaginatively. He began with a small heart to North's king, and a heart return gave him the first three tricks. He now led his 2 of trumps, to the 9, 10 and jack.

Whether East cashed his minor suit winners now or later, he was at some stage forced to lead a small trump to dummy's queen. South won with the ace, and completed his coup by leading the thirteenth heart. North ruffed in front of declarer with his last trump, the 7, declarer was forced to over-ruff with the king, and South's 8 was now the master trump.

I know exactly how declarer feels when caught in such a pincer, since I was the unfortunate East on this occasion. I did not regret the contract, since it could not have been beaten if North's 10 of trumps had been exchanged for any trump in South's hand, and I did get an easy revenge some rubbers later.

♠ A J
♡ 8 2
♢ J 9 4 3
♣ 10 9 7 5 3

♠ K Q 9 8 7 6
♡ Q J
♢ A 5 2
♣ A 2

N
W E
S

♠ 10 5 3 2
♡ K 10 9 4
♢ K Q 6
♣ K Q

♠ 4
♡ A 7 6 5 3
♢ 10 8 7
♣ J 8 6 4

West opened one spade, which East raised to three. After Blackwood, the final contract was 5 spades, to which North, my partner, led the 6 of hearts, presenting me with a nasty problem.

If declarer was missing two aces and partner's heart was a singleton, clearly I should win the trick and give him a ruff. On the other hand, declarer might be missing only one ace and, say, a king queen of trumps guarded in partner's hand, in which case giving a ruff might not help us. The play of the ace of hearts would also set up dummy's suit for possible critical discards.

My partner could not have three hearts, since he would have led the queen from Q-J-6, so I played rather nervously to hold up, and declarer won with the jack.

Revelation was not slow in coming. Declarer led the king of trumps, my partner won with the ace, and led his 2 of hearts. It was hardly difficult for me to win with the ace and play a third heart, promoting partner's jack of trumps for the setting trick.

It is perhaps noteworthy that in both today's promotion plays success depended on one defender holding up an ace till the second round—the trump ace in the first hand and the side-suit heart ace in the second. This is by no means always the case, or indeed a special characteristic of promotion plays, but if in doubt, holding up your aces is as good a rule of thumb as any.

Here is Terence Reese in "The Expert Game": "One of the surest indications a declarer can have that he is up against high-class opposition is that his attempts to force out their high cards early on will meet with failure."

John Graham

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The more they are together..? Summary of Warnock recommendations on special education, pages 8-9

Warnock: it's not where, but how

by Diana Geddes

The pro and anti-integrationists will be equally disappointed by the long-awaited Warnock report on handicapped children which is to be published next Wednesday. The committee makes no recommendation on whether children with special needs should be educated in ordinary or in special schools. It has chosen to concentrate on how rather than where.

The 26-member committee, chaired by Mrs Mary Warnock, now senior research fellow at St Hugh's College, Oxford, believes that the best way to improve the education of children with special needs is both to ensure early detection and identification of specific disability, and to improve the quality of the teaching and care the child receives, wherever that may be.

To that end it gives priority in its unanimous 18-chapter report to the implementation of its recommendations on teacher training and to the extension of the concept of special education to children below the age of five and above the age of 16.

The committee wants a basic training in special education to be made a compulsory part of initial training for every teacher, so that

Continued on page 3

Mrs Williams pins her hopes on EMAs

Discussions start next week on Mrs Shirley Williams's plan (page 3) for mandatory, means-tested educational maintenance allowances—EMAs to the trade. Mrs Williams received Cabinet approval only on Thursday of last week, so she is certainly not wasting time. It looks as if she is determined to knock out a scheme before the summer recess to have something convincing on the stocks before the election campaign begins in earnest.

No one in the education service will quarrel with the main objective: to raise the participation rate in upper secondary and further education, and in particular the participation of students from lower socio-economic groups. In spite of a vast expansion of the education system over the past three decades, the percentage of all higher education students who are drawn from working class families stubbornly refuses to rise. Some studies have suggested that it may actually have declined in recent years. One way to increase the life chances of working class pupils is to enable them to complete the full secondary school course. The case for EMAs is that they could help to reduce the social drop out at 16.

Mrs Williams has put up the aim of increasing staying on by 50,000—about 10 per cent. It is, however, one thing to announce a laudable aim; another to convince colleagues in Cabinet and opinion in the country that the chosen remedy is the right one. To increase the staying-on rate by 50,000 to 60,000 Mrs Williams is proposing to offer means-tested EMAs to the 550,000 who already stay on, as well as to any more who can be persuaded to join them. This will cost big money, to be counted in tens of millions: much of it will go to families who are already managing to keep their children at school without grants. It will not just be the flinty-hearted who wonder whether yet another hand-out from an open-handed Chancellor is the answer—or question the logic of starving the education service itself of funds by pleading poverty, while dishing out yet more money to the families whom the impoverished schools are meant to serve.

It can (and will) be argued that what happens now already masks a lot of family hardships and that, provided the ceiling of the means-test scale is kept fairly low—say one-and-a-half times the national average income—a system of EMAs would fit in admirably with Mr Callaghan's sudden enthusiasm for the family alongside the new system of child benefit allowances. Some of the hardship, of course, is the result of the high taxation needed to finance large programmes of public spending, so it is not wholly obvious that the way to remedy it is to spend still more.

At a more practical level, and shorn of socialist rhetoric, what Mrs Williams is doing is simply responding to the haphazard developments of other forms of publicly funded payments which threaten to distort decisions about education at 16. The most obvious of these are the MSC stipends of £19.50 and the suplementary benefit payments to which boys and girls become entitled immediately on leaving school and registering for employment—payments which can continue to be drawn while in FE for up to 21 hours a week.

While it is too soon to measure how these new developments will affect the staying-on rate, Mrs Williams is right to believe that this calls for some response from her and, given the long-standing policy of the Labour Party on this issue, and the pressure which the TUC has exerted in the same direction, a bold extension of educational maintenance allowances has become politically attainable.

Doubts must remain about where this leads to. There is no shortage of alternative uses for large sums of money. No one can predict with any certainty how much money is needed to buy 50,000 more upper secondary students. There are, of course, compensations to take into account, including the valuabe cost-benefit of keeping 50,000 a year out of the unemployment statistics and supplementary benefit queues. But this scheme can be supported only if there is at the same time a willingness on the part of the Government to take a new and thorough look at all the different forms of social benefits and payments which are directed towards the 16 to 19 age-group.

Continued on page 2

No comment

Councillor Mrs A. Cowell, chairman of the management committee of Highfield School, said: "I notice a certain amount of art creeping into the school curriculum. In its place this is a good thing, but it can be overdone. We don't want a whole lot of fancy things."—from the *Blaydon and Tyneside Courier*,

This week

Political project?

Has the EEC-funded mother-tongue project in Bedford been foisted on the authority for political reasons? Amrit Wilson reports page 26

Badly prepared

A new survey of sixth form experience suggests that schools are failing to equip their students for later life page 25

School bus safety

Six children and a teacher were killed this week when their minibus collided with a lorry. The Minibus Act, passed last year to make it easier for schools to run such a vehicle, makes no provision for seat belts but the Bill's sponsor now thinks they should be fitted page 5

How Kent selects

Kent County Council operates the most complicated patchwork of selective and comprehensive organization in England and has come under strong criticism for creaming off children at 13 in some areas. Full comprehensive reorganization looks a long way off page 6

Extra: art, craft and design pages 47-58

Manchester united?

Greater Manchester's decision to pay for some children to go to fee-paying schools has started a major row. The city councillors are now threatening to take the county to court page 5

Nazi roots

How could a land with one of the longest, richest and most glorious of cultural traditions plunge down into the darkest tunnel of human history? Martin Fagg reviews two books on modern German history page 28

Leaders, 2; School to work, 12; sport, 16; foreign news, 17-19; Letters, 20, 21; Arts reviews, radio, theatre, heraldry at the British Museum, politics, libraries, learning resources, 22, 23; features, sixth forms, mother-tongue teaching; talking, 25-27; books, Edward Neill on T. S. Eliot, literature, music, law, children's literature, English texts, health, 28-32; Resources, 33, 34; Talkback, National Front, school books, reading, literacy, 35 Break, crossword, chess, 104.

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Jockeying for position

The hastily forged alliances of GCE and CSE boards (page 6) can be regarded simply as a jockeying for position. The boards hope their union will prove advanrageous when it comes to negotiating a new pattern of administration for the common 16 plus replacement for O levels and CSE.

These manoeuvres show the cynical regard some boards have for one another's intentions; the action taken by the four GCE boards, apparently to make a regional system more difficult to implement, was *certainly* a sharp move. But for all that there is nothing sinister or shameful about their behaviour.

Informed guesswork about the likely proposals of the Waddell Committee, which is looking into this new exam for the Government, has led them to take up defensive postures in support of two different but honourable positions.

On the one hand the CSE boards want what they see as their more teacher and child-centred approach preserved along with their experience of examining across a much wider ability range. On the other, the GCE boards want upheld what they like to regard as their free enterprise system, along with the academic values that stem from their university roots.

While the CSE boards nail their colours to the mast of teacher democracy devolved to regional boards, the GCE boards point to the discipline of having to market examinations of which the schools, with a free choice of all the different exam board syllabuses, are the final arbiter.

These two approaches are not necessarily mutually exclusive. It is perfectly possible to conceive of a kind of mixed economy of broadly regional exam boards in which teacher representatives played a large part (as they do now on CSE and on GCE boards and committees) but whose exams were not mandatory on schools in the region. Indeed there is no reason why every board should not offer every other board's exams on a syndicated basis, in the way the School Mathematics Project is available through every board. There would need to be some common principles of assessment and moderation.

But taking the best from both systems is easier said than done, as no doubt the Waddell Committee is finding, and while scepticism about other people's motives may be good politics, it may not be the best way to achieve the new consensus the 16-plus will need.

Bedford's bilingual bloomer

When the DES resisted an EEC draft directive in 1974 which called for "tuition in the mother-tongue and culture of the child within the normal school curriculum", it was tempting to see British prevarication about expense and definitions as so much reactionary stonewalling. It now looks as if once again our bureaucrats had a better perception of practical realities than the European Community pundits.

The account by Amrit Wilson (page 26) of the progress of the EEC-funded pilot project in Bedford is a reminder, not necessarily welcome, that good intentions need clear thinking, careful research, detailed preparation and liaison.

Everything that could go wrong seems to have done so in Bedford, starting with the basic bloomer that Italian children brought up on Sicilian dialect do not actually want to learn Standard Italian.

Then their English schoolmates were not being taught about the immigrants' culture, thus ignoring the stated aim of an increase in esteem for the immigrants. And as a final put-down, the adviser in charge of the project dismisses most of the information gathered as "anecdotal".

On our foreign pages we report another plan in Canada to teach minority ethnic groups in their own languages, for rather different political reasons, a plan whose success may also depend on its execution as well as the validity of its aims.

Muddled thinking about the self-image of the immigrant child—as if this could be divorced from its environment—may have led to the failure at Bedford, and of course it does not mean that other places will not be able to learn from the mistakes in the pilot project. Meanwhile it is clear that it is not enough for the EEC to wave a magic wand and a bag of gold.

Cold feet on metrication

What a ludicrous mess the Government and those vote-conscious backbenchers have got into by their shilly-shallying over the final stages of metrication. It is tiresome enough for adults who have to calculate measurements of anything from a carpet to a cupboard in metric and imperial because some shops are going it alone while others are dragging their feet until they are forced into conversion.

What is really serious is that everyone seems to have overlooked the effect it is going to have on our school-leavers. During the past 10 years the schools have switched to teaching the metric system, and it has been adopted by the exam boards as a matter of policy to fit in with the announced Government timetable. Yet children will now continue to leave school for a world, and more important an industry, which is in many places hanging on to measurements which are no longer taught in many schools.

What on earth is the point of industrialists and politicians sounding off about bringing school and industry closer together, and calling for better standards of numeracy to do the trick, when they apparently lack the will to achieve uniformity on something so basic as weights and measures?

Mrs Williams pins hopes on EMAs

continued from page 1

Any such inquiry should cut right across departmental and agency boundaries and consider *de novo* the way in which the huge sums paid out by the Department of Health and Social Security, the Manpower Services Commission and, if EMAs are beefed up, the local education authorities, are allocated. As the payment of money ought not to be considered in isolation, it would be necessary to look at the pattern of such payments in relation to the framework of education, industrial training and induction into employment. There are important long-term policy issues here which deserve careful study by a high-powered and fully inter-departmental committee. This inquiry should have been put in hand at least 18 months ago. If it had been it might have been well on the way to completion by now. But better late than never: the sooner it is set up, the sooner a carefully considered report will be forthcoming.

So far, Mrs Williams has shown little of her hand. She has hinted that allowances might be offered on a selective basis, discriminating in favour of "relevant" courses—a thoroughly bad but fortunately impractical idea. It is not clear whether allowances will continue to be paid to parents (as with the present EMAs) or be given directly to pupils (like student grants). The second method might have more influence on pupil choice at 16, but could raise its own problems—means-testing parents, and paying out to pupils. Nothing definite has yet been stated about the size of the allowance but if it were £6, this, with the £4 child benefit allowance, would add up to something close to the new Supplementary Benefit rate.

But is it useful?

PATRICK NUTTGENS on alternatives for higher education in the light of a discussion document so vague it must be right

The discussion document *Higher Education into the 1990s* has the great advantage that it does not set out to "suggest answers or conclusions to the issues which it raises". That is a sensibly cautious policy by the Department of Education and Science, and has the great virtue of avoiding error. There is a well-known view of Popper's that some statements have a maximal probability because their informative content is minimal. The more specific our predictions, the more probable that they will prove wrong but the more informative and useful they may be. The discussion document must be right. The question is whether it is of any use.

The key event for educational planning is of course the change in the birthrate, which began to decline in 1965. The effect on higher education will be felt in the 1980's and 1990's. Numbers will go up in the next 10 years by either 50,000 or 100,000. More important, in 20 years time there will be either 20,000 more students than at present or 50,000 less than at present. If the former happens, there will be little problem. The expansion in the interim will have provided ample places. If, however, the latter occurs, we are looking towards a permanent reduction, compared to the present situation, of something equivalent to 10 universities or polytechnics.

The crucial factor which explains the different variants is the APR, the Age Participation Rate, the number of home entrants to higher education expressed as a percentage of the age group. The paper points out that the APR rose from about 7 per cent in 1961 to nearly 14 per cent in 1971. Since then it has declined a little and is at present about 13 per cent. The careful prediction is that it may rise to either 15 per cent or 18 per cent or 21 per cent. "No probabilities can be attached to any of the variants."

So there we are. I have little doubt that the APR will be affected not just by the availability of places (it was an assumption of the euphoric 1960s that everyone would want to go to a university) but by such mundane and practical issues as the likelihood of jobs at the end, the variety of options offered by higher education as a whole, the standard of students' grants and the reputation of the attractiveness of the student life.

To cope with the problem, the document outlines five models to illustrate problems of growth and decline and some of the cost implications.

Model A suggests expanding the institutions and then contracting them to the full extent. That is obviously difficult, not so much because of buildings as because of people. Natural wastage will not solve the problem. Furthermore, it is difficult to recruit good people if you promise to make them redundant at the same time. The paper might have added that the Employment Protection Act makes flexibility virtually impossible in any case.

Sacred principle

Model B suggests a reduced scale of expansion after 1981 which would therefore mean less contraction after 1990. The scale of the expansion depends upon which variant one accepts. But it also means the abandonment of the Robbins's principle, that there should be a place in higher education for all those who are qualified to take one and wish to do so. It is difficult to see that happening. The Robins's principle is engraved on tablets of stone.

Model C suggests catering for the total numbers but more economically. For example, unit costs might be made lower, buildings might be rented rather than built, there could be temporary staff and more part-time staff. It is all very difficult, as anyone accustomed to the management of higher education will know. There are plenty of good ideas around, such as squeezing more people into the accommodation, having longer terms, additional terms during the summer vacation, and so on. Apart from being virtually impossible to get anyone to agree, it would be very expensive.

If these three models are rejected, there are two based on new developments which might modify the pattern and are worth more discussion.

Model D suggests that the Robbins's principle should be accepted basically but interpreted in a different way. For example, courses might last two years rather than three years. There might be accelerated degree courses for the most able students. Initial entry to higher education might be deferred for a period. Presumably some people will drop out during this period, others will delay reentry, and thus spread out the load. There might be more sandwich courses. It might also be helpful to have more part-time and less full-time students.

The document points to the disadvantages. Existing part-time courses tend to be vocational and there are much higher wastage rates. It is worth comment that while universities become rather anxious if their wastage rates creep upwards (it being generally believed that if you can get into a university you ought to be able to get out of it with honour), in the vocational world it is quite important that wastage rates should not be minimal. We cannot send out into practice people who are obviously incompetent.

Model E suggests that perhaps the numbers will not decline in the late 1980s. Policies other than educational, as well as comprehensive schooling for all, may make higher education attractive to a higher proportion of school leavers. In that case, of course, the higher variant comes into its own and the problem of reduction disappears. It may of course be that recurrent education for mature students is a more important factor than a higher proportion of school leavers. It is in any case desirable, for industry, the professions and I suspect for many individuals. More than anything else, this could create a major change and produce a new maturity in higher education.

The value of the document as a whole is the number of questions it provokes, both deliberately and accidentally. Some of these are fundamental. We are the children of a period of continual expansion of higher education. It is surely desirable that the opportunities continue to be offered and that more people experience higher education, whatever their prospects for employment of a conventional kind.

I do not believe that the Robbins's principle can be overturned. The pattern of higher education must however be radically reexamined. Shorter courses, part-time courses and intermittent courses are surely crucial to any kind of industrial and professional future possible in this country. We must explode the myth of three-year full-time courses. It is difficult in any case to know what a full-time student is. But the very existence of the polytechnics has already destroyed a whole parcel of conventions in higher education.

What is surely implicit in the document, however unwelcome this is to some of us, is the necessity to cross binary boundaries if there is to be a mature system of continuing higher education which enables people to enter and leave and come back at different ages and for different purpose. It is perfectly absurd that a binary system of the kind we have—ie, increasingly similar courses, different salary scales—should continue if we are to make progress and changes. If we want continuity, recurrent education and flexibility, which we need to cope with expansion and contraction, we must have one system of pay, however many grades are contained within it, and the maximum diversity between tions.

In the light of recent eva studies on the nature of the edu tional experience, and the deve ment of institutions in technolog universities, polytechnics, institu of higher education, and so on is surprising that the docum accepts the institutional structure higher education in this coun without question.

For example, question XIV the end asks: "If the diversity our institutions is a source strength in meeting diverse nee might some of the answers to the above questions desirably be different for the universities on the one hand and the maintained s tor of higher education on the other?" The traditional dualis of our thinking and the impulse of administrators to polarize every thing, create a set of opposi which is in the end artificial. W only have to look at the diversi of aims and abilities within the university sector and the alm bewildering variety within wha called the maintained sector recognize that the distinction illusory. It is a preoccupation administrators and politicia What students know is the di ference in social esteem and so provision.

Small scale skills

The other fundamental questi posed by the discussion paper whether the Government and th country believe in manpower nee and manpower planning. Until recently we did not. The cases we have, have usually been disa trous. But if we are not to ta account of manpower needs (as th document is surely suggesting) must ask, not just about tot numbers, but whether we need th development of skills of all kind as much as the provision of co ventional avenues of learning.

Such things are not necessarily characteristic of either polytechnic or universities; it is a myth th big and complex institutions hav one characteristic. The question whether financial support shoul be given for certain kinds of activit rather than others, irrespective where they are to be found.

In a country now cut down t size, the importance of practica studies is surely central to the re newal of its economy. There is growing recognition that we nee places in higher education that ar realistic, based on skills as well a information, and encouraging wor It may even be that small scal and personal skills are more impor tant at a time of unemploymen than traditional learning. If we ar going to be unemployed, how muc better to be able to do somethin useful than just to watch televisio and talk about it.

Ultimately, however cautious th document tries to be, it is clea that we must radically review ou attitudes towards education. If we are to have one system or tw or more there must surely be more coming and going between their components, and probably in the end (in the light of continuing and recurrent education) an ele ment of deinstitutionalizatio Illich may yet have some [illegible] effect.

Meantime we have the consola tion of a discussion document and the reasonable certainty that it is unlikely to be wrong. What could be more satisfying to the educated mind? As Cornford points out in the *Microcosmographia*, "the only justifiable attitude of mind is sus pense of judgment, and this, besides being peculiarly congenial to the academic temperament, has the advantage of being compara tively easy to attain."

Patrick Nuttgens is director of Leeds Polytechnic

Grants for sixth formers on the way–and fast

by Mark Jackson

Next week Mrs Williams will take the first steps towards implementing the Government promise to introduce statutory maintenance grants for the over-16s in full-time education.

On Wednesday the Education Secretary will begin talks with the local authority associations to work out how it is to be done.

The Government has committed itself to a weekly payment for all who remain at school or in further education subject to a means test, and, possibly, the kind of studies they undertake. To be worked out are:

- The rates of allowance
- Whether all courses should qualify, and if not, how to discriminate
- What, if any, share of the allowances should be contributed by the local authorities
- How the Government contribution should be paid—by an estimated amount lumped into the rate support grant, or by reimbursement for money actually spent.

Mrs Williams is determined that the discussions should not drag on. She wants agreement on details before the coming annual round of negotiations on the rate support grant so that she can prepare legislation in time to introduce the scheme in 1979-80.

The aim of the scheme, according to Mrs Williams, is to increase "the participation rate" of young people in education. Last year 650,000 aged 16 to 18 stayed at school—a participation rate of 29.9 per cent. The forecast for 1982 is 600,000 (33.5 per cent). She expects the grants scheme to add another 50,000-60,000 pupils to the total.

Mrs Williams has refused to commit herself in advance of the discussions with local government on the level of grants or on the total the Government is prepared to spend on the scheme. But she said on Friday that there could be no question of paying the full grants to everyone, or of matching the £19.50 a week paid to jobless leavers under the Government's Youth Opportunities programme.

At the supplementary benefit level of £11.50 a week, a non-means tested scheme would cost £500m—£300m in grants to those already staying on and £200m in grants and educational costs for the extra pupils. To pay £19.50 a week to all would cost £1,000m.

Mrs Williams did not indicate what a means tested scheme might cost at either level of payment, but she hinted that the grant for those whose parents' incomes qualify them for the full amount would, when added to the £4 child benefit, provide something like the dole rate for leavers.

Friday's announcement took by surprise even organizations which have been most persistent in pressing for maintenance grants. Most of them, like the National Union of Students which greeted it as "an enormous breakthrough", appeared too overwhelmed to be able to think of criticism.

By Tuesday, however, the National Union of Teachers had tempered its enthusiasm with a grumble that the figures which the Secretary of State had in mind did not go far enough. It regretted that the scheme was not going to start this year.

The only hint of opposition, apart from the Professional Association of Teachers' comment that the proposals were bordering on the immoral", came from the Confederation of British Industry. Its education spokesman, Mr Michael Bury, said the confederation would watch the detailed proposals closely to see what level of public expenditure was involved.

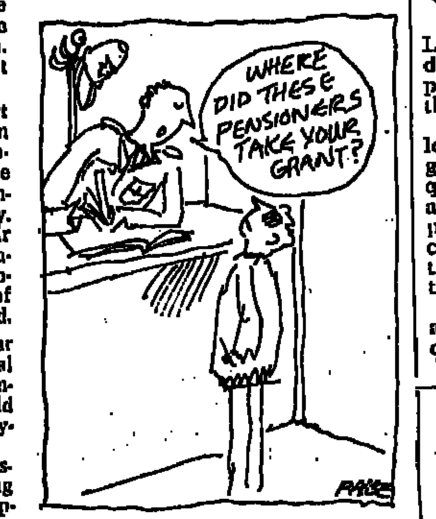
He said industry could not bear additional burdens if the industrial strategy was to succeed. The confederation, he later explained, could not support a scheme costing anything approaching £500m.

The Trades Union Congress, pressure from which had helped to bring the Employment Minister to support Mrs Williams's campaign within the Government, welcomed the announcement all the more happily because of the Education Secretary's undertaking to consider a comprehensive inquiry into the 16 to 19-year-olds now that there was no danger of it being used to hold up action on grants.

Our Parliamentary correspondent writes: Conservative MPs expressed a guarded welcome for the proposal; their principal fear was the variety of financial assistance now available for 16 to 18-year-olds.

Mr William van Straubenzee (Wokingham, C), a former Minister of State for Education and Science, said the Government's announcement added one more form of 16 to 18-year-old student support, some of which was not under the Secretary of State's control.

The Government's announcement makes it virtually certain that the Tories too, will produce some sort of commitment to a grants system for inclusion in their election manifesto. Mr Norman St John-Stevas, the shadow education secretary, said on Wednesday that proposals will be worked out during the summer.



WHERE DID THESE PENSIONERS TAKE YOUR GRANT?
PAKS

EEC trend to grants

Mrs Williams is following the lead of several European countries with her grant plan. Germany has means-tested grants for the over-17s and Sweden pays an automatic £22 a month for everyone over 16 in full-time education before means-tested allowances begin.

Most European countries encourage pupils to stay on, though usually through generous financial incentives to the parents rather than the children. Several countries are talking about bringing in grants, or even a proper wage for older schoolchildren.

Sweden's £22 a month goes to the parents until the child reaches the age of consent (18) when it goes to him or her. On top of this, both Sweden and Denmark have means-tested education assistance for over-16s, payable to parents. It works out at a maximum £55 a month in Denmark and £70 a month in Sweden.

Germany is planning to extend its system, which depends also on the child's ability, to the 16-year-olds. There is a complex system with varying rates depending on the kind of education but for most children still at school it is a maximum DM 200 (£50) a month if living at home and DM 380 if living away.

In Holland the question of incentives to encourage children to stay on is causing controversy because the new government wants to scrap the present system.

The children do not get grants but at the moment there are two forms of help for parents.

Mary Barry

Warnock stresses need for training

From page 1

he or she can at least recognize the different types of common disability. It also wants all teachers of blind, partially sighted, deaf and partially hearing pupils to be required to have an additional specialist qualification, whether they teach in special schools or in special classes or units in ordinary schools.

The debate on integration came to a head with the passage of the 1976 Education Act. Under Section 10, which has yet to be brought into force, a local education authority is required to provide education for pupils with special needs in ordinary state schools, except where it is impracticable or incompatible with the provision of efficient instruction in the schools", or where it "would involve unreasonable public expenditure."

Section 10 will replace the existing provisions of Section 33(2) of the 1944 Education Act which requires a local education authority to make arrangements for pupils with special needs, so as to provide "so far as is practicable . . . for the education of pupils in whose case the disability is serious in special schools appropriate for that category".

The committee of inquiry into the education of handicapped children was set up by a Conservative Government in November, 1973, with the following terms of reference: "to review educational provision in England, Scotland and Wales for children and young people handicapped by disabilities of body or mind, taking account of the medical aspects of their needs, together with arrangements to prepare them for entry into employment; to consider the most effective use of resources for these purposes; and to make recommendations."

Mrs Warnock: wants training made compulsory.

Two months later Mrs Warnock was appointed chairman by Mrs Thatcher, then Education Secretary. The remaining 25 committee members were not appointed until the summer of 1974, by which time a Labour Government was in power.

The enactment two years later of Section 10 of Labour's Education Bill clearly pre-empted an important possible field of inquiry by the committee which was then in the middle of its deliberations. Although angered, the committee decided to accept the will of Parliament.

There is only one explicit reference to Section 10 in the report's 42 pages of recommendations. It calls on the Secretary of State to issue "comprehensive guidance" to local authorities, before Section 10 is brought into force, on the drawing up of their future arrangements for the provision of special education.

In the report the committee shows itself to be in favour, if not of full integration, at least of the development of much closer links and co-operation between those providing education for children with special needs and for "ordinary" children.

It wants the definition of children with special educational needs to be broadened so as to include those with "special difficulties in learning" and those "with emotional or behavourial disorders", as well as the mentally and physically handicapped

The rights and needs of parents receive special attention, and a whole chapter is devoted to the concept of "parents as partners". One person who is closely associated with the child should be designated a "Named Person" to provide a point of contact for parents, the committee says.

Diana Geddes is Education Correspondent of The Times. A summary of the report's recommendations appears on pages 8-9.

L.e.a.s urged to join move to by-pass Burnham

by Lucy Hodges

If local authorities agree, teachers may find themselves signing contracts which make it clear that they are subject to conditions of service agreements negotiated every year by the Council of Local Education Authorities and the unions.

Within the next few weeks the local authority associations will write to all their members asking if they are prepared to insert a clause to this effect in teachers' contracts. Both unions and the l.e.a.s are unhapy about pay and conditions bargaining and suggestions for a draft constitution for a body to replace the Burnham committee have been prepared.

The Local Authorities Conditions of Service Advisory Board, which has produced this paper, is proposing an interim body to negotiate conditions of service only. The idea is that this would eventually cover pay bargaining as well and the DES would play no part in it.

Before this happens, however, the Remuneration of Teachers Act would have to be repealed. At present all pay bargaining is done by the Burnham Committee, over whose decisions the DES has an effective veto. Conditions of service are negotiated separately with the Council of Local Education Authorities, but agreements are not legally binding on either side. This is why the local authority associations are seeking a change in teachers' contracts.

● Two more local authorities have joined the l.e.a.s which have given assurances to the National Association of Schoolmasters/Union of Women Teachers that out-of-school activities are purely voluntary.

Mr Bernard Wakefield, the association's assistant general secretary, said this week that Wolverhampton and Enfield put the number of authorities giving the undertaking up to 18.

Union will fight staff cuts

Local authorities which try to cut down on staff as a result of falling pupil numbers will be opposed by the National Union of Teachers.

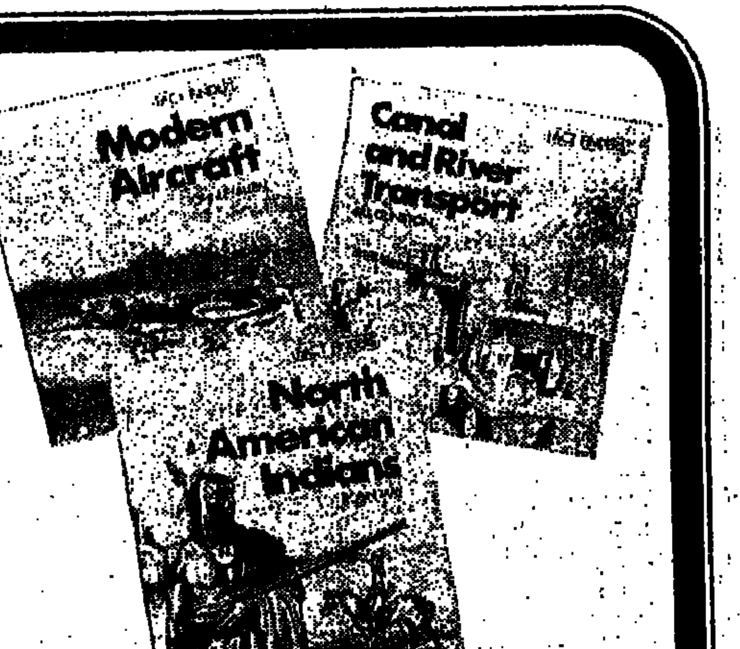
The union's 104 divisions and 558 local branches have been told to get in touch with the London headquarters if such cuts are likely to affect their schools. The union is particularly concerned about teachers' free time for lesson preparation and marking, in-service education and induction courses.

The union has also asked its local associations to consult the action commitee when plans for closures or mergers of schools, or redeployment of teachers are put forward without proper consultation.

Mr Fred Jarvis, NUT general secretary, said the message to members was: "Be vigilant.

"The union will not hesitate to back its members against authorities who use what may be a temporary shift in pupil rolls to make cuts which will be damaging not only in the short, but in the long term.

"We are watching the situation closely and our action committee is on the alert."



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Unreadable science textbooks

School science textbooks are so unreadable as often to be useless, Mr Keith Gardner, director of the Schools Council project on the effective use of reading, told a conference on textbooks organized by the Council of Subject Teacher Associations in Sheffield last weekend.

Mr Gardner said it was not surprising if the reading abilities of pupils did not appear to improve during secondary education. His project found that only 10 per cent of lesson time was devoted to reading of all kinds. This was mainly made up of activities of less than 30 seconds' duration, involving reading a single question, sentence or phrase to produce a written answer.

This meant pupils were ill prepared to study at O or A level.

The project looked at the textbooks used in a number of comprehensives. In his paper for the conference, Mr Gardner said: "In science, and to a lesser extent the humanities, the readability level of texts was such as to render these texts extremely difficult for average pupils. This was especially true of texts used in the lower school.

"Most pupils on entry to secondary schools were confronted with reading material which might properly be designed for third and four year pupils."

Mr Gardner called for a new kind of textbook that encouraged efficient reading. This would require a fundamental reconsideration of presentation and layout. He suggested too that texts should be prepared by writers rather than subject specialists, and that there was a need to re-examine the place of reading in children's learning.

Race row flares over C of E school pla

by Caroline Haydon

The Church of England in the multiracial London borough of Ealing is under fire for proposing a new denominational school which has been labelled "divisive".

The row is also expected to raise queries about whether white, middle-class parents are choosing church schools in the hope of guaranteeing their children education in less racially mixed schools, rather than for religious motives.

The Conservatives, who wrested control of the council from Labour in this month's local government elections, are backing church plans to turn over an existing high school, under-subscribed because of falling rolls, for use as a denominational school.

Ealing, an area with a high Asian population, already has two first and two middle Church of England schools, although local clergy are said to be split on the idea of separate religious education.

No one has publicly mentioned the name of the school, although it is thought likely to be in the east of the borough, where there are more spare places.

A group of clergy, supported by the London Diocesan Board of Education, have already conducted their own survey to assess public reaction. They claim that although it showed the school would be almost inundated with applicants and would be oversubscribed well into the 1980s, Labour "shelved the idea indefinitely" by turning the question over to a council working party on falling rolls.

The Rev John Ashby, who is spearheading the campaign, said the church was in no way being racially discriminatory or elitist. "We need this school in Ealing because when they finish at Anglican middle school in the borough at the age of 12 our children have nowhere to go.

"It is difficult for our pupils to go on to C of E secondary schools in the ILEA, which transfers a year earlier, at 11."

Children from other ethnic groups were by no means excluded from church schools, he said. "Neither baptism nor even adherence to the Christian faith are necessary qualifications, though the Church would naturally be concerned to see that the proportion of non-Christian children did not become so large that the ethos of the school was in danger of being submerged.

"The overall intention is that while the Church of England seeks to make a distinctive contribution to the nation's whole educational programme, it wants to do this within the total pattern, not in isolation."

But the Rev Malcolm Smart, rector of Greenford and chairman of the Betham Church of England Schools, said that Ealing clergy were split "evenly" on the plan. "The question of whether we can support C of E schools in the long term is fraught with problems.

"If we support these, we must support separate Sikh and Muslim schools and this could be very divisive within British society. But there has been much misunderstanding. Many people who are pressing for this school have never set foot inside a church. They are doing it because there has been a reaction against the comprehensives. Some don't realize that our school would also be a comprehensive."

The plan was attacked this week by the opposition leader of the council Mr Michael Elliott, who said that Labour's plan was to initiate discussion on religious education in all the borough's schools. "In a multi-racial borough like Ealing the last thing we want is divisiveness in education.

"We do not want to see feration of religious schools borough when we are tr encourage integration. Some feel there may be other creeping into this than a separate religious schools. the people who have suppo proposition see this school middle class, more white other schools."

Ealing has two Roman high schools, and the Si munity wants to set up a dent, fee-paying school for dren. The Church of England could attract 85 per cent if the scheme was approv remaining 15 per cent of t tal cost would fall on church and the London Board.

The London Borough has already transferred a secondary school to the C England, and a similar sch completed last autumn don.

Mrs Beatrice Howard, C tive leader of the council week that plans to help to establish a school would "as soon as possible" matter would be raised at cation committee meeting month.

Training body gets five more years

The Government's Advisory Committee on the Supply and Training of Teachers (ACSTT), set up in 1973 for a five-year term, will continue for a further period on broadly the present pattern, Mrs Shirley Williams told the House of Commons on Monday.

Fewer than one third of the 29 members are practising teachers although most of the remainder, representing teacher, educational and local authority associations, have had teaching experience.

Labour camp threat to young vandals

The use of labour camps and detention centres cannot be ruled out if vandalism is to be stopped, says a report now being studied by the Home Office. It also says that strong parent-teacher organizations are important to help fight vandalism in schools.

The report is written by Det. Chief Inspector Alan Cross, of the West Midlands force, who has carried out detailed research in Britain and America with the help of a Churchill scholarship.

Strong measures are needed to stump out deliberate destruction to property which can lead to death and injury as well as costing money, he says. Latest Home Office figures put Britain's anti-vandalism bill at £100m a year.

Arguing for more sanctions against anti-social behaviour, Mr Cross says that while education and other constructive long-term measures must be used, "deterrence and retribution must also have its place". Measures like corporal punishment and however costly or inhuma be taken, and detention and labour camps should be considered.

The report says that scho good parent-teacher associa dom experience such bad va and property around such is not so badly damaged.

"The Children and Young sons Act, 1969, which does vide the magistrates with powers, has worsened th tion."

Accident prompts seat belt appeal

Bert Lodge

equest for school minibuses to fitted with seat belts was made week by Mr David Hunt, MP Wirral, following the accident lving a minibus in Essex last day night in which the teacher-er and six children died.

r Hunt was sponsor of the ibus Bill which became law in ber last year. Its aim was to icate the several thousand ibuses now owned by schools voluntary organizations from complications of the 1960 Road fic Act, particularly to exempt hool minibus from being classi- as a Public Service Vehicle iring a PSV licence and a er who has passed the stringent test.

I raised the question of seat s with Department of Environ- t officials when I was drawing the Bill", Mr Hunt said on sday. "Their reply was that it d be a 'new departure'. Their ion was that it would be more table to have them up and down rd Street where the buses are ver stopping and starting.

Of course getting seat belts e compulsory in minibuses is e difficult when they are still compulsory in cars, but all ntary bodies running this type vehicle should think seriously it installing them.

I am monitoring every mini- accident since my Bill became because we must renew the lations. I shall be meeting representatives of voluntary bodies in July with a view to this."

The cost of seat belts and the cost of life—local authorities should follow the lead of sensible parents and ensure such belts are fitted in all school minibuses, suggests Mr David Hunt, Conservative MP.

Before the Minibus Act uncertainty among teachers and authorities about the legal position led to buses being withdrawn from service in some areas. Difficulty sprang from the stipulation in the Road Traffic Act that if any money changed hands in connection with a school journey then "hire or reward" had occurred. If, added to that, the vehicle carried more than eight passengers—and nearly all school buses did—then it was a Public Services Vehicle, and if a teacher was to drive it he had to acquire a PSV licence. This costs no more than 27½p but it involves a test lasting two hours or more.

Now, under the Minibus Act, exemption may be obtained for a minibus carrying not less than eight and not more than 16 passengers. The bus from Ramsey primary school near Harwich which was in collision with an articulated lorry last Sunday was carrying 14 pupils and the driver, deputy head Mr Andrew Stubbs.

Exemption permits under the Act are granted by the Traffic Commissioners or by designated bodies which may be local authorities. Though Essex is a designated body it recently decided to restrict the granting of permits to the county's own vehicles leaving such organizations as schools to seek their permits from the Traffic Commissioners.

The vehicle in which Mr Stubbs and six children died did not belong to their school but was on loan from a secondary school in Harwich, a common arrangement in a county which has some very big and some very small schools.

Though the Essex authority has always made a point of neither owning nor financing any school minibuses, it was laying down as far back as 1968 very definite regulations for any school which did. In the first instance its transport officers will advise any school on the best type of vehicle suited to its needs or funds and where it can be bought.

Once bought it must be regularly serviced at a garage approved by the authority. In other parts of the country servicing of school-owned buses is carried out by the authority's own transport department.

Possibly the most important element, insurance, is left to the head, who is usually designated in law as the owner although in some cases it may be an officer of the Parent Teachers' Association which has bought the vehicle. Although heads are free to shop around they can make use of the county's own arrangements. In any case, another regulation insists that the authority's insurance officer must satisfy himself that the insurance is adequate.

One estimate is that the initial premium for an average school minibus would run to about £70 to £80 a year though this would, of course, be reduced in subsequent years by a no-claims bonus. A county spokesman said it was his impression that the accident rate among the 80 or so school minibuses in Essex had been negligible, not even any minor accidents on record. Although the PSV driving licence is no longer obligatory it is the practice in all authorities to impose a test on teachers nominated to drive the school minibus.

Councillors threaten action on fee plan

Labour councillors in Manchester City are threatening to take their Conservative counterparts in Greater Manchester to court over a scheme to pay for some children to go to independent schools.

The Labour members are upset about Greater Manchester's assisted places scheme, announced last month, for a number of reasons. First, the county is not an education authority and was not given education functions. Therefore, Mrs Shirley Williams, the Education Secretary, who has said she "deplores" the plan, cannot compel it to comply with the provisions of the 1976 Education Act.

Second, Labour dislikes the move for educational reasons. The party, which is committed to comprehensive state education, abhors the idea of a £1.12m trust being set up to help 400 children to go to private schools, especially since the money this year is to come from the amount saved by the county on school milk as a result of the new EEC subsidy.

The Local Government Act 1972 allows Greater Manchester to "incur expenditure which in their opinion is in the interests of their area or any part of it or all or some of its inhabitants." Labour members of Manchester City, which is one of the districts within the metropolitan county, are outraged that the Conservatives within the county can use ratepayers' money for this purpose. The city claims it will have to pay one-fifth of the cost of the scheme.

where MAY ISSUE

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Teaching schoolchildren to use libraries

The British Library has recently published a significant review of British and American material currently available, which deals with secondary school education for library and information use. Covering articles, books and audio-visual aids, the report makes recommendations, draws conclusions, and details the basic standards for programmes which teach secondary schoolchildren to use libraries.

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User Education in Schools by F V Winkworth. 47pp. 1977.
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PERSONAL COLUMN

Gerry Fowler

Bitten by Irish bugs

Two weeks ago I was in the Republic of Ireland, to address the annual conference of Aontas, the Irish Association for Adult Education. One of the other speakers was the chief inspector in the Department of Education, and after the conference I had a meeting with the Minister. My own knowledge of Irish problems and practice in education was much improved, whether or not I contributed to Irish understanding of what was happening elsewhere. Such visits can, in my experience, be most stimulating simply because they give one a new perspective on our own educational preoccupations.

I have written in this column recently of the difficulties we face because of 13 years of a declining birthrate, and the consequential fall in school rolls, and the prospective drop in demand for post-secondary education. In Ireland the situation is reversed. Births have kept up, school rolls are rising, and nearly a third of the population is of school age or below. In consequence the Republic still has to run very hard to stand still. We knew that this was like in the 1960s and the early years of this decade, but are perhaps already forgetting.

Furthermore, the demands of the statutory sector inevitably mean that there is less left over than there otherwise might be for fringe educational activities. I do not myself regard adult education as a fringe activity, but there is no doubt that most politicians and administrators do. The complaints of British adult educators about the low priority their work is accorded are loud and manifold. But they are but pathetic bleats when compared to the howl of despair uttered by Irish throats.

Then there is the problem of the religious element in education. This has not in Britain caused any problem since the historic settlement of 1944, difficult though that was to obtain, as Lord Butler's memoirs reveal. We have even in recent years increased the capital grant for voluntary-aided schools to 85 per cent—primarily to assist the Catholics and the Anglicans, and much against the wishes of one of the smaller churches. Whether you like it or not, you will have more public money for church schools—and with no strings attached.

Yet, in Ireland, where there is not the same diversity of sects and where in consequence the problem might seem less great, there is still argument about the role of priests and nuns in education, not least in respect of the staffing of the relatively new comprehensive and community schools.

Such schools still form only a small part of the Irish school system. The great mass of children are educated in secondary (grammar) or vocational (roughly, secondary modern) schools. In Britain we proudly boast that some 75 per cent of children of secondary age are now in comprehensive schools—some 10 times the Irish proportion.

There may be doubts—repeatedly and justifiably expressed by Brian Simon and Caroline Benn—about how comprehensive many of our "comprehensives" are. We may still have our Tamesides. (And in the best tradition of British politics, I commiserate with the former chairman of that benighted district's backward education committee, who lost his seat in the recent local elections.) But here the battle for non-selective secondary education is seen by most sane men as nearly over—in default at least of a wave of black-Boysonian reaction sweeping the country. In Ireland the battle has scarcely begun.

Stranger still, in this island rural Wales was in the van of the comprehensive revolution. This was not for reasons of political philosophy, or even on educational grounds alone. It was often stark necessity. In areas of sparse and scattered population, it may be immensely difficult to maintain a selective and divided secondary sector.

Yet in that other Celtic country just across the sea, much of it mountainous and outside the Dublin area sparsely populated, the same logic has failed to operate what was seen here as necess not so compelling after all.

Some contrasts between and Ireland strongly latter. The National Education Awards in is CNAA, BEC and TEC one. Maybe such a impossible here, by virtue of size of the United Kingdom, there is a clear advantage in a single validating body in secondary education, able at least to create an pyramid of courses in every demic area.

A high proportion of those ing the Aontas conference to know the chief inspector ally. I am a founder member the fan club of our own chief inspector, but no one pretend that she would be recognised and addressed by by adult educators, or any group of teachers.

Again, I was able—thanks casual and unexpected visit another country—to see the ter at only a weekend's notice arrangement was made by him paged while he was on cial engagement, and it was by him personally, not by a secretary. Fond as I am of S Williams, I doubt if I could a meeting with her in that

These are the virtues of ness. Even if it is not beautiful, it has its Another is the intimacy society, with the effect versation is often less formal, and sometimes more while, than it commonly is in don. The art of conducting argument, and the delight in it well, have not yet been lost.

Even in country pubs the versation, and certainly the are better than one would find in industrial England. therefore, the Irish need adult cation less than we do, at least its aim be the development civilized mode of life rather the inculcation of technical skill.

Maybe we and the Irish seek to develop a continuing tional dialogue, benefiting each other's experience. But the English and the Scots, their diverse systems of schools find acute difficulty in conv sensibly about education, that remain no more than a pious Perhaps I have merely been by Irish romanticism.

Are you failing your thinkers?

Almost every teacher who uses the CoRT Thinking lessons is surprised by the non-academic pupil who suddenly turns out to be much better at thinking than at absorbing new knowledge. The 'thinking' lessons seem to give such pupils a chance to shine and to achieve and the confidence so gained can spill over into other areas.

Every school has a duty to pay as much attention to developing thinking schools as to imparting knowledge. We cannot neglect our thinkers in order to concentrate on our knowledge gobblers. Nor should we deny the knowledge gobblers the possibility of developing the thinking skills with which to use that knowledge.

Thinking is surprisingly easy to teach once a deliberate effort is made to do so. The CoRT thinking lessons are well tried and much used being the most widely used material in the world for the direct teaching of thinking as a skill. They have been used with six-year-olds, with sixteen-year-olds and with adults for thinking is a basic process that cuts across boundaries of age and ability. The lessons were designed by Edward de Bono to be usable rather than impressive.

The CoRT material can be fed into other lessons or used on its own. The English Department is a natural home for thinking and many English teachers are starting to teach English Plus (thinking). The lessons have also been used in a variety of other areas that seem to require thinking and on their own by bolder teachers.

The 60 CoRT Thinking Lessons provide a fundamental resource which every school should have at hand.

Details from:

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Birthrate up again after all-time low

After years of decline, a rise in the number of births was officially confirmed this week. The Office of Population Censuses and Surveys said that though the birth-rate in 1977 was the lowest ever recorded, there were signs by the end of the first quarter of 1978 that the decline had been arrested.

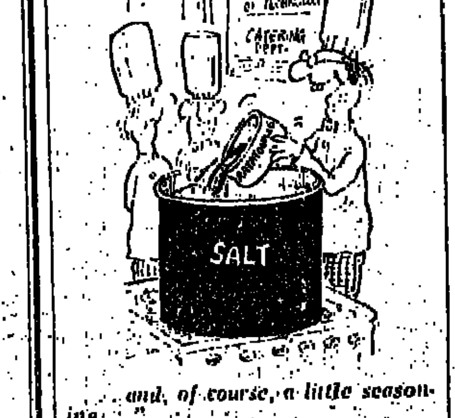
Births were 2,000 up on the same quarter last year. Registrations for the first 18 weeks of this year were 1.7 per cent up on the same weeks in 1977.

But there is still no evidence of an increase in the number of children born to every woman of child-bearing age.

The birth-rate last year was 30 per cent below the rate in 1971. It is believed to be the result of a tendency to have fewer children, to defer having children and even to defer marriage.

In 1966 the highest number of births occurred one year after marriage. By 1976 the largest numbers were three years after.

But there would be a limit to the length of time that these factors could continually cause the birth-rate to fall. If families were merely being deferred, as some surveys suggested they were, then the birth-rate should stabilize again, albeit at a lower level because of the tendency towards smaller families.



... and, of course, a little seasoning ...

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by Michael Holt

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Kent creaming turns sour

One of the most complicated comprehensive reorganization plans yet submitted is being considered by Mrs Shirley Williams, the Education Secretary.

The system, worked out by Kent County Council, is designed to replace an even more complex structure incorporating almost every kind and combination of education organization. Kent has also been exploring the voucher idea.

The county's 14 divisions contain old-fashioned selective education—grammar and secondary modern schools, usually running side by side with a technical high school—as well as 11-to-16 and 11-to-17 comprehensives, a bilateral schoo land middle schools.

But perhaps Kent's most controversial method of organization at present is a system known locally as Thameside (not to be confused with Tameside, near Manchester). It is a hybrid comprehensive scheme unique to that part of the country. Its critics claim it is more selective than the 11-plus, and more socially selective in that it depends heavily on parents' wishes.

The scheme operates mainly in three divisions of Kent—Gravesham, Maidstone and Ashford—and Mrs Williams does not look favourably on it in the light of the 1976 Education Act. Nor do many heads or the National Union of Teachers. But it has been going a long time—in Gravesham since 1967—and the DES does not appear to be in any great hurry to confront the county council about comprehensive reorganization in any of its divisions.

The Thameside system, which was accepted by Mr Anthony Crosland as an interim scheme, includes 11 to 16 high schools, to which all children go from the primary, and 13 to 18 upper schools for those with the ability and motivation to do O and A levels. These are former grammar schools. Children begin to be assessed as soon as they enter the high schools and are chosen for the single-sex upper schools in their fourth term.

> Thameside scheme depends heavily on 'guided parental choice'.

Critics argue that it leaves the high schools—all former secondary moderns—in a worse state than before they were reorganized. Heads say the high schools are creamed of a quarter of their pupils more effectively this way and there are morale problems after they have gone.

Much administrative work is involved in the selection—"guided parental choice" as Kent calls it—because profiles have to be written about each child, explanatory literature produced and meetings organized with parents and children, plus review and appeals panels.

The children left in the high schools have to live with the teachers who reported adversely on them; if found competent to do O and A levels at 16 they normally have to go through the transfer procedure to an upper school. Heads resent the fact that they cannot develop sixth forms as can 11 to 18 comprehensives.

Some of the high schools have however, tried to create some kind of sixth for O level candidates and one or two trying A levels. But they have had to do this with the staff and money allocated for an 11 to 16 school.

Mr Geoffrey Foster, head of the Towers High School, Ashford, says: "We cannot develop the school which remains after a quarter of the brightest have left." Mr Dennis Gee, the local NUT secretary and a teacher representative on the Kent Education Committee, who has been to talk to Mrs Williams about the matter in a union delegation, says the pupils left behind are badly affected.

"They are failures, and they know it. The teachers have to pick up the pieces." Some heads, however, see advantages in the system. The children selected, they say, tend to be better suited to academic work than some in the 11-plus intake so there is not as much wastage.

Mr John Barnes, education committee chairman, emphasizes the "enormous parental involvement" in the scheme. It is more sensible to select at the age of 13 because children have sorted out by then whether or not they want to follow an academic career.

He does not deny its disadvantages and sympathizes with heads' complaints. But each division, he says, was able to choose the organization it wanted through elaborate consultation procedures. This is why Kent has such a mix of systems.

Mr Barnes does not pretend that Kent favours compulsory comprehensive reorganization, but he says it wants to comply with the law and is not putting up complicated plans.

The county has worked out that these will cost £40m to complete because it is refusing to have any split-site schools. "We are essentially agnostic about educational organization", says Mr Barnes. "So long as the 1976 Act is on the statute books, we won't do a Clay Cross."

Lucy Hodges

Circular was 'an albatross' says teacher

A woman teacher told an industrial tribunal last week that a circular letter sent out 14 years ago by the old Middlesex education authority had blighted her whole career.

The letter, she alleged, advised any school or education officer thinking of giving her a job to get in touch first with the Finchley education officer.

Miss Miriam Nothman, Queen's Way, Hendon, is appealing against unfair dismissal from Copthall Comprehensive School, where she taught maths from 1974-76. She won the right to go to the tribunal only after a legal battle culminating in the Court of Appeal last November when Lord Denning reversed a lower court decision that she was ineligible to appeal because she was over 60.

Miss Nothman also won an appeal for her personal file to be disclosed by her employers, the London Borough of Barnett. Among its 600 documents, she said, she found the letter dated September 4, 1963, signed by Mr C. E. Gurr, Middlesex chief education officer and headed with Miss Nothman's name, date of birth and teacher's registered number. It reads:

"The above-named teacher has from time to time been employed in county secondary schools in various areas of Middlesex, though in the main her service has been in establishments of further education and voluntary grammar schools.

"Before considering any further offer of employment to Miss Nothman I should be glad if you would first consult Mr A. T. Dodd, borough education officer for Finchley, telephone No. Finchley 6621."

The letter was circulated to borough, divisional and district education officers and heads of voluntary schools.

"That circular hung round my neck like an albatross for ever afterwards", Miss Nothman told the tribunal. "Not only would I find great difficulty ever afterwards in obtaining employment but even if I could somehow overcome this difficulty I would have great difficulty in keeping such employment.

"It was a conviction without trial or judgment but on the summary courtmartial of Mr Dodd."

The tribunal, which has already spent 20 days hearing the case, was adjourned until the end of May.

CSE boards join forc to gain bigger say in exam reorganization

by Bob Doe

Three southern CSE boards—the South East, Southern and South West—are to join forces along the lines of the loose federation announced by four GCE boards last month in an attempt to get a bigger say in any reorganization of exam boards when the O level and CSE exams are merged.

The Government committee, which is considering the new common 16-plus under the chairmanship of Sir James Waddell, is expected to suggest a broadly regional system of four or five new boards, each taking in several existing regional CSE boards and one or more of the independent GCE boards.

In April four GCE boards—the Southern Universities Joint, the Oxford, the Cambridge Local and the Oxford and Cambridge—said they would work together towards a more unified approach to exams.

Since, between them, they cover a large part of England, this was seen as an attempt to pre-empt the imposition of a rigid regional system and to enable teachers to retain some choice of boards and syllabuses.

Several CSE boards are contemplating similar associations to strengthen their arms in negotiations which must follow the Waddell report. Virtually all of them are meeting in regional groups to discuss common interests.

They want to preserve the CSE way of working, with greater teacher control of examining and more emphasis on continuous and Mode 3 assessment. They fear some of this might be lost if GCE boards emerge from reorganization with the upper hand. They also want their experience of examining across a much wider range of ability to be recognized.

The southern announcement said it was essential for CSE boards to speak with one voice to uphold their principles. "It cannot be emphasized too strongly that the experience of the GCE boards at 16-plus lies with a r age group in ability consequence, the ex CSE boards as equal absolute necessity fo of any future system

Mr Henry Macin of the Southern CSE their action was "m practical" at this s could lead to com The GCE boards ha only about a third range whereas CSE with two-thirds.

The CSE boards ar to survive in their "We are prepared to tity if others are p the same. We realise in isolation padding canoes."

Other groups of CS having similar disc some doubt whether one voice" is more several voices saying These groups include CSE boards and the E Midlands boards.

The Middlesex and boards are also talkin ing forces, though a have more economic reasons. They are lik first to feel the effe birthrates on their en tries—and their inco

In some of the di boards seem to be seek preferred GCE partn nerships are obvious between the Northe the Manchester-based culation Board. The CSE board and th Local Board are cl Middlesex and naturally look to th versity GCE board.

The southern CSE It clear that they pref shot-based Associated Board, but the East lands boards have no allies.

Students see no threat plans to monitor funds

By Bert Lodge

The National Union of Students was not worried this week by Government proposals for keeping a closer eye on what student unions do with their funds.

"If we operate legitimately within our own terms, we remain both autonomous and accountable", said Miss Sue Slipman, outgoing president. "Anyway, the union would be the first to step in if a union was abusing its funds"—a reference to the new NUS policy of outlawing unions which make ultra vires payments, such as donations, to striking workers.

The Government wants to reform the present system under which the whole union fee for the 235,000 students on mandatory awards—ranging from £10 at Salford University to £55 at Edinburgh—is paid direct to the institution by the student's local authority which has no say in fixing it or in how it is spent. Last year £13m was paid in this way, compared with £3m in 1970, an expansion largely accounted for by the increase in student union services.

Although 90 per cent of the fee, together with 90 per cent of the student's mandatory award, is recoverable from the Government, l.e.a.s. have not been encouraged to be over-energetic in finding out what the 70 or more unions in which their students may be enrolled are doing with their funds. For students on discretionary awards local authorities are not obliged to pay union dues although they can recover 61 per cent of the cost through the rate support grant.

From October the Government want the fee to be divided in two, the first part—£15-£20 a student going to finance no more than the minimum activities of the union.

Anything above that, the union would have to argue for with the college or university authorities. The extra money would come from either the University Grants Committee or the local support grant in the technics, though here recoverable by l.e.a.s be limited to 61 per ce

Where fees are low gests that the first part in any case, be less full-time students and 25p for part-timers.

Miss Slipman agreed new proposals provided ing system which before and "If decides to treat its different way, it will be

"But I don't think will cut down on provision student unions

● The National Union of this week appealed to authorities not to put up dence charges by more student grant has been incr It asked for some bring their rents down three years.

In a letter to Lo chancellor of Leeds Univ chairman of the Committee Chancellors and Principals Ashby, the union's deputy says the proportion of stu for board and lodging don has gone up from the early seventies For inside London cent. Less remains now books, travel, clothes, and costs.

There is also a differe to £163 in residence fee by universities. And ne cent of students are pay more a year for board in hall than is provided grants.

"We are advising unions that the cost for lodging should increase than the general incre grant, namely 8.9 per ce London and 14.8 per cen writes Mr Ashby.

SPECIAL ANNOUNCEMENTS

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The conference is organized by *Music in Education*, the monthly journal which covers every aspect of music curriculum. Find out what *Music in Education* can offer you—write for a complimentary copy from Sally Pimley as above.

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Other successful applicants are awarded a tax-free maintenance allowance. The amount varies, but the minimum is £49.50 a week with additional allowances for certain dependants, lodging or travel and some equipment. For example a student with dependent spouse and one child could receive £62.70 a week and may be eligible for further allowances.

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[illegible]

The Warnock report on the handicapped

A summary of recommendations

The scope of special education

The planning of services for children and young people should be based on the assumption that about one in six children at any time and up to one in five children at some time during their school career will require some form of special educational provision.

The term "children with learning difficulties" should be used in future to describe both those children who are currently categorized as educationally subnormal and those with educational difficulties who are often at present the concern of remedial services.

Section 8(2)(c) of the Education *Act 1944 and Section 5(1) of the* Education (Scotland) Act 1962 (as amended) . . . should be amended to embody a broader concept of special education related to a child's individual needs as distinct from his *disability* and a wider description of children which includes those with significant difficulties in learning, or with emotional or behavioural disorders, as well as those with disabilities of mind or body.

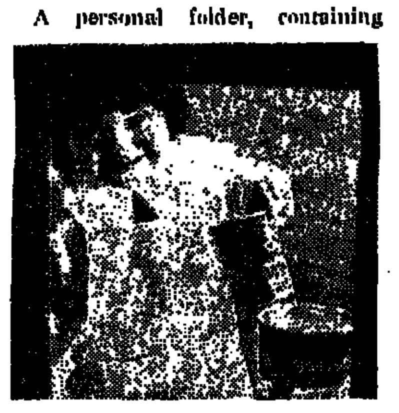
[Section 8(2)(c) of the 1944 Education Act states that local education authorities shall have regard "to the need for securing that provision is made for pupils who suffer from any disability of mind or body by providing, either in special schools or otherwise, special educational treatment, that is to say, education by special methods appropriate for persons suffering from that disability".]

Discovery, assessment and recording

A basic programme of health *surveillance should be provided for* all children as recommended in the Court report.

The practice of giving health visitors additional training to enable them to add understanding of young children with special needs to their existing knowledge of child development . . . should be extended.

A personal folder, containing



records of his progress and other factual information about him, should be maintained in school for every pupil and should be readily available for consultation.

The results of professional consultations and sensitive information given in confidence about a child's social background or family relationships should be recorded in a separate, confidential folder.

Local education authorities should operate procedures for monitoring whole age groups of children at least three or four times during their school life.

Section 34 of the Education Act 1944 and Section 63 of the Education (Scotland) Act 1962 should be amended to give local education *authorities the power to require* the multi-professional assessment of children of any age (after due notice to parents) and to impose on them a duty to comply with a parental request for such assessment.

[Section 34(1) of the 1944 Education Act says: "It shall be the duty of every local education authority to ascertain what children in their area require special educational treatment; and for the purpose of fulfilling that duty any officer of a local education authority authorized in that behalf by the authority may by notice in writing served upon the parent of any child who has attained the age of two years, require him to submit the child for examination by a medical officer of the authority for advice as to whether the child is *suffering from* any disability of mind or body and as to the nature and extent of any such disability; and if a parent upon whom such a notice is served fails without reasonable excuse to comply with the requirements thereof, he shall be liable on summary conviction to a fine not exceeding £5".

[Section 34 (2) states: "If the parent of any child who has attained the age of two years requests the local education authority for the area to cause the child to be so medically examined as aforesaid, the authority shall comply with the request unless in their opinion is unreasonable.]

There should be five stages of assessment and a child's special needs should be assessed at one or more of these stages as appropriate. The progress of a child with special *educational needs should* be reviewed at least annually.

Parents should have the right of appeal to the appropriate Secretary of State against a decision by a local education authority to record or not to record their child as in need of special educational provision.

Children under five

The education of children with disabilities or significant difficulties must start as early as possible without any minimum age limit. In the earliest years parents rather than teachers should be regarded, wherever possible, as the main educators of their children.

A handbook *should be available* for each area giving information about local facilities for children with special needs and their parents.

One person should be designated as *Named Person to provide a point* of contact for the parents of every child who has been discovered to have a disability or who is showing signs of special needs or problems. In most cases the health visitor *should be the* Named Person in the early years.

The parents should be given the office telephone number of an officer of the local education authority who will have been provided with information about their child and, if the arrangement for their Named Person proves unsatisfactory, will put them in touch with another professional better placed to help them.

There should be a comprehensive peripatetic teaching service which would cater, wherever possible, exclusively for children with disabilities or significant difficulties below school age and cover every type of disability or disorder.

Nursery education provision for all children should be substantially increased as soon as possible since this would have the consequence that opportunities for nursery education for young children with special needs could be correspondingly extended.

Special nursery classes and units should be provided for young children with more severe or complex disabilities.

Special education in ordinary schools

Before a child with a disability or severe difficulty enters an ordinary school, the *teaching staff* should discuss among themselves and agree a plan for securing the maximum educational and social interaction between him and others in the school.

Special classes and units should wherever possible be attached to and function as part of ordinary schools.

Before Section 10 of the Education Act 1976 comes into force, the Secretary of State for Education and Science should issue comprehensive guidance to local education authorities on the framing of their future arrangements for special educational provision.

Special education in special schools

The facilities and expertise of special schools should be more widely available to provide intensive *specialized help on a short-*term basis and sometimes at short notice.

Firm links should be established between special and ordinary schools in the same vicinity.

Within each local authority area some special schools should be designated and developed as resource centres, that is centres of specialist expertise and of research in special education. Much closer links should be established, to the benefit of both sides, between non-maintained special schools and local education authorities.

Residential special schools should *be organized on as flexible a basis* as possible, and should retain the capacity to remain open at weekends so that there is a genuine choice as to whether or not the children return home at weekends.

Where the multi-professional team which assesses a child's needs at stage four or five of our proposed assessment procedure concludes that he should return home or that his parents should visit him at weekends or other regular intervals, the local education authority should meet all or a substantial part of the cost.

Local education and area health authorities *should provide* the necessary space, equipment, nursing and secretarial help to enable medical specialists to hold their clinics in special schools.

Area health authorities should *ensure that* continuity of treatment and, where necessary, nursing support is provided for children during the school holidays.

Wherever appropriate, the governing body of a special school should include a handicapped person. Where special school provision in the maintained sector is inadequate, as it is particularly for children with emotional or behavioural disorders and those with severe learning diffi should be increased to the sufficiency. Wherever possi cational premises should b ally provided in hospital f ren who are unable to le hospital to attend school

The transition from school life

A pupil's special needs sh *reassessed with future pro* mind at least two years be is due to leave school. Th cess of reassessment is th should always involve a c officer. A teacher with s *responsibility for careers g* should be appointed in every school which caters for olde As a general rule . . . at le full-time specialist careers should be appointed for *50,000* of the school popula

Both ordinary and special should give pupils with speci cational needs more help to the basic skills and to develop competence and vocational ests.

Further education

Within each region there be at least one special u viding special courses for *people with more severe* disa or difficulties which would be in an establishment of furth cation. Some establishments ther education should expe with modified versions of further education courses for people with special needs.

Every establishment of education should designate ber of staff as responsible welfare of students with needs in the college and for other members of staff on th cial needs. A coordinated to further education provis young people with special should be adopted and p by the local education au within each region against term plan within which ar ments for individual institutio take their place.

Employment

Industrial training boards play a much greater part in raging employers to provide ment and training opportun people with disabilities or cant difficulties. *More opp* ties should be provided for people with disabilities or cant difficulties to take lo TSA courses suited to their

The public services and ized industries should urgent view their employment polici a view to opening their doors widely to and providing more native opportunities for *people with disabilities.*

Local education authorities their careers services should a greater part in promoting cussions with employers and ployees' organizations about best to persuade employers to on young people with disab in conjunction with the Man Services Commission and necessary, the social services

Sheltered workshops should duce progressive programmes activities designed to enable many people with disabilities possible to enter open employ

Continued on next

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Stephanie Morris, Bishop Stopford School, Kettering;
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Rachel St A. Francis, Norwich High School.

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Personal counselling, financial support, etc

Better counselling on personal relationships should be available to young people with special needs and their parents from a variety of sources. More research should be *carried out into how sexual counselling can best be provided for* young people with special needs.

Local education authorities should use their discretionary powers far more generously in making discretionary awards to students *with disabilities* or significant difficulties who enter further education. A more rational and uniform approach to the provision of aids for handicapped people throughout the country should be developed.

Further consideration should be given urgently to the needs of young people with disabilities for help with mobility, particularly those aged 16-17 and those who need special help to travel to and from work.

Teacher education and training

A special education element should be included in all courses of initial teacher training, including those leading to a postgraduate certificate in education. It should be taught within the general context of child development.

The teaching of child development should always take account of different patterns and rates of individual development, particularly as they affect learning, and should include the effects of common disabilities and other factors which influence development.

Those responsible for validating teacher training courses should make the inclusion of a special education element a condition of their approval of all initial teacher training courses.

A determined effort should be made to ensure that short in-service courses which cover the same ground as the proposed special education element are provided as a matter of urgency and that the great majority of serving teachers take one of these courses within the next few years.

The training provided through the existing initial teacher training courses directed to work with children currently described as severely educationally subnormal should be closely monitored by Her Majesty's Inspectorate and its *effectiveness in preparing* teachers to work with such children evaluated.

There should be a range of recognized qualifications to be obtained at the end of a one-year full-time *course of its equivalent.*

The list of qualifications which at present entitle a qualified teacher to obtain extra payment under the terms of the Burnham Salaries *Document should be extended to* cover all recognized qualifications in special education in the range proposed above.

From a date to be announced well in advance, the extra allowance payable to *teachers in special schools* and special classes in England and Wales should be abolished.

The extra payment for a recognized qualification in special education should continue to be made after a teacher reaches the maximum of his salary scale, whether he is teaching in an ordinary school or a special school.

The exception of teachers of craft, domestic or trade subjects from the present requirement on other teachers of blind, deaf or partially hearing pupils in England and Wales to have an additional recognized qualification should be removed as soon as possible.

The present requirement on teachers of blind or deaf pupils in special schools to have an additional recognized qualification should be extended to teachers of blind or deaf pupils in special classes or units. A requirement should be imposed on teachers of the partially sighted in special schools and special classes and units, like teachers of the partially hearing, to obtain an additional recognized qualification.

All courses leading to the recognized qualification should include a general component, which would *aim to give teachers knowledge of* the characteristics and signs of different types of disability and to equip them with a basic core of teaching skills appropriate to the teaching of children with a range of *special educational needs.* The Department of Education and Science should grant-aid the preparation by the Open University of a course leading to the proposed recognized qualification in special education.

Courses leading to higher degrees in special education should be established in universities and other establishments of higher education. A special education element should be included in all initial training courses for further education teachers.

A one-year full-time course or its equivalent leading to a recognized qualification should be available to teachers in further education specializing in the teaching of students with special needs. Teachers who obtain the recognized qualification should receive an additional payment.

In future, there should be a recognized right of appeal to the appropriate Secretary of State against classification as medically unfit for the teaching profession at the end *of a teacher training course.*

Local authority support staff

Every local education authority should have an education officer responsible for all arrangements for children with special educational needs, wherever these needs are being met.

Health and social services

As a matter of urgency high priority should be given to the recruitment and appropriate training of doctors for work related to school health in the field of community medicine. There should be a named doctor and nurse for every school.

Coordination of services

Joint consultative committees should be asked to advise health, education and social services authorities as soon as possible on the health and social services which will be needed by and can be provided for ordinary schools to meet the needs of children with disabilities or significant difficulties, and what priority their provision should be accorded.

A *National Advisory Committee* on Children with Special Educational Needs should be established to advise the Secretaries of State for Education and Science and for Wales on the provision of educa*tional services for children and* young people with special educational needs and their coordination with other services. A separate advisory committee should be appointed for Scotland.

Voluntary Organizations

The future of individual non-maintained special schools should be determined through consultation between local education authorities in the region and those voluntary organizations which provide the schools. The schools themselves should be kept informed of any local authority plans which may affect their continued existence.

Research and development in special education

Priority should be given within universities, polytechnics and other establishments of higher education to the allocation of senior academic posts to special education and there should be at least one university department of special education in each region of the country.

A Special Education Research Group should be set up with responsibility for indicating priorities for research in special education, for identifying programmes and projects to be initiated, for awarding some research grants and for commenting if requested to do so on applications for research central to its concerns which are submitted to other research bodies.

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BI Educational Cruises
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Alan Evans and Arthur Jarman report on a survey of testing and assessment policies among education authorities, which shows variety to be the only constant

Testing, not testing . . .

The 1944 Education Act during its passage as a Bill through the Commons, was described by Mr R. A. Butler as a synthesis rather than a compromise—" a synthesis between order and liberty, between local initiative and national direction, between the voluntary agencies and the state, between the private life of a school and the district it serves . . .".

Notwithstanding the advocacy of the Minister, local education authorities in England and Wales and the Department of Education and Science have developed a somewhat nebulous relationship. Such a relationship has permitted, during the last 30 years, the gradual evolution of local education authorities, rather like Darwin's finches, into a number of species where variation is the order of the day.

Nowhere is this more apparent than in the arena of assessment and monitoring of school performance. Such variation reflects the differences in the political beliefs and persuasions of those elected to serve on local council education committees in conjunction with the professional *fortes* and hobby horses of the staff of the education department, from chief education officer down.

This was made abundantly clear in the replies from 72 of the 104 l.e.a.s which, at the request of the National Union of Teachers, were invited to submit comments, policies and outline of activities with regard to testing and assessment in schools in their areas.

From an initial examination of the returns it would appear that arrangements within l.e.a.s, for the assessment and monitoring of performance, form a continuum between two extremes—those who are avidly in favour of testing every conceivable aspect of a child's performance, to those who voice determined opposition to introduction of any form of externally imposed assessment.

At one end of the continuum—and it would be a matter of subjective judgment to decide whether this point has a positive or negative value—there is a small and not very vocal cluster of l.e.a.s who assert that no assessment and testing takes place and have no plans whatsoever to subject the schools in the area to monitoring procedures.

It is important to recognize, however, that teachers do test, assess and monitor children's skills, abilities and knowledge. Indeed, such evaluations are an integral part of the process of education. It is, therefore, all the more regrettable that assessment and testing have, of late, come only to mean standards, norms, hierarchies and children failing or passing according to some fictitious, statistical national average.

Progressing along the continuum, the next group or cluster to be identified is characterized by this statement from a local education authority: " . . . and (would) state that at the present time the authority has no policy to introduce assessment of performance of children on the basis of testing. The only testing undertaken in our schools is that used for the purpose of transfer to secondary education."

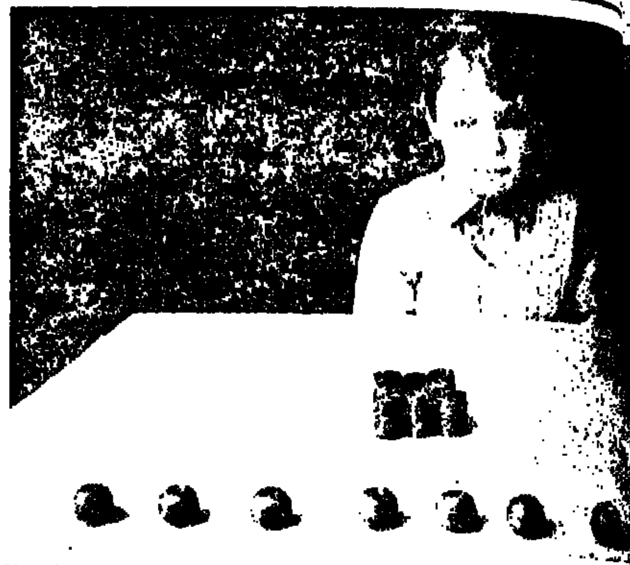
For those labouring under the illusion that the 11-plus has totally and irrevocably disappeared from the primary school a few words of enlightenment. There are still local education authorities who demand that, in the spring term of each year, blanket testing takes place throughout all schools for children in their fourth year at junior school.

One is tempted to think that an authority's use of blanket testing at 11-plus is more for administrative convenience rather than the result of an educationally-based decision. The authorities who may now be tempted to retain this system of testing, in order to appease those who clamour for monitoring of standards and assessment of performance, would do well to heed the words of Mr D. T. E. Marjoram (head of the Assessment of Performance Unit).

" Blanket testing ", Mr Marjoram warns, " by an outside agent is wasteful, inefficient, expensive and possibly unacceptable with APU outcomes ".

The next key poi continuum embraces majority of l.e.a.s the common belief teacher's task to l.e.a.'s task to admin way as to facilitate task and to make it possible. These are the tion authorities who quite recently, or of time, introduced screening procedures tests:

Continued



Testing time for one scholar . . .

. . who mastered this Piaget poser . . .

. . . in two easy moves

" At this present time there is a mprehensive screening procedure operation which aims at identify- g children who are at risk from educational point of view."

Before the establishment of eening procedures, a number of thorities set up local working rties consisting of teachers, educa- on psychologists, test experts and e.a. staff, to discuss the various roblems that were seen to be in- erent in screening at any early ge in a thorough and systematic anner and to emerge with sound plans for screening and diagnostic procedures.

This orderly, professional and dignified process is a far cry from the over-reactive response of some local authorities to public clamours for assessment of performance. Those authorities, who indicated that they had established screening and diagnostic procedures would seem to have very clear definitions in their corporate minds as to the meaning and purpose of assessment, monitoring and testing and have been able to make clear distinction between those three concepts and " accountability ".

Frequently, where screening procedures are in operation, the diagnostic tests provide, not only the information regarding children with special educational needs, but are also a means by which an authority's remedial education service can be developed effectively.

The group of l.e.a.s, clustered at the next " point " on the continuum, are characterized by their somewhat " frenetic " response to calls for local testing. They have, frequently in conjunction with an overall revision of the record card system, instituted a battery of tests to be carried out between the ages of five and 11 plus—the results of which can be neatly entered on the revised, updated and, without exception, lengthier record card.

That record cards are essential is not in question, but one should seriously question the format of a record card which, for completion, requires children to undergo a series of eight major tests between the ages of five to 11 years, as is the case in one local authority. Both pupils and teachers in this area must become quite " test-weary ".

Just as, at the opposite end of the continuum it was possible to identify a small group of l.e.a.s who indicated a total absence of authority-wide testing, it is also possible to identify an equally small number of l.e.a.s who are and have been examining the issues in very great detail. While not rejecting, in principle, the motion for authority-wide assessment of performance, they have been justifiably resistant to responding to pressures to determine the cost effectiveness of the local education system. Instead they have sought to clarify the philosophies, aims, objectives and problems involved in assessment and monitoring of performance and have done so on the basis of free and open consultation.

The activities of local authorities with regard to assessment and testing present an enormously varied picture. It is somewhat ironical that such activities and attitudes appear to fall neatly under the bell-shaped curve of normal distribution—an interesting statistical device frequently used to represent the attainments of a group of children in pictorial form. Tester test thyself.

This is a shortened version of an rticle in the current issue of the educational journal Forum. *Alan Evans is a senior official and Arthur Jarman an official in the education department, National Union of Teachers.*

FO cuts funds for Havana visit after Tory campaign

The Foreign Office will not fund an official British delegation to the World Youth Festival in Havana this summer. The decision this week follows a campaign by Tory youth groups who have demanded that the festival be denounced as a communist front activity.

The grant of £5,000 expected from the Foreign Office would have been used to pay for the delegation and to promote British culture at the festival. Mr Charles Clarke, a member of the festival organizing committee, said the loss of the money meant that the 142 countries attending would be given little idea of the positive aspects of British life and culture.

Arguments from the British preparatory committee for the festival that Western youth organizations had begun to break down the idea of the festival as a " communist showpiece " by stimulating discussion on such issues as human rights have been denied by the Tory groups.

Efforts to obtain space in the agenda for these issues had met with a disappointing response, they said.

Mr Peter Mandelson, chairman of the British Youth Council, is to try to get the decision reversed.

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Heads seek places in the country for hard-line truants

by Stephen Cohen

Persistent truants should be sent to school in the country, says the National Association of Head Teachers in a statement on school buildings published this week. Underused or redundant rural schools should be turned into special centres for them.

The association also warns that state schools in England and Wales could become the slum schools of the future unless proper repairs and maintenance are put in hand immediately.

" Inadequate " maintenance of schools is now the general rule and not the exception, say leaders of the 21,000-strong association. The Department of Education is accused of being " unrealistic " in one of its official reports which declares that older school buildings are now receiving regular care and attention.

" This may have been true in the past ", says the Association, " but certainly in recent years, because of stringent economies in education budgets, there has been a reduction in the amount of money available for such maintenance."

Too many recently built schools, based on cost-cutting plans, are also piling up unnecessarily large bills for taxpayers and ratepayers. " Design factors in these schools leave much to be desired, especially with regard to the use of flat roofs which can cause a considerable drain on day-to-day repairs and maintenance. If we are to avoid building schools which will continue to be such a drain on revenue expenditure, steps must be taken to raise the building cost limits which local education authorities are required by the Government to follow."

Despite local pride in a few " showplace " buildings, the association is worried that construction budgets are based on niggardly average amounts of teaching space which each child is supposed to occupy in a school. At present those cost-limits are designed to provide 3.7 sq metres for a primary age child (five to 11) and 6.5 sq metres for a secondary age pupil (12 to 18-plus).

In the West European school building league table those figures put England and Wales near the bottom—only just ahead of Spain and Portugal—and way below high-standard pacemakers like Sweden, Norway, Finland, Denmark and Belgium.

The heads are " shocked at the complacency " of one part of the Education Department's building report which predicts that " up to 10 per cent of the existing secondary schools might still have a measure of overcrowding in 1986 and of those perhaps half would have overcrowding in excess of 10 per cent ".

That, they say, is a serious problem and yet the department's report " seems to lack appreciation of the enormity of the problem which faces this country in making proper provision for the accommodation of secondary schools by 1986 ".

As the numbers of school pupils decline—in line with the falling birthrate—some buildings will close. But the heads are worried that the department appears to be more concerned with basing closure plans on economic rather than educational arguments.

" Unsuitable temporary accommodation should be closed before permanent buildings ", they say. " For instance, in a rural area it may well be of greater benefit to close hutted accommodation at one large primary school rather than to close a smaller primary school and fill the hutted accommodation at the larger school to capacity."

Free meals all deman

All children should free school meals, Union of Public Emp week. Delegates in Margate called on to scrap meal charge

Executive member, vens, said the latest prices, to 25p, had children to stop taking

" We have since parents cannot price, and the our members have away."

The Government to reduce spending meals service from £283 million by 1980

Foreign trave funds offered

Two £150 travelling again offered this ye ley Howett Memori Howett died in 1975 resigning from the secretary of the Teachers in Colleges ments of Education, subsequently disappe turers' unions merg NATFHE.

The objects of the assist students and to investigate educa abroad. Applications tained from Mr K. Bourne Road, Colst tham, Lincs and retur 30.

Grant expand

A new edition of *ties*, the booklet wh dents to where they plement their grants, last week. It lists bodies offering aw £1,000, eligibility on a student's p entage.

Available from NUS Dept EC, 302 Pentonville don, N1, 55p.

Corporatism is folly, study says

Corporate management does not solve the problems of decision-making in local government, according to an article published this week. It ignores the intellectual and political content of policy making.

This is the conclusion of a study of budgetary reforms in Cheshire carried out by Cristina Howick, which appears in the third issue of a new publication from the Centre for Environmental Studies, *CES Review*. The author says that corporate planning has too often been presented as the only rational choice for local authorities—" a system which all reasonable men must support, unless their motives are less than creditable ".

Yet improved policy information is won at the cost of increased centralization. The representatives of the different services become less cooperative, decision-making becomes closed to all but a small group and there is tension between conflicting interests.

" Corporate planning have failed to confront between these different effectively sacrificed cerns to the stress on siveness and consensus regarded the political of their proposals". *CES Review*, May 1978, lications, Centre for Studies, 62 Chandos Place, WC2, £3.50 for institutions individuals (including po

"The only way you can turn that cheque into folding money-readies, cabbage, greenbacks, spendoolitz-is through a bank."

"Proudfoot's Last Stand–or how to get more out of a bank than a bank gets out of you" is a new film devised by top TV scriptwriters Dick Clement and Ian La Frenais (The Likely Lads, Porridge, Going Straight). This is in itself a guarantee of entertainment value, and in its 18 minutes running time, the 16mm 'mini-epic' really does cover quite a lot that the school-leaver needs to know.

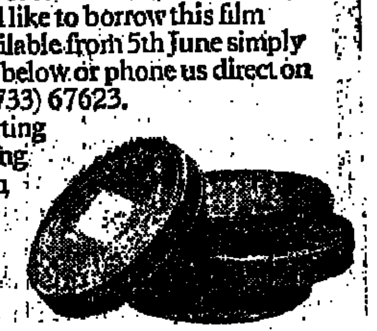
The intricacies of banking as 'explained' by Roy Kinnear, as the fumbling, befuddled Proudfoot, a schoolmaster totally unlike anybody we know, form the subject of this instructional film, produced by Barclays Bank, which is available free of charge.

Some of Mr Proudfoot's unlikely lads and lasses are going on to be students, some going out into the world of business, so everything from grants to cash cards is touched on, in a quite unstuffy way.

The film will be useful to all sixth form teachers, and to careers and commerce specialists. Or as an end-of-the-year diversion for the whole senior school.

If you would like to borrow this film which will be available from 5th June simply fill in the coupon below or phone us direct on Peterborough (0733) 67623.

There are supporting leaflets for handing to students which develop in more detail some of the topics raised in the film.



ORDER REQUEST To: Barclays Bank Film Library, 12 The Square,
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BARCLAYS

NUT struck by strike over lack of consultation

The National Union of Teachers was brought to a standstill last week by a one-day strike of clerical and administrative workers at its headquarters, Hamilton House, London. They were protesting about lack of consultation over pay awards.

All the union's secretaries, telephonists and administrative officers stopped work on Friday. The union then decided to give the rest of its staff the day off.

A spokesman for the aggrieved workers said the dispute centred on the lack of consultation with the staff over the salary of a particular grade of officials.

The union's legal clerks had been given a pay rise which put them above eight senior administrative officers with whom they previously had parity.

"Their work has been seen as comparable, but the union executive has decided they deserve a differential", the spokesman said. "No one has considered whether the others want the extra money. The staff committee has not had any discussions. It's a unilateral decision."

The spokesman emphasized that there was no resentment at the rises given to the legal clerks; the issue was over lack of consultation, a subject which the union is quick to seize upon when dealing with educational matters.

Dr Coggan calls for extra safety hour'

The Archbishop of Canterbury, Dr Donald Coggan, last week called for schools to stay open an hour later in the evenings to cut down on the number of accidents that happen to children.

The Archbishop, speaking at the annual meeting of the National Society for the Prevention of Cruelty to Children in London, said if schools stayed open an extra hour without lessons road accidents to children would probably be cut and many children would not have to go from school t an empty home.

"We ought to bring pressure to bear on local authorities", said Dr Coggan. He believed there was enough voluntary help available to staff the schools if necessary.

Dr Coggan also called for a strengthening of the family and increased support for the single parent.

Mrs Williams gets applause for standards stance

Mrs Shirley Williams was congratulated this week on being the first Secretary of State for years to say in public that educational standards in schools were too low.

Lord Annan, Provost of University College, London, told Mrs Williams when she opened the college's 150th anniversary celebrations on Tuesday that the universities were right behind her in demanding an improvement in the quality of teaching and the quality of what was taught.

He criticized university teachers for being unwilling to discuss the fundamental problem of how to preserve institutions such as UCL which specialized in high quality research and at the same time admit large numbers of students, many of them mature.

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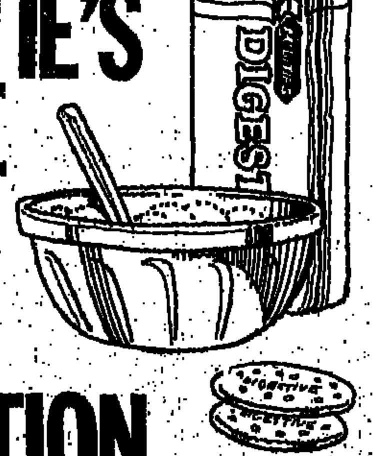

McVitie's Digestive is currently sponsoring a major national cookery competition open to all secondary and grammar schools in the UK. Creativity, some basic cooking skills and enthusiasm are all the qualifications needed to enter. Winning students AND their schools will share between them an impressive line-up of cash prizes, worth nearly £1,000. Send now for full competition details and entry forms by completing the coupon below and posting it to:-

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Jobless to help run projects

Salaries of up to £5,200 a year are being offered to some young adults under new arrangements to get them off the dole for a time. They are being used to help run projects for jobless school leavers under the Government's new Youth Opportunities Programme.

The 6,800 posts in the programme are an important part of the provision that the Manpower Services Commission has made to replace the now defunct Job Creation Programme. But while the other new temporary work scheme for the over-19s, the Special Temporary Employment Programme, has the same pay maximum as the JCP, £3,365 a year, the limit cannot be applied to those who are being used to run the projects for jobless leavers.

The reason is that an inviolate principle of the programmes for adults is that participants must be paid a fair market rate for the job—one of the conditions under which

School to work

the unions have agreed to cooperate. Under the old arrangements and in the Special Temporary Employment Programme, only jobs for which the normal pay rates were within the maximum were sanctioned. But to run the kind of projects needed for the leavers, posts which require more expensive skills and qualifications are having to be created.

Most of the posts are for supervisors, instructors, and projects organizers, many of them under the JCP would done by staff employed mal contracts and be drawn from the dole

Managers for the shops are being between £4,215 and £5 Mr Peter Bussy, the coordinator of the Into jeet set up to sound reactions to the program ting £4,500. Others on the getting £4,000 a year.

A commission spokesman week that it may also the rule that under-25s taken on until they have employed for six months people until after a year work.

The commission also it might have to keep longer than 12 months maximum.

Mark

Business as usual for unemployed school leavers at Bradford College, which celebrates its cen week. It began life as a weaving school in the city's mechanic's institute and is now one of the stitutions of its kind in the country with 20,000 students.

The leading light under a bushel...

The Unified Vocational Preparation (UVP) scheme, now extended to 1981, is potentially of greater significance to school leavers than the Youth Opportunities Programme, which provides for only a minority of them but which has excited much more interest and comment.

The scheme was first signalled in the Queen's Speech of 1975, which pledged the Government, within available resources, to give priority to the vocational preparation of young people aged 16 to 19. Afterwards the Government published a statement, *Unified Vocational Preparation: A Pilot Approach*, over the signatures of the Secretaries of State for Education and Employment setting out a rationale for an approach to the evolution of a policy for them. As it remains the only official document which outlines a philosophy and *modus operandi*, it is worth quoting some key concepts from it.

What is the purpose and scope of the Unified Vocational Preparation programme? The two secretaries of state in their foreword said: "This statement is concerned with young people who have left school and are entering work and especially with those very large numbers (about 300,000 a year) who go into jobs where they receive no further education and little or no systematic training. We believe that properly conceived vocational preparation at this crucial stage would not only raise the economic contribution of these young people but would enhance their chance for development in a personal as well as vocational sense.

"Economic constraint makes it necessary to proceed gradually, but carefully planned, and evaluated experiments, even on quite a small scale can make a virtue of that necessity by showing what forms of vocational preparation will best attract and benefit young people and win the support of their employers.

"It is therefore intended that about 20 schemes . . . will be set up as soon as possible. . . . It is expected that the number of young people within this provision will rise to about 6,000 a year. . . . Central control and coordination will be the joint responsibility of the Education Departments and the Training Services Agency."

The aims go beyond the immediate world of work. They recognize that these young school leavers are trying to manage simultaneously, a number of difficult transitions: from childhood to adulthood, from school to work, from dependence on parents to self-dependence. Courses designed for them should be demonstrably relevant to these transitions. . . .

"The personal development of young people should not be seen as a separate objective of vocational preparation for which education and training provision can be specifically designed. Rather it is implicit in all aspects of vocational preparation."

To make adequate provision the statement again and again emphasized the crucial requirement of integrated education and training, for which new methods would have to be developed.

Those new methods derive not only from the synthesis ofeducation and training. They must be developed to meet the needs of a great section of young people for whom traditional and academic teaching practices have proved inappropriate.

These are people who only exceptionally have been provided for by further education and therefore staff and pedagogy must be developed. Likewise industry has not hitherto been regarded as an educational resource. The success of the marriage of education and training must inevitably be gauged by the quality of the new content and method resulting from it.

Two years on, after a tentative and shaky start, the scheme is airborne. Perhaps it would be quite unrealistic to imagine that progress in such virgin territory could be faster. About 40 schemes have been approved, some of which have been launched under the auspices of the Department of Education and others under the Manpower Services Commission.

The encouraging feature is the accelerating rate at which new schemes are being introduced.

But what progress have we made in those respects founding statement importance?

The wide disparity accepted as suitable by the ties does not encourage that they yet have any for judging UVP proposals haps our experience is by now to allow us to first tentative steps toward lines.

In so far as integration tion and training is concerned seem to have made little The DES and commission immediately involved ably enough together weight and power of their tive institutions have vented any real synthesis ally, the first step in the tion of the *unified* scheme divide the total by two, to the DES and colleges other half to the commission

Are new teaching new content forthcoming the limits already answer is "yes". The ing on this area by the lishment of UVP light all sorts of interest in a variety of ing further education, education, teaching agencies try and so on.

In short, things are but not yet with sufficient Greater impetus and necessary if we are quate and appropriate the early school-leavers within the foreseeable The UVP scheme with the needs of young transition from school to this is also the much better Youth Opportunities The two differ only given moment, one young pens to be at work and the unemployed.

The differences in the arise from reasons of administration They have nothing to do needs of the young people ought, therefore, to look schemes together, since the of their content, rules and regulations, their rules and regulations, essentially identical.

Maurice Ka

Dr Kaufman is chief adviser, Rubber and Plastic cessing, with the Industrial Board.

Council wrong in keeping parent in the dark

Leicestershire County Council was guilty of maladministration which caused injustice, says the local government Ombudsman, when it failed to inform a parent that he had made a mistake in the choice of an alternative school for his daughter.

The parent had asked the council if his child could go to an all-girls' secondary school rather than the mixed one to which she had been allocated. One of the alternative schools he named had, however, just gone coeducational and he was not told of this.

There was nothing wrong with the council's decision to turn down the parent's request for an alternative school, says the Ombudsman. Its policy was to allow a child to go to a school other than the neighbourhood comprehensive only for medical or domestic reasons or if the child had a brother or sister in a certain class.

But Leicestershire was wrong in not putting the parent right about the school's coeducational status. If the council had done this, the parent would have had the opportunity to appeal to the DES for an alternative school which had vacant places. The child would almost certainly have been offered a place there.

However, all this was academic, says the Ombudsman's report. The parent had arranged for his daughter to go to a private school before the outcome of the DES appeal. He had to sign a contract with this school that he would keep her there until she was 16.

Villages must fight to keep schools open

Villagers will have to fight harder than ever before in the next decade if they want to retain village schools, Mr Christopher Hall, director of the Council for the Protection of Rural England, said last week.

"An estimated 800 English and Welsh village schools have been shut down in the last decade", he told a conference organised by Community Service for Durham County at Durham University. "The falling birthrate threatens yet more".

Village schools had faced two powerful and insensitive enemies in recent years—the modish educational view that small was bad and the parsimony of local education authorities trying to save ratepayers' money.

But children at village primary schools, able to walk to school instead of going by bus, had great advantages—less absenteeism, more energy and greater concentration.

There would, however, be renewed pressure to close village schools because by 1985 the number of primary school age children would be down to four million, more than a million fewer than in 1974.

"Villages", he said, "will have to fight hard to demonstrate the value of their schools, not only to their children but also as a focus for community action and involvement."

Gay teachers hold London conference

Homosexual members of the National Association of Teachers in Further and Higher Education are holding a conference in London tomorrow to discuss discrimination and the issues faced by gay lecturers and students.

The one-day conference at the London School of Economics, will also cover homosexuality in the curriculum.

Callaghan's proposals: more nursery places, new patterns of work

Help promised for working mothers

By Lucy Hodges

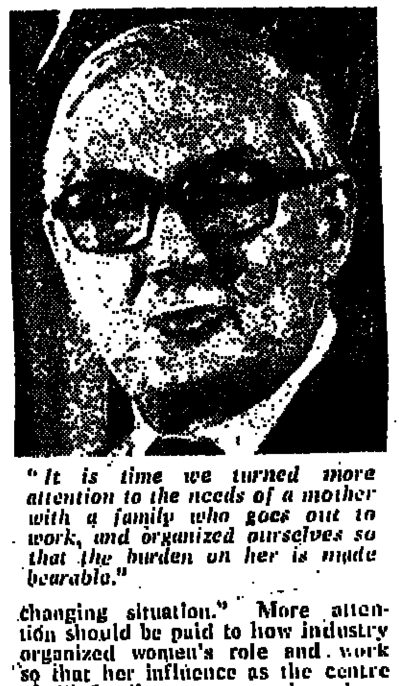
The Government is to do more to encourage local authorities to provide nursery education, the Prime Minister told the annual conference of Labour women in Southport at the weekend. Not enough was being done, he said, to provide nursery places for the under-fives. He pledged more help for working mothers.

Delegates had earlier endorsed a resolution calling on the Government to compel local authorities to lay on nursery schools for those who wanted them.

"It is time", Mr Callaghan told them, "we turned more attention to the needs of a mother with a family who goes out to work, and organized ourselves so that the burden on her is made bearable. It is inevitable in this era of greater opportunities — if not yet equal opportunities — for women that many of them will seek to use their abilities outside the home, and why not?

"What we have to consider is how best the beneficial influence of the family as a whole can be preserved and enhanced in this changing situation." More attention should be paid to how industry organized women's role and work so that her influence as the centre of the family was not weakened.

"Something is being done by some firms, but now that millions of mothers are increasingly at work, it is important that we should study and if necessary be ready to change patterns of work much more than we have done so far." He did not believe the Government had fully considered the impact of its policies on the family when it took decisions.



"It is time we turned more attention to the needs of a mother with a family who goes out to work, and organized ourselves so that the burden on her is made bearable."

Miss Joan Lestor, Labour Party chairman, called at the conference for the appointment of a Minister for Children. He or she would deal with such issues as battered children, unemployed teenagers and children affected by the thalidomide drug or whooping cough vaccine.

● Women returning to work after a period at home looking after children are given advice in a guide published last week by the Equal Opportunities Commission.

The booklet *Fresh Start* explains what courses, training and grants are available to men and women who are looking for retraining or new careers. The guide, which has been written in cooperation with the National Council for One Parent Families, examines the opportunities for single parents.

It explains the "New Opportunities for Women" short courses at local colleges for women who are thinking about going back to work, and gives details of Training Opportunities Programme vocational training courses and the allowances that go with them. A weekend conference on the subject is to be held at Woolton Hall, Manchester University, from June 30 to July 2 for anyone concerned with providing second chance education.

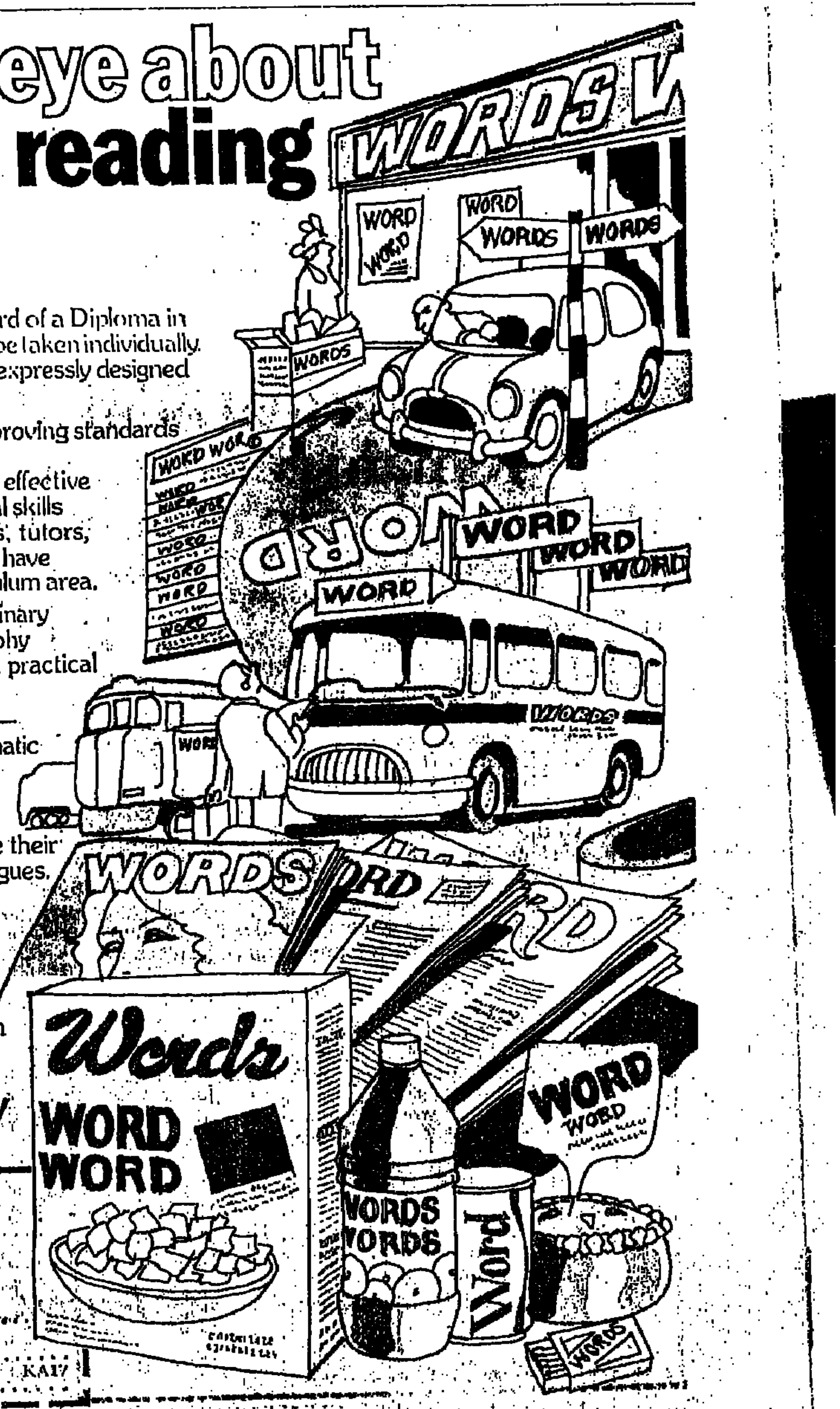
Fresh Start, free from Equal Opportunities Commission, Overseas House, Quay Street, Manchester.

'Astonishing failure' to train women

There is a huge backlog of failure in the education and training of women after school, according to Mr Eric Robinson, principal of Bradford College and an Equal Opportunities commissioner.

Much more was spent on men than on women in training and adult education, he said in Bradford last week. "Although there are a few bright spots, the overall picture is one of astonishing failure of the government and public agencies to take decisive action in this area".

A word in your eye about the Diploma in reading development



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Twisting tale of the virus that split its genes

Science diary

by

John Maddox

One of the most remarkable developments in molecular biology in the *past few years* has been the emergence of techniques for telling directly—and, so far as can be told, precisely—how the constituents of DNA molecules are arranged. The guiding principle, sometimes called the central dogma, of molecular biology is that the chemical structure of DNA molecules in the genes of living things determines the chemical structure of the chemicals and in particular the *proteins which* an organism's cells manufacture, but until the early 1960s molecular biologists had to run along without even knowing what were the rules—the "genetic code"—relating one structure to another. Now all that has changed.

Genes are made of DNA molecules, and DNA molecules are made of strings of chemical units called nucleotides strung together. For practical purposes there are only four different kinds of nucleotides used in the construction of genes, and the genetic code works in such a way that a group *of three* nucleotides in a gene determines a single amino-acid in the corresponding protein molecule.

For much of the past 20 years it has been necessary for those wishing to tell how genes are constructed to work backwards from a *knowledge of the chemical structure* of the protein molecules which they control. The result was never satisfactory.

First, *there are ambiguities in the* genetic code in that, for example, certain different triplets of nucleotides can specify the same amino-acid in a protein molecule. Then it is plain that working backwards to the structure of DNA molecules from the chemical structure of the protein molecules whose chemical structure they specify can't provide information about those parts of the DNA that have roles other than the specification of protein structure.

The new development is that techniques have been developed for working out directly the structure *of DNA molecules. Indeed, there* are two quite different techniques, one developed at Cambridge, England (by Dr Fred Sanger) and one at Cambridge, Massachusetts (by Dr Walter Gilbert of Harvard University). The outcome in the past year has been quite dramatic. The most spectacular development so far is that a group of nine people at the Yale University Medical School has been able to determine by these chemical methods the entire chemical structure of the genetic apparatus of the virus called Simian Virus 40. There are no fewer than 5,226 nucleotides in the complete DNA *molecule, and a diagram of the* structure (with a single letter of the alphabet representing each nucleotide) takes up three and a half pages in the current issue of *Science* (May 5, 1978).

This development is important because SV40 (as the virus is commonly known) *is* the first animal virus, as well as the largest virus so far, whose complete structure has been determined. Hitherto, the only complete virus whose genes had been described in detail was a small virus infecting bacteria. The result is that it should now be

Coiled structure of DNA molecule magnified 7,300,000 times.

possible to ground in fact a good deal of recent speculation about *what happens when viruses infect* animal cells.

Already, from the work of the group at Yale, a number of *surprising features are apparent.* So far as is known, the SV40 virus inside a cell that it has infected determines the manufacture of four different proteins, one of which appears to be necessary in subverting the functioning of the cell which it parasitizes and three of which are proteins which go to form the coat of the virus particles produced within the cell during the process of infection. (There may also be smaller proteins manufactured whose *role and even existence has* not yet been recognized.)

The first thing to emerge from the structure that has now been *worked out is that the genes which* determine the structure of the four known protein molecules overlap. Several parts of the DNA molecule *in the intact virus are used for more* than one purpose—this economy measure is made possible because of the way in which it is possible to divide a long DNA molecule into groups of three (each one an element in the genetic code) in three different ways. You get a new "reading frame", as it is called, by moving along one step, but when you have done that three times, you are back with the reading frame you started with.

This property of the genes of SV40 mirrors the behaviour of the genes of the bacterial virus whose structure has previously been determined—it is called *phiX178.* It is *however by no means self-evident* why it has proved to be advantageous for the animal virus to evolve this complicated overlapping genetic structure, which inevitably carries with it the penalty that the organism as a whole is more vulnerable to genetic mutations—a change in one of the nucleotides at a place where two genes overlap will affect the structure of two protein molecules and not one.

The second and more surprising feature of the genes of SV40 that is already apparent is that at least one of the genes does not form a continuous piece along the length *of the DNA but is, instead, split* up into two separate pieces. This raises problems comparable with those which have recently arisen in *making sense of the functioning of* the genes of animal cells in general. For there, thanks to the development of techniques for telling the chemical structure of DNA molecules, it has also turned out to be the case that many important genes contain long stretches which have nothing to do with the specification of protein structures. They are called "intervening sequences"—and nobody knows whether they have a useful function for the cells in which they occur or whether they are just mistakes.

Whatever the truth about these intervening sequences of DNA, *one thing is clear.* Cells in which they occur must have a biochemical mechanism not yet f overcoming their effe is being used to spec *ture of a protein* molec step is the production molecule whose structu embodies the informatio in the genes. *If there* vening sequence in the the corresponding RN will contain some redu of information. *It* there must be some me editorial mechanism, ting this information, we shall all know a gre about the working of when this editorial mech been found and accura stood.

The occurrence of sequences in the DNA o virus like SV40 provide the working of this edi *anism in the cells* which In the genetic economy the first consideration should make the fu whatever biochemical there is at hand. Th after the infection of the virus prevents th satisfying its own ne stead uses the cell to m of itself. A well-designe carry with it the bi of information—in the SV40, the genes which the structure of the pro own coat appear to b But it is also now pla *gene that* perverts the the infected cell is spl pieces just as many o in animal cells themse *chances are that this* device for making gene concerned will b by the infected cell for own genes or, alternativ design is somehow interfere with the edi anism in the cell. Thi is a pointer to a better ing of how cells norma and how viruses infect

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For further details write to: Captain G. C. Taylor, MA, RAEC, Ministry of Defence (A Ed 1), Department N25, Empress State Building, Lillie Road, London SW6 1TR.

Army Officer

Dons drop marking threat as pay award honoured

University teachers last week dropped their threat not to mark final examination *papers after the* Government agreed to start honouring a pay award made nearly four years ago.

The first stage, a rise of six per cent, will be paid this October and a further six per cent will be met in October, 1979. This will be in addition to any increase secured in subsequent pay bargaining.

The lecturers' grievance began in 1975 when they went to arbitration and were awarded about a 20 per *cent rise to restore their* comparability with college and polytechnic lecturers who had recently benefited from the Houghton awards.

But the *rise was never paid.* Government pay policy intervened and what should have been a substantial increase backdated to October, 1974, became a mere 4 per cent from October, 1975.

Government ministers ha *denied* that the dons done by and have pro various occasions that the would be rectified. But th offer, in March this year, to only 9.8 per cent present scales with an that the anomaly would b by October, 1980. It was th pointment which led to th tion by the Association of U Teachers not to mark final tion papers.

Little opposition to the is expected from rank-and-fi bers when the AUT coun this week. A secret meeting of the council ago empowered the settle on terms which easily met by the Gov *latest offer.*

Intelligence vacuum at centre–Oakes

The present system of managing *higher* education, whereby all local authorities contributed to the cost [illegible] provision, was compared this week with a giant organism, immensely strong but lacking a higher intelligence system.

Mr Gordon Oakes, junior minister for higher education, told a conference arranged jointly by *The Times Higher Education Supplement* and the National Association of Teachers in Further and Higher Education, that the recommendations made earlier this year by the working party he chaired would establish a central intelligence system to work with local decision-makers on higher education.

The key features of what has become known as the *Oakes* report were a new national body to advise and allocate resources, provision for local authorities to have a direct financial stake in the *institutions* for which they were responsible and new regional bodies to coordinate non-university higher education.

'Lip service only' paid to equality

Sex discrimination exist materials, teachers' way schools are organi tent of courses, career *every part of the educ*

This claim is made by Harman, of the National Co Civil Liberties, *Where,* the educ parents. She says there have been hundreds of of sex discrimination in em ment, not one case of sex discrim tion in education has yet co court and only four inquiries to the Equal Opportu Commission have been about tion.

"Though we have lawing sex discrimination and local education authori cher unions and the Departm Education and Science all service to the principle of opportunity, girls still leave equipped with different skills boys, with qualifications in di subjects and with completely ent expectations."

Rick Wakeman will play with school orchestra.

Schools Prom extended to three nights for 1978

About 1,000 musicians, aged four to 19, will take over the Royal Albert Hall for three nights in November while they perform in the *1978 Schools* Prom.

Joining them will be outstanding artists from the world of contemporary music, including Tim Rice, *Andrew Lloyd Webber and Rick* Wakeman, as well as Michael Collins, one of the finalists in the BBC's *Young Musician of the Year* series, and a leading high school band from the United States.

These are among plans announced by Mr Derek Jewell, director of the Schools Prom, for the concerts on November 27, 28 and 29, which this year will be sponsored not only by *The Times Educational Supplement,* but also by *The Times* and Commercial Union Assurance.

The Schools Prom, launched in 1975 as a one-night concert, has rapidly established itself as one of *the world's foremost youth music* occasions, unique in its presentation of styles from symphony to jazz. After two nights of concerts in 1976 and 1977, the decision to extend to three nights reflects both demand for tickets—the concerts have usually sold out two months in advance—and the continually increasing quality and quantity of schools music in Britain.

As usual, the Schools Proms will feature some of the most talented young performers from the National Festival of Music for Youth, which is sponsored annually by *The TES* and organized and presented by the Association of Musical Instrument Industries, under the direction of Mr Larry Westland.

Rick Wakeman, keyboards player with the rock band, Yes, will appear as soloist with a school orchestra in parts of his suite, *The Six Wives of Henry VIII.* Tim Rice will join Mr Jewell as a presenter. He and Andrew Lloyd Webber, creators of *Jesus Christ Superstar* and *Evita,* which opens in London next month, will première excerpts from a new work at the prom, with Lloyd Webber conducting another school orchestra.

Antony *Hopkins* will be guest conductor for the finale. Michael Collins, a clarinettist and BBC *Young Musician of the Year* finalist, *will be soloist in a concerto excerpt.* The American band will demonstrate the particular standards and styles of their own country. Their visit, like that of the folk groups from the USSR last year, is being arranged by the Central Bureau for Educational Visits and Exchanges.

BBC TV, which has already presented two major programmes from the 1977 Schools Prom, will again be covering the event.

People

Mr R. P. Garrod, assistant director of education with South Glamorgan County Council, has been appointed deputy director of education services with the London Borough of Havering.

Mr Harry Gadd has been appointed chief education and training officer of the Engineering Industry Training Board.

Dr N. H. Davies, *dean of faculty of* technology at South Glamorgan Institute of Higher Education, has been appointed principal of Gorseinon College of Higher Education, Swansea.

Professor Harold Silver, professor of education (social history) at Chelsea College, London University, has *been appointed principal of* Bulmershe College of Higher Education, Reading, Berkshire.

Schools

Mr J. Mills, deputy head of Walkden High School, Worsley, Lancashire, to be head of Ribbleton Hall High School, Preston, Lancashire.

Mrs H. R. Webber Williams, lecturer in English at Edinburgh University, to be head of Blackheath High School, London SE3.

Mrs Dorothy Slucock, head of the infants' department at Plumcroft Junior Mixed and Infants' School, Nithdale Road, London SE18, to be head of Wyborne Infants' School, Ivor Grove, London SE9.

Mrs A. M. N. Achenbach, of Hilton Primary School, Newcastle upon Tyne, to be head of Canning Street Infant School, Newcastle upon Tyne.

Mr M. R. H. Piercy, deputy head of Preston Manor High School, Wembley, Middlesex, to be head of Neasden High School, London NW10.

Mrs W. J. Selley, deputy head, to be head of Willesden High School, London NW10.

Mr J. R. W. Oliver, to be head of Teddington Boys' School, Richmond upon Thames, Surrey.

Mr Gerald Rochford, senior lecturer in the department of social work, University of Aberdeen, to the chair of social work.

Dr Jean La Fontaine, reader in *anthropology at the London School* of Economics and Political Science, to the chair of anthropology.

Professor D. C. Johnson, professor of mathematics education, University of Minnesota, to the Shell chair of mathematics education, Chelsea College, University of London.

Mr D. J. Fletcher, reader in French at the University College of Wales, Aberystwyth, to the chair of French, University of Durham.

Dr P. D. A. Harvey, senior lecturer in the department of history, University of Southampton, to the chair of medieval history, University of Durham.

Unions pledged to September merger

The merger of the assistant masters' and mistresses' associations will take place on September 1 this year. More than 95 per cent of those voting agreed in two ballots that the amalgamation should go ahead.

The new association will have a membership of about 80,000 and will initially have two general secretaries working in partnership: Miss Joyce Baird from the mistresses, and the successor to Mr Andrew Hutchings, from the masters who will be appointed later this month.

Pam Ayres heads the panel of judges

building sites bite

"They're full of danger everywhere
Scattered all about
Too many children venture in
And never come back out."

These are the last four lines of a Pam Ayres poem written specially for us and printed as a poster, which will be sent to all schools entering the 'Building Sites Bite' poetry competition.

It's a competition which will help your nine to twelve year olds understand just how dangerous building sites are. Get them to write a poem between 4 and 20 lines in length. Tell them to imagine they're convincing a younger child that 'Building Sites Bite'.

Prizes will be given to the poets themselves, not schools. Top prize is a radio-cassette recorder with cassettes. And there are plenty of others.

'Building Sites Bite' is also the name of a film the Health and Safety Executive made recently. We'll send *you details of it, and all you need to know to discuss the* dangers of building sites with your class or playgroup.

We've had a terrific response to our 'Design a Poster' competition on the same theme. This should be just as successful. Send off now for full details. It's a great way to drive home the point that a 'building site' means 'danger'.

To: Special Projects Section, Health and Safety Executive,
Baynards House, 1 Chepstow Place, London W2 4TF.

Please send me..........copies of your Poetry Competition Pack.
And also your Building Sites Bite Pack, with points for discussion and details of your film.

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Address..
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The Health and Safety Executive

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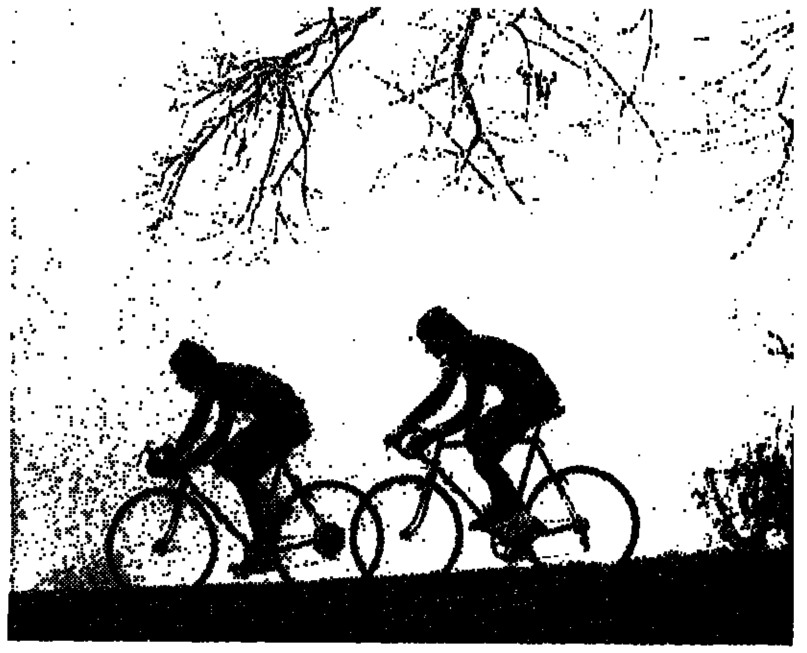
THE TIMES EDUCATIONAL SUPPLEMENT

Sport



Move to put children back on their bikes

by Stanley Levenson

A big effort to get more children on bikes is to be made this month through a new scheme promoted by the English Schools Cycling Association, the British Cycling Federation, the Scottish Cyclists' Union and the Northern Ireland Cycling Federation.

The competition, sponsored by Viking Cycles, is open to secondary school boys and girls under 15. It starts at school level, then through regional competitions reaches its climax at Harrogate in August.

The competitions slogan is "How fast can you cycle 400m?" and competing schools arrange their own heats; time trials are recommended for this stage, which goes on until June 9. Fastest riders under 13 and under 15 go forward to the eight regional finals on July 8, which will be massed start races.

Best out of the regional competitions compete in the national finals to be held during the International Cycling Festival at Harrogate on August 6, which by happy chance or design, happens to mark the end of the first centenary of cycling and the start of the second.

The top three riders in each age group will get prizes from Jimmy Savile with two fully equipped racing bikes, presumably Vikings, going to the winners.

Although this Viking Challenge Cup is obviously highly competitive, the main idea is to encourage more school children to take up cycling and join clubs, and more schools to add it to the physical education curriculum.

Next year, and in following years, the scheme may be broadened to include touring, cycle safety and similar leisure aspects of the bike.

Inquiries to English Schools Cycling Association, 22 Quaves Lane, Bungay, Suffolk NR35 1DF.

Volleyball ups and downs

Liverpool Schools won one and lost another final in the inter-city volleyball tournament at Upton, Chester. They beat Bradford 15-17, 15-8, 15-7 in the girls' under-19 final but, in the boys' under-19 final were beaten 15-6, 15-6 by South Staffordshire.

Richmond, Yorkshire, beat Avon 11-15, 15-8, 15-3 in the junior girls' final and York won a three-way final pool in the junior boys' section.

Girls take third badminton title

Upton Hall School, Wirral, achieved a hat-trick of successes when they won the girls' section of the Top School badminton tournament at Redditch.

The girls' third successive championship came when they defeated Queensmead School, Hillingdon, London, 4—3.

And Henry Cavendish School, Derby, added to their long string of successes in this competition by again winning the mixed event, a 5—4 win over Danum School, Doncaster.

Cash for essays

The Sports Council is, for the second time, offering cash awards for undergraduate essays and dissertations on sport and recreation.

The themes are not proscribed by any limits except that they must focus on sport and active recreation in town and/or country, or the effects on the environment, individual health or social life of the individual or society.

An award of £100 plus a trophy will go to the writer of the "Sports Dissertation of the Year".

Dissertations, which must have the backing of supervisors or heads of departments, should be submitted by universities and colleges to the Sports Council by October 30.

Under-14s take up the sword

by Marjorie Pollock Smi

Tomorrow at Cranbourne Sc Basingstoke, Berkshire, 125 and girls under 14, from Nort Ireland, Wales, 10 areas of and five of Scotland will ter for the final series of National Age Groups foil pionships, the climax of their ing season.

All of them have worked qualify from their own domestic territorial contests more than 70 schools of all will be represented by the 57 and 68 boys who have earned promotion.

To win the Challenge Cup only a personal victory. It coveted honour for country, tory and school. Last year the trophy went to Godolphin Latimer, South East (Katie the boys' trophy to the Lycée cais de Londres Paul Michell, one can predict who will final six in each contest tomorrow.

With the remarkable growth schools' fencing these national groups annual championships 11 in all, become increasingly important, especially for the and girls under 14. For these the championships are first major events in public, offer a stimulating target and valuable experience of competing under rigid FIE rules for clothing, weapons and fencing, conditions that should be but are not strictly observed in club and school matches.

Tomorrow will test each self-control when keyed tired, whether winning or unlucky or out of form.

Electric foil is to be throughout. This reopens the troversial question of allowing young fencers to use this and more rigid weapon.

Adding the wide variation physical development of boys girls between 11 and 14 it tends increase the unavoidable advantage of strength versus technical skill.

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Quebec, where culture is a burning political issue, wants to preserve the identities of minority ethnic groups. Neil Munro reports

The language of learning

The Quebec government is hoping to introduce into the early stages of schooling classes for Italians, Portuguese and Greeks concentrating on their own language, culture and history.

Education Minister Jacques-Yvan Morin is hoping to extend this to the minority Ukranian, Armenian and Polish communities and later the secondary schools. He says his government wants to integrate these children into Quebec society while, at the same time, preserving their cultures.

The irony is that it was largely the tendency of the minority ethnic groups to opt for education in English-language schools which persuaded the Parti Quebecois government to pass the Language Bill 101 last year which insists on a unilingual French province.

This Act restricts entry to English-language schools to children whose fathers or mothers were educated in English, those already in an English-language school and their younger brothers and sisters.

Quebec's minority Anglophone community—about 20 per cent of the population—fears cultural isolation and perhaps the erosion of English-language schools. The Protestant School Board of Montreal has refused to implement the Act.

M Morin, however, believes the problem is exaggerated. Most school boards are upholding the Act, he said, and the government is trying to apply it in as civilized a way as possible.

He says some provisions of the Act make Quebec the Canadian province most fair to its minorities. It mentions the Amerindians who will continue to be entitled to education in the Cree and Inutituut languages, although the long-term intention is to introduce French and English as languages of instruction if parents want it.

If the other provinces guarantee French schooling to their Francophone minorities, the Quebec government will ease up on the restrictions against their English-language schools.

Exceptions have also been made to accommodate the business community of Montreal where the bulk of the opposition exists. Montreal has 60 per cent of the English medium schools and is economically very important.

The Government will allow key personnel moving temporarily to head offices in Montreal to send their children to English schools if they wish.

A Green Paper on primary and secondary education in Quebec is aimed at that development of English as a second language for the Francophone community. It also discusses expected pupil performance at primary level in French and English as second languages.

On leaving an English language school, the Green Paper suggests, pupils should be able to grasp the basic vocabulary and syntax of the French language, understand a simple conversation, be able to read and write simple texts, and be able to express themselves verbally using simple terms.

The standards expected of pupils leaving the French-language primary schools are much the same, but the teaching of French as a second language is compulsory from the first year while the point at which to introduce English into the French-language primary schools has not been decided.

Morin typifies the extraordinary Canadian cultural melting pot which has produced all the contradictions, idealism and assertiveness that make up Canada's attitude to questions of language and culture.

He is an assertive nationalist and recently refused to answer an English-speaking reporter at a press conference in English. He only relented after apologizing to a group of French-Canadians who were present.

Morin sees no reason why a province that is 80 per cent French-Canadian and 61 per cent unilingually French, should not translate reality into legislation to give protection against an English-speaking economic hegemony. One survey revealed that only 85 of the 900 top management positions of the 104 largest companies in Quebec were held by French Canadians.

It is this kind of insecurity which has spilt over into the education sector.

Most people in the province now accept that the previous Liberal government's Language Bill 22, where language tests were administered to determine a child's capacity to receive instruction in English irrespective of whether his mother tongue was English or not, was unworkable.

Even Robert Stanfield, the former Federal Conservative leader, has said that while English-Canadians were annoyed about the reduction of their language rights in Quebec, they had not been prepared to offer French-Canadians corresponding rights.

The education system, along with the business world, will remain a focus for those tensions. So far as Quebec is concerned, the key to the debate is the answer to the question: Is Quebec an administrative division of a bilingual state or the national state of French-Canadians?

Amerindian girls in Quebec. They will learn in their own language.

North America

Head teachers' report calls for streaming

from David Walker

WASHINGTON

Mixed ability teaching and "modular" courses are criticized in a report from the National Association of Secondary School Principals after a study of schools which have kept up high scores in the Scholastic Aptitude Test.

The report advocates streaming and a compulsory core curriculum. It is based on an intense study of 34 schools whose pupils have kept up consistently high scores in a test administered by the independent Educational Testing Service and widely used for entrance to universities and colleges.

The study aimed to find out the qualities of schools which have escaped the general pattern of declining scores in objective tests.

The schools, from a mixture of areas, relied on high academic standards. They had rejected the open classroom and made a special effort to attract 16-plus pupils to academic courses, especially in mathematics, English, foreign languages and natural science.

The report said: Some schools that successfully maintained high scores did so only with a special effort to encourage student enrolment in advanced mathematics and English composition classes, while also resisting with some success the national tendency for fewer courses in foreign languages and physical sciences.

By contrast, schools with a poor record on the Scholastic Aptitude Test had a declining rate of older pupils studying geometry and mathematics. Such schools were also moving determinedly towards mixed ability classes.

The schools in the study had test scores at approximately the level of 1965, and between 1973 and 1976 had increased their scores, an achievement of less than 100 of America's 20,000 high schools. The secondary school principals reported that these schools avoided modular units and put emphasis on writing, grammar, punctuation and spelling.

The schools, mainly from east coast states such as New York, New Jersey and Connecticut, had other interesting characteristics. Most of them put quite a lot of weight on pupil counselling in an effort to get more to choose harder subjects at advanced level. They gave special tuition to prepare for the objective tests.

Methods of teaching varied and the report said the content of courses mattered more. The schools ranged from a system of continuous progress with a close monitoring of individual students to a rather strong insistence upon daily group instruction.

The report is published at a time when several education authorities are climbing on the standards bandwagon.

The state of Virginia is the latest. By 1981 high school pupils there will have to take tests of basic competency in reading and mathematics before they leave school. Eventually they will have to show a minimum competency in four areas including History, English and Mathematics.

The Virginia board of education has decided that students who do not pass the examination cannot receive a high school diploma. It plans to establish a special set of tests for 12-year-olds in order to catch up with pupils likely to fail the final examination before it is too late.

A similar move has led to a lawsuit in Florida. The National Association for the Advancement of Coloured People (NAACP) has said it will sue the state's education department to stop its policy of refusing high school diplomas to pupils who fail a final literacy test.

The first round of such testing last autumn led to controversy. Only a quarter of black students passed the mathematics section compared with over three-quarters of whites.

In the communications section, 74 per cent of black pupils and 97 per cent of whites passed. The Florida test is actually administered a full year before the minimum leaving age. Over a third of both races failed the mathematics test.

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Early Musical Instruments

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Early Musical Instruments will be transmitted on ITV on Sundays starting 21 May. London region 11.00am, Granada region 11.30 am. Check programme times locally for other ITV regions.

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Application forms must be received in London by November 15, 1978. [illegible]

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West Germany

'Defects Report' calls for more central power

from David Dungworth

Greater powers for the Bonn authorities are proposed in a major government report on education.

The 200-page Report on the Structural Problems of the Federal Educational System says there should be federal government guidelines relating to the transition from primary to secondary education, standardization of secondary school leaving certificates, the coordination of apprentice training *regulations and the instruction* given in vocational schools and the training and qualifications of teachers.

The *Länder* education ministers have acknowledged the need for greater cooperation but reject the *idea of transferring their authority* in cultural matters to central government.

The report, nicknamed the Defects Report, examines the areas in which the tendency by the *Länder* to go their own way has led to *wide variations in policy and practice.* These occur mainly at the transition points between primary and secondary schooling and between secondary and higher education.

A child's entry to intermediate or *grammar school depends on a* recommendation from his primary teachers. Without this, pupils must take an entrance examination, except in Bremen, Hamburg and West Berlin where they are allowed to attend a grammar or intermediate school for a trial period before a final decision is made.

In Bremen, Lower Saxony and most districts of Hesse the secondary level begins with a two-year "orientation stage" for all pupils before selection takes place. Bavaria also has an orientation stage but this is merely the name given to the first two years of the secondary modern or grammar school.

The situation is even more complicated at the end of secondary education. All *Länder* award a secondary modern school leaving certificate to pupils who reach the required standard after nine years of compulsory schooling and a simple attendence certificate to those who do not.

Some states have also introduced an "extended" leaving certificate. This is awarded to pupils who pass a special examination or achieve very high marks in Bavaria and the Saarland and to those who complete a voluntary 10th school year in Berlin, Lower Saxony, North Rhine Westphalia and Rhineland Palatinate. The last two states, however, do not allow pupils to stay on for the voluntary 10th year unless they have obtained a specified average mark at the end of the ninth year.

Split responsibilities for vocational education are also a contributory factor in the "cultural chaos" noted in the report. Whereas the Federal Government lays *down regulations on training standards* and trade qualifications, the *Länder* determine the teaching programmes of the vocational schools. Attempts to coordinate the two aspects have so far met with little success.

Teacher training provides yet another example of development along different lines. In 1973 the *Länder* agreed that instead of teachers being trained according to the *type* of school in which they work (primary, secondary modern, intermediate or grammar) they should be trained according to the level at which they teach: primary level (pupils aged 6-10), secondary level I (11-15) and secondary level II (16-plus).

Since then a number of them have had second thoughts and the changeover is now more advanced in some states *than in others.*

A second government report concentrates on the achievements made between 1965 and 1976.

During this period, when the number of schoolchildren rose by three million and the student population doubled, it was possible to cut the number of young people without apprentice training qualifications by half. *An increase of 78 per cent* in the number of teachers produced a dramatic improvement in pupil-teacher ratios in all types of school.

The proportion of people with higher education rose from 2.9 per cent to 3.8 per cent and reached 6 per cent *if those completing* courses at colleges of advanced vocational education were included.

Soviet Union

Geography course 'a success'

[illegible] Society of the Soviet Union have been analysing the success of new courses introduced in secondary schools.

Emphasis is being placed on the *growing* importance not only of scientific geography but also of geographical education. More attention is being paid to independent cartographic studies, practical work outside the classroom and political-economic trends.

The report calls *for a national* organization to arrange excursions for field studies. One author stresses the relationship between geography and society and the need for more attention to be paid to interdisciplinary approaches.

The volume of theoretical knowledge in school courses has been increased and superfluous factual and purely descriptive material of the regional studies has been cut.

China

Clock turne backtoimpr standards

from David Bonavia

HONG

Streaming is to be reint in Chinese middle schools a with the general lowering dards brought about by the democratic practices of the regime's educational authori

Three educationists hav tched the rationale for this in the *People's Daily.* The schools suffered from "no in teaching, *no demands* in room, no interest in progr no evaluation of achievem

This situation is blamed on Ching, Chairman Mao's wid the "gang of four" political which implemented the fa lie, of the Cultural Rev Their policy is denounced a been one of "study or not promoted; good or bad, uated".

It is now claimed that students cannot catch up normal *rate of progress,* chers have been unable to the situation.

One proposed solution make students repeat cou this has been rejected grounds that the results slow, *uneven and wasteful* proposal was to expel from all students who had not b

COURSES

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Why youth groups must play a part in helping the jobless

John Walshe reports on a European seminar in Dun Laoghaire, Co. Dublin

DUBLIN

The special responsibility of youth organizations in helping to combat unemployment was recognized by young people from 14 countries who met to try to find an international solution to the problem.

Instead of putting the onus on other sections of society, the seminar recognized the special capacity and responsibility of youth organizations to help provide work-experience projects, and to save the underprivileged and unqualified from *feelings of isolation and inferiority.*

The seminar, organized by the Council for European National Youth Committee (CENYC), was attended by young people from 45 organizations.

They called for positive discrimination *in favour of cooperatives,* whether agricultural, manufacturing or service-providing, and criticized youth employment incentive schemes as ineffective unless actively supported by trade unions and sufficiently funded to be commercially attractive.

New markets are needed if we are to escape the current recession, they said, and these new markets should not *necessarily be based on* what is profitable, but could be oriented to cultural and social needs. *Genuine reduction of working* hours and earlier retirement could spread the available employment more fairly.

To avoid the *exploitation of* students in part-time or temporary jobs, there should be some form of compulsory student-job contract, which should be recognized and sanctioned by the unions.

Private commercial temporary *employment agencies came in for* criticism, and there was a call for all job openings to be compulsorily channelled through the state employment agencies, with better information services, so that no job should ever go unfilled for lack of *communication.*

There was strong support for the idea of an international "youth lobby" that could coordinate the work of youth organizations with that of young trade unionists and members of political and cultural *organizations to apply* pressure at all levels of society and evaluate existing measures against unemployment and to make sure they are *implemented.*

It was emphasized that youth organizations have a unique role because they can reach unskilled and unqualified school leavers who are often not the ones to get involved in job-creation programmes, *and they can set* about such projects without the unwieldly bureaucracy and high expenditure of government agencies.

● The *World Health Organization* working group on the health education of young people will convene in Dublin on May 23-26 in collaboration with the Irish government, the European regional office announced in Copenhagen (reports *Colin Narbrough*).

The meeting will consider reports from previous working groups, including the evaluation of maternal and child health services in some European countries, problems of children of school ages 10 to 13 and 14 to 18 years, the place of health education in health administration and the principles and methods of health education.

The study of health education in mental health programmes will also be on the agenda. The meeting will be attended by experts from the 13 member states of the European region.

South Africa

Minister firm on segregation

from Louis Hotz

JOHANNESBURG

Segregated school and university education is and will remain the policy of the present Nationalist Government in South Africa. This was emphasized in Parliament in *reply to Opposition pleas for* a fully integrated national educational system.

The Minister of National Education, Dr Piet Koornhof, defended the policy on the ground that it was "completely natural for every race group to have its own schools". The same thing applied to the racially separated universities.

Answering speakers who referred to the recent admission of pupils and students of other races to private "white" schools and universities, Dr Koornhof said that this was done only in "exceptional circumstances" and did not affect the *basic policy.*

Meanwhile, the Department of Education and Training (formerly Bantu Education) has announced that it is conducting an "extensive investigation" into the introduction of compulsory education for Africans.

It was also hoped to end double sessions at African schools by next year and to improve their pupil-teacher ratios, now much higher than in other schools.

Sri Lanka

Blind integration extended

from D. B. Udalagama

COLOMBO

Since Sri Lanka's first integrated education programme for 17 blind children in six Colombo schools started ten years ago, the system has expanded to over 300 normal schools, and to the partially deaf and slow learners, reports the Ministry of Education.

Six blind graduates, products of the system, are now engaged as teachers in normal schools and there are two totally blind undergraduates at the university who began their education in normal schools.

The introduction of the integrated system has improved the 70-year old residential schools for the blind and the deaf. They have begun to get trained staff, a well-balanced curriculum and a team of qualified supervisors. The co-existence of integrated schools and residential special schools has benefited both, *it is* reported.

A significant drop in the number *of blind children in special residential* schools is reported since the integrated programme began. Since 1971 the number in integrated schools has increased from 131 to 420.

Sweden

Government working party studies the basic values

from Colin Narbrough

STOCKHOLM

Schools minister Britt Mogaard has set up a working party to study the formation of norms (*standards or values*) and their application within the school framework. The group's task will include consideration of a unified approach and, where possible, course of action for the development of basic common value judgments.

The group will begin by discussing the concrete content of values expressed in present curricula of comprehensive and *gymnasium* schools in Sweden. These contain references to social habits and relationships where *judgments* are unavoidably loaded—on marriage, or cohabitation, for instance.

They state that relationships should be based on people being free and independent. But they also warn that "freedom and independence *should not be goals* in themselves".

Guidelines laid down for schools by the Riksdagen (parliament) say that cooperation and concurrence should be important keynotes in education.

Schools should therefore establish and develop qualities in pupils that support and strengthen the democratic principles of tolerance, cooperation and equality between people, to stimulate respect for truth and justice, for human inviolability and thereby the right to personal integrity, is a prime task, according to official guidelines.

Mrs Mogaard says the working group will be dealing with major and important problems and she has welcomed the broad backing it has received from organisations representing all sides of education.

Britt Mogaard welcomes backing

Holland

Union makes double attack on teacher unemployment

from John Richardson

THE HAGUE

A minimum of 50,000 new jobs must be created to combat growing unemployment among teachers, according to plans published by the Netherlands Federation of Teachers Unions (NFO).

As a result of a fall in the birthrate, it is forecast that by 1995 a quarter of the present 200,000 teaching posts will have disappeared if current staffing policies are maintained.

The NFO has made a two-pronged attack on the problem, with one set of proposals which should create vacancies for teachers throughout the whole of the *education service* and further recommendations specifically for lower schools (four to 12 years) and senior schools (over 12 years).

Among the important recommendations are that voluntary retirement at 60 should create some 2,000 vacancies, voluntary shortening of working hours for those over 55 should create 3,500, increased opportunities for in-service training and retraining for shortage subjects should create 6,000, lengthening of initial teacher training with a greater participation by practising teachers; 11,000, the further development of adult education; 1,000, and more opportunity for teacher involvement in democratic school *government*; 1,000.

It is also recommended that class sizes in the lower schools should be reduced to below the 31 pupils normally which takes effect from October 1 this year.

The lower graded teachers in *senior schools* should be given further training, leading to the abolition of the current three grade hierarchy of secondary school teachers and the number of weekly lessons should be increased from 30 to 31, creating the need for 3,000 more teachers. The number of weekly periods was reduced from 32 to 30 in 1970.

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TES 19/5

LETTERS

Case for the one year sixth

Sir,—It was with great interest that I read your comments on the Schools Council's *Working Paper 60*. It seems to me that the N and F scheme is in some danger of foundering on the rocks of compromise. In attempting to satisfy all interest groups the council appears to have succeeded in raising yet more difficulties.

The inevitable pressure by certain universities and university departments for continued specialization implies that a three F level pattern is likely to emerge as the norm for aspiring university entrants. *It is even conceivable that* four Fs could be taken. Such possibilities would surely add greatly to the already significant difficulties of constructing N and F examination timetables and have still wider implications for resource allocation in schools.

Moreover in the context of con*tinued, or perhaps even increasing* academic pressure, the N level content of the proposed new scheme may wither away to become a mere shadow of what is now envisaged. Students usually realize which examinations are the "really important" ones and regulate their efforts accordingly!

That there is need for reform I would not dispute, nor am I without sympathy with the aims of the Schools Council, but since the proposed replacement for A level seems little better at best, we would do well to consider retaining the present framework. It is of course evident that syllabus reform is overdue in *many subjects*. Some rationalization of the A level examination structure would also be appropriate. It seems absurd, for example, that a few A level subjects should require almost twice the examination time given to others which are deemed comparable. Although there will inevitably *be different techniques of examin*ing appropriate to particular subject areas, it should certainly not be necessary to set more than two written examinations in any subject at A level.

Whether or not the A level system is retained, we should recognize that no single scheme of examinations can meet the requirements of all sixth formers. It is therefore regrettable that the Schools Council has not given more thought to the needs of the less academic sixth formers for whom *neither* N and F nor the present A level are suitable. These do not always fall neatly into the category of those attaining C.S.E. grades two to four. There are now significant numbers of sixth form students who having attained O level or C.S.E. grade one standards, either do not wish to *spend two years in the sixth form*, or are unable to attain satisfactory A level/N and F level grades.

It would therefore seem appropriate to consider the introduction of one year sixth form courses designed for a wider abi[illegible] than those envisaged for [illegible] In no sense should these *courses be thought of*, or [illegible] as, "half way to A level" involving extra exams for [illegible] not therefore advocating [illegible] Accepting this proviso [illegible] aminations would provide [illegible] opportunities for studen[illegible] only one or perhaps two [illegible] to supplement their studies with less demandi[illegible] ary work. Furthermore, with comparatively full time tables could also [illegible] additional one year of [illegible] some areas strictly [illegible] scope of their 'A' level [illegible]

This may after all be [illegible] helpful alternative to some schemes under which [illegible] year sixth forms are [illegible] entered for a virtually [illegible] AO level in general studies might add is not so much [illegible] *ment on general studies* [illegible] nature of such exams and in which they are [illegible] approached!

In outlining these pro[illegible] recognize that they are [illegible] original than the N and F [illegible] I believe, however, that [illegible] cate some areas in which [illegible] improve our present [illegible] system without creating [illegible] new problems.

DONALD M. STEVENSON,
Corpus Christi College,
Cambridge.

Creative liaison in action

Sir,—With reference to your article in your issue of May 5 concerning the conference held at the Whitechapel on artists in schools ("Creative artists paint perilous picture of schools liaison"), I should just like to make one point on behalf of the Hampshire education *authority. The reported statement* that local education authorities are unlikely to provide financial help in the near future for such schemes may well be true, but in the case of the schools project run by the Photographic Gallery at Southampton University financial help is received via the schools concerned from the Hampshire education authority. The contribution was willingly given as has been the help and advice provided by the members of the advisory section throughout the project and without which nothing could have been achieved.

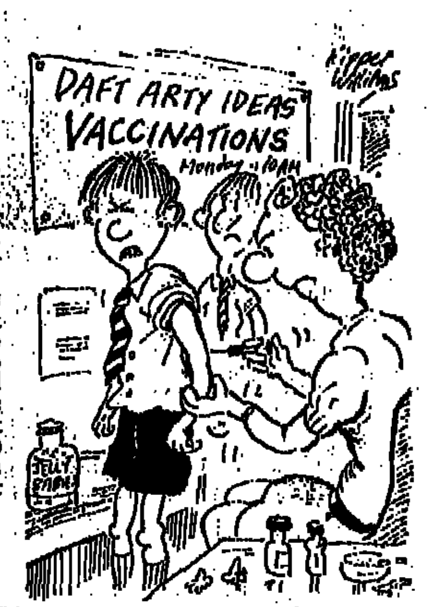
LEO STABLE,
Director,
The Photographic Gallery,
The University,
Southampton.

There already

Sir,—Hold on a moment . . . when you report that someone has had the bright idea of introducing artists into schools (May 5) ,are you aware that persons o fthat description are in schools already? That is to say, a not inconsiderable number of art teachers are artists. Or ,to put it the other way round, a not inconsiderable number of practising artists ,who were trained *as* artists, pay their bills by teaching.

It may be beneficial if this was more widel yunderstood, and it might be that the most sensible way of "introducing" artists into schools is to ensure that a good proportion o fart teaching posts remain part time. It might be that if we value artists (news to me!) preference should always be given *to art school graduates when art* teaching posts fall vacant.

RICHARD RUSH,
81 Charlbury Road,
Enfield,
Middlesex.



Equal—but practical

Sir,—The proposal of the *Opportunities Commission* [illegible] authorities which admi[illegible] bers of boys and girls [illegible] schools, when more girls [illegible] occupy the higher places [illegible] remaining 11-plus exa[illegible] must be strongly resisted [illegible] in the cause of equal oppo[illegible] Every teacher with experi[illegible] *mixed secondary* schools [illegible] girls develop earlier and [illegible] may retain their lead in [illegible] subjects for about three ye[illegible] that thereafter the boys ca[illegible] and sometimes overtake the[illegible] sides, the 11-plus exa[illegible] usually has a bias towards [illegible] in English subjects and [illegible] test ability in sciences, [illegible] boys lead, so its scores [illegible] corrected for this omission.

Also, the demand that [illegible] who wish to give up needle[illegible] *take metalwork or* woodw[illegible] an absolute right to do so [illegible] be unrealistic. Of course [illegible] allow this whenever possi[illegible] the usual practice is to have [illegible] for those practical subjects [illegible] boy yet has ever asked [illegible] needlework, what do I [illegible] the girls in the form [illegible] the *boys* in metalwork? [illegible] and teachers of needlework [illegible] underemployed, while the [illegible] and expensive facilities for [illegible] work cannot be expanded [illegible] the teachers be *found*.

V. J. WRIGLEY,
Longdean School,
Rumballs Road,
Hemel Hempstead,
Herts.

Who should do industry's training?

Sir,—School apprenticeship is on the way says Mrs Shirley Williams. I have yet to speak to anyone within industry who favours the Engineering Industry Training Boards latest proposals. Although the matter is alleged to be at the discussion stage, both Mrs Williams's statement to NAS/UWT conference and the training board's recently published information paper suggests that the idea is favoured by all parties involved.

One would question the ability of schools to scope with such vocational training in the *last two years* at school. For six months of the traditional first year off the job training to be covered in these last two years at school it would require at least one third of each of the years to be devoted to these skills and associated studies. At present there is open criticism of pupils' abilities to master basic academic skills, so what is this vocational training to displace in the "curriculum? Furthermore, I would suggest that the cost of facilities is in itself almost prohibitive; and where are the teachers with the necessary skills and experience to come from?

What is more, there seems to be some misinterpertation between Mrs Williams's view of the scheme for "less academic pupils" and the training board's recommendation *for the scheme to be for pupils* whole abilities range over CSE grades 2 and 3. Statistically the grade 2/3 pupil is in the above-average academic range of the school-leaving population. For all Mrs Williams's assurances that Hugh Scanlon does not have any objections, I am sure that there must be a number of his craft union brothers who would raise considerable objections to the suggestion that the craftsman is coming from the less academic pupils. The new *proposals are all about improving* standards not lowering them.

The training board [illegible] emphasize that the new [illegible] are not for a two-year [illegible] ship yet your own corre[illegible] ("Apprentice Revolution" April 7) highlights the sim[illegible] scheme of "revolutionary" [illegible] adult craftsman [illegible] The aim may be to [illegible] time-scale of which two years [illegible] minimum, but there will still [illegible] some wise guys around [illegible] press to bring the skilled [illegible] be paid at 18, and industry [illegible] forced to pay over the odds [illegible] mediocrity which it cannot [illegible]

Come off it Mrs Williams, [illegible] seen what *forced* comprehensive education has done for the [illegible] tion system, but do not impose [illegible] system on industry. Leave [illegible] to set and maintain its own standards, thank you very much.

P. M. CORNISH,
267 Old Birmingham Road,
Lickey Rock,
Bromsgrove,
Worcestershire.

Service, but with set terms

Sir,—Your reporter John Walshe from Dublin may have given the impression in your issues of April 21 and April 28 that the religious orders in *Ireland* were *deliberately* trying to sabotage the plans of the Irish Ministry of Education in regard to community schools.

I think it would be well if your readers could see the matter in context.

Almost 10 years ago, the Ministry f Education invited the Religious *rders and the Vocational Educa*ion Committees to share the mangement of community schools. ertain terms were agreed at the ime. These were to be included n a deed of trust which was to e the document governing the chool. The first of the community chools came into operation in 1972 nd so far no deed of trust has een signed.

On the contrary, many changes ave been made in the deed of rust. These are some of them. The *eligious were offered four places* n a board of management. This as subsequently reduced to two. he Religious were told that they ould be asked to make a nominal ontribution, a figure of £1,000 was entioned; this has since been aised to approximately £50,000. In ecent discussions with the ministry, fficials have indicated that this ontribution is to be raised.

Religious were being invited into ew developing areas where these chools were to be established. They *ere therefore being asked to estab*ish a community in the area for ot only educational but other serices which they could give to the ocal community. Religious life emands community living and ontinuity; on the other hand, Religious are moved regularly from one house to another. In order to allow the Religious to live their way of life and provide a continuous ser*vice for the community*, they were informed that the Religious Superiors could nominate four members to the board of management for appointment if they were qualified and had suitable subjects which were needed in the school.

The Minister for Education has indicated that he intends to intro*duce changes into the deeds of trust* for future community schools. He has not indicated to anyone, so far as I know, what these changes will be except his wish that there should be *teacher representation on the* boards. This latter is a matter with which the church authorities would agree in principle.

However, in view of the ministry's continuous change of the terms of the deeds of trust over the past 10 years and the uncertainty as to what the terms will be in the future, religious orders are now asking the Minister for Education to state clearly how he intends the schools to be managed and on what terms he is inviting them in to future *community schools*.

Religious orders are willing to serve in the apostolate of education in the community schools but like any other group they wish to know the terms on which they are being invited to serve and they would expect the ministry to honour commitments that have been given and not change them unilaterally.

FATHER CORNELIUS SAYERS,
Secretary,
Episcopal Commission for
Education,
Archbishop's House,
Dublin 9.

Danger in the heights

ir,—Anne Howarth (May 5) asks hy Olympic gymnastics is not ncouraged in schools. She almost nswers the question herself when e speaks of lack of expert achers.

Olympic gymnastics is extremely ngerous in the hands of unqualied teachers. One mother comlained to me that her young and lented daughter had a dislocated oulder as a result of a club aching session and only this week secondary school head of departent wrote as follows: "How is *that no one is apparently bothered* out all the damage done by achers in gymnastics these days? have come across cases of real hysical damage done to children ho *are being coached by unquali*ed teachers."

I agree with Ms Howarth that we hould capitalize on the publicity given to Olympic gymnastics. but it is not necessary to return to the past where normal human beings were given a watered-down programme of specific skills which are designed for the few very highly skilled *gymnasts*. Such fare is neither suitable nor desirable for the average child.

As Ms Howarth knows, educational gymnastics need be neither a *mystique, nor a "boggy quagmire"*, but can be "systematic and objective" (see her book review, May 28, 1976). Good teaching demands diligence and dedication. Any movement form, taught badly, can be uninspiring. But better to be desultory than dangerous, I say.

JEAN WILLIAMS,
Principal lecturer and head of human movement studies,
Trinity and All Saints' Colleges,
Brownberrie Lane,
Horsforth Leeds.

Eroded road to disillusion

ir,—The factual letter from Mr J. Blackmore, a deputy chief eduion officer, giving details of the ays in which his own salary posion had been eroded vis-à-vis head achers, advisers and other colgues in his own authority merely ghlights the present totally inadeuate arrangements for what is uphemistically referred to as "the egotiating machinery" in establishg the level of salaries for local overnment education officers. heir work load, responsibilities and e pressures on them have very gnificantly increased. The time ailable to spend with families or leisure activities has decreased. he differentials between their *laries and others in the service* ve been eroded.

Mr Blackmore's question as to what teachers' associations would have said had it been decided to pay a senior teacher or head of department in a school more than the deputy head or head teacher, requires an answer. The anomalies of the situation so patently pointed out in Mr Blackmore's letter, however, surely make any reasoned reply *impossible*.

The effects of the inequitable and unjust compressing and holding down of education officers' salaries will inevitably cause discouragement and disillusion within this part of the education service. The effects on the education service as a whole will be lasting and cumulative.

A. W. EVANS,
Wigmore,
Gillingham,
Kent.

Why Rudi was required to leave

r.—Paul Moorman's article "Days Innocence?" (May 5) refrred to "*expulsion*" *of Rudi Deutschke* Britain in 1971 and quoted exsively from an interview with . Nothing he said seems to have any bearing on the reasons for "expulsion", which he might ost have been trying to conceal.

The facts are these: when he was itted to Britain for medical atment, three *undertakings* were en by his sponsors on his elf: that he would leave the counas soon as his medical treatment was completed; that he would not apply to become a university student; *and that he would not engage* in politics. He broke, or tried to break, all three.

The article said that "he appears to harbour no resentment about his expulsion". Why should he? He was merely required to keep his word.

C. M. WOODHOUSE,
Willow Cottage,
Latimer,
Chesham,
Buckinghamshire.

Maths: students suffer for the system

Sir,—Audrey Laski's letter (May 5) reflects an uneasiness which many of us share about the exclusion of good applicants from teacher training from 1980 if they do not have O level maths.

Even if the argument is conceded that all teachers, whatever their subject specialisms or the age-ranges they teach, need to have some understanding of and competence in mathematics, the guillotine proposed by the DES may have *unexpected consequences*.

For it is not enough to warn schools (virtually only a year in advance) that applicants for teacher training must have O level maths. A *course leading to O level must be* undertaken in a programme of several years' studies, not merely one. But the reason why so many otherwise well-qualified applicants for teacher training have not passed O level maths is that many schools still do not have the qualified and skilled maths staff necessary to enable more pupils to overcome learning difficulties in this subject. The DES have set out to remedy this by re-training schemes; but even if sufficient additional maths teachers are produced by the 1978, 1979 and any future schemes, it will be years before the effect is felt in the schools.

Thus applicants for teacher training courses who have not O level maths will be penalized for faults not of their own but of the education system. The requirement for O level maths will press most heavily on pupils from schools in socially disadvantaged areas, which are less likely to attract sufficient good maths teachers; on mature appli*cants (who will be required to have* an equivalent qualification); and on students who do not have O level maths now taking degree courses who wish to take a post-graduate certificate. The result may well be that from 1980 onwards the bulk of entrants into teaching will be middle class school leavers. Is this what Shirley Williams really wants?

There is a simple remedy, which concedes the point that all teachers should have some competence in maths: students without O level maths should be required to take and pass a course of equivalent standard during their initial training. In teacher training institutions they are more likely to find qualified and experienced staff who can help them overcome the learning blocks and difficulties they encountered in their school careers. But the DES has apparently set its face against this solution, possibly because it is felt that B Ed courses are already very full. But in most courses there is time for optional *or elective studies which for stud*ents who need it could be utilized for maths courses.

I hope, therefore, that the DES will think again on this subject.

STELLA CLAYDON,
Department of Teaching Studies,
Polytechnic of North London,
Prince of Wales Road,
London NW5 3LB.

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THE RESULTS

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Ann Bamber
Our Lady's R.C. High School, Lancaster
Stephen Brumwell
Great Salterns Comprehensive, Portsmouth
Robert Clay
Warwick School
Peter Cole
Devizes School
Louise Collins
Ilkley Grammar School
Philip Craig
Batley Grammar School
Christopher Davies
Appleton Hall County Grammar School, Warrington
Philippa Dickenson
Clayton Hall Grammar School, Newcastle, Staffs.
Stella Dorey
Yeovil College
Stephen Dowds
St David's High, Dalkeith, Midlothian
Paul Farmiloe
Dr Challoner's Grammar School, Amersham
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Nigel Havelock
Bournemouth School
Jacqueline Hayden
Kaskenmoor School, Failsworth, Oldham
Julie Hooker
Dean Close School, Cheltenham
Luise Horrocks
Croydon High School, Surrey
Digby Johnson
Tapton Comprehensive School, Sheffield
Gabrielle Lee
Gumley House Convent School, Isleworth
Frederick Lightfoot
Whitehaven Grammar School
Andrew Lownie
Fettes College, Edinburgh
Amanda McCardle
Dean Close School, Cheltenham
Killian McGrogan
St Malachy's College, Belfast
John McPherson
St Edmund's College, Ware
Jenny Parker
Ravensbourne School for Girls, Bromley
Fiona Paterson
Wolfreton Upper School, Hull
Kate Poole
Stamford High School
Michael Potter
Robert Gordon's College, Aberdeen
Roger Ramsden
The Highlands School, Halifax
Laura Ricks
Woodbridge School, Suffolk
Lyn Rogers
South Hunsley School, North Ferriby, N. Humberside
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Simon Wright
Redborne Upper School, Ampthill

BARCLAYS

Lifelines on radio

Frances Hill

With the arrival of local radio have come phone-in programmes, American style. For hours each day callers vent their hopes, fears and opinions over the air, receiving advice, consolation and sometimes a curt ticking-off. The genre is often dismissed as cheap radio, filling up air time with minimum effort. But with enough expertise on the part of the programme presenter—in law, psychology and local and national current affairs, as well as in broadcasting—it can provide riveting listening. The prevalent view that only fanatics and loonies phone in is unfair. Generally speaking, phone-in programmes get the callers they implicitly ask for. The personality and interests of the presenter determine the type and standard of programme.

Those calls-ins which encourage the airing of personal problems and requests for advice give an often startling view of life as lived by a large selection of people, and the difficulties—emotional and practical—all too often endured without help from anywhere. Some presenters and their occasional guests—doctors, psychiatrists, solicitors—practically run an on-air Samaritan service. Anyone with a keen interest—prurient or otherwise—in other people's lives should try to limit his dose of this kind of programme, for fear of addiction.

Programmes whose presenters encourage comment on current affairs are on the whole less successful. Few callers add original—or even coherent — points to the main debates of the moment. On the most contentious issues, of which race of course looms largest, emotion almost always replaces reason as the springboard of argument. There is no surprise there, though it never ceases to be a little depressing that so few callers seem able either to follow the simplest argument or, indeed, to hear what the presenter is saying.

Recently Jenny Lacey, of BBC Radio London's *Late Night London* call-in programme (10 to midnight, Monday to Friday) charitably remarked that often people who phone are too nervous to do more than bring out their prepared set of views. They cannot listen as well. But the apparently near-universal failure to attend with an open, rational mind to contrary views surely carries a message for schools. What can they do about it? Teach courses in logic? Hold discussion groups, sternly conducted, no quarter given to woolly, emotional thinking? Nothing at all?

London's radio stations offer clear examples of contrasting styles of call-in. Robbie Vincent, on BBC Radio London (12 am to 2 pm, Monday to Friday), with as cuddly a radio manner as can be found on the air, advises distressed mothers on how to behave towards grown-up children who spurn them, explains things like the Rent Act and a wife's right to the matrimonial home, sympathises with a lady pestered with trespassing cats and sometimes offers to ring institutions like North Thames Gas on behalf of its victims.

He has the merit of seeming fascinated by what his callers are telling him, and he has a good sense of humour. There must be more than a few lonely Londoners, one would guess, with the sort of passionate attachment for Mr Vincent usually reserved for a specially sympathetic doctor or lawyer. His guests—who usually are doctors or lawyers—are always well chosen. Perhaps there are dangers in the sort of instant advice they give out. But for people without the know-how or means to obtain that advice some other way, the benefits must surely vastly outweigh any perils.

On London's rival commercial station, the London Broadcasting Company, Brian Hayes chairs a phone-in from 10 am to 1 pm with an assortment of guests of a different complexion—politicians, authors, entertainers, commentators on public affairs. Fast-thinking, acerbic, Mr Hayes can put down fanatics and bigots with the ease most people bring to discussing the weather. The fanatics seem to enjoy it: at least, they keep ringing. One of them, recently, gave the view that we ought to "castorate" rapists. It would be pleasing to think he meant we ought to pulverize them to a small pile of something resembling castor sugar in texture. Unfortunately, it seems more likely his pronunciation was somewhat eccentric. Plenty of non-bigots ring up, too, with their views on the affairs of the day. But they do not often add anything interesting; the programme always looks up when Mr Hayes's guests come on the air.

Questions directed at "experts" or "personalities" are often far more informed and intelligent than comments phoned in at random. A barrage of queries to David M. Rorvik, author of *In his Image*, on Monday last week, on Brian Hayes's programme, about the techniques involved in cloning and its scientific and ethical implications, were at least as interesting as the questions fired at the same author earlier that morning on Radio 4's *Start the Week*. The scientists rounded up on Radio 4 were keen to catch out Mr Rorvik and prove him a hoaxer. Fair enough — but interesting only up to a point. The "ordinary people" phoning LBC took a much wider interest in the subject of cloning and elicited more enlightening comments.

Neither Radio London's nor LBC's style of phone-in would suit national radio. The programmes depend for success on the shared interests of a local community and on offering callers and presenters plenty of time to discuss the points raised. Most people concerned would be cowed by knowing the whole nation was listening.

The two circumscribed call-ins on Radio 4 (*Tuesday Call*, Tuesdays 9.05 am; *One Man, One Voice*, Sundays, 11.30 am) tend to suffer from a feeling of strain. The Woman's Hour Unit presenters on *Tuesday Call* and Michael Charlton on *One Man, One Voice* seem understandably fearful for their guests' safety from rudeness, harrassment and tedium. *Tuesday Call* hands out plenty of useful advice, though certain "experts" get away with passing off prejudices as facts or objective assessments. It seems wiser to field a panel of at least two authorities than to let one man or woman lay down the law. *One Man, One Voice* has proved stiff and dreary. Its guests, including Margaret Thatcher last week at her most sugary but indigestible, rarely reveal anything new.

Nothing but the truth

John James on theatre

Royce Ryton's latest play *The Unvarnished Truth* (Phoenix Theatre, London) is a winner. Not very well written, directed or acted, it overcomes those disadvantages and succeeds triumphantly because it is hysterically, killingly funny.

The complicated plot is of no great concern. Tom Bryce, playwright and compulsive fantasist, argues with his wife Annabel about which of them loves the other more. During their quarrel she accidently falls and dies. This starts off a highly improbable and hilarious series of accidental deaths in which a police sergeant, Tom's apoplectic agent and a lugubrious police inspector are caught up. The mounting pile of corpses includes Annabel's mother, Tom's battle-axe of a landlady and Isabel, his mother-in-law's nearly mad companion.

They all die for perfectly good and totally unbelievable reasons. The wonder is that the audience is persuaded to accept Tom's preposterous and fantastical explanations concocted from time to time to explain the presence of the dead women—and to want them to succeed.

You must find out for yourself how it ends. Suffice it to say that, as death follows death, the audience is carried away on a tide of laughter which lifts young and old alike, and breaks down the resistance even of those determined not to give way to it. Tim Brooke-Taylor, Graeme Garden and Royce Ryton himself lead the fun, directed by Jonathan Lynn.

Mark's Gospel (Mermai written largely without comes nearest of the fo senting the unvarnished t Jesus. Alec McCowen, clouds of glory from Ham Riverside Studios, recites th News" (Authorised Versi memory. It is a prodig His presentation is a mas play of acting skills: shifts of emphasis, vocal movement, look and ges gives the impression of a ing the truth—even the un able truth.

The so-called "Little lypse", "the cursing of tree", "the cleansing temple" are presented a and the notion of "Gen meek and mild" is expl humour of Jesus, his unco ing hostility to Pharisaism, figuration and death are ma punctuated by Mark's form straightway" which keeps th tive moving swiftly to its a end.

The only overtly religi come in the last section (th vv 9-20) which is in the Ki Version but not, by gen ment, in Mark's original ally McCowen provides apologetic, adding extrem ness to keep the audience He invites laughter where intended, and none necessary removal of the roof by of the man sick of the he is stillness itself where most—and the words spea fully for themselves.

Three young girls

Peter Fanning

Sisters. By Tom McGrath.
Theatre Royal, Stratford East.

There seems to be a good deal of justified gloom about the state of education for the less academic. So far from growing riper from hour to hour, the rot has set in long before they even start. Young people's dreams are an idle toy; the scales are weighted and everything is wanting.

Nigel Williams' *Class Enemy* showed the trapped futility of young school leavers. Now Tom McGrath's *Sisters* paints a wider, grimmer picture of the lives of three young girls.

Fiercely irrelevant history lessons, first discotheques, glue-sniffing and experiments with sex are the framework for an inexorably seedy vision of life—a fact pinpointed by Margot Leicester's ghastly sugar-coated Career's Officer. "So you want to be an inventor? Smashing! Try the Electricity Board." And the nearest you'll get to a superstar is working in the local hairdresser's shop.

Not that the evening ever resembles the tone of its drab grey message. Set against a bright kiddy-collage painted wall, the cast act with energy and naive generosity that keeps the central is while the audience (who a dominately young) have in identifying themselves characters.

It did take a while, to to the fact that older act playing children. The look style seemed to emphasize of teachers taking part in of form romp. But the Deborah Findlay, Marcia Josephine Welcome (social unlikely multiracial trio) ingly believable as their friends and their own world in one. There were moment their niggling and ephemeral was virtually an image of the ence itself.

Of course, the single hope is the "Sisterhood" as the shadows lengthen prospect of life—deathly wifery or sexual degra appears more and more like between evils, this bond fully like a good deed in a world. But after the final punchup, where, it seems, society were symbolically three in the teeth, this a slender reed indeed, with the sense of having oak door slammed firmly in face.

Refusal of refusals

D. J. Hart on theatre at Birmingham

The drama department at Birmingham University has a play-writing option run by David Edgar (author of *Destiny*, etc), and four of the students have recently presented their plays in the department's theatre.

It so happened that I recently came across a 1966 statement by Sartre to the effect that "there are three essential refusals in the contemporary theatre, and they are the refusal of psychology, the refusal of plot and the refusal of all realism". These four student plays functioned in more or less complete contradiction to this. All of them were case histories, paradigms. Three were spelt out in linear terms with each of their many scenes making its specific point; the fourth was presented very differently.

Housewives' Choice, by Cath Staincliffe, focused on a centre for battered wives, with scenes also in two homes, the middle-class dialogue being perceptively written. Donna Kelle's *Experience* was of a similar type, but psychologically undertaking to explain agoraphobia, while Simon Hardeman, in *Which Way Out?* showed the resentment of a schoolgirl when the way she spends her evenings is questioned and eventually dictated by her father.

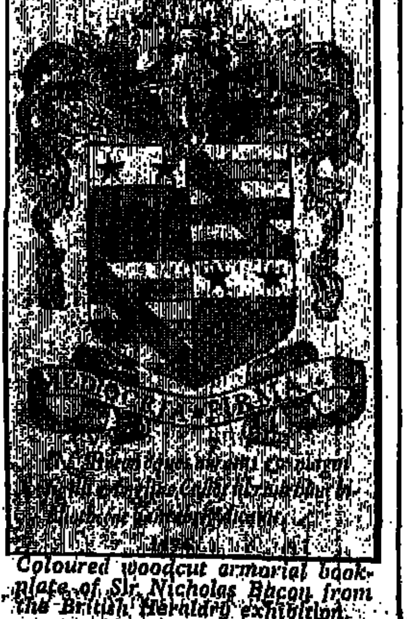
These two latter plays had virtually identical parents set up to explain very different consequences, a fact which said something interesting about our society (and in particular about the prevalence of confusedly arrogant fathers), while making for less than convincing theatre.

This modelling of the unexceptional, exhibiting what was recognisable by being known already or easily projected from the average person's imagination, was transcended by Simon Bent's script for *Mulligan's Stew*, brought to fulfilment in no small part by Anabel Temple (on the directing option), her first attempt at the job. Still basically a case study, the poetry and dramatic invention—it all happened on one compact, scaffolded set and provoked notably more intense acting—put it into a class of its own.

Mulligan, in a mental hospital, watches his body (a dummy) undergo treatment to the point of lobotomy and, as part of his commentary, flashbacks to his parents and grandmother, who are played as colourful metaphors of themselves, music hall parodies.

If Mr Bent's price for his surrealist excitement was a rather fuzzy reality, the other three plays did not go deep enough to make their social realism take hold of our imagination.

Martin Jarvis, Simon Ward, Robin Ellis, Barrie Rutter and Paula Wilcox, all former members of the National Youth Theatre and now established actors, will take part in an entertainment in aid of the NYT at the Shaw Theatre on Sunday evening at 7.30. (Tickets £2.00.) Material for *The Happiest Days of Your Life?*, an anthology of school experiences, devised by Michael Croft, has been drawn from sources as varied as Dickens, Charlotte Brontë, Kipling, Lawrence, Peter Terson and Alan Brien.



Coloured woodcut armorial bookplate of Sir Nicholas Bacon from the British Heraldry exhibition.

Rampant, gardant, couchant

Michael Young

British Heraldry.
British Museum until August 27.

The Westminster Tournament Roll, with its entire 17.85m length seen in public for the first time, chronicles the tournament held by Henry VIII in 1511 to celebrate the birth to Katherine of Aragon of the short-lived son, Henry, Duke of Cornwall. The fine line and beautiful pellucid colour combine to create the stylized forms of horses in full livery, heralds in their magnificent tabards, and knights resplendent with banners and shields, as they proceed to and from the lists. It is undoubtedly the major attraction of this spectacular exhibition.

Less spectacular yet equally absorbing is a manuscript, with a miniature of the Earl of Shrewsbury in Garter Robes, set within a lush and vertiginous mass of floral decoration. The inclusion in the scene of a prancing talbot dog lends intimacy to this hierarchical event.

By its very nature heraldry is an exclusive system using a visual language which is strictly emblematic and codified. Lions and griffins can be rampant or gardant or while only certain colours used alongside each other.

The exhibition, tracing the and history of British heraldry its earliest days (the recorded heraldic device successive generations of one dates from William Longespee, of Salisbury, d 1226), affords rewarding and fascinating the subject against its historic text and demonstrates how adapted to royal, ecclesiastical and personal patronage up 1800.

ETV

After your mind

Anthony Glees on political education

What Should We Do?
Granada TV
Shown on ITV from April 1 to June 5 on Mondays at 9.47 am and Thursdays at 10.33 am

Television catches your eye with ease, but when it is after your mind it is usually less proficient. This discrepancy has prompted many calls for television that is cleverer, especially when dealing with politics. For when television explores politics, it is doing something vital. Modern democracy can only be supported by mass understanding and so the creation of that understanding is a social necessity of prime importance. It was precisely this point that the Prince of Wales made very recently when he begged television to realize its potential and assume responsibility for promoting peace and understanding between people of differing cultural traditions—and his own series is a refreshingly honest attempt at showing what he means.

But it is not only an enlightened prince who tries to make better television. Television companies themselves are now making exciting efforts to meet the challenge of political education. Julia Spark has done some very interesting things in her series for Granada called *What Should We Do?* Designed at short notice to replace a series held up until the autumn by a little local difficulty at Granada, its immediate aim is to offer political education based on primary sources material which have been gleaned from the *World in Action* archives.

Julia Spark specifically wants to arouse the political interest of school leavers. The 16 to 18-year-olds, who have been considered politically illiterate and apathetic. By choosing political issues she believes will directly concern this group, she hopes to win their unconquered minds. A colleague, Bill Grundy, offers comments (in the studio) to interpret the action and help in the process.

What makes this series so different from others is that it explicitly tries to politicize young people. The programmes are not perfect in every way, of course. Bill Grundy's comments on the raw material are at times too glib ("politics is about decisions") or at other times too fruity—his first words in programme four are so mentally indigestible that four video replays were needed to understand what he was saying. He also refuses steadfastly and disconcertingly to look the camera in the eye. And producers should kindly note that to include Mr Tony Benn in a programme is not an automatic guarantee of political significance. Indeed in programme three he is allowed to get away with some appallingly bland explanations for the fact that old people freeze to death.

But details like these must not divert us from Julia Spark's important contribution to political education. By taking politics into the heart of the classroom, she bridges the gulf between the well-meaning hesitant majority (who believe that to educate in politics is to play with fire) and the chic radical educators (who more than anything want to encourage political involvement and participation). She is, not surprisingly, cautious as she goes, but her steps are firm. And more than this: when she fully succeeds, as she does in programmes five and six, she not only provides us with devastatingly good material but she offers us a whole new theory too. For in these best two programmes, television is itself a feature. It stops being the zombie observer and turns into the political agent.

When in programme six, for example, the role of the police in contemporary society comes under scrutiny, we are shown a group of Birmingham policemen who are themselves looking at a film of the real life of New York cops. We see them using this film in order to define their own social roles in Britain. By suggesting that her viewers should, in turn, use television in the same way to define their own roles, Julia Spark has come close to offering a real key to political education. And the idea works—as the actual programme showed. For a whole range of important police attitudes were produced before our eyes and made comprehensible — like the depression that one of them felt about his work "now we've come to resent being resented".

The same device was used in programme five, the best of the set, which dealt with opposition to the building of a motorway through the environs of Winchester. Just as *Police Tapes* was about the way a film forced a group to take stock of its social self, so *Mutiny on the Motorway* is about a group which was not only defined by television but which was also learning how to organize and manipulate it for its own political purposes.

The power of the camera transforms. A middle-class Winchester lady, for example, powdered and delicate, dressed in an organza gown became a demagogue, bellowing amidst thunderous applause at the cameras and into the mikes that the unfortunate man from the ministry who presided over the inquiry in Winchester town hall was a public menace. "You are undermining the roots of our democracy", she roared and she and her colleagues demanded "the right to be projected to the nation". By television of course—and it is hard to think of a more telling slogan for future politics than "the right to be projected". Insights into political behaviour as explicit as these are rare. And they are the essence of political participation and proof of its nurturing by television. Television had politicized a group which, without it, would have been nationally insignificant.

The theory of these programmes then should not be missed. Julia Spark's claim is that what we turn on will turn us on; that what we see can, if presented with skill, shape what we need to see. The idea may not be revolutionary but its explicit use is. Granada's intention is without any doubt a liberal one. The silent majority is simply being enlisted on the side of British democracy. Whether this is what will actually happen is, of course, another story and one to be looked at, because successful political education is bound to encourage people to use and expand their new-won political status.

There will, of course, be those like Rhodes Boyson whose attitude will be critical towards Julia Spark's programmes. His bizarre view that the last thing this country needs is a politicized youth, that ignorance about politics leads to stability, is about to be tested. Julia Spark's autumn series will play an important role here. But in the meantime we may see that our television times are changing. This may not make us happier but at least we shall be more interesting.

Films

Throwaway lines

Wot! No Art
Written and directed by Christopher Mason
Produced by Mason Bruce Film Associates for the Arts Council of Great Britain
16mm colour, sound. 55 minutes.
For hire from Concord Films Council Ltd, 201 Felixstowe Road, Ipswich, Suffolk, or for sale from the Arts Council, 105 Piccadilly, London W1.

The makers of *Wot! No Art* seem to feel there are a number of issues worth mentioning: that art is a basic human need, that people's lives must change, that the general public need to be reconciled to modern art, that education should mean more than learning a trade. But these thoughts are cast into the film almost as throwaway lines and you have to be very quick to catch them because the film keeps moving on to something else.

It first deals with the art of 1945 to 1951. It starts during the Second World War and moves to post-war Socialism, with reforms in education, health and welfare, and the foundation of the Arts Council itself. *The Fifties* gets a lot of coverage, including events such as the Festival of Britain (1951) and the Britain Can Make It exhibition.

Alongside all the earnest rebuilding and the continuing austerity, *Wot! No Art* tells us there was vigorous artistic activity. It concentrates on painting, architecture and music. Britten's *Peter Grimes* is heard over long shots of council-built brick walls; paintings by Francis Bacon form a contrast to representational civic statues of war leaders such as Roosevelt; Harlow New Town's "warm community spirit" forms parallels with jolly, jingoistic music hall turns. There is almost no mention of literature and drama.

Despite the gaps in documentary coverage the film gives a reasonable account of the relationship between art, economics and "the people" during the forties and fifties. It fails precisely where it could be expected to fail: in its incomprehension of popular views of art, in its missionary zeal for the highbrow, in its naive faith in a species of indoctrination. Give them the Third Programme with a spoonful of Light treacle after, and *they'll* get to like it.

Frances Farrer

Briefings

Radio and tv

OU and general interest

The Fundamental Theorem of Calculus (Sunday 08.30, Monday 18.10; BBC2)

The Open University mathematics foundation course questions the complicated calculations of areas under curves.

Doctor and Patient (Monday 19.00; Radio 3)

When should I visit the doctor? How can I help myself?

Good Neighbours (Thursday 18.30; Radio 3)

Four programmes to study the needs and opportunities for neighbourly activities in the community.

For schools

Looking at Television (Monday 10.09; ITV)

"Rock Follies" — drama, comedy, satire, fantasy, music and dance. Fourteen to 16-year-olds are asked to explain the appeal of this controversial series.

Exploring Science (Monday 10.23; BBC1)

Eleven to 13-year-olds study the properties of water with particular reference to life in the sea.

Exploration Earth (Monday 14.00; VHF4)

Ten to 12-year-olds are taken "behind the scenes" to meet people. "On the footplate" features the employees and volunteers who work the Talyllyn Railway.

Watch! (Tuesday 11.00, Wednesday 14.01; BBC1)

Older infants see how a message in a bottle saved the lives of early lighthouse keepers and visit a modern lighthouse.

Figure It Out (Tuesday 11.05; Friday 9.30; ITV)

Binary numbers, parabolas and flow charts for seven to nine-year-olds.

History in Focus (Tuesday 14.20; VHF4)

Fourteen to 17-year-olds' investigation of "The Rise of Israel" continues with the crisis which followed Nasser's nationalization of the Suez Canal in 1956.

Books, Plays, Poems (Wednesday 14.40; VHF4)

A unit of Elizabethan and Jacobean verse begins with a study of lyric poetry for 14 to 17-year-olds.

Alive and Kicking (Thursday 11.00, Friday 9.50; ITV)

Two programmes, "On the Farm", for six and seven-year-olds.

Scene (Thursday 11.00, Friday 14.05; BBC1)

"Gulpin" — a play for 14 to 16-year-olds about the pressures to conform brought to bear on a girl as she moves from childhood to adolescence.

Antarctic heroes

Few heroes of the history books left filmed records of their adventures. Antarctic explorers Scott and Shackleton were exceptions and young people between the ages of eight and 16 will have a rare opportunity to see them in action during the half-term break, when a screening of two archive films has been arranged by the National Maritime Museum at Greenwich, London.

First showing will be on May 30 at 2.30 pm, when Scott's story will be re-told under the title *90 Degrees South*. The Shackleton film follows two days afterwards on June 1, also at 2.30 pm; this film bears the same name as that of the explorer's ship *Endurance*. The sequences shot during the expeditions were originally silent but a sound-track has been added and audiences will receive leaflets setting out the background. Those who visit the museum's Arctic gallery will be able to see the small boat in which Shackleton made a desperate voyage in search of succour after his vessel was crushed by ice.

The screening will take place in the museum's Runciman Lecture Theatre; running time 45 minutes. Admission is free but space is limited and adults will be admitted only if they are accompanied by a child. Teachers and film society secretaries wishing to show these films may do so by arrangement with the National Film Archive at 81 Dean Street, London W1.

Films

Resourceful learning?

Carolyn O'Grady

Learning Resources
16mm, colour, 16 mins
Produced by the National Council for Audio-Visual Aids in Education
Filmed by Arbor Films
Distributed by the Educational Foundation for Visual Aids, 254 Belsize Road, NW6.

Educational technology is often given short shrift in teachers' training colleges and when it is covered can amount to just a lesson on using a video recorder or duplicating machine.

To fill this gap and to encourage achers to think more about the se and production of resources the tional Audio-Visual Aids Centre s produced *Learning Resources*. med at initial and in-service acher training, it is complete in elf but will also form part of a sources pack being developed on rning resources.

The film is made with the co- eration of Hereford and Worcester County Council and filmed in hools and teachers' centres—all tremely well equipped and organ- the county. It was devised by John Foster, a senior adviser in the Hereford and Worcester Education Department.

Children at work in a Hereford and Worcester school.

The main emphasis of *Learning Resources* is on teachers getting together to produce materials. We are shown a wide variety of home-made and commercially produced resources being used in different ways with some information on how their use is organized, but the film is mainly devoted to how a group of teachers got together with the modern language adviser to produce materials to fill a perceived gap.

The film is an introductory piece—in 16 minutes it would be impossible to do any more. It does not explore any aspects of its subject in depth, but could provide a starting point for a consideration of a large number of themes.

It is a pity that the film does not give us a better idea of the standard of materials which are being produced, and used; we often don't hear what the children are hearing as they sit, ear-phones on, round a tape-recorder.

Without an insight into the nature and quality of the materials the classroom tends to look mechanised and the children regimented: the opposite effect to what the producers hope to convey. This effect is strengthened by the fact that most of the resources we see require machines: tape-recorders, teaching-machines, projectors.

There is little evidence of work-cards, posters or even books in use. For this reason the film is unlikely to win converts to resource-based learning and indeed may alienate a few, but for the already converted it could supply some basic ideas.

COURSES

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" THE TEMPEST "
" THE TAMING OF THE SHREW "
" MEASURE FOR MEASURE "

and it is anticipated that an additional visit will be made to a Midlands Theatre.
The course programme will include introductory lectures and a range of activities in drama and music. There will be opportunity also for participants to visit places of interest in and around the Shakespeare countryside.
The tutorial team will be led by Mr. James Scotland, Principal of Aberdeen College of Education.
Further information and application forms are available from :

The Senior Assistant Principal
College of Education,
Hilton Place, ABERDEEN AB9 1FA
Tel. 42341 (STD Code 0224)

to whom applications should be submitted as soon as possible.

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Sheffield City Polytechnic, Pond Street,
Sheffield City Polytechnic, Pond Street,
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Further particulars may be obtained from :—

The Administrative Assistant, Institute of Educatio
173 Cottingham Road, Hull HU5 2EH
to whom applications should be made
not later than June 30, 1978

North Yorkshire County Council
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W. H. Hudspith,
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Enquiries are also invited from teachers and others interested in undertaking research for the M.Phil. and Ph.D. degrees in Education. Diploma applicants should be qualified teachers with, normally, 3 years' experience, but social workers and others may also be considered. Higher degree applicants should hold a good Diploma or B.Ed.
Details from The Admissions Office (tel. 692 7171 ext. 220)

Being unprepared

'The chances of any student receiving a good preparation for adulthood are disturbingly poor.' James Hemming on a new survey of sixth-form experience

With the vote at 18, practical and personal problems of adulthood already with them, or only a year or two ahead, sixth formers need all the help they can get in preparation for life. This is fully recognized in the aims for schools set out in the Green Paper, and in other educational pronouncements. How far is this " education for life " happening ?

Shortly after the Second World War there was a similar concern with education for life. The Association for Education in Citizenship conducted a survey, which included a questionnaire on the content of sixth form experience. In view of the resurgence of interest in education for life, it seemed a good idea to repeat the probe 25 years later, using the same questionnaire. This follow-up was begun in 1975, and completed recently.

The method on both occasions has been to ask first year student teachers about their last two years at school. The first question reads : " During your last two years at school, how did you study (or receive help with) the following ? Give as clearly as possible the form or extent of the study or guidance. Put 'none' where it applies. Add a comment of your own if you wish to." There follow 29 items, covering aspects of self-understanding and orientation to life.

Ten colleges of education and higher education participated in the present survey, giving a fair geographical coverage. More than 1,000 students filled in the questionnaire. However, some entries had to be excluded—students who were in the sixth form before the 1970s, overseas students, two sub-samples which were too small to be representative—so the sample analysed was reduced to 943 returns.

It has a female bias, both because women are more numerous in colleges of education, and because they seem more interested in participating in inquiries of this kind. Apart from that, the sample gives a picture of the range of sixth form experience over a large number of schools.

I shall concentrate mainly on 15 items from question one, grouped under three headings :

● General Perspective. Astronomy, World History, How other peoples live, Philosophical ideas, Different religions.

● Personal Development and Relationships. How the mind works, The art of clear thinking, The art of getting along with other people, Sex education, Family life.

● Social Orientation. Economics, Trade Unionism, The meaning of " democracy ", The way the legal system operates, Politics.

Some may regard astronomy as an odd item. It was included in the 1950 sample for two reasons : a valid contemporary outlook is not possible without a general understanding of the cosmos in which we are living, and there can be few better antidotes to the blasé materialism, which even in 1950 was obtrusive, than an appreciation of the vastness and wonder of the universe as revealed by astronomy. The reasons apposite in 1950 are still more cogent today. It turned out that 92 per cent of the students returned " none " for astronomy.

This does not imply that there has been no development in the sixth form curriculum. Some subjects, then a part of current affairs or general education, have since attained A level status—sociology, for example. It is also clear that much more is now being done to provide sex education lower down the school.

Nevertheless, the chances of a student receiving a good education for life seem not to have improved, while schools seem to be as nervous as ever of providing sex education at the time when young people are becoming deeply involved in emotional attachments with the other sex, and are consequently in need of insight and support.

The uncertainty of any student receiving an adequate preparation for personal and social life is especially marked by a comparison of the returns of individual students. A minority give evidence of a vigorously life-oriented experience at school, with almost all items " competently dealt with ". At the other extreme comes a group who record " none " for all, or almost all, items.

Ally John
Cleo Mark
Mike
Smith

Voting

In between comes a spectrum of patchy provision—as in the case of the student who returns " A level study " for economics and " Tudor and Stuarts A level " for world history, but records " none " for different religions, sex education, family life, trade unionism and politics.

" How the mind works " may also seem out of place. However, question six asks : At what age did you become interested (if at all) in (i) philosophy ? (ii) psychology ? The ages given for psychology range from 14 to 19. Psychology is, in fact, a part of the intellectual climate of the modern sixth former.

Some may see " the art of getting along with other people " as irrelevant, something which is absorbed rather than directly learnt. This is not necessarily so. Social therapy has shown that social skills can be taught. We also know that social ineptitude is one of the greatest, and most common, handicaps in personal and working life. The sixth form years give a last opportunity to enhance social skills before adulthood.

Returns on each item have been graded under three headings : " competently dealt with ", " touched on ", or " none ". Any positive reference is regarded as justifying the classification " touched on ". To give an example from " politics " : responses classified as " competently dealt with " included " in A level course ", " a lot in contemporary history ", and " general studies—a term's lectures ". Responses classified as " touched on " included " little ", " a little in current affairs ", " limited, the school feared propaganda ". Responses such as " none ", " none at all " and " no " are classified as " none ".

The results for " politics ", with percentages rounded to whole numbers, are :

Competently dealt with	Touched on	None	No reply
32%	21%	46%	1%

Six other items about which concern has been expressed recently also indicate a wide range in what is being offered :

	Competently dealt with	Touched on	None	No reply
	%	%	%	%
How other people live	28	23	47	2
Different religions	31	20	48	1
Sex education	10	27	62	1
Family life	13	13	73	1
The meaning of " democracy "	28	17	54	1
Trade unionism	29	18	52	1

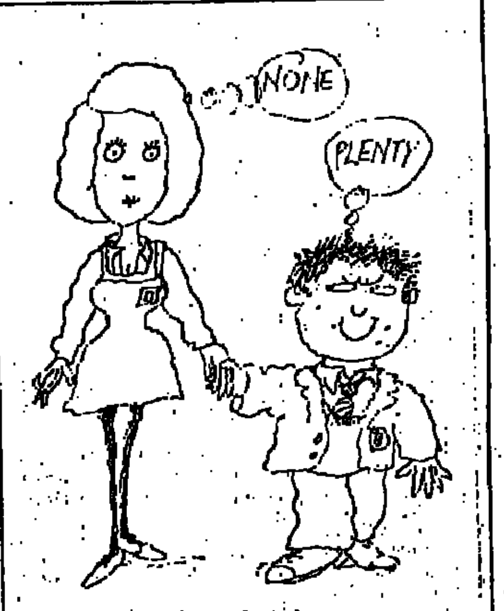
The range under all headings is remarkable. For example, under sex education one student reports, " course of lectures, outside lectures, films, books in library ", another, " none throughout entire school life ".

A comparison between the present and the 1950 sample is also surprising. The two are not precisely comparable, as the 1950 one included graduate students following a one-year diploma course at university. The earlier sample was also much smaller. Nevertheless, similarities in the proportions recording " none " are striking.

	1950 N=296	1975 N=943
World history	48	53
Different religions	43	48
Economics	62	62
Politics	42	46
Trade unionism	52	52
Sex education	56	62
How the legal system operates	63	64

Concern has lately been expressed about lack of provision at school for the practical demands of life beyond school. An opportunity was taken, therefore, when the questionnaire had to be reprinted, to replace one of the original questions by a new one, to get some idea of the range of practical preparation.

The new question reads : " During your last two years at school were you taught about any of the following : First Aid, Keeping Healthy, Taxation, Insurance, House purchase, Careers, Social Security ? Please list the ones you were taught about, or write 'None'." This sub-sample totalled 427 students.



Sex education

David McKee

What do students themselves think of the sixth form curriculum ? A page was left free at the end of the questionnaire, for personal comments. Nearly 50 per cent took advantage of this. Some expressed warm appreciation of their sixth form experience ; there were also many criticisms.

	Percentage receiving guidance
Health education	22
Taxation	19
Insurance	18
House purchase	17
Careers	63
Social security	15

Of the respondents, 40 per cent complained of inadequate preparation for life. Many thought their courses " too academic " or " over-specialized ". Careers guidance also came in for criticism.

Overall, the inquiry indicates that the aims of schools for sixth form education have yet to be clarified ; that the range of provision for education for life is extraordinarily wide ; and that the chances of any student receiving a good preparation for adulthood in the sixth form are disturbingly poor.

James Hemming is an educational psychologist.

Pilot in trouble

Amrit Wilson discovers that all is not well with the EEC-funded mother tongue project in Bedford

"A unique pilot project" was how the Community Relations Commission described the Bedford mother tongue project when it was first set up in November, 1976.

But a visit to Bedford revealed that, while it is doubtless unique—possibly the first stage in teaching immigrant children their "mother tongue and culture" in schools all over Britain—it can hardly be considered a pilot project. It is unlikely at the end of three years to produce any objective evaluation.

About 100 children (from four lower, one middle and one upper school) are being given five hours a week of Italian or Punjabi. Hindi was also originally to have been taught, but was discontinued because there are hardly any *Hindi*-speaking kids in Bedford.

If one expects enthusiasm about the project from the local education authority, one might be disappointed. Gordon Burrows, Bedford's adviser for multiracial education, says: "The EEC model is not suitable for Britain, and has been foisted on us for political reasons."

In fact British authorities have been reluctant from the beginning to take up EEC suggestions for mother-tongue teaching. A draft directive from the European Commission in December, 1974, which suggested among other things the "tuition in the mother-tongue and culture of the child within the normal school curriculum", was resisted by the DES, on the grounds that the definition of migrant did not cover all ethnic minorities, and that in any case such a scheme would be too expensive.

Later the EEC directive was amended to make the provision of mother-tongue teaching not compulsory but "according to national circumstances", and to carry a "statement of intent" that similar facilities should be provided for children of non-EEC immigrant workers.

Finally, in May, 1976, the Bedford pilot project was set up with EEC money, to be run by Bedford. Its purpose was to *assist in formulating guidelines* for the establishment of genuinely bi-cultural education for the children of migrant workers.

However, when the authority finally set out the list of expected results which the EEC wished to monitor, they turned out to be remarkably unmonitorable—an enhancement of the *self image* of the immigrant, a carefully controlled integration into the English education system, an increase in esteem for the immigrants on the part of the indigenous children in the school, a greater understanding on the part of the immigrants of the host country's language, culture and education, general educational interest on the part of both indigenous and immigrant groups, an opportunity to found in Bedford a resource bank for Italian language and culture which is likely to be of interest to other authorities.

Soon after, following discussions with academics from London University Institute of Education, four areas were chosen for evaluation. These were: the development of competence in school-based skills, particularly linguistic competence; the development of the self image of the immigrant and the development in esteem *for the immigrant on the part of indigenous children*; the difficulties in mounting the project; and the effect of the project on home/school relationships.

All this was in May, 1976—*but even* now no records of the progress in any of these fields are available, nor does Bedford plan to keep any. According to *Alan Colling, senior adviser for schools*, who is in charge of the project, most of the information available is "anecdotal". When I asked whether mother-tongue *teachers kept charts of their pupils'* linguistic progress, and compared it with their progress in English lessons, I was told by a teacher that the project never aimed to do this. *In fact*, it seemed that mother-tongue teachers and teachers of English never liaised on the question of linguistic progress.

As for the "*increase in esteem* for the immigrants", English kids were being given no lessons at all about the background or culture of immigrants—in fact, the mother-tongue teachers took no classes in the main school. What the five or six-year-old immigrant child was being offered to improve his or her self image was an hour's "mother-tongue and culture" each day (with the incidental loss of an hour's work in some other subject), while the racism in school life continued unchanged and even unquestioned around them.

Another difficulty was that Italian children were being taught a language which could not be considered their mother-tongue. At home they spoke a Neapolitan or Sicilian dialect, while at school they were being taught Standard Italian.

According to Arturo Tosi, coordinator of the project, "the psychological and cognitive value of reinforcing the children's first language by teaching Standard Italian has to be questioned. Even in Italy, Standard Italian is a foreign language to dialect speakers. But there it is the language of social interaction, so children can learn some before they start school. But in the community in Britain Standard Italian is completely alien to the dialect-speaking child."

A solution which he thought might work would involve the use of specially designed techniques and materials which would aim to concentrate on the linguis*tic structures* common to both dialect and Standard Italian. All this, of course, requires research and planning, something which the l.e.a. has so far not really *examined*, partly because of lack of time and staff (the teachers and particularly the coordinator have an impossible work load) and partly because they appear to be *out of touch with the immigrant communities* of Bedford (why else did they select Hindi as a language to be taught when there are hardly any Hindi-speaking families in the area?).

The question of research, like almost all the other problems the project is facing, relates back to its nebulous and apparently conflicting aims. In December, 1977, Donald Cave, from the Cambridge Institute of Education, evaluated the scheme. He suggested a "restatement of the immediate aims of the project in terms of the relationship aimed at between mother-tongue teaching and the migrant child's overall cognitive development . . . on the specific area of language and cognitive skills".

He went on to point out: "No matter how self-confident the migrant child is in his early years, if the project does not assist him to take his place beside his indigenous peers, and that means relatively equal achievement in the particular skills which the primary schools aim to impart, and which are essential to any success at a higher level of schooling, then this confidence is, in fact, a delusion, and the migrant child, despite a certain level of bilingual ability, will soon come to see himself as a failure."

So far the project administrators show no sign of taking up this suggestion and redefining their aims. There is little recognition of the fact that the academic handicaps faced by non-English-speaking children often stem not from lack of practice and use of their mother-tongues, but from the slowing down of their cognitive development when this "linguistic system" is paralysed as a means of thought.

Instead, the issue is misted over by a concern for the immigrant child's self-image, a concern, moreover, which seems to regard this self-image as an internally generated problem, and not the effect of living in a racist environment.

Punjabi and Italian on the timetable at Queen's Park Lower School, Bedford

Time for idle chatter

Roger White and David Brockington describe their attempts to develop the talking skills of fifth-year school leavers, many of whom inhabit a verbal desert

"An exclusive diet of the three R's just does not work." In *Half our Future*, John Newsom says of the boys and girls of average and below-average ability, that although these children may be initially attracted to the proposals for secondary education therein outlined, their enthusiasm was likely to abate, "unless something is done to lessen their greatest handicap—that inability to express solves, which soon convinces they have nothing to *express*". on to say that "any education sense to them must concentra ing them to talk sense".

Schools now pay more than vice to this aspect of express cussion and debate are even in some schools and *most* teach lesson time occasionally to a where possible. Used properly valuable tool; mishandled in a a discussion can degenerate very quickly. Even so, debate are very much formal *and the informal chat level* of conversation needs developing

We spend a lot of time in small groups, over coffee, games, in the Minibus, on requisite for any success is with the youngsters. That an empty cliché, but nificant constraints and guage use that emanate from instructional situation often ching methods, class size and will significantly influence use of age.

Of course, in schools there idle chatter, O levels and CSE, at the back, preclude time for this chat; it's versed. Arguably useful time in a school is the period at the start of the day teacher and class are alone together. Short though it is, this in the day which doesn't demand ized standpoint. It isn't a lesson no curriculum demand, and the teacher can actually sit and talk without feeling guilty (assuming that, after marking registers, collecting dinner money, handing out *notices, reading notes from mums* and dads, there's still any time left!). A pity the opportunity is lost so easily.

We're lucky. With our enormously high *staff-pupil ratio we can talk easily—there* are enough of us to go round. And with the right sort of intuitive expertise "idle chatter" can be very educative. Talking is *important, both formally and informally*—to strangers and friends—and it's a skill that needs practising like any other.

It's too easy to take verbal communication for granted. Of course everyone who isn't dumb can speak and say what they want! Of course if you're English you can talk the language! But can you?

"It seems such an easy thing to do to talk, but I reckon that's a big problem for a lot of people. You know, being able to tell people what you're thinking and generally just talking to them", said Brian, a year *after* he'd left us, when he was describing what he'd found most helpful about coming to "club".

For Wayne, who had invited a student to his *house* for tea, *this* talking was a real barrier. In pronouncing his address, Wayne's dialect was so strong that the student (bred on a diet of Oxford English) could not recognize the road name. And Wayne could not spell it. The student produced an A-Z and asked Wayne to point out the road. Predictably the map meant nothing. There was no way Wayne could communicate his address, except by leading her there himself, which eventually he did.

Certainly, a lot of the youngsters who come to us have tremendous language problems—not resulting from any physical deformity, but because of the verbal desert they inhabit. Just being gentle and calm in a conversation is a skill that many have never grasped—or even thought necessary. Some just shout aggressively, every word, and sentence.

Perhaps if you're living in a couple of rooms with eight brothers and a dog and a television, then there is no other way to make yourself heard. To survive you need to shout. That apart, there is often a problem of diction—different from dialect—not to mention a simple lack of vocabulary. Slurred words and grunted *expletives express very little that could* be called attractive.

"Mend your speech a little, lest it mar your fortunes", we understand as an in*junction* with *more* than just pecuniary significance. The possibility that with words you can actually put across friendship or kindness or tenderness, or what you really feel about someone or something, may never have occurred or even be possible. . . .

To feel something is at least partly defined by knowing that you feel it. There is a dependence between thinking and language: if you didn't have the language to express the feelings that were yours, what claim could be made for their possession?

The dog obviously feels pain in one sense, when kicked, but he does not "know" that what he is feeling is pain. He does not have the concept from language. And although the idea that he was not experiencing pain does not follow either, what might follow with less basic sensations is that, if, as a human child, you never developed the sort of language capable of expressing complex feelings or emotions then at the very least you *would be suffering a severe deprivation*.

At another level, we are all aware that the most intimate of feelings and aspirations and their expression can be defined by economic class. The way you could behave in courtship may differ from the local flicks and fish and chips, to roses and the Ritz. The quality of romanticism may well arise out of the circumstances that make it possible.

For a few of those children who come to us (perhaps one or two in each group), just to sit and *talk* is both a new and difficult experience—and certainly very uncomfortable, if it approaches anything that could be considered personal. Our supply of *coffee* is n otjust there to slake unquenchable thirsts: it is used as a lubricant for rusty vocal chords.

Talking to friends—each other and us—*is the first step*. Approaching strangers is a second and very necessary skill to practise. In brushes with the law, in applications for jobs, in buying things *in shops, in asking directions* from strangers in the street, fluent verbal intercourse with others is a fundamental requirement.

So we encourage talking: among themselves, with us, with the students and with visitors we invite in to bring information and reality about particular issues. Practice at using the telephone for job applications, quite apart from its use as a socializing tool, is very important. It still surprises us how many 15-year-olds are frightened, or inept, at using a telephone.

Another process of stimulating conversation, recognized increasingly by teachers, is through the medium of drama. In some aspects this is a more formalized situation, but its very formality can allow children to be seen as adopting roles which are not *necessarily* their own. The role, mask, or actual mask, protects against embarrassment or self-consciousness.

This means that a level of intimacy can be reached in a way that is often impossible with direct conversation. Problems and conflicts can be explored through role-play, and because it is "acting", it does not threaten like an ordinary question-and-answer conversation might. Solutions to real-life situations can be found through this ritualized third-person *reference*.

The Schools Council Moral Education Development Project, under the direction of Peter McPhail, has devised a wealth of material for role-play and drama work for social education purposes: situations attempting immediate familiarity with the adolescent, and constructed in such a way that he or she may be able to work out the implicit "moral algebra".

Just as drama makes it possible to escape from "reality", so work with tape recorders removes any threat from the written word—or even any encounter that might demand conversation. Practice at talking can be done to a microphone in complete isolation, where there is no other physical presence to hint at disapproval and no possible chance of criticism, that could stultify any stuttering attempt at relating a joke or a piece read from a book. *In short*, a tape provides an invisible, patient ear, and the mystery of its technology holds the interest.

Being able to communicate ideas and feelings *is a fundamental* need of *most* human beings. If reading and writing does not offer the key, their verbal expressiveness becomes of crucial importance. *Any method that encourages talking must be tried.*

This is an extract from In and Out of School: The ROSLA Community Educa*tion Project published yesterday by Routledge & Kegan Paul (£2.25). The book will be reviewed in next week's TES.*

Arthur Tosi (above), coordinator of the project: "Standard Italian is completely alien to the dialect-speaking child."

John Young

Abomination of desolation

Martin Fagg on modern German history

The Shaping of the Nazi State. Edited by Peter Stachura.
Croom Helm £8.95. 85664 471 4.
Society and Politics in Wilhelmine Germany. Edited by Richard J. Evans.
Croom Helm £8.95. 85664 347 5.

How did it happen? How could a land with one of the longest, richest and most glorious of cultural traditions—the land of Dürer, Goethe and Bach—plunge down into the darkest tunnel in human history, a tunnel leading on inexorably to the horrors and squalors of Auschwitz, Belsen and Treblinka?

It is not only by the survivors of the tens of millions who suffered at its sadistic hands that, as Peter Stachura observes, "National Socialism can never be forgotten, or forgiven". The memory of the 12 abominable years of its ascendancy must forever haunt the imagination of anyone who was politically conscious at the time.

The more than 30 years since Hitler's death have seen a passionate historiographical commitment to unravelling the complex causes and origins of Nazism. Indeed, as the editor of the first of these symposia remarks, "Books, monographs, and learned papers on the subject have accumulated to the point where even the specialist is increasingly hard pushed to keep abreast of all the latest developments and lines of enquiry". To read at all widely in National Socialist studies is to find one's initial incredulity modulating into a realization that the Nazi triumph of 1933 is not merely explicable but was, given the Depression and the socio-economic near-disintegration of Germany in the early thirties, well nigh inevitable.

The nine papers in *The Shaping of the Nazi State* deal with specific facets of Hitlerism. Enlightening studies of two comparatively neglected but nevertheless significant figures, Gottfried Feder and Gregor Strasser are contributed by, respectively, Albrecht Tyrell and Peter Stachura himself. Geoffrey Stoakes, in discussing "The Evolution of Hitler's Ideas on Foreign Policy, 1919-1925", shows that Hitler's dream of a vast expansion eastwards at Russia's expense, underwritten by British alliance, had crystallized as early as 1922. Geoffrey J. Giles and Jill Stephenson demonstrate, respectively, that both the

Nazi troops begin the boycott of Jewish shops in Berlin in April, 1933.

National Socialist Students' Association and the women's organization, the *NS-Frauenschaft*, though thriving in one sense, were fairly ineffectual when it came to any deep or lasting indoctrination.

For me the most illuminating paper is that furnished by Conan J. Fischer, resolving as it does the uncertainty about the exact nature of the *Sturmabteilungen*. In examining "The Occupational Background of the S.A.'s Rank and File Membership during the Depression Years, 1929 to mid-1934", he proves that the Storm Troopers were of overwhelmingly working-class origin—blue collar as opposed to the lower-middle class white collar wearers who held most of the positions higher up the ladder of command in this key organization. No fewer than 70 per cent of them were unemployed—emphasizing yet again how much Hitler's drive to power was fuelled by the baleful forces unleashed by the Wall Street Crash and the ensuing worldwide Slump.

Could all the bacilli that bred Nazism have been born solely of Germany's defeat and humiliation in 1918? The implausibility of a "Yes" answer has driven more and more students back into the history of the *Kaiserreich*, to seek *there* the ultimate seeds and germs of the disease. Fritz Fischer's "Germany's Aims in the First World War" outraged many German historians by contending that their nation had been as aggressively "war-guilty" in 1914 as it was in 1939. His assertions are a matter of continuing controversy; however, they make clear the need for regarding the Third Reich not as an isolated, grossly aberrant episode, but as the final phase of a long continuum that ran all the way from the proclamation of the German Empire in 1871 right up to the ruin and catastrophe of 1945.

The school of German historiography which emphasizes the links between the Wilhe and Hitlerian states is best represen Hans-Ulrich Wehler's *Des Deutsche Ka reich 1871-1918*, which presents Im Germany as obsessed by the problem of defence of inherited ruling positions by industrial élites against the onslaught of forces", the dominant élite in que being the Prussian land-owning aristo which maintained its position only by allia with the potentates of heavy industry. L landowners supported the industria demand for an expanding navy and the fat contracts that such new nav struction and general overseas expan brought, while obtaining their own pou flesh by way of industry's assent to pr tionism and, specifically, to higher tariffs on grain.

Here we see anticipated the very pa that brought Hitler to power in 1933. As in the Kaiser's Germany, both land-ow and industrial interests buttressed a re sive political and social system. In 193 was largely both parties' dread of an a that would have destroyed them—of the of 1918 come again—that finally jolted into throwing in their lot with the Nazis.

The symposium edited by Richard Ev is as valuable as Peter Stachura's. All papers are impressively well-researched cast much new light. There is some gony writing but less than one some meets in this kind of intensely specia work. Richard Evans himself contribu useful paper on "Liberalism and Soc The Feminist Movement and Social Cha as well as a masterly general introdu Equally outstanding are Richard Ow "Military-Industrial Relations: Krupp the Imperial Navy Office" and Robi man on "Politics and Culture: The Sta Avant-Garde in Munich 1886-1914."

To criticize the critic

Edward Neill on T. S. Eliot

The Literary Criticism of T. S. Eliot. Edited by David Newton-De-Molina
Athlone Press £6.50. 485 1116 7 5

One might well feel slightly esentful of a book of academic riticism of Eliot's criticism. There vas never anything particularly soteric about it, despite its mbience, in the early years, of the erociously cerebral. (Nowadays he complaint is more likely to be hat even the wonderful early ssays published in *The Egoist*, *he Athenaeum* or the *TLS* were o scrupulously non-esoteric as to e positively evasive, or that the ntellectual "proving by algebra" spect brings merely an air of igour and a show of reason to his imely seismograph of changing sensibility.) Besides, criticism of criticism sounds a pretty tenuous r even slightly indecent kind of activity, particularly when the best f Eliot's own criticism was irectly involved with the actual re-making of poetry, the re-direction of English literature. In addition, the excitement of this was compounded by the fact that those early essays were extremely occasional, rushed book reviewing jobs, with all the attendant temptations (familiar since Grub Street) to write irresponsibly and badly. The sight of some tenured person setting Eliot right 50 years later is not always edifying.

In the opening essay, "Criticism's Lost Leader", F. W. Bateson, in 19 mischievous pages hails Eliot as a Lost Leader, though not many will concur in his thesis that Eliot "went off" after "Burbank" and that *The Waste Land* and *Four Quartets* are a poetic haul that will not bear examination. The main purpose is to affirm the centrality and excellence of the early critical collection *The Sacred Wood*, as many of the critics here do, but, he argues, on account of Eliot's breakdown in 1921 this collection had no real follow-through, and finally became an object of veneration of "the non-political I. A. Richards and the dead-end critics of American explication". This is an extraordinary piece of ratiocination. As for the breakdown, it seems to have been responsible for the greatest poetry Eliot ever wrote. As for I. A. Richards, he always was extraordinarily unsusceptible to what Eliot had to offer. As for the dead-end critics, Bateson gave more hostages to "explication" than Eliot ever did (he somewhere recommends *The Explicator*, a peculiarly abysmal periodical). Anyway, the fact *The Sacred Wood* was liked by Richards and Explication doesn't argue against either what it or subsequent Eliot said.

Donoghue on "Eliot and the Criterion" locates something "strained, willed and . . . grim", in that rather dismal periodical's programme or regimen by which he moves from literature to society to religion to Christendom towards the City of God. "The enterprises of Arnold or Leavis" in comparable fields, by contrast, "appear natural, familiar, continuous with the native qualities of their talent". There follows Graham Hough on "The Poet as Critic". The thesis here is that "while he is building a persona of devotion, intellectual duty and ordered public activity . . . his poetry and the criticism that is nearest to his poetry moves in another dimension", a worthy theme, but Hough's work is vitiated by the low expectations he entertains of his audience, the dutiful workmanlike obviousness by which he travels to his foreseen goal.

Samuel Hynes on "The Christian Critic" reports Eliot's loss of faith in literary criticism and his preference for the botched but religious *After Strange Gods* over the botched literary-critical *The Use of Poetry and The Use of Criticism* and finally nails Eliot with the point that "there can no more be a Christian art than a Christian science or a Christian diet. There are only Christians who are artists or scientists or cooks; and the same is surely true of criticism. By making Christianity outward and visible in his criticism he "made his religion seem a way of being reactionary, ungenerous and cold". But the "failed" Christian critic is still the author of *Ash Wednesday* and *Four Quartets*. So perhaps, in some contorted way, he was not, after all, wasting his time. R. Peacock on "Eliot's Criticism of Drama" points out that Eliot was mainly exercised by poetic drama. There is not much of that *per se* about, and in addition drama itself has become "unutterably . . . 'con versationalised', in the sense that all elevation of feeling and attitude would be under suspicion" — not, perhaps without justice if Eliot's plays are to count as evidence.

William Righter contributes something substantial in "The Philosophical Critic". His conclusion is that "Eliot was caught between two languages and two traditions" and that "his education . . . drove him towards a continental tradition, derived from Hegel, by way of Royce and Bradley. On the other hand he assimilated the Anglo-Saxon respect for the individual case viewed empirically as simply another object of attention, and . . . a deflationary, ironical, even whimsical . . . view of oneself and one's work". Then W. W. Robson on "The Use of Poetry and the Use of Criticism", an essay by Roger Sharrock, so elegant we do not mind its relative inconsequentiality, on "Eliot's Tone", and finally a rather disappointing one on "Eliot, Arnold and the English Poetic Tradition" by C. K. Stead, in which he argues that Eliot's critique of English poetry, strategically intent on raising the status of Wit (against the Arnoldian demotion in favour of soul poetry) muffles the links of modernism with romanticism for polemical purposes.

Unfinal solutions

Charles Hannam

The British in Germany: Educational Reconstruction after 1945. Edited by Arthur Hearnden.
Hamish Hamilton £8.50. 241 89637 1.

In 1975 a conference was held in Oxford to discuss British education policies in post-1945 Germany. This is a period of history left relatively unexplored; there is a great deal on Nazi Germany and on the economic miracle but the period is still shrouded, except for the euphoric Control Commission types who went "swanning" through the country, enjoying the fruits of victory and the deep respect of Germans who had, of course, not been active Nazis.

As so often happens in conferences all the participants were quite certain that their contributions justified the publication of the papers in book-form. Enough names are mentioned (and dropped) to be certain that sales will be quite reasonable. I witnessed the chaos in Germany in 1948 when the Foreign Office sent a group of us who were university students on a goodwill mission to meet German students. I suspect I met a number of the contributors but I am afraid what made a really deep impression on me then was the complete collapse of society, as we knew it, which they had to cope with.

The merit of the book is that some of the immense problems they had to face are at least recorded. How does one reform teacher education, when about a quarter of the Nazi activists had been recruited from the elementary schools? How can one de-Nazify when life has to go on as well and there are not even enough people competent to examine the "Fragebogen" (questionnaire) which all who wanted to teach had to fill in? I feel sure that the contributors to the book were a humane and conscientious group of people. I particularly admire some of the Germans who not only had to cope with extraordinary physical hardships, feelings of guilt and the ruins of postwar Germany but who had to find their own solutions. One primary school in Stepney was the inspiration for a German headmistress. British institutions and values had enormous prestige and influence in those days. While this is not the most readable of books it may be of value for specialists and future historians.

Pub, Chapel, workhouse

Tom Corfe on local history

The Biography of a Victorian Village: Richard Cobbold's account of Wortham, Suffolk, 1860. Edited and introduced by Ronald Fletcher.
Batsford £5.50. 7134 0787 5.

Group Projects in Local History. Edited by Alan Rogers.
Dawson/National Institute of Adult Education £7.00. 7129 0765 3.

Tithes and the Tithe Commutation Act, 1836. By Eric J. Evans.
Bedford Square Press/Standing Conference for Local History £1.50. 7199 0935 X.

Norfolk shepherds near Sandringham, circa 1890.

The Reverend Mr Cobbold, a conscientious and industrious parson, found himself trapped in a remote rural community. Reconciled at last to his fate, he suffered from a characteristically Victorian compulsion to write about his fellow men, and produced a series of shrewd pen portraits and water-colour sketches that demonstrate pastoral affection for his parishioners. Here they are to the life, distinctive features clearly defined.

This is a book about individuals, some people who happened to live in Victorian Suffolk. Cobbold had less love for institutions, for pub, for Ranters' chapel or for the [illegible] mate abomination the Union Workhouse. It was a close-knit community, its membe natural interdependence on the verge destruction by the officious hand of progre yet the village itself has no portrait. Mr Muzzy sketches murkily reproduced post size the lack of interest in landscape a building; and Ronald Fletcher's ably int duction, though it underlines usefully w which is historically or sociologically sig cant, comments upon Cobbold's pointed image without supplementing or clarifying We are given enlightening comment on the nature of the Victorian village rather th help in seeing this one.

The indefatigable and invaluable Al Rogers displays a somewhat similar app study his fellow men. In his case the co munity and the factors shaping it [illegible] Here, a well-disciplined team of group wo tells us, in highly practical fashion, just how to organize collective work in analysing the community's past.

Price and paper are the only unsatisf features of this volume. Its contributors, perhaps a single exception, convince us they have each conducted rewarding work projects, and they advise us in bread-and-butter detail just how to emulate them and how to avoid the many pitfalls. Recreation of the medieval landscape, analysis of [illegible] tax returns, parish registers, their [illegible] awards, vernacular architecture: there are good examples of these and other approaches to encourage the others.

Cobbold saw Tithe Day as the occasion for a village feast, while Barry Harrison (in "Group Projects") explains how to use the awards in tentative reconstruction of the medieval environment. Eric Evans's useful booklet, first of a promising series, actually explains just what tithe meant: "a major irritant in rural society", it seems, though not perhaps in tranquil communities like Wortham. He shows, too, how commutation worked, carried through with "commendable efficiency . . . speed and success". But now we know just how Mr Cobbold's pastoral care and his leisurely observations were financed by the parishioners he loved.

Baedekers for literati

David Nokes

D. H. Lawrence: The Novels. By Alastair Niven.
Cambridge University Press £7.50. 521 21744 X. £2.95. 521 29272 7.
Joseph Conrad: The Major Phase. By Jacques Berthoud.
Cambridge University Press £7.50. 521 217423. £2.95. 521 29273 5.
Twentieth Century Views: Arthur Koestler. Edited by Murray Sperber.
Prentice-Hall £7.15. 13049 213 2. £3.15. 13049 205 1.
Tennessee Williams. Edited by Stephen Stanton.
Prentice-Hall £5.15. 13903 625 3. £2.76. 13903 617 2.
All the King's Men. Edited by Robert Chambers.
Prentice-Hall £6.35. 13022 434 0. £2.75. 13022 426 X.

Mountains of commentary pursue the modern literary Mahomet. Students armed with gazeteers track their quarry down through a bleak terrain of parched prose and rocky rhetoric. The present volumes belong to two of the more valuable series of critical guides.

Cambridge University Press's *British Authors* series has a patchy record. Its declared intention of "making the results of the literary criticism of the last 30 years" available to a wider public, including those for whom English is a foreign language, has sometimes resulted in off-the-peg, if not downright secondhand judgments.

But Alastair Niven's *D. H. Lawrence*, and Jacques Berthoud's *Joseph Conrad* are first rate introductions to these authors. Niven offers a fine discrimination of the peculiar intensities of Lawrence's prose at different periods of his life. He is enthusiastic, but not sycophantic. When Lawrence's writing suggests the vapid, brooding of Emily Brontë, he says so. He describes very well the flow and recoil of *The Rainbow*, like the rhythm of breathing, and comments interestingly on Lawrence's obsession with the mechanical decay of modern life. Sadly his study is confined to the major novels, but at least this makes for a coherent and lively argument.

Lawrence had little time for Conrad whom he attacked "for being so sad, and for giving in". Where Lawrence is passionate, Conrad is sober. Berthoud singles out sobriety and fidelity as Conrad's cardinal principles. Yet fidelity to what? In *Heart of Darkness* the moral values of civilized men, freed from "the holy terrors of scandal, and gallows and lunatic asylums" are dissipated in the nightmare of the jungle. *Nostromo*, a byword for fidelity, is corrupted by his vanity in maintaining that reputation. Berthoud offers a compelling reading of Conrad's presentation of conflicting loyalties within individuals caught in political crises. The result, he argues, is not a damp and misty pessimism, but a tragic understanding of people "narrowed upon a tiny island in the middle of a sea of facts".

The *Twentieth Century Views* series from Prentice Hall has a good track record and the volume on *Koestler* offers an impressive lineup of contributors. Yet a surprisingly high number of the reviews are hostile.

Orwell, whose *Nineteen Eighty Four* travelled much of the same terrain as Koestler's *Darkness at Noon* is among the more favourable commentators. Saul Bellow, Harold Rosenberg and Isaac Deutscher discuss Koestler in the context of the 1950s "flight from Moscow" of left-wing intellectuals. V. S. Pritchett sees his guilty conscience as no substitute for thought, and accuses him of "using words as thought-saving gadgets from the iron-mongery counter.

In 1955 Koestler turned from politics to Philosophy. His efforts here are regarded sceptically by J. R. Newman, A. J. Ayer, and Stuart Hampshire. William Empson found parts of *The Lotus and The Robot* (1961) "far too horrible for me to read". And Leslie Fiedler revolted at Koestler's idea of a "Peace Pill" (1967)—"a pharmaceutical solution to man's self-destructive urge", as must anyone with an inkling of faith in free will.

The volume on *Tennessee Williams* compares him with D. H. Lawrence, Eugene O'Neill, and Arthur Miller. Williams's Southern Waste Land contains more than a few disintegrating individuals, and garrulous grotesques, but shows "the whole middle class of America matriculating in a school for the blind". Beneath his characters' rhetorical arabesques of sentimental slang there is a simple truth. Desire is Life. Even if, like Blanche Dubois, most of them can only fill their empty hearts with intimacies with strangers. In the opening essay, Stephen Stanton applauds Williams's decision to talk openly about his homosexuality, eloquently defending his female characters from the charge of merely being men in drag.

Robert Penn Warren has never enjoyed the reputation of fellow Southerners, Williams, Faulkner and Steinbeck. These essays on his most widely read novel, *All The King's Men* may remedy some of the neglect. They make it clear that it is more than a "Louisiana Behind Closed Doors" exposé of the Huey Long scandal, but a serious study of idealism in conflict with authority, whose symbolic resonances recall Homer.

Poets for everyday

John Russell Taylor

Thomas Gray and William Collins: Poetical Works. Edited by Roger Lonsdale.
Oxford University Press £5.50, £2.25
19 254170 6. 19 281169 X.

This new addition to the Oxford Standard Authors series replaces the volume of Gray's and Collins's works edited by Austin Lane Poole, first published in 1917 and frequently reprinted. Dr Lonsdale has already done a sterling job on these two poets, plus Goldsmith, in a volume of the Longman Annotated Poets. His Oxford volume is, in keeping with the aims and intentions of the series, a much plainer text, with a basic textual annotation of authorized variants (both Gray and Collins were to an extent tidied up, completed and supplemented by their earliest editors), and we are referred to the earlier volume for additional annotation on such subjects as Gray's borrowings from and allusions to other poets.

In the case of Gray there has been no kind of textual revolution in the past few years; the main advantage of this edition over its predecessor in the series is its more sensible and revealing arrangement of Gray's poems in as near chronological order as can now be determined—something which greatly facilitates an assessment of his changes and developments as a poet. With Collins there are the bundle of drafts and fragments discovered in the 1950s and first edited by J. S. Cunningham to be taken account of, as well as Miss C. Lamont's happy rediscovery of the original manuscript of the so-called "Ode on the Popular Superstitions of the Highlands" in 1967. (Will, one wonders, that odd leaf which has been missing since the eighteenth century ever turn up?) Consequently the present volume immediately affirms itself the standard text of these poets for everyday use, and should be welcomed accordingly.

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MICHAEL STAPLETON Introduction by Stewart Perowne

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Feminine, feminist

Valerie Grosvenor Myer

A literature of their own: British women novelists from Brontë to Lessing. By Elaine Showalter. Virago £3.50. 86066 039 8.

Contemporary Women Novelists. Edited by Patricia Meyer Spacks. Prentice Hall £7.15. 13 171330 2. £2.35. 171322 1.

Elaine Showalter's book is exciting. The research is massive and original; the book tingles with ideas. Give Showalter, who is a professor of English, a text and she blazes away ideas fly in all directions. Virginia Woolf's madness will never look the same again to those who have read this book; neither will *Jane Eyre*.

Unfortunately, the book is thesis-ridden. Ms Showalter has a theory of feminist history, confusingly labelled in three stages as the "femine, feminist and female". Why, one wonders, should so energetic a thinker accept a metaphysical construct like cyclic triads, traceable back through Marx and Hegel to the original male chauvinist pigs, the early Greeks and Pythagoreans? The cycle, it seems, is now complete: the "female" stage means "self-discovery, a turning inward freed from some of the dependency of opposition, a search for identity". This could apply to Charlotte Brontë as easily as to Doris Lessing, in so far as it could be said to fit either, or mean anything.

Showalter believes that women write better when they face and "master" their anger than when they suppress it. It is not clear what to "master" means. She hopes "female self-hatred" will disappear. "Female self-hatred" is real enough. But if it comes not from anger at oppression but from one's own failure in the brave new world of educational opportunity, what then?

No collection of writings by contemporary women novelists could ignore Doris Lessing, and she gets two essays in Meyer's collection. Frederick R. Carl's is deservedly reprinted. The editor notes: "Karl compares Lessing with Anthony Powell, Joyce (to whom he sees her as linked by her ways of employing fictional form), Proust, Beckett, Kafka and Pinter, but he values also her special affinities with the nineteenth-century novel; Barnouw compares her with Robert Musil, that dazzling exemplar of modernist sensibility, and acknowledges no ties to the literary past." Two trained critical intelligences, in short, at work on the same texts, discover opposite "facts" at every turn.

So they should, but contributors tend to write indigestibly and overuse the word *Bildungsroman*. Norman Mailer is the exception. His sentences are sarcastic and vigorous. He hates Mary McCarthy's *The Group* because the middle-class Protestant characters are protected from reality. Miss McCarthy ought to have probed the nastiness beneath. Nowhere is the important *Encounter* correspondence mentioned.

Virginia Beards finds pessimism everywhere in Margaret Drabble's novels because she judges them as feminist tracts. Drabble's social observation is lost on Americans, because their experience is different. Reading such critics, one would never guess that Drabble is a funny writer, or concerned with more than woman's plight.

There are pieces on Iris Murdoch, Muriel Spark, Jean Rhys and Ann Petry. Joyce Carol Oates writes on Eudora Welty, when I would rather have had something on Miss Oates's own distinctive writing. And how could Alison Lurie be overlooked?

Friend of the earth

Hermann Peschmann

Edward Thomas: A Poet for His Country. By Jan Marsh. Paul Elek £7.95. 236 40122 X.
Richard Jefferies. By Edward Thomas. Faber. £4.95. 571 11236 6. £2.25. 571 11237 4.

When Edward Thomas was asked what he was fighting for, he picked up a pinch of earth. "Literally, for this", he answered, letting it fall through his fingers. It is this love and deepening understanding of what "the country" really means that Jan Marsh sees as central to Thomas's life and work.

About Thomas's struggle to live by essay-writing, hackwork commissions and reviewing, and about his "depressed and aggressive" black moods from which Helen suffered grievously with great fortitude and unwavering love, Ms Marsh is perceptively sympathetic. But about his essays she has no illusions. Pateresque prose was no way to mirror country life; "He was more interested in what he was saying than in what he was seeing", and was, occasionally, merely "pretentious and silly". But around 1911 he began to disburden himself of Pater's influence till, in *The Pursuit of Spring* (1914), Robert Frost discerned the potential poet of simple, direct utterance, and urged him to try his hand at verse.

With considerable misgivings but renewed hopes, he acquiesced. From a prose draft—a method he often used—he produced, on December 3, 1914, his first poem, "Up in the Wind". By April 9, 1917, he was dead in action at Arras. But between those dates lies his astonishing production of the 140 poems, "technically and emotionally mature from the very beginning", on which his reputation rests. His *Collected Poems* have never been out of print.

The keynote of Thomas's poetry is its authenticity: long and deep familiarity with the countryside, the most acute observation, the diction, syntax and rhythms of common speech, and the countryman's cadences. No subject was too lowly or too profound—from the celebration of mud in "November" to the shadow of death that hovers over "The Dark Forest", "Rain", or the superb "Lights Out."

Yet because his poetry is not the kind that calls for complex critical exegesis or lends itself to doctoral theses, Thomas has received little academic acclaim. He is simply a man speaking to men about the British countryside and the hopes and fears of the human heart. He is in the great British tradition that runs through Hardy back to Wordsworth and on to R. S. Thomas and Philip Larkin. And Jan Marsh's felicitous commentary on poem after poem is the finest companion to an enjoyment of Edward Thomas's poetry that has yet appeared.

Thomas's centenary has also been fittingly celebrated by the reprinting of his best prose book, *Richard Jefferies*. Seen by Mrs Leavis in *Scrutiny* as ranking "with Lockhart's *Scott* and Mrs Gaskell's *Bronte*", it is also rich in an abundance of extracts from Jefferies's works—and should be compulsory reading for all members of the Department of the Environment.

Among this week's contributors:

Andrew Currie lectures in law at New College, Durham.

Ian Hooker is director of music at Dr Challoner's Grammar School, Amersham and of the Buckinghamshire Youth Choir.

Valerie Grosvenor Myer is the author of *Margaret Drabble: Puritanism and Permissiveness*.

David Nokes lectures in English at University College, London.

John Russell Taylor is the author of *Directors and Directions*.

Dad figure

H. C. Dent

Sorry, Dad. An Autobiography. By Edward Blishen. Hamish Hamilton £5.50. 241 8984

This entertaining, but at times almost unendurably sad, piece of autobiography covers only the first third of Edward Blishen's life, leaving him, at 19, facing the outbreak of the Second World War.

It is a highly idiosyncratic version of an oft-told story; that of the intellectually able and emotionally sensitive child who is battered into diffidence by the unfeeling hostility of the barbarians and philistines amongst whom he has perforce to grow up.

Among them in particular, in Blishen's case, his father, an ex-soldier becomes a clerical assistant in the Civil Service, who works out his frustrations at being kept down in so lowly a grade by sneering at his neighbours, and abusing his gifted son for being what he could himself never become: "a bloody intellectual" obsessed with books and writing and art and classical music.

The father is the dominating figure throughout the book; and in so far as this is a record of spiritual experiences (as it largely is) it is almost as much his story as that of his son, because of their persistently involved relationship.

On the father's side this is straightforward, rooted in "hatred of literary pursuits"; the son's ambivalent. He hated, yet loved and admired, his father as "a square of power . . . terrible when angry, marvellous when friendly". Unhappily, he was more often angry than friendly with his ward, increasingly so as the boy grew older. That is the main cause of the sadness in this book.

The other, doubtless derived from it, is in Blishen's words "a total dread of failing to understand people". He suggests that possibly "the roots of this might have lain in [his] early film-going". Surely not? Surely its origin was rather the total failure of others, especially his father, to understand him?

The book is arranged in four parts, describing respectively Blishen's early years, later childhood, adolescence—spent as a scholarship boy at a snob grammar school—and his first job, as a reporter on a local paper. The writing is Blishen at his best; clear, compact, and studded with memorable phrases.

Review letter

Sir,—Although this Council represents educational publishers as a body, we do not normally interfere in the [illegible] of the content of school books which we regard as very much the concern of the individual publishers. Similarly, I think it is true to say that each of our members' main concern is to reflect the needs of the teacher rather than to prescribe them.

We hope to offer to schools the "generosity of choice" to which Margaret Spencer refers (*TES*, 21.4.78). If a teacher requires a book which is produced specifically for an examination, we would wish to make this available. If another teacher prefers to buy a shelf full of Margaret Spencer's "real books" instead of a reading scheme, we would also hope to provide the opportunity for this to be done.

We are especially concerned that the views of all teachers and educationists are heard by our members. As a Council, we have now constructed the machinery through which this can be done. A conference on "School books: their language, presentation and use" was arranged in conjunction with the Council of Subject Teaching Associations at Sheffield University last weekend.

This conference concentrated on secondary school books, and another will be arranged to cover primary school publications. At a later date seminars for member publishers will explore the findings of the conference in more depth.

This seems to us the best way in which to encourage "critical evaluation of what a book is really worth in terms of a child's learning", but we will continue to welcome any further suggestions that your readers may wish us to pursue.

JOHN R. M. DAVIES,
Director,
Educational Publishers Council,
19 Bedford Square,
London WC1B 3HJ.

A certain tone of voice

Ian Hooker

Practical Methods in Choir Training By Sydney H. Nicholson. Royal School of Church Music Handbook No 2) 65p 85402 069 1.

How to Sing. By Graham Hewitt. Elm Tree Books £3.95. 241 89897 8. £1.95. 89915 X.

How to Read Music. By Roger Evans. Elm Tree Books £3.95. 241 89898 6. £1.95. 89916 8.

Sydney Nicholson's 28-page book on the basic principles of choir training was originally published over 40 years ago and now appears in a slightly updated edition by Lionel Dakers, director of the RSCM.

Although concerned particularly with the production of the traditional cathedral boys' sound—a pure, sweet tone and strong head voice—its scope is in no way limited to the more rarified courts. There are practical guidelines for the inexperienced choir trainer on voice production, conducting and choir management; and, more important, Nicholson's common-sense advice serves as a necessary reminder to the most experienced of choir trainers that to maintain (or even approach) high standards, regular attention must be paid to the simple exercises on good vowel production, breathing, blend, etc—all too often overlooked in these days of busy schedules.

Graham Hewitt's book is aimed at individuals, whether members of church choirs or rock groups, who want practical advice on how to sing properly. The fundamentals of voice production—breathing, breath control, posture, etc, are presented sympathetically in a clear style, free of technical jargon, and the basic problems are sorted out with the aid of clear diagrams and exercises. The author goes on to discuss the developing of the voice, giving advice on such topics as resonance, articulation, diphthongs vowels, and all backed up with sound exercises and examples. Mr Hewitt even recommends to his reader a training schedule with charts and "work-outs" designed to appeal to the sporting instinct in even the most unfit and uncoordinated of his readers.

Good singing does not stop at good technique, however; the author does touch on the more purely musical aspects of the art, such as phrasing and expression, but it is a pity that he could not have explored these important ideas farther instead of including a condensed and confusing 17-page chapter on the "Reading of Music", itself the subject of the other book in this series, by Roger Evans. Might the prospective singer, therefore, find all that he is looking for here?

As the cover points out Evans's book is aimed at "everyone interested in music", and presents the basic rudiments step by step, gearing the explanations to the keyboard and guitar. However, the reader has a daunting task ahead of him if he sets out to read the book from cover to cover. And to what end? Is it desirable or even possible to learn the language of music by studying carefully chapter after chapter of information?

Discovering what music is really all about is a long, slow process of assimilation, achieved ideally through practical music-making rather than through textbooks. In which case Mr Evans's book might prove a handy, if not always authoritative, work of reference. There are inaccuracies (e g, rallantando instead of rallentando), and in simplifying the subject-matter much is skated over, and many questions that might not occur to the reader in the early stages of learning left unanswered or at least ambiguous. For example, there are misleading statements such as "On the keyboard, a sharp note is played on the black keys above the natural note with the same letter name". He has also implied that whenever a piece of music changes key in the middle, a double-bar line is used and a new key signature.

The book is inexpensive, well produced and attractive, and likely to receive a wider circulation than other much better books on the subject: Imogen Holst's *ABC of Music* (OUP), for example, is to my mind, still unsurpassed.

Mirror for childhood

Mary Jane Drummond

The Language of Children: A Key to Literacy. By N. W. M. Hart, R. F. Walker and B. Gray. Addison Wesley £5.95. 201 05301 2.

This book explores the paradox that, whereas virtually all children acquire in the home a functionally adequate system of spoken language, many children do not acquire in the school a corresponding mastery of the written form of language. The authors suggest that one reason for this is that reading programmes fail to capitalize on the child's ability to use spoken language.

The book describes clearly and simply an Australian research programme in which large samples of the language of a group of children between the ages of two and a half and six and a half were analysed to establish the frequency of single words, and two and three word sequences. The 93 children in the study, randomly selected from the population of Brisbane, produced between them nearly 175,000 words, which were fed into a computer, and the results of this analysis are reproduced here in a series of tables that take up over half of the book. These tables of frequencies have been used to produce reading materials that, it is claimed, will be more effective than other materials in that they build on the established oral patterns of young children.

This reading scheme (The Mount Gravatt Developmental Language and Reading Programme) differs from others based on word frequencies in that it includes the most frequently used two and three-word sequences as well as single words. The authors argue convincingly that because of this their texts are far closer to the spoken language of young children than any previous schemes, even those which purport to be based on children's language. They demonstrate how their materials mirror the vocabulary, the grammatical constructions and the semantic content of children's talk, although of course it has still to be established that this will necessarily result in higher reading ages.

However, the scheme is not just a reading scheme, but a Developmental Language Reading Programme, and many teachers will feel very uneasy on being instructed that the teacher, in the language session that precedes the introduction of any one book in the series, will first elicit the use of the key phrases for that book (e g. "That's a . . ." "I've got a . . .") and then reinforce the use of these phrases by repeating and expanding them, and using them again at every opportunity, emphasizing the key words ("*That's* a . . ." "*I've* got a . . .").

In this view, the teacher's role in language development becomes one of limiting the child's range of utterances, by encouraging him to use the phrases most frequently used by all children of his age group. Many teachers would argue that their objectives in talking with children are rather to increase the range of the child's use of language and to extend the meanings he expresses.

In spite of the clear style, jargon is insidiously present: "commonality", "language in the visual modality" and, worst of all, "languaging". With more than 70 pages of tables, this book seems too expensive for the classroom teacher, even as an introduction to the very acceptable Mount Gravatt series of readers. However, it could be invaluable for a group of teachers planning to devise their own reading materials: as a guide to language development it is a good deal less acceptable.

Law matters

Andrew Currie

The question whether law should form part of a general education is ventilated occasionally. Mr Prone, by C. H. Rolph (Oxford University Press, £2.95), is a cautionary tale which shows only too well the relevance of law for everyman, Mr Rolph illustrates the misfortunes which may so easily confront us, through a week in the life of a shopkeeper. The only implausibility is that so much should happen so quickly. Schoolmasters and lecturers should make this book required reading for all their students. Above all, perhaps, it should be read by those who would monopolize the study of law in universities and polytechnics.

The popularity of Mozley and Whiteley's Law Dictionary, by J. B. Saunders (Butterworth, £3.00), is self evident. The new edition, by taking note of legislation up to 1976, supplements current textbooks usefully, and it meets the needs felt by so many students from the start of their law studies for elucidation of strange words and Latin tags. Some have derided the small dictionary; but, in another province, how many individuals actually possess *The* Oxford Dictionary? And so, although one may covet the new "Jowitt", one will be grateful for its more modest relation.

Students in further education who lack both time and fine libraries, can often be well served by handbooks such as L. B. Curzon's on Criminal Law and L. A. J. Armour and H. Samuel's Cases in Tort (MacDonald and Evans, £2.75 and £3.25). These may smack of the crammers aid, but they can help enormously in assimilation, and they should prevent undue preoccupation with dictated notes. Curzon's book, as well as containing a useful bibliography, gives useful advice on technique, and both volumes have a valuable selection of questions.

The first edition of Michael Zanders Social Workers, Their Clients and the Law was warmly acclaimed: the second will be equally welcome. The text covers the legal system, landlord and tenant, the family and allied matters, discrimination, employment and court procedure. To do all this in 140 pages has called for rigorous selection and disciplined writing, and the precise niceties of law cannot be explored: but one welcomes the recognition that social workers need to know some law. They will often be the clients' only counsellor, and so long as their own limitations are recognized a little learning need not be dangerous. (Sweet and Maxwell £2.70.)

Grant's Family Law, by J. Levin (Sweet and Maxwell £2.50) is similarly useful within its field of engagement and marriage and children. The incorporation of forthcoming as well as new legal provisions relating to inheritance, divorce and unmarried couples, ensures that undergraduate and other students, as well as social workers, have a clear and reliable guide.

The new fourth edition of Smith Mercantile Law (Pitman £4.95) has been largely rewritten. Some cutting has facilitated deeper study of the most important elements of mercantile law. A new format, together with the provision of excellent test material and tutorial problems, makes the book much more attractive, and it can be highly commended.

The new insolvency and companies Acts and other legislation have led J. H. Thompson in The Law Relating to Bankruptcy (Macdonald and Evans £7.50 and £4.50) successfully to refurbish the late Mr Salas's very popular textbook. The arrangement has been improved as has the citation of cases, and clarity of exposition has been preserved. The length of the book is manageable, and the law is explained as it will be when the new statutes are completely in force.

Mervyn Lewis has written a new book on tax law whose province is the income tax of individuals and companies, and capital gains tax. British Tax Law (Macdonald and Evans £7.50) is as up to date as any tax book can be. As well as giving an exposition of an extremely complex area of law, the author relates his subject to basic legal theory. The text is remarkably clear and there are full references to statutory and other authority.

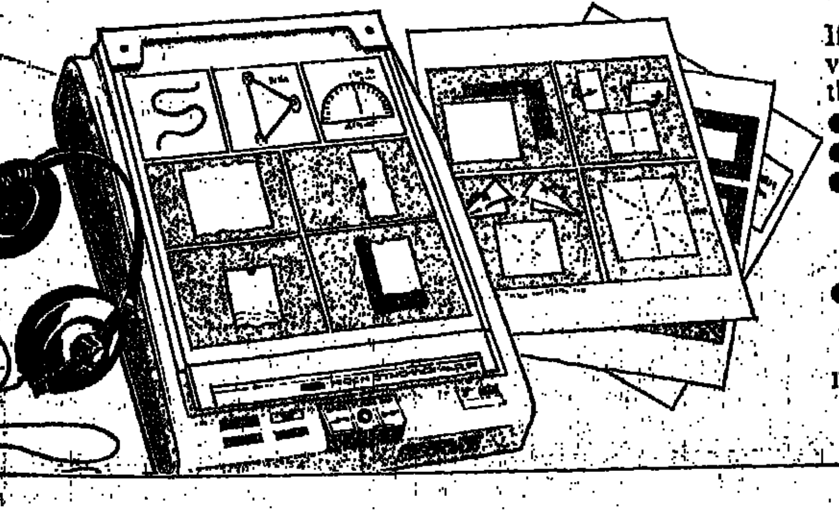
Review letter

Sir,—Seamus Hegarty is quite correct in suggesting that in this country we do not normally take arrest to be synonymous with guilt (review of *Public Disorder and Sporting Events*, *TES*, April 14). However, the "jarring faux pas" is his when he writes "A discussion under the heading 'Characteristics of known offenders' is conducted almost entirely in terms of cases of arrest and ejection from the ground".

In fact where material is presented in this section of the report appertaining to *convicted* offenders this is clearly pointed out; the actions of ejectees are, of course, *known* only to the police as by definition proceedings are not taken against them. The section's title, no doubt intended by the authors as broadly descriptive, thus appears reasonable, though a footnote might have been desirable for the guidance of the naive reader.

As Mr Hegarty is at pains not to spare the media it is perhaps admissible to point out that in throwing moral imperatives at fellow journalists of the type—football hooliganism is an easy target for the reporter or news editor whose sense of the dramatic exceeds his sense of responsibility and regard for the "truth"—he appears to be inhabiting a particularly vulnerable greenhouse.

C. MURRAY,
Director of Studies,
Centre for Youth Studies,
Faculty of Education,
University of Manchester



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Children's literature

Foreign parts

Marion Glastonbury

Swami and Friends. By R. K. Narayan.
Oxford University Press £2.95. 19 274524 7.
The River and the Forest. By Juri Korinetz.
Hodder and Stoughton £3.50. 340 20613 6.
Culotte the Donkey. By Henri Bosco.
Oxford University Press £2.95. 19 271398 1.
Close the Windows Tight. By Joan Salvesen.
Abelard-Schuman £3.25. 200 72544 0.
Moffatt's Road. By Rachel Andersen.
Cape £3.50. 224 01381 5.

Chauvinism comes naturally to children; they are born to it. In Kipling's words:

"Father, Mother and Me,
Sister and Auntie say
'All the people like us are We
And everyone else is They'".

Our educational progress might be measured by the distance we manage to travel from this exclusive, ethnocentric starting-point. So fiction that offers vicarious experience of "abroad" is by implication a moral vehicle, a mode of imaginative transport.

Swami and Friends deserves to go to the top of everyone's multi-racial library list. It has eaverything—humour, drama, insight, pathos, historical authenticity, and, according to Ved Mehta, who should know, "the ring of true India".

The story, which first appeared in 1935 and is attractively illustrated by the author's brother, was based on Narayan's early life with his grandmother in Madras. Fond Granny, deaf, dozy and bed-ridden, nevertheless shares the ordeal of examinations, tries to overcome her ignorance of cricket and gasps with gratifying wonder at 10-year-old Swami's account of his class-mate Rajam, "who has killed tigers, whose father is the Police Superintendent and who is great."

Swami gets involved in the agitations of Gandhi's civil disobedience campaign, is expelled from successive schools, runs away from home, and, worst of all, is overlooked in the farewell scene on the railway platform when Rajam departs for ever . . .

Narayan describes himself as "an inattentive, quick writer who has little sense of style", yet his English prose is a direct and spontaneous as if it wrote itself.

The River and the Forest, on the other hand, comes to us through the double filter of a Russian-German and German-English translation—a lot of trouble but well worth it. Volodya, an 11-year-old Siberian, sets out alone on a five-day journey in autumn from his native village to his grandfather's hunting lodge. Sustained by dreams and memories, fresh grayling and cranberries, he struggles through storms and a forest fire, until, half-dead with hunger and exhaustion, he meets hope of rescue in a chance encounter with the drunken Prokop and his motorboat. But Prokop, vengeful son of a dispossessed kulak, has already caused the death of Volodya's parents on the mountain, and now leaves Volodya to his fate, which he survives only by hallucinating help from the community of ants.

I take this to be a gentle ideological hint, though the exact meaning of Korinetz's occasional political remarks escapes me. However, I'm sure he's right about the mating of elks and the antics of bear cubs. The intense life of a wild landscape is made present to the reader until cities "trapped in stone" seem unfamiliar, and the reminder of centralized government comes as a shock: "Anyone living in Moscow would fetch the moon down from the sky for a piece of salmon like that."

A forbidden mountain journey undertaken by a solitary boy is also the theme of *Culotte the Donkey*, but the Provençale flora and fauna are put in less for their own sake than to symbolize the lilies and languors of virtue and the roses and raptures of vice.

Exotic M Cyprien has brought occult powers from the Orient and seeks to tame and transfigure nature, despite the misgivings of his friend the priest. The young narrator comes under his spell—Cyprien's diary entry reads: "Between his eyes and his pure little mouth, an animal force is wavering. . . . My primitive old soul is trembling with desire." But when Constantin's family send him away from the neighbourhood, the disappointed hermit turns instead to an orphaned maid-servant whom he despises, and inflicts nameless nastiness upon her. The odour of sanctity and the exhalations of evil are conveyed in equally purple prose, and the translation implies the belief that to be stilted is to be rapt: "Not one bird is any longer stirring."

Apparently Bosco composed the story in a series of impromptu dictation exercises for 12-year-old pupils during an unhappy spell of employment as a country schoolmaster. The book hangs together as limply as you might expect from these origins, padded with mannerisms and empty of meaning. It is now a set text on French syllabuses but I cannot imagine any English child reading it voluntarily.

The vocabulary that catches the attention in *Close the Windows Tight* is Afrikaans, sporadically interjected as a mark of authenticity into the speech of an imaginary Cape Coloured community. Andreis and his family become involved in the escape from police custody of a political detainee, a white liberal lawyer, whose concealment involves a trip in a trawler and a lot of chasing round Port Elizabeth. Finally, Paul Brand gives himself up when his protectors are threatened, and dies, leaving money to Andreis to finance his studies as a sculptor.

It's a conscientious, carefully written book. Unfortunately the characters are as wooden as Andreis's carving blocks, and never more so than when they are striving for romance and glamour: "My eyes show my French blood."

Furthermore, the writer, born and educated in South Africa but now living in England, seems to feel that her daring condemnation of apartheid needs the justification of puritanism, an aura of duty amounting to priggishness. The real force of her sombre theme is dissipated by side-swipes at the scapegoat of the neglectful mother, endemic in junior fiction, who carefully applies mascara but leaves Andreis to fix his own breakfast. He does it thoroughly—he is, after all, 15 years old—but it causes a depression which is only alleviated by the news that the girl he loves is going to take a Cordon Bleu cookery course.

Meals and the incompetence of servants in preparing them are a staple topic of conversation among expatriates in Africa. Rachel Anderson, who recently spent eight months in Nigeria, has great fun with the soggy castle pudding, grey custard, charcoal toast and cottage pie with red gravy that are served to the Moffatts. The family leave England to join their father, a civil engineer, who is supervising a road-building project in the bush, but their plane makes an emergency landing, their mother is concussed, and the children, Louise, Dickie and Fred, a stickily convincing baby, are left to fend for themselves. Of course they cope splendidly and set an example of simple English decency to spoilt selfish Adèle, an American sophisticate, and her rich, neglectful mother. (Yes, *she* wears eye-shadow, too powdery-grey to match her outfit—a sure sign that, by British standards, she's unfit to be a parent.)

It's a cheerful story and quite innocent of malice in its gross stereotypes. "I wondered if you were some sort of foreigner", Dickie said again, "because you talk with such a funny accent". Not so much xenophobia; more an incurable smugness. There's a lot of it about.

In the beginning was the word

John Coe

Read, Write and Remember. By Constance Milburn.
Blackie 40p.
Activity Words Book 6. By Andrew Fergus.
Hulton £1.60.
Oxford Junior Workbooks 1a, 2a, 3a, and 4a. By Stephen Jackson.
Oxford University Press 35p each.
Junior Progress Tests Book 1. By Isobel Marshall.
Heinemann Educational 95p. Teachers Book £2.90.
The Spelling and Writing Word Book. By Alan Jamieson.
Ward Lock 70p.
Kaleidoscope: English for Juniors Stage 3.
University of York/Macmillan Education. Pupils Book £1.20. Workbook 85p. Teachers Guide £3.00.

Three years have passed since the appearance of the Bullock Report and teachers have a right to expect that new books designed to help children learn English should reflect its insights and recommendations. Sadly a selection of recently published text books reveals that this is not the case. Major publishers continue to churn out the same dreary and ineffective exercises—though tarted up a bit—that have been with us for 30 years and which have rightly been abandoned by those who strive for greater quality and higher standards in children's learning.

Here are some statements which constitute the essence of the Bullock view:

The child should be brought up to see this technical control (of language skills) not as an abstraction imposed from without but as the means of communicating with his audience in the most satisfying manner. 1.10.

What we are suggesting is that children should learn about language by experiencing it and experimenting with its use. 11.25.

The surest means by which a child is enabled to master his mother tongue is by exploiting the process of discovery through language in all its uses. 4.8-4.10.

Competence in language comes above all through its purposeful use not through the working of exercises divorced from context. 11.19-11.20; 11.25.

Have Blackie, Hulton, Oxford and Heinemann got copies of Bullock on their shelves? Have their editors visited the classrooms of the teachers whose practice is reported and endorsed by Bullock? I doubt it very much. Their latest books seem to ignore most of what we have learned over the years about children and the growth of their language.

Blackie have produced a series of eight books for young juniors which could easily have been published in 1958. Short paragraphs of around 30 words accompanied by some illustrations are followed by a list of questions to be answered by the child who is asked to try to use sentences. It is testing, of course, rather than providing an opportunity to learn: if the child knows the answer, then well enough, but if his language is not up to it then he is not helped to improve. A child would need only a few seconds to give an answer orally, but about four minutes to write that answer in the form of a sentence. One hundred and fifty questions in a book means that the child will be occupied for 10 hours—excellent for time filling, but not so good for learning language.

Hulton put forward a bold claim. They say theirs is "The first new primary English course to bring modern activity methods to the teaching of language skills, creative writing, reference work and spelling!" This book, the latest in the series, fails to justify the claim. Most of the activities are second hand, involving the use of reference books, and some marvellous opportunities for direct experience and hence the gaining of language are lost. Essentially, this remains an old-fashioned mixture of English exercises and comprehension questions.

However, the book designed. The format illustrations support there is a helpful use series could be useful school head who is liberalize the work of teachers. Compared exercises on the blackboard the books would be a —although only a small

The original Oxford are still selling over copies each year and 10 years since this part egg was laid. The book low almost the same good time fillers for large classes. This is they will sell. There cational value in the and exercises since they than teach. However, useful for a primary same workbooks in the children in hospital using them and without actual harm the books home as "homework", where forceful parents activities as a sign of

The 11-plus is dead. the 11-plus. Heinemann book will be of great chers facing external tests imposed by education authorities say, the skills of the not be improved but will be higher because of practice. It is all synonyms and antonyms tion, parts of speech presented on clearly but accompanied by drawings. The teacher gests that children should busy themselves in the illustrations complete their tests the drawings are a murky blend of black and any colouring would tremely difficult.

Perhaps in the post era we are in for a like this which are lucrative testing industry authorities should what they are doing to of education when a programme of Such books are simply enough for children, fail to help them evidence of Bullock is actively discourage learning.

The last two books children in their attempt language through ence and discovery.

Alan Jamieson's little interesting version of lists frequently teachers of juniors centred methods. Like ideas, it grows out of practice observed in classrooms. The words checked against some quency lists and are in alphabetical order topics. Both children will find the book of building, phonic work A number of these to hand in the classroom should prove most ing the flow of language ren seek for words to experiences.

These are the latest lent series of books signed to promote English as a foreign multi media approach time and time again provoked to leave the the book in order out and practice of English. Language action and the books facilitate such action tured and helpful way.

The pupils' book are varied in visual the drawings are exciting graphs are used in a way. The comprehensive book is a model of those associated with developed at the University are to be congratulated contribution to the growth of English as the of international communi

Mens sana . . .

Cecilia Gordon

Sex and the Young Teenager. By Eleanor Kay.
Good Grooming for Girls. By Rubie Saunders.
Clear Skin, Healthy Skin. By Alan E. Nourse.
Controlling your Weight. By Barbara Benziger.
Franklin Watts Limited £1.95 each.

Sex and the Young Teenager recognizes exactly the point in a young person's life where sex education should be given—the time when human sexual habits and reproductive processes are becoming very interesting but are, as yet, not imbued with overwhelming emotions. This is a book to keep, not to borrow. Readers will pick out the information that relates to their individual stage of development.

Simple matters, related to the ideas of young children, are explained, but so are quite complicated genetic and ante-natal facts. All are described in easy to understand terms and clarified by good line drawings and a glossary.

The commonsense approach will allay many fears and demolishes old wives' tales. Too many books on sex for teenagers are so objective that many readers may well envisage intercourse as mere copulation. This book never ignores the strong emotional undertones of sexual experience or the importance of love. One can only endorse what Sybil Marshall says in her introduction "this is the best book on the subject I have come across".

Good Grooming for Girls sensibly sets out to show a girl how to make the best of herself without spending endless time and money. The section on make-up should be an effective antidote to the pressure exerted by the cosmetic industry to cover up young, fresh faces with layers of sludge. There is an admirable insistence on the importance of simple cleanliness, and advice on choosing clothes and on keeping fit is not forgotten.

Clear Skin, Healthy Skin dwells mainly, and not very optimistically, on the problems of acne. In common with *Controlling your Weight* there are suggestions on how youngsters can help themselves and outlines of simple regimes. Both books give firm warnings against over-drastic home remedies and clear indications of when, and why, medical help is needed. The major premise of *Controlling your Weight* is the importance of forming good weight control habits early in life.

Neither of these books condescends to its readers, and each one recognizes that being spotty or fat can make a young person very unhappy. All these books have adequate indexes, are attractively packaged and are good value for money.

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Read all about it!

ROY BLATCHFORD reviews a new magazine designed to motivate pupils to read for enjoyment

Now
Mary Glasgow Publications
Subscription: 90p for nine magazines.

The magazine as a vital source of stimulus and interest has been an ingredient in modern language teaching for the past twenty years. *Ca Va*, *Boum-Bis* and *Bonjour* in French, *Das Raa*, *Schuss* and *Der Roller* in German have been the particular successes of Mary Glasgow. In an effort to widen their publishing brief and carry their marketing expertise into other areas, they have recently launched three new magazines across the secondary curriculum.

For exam-orientated Geographers in the upper school, *Geo** is a superbly presented, glossy 16-pages which packs maps, photographs and statistics alongside an informative and lively text. *Quest** is "a magazine of science, technology and your environment", and although less colourful is equally instructive and academically demanding, exploring a wide range of novel subjects from biorhythms and the bicycle boom to the insides of pocket calculators and robots.

Completing the trio is *Now*, designed to motivate pupils to read for enjoyment, whether at the "reluctant reader" stage or in the lower secondary age group. Published nine times during the school year the eight loose-leaf pages (A4 size) sport a regular format of front-cover photos and features stories to follow, sports and quiz sections, competitions, a look at television heroes, and assorted tales.

The magazines are being written by teachers and advisers in remedial and language departments, and despite the inevitable time-lag between writing and publication, as with *Geo* and *Quest* an essential aim is to ensure that subjects are topical and eye-catching, building upon the news and ephemera of the teenage weeklies and comics. Pin-ups on the covers of the first five issues include Starsky and Hutch, Bob Marley, King Kong, Muhammad Ali and Alex Haley of *Roots* renown (there is a strong multi-racial flavour throughout), while their inside stories contain plenty of hard fact, amusing anecdote and sensible commentary. The editors' close attention to a controlled vocabulary and sentence structure avoids word difficulties for the poorer reader while keeping the text lucid and engaging.

Charlie's Angels, the Six Million Dollar Man, Clint Eastwood, Billy Connolly and his Wellie Boot Song, skateboarding, a page on children's rights, the story of an ape who can play table-tennis—Ping Pong, of course; the ingredients are predictable but expertly assembled. The simple but chilling ghost stories which "turn on the mental television", code games, a problem page which invites future contributions, recipes, the adventures of a gang of kids which prompt the reader to ask what he would have done—all add to the splendid diversity of *Now*'s design.

The crucial problem with any teaching material which attempts to marry reading for pleasure with reading for training skills is the extent to which many children find the "strings attached" technique off-putting.

The magazines' contents are laced together with specific underlying language skills in mind, but these never obtrude and any exercises naturally assume the shape of word games and quizzes rather than formal drills. In addition, many of the stories can be enjoyed, cartoon-like, with a minimum of reading, while at another level could be used to encourage both critical and evaluative comprehension.

Indicative of the thought and planning behind this new launch are the thorough and helpful teachers' notes which also include a quiz worksheet for each issue. Advice on reinforcing a pupil's wider experience of reading, notes about the use of cloze passages and digraphs, plus a wealth of realistic practical ideas for extended activities have been imaginatively compiled.

Could pupils be persuaded, in time, to take out their own subscription? Is there a place for a comparable magazine for top-ability children? How will other publishers respond? *Now* signals a departure all the more intriguing for its hailing from MGP, a name relatively unknown among teachers in English and remedial departments.

* *Geo and Quest will be reviewed shortly on the pages.*

Licence to turn off?

M. R. EVANS makes a plea for a reduction in the price of television licences for schools

During the past few years there has been a steady rise in the price of television licences. Most people accept this. They reason that television programmes have to be paid for and the BBC must get its revenue from somewhere. And indeed television is pretty cheap entertainment. A mere £21 a year, which works out at about 2,000 hours for £21 or roughly 1p an hour.

I wonder, however, how this majority would feel about paying out an annual £21 if their television diet was limited to between two and four hours a week for about 25 weeks a year, with the emphasis entirely on instructional programmes.

For this is what schools have to do. A school has to purchase a licence just like any member of the public even though the set is never used for anything other than school broadcasts and for only about 75 hours during the course of the entire year. The licence in this case is costing about 30p an hour.

If you take an average village school in an average education authority with about 60 pupils, last year the school would have been given about £440 to spend on equipment, including among the paper, pencils and paint, the television licence. This school would spend 30p a pupil or getting on for 5 per cent of its allocation on a licence.

Schools have a duty to educate the pupils in their care to take their place in society. Television plays a big part in society today. Since many homes have colour receivers, schools must compete on even terms so they must have colour.

There is talk of the television licence fee being increased yet again. If this happens many schools will have to think twice about whether or not to continue to use educational television.

No one is suggesting that educational establishments should be exempt from paying a television licence, but in view of the restricted nature of the programmes received and the limited number of hours that the set is in use, there must surely be a case for a reduction in the annual fee paid by schools.

Parables for groovy youth

Hippity Dog and Groover's Fling
Hippity Dog and the Cornflake Wager
Colour soundstrips, about 17 minutes each
Available for hire at £3.20 each, or sale at £8.95 each,
Falcon Audio Visual Aids, 32 Fleet Street, London EC4Y 1DB

These filmstrips retell parables in a form intended to engage the attention of the punk generation enough to provoke discussion and possibly thought. So why are the animal characters dressed in bell-bottom jeans, and why are there so many words like "groover" which few remember, and "hippity" which no one remembers?

Groover's Fling is the story of the Prodigal Son. All Hippity characters are played by animals, in this story the main characters are crocodiles with Northern accents. Groover is the younger son of millionaire Max E. Million.

One day he cashes in his shares and sets off for the jet set with a fancy young lady called Flimsey Nosebag. Havin gsold his birthright for a lot of glittering delights, Groover is reduced first to washing dishes and, last, to going Dad.

The *Cornflake Wager* features the parable of the rock and the sand on which wise and foolish people built their houses. Wing Commander Jollyboy enters a round-Britain raft race in an entirely unsuitable craft, and sinks. The race is won by Sidney Bilge, the librarian, who has prepared his raft, route and supplies with methodical care.

Goodies often come out badly, and while Max E. Million is a decent enough chap, Sidney Bilge and Hippity Dog are seriously anaemic. Hippity's purpose is unclear, he hangs around where the action is, everybody's willing fall guy, the ultimate in yes-men. Perhaps he represents the people who go along with whatever's going: most of us. On the other hand badies like Jollyboy are unrealistic and, worse still, wrong, but infinitely more vivid, lively and fun.

Good intentions are clearly not enough. Falcon have tried hard with these filmstrips but even the jolly voice of William Rushton cannot give life to what is essentially a Sunday School outing thinly disguised as a pop concert.

Frances Farrer

Decisions, decisions!

At Home on Earth by Don Miller
50 project cards with teachers' notes
Macmillan Education, Houndmills, Basingstoke, Hants. £4.95.

Devised originally for use in Australia where they were first published in 1976, these cards cover five general themes. The essential discipline is said to be social science, but it is stressed that individual units could be developed into other areas, and that the only limit would be the imagination and initiative of the teacher. The themes are How and why do people communicate?, What is a city?, How do things happen?, which deals with the way decisions are made and enforced on society, What has man achieved? and How does the environment influence life style?

There are 10 "content samples", or project cards to each theme, with illustration on one side and text on the other. This is followed by suggested activities which involve the child in quite concentrated research. While emphasizing that there are many ways in which the cards might be used, the author suggests that the class begins by working on the same card with the teacher before forming groups or working independently.

The main drawback of the package is that it is naturally very Australian in content, but although many of the pictures are of Australian origin, they should be quite acceptable to English children. The text, however, is more heavily geared to the Australian market.

Macmillan have anticipated these problems however, and they include a leaflet suggesting modifications for English schools.

It would be a pity if teachers disregarded these very attractive cards because of their Australian content. Children of top junior or lower secondary age should find them interesting.

M. R. Evans

Chinese pointers

Teaching about China Now is a special edition of *China Now* devoted to new materials. Intended to appeal particularly to teachers with personal knowledge or interest in China.

Much of the 40-page edition is concerned with three teaching packs developed by a group of teachers who have recently visited China. The material is adaptable for both primary and secondary classes and there is also information about sets of slides.

Copies of "Teaching about China Now" can be obtained from the Society for Anglo-Chinese Understanding, 152 *Camden High Street, London NW1 0NE, price* 45 *pence including postage.*

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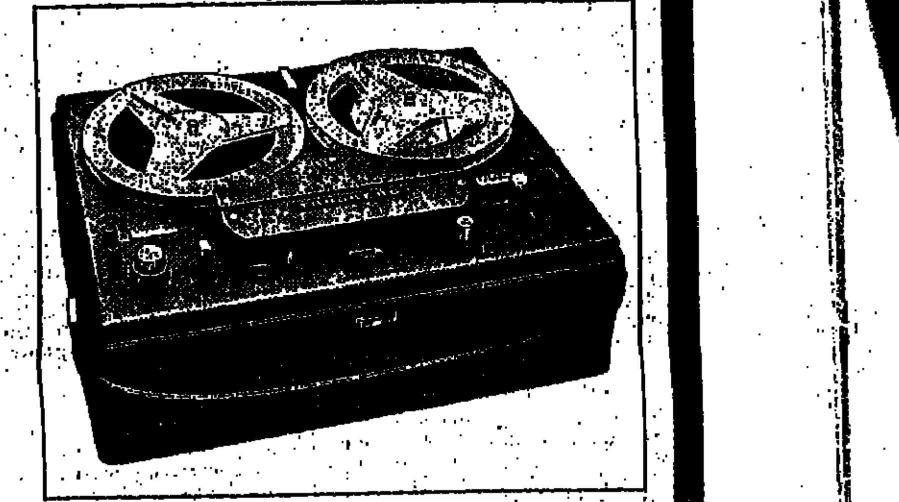

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Patterns, prints, braids and buttons

OWEN SURRIDGE on the Housecraft 50th anniversary exhibition

Several manufacturers took the opportunity of the recent *Housecraft* fiftieth anniversary exhibition to announce new lines or modifications of others already established on the market. Among them was Dura-Bac Associates of Claverings Industrial Estate, Centre Way, London N9, showing a fresh version of the dressmakers' cutting board they first introduced in 1971.

The board is a visual aid for pattern adjustment, offering the data necessary for the alteration of patterns, or parts of patterns, from one size to another. It is marked out with two grids, one in inches, the other in centimetres; 45° bias lines; French curves; scallops of 3in and 6in.

Made from corrugated cardboard, the board measures 5ft by 3ft but may be folded to 10in by 3ft when not in use. The new board is to be marketed in the United Kingdom in July and is expected to cost £2.50.

This firm is also to introduce from the United States the *Holly Hobbie* range of decorative trimmings—braids, fancy buttons and clasps, appliqué designs, mending fabrics and children's handbag kits.

Nottingham Handcraft Ltd was showing five new sets of slides illustrating the crafts of collage, weaving, needle weaving, embroidery and decoration, all designed to complement Anne Coleman's book *Fabrics and Threads for Schools* (Batsford £2.95). Aimed primarily at girls of 12-plus, each set of slides costs £4.25. The firm is also launching a completely new range of fashion prints for the 1978 season. Details can be obtained from the company at 17 Ludlow Hill Road, Melton Road, West Bridgford, Nottingham.

Another idea from this firm is a set of slides and teachers' notes on the subject of drawing systems, said to stimulate observation and develop artistic ability in a logical way. There are five sets of 36 slides dealing with rhythm and colour relationships; exercises designed to promote reappraisal of the familiar; tone and scale treatments; picture synthesis, drawing and texture; techniques, composition and the development of individual style. The price is £22.50 the set.

Frister-Rossmann Sewing Machines Ltd of Mark Way, Swanley, Kent, showed its first two-speed foot control, which is to be fitted to all machines the company supplies to schools from July. This type of control is intended to ease the transition from hand-operated machines to electric sewing machines and is aimed particularly at junior schools and the lower forms in comprehensives.

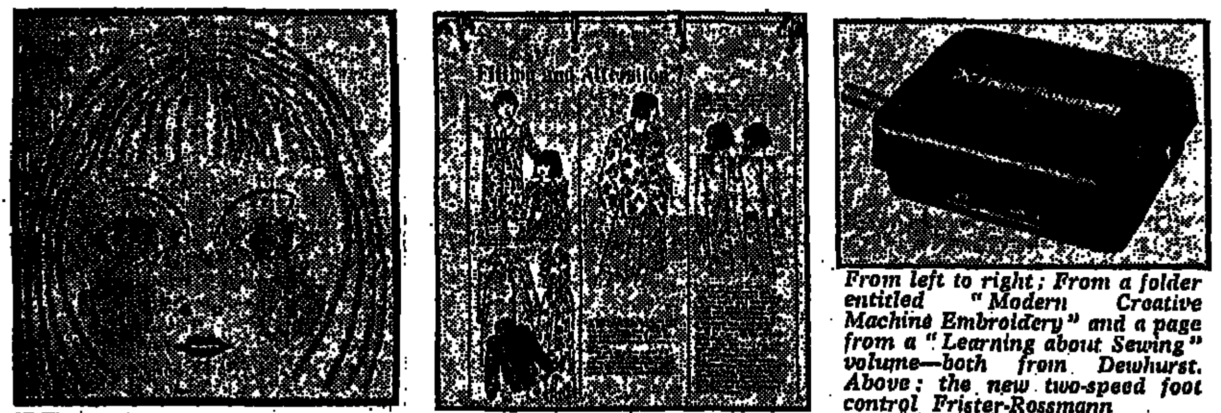
Made from black plastic, it incorporates a ribbed rocker footplate and a rubber base to prevent slipping on uncarpeted floors. Running speeds are adjusted by a two-speed switch. It is claimed that the circuit design eliminates the risk of a juddering needle at slow speeds. The device costs £15, less an educational discount.

Use of the sewing machine as an embroidering medium is explained in a folder of designs produced by Dewhurst's education department at 56 Oxford Street, Manchester. Techniques are explained and illustrated, together with instructions for mounting finished work. The folder, *Machinery Embroidery*, costs £3.50. The firm has also produced a 15-minute film, *Creative Machinery Embroidery*, demonstrating various styles of work. Schools may borrow the film free of charge; it is in colour, size 16mm, and is available in cassette form.

For those preferring the traditional way of doing things William Briggs and Co. Ltd, School Street, Bromley Cross, Bolton BL7 9PA, persuaded Gail Marsh, an expert on the subject, to prepare an instruction book, *Folk Cross Stitch, for the first of its new* series of needlework packs for educational use. These are intended for 12-year-olds up and they include fabric, threads in four colours and black, plus ideas for patterns. The price is £9.75p.

For schools with the latest type of cooking equipment—and even for those who have not—Educational Productions of Yorkshire has introduced a wallchart showing the theory and practice of micro-wave cooking, price 60p; and another at the same price on slow cooking methods in traditional ovens. These charts, which are aimed at 13-year-olds, measure 25 in by 36½ in.

Free from Du Pont (UK) Ltd of 18 Breams Buildings, Fetter Lane, London EC4, is a wallchart on the subject of non-stick finishes for cooking pans. It comes complete with teachers' notes.



From left to right; From a folder entitled "Modern Creative Machine Embroidery" and a page from a "Learning about Sewing" volume—both from Dewhurst. Above: the new two-speed foot control Frister-Rossmann

Comparative studies

by David A. Alexander

What is the Third World?
Water in the Third World
Transport and Communications in the Third World
The Slide Centre Limited, 143 Chatham Road, London SW11 5BR.

Nowhere are inequalities better illustrated than in the Third World, that group of more than a hundred countries in which poverty, sickness, hunger and illiteracy exist side by side with rich oil and mineral reserves. These three sets of slides have been compiled by Roger Clare and are a valuable asset for the increasing number of courses concerned with Third World studies and resource development. They are supplied in durable wallets containing between 12 and 18 colour slides with notes which highlight the major issues, and a series of questions designed to reinforce geographical skills and to promote discussion. Many of the questions ask for comparisons with our own lifestyles. The sets make no claim to be comprehensive over such a vast field and are at their best when integrated within existing programmes.

The slides are generally of good quality, both in reproduction and in composition, with a strong focus on people actively involved in their environment. The contrasts between traditional and modern ways of life are particularly attractive in *What is the Third World*, though the union jack flying in Ceylon before it became Sri Lanka looks suspiciously like that flying from the bow of a British warship in home waters. Nevertheless it serves to symbolize the ending of nineteenth-century colonialism. Beginning with the spatial distribution of Third World countries, the slides which follow contrast economic and social life.

The second set of slides looks at *Water in the Third World*, an element we generally take for granted. How many of us know the stages our water has to go through before it becomes drinkable? The uneven distribution of rainfall over the surface of the earth, something which could well be illustrated by a much better quality map than the one provided, tends to give Third World countries e much or too little.

The demands on water personal hygiene and for s are not unknown, but in t World cities fewer than 3 of the population have water from street taps and 10 per cent access to wat own homes. Water is jus for livestock rearing and while the growing number purpose drainage basin sch contribute to the solution wider range of economic, environmental ills.

Transport is another fac of us take for granted. I World countries, transport developed for two reasons: colonial powers to maintain and order, and to enable get raw materials and easily to and from th Consequently many depend on transport changed little over hundreds thousands of years.

While this is well there are no slides which emphasize the importance and inland water transport ing a contribution not on proved living standards, removal of at least inequalities which are over-emphasis on air tra privately owned road veh

Heraldic triumphs

An exhibition of British Heraldry opens at the British Museum on May 4 and continues until August 27. It has been organized in conjunction with the British Library and is described as one of the largest ever on the subject, with loans from many other collections.

British Museum, London WC1B 3DG. Telephone 01-636 1555.

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City festival

This year's Festival of the City of London, taking place between July 17 and 28, promises to arouse more interest than ever before. With the aim of involving more city workers than in previous years, the festival organizers have incorporated into their agenda events with a carnival bias, as well as the customary concerts and competitions.

A highlight of the festival is the "Glass/Light" exhibition, sponsored by *The Times, The Sunday Times* and Thorn Lighting, and scheduled to run from July 18 to August 12 at the Royal Exchange. This will be the most comprehensive display of stained glass ever put on in the United Kingdom, culled from wide-ranging international and historical sources.

The earliest exhibit is a piece of glass from the ninth century AD which was discovered in the Jarrow excavation and is the first recorded stained glass in Britain. From a more specialist point of view, medieval specimens demonstrate the problems of preserving stained glass. Items of fifteenth-century Flemish domestic glass will also be on show.

Georgian painted glass, it appears, has links with *the city churches*, and the Pre-Raphaelites are represented by windows by William Morris, Burne-Jones and Rossetti.

The largest section of the exhibition will consist of twentieth century works, shown in Britain for the first time. A broad spectrum of artists will be involved among them Cocteau, Schoither, Chagall, Frank Lloyd Wright and Roger Fry. The admission fee is 50p.

Other *attractions* in the festival are of kaleidoscopic variety. A programme of popular events is due to run from July 6 until the end of the month. The box office is at Juxon House, St Paul's Churchyard, EC4.

Vicki Elgin

Tour of Parliament

The British Parliament: A Guided Tour is a filmstrip with notes intended to introduce the Palace of Westminster and some of its inmates to pupils of about 14 upwards. It is published by the Politics Association and the script author is John Sutton, head of Southwood School, and a member of the Hansard Society Council. The filmstrip costs £3.90 plus 25p postage.

Details from Politics Association, 38 Narrow Lane, Aughton, Lancs. L39 5EW.

Means to culinary ends

The Radbrook Centre of Catering and Management Studies, in Shrewsbury, opened a museum of culinary artefacts earlier this year. The museum is housed in two rooms which have been reconstructed as a Victorian kitchen and scullery by students, with voluntary help. Exhibits include a Victorian kitchen range and stone sink, old menus, recipes, cookery books and cooking utensils. The cost of setting up the museum has been entirely met by the fund raising efforts of the students.

Radbrook Centre for Catering and Management Studies, Radbrook Road, Shrewsbury.

Correction

In our issue of April 21 in the article "Reading Styles" Dr Elizabeth Goodacre was credited as being at the Reading University School of Education. She is in fact a Principal Lecturer at Middlesex Polytechnic and acts as a consultant to the University of Reading Reading Centre.

Carnivorous plants

Insect Eating Plants. 25 slides
Early Mammalian Embryology. 12 slides.

35mm colour, both with teaching notes. £9.25 and £4.44 respectively. Philip Harris Biological Ltd, Oldmixon, Weston-super-Mare, Avon BS24 9BJ.

These sets are supplied in view packs so, with a support rod, they can be stored in a standard filing cabinet and very easily viewed. *Insect Eating Plants* by J. K. Burras illustrates a topic of considerable interest to many biologists. All the major types of plant are shown including sundew, butterwort, pitcher *plants, venus fly-trap* and bladderwort. Apart from showing the general morphology of the plant, slides illustrate diagramatically the structure of a *Nepenthes* pitcher and electron micrographs show the nature of the wax scales found on the inside of the pitcher wall.

The short series on the Venus fly-trap shows details of the trap and cockroaches trapped by the plant. There are two slides of *Utricularia*, however, one providing little more information than the oth an excellent case for th of a diagram to explain th ism of this very complex photography of one of is rather dark with deep teaching notes contain tion and general descrip phenomenon as well as description.

The second set, *Early M Embryology*, is produced Cohen and Kevin Tyler the development of to the early blastocyst Later slides in the set two, four and eight-cell a final slide is of a liv blastocyst. The photogra living cells are taken of microscopical techniq phase contrast, interfer trast and darkfield. of photography, sidering the difficulti with such material, is The teaching notes slides with diagrams and also contain an ou togenesis and the illustrated in the set. A for selective use at almost when dealing with reproduction.

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TALKBACK

Too much freedom?

Derek McMillen

Walking into a newspaper shop recently, I noticed that the plate-glass window had been broken, and that a number of obscene racialist slogans had been written with paint sprays on adjacent walls.

The owner of the shop was a Kenyan Asian with a British passport, who had come to Britain to escape racial persecution. When I inquired about the broken window, he just said in a very matter-of-fact tone: "National Front".

Whether this act of vandalism was the work of members of the Front, or young hooligans deluded by their racialist propaganda and thus incited to acts of this kind, really does not alter the case—the National Front is still morally responsible.

This was not an isolated incident, as anyone who walks through the streets of Inner London will confirm. It seems every spare wall bears slogans like "NF Kill Asian Scum", "House Britons First", and so forth. The objective is to intimidate the Asian population in much the same way as Mosley treated the Jews.

Yet, kind-hearted liberals on local education committees insist that nothing should be done to hamper the freedom of speech of the National Front, and therefore they wouldn't dream of forbidding them the use of school premises. It is ironic that these very liberals would get short shrift from the NF if they came to power. The NF aim to eliminate all "red teachers". According to their leaflets, anyone who advocates a multi-racial society is a "red".

The main argument these liberal gentlemen use is that, if they ban the NF, they would also have to ban members of the Tory Party who advocate immigration controls. This really is incredibly naive. Anyone who cannot tell the difference between democracy—however right wing—and fascism has no business being in politics.

Fascism means the destruction of all forms of independent political organization. When Hitler had finished with the "reds", he suppressed the "pinks"; and the German equivalent of the Tory Party was also ruthlessly smashed. From the largest trade union to the smallest freemasons' lodge—all were regarded as potentially subversive and disbanded.

Franco even went so far as to close down workers' chess clubs, for fear they might be centres for political discussion! In more recent times we have the example of Chile to show us what we have to look forward to.

L.e.a.s. might think they are upholding democratic rights by providing facilities for the NF. But what are they doing for the democratic rights of the Asian community? Surely this is a case where "too much freedom leads to too little". Those who really want to uphold democratic rights cannot be "neutral" between democracy and fascism. Such an attitude is not "impartiality", it is just plain cowardice.

It is worth remembering that the German people as a whole had to pay the price for allowing Hitler to come to power. If we allow the National Front to intimidate racial minorities—and even assist them in their dirty work with police protection and the use of public halls—then we will be seen as their accomplices.

Of course, if the l.e.a.s merely banned the National Front from using school premises, then the NF could pose as martyrs. But aren't l.e.a.s supposed to have something to do with education? Is it not possible for them to use all the facilities they now offer to the fascists to mount an educational campaign against racialism?

If the l.e.a.s do not do this, then *they will be assisting the racialists* in creating racial divisions. My newsagent is unlikely to appreciate the subtle arguments of the ILEA. All he can see is that the school he sends his children to is used for meetings to incite violence against those children.

Derek McMillen is a student at a college of education.

Poor school books

John Wilkes

In "More matter, less art" (April 21. Margaret Spencer complained that many topic books are badly written, repetitive, too dogmatic to be used creatively in the classroom, and written by hacks. Her remedies are that we should have schoolbooks written by subject specialists, and promote those which enable pupils to use the knowledge they already possess to understand new educational realities.

Writers and publishers have been striving for years to do exactly what Margaret Spencer wants. She has neither said anything new, nor done more than hint at the central problem, which is that writers and publishers are at the mercy of teachers, who control publishing directly, by what they buy for their departments, and indirectly, when they prescribe exam topics while acting among the majority of members on subject panels. Publishers must take account of these plain facts, and the purchasing policies which follow fro mthem, or go bankrupt.

Margaret Spencer is right to be suspicious of the "repetitious nonsense about dinosaurs" she finds in primary topic books. What is a publisher to do, however, if teachers who have noticed that the scaly horrors keep children happily under control continue to buy them, while ignoring more "creative" offerings? offerings?

It is similarly true that secondary teachers will buy a broad range of books up to the third year, but afterwards only standard exam fodder will sell. Why does every series include a book about Hitler? Because the evil little pervert still *produces enough cash to meet part* of the loss on almost everything published for schools on contemporary Africa or China.

Teachers are equally unbending in their views on acceptable language in non-fiction books. I believe they make informed, intuitive guesses on the "right" level of language for some particular group of pupils, and buy on that basis, with some consideration of the illustrations in books.

There are anyway complex links between style, format and production costs. There is not space here to repeat a longer argument (*Teaching History*, June, 1977) which tries to establish that textbook writers are forced by word-limits, themselves a consequence of commercial costs and processes, to use certain objectionable styles of *writing. If that be true, then* Margaret Spencer's suggestion that "real historians" and the like will write better books than we have now s unlikely to be correct, since they will labour under similar constraints.

Her accusation that schoolbooks fail to offer a sufficient range of educational potentials, or take proper account of the learner, is hard to refute because it is so vague. Is it true of all topic books? I don't believe it.

The criticism must anyway be directed once more at teachers. Who else can bring the knowledge of Willie in Wigan or Samantha in Surrey into true conjunction with a book? Who else can challenge the dogmatism of textbooks, or any oter sort of lie, but the teacher?

Teachers have a duty to turn learning into education. If they are incompetent to do so, then it will take more than improved textbooks to set matters right.

Setting matters right is difficult to do in the present educational climate, but here are a few more suggestions to add to Margaret Spencer's. Teachers, publishers, inspectors and book reviewers should come together, through sponsored and in-service courses, to examine how material currently on offer is actually used.

They should identify gaps, and negotiate arrangements to fill them without risking too much financial loss; establish higher standards of criticism, and means whereby such criticism could directly influence sales; and consider whether examinations might be modified to stimulate more creative teaching.

These suggestions involve wider considerations than a debate on *books alone could supply. This* should be expected, for no educational interest is independent of many others. The result of neglect will be fewer and worse textbooks, something Margaret Spencer and I would unite in condemning.

John Wilkes was formerly lecturer in education, New University of Ulster. He is now a full-time writer.

Reading for pleasure

Redvers Brandling

My schooldays began in the late thirties in a mining village in Co Durham. As they followed the depression, books were difficult to come by, and being a voracious reader I could never quite find enough of them. Reading was a pleasure so acute that I look back in appreciation of my parents' encouragement of it, in an area and period when for many it was a luxury which could be afforded in neither time nor money.

How sad, therefore, in these days of a profusion of magnificent books, to find the authors of *Children and their books* (Macmillan) telling us that at 14-plus as many as 40 per cent of boys are non-book-readers. Of course we know only too well that "reading" and "pleasure" are far from being words of close association in the minds of many children. How may we make them so?

In my school, pointers which suggest directions we ought to pursue occur regularly. Thanks to a good library, a teacher/librarian of enterprise and initiative, and a sensitive staff, we try to capitalize on this apparent guidance.

Take the subject of animals. Recently some work was done within the junior part of the school, which looked in some detail at what pets the children had, how they might best be looked after, what it cost to keep them, and so forth.

As the project developed several features became apparent. The outstanding one was the sheer volume *of animals which the children had* at or near their homes. From a group of about 200, a graph of pets emerged which included cats, dogs, goldfish, birds, hamsters, rabbits, ferrets, gerbils, tortoises, horses, tropical fish, terrapins and tame mice. Obviously animals played a significant part in the lives of our children.

Aficionados of the Bullock report would have purred with pleasure at the children's desire to indulge in "talk" about this subject. Characteristics of various pets, detailed weekly costings, forthright opinions, were expressed with vigour and listened to with interest. Surely, therefore, the time was ripe to introduce some fiction?

Extracts from a few well chosen books on and *about* animals were made available and obvious in the library. Readings were offered to the children in various contexts, as for instance that of Frank Muir's delightful *What a Mess* in an assembly concerned with "the young".

I know more children than usual sought to read some of the books drawn to their attention. From their comments many appeared to enjoy what they read. But the temptation to indulge in wishful thinking must be resisted. It can only be hoped that the exercise helped at least some children to equate more closely "reading" and "pleasure".

Redvers Brandling is Head of Dewhurst St Mary JMI School, Waltham Cross, Hertfordshire.

Literacy at home

John Hayland

Working as a part-time literacy tutor for the past two years, I have noticed a change of emphasis in teaching. The trend appears to be away from individual home tuition, and towards individual or group work in schools and colleges. I want to put some arguments against this movement.

One of the central problems of literacy work is that of establishing the right personal relationship with students. Initial home meetings score over group ones in schools, colleges, or on neutral ground. If students are in their own homes, half the battle is already won.

It is he or she who calls the tune—asking the tutor to sit down, taking the coat, making tea, and so on. People are more comfortable in their own homes, and in a more relaxed atmosphere nervousness and apprehension can be quickly dispelled, so that the work can begin.

Meetings in groups, on the other hand, present tutors and students with an uphill struggle. Not only have tutors to break down the "institutional" image often associated by students with anxiety and their own feelings of failure; they also have the difficult task of creating the right sort of informal relationships in formal surroundings, in the midst of a group of people confronting similar problems. "Open" relationships, in the sense of warm, friendly, and honest interactions between people, are very difficult to form in such settings.

Perhaps the most important advantage of home tuition is in its efficiency in maintaining contact with reluctant students. Most literacy tutors will be aware that after the honeymoon period, insecure or uncommitted students may be tempted to stop attending classes. If the onus is on the students to come to meetings, non-attendance is likely to be high.

But if tutors are meeting students in their own homes (or even on neutral territory), these problems can be ironed out without the question of non-attendance arising. Reluctant learners in their own homes may, of course, present formidable problems, but at least they will still be potential learners.

Recruitment of students during *the period of expansion of literacy* provision since 1975 clearly owes much to the emphasis placed on offering informal, non-institutional tuition, and it would be a great pity if this was lost sight of. The 100,000 or so who have been helped during the last few years are merely a drop in the ocean. It would be a mistake if we allowed misguided notions of professionalism or organizational convenience *to interfere with our priorities in* this important field.

John Hyland is a part-time tutor on the Bolton Adult Literacy Project.

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Headships

DEVON
EXETER CHESTNUT AVENUE NURSERY SCHOOL
(Roll : 60)
Applications are invited from suitably qualified persons for the post of HEAD TEACHER for this Group 2 Nursery School (£5,292 to £5,874).
The successful applicant will be expected to take up the appointment in September, 1978, or January, 1979.
Application forms and further particulars (S.A.E. please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 30th May, 1978.

LINCOLNSHIRE
HORNCASTLE NURSERY SCHOOL
Group 1, Roll 60
(Readvertisement)
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER at Horncastle Nursery School, Group 1, Roll 60, for January, 1979. Previous applicants should reapply.
Application forms and further particulars may be obtained from the Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincolnshire LN11 7AN.
Closing date June 2, 1978.

OXFORDSHIRE COUNTY COUNCIL
HEADINGTON NURSERY SCHOOL
William Kimber Crescent
Headington, Oxford

Applications are invited from experienced NURSERY TEACHERS for the HEADSHIP of this Group 1 Nursery School which will be vacant as from 1st January, 1979.
Application forms and further particulars are obtainable from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA, on receipt of a stamped addressed envelope. Completed forms should be returned within two weeks of the appearance of this advertisement.

Other Appointments

BRENT
(London Borough of)
SUDBURY INFANTS' SCHOOL
Watford Road, Wembley HA0 3EY
(Roll : 286)
Required from September:
Two Nursery trained TEACHERS to open a new detached Nursery Unit. A Scale 2 could be available. The Unit will cater for 80 part-time children (40 morning/40 afternoon). Ideally applicants should have had Nursery experience and be committed to parental involvement. Further details can be obtained from the Head Teacher, Mrs D. P. Allen.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications experience and references, enclosing S.A.E. for reply.

HAMPSHIRE
KNIGHTS ENHAM INFANT SCHOOL
(Nursery Unit)
King Arthurs Way, Andover
Required 1st September
Scale 1—TEACHER in CHARGE of NURSERY UNIT to be responsible for day to day running—Nursery trained.
Written applications to Head Teacher.

HILLINGDON
(London Borough of)
RUISLIP GARDENS INFANT SCHOOL
Stafford Road, Ruislip HA4 6PD
Required, for September, 1978, experienced Nursery TEACHER, Scale 1.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111, ext. 3468/9) to whom they should be returned as soon as possible.
London allowance payable.

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY MOOR NURSERY SCHOOL
(Reference 93)
Knowles Hill Road, Dewsbury Moor, Dewsbury WF13 4NT
Required for September, 1978:—Temporary TEACHER, Scale 1, for this 40-place Nursery School. Applicants must have NURSERY TRAINING and/or experience.
Application forms and further particulars (foolscap S.A.E., please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

KIRKLEES
METROPOLITAN COUNCIL
FIELD LANE INFANT AND NURSERY SCHOOL
See advertisement under Primary Scale 1 posts.

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Primary Education

Headships

BARNET
(London Borough)
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CLITTERHOUSE J.M. SCHOOL
Claremont Road, Cricklewood NW2 1AB
(Roll : 195)
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 4 school.
Payment of removal expenses in approved cases.
Application forms and further details (S.A.E.) obtainable from and returnable to The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, by June 2, 1978.

BROMLEY
(London Borough of)
CASTLECOMBE PRIMARY SCHOOL
Castlecombe Road, Mottingham
Roll 182
HEAD TEACHER
Group 4
Applications are invited from suitably qualified and experienced teachers for above post tenable in September, 1978, or as soon as possible thereafter. Social priority allowance payable.
Removal and other expenses payable in approved cases.
Application forms and further details obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, (S.A.E. please), to whom they should be returned by 7th June, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited for the following HEADSHIPS to start in September or January:—
BOURN C.E. (C) PRIMARY SCHOOL
HARSTON C.P. SCHOOL
Group 4 (188 on roll)
Application forms and details from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (S.A.E. please) returnable by 31st May, 1978.

CAMBRIDGESHIRE
HUNTINGDON AREA
ABBOTS RIPTON C.E. (A) PRIMARY SCHOOL
Huntingdon
Applications are invited from members of the Church of England for the HEADSHIP of this Group 2 CE (A) Primary School from January 1979. 75 children on roll.
Application forms and further details available from the Senior Area Education Officer, Gazeley House, Huntingdon, returnable by 6 June 1978.

CAMBRIDGESHIRE
MARCH AREA
BURROWMOOR JUNIOR MIXED AND INFANT SCHOOL
Burrowmoor Road, March
Cambs PE15 9RP
Tel.: March 2330
Required for January, 1979: Group 7; roll 373

Second MASTER/MISTRESS (Group 7) to be responsible for the INFANT Department. Candidates should have had experience with all infant age groups.

Application forms and further details are available from the Head Teacher, Mr. E. F. Darlington, at the above address (S.A.E., first class). Closing date for applications, 7th June, 1978.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from active communicant members of the Church of England for the following HEADSHIP:
ST. MARY'S AIDED CHURCH OF ENGLAND JUNIOR SCHOOL
Rodinnick, Penzance TR18 3HP
Group 3
No. on roll: 123
There is a scheme for removal expenses.
The appointment will be from January 1, 1979, or earlier.
The school is closely associated with the Parish Church of St. Mary and candidates should be in sympathy with the Catholic Tradition of the Parish.
Further details and application forms on receipt of S.A.E. from: Secretary for Education, County Hall, Truro, Cornwall, which should be returned to Canon Peter B. Tidmarsh, Diocesan Education Office, Alverton Terrace, Mitchell Hill, Truro, Cornwall, by June 12, 1978.

CORNWALL
EDUCATION COMMITTEE
Applications are invited from active communicant members of the Church of England for the following HEADSHIP:
ST. MELLION C. OF E. AIDED JUNIOR AND INFANT SCHOOL
St. Mellion, Saltash
Group 1
No. on roll: 49
There is a scheme for removal expenses.
The appointment will be from January, 1979.
Further details and application forms on receipt of S.A.E. from: Secretary for Education, County Hall, Truro, Cornwall, which should be returned to Canon Peter B. Tidmarsh, Diocesan Education Office, Alverton Terrace, Mitchell Hill, Truro, Cornwall, by June 12, 1978.

DEVON
PLYM VIEW INFANTS' SCHOOL
Blandford Road, Efford, Plymouth
(Group 3)
Applications are invited from suitably qualified and experienced teachers for appointment as HEAD TEACHER of this Group 3 mixed infants' school.
Application forms and details from Area Education Officer, Civic Centre, Plymouth, on receipt of stamped addressed envelope returnable to him within 14 days of this advertisement's appearance.

DORSET
ST. MARY'S R.C. (V.A.) COMBINED SCHOOL
Devon Road, Poole
(368 pupils in 5 to 12 age range)
Required January, 1979: HEAD TEACHER (Group 6). Assistance with removal and legal expenses.
Application forms and further details from The Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth.

DORSET
SYMONDSBURY C.E. (AIDED) PRIMARY SCHOOL
Near Bridport
(Roll: 100)
HEADTEACHER (Group 2) required from January 1979. School house available. Assistance with removal and legal expenses.
For application form (to be returned by 2 June) and further details send foolscap S.A.E. to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ.

EALING
(London Borough of)
EDUCATION SERVICE
MONTPELIER FIRST SCHOOL
Helena Road, Ealing
London W5 2RA
(5 to 8 years)
HEAD TEACHER required for January, 1979, or earlier if possible. Group 5 salary scale plus £402 London Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodgings, subsistence and travel expenses whilst looking for accommodation.
Application forms (S.A.E.) from Chief Education Officer, London Borough of Ealing, 79-81 Uxbridge Road, London W5 5SU, to be returned as soon as possible.

GATESHEAD
(Metropolitan Borough of)
LOW FELL JUNIOR SCHOOL
Kell's Lane, Gateshead NE9 5HX
Applications are invited from suitably qualified and experienced TEACHERS for the HEADSHIP of this Group 5 School.
Low Fell School is a traditionally built school which serves the Low Fell area of Gateshead in general. The current school roll is 390 pupils.
Application forms are available from, and returnable to, the undersigned by not later than Friday, May 26, 1978.
M. A. Sproul, Director of Education, Prince Consort Road South, Gateshead NE8 4LP.

GLOUCESTERSHIRE
HEAD TEACHERS from January 1, 1979, for the following Primary Schools
ARTHUR DYE COUNTY
Springbank Road, Cheltenham
274 on roll, 5 to 11 years
Group 4
BLUE COAT C. of E. (Controlled)
The Chipping, Wotton under Edge
316 on roll, 5 to 11 years
Group 5
Forms and further particulars from The Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HAMPSHIRE
VELMEAD COUNTY JUNIOR SCHOOL
Velmead Road, Fleet
Number on roll 361
Required for January, 1979 — HEAD TEACHER—Group 6.
Closing date June 5, 1978.
Details and forms of application obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough, Hampshire (S.A.E., please).

HAMPSHIRE
SOUTH EAST AREA
HAVANT, STOCKHEATH FIRST SCHOOL
Applications are invited for the post of HEAD TEACHER of this Group 3 School. Appointment to take effect from January, 1979.
Application forms and further details from the Area Education Officer, 2 Beechworth Road, Havant PO9 1AX, (S.A.E., please.) Closing date June 9.

HAMPSHIRE
CROFTON, ANNE DALE COUNTY JUNIOR SCHOOL
Stubbington, Fareham, Hampshire
Required January, 1979:
HEAD TEACHER, Group 6
Send S.A.E. to Area Education Offices, Walpole Road, Gosport, Hampshire for details and application form.
Closing date: 12th June, 1978.

HAMPSHIRE
KANES HILL PRIMARY SCHOOL
Hinkler Road, Southampton
Required for January, 1979.
HEAD: Group 5
S.A.E. for details and application form to: Area Education Officer (S.W.1.), Arundel Towers North, Portland Terrace, Southampton SO9 4XE.
Closing date for application: 24th May, 1978.

HERTFORDSHIRE
LEAVESDEN GREEN INFANT SCHOOL
High Road, Leavesden, Watford
(Roll: 191)
Applications are invited from suitably qualified and experienced TEACHERS for this HEADSHIP (Group 4), from January, 1979. The school is semi open plan and was opened in 1966.
Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3HY.

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS DIVISION
SAINT PHILIP HOWARD (R.C.) J.M.I. SCHOOL
Woods Avenue, Hatfield
HEAD TEACHER (Group 3)
The Governors invite applications from suitably qualified, experienced and practising Roman Catholic TEACHERS for the post of HEAD TEACHER of this school. The successful candidate would be expected to take up duties in September, 1978, or January, 1979.
Application forms and further details from the Divisional Education Officer, 9 Guessens Road, Welwyn Garden City, Hertfordshire, to be returned as soon as possible.

MONKSMEAD FIRST SCHOOL
Hillside Avenue, Borehamwood
(age range, five to nine)
Applications are invited for the post of HEAD of this Group 4 school, vacant in September.
For further details and application form (returnable as soon as possible) apply to the Divisional Education Officer, Divisional Education Office, Elstree Way, Borehamwood, Hertfordshire.

HERTFORDSHIRE
NEWBERRIES J.M.I. SCHOOL
Newberries Avenue, Radlett
(Roll: 212)
Applications are invited from suitably qualified and experienced TEACHERS for this HEADSHIP (Group 4) from September, 1978 or January, 1979. The school is semi open plan and was opened in 1972.
Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford WD1 3HY.

KNOWSLEY
(Metropolitan Borough of)
KIRKBY WESTVALE COUNTY JUNIOR SCHOOL
For January, 1979: HEAD TEACHER, Group 5.
For application form send S.A.E. to Borough Education Officer, Education Offices, Huyton Hey Road, Huyton Liverpool L36 5YH, to whom completed forms should be returned by Friday, 2nd June, 1978.

LEICESTERSHIRE
HEADSHIP
BRAUNSTONE FRITH INFANT SCHOOL
Leicester

HEAD required from August or January. Approximately 200 on roll plus Nursery. Group 4.

Vacancy due to retirement of present Head. Details on request. (S.A.E.).

Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 30th May.

LEICESTERSHIRE
LOUGHBOROUGH ENDOWED SCHOOLS
LOWER SCHOOL (FAIRFIELD)
For April, 1979:
Applications are invited for the HEADSHIP of this co-educational school of 477 pupils aged 4 to 10, which, though independent, supplies the Loughborough Grammar School (boys) and Loughborough High School (girls), both ex-direct grant, now independent.
The school is housed in separate buildings in pleasant grounds, with its own playing fields, gymnasium and library. The academic standard is high and there is every facility for an interesting and broad curriculum.
Salary not less than Burnham; further details obtainable from the Clerk to the Governors, 6 Burton Walks, Loughborough, Leicestershire. Closing date for applications 2nd June, 1978.

LINCOLNSHIRE
LOUTH LACEY GARDENS COUNTY JUNIOR SCHOOL
Group 7 (Roll 552)
Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER at Louth Lacey Gardens Junior School, Group 7, roll 552, for January, 1979. Previous applicants should reapply.
Application forms and further particulars may be obtained from the Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincolnshire LN11 7AN.
Closing date 2 June, 1978.

LINCOLNSHIRE
HEAD TEACHER
MORTON C.E. (CONTR SCHOOL
(Group 3 : Roll 105)
Required from autumn or as soon as possible for this junior and infa This is a re-issue of advertisement and app have already applie submit fresh applica Further particular tion forms obtaina Divisional Education ell Offices, Spald (S.A.F.E.). Closing da

NEWCASTLE upon T
(City of)
EDUCATION COMMI
CRAGSIDE JUNIOR
Appointment of HEAD
(Group 5)
Required for Septemb as soon as possible suitably qualified TEACHER for appoint post of HEAD TEACH county junior school mately 230 boys and the ages eight and 11 The school is in Gr salary purposes, i.e. range £6,252 to £6,9 num.
Application forms particulars) obtainab Chadderton, Director Schools Section, Ed. Centre, Newcastle up 8PU, should be compl turned to this departm June, 1978.

NEWCASTLE upon Ty
(City of)
EDUCATION COMMITTE
ST. MICHAEL'S R.C. SCHOOL
Appointment of HEAD TE
(Group 3)
Required for September soon as possible thereaft ably qualified and exper CHER for appointment of HEAD TEACHER of tary aided R.C. Junior approximately 100 boy between the ages of 3 years.
The School includes The school is in Group purposes i.e. within to £6,139 per annum.
A Social Priority payable (£201 or £2
Application forms ticulars obtainable fr dation, Director of Schools Section, Ed. Centre, Newcastle upo 8PU, should be comple turned to the Corres ager, Rev. W. Michael's, 115 Elswick, Newcastle NE4 7HD by 2nd Jun

NEWHAM
(London Borough of)
MARYLAND INFANTS
Gurney Road, London
(Roll 210)
Required for Septembe as soon as possible HEAD TEACHER—Grou Burnham Scale plus allowance, £402, plus allowance, £201 or £2 Further details and forms may be obtained signed, to whom the returned by June 9, J. S. Willis, M.A., tor of Education, Broadway, Stratford 4DL.

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited suitably experienced Teacher following post—
HEAD TEACHER, PRIMARY PAROCHIAL PRIMARY Wistow (near Selby)
(Group 3)
Send stamped addres for application form County Education Officer, SAE, to Northallerton, DL7 8AE, should be pleted forms within 14 days of this ment.

CITY OF SALFORD
EDUCATION DEPART
CHRIST THE KING R.C. SCHOOL
Holly Avenue, Worsley, Manchester
Required from Septem 1978, or as soon as thereafter—
HEAD TEACHER
Please send S.A.E. for application forms and further to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT. Completed application forms to be sent to Rev. Father F. Hemmings, Christ the King Presbytery, 39A Manchester Walkden, M28 3LN, within weeks of appearance of advertisement.

Hounslow

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre,
Lampton Road, Hounslow TW3 4DN

ST. LAWRENCE WITH ST. PAUL CHURCH OF ENGLAND J.I. SCHOOL
St. Paul's Road, Brentford TW8 0PN
Headmaster: Rev. D. Turner, A.R.C.M., A.I.G.C.M.

Applications are invited from suitably qualified and experienced teachers for the post of

HEAD

of this Group 4 (Voluntary Aided) 1 form entry school (Number on roll 200) with effect from September 1978 or as soon after as possible.

LONDON ALLOWANCE £297 PAYABLE.
SOCIAL PRIORITY ALLOWANCE PAYABLE.

Further details of the post together with a form of application can be obtained from the Director of Education (Teachers Staffing Section) Civic Centre, Lampton Road, Hounslow, to whom completed forms should be returned by 31 MAY 1978 (stamped addressed foolscap envelope, please).

NORFOLK COUNTY COUNCIL

Education Department

HEADS

PENTNEY COUNTY FIRST SCHOOL
(Group 1)
NEATISHEAD V.C. PRIMARY SCHOOL
(Group 1)

Application forms and further details from County Education Officer, County Hall, Norwich NR1 2DL. Stamped addressed foolscap envelope required.

DEPUTY HEAD

HIGHGATE COUNTY INFANT SCHOOL
King's Lynn
(Group 3)

Application forms and further details from Area Education Officer, St. Margaret's House, King's Lynn, Norfolk. Stamped addressed foolscap envelope required.
Removal expenses payable in accordance with the Authority's scheme.
Closing date for all three vacancies—6th June.

LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

Invite applications for the following

HEADSHIP

tenable from 1st January, 1978.

NORBURY MANOR JUNIOR MIXED SCHOOL
Abingdon Road, Norbury, SW16

SALARY: Head Teacher Group 6, a London Allowance of £297 is payable.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from the Director of Education, Education Department (T.A.S.), Taberner House, Park Lane, Croydon CR9 1TP, enclosing stamped addressed envelope.

Closing date 26th May.

BOROUGH OF HARINGEY

EDUCATION SERVICE

ST. PAUL'S AND ALL HALLOWS (C.E.) INFANT SCHOOL
Park Lane, London N17 0JS

HEAD TEACHER (GROUP 5)

Required for January, 1979.
Applications are invited for the post of Head Teacher (Burnham Group 5). Applicants should be practising communicant members of the Church.
Forms of application and further details from the undersigned (s.a.e.) to be returned to the Reverend A. S. Hopes, St. Paul's Vicarage, St. Paul's House, 60 Park Lane, N17 0JR, by 9th June 1978.
London Allowance £402 payable.
Removal expenses, 100 per cent allowed.
The Chief Education Officer, Education Offices, Somerset Road, N.17.

BOROUGH OF HARINGEY

EDUCATION SERVICE

St. Paul's (R.C.) J.M. & I. School

HEAD TEACHER (GROUP 4)

Required for January 1979
Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of St. Paul's (R.C.) J.M. & I. School, Bradley Road, Wood Green, N.22. Committed Roman Catholic preferred.
Application Forms (s.a.e.) and further details from undersigned,* to be returned to Rev. J. Fulham, 92 Station Road, N.22, by 9th June, 1978.
London Allowance £402 payable.
Removal expenses, 100 per cent allowed.
*The Chief Education Officer, Education Offices, Somerset Road, N.17.

BOROUGH OF HARINGEY

Education Service

LORDSHIP LANE JUNIOR SCHOOL,
Lordship Lane, London N22 5DD

HEAD TEACHER (GROUP 6)

Required for January, 1979 or earlier if possible.
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of Lordship Lane Junior School.
London Allowance payable, £402.
Removal expenses, 100 per cent allowed.
Application forms (s.a.e.) and further details may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by June 9, 1978.

BOROUGH OF HARINGEY

EDUCATION SERVICE

PARKHURST INFANTS SCHOOL
Parkhurst Road, London N17 9RB

HEAD TEACHER (GROUP 5)

Required for January, 1979, or earlier if possible.

Applications are invited for the post of Head Teacher (Burnham Group 5) for September, 1978. The school has been designated one of Social Priority and an additional allowance of £201/£276 per annum is payable.
London Allowance payable, £402.
Removal expenses, 100 per cent allowed.
Application forms (s.a.e.) and further details may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by June 9, 1978.

BORDERS REGIONAL COUNCIL

PRIMARY SCHOOLS

PROMOTED POSTS

HEAD TEACHER
EYEMOUTH PRIMARY SCHOOL
Responsibility payment: £1,989 per annum

HEAD TEACHER
NEWCASTLETON PRIMARY SCHOOL
Responsibility payment: £1,320 per annum

ASSISTANT HEAD TEACHER
WILTON PRIMARY SCHOOL, HAWICK
Responsibility payment: £798 per annum
Mr T. Hedley, Head Teacher (Hawick 2075)

ASSISTANT HEAD TEACHER
(EARLY EDUCATION)
DUNS PRIMARY SCHOOL
Responsibility payment: £798 per annum
Mr R. Clarkson, Head Teacher (Duns 3797)

Application forms and further details may be obtained from the Personnel Department, Regional Headquarters, Newtown, St Boswells. Completed forms should be returned to the Director of Education at Regional Headquarters not later than Friday, May 26, 1978.

headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following school:

Chesterfield Highfield Hall Primary School
Group 6
430 Children
Closing date 1st June 1978.

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE County Council

Cheshire

CONGLETON DISTRICT

ALSAGER ST. GABRIEL'S R.C. (AIDED) PRIMARY SCHOOL

Head Teacher

Group 2

required for September 1978, if possible, for this new R.C. Primary School, established in 1975.

Present number on roll: 115.

Application forms and further details obtainable from District Education Officer, 9 Park Street, Congleton, Cheshire CW12 1EL, and returnable to Father K. Moorhouse, St. Gabriel's Presbytery, Lawton Road, Alsager, Stoke-on-Trent. Closing date: 31 May 1978.

HEADSHIPS

Central Essex Area
WOODHAM WALTER C OF E (CONTROLLED) PRIMARY SCHOOL
The Street, Woodham Walter, Maldon
(Roll 50, Group 1)
For this Primary School for January, 1979, or earlier, if possible.

MARGARETTING C OF E (CONTROLLED) PRIMARY SCHOOL
London Road, Margaretting, Ingatestone
(Roll 55, Group 2)
For this Primary School for January (1979), or earlier, if possible.

Basildon and Brentwood Area
Readvertisement
WEST HORNDON COUNTY PRIMARY SCHOOL
Thorndon Avenue, West Horndon, Brentwood
(Roll 170, Group 4)
For this Primary School for January 1979.
Previous applicants need not apply as their applications will receive consideration.
Closing date for these posts: June 9, 1978.
Application forms and further details may be obtained from the County Education Officer, PO Box 47, Market Road, Chelmsford.

North-West Essex Area
Readvertisement
LITTLE HALLINGBURY C OF E (AIDED) PRIMARY SCHOOL
Little Hallingbury, Bishop's Stortford, Hertfordshire
(Roll 119, Group 3)
Applications are invited from suitably qualified and experienced teachers who are communicant members of the Church of England for appointment as Head of this Junior Mixed and Infants School with effect from September 1, 1978, if possible. School house available.
Closing date: May 30, 1978.
Application forms and further particulars of this post may be obtained from the Area Education Officer, Crossman House, Station Approach, Braintree, Essex CM7 6QA.

Essex County Council

PRIMARY
Headships continued

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following post:
HEADMASTER/HEADMISTRESS, WELLS HALL COUNTY PRIMARY SCHOOL
Great Cornard
Group 5
Age range 5-9 years
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (S.A.E., please) to be returned by June 7th, 1978.

WALSALL
Metropolitan Borough
EDUCATION COMMITTEE
BLAKENALL HEATH INFANT SCHOOL
Blakenall Lane, Leamore, Walsall
(Group 4: 210 pupils on roll)
Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above school. The vacancy will be tenable from 1st September, 1978.

Application forms and further particulars are obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DQ, to whom they should be returned by 1st June, 1978.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
HARDEN INFANT SCHOOL
(Goldsmith Road, Harden, Walsall
(Group 5)
(336 pupils on Roll, including 74 in nursery unit)
Applications are invited from suitably qualified and experienced candidates for the HEADSHIP of the above named school. The vacancy will be tenable from September 1, 1978.

Application forms and further particulars are obtainable from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DQ, to whom they should be returned by June 1, 1978.

WEST SUSSEX
SOUTHERN AREA
WICKBOURNE INFANTS SCHOOL
Whitelea Road, Littlehampton
(180 on roll)
Required September (or as soon as possible) HEADTEACHER for this Group 4 School.

Form and details from and returnable to Area Education Officer, 15 Mill Road, Worthing (on receipt of foolscap S.A.E.).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January, 1979:
LOXDALE J. & I. SCHOOL
HEAD TEACHER
Group 5

Application forms and further details available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Deputy Headships Senior Masters/ Mistresses

BARNET
(London Borough)
Required for September, 1978:
ST. MARGARET'S NURSERY SCHOOL
Margaret Road, New Barnet
EN4 9NT
Applications are invited for the post of DEPUTY HEAD TEACHER, Group 2, in this newly opened, expanding nursery school. Applicants should be nursery trained or have had some experience in nursery schools or classes. Interest in promoting links with the local community an advantage.

Payment of removal expenses in approved cases.

Application forms (S.A.E.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL by June 2, 1978.

BEXLEY
(London Borough of)
ST. PETER CHANEL R.C. PRIMARY SCHOOL
Sidcup
Roll: 191
DEPUTY HEAD TEACHER required for this Group 4 school. Appointment to commence 1st September, 1978, if possible. A practising Catholic teacher required possessing a Catholic teaching certificate.

London Area Allowance £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from, and returnable to, Chief Education Officer for Schools, (T.5), Town Hall, Crayford, Kent. A S.A.E. (foolscap) should be sent with the request for an application form. If acknowledgment is required, a further S.A.E. should be enclosed. No further communication will be made unless applicants are called for interview.

BRENT
(London Borough of)
PRINCESS FREDERICA C.E. JUNIOR MIXED and INFANTS SCHOOL
College Road NW10 5TP
(Roll: 300, Social Priority School)
Required from September:
DEPUTY HEAD TEACHER, Group 5. The two Departments of the School have recently been amalgamated. The applicants should be in sympathy with the aims of a Church of England school, have a liking for work in a multi-racial area, and be enthusiastic and flexible. The candidate, whether mainly interested in Infants or Juniors, would be expected to be involved with the whole School. Please state special interests.

Application forms (S.A.E.) available from and returnable to the Correspondent to the Managers, Mrs M. M. Goldhawk, 19 Hardinge Road, NW10 3PL, within 10 days.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

CAMBRIDGESHIRE
PETERBOROUGH AREA
CASTOR C.E. PRIMARY SCHOOL
Castor, Peterborough PE5 7AY
(Re-advertisement—previous applicants need not re-apply)
Tel: Castor 280
(Group 3)
(Roll: 111)
Required for January, 1979:
DEPUTY HEAD TEACHER
Prepared to be involved with children throughout the primary age range (5 to 11). A special interest in Music and Drama desirable.

Application forms and further details are available from the Head Teacher, Mr. F. Stevenson, at the above address (S.A.E.), to whom they should be returned by June 2, 1978.

DEVON
EXETER TOPSHAM FIRST (5-8 YEARS) SCHOOL
(Roll: 117)
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER for this Group 3 School. Special interest in the teaching of Mathematics and Science an advantage.
Salary Scale £3,663-£4,250.
The successful applicant will be expected to take up the appointment in September, 1978, or as soon as possible thereafter.
Application forms and further details (S.A.E., please) from Headmistress, Topsham First School, Majorfield Road, Topsham, Exeter, returnable by 7th June, 1978.

DEVON
MARLBOROUGH PRIMARY SCHOOL
Morice Square, Devonport, Plymouth
(Group 4)
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group 4 primary school, the appointment to commence from September, 1978.
Application forms and further details may be obtained from the Head Teacher (stamped addressed envelope), returnable to him within fourteen days of the appearance of this advertisement.

DEVON
MONTPELIER INFANTS SCHOOL
North Down Road, Peverell, Plymouth
(Group 5)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD TEACHER of this Group 5 mixed infants school which will have a Summer Term roll of 295 pupils.
Application forms and details from the Headmistress on receipt of stamped addressed envelope, returnable to her within 14 days of this advertisement's appearance.

Ealing
EDUCATION SERVICE

HAVELOCK FIRST SCHOOL
Havelock Road, Southall
(5-8 years) Group 5
£402 London Allowance
Applications are invited from suitably qualified and experienced teachers for appointment as

DEPUTY HEAD

of this new 250 place first school with an attached nursery unit of 60 places which is scheduled to open in September, 1978. Experience of multi-cultural schools would be considered an advantage. The school will share a site with a Community Project which will offer educational facilities for adolescents and adults from multi-ethnic groups. The facilities offered by the Project will be available to parents of children at the School.

Further details and application forms (S.A.E.) from the Chief Education Officer, Education Office, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, to be returned as soon as possible.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

DEVON
CAMELTON VALE PRIMARY SCHOOL
Holston Close, Lanceton Follet, Plymouth
(Group 7)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD TEACHER of this Group 7 mixed Junior and Infants school.
Details and application forms from Headmaster on receipt of stamped addressed envelope, returnable to him within 14 days of this advertisement's appearance.

ESSEX
DANBURY PARK COUNTY PRIMARY
Well Lane, Danbury
Nr Chelmsford
(Group 5)
Telephone: Danbury 4004

DEPUTY HEAD
September, 1978

Applicants should have an enthusiastic approach to all aspects of primary education and have the ability to lead by example with high standards in classroom practice. They should also be able to take particular responsibility for some curriculum development. Closing date 22nd May.

HAMPSHIRE
ELSON COUNTY INFANT SCHOOL
Elson Lane, Gosport
Required September: DEPUTY HEAD TEACHER, Group 5.
Send S.A.E. to Head for details and application forms.
Closing date 22nd May.

HAMPSHIRE
MAYFIELD COUNTY JUNIOR SCHOOL
Mayfield Road, Farnborough
(Number on roll, 400)
Required for September, 1978:
DEPUTY HEAD TEACHER—Group 6.
Closing date: May 22, 1978.
Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HAMPSHIRE
ASHLEY COUNTY JUNIOR SCHOOL
Ashley Road, New Milton
Roll: 300. Group 5 school.
Required September, 1978:
DEPUTY HEAD
State special area of curriculum interest and expertise.
Application and curriculum vitae with S.A.E. to Head Elect, Mrs. M. P. Baker, Head Teacher, Ashley County Primary School, Ashley Road, New Milton.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION
ST. MARGARET'S-AT-CLIFFE COUNTY PRIMARY
St. Margaret's-at-Cliffe, Dover
(Group 4)
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group 4 Primary School with effect from September, 1978.
Written applications to the Head Teacher immediately with full curriculum vitae.

LIVERPOOL

Applications are invited for the following posts required for September or as soon after as possible. Application forms obtainable from (S.A.E.) the Director of Education, 14 Sir Thomas Street, Liverpool 1, and returnable by 7th June to the person indicated.

DEPUTY HEAD TEACHER
Group 5
HOLY NAME R.C. JUNIOR MIXED AND INFANT SCHOOL
Return forms to Father Forshaw, The Presbytery, Moss Pits Lane, Liverpool 10. Quote reference 383(a).

DEPUTY HEAD TEACHER
Group 4
ST. SILAS C.E. JUNIOR MIXED E.P.A. SCHOOL
Return forms to Director of Education. Quote reference 383(b).

DEPUTY HEAD TEACHER
Group 3
OUR LADY OF RECONCILIATION R.C. JUNIOR MIXED P.D. SCHOOL
Return forms to Rev. Father W. O'Connell, The Presbytery, 39 Eldon Place, Liverpool 3. Quote reference 301(a).

NEWCASTLE upon TYNE
(City of)
EDUCATION COMMITTEE
JOHN MARLEY SCHOOL
APPOINTMENT OF SECOND MASTER/MISTRESS (DEPUTY HEAD (Group 12)
Required for January, 1979, or earlier if possible, a suitably qualified and experienced teacher for appointment to the post of SECOND MASTER/MISTRESS of this county Co-educational Comprehensive School for pupils between the ages 11+ and 18+ years.
The post will initially have responsibility for pastoral work in the school.
The school is in Group 12 for salary purposes i.e. within the range £7,470 to £8,166 per annum. A Social Priority Allowance is payable (£201 to £276 p.a.)
Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Schools Section (Ext. 265), Civic Centre, Newcastle upon Tyne, NE1 8PU should be completed and returned to this Department by 2nd June, 1978.

NEWHAM
(London Borough of)
NEW CITY JUNIOR SCHOOL
New City Road, London E13 9BY
(Roll 350)
Head Teacher, Mr. W. R. Johnson
Required for September, 1978:
DEPUTY HEAD TEACHER—Group 4.
Burnham Scales, plus London allowance, £402.
Application forms may be obtained from the undersigned, to whom they should be returned by June 2, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
ST. HELEN'S R.C. JUNIOR AND MIXED INFANT SCHOOL
Falcon Street, London E13 8DD
Roll: 430 approximately
Required for September 1978 or as soon as possible:
DEPUTY HEAD TEACHER—Group 6.
Applicants should be practising Catholics and possess a Catholic Teacher's Certificate.
Burnham Scales plus London Allowance £402 Plus Social Priority Allowance £201 or £276.
Application forms are obtainable from the undersigned and should be returned to: The Chairman of Managers, by 2nd June 1978, St. Margaret's Convent, Bethnell Avenue, London E16 4JU.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

CITY OF SALFORD
EDUCATION DEPARTMENT

SUMMERVILLE COUNTY PRIMARY SCHOOL
(Group 6 and S.P.A.)

DEPUTY HEAD TEACHER required for appointment in January, 1979, or earlier if possible.
Please send S.A.E. for application forms and further particulars to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned within two weeks of the appearance of this advertisement.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
Re-advertisement
THE BEECHES P.S.
(260 mixed)
Gawsworth Road, Sale
Tel. 061-962 2020
DEPUTY HEAD TEACHER G.P.5 PLUS S.P.S.
Required for September. Applications are invited from well-qualified and suitably experienced Teachers. Further details from the school (S.A.E., please). Previous applicants will be considered.
Application forms to be returned by 26th May.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
KINGS ROAD PRIMARY SCHOOL
(242)
Firswood, Manchester M16 0JT
Telephone: 061-881 5571
DEPUTY HEAD (Group 5).
Application forms, available from the Head of the School, should be returned by May 26.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
HEMSWORTH FITZWILLIAM FIRST SCHOOL
Required September, 1978, DEPUTY HEAD TEACHER, Group 4.
Requests for application forms (accompanied by S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WEST SUSSEX
MID-SUSSEX AREA
PLAISTOW COUNTY INFANT SCHOOL
Plaistow, Billingshurst RH14 0PX
Required September/January, DEPUTY HEAD TEACHER (Group 3) for this semi-open plan school to take top infant class initially.
Form and details from Head Teacher on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
HAWTHORNS COUNTY INFANTS' SCHOOL
North Bersted, Bognor Regis, West Sussex
(Group 3)
(150 on Roll)
DEPUTY HEAD required for modern open-plan school. Please state special qualifications and/or interests.
Details and form from Headmistress at the school on receipt of S.A.E.

WILTSHIRE
PARK NORTH INFANTS' SCHOOL
Buckland Close, Swindon
Head Teacher:
Mrs. J. I. Blanchard
Required from September 1978 or January 1979:
DEPUTY HEAD for this post war Group 5 Infants' School situated on a large housing estate two miles from the town centre.
Letter of application (with S.A.E.) to Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon.

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

WARDEN HOUSE COUNTY PRIMARY SCHOOL
London Road, Deal
(Group 6)
HEAD OF INFANTS. September, 1978.
Applications are invited from suitably qualified and experienced teachers for this post. Good organizational and administrative ability essential, for a department of five classes in open-plan situation.
Written applications immediately to the Head Teacher with full curriculum vitae.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
CAMPBELL JUNIOR SCHOOL
(Roll 400)
Langley Crescent, Dagenham, Essex
Required for September, 1978:
A well experienced CLASS TEACHER is needed to be responsible for all aspects of Language Development throughout the School. Scale 3.
London Addition £403 p.a. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 22nd May, 1978.

BARKING
(London Borough of)
RICHARD ALIBON INFANTS' SCHOOL
(Roll 198)
Alibon Road, Dagenham, Essex
Required for September, 1978:—
A well qualified and experienced Class TEACHER having, preferably, a special interest in MUSIC. Scale 2.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, returnable by 26th May, 1978.

BARNET
(London Borough)
Required for September, 1978:
GROSVENOR AVENUE INFANTS' SCHOOL
Grosvenor Avenue, Barnet EN5 2BY
(Roll: 90)
Experienced TEACHER with responsibility for PHYSICAL EDUCATION/LIBRARY. Scale 2 post for suitable applicant.
HOLY TRINITY (C.E.) J.M.I. SCHOOL
Market Place, East Finchley
N2 8DD
(Roll: 273)
Experienced TEACHER for Top Infants' Class and to be in charge of Infants' Department. Must be prepared to take vertically grouped 1st and 2nd years class if required in future. Music/Mathematics an advantage. Practising Christian preferred. Scale 2.
LIVINGSTONE J.M.I. SCHOOL
Baring Road, New Barnet
EN4 9BU
(Roll: 223)
An experienced, enthusiastic Class TEACHER for top infants. An interest in Music would be an advantage. Scale 2 for suitable candidate.
ST. JOHN'S C. OF E. J.M.I. SCHOOL
Crescent Road, Friern Barnet
N11 3LB
(Roll 290)
Class TEACHER for Juniors. Scale 2 post. All Resources of Audio Visual Aids available for creative candidate. Practising Christian preferred.
Payment of removal expenses in approved cases.
Application forms (S.A.E.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher as soon as possible.

BRENT
(London Borough of)
ST. MARY MAGDALEN'S R.C. JUNIOR MIXED SCHOOL
Linacre Road, NW2 5BB
(Roll 240)
Required from September—
Experienced Junior TEACHER (R.C.) to take responsibility for MUSIC throughout the school. Scale 2 post for suitable applicant.
SUDBURY JUNIOR MIXED SCHOOL
Watford Road, Wembley HA0 3EY
(Roll 360)
Required from September—
Experienced TEACHER to take charge of MUSIC teaching through the school, including School Choir. The ability to play the piano is essential. Scale 2 post is available for suitable candidate. Vacancy due to removal.
For the above posts London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
BRENTFIELD JUNIOR MIXED & INFANTS' SCHOOL
41 & 43 Meadow Garth, NW10 0SL
(Roll 195)
Required from September
TEACHER of MUSIC (Scale 2) to be responsible for the subject throughout this one-form-entry school.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
MALCOLM PRIMARY SC
(Group 4)
Malcolm Road, Penge,
Required for Septe
Experienced TEACHER f
fourth year Juniors to
to development thro
of the curriculum wi
particular responsibili
PASTORAL care of
Scale 3 post available t
applicant. Social priori
is payable.
Application forms de
the Chief Education Offic
ment, Bromley Lane, C
Kent BR7 6LH (S.A.E.)
whom they should be r
soon as possible. Remov
expenses payable in app

BROMLEY
(London Borough of)
RAGLAN INFANTS S
Raglan Road, Bromley
Required for Septem
General TEACHER for
integrated day. Scale
teaching MUSIC thro
school.
Removal and other e
able in approved case
Application forms a
details obtainable fro
Education Officer,
Bromley Lane, Chis
BR7 6LH (S.A.E. plea
they should be return
as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
[illegible] COUNTY IN
SCHOOL
Application from TEACH
an interest in LANGU
OPMENT and/or MUSI
for a Scale 2 post
September.
Application forms fro
Area Education Office
Cambridge (S.A.E.
please), returnable as
date.

CAMBRIDGESHIRE
HUNTINGDON AREA
CROSSHALL COUNTY J
SCHOOL
Great North Road, Eat
Required for Septemb
LANT TEACHER (Sc
responsibility for ENVIR
STUDIES.
Application form
available from the H
(S.A.E., please).

DEVON
OLD PRIORY JUNIOR S
Ridgeway, Plympton, P
Required for Septembe
experienced TEACHER t
our Middle Junior Cla
CHARGE of the RE
GRAMME throughout t
to re-establish the
and oversee it. Scale 2
applicant.
Application forms
addressed envelope) fr
master, returnable w
14 days of this adv
appearance.

ST. PATRICK'S R.C. J.I. SCHOOL,
Dudley Road, B18 7QW
(Group 4)

DEPUTY HEAD

(Salary: £4,215–£5,538 +S.P. Allowance)

Required as soon as possible, for the above-named school. Applications from suitably qualified Catholic men and women should be sent to the Correspondent Manager, Father Brady, care of the Headmaster at the school by Friday, June 23 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

County of Clevelan

PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 5)

ST PIUS X RC JUNIOR SCHOOL
Amersham Road, Park End, Middlesbrough, Clevela
TS3 7HD
Required for September, 1978:—
A suitably qualified and experienced teacher to work in a school serving an area of Municipal housing in south-east Middlesbrough.
CLOSING DATE: MAY 29, 1978.

DEPUTY HEAD TEACHER (GROUP 3)

ST JOSEPH'S RC INFANT SCHOOL
Marton Road, Middlesbrough, Cleveland TS4
Required for September, 1978:—
A suitably qualified and experienced teacher. The school shares the same site as the Junior School.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees. Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement, unless otherwise stated.

SCALE 2 POST (NURSERY)

SUNNYSIDE PRIMARY SCHOOL
Manor Farm Way, Coulby Newham, Middlesbrough, Cleveland
Required for September, 1978:—
A teacher to open a 40-place Nursery Class. Sunnyside will be the first primary school in Coulby Newham, a new town with a wide range of housing facilities and integrated community educational development. There will be particular opportunity for this teacher to develop varied approaches and a variety of provision for young children and their families.
A candidate of suitable calibre may be offered the post at SCALE 3.
Financial assistance with household removal expenses is available in approved cases.
Forms of application obtainable from and returnable to the Chief Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, not later than June 2, 1978.

PRIMARY
Scale 2 Posts continued

DEVON
MOUNT STREET PRIMARY SCHOOL
Mount Street, Plymouth
Required for September or as soon as possible thereafter, a suitably qualified and experienced TEACHER as HEAD of INFANTS' DEPARTMENT, Scale 3. The successful applicant will also be expected to have the ability and the motivation to contribute to the general education and social welfare of the school as a member of the Management Team. Social Priority Schools Allowance payable.
Application forms from Headmaster on receipt of stamped addressed envelope, returnable to him within 14 days of this advertisement's appearance.

EAST SUSSEX
COUNTY COUNCIL
ST. PAUL'S C.E. PRIMARY SCHOOL
Hornlye Road, St. Leonards
TN37 6RT
Headmaster, Mr. D. Norcross, M.Ed., L.C.P.
September, 1978, Scale 2, well experienced TEACHER for 2nd and 3rd year JUNIORS, able to lead in MATHEMATICS and SCIENCE. Ability to help with Boys' Games an advantage.
Application forms, obtainable from the Area Education Officer, 20 Wellington Square, Hastings. Closing date 29th May, 1978.

ESSEX

LEVERTON C. INFANT SCHOOL
Honey Lane, Waltham Abbey
(Roll: 180)
Tel: Lea Valley 715022

(Scale 2)

Required for September, 1978:
Applications are invited from suitably qualified and experienced Infant TEACHERS for a vacancy at this open-plan school. Applicants should have an ability in MUSIC.

LEVERTON C. JUNIOR SCHOOL
Honey Lane, Waltham Abbey
(Roll: 295)
Tel: Lea Valley 715085

(Scale 2)

Required for September, 1978:
Applications are invited from suitably qualified and experienced Junior TEACHERS for two vacancies. The posts of responsibility are for ART/CRAFT and MUSIC.
Application forms available from and returnable to West Essex Area Education Officer, St John's Road, Epping, telephone Epping 76431, ext. 46. Closing date May 26.

HAMPSHIRE
ST. ANNE'S R.C. PRIMARY
Pinkerton Road, Basingstoke
Required September 1
Scale 2—particular interest in BOYS' WELFARE and to take the lead in areas of curriculum development, particularly MATHEMATICS.
As a result of the 1978 Burnham agreement Scale 3 appointment may be available to suitable applicant at a later date.
S.A.E. to Head Teacher for application form and details.

HAMPSHIRE
ST. MICHAEL'S C.E. JUNIOR SCHOOL
Church Lane East, Aldershot
No. on roll 350
Required for September, 1978—
Scale 3 post
TEACHER to take responsibility for curriculum co-ordination.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
ST. JUDE'S R.C. (AIDED) PRIMARY SCHOOL
Fareham
(Number on roll 320)
Required September:—
LOWER JUNIOR COORDINATOR—Scale 2.
Applicants must be practising Roman Catholics.
Send curriculum vitae, names of two referees and S.A.E. to the Rev. G. Hetherington, 43 Portland Street, Fareham.

HAMPSHIRE
ASHLEY COUNTY JUNIOR SCHOOL
Ashley Road, New Milton
Required September—
Scale 3 CONSULTANT for MATHEMATICS or CONSULTANT for LANGUAGE DEVELOPMENT.
Application and curriculum vitae with S.A.E. to Head Elect Mrs. M. P. Baker, Head Teacher, Ashley County Primary School, Ashley Road, New Milton.

HAMPSHIRE
WILDGROUND COUNTY INFANT SCHOOL
Grove Road, Dibden Purlieu
Scale 2. CONSULTANT for either: Children with Learning difficulties or Language Development.
Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
NEWPORT INFANT SCHOOL
Newport Road, Aldershot
Number on Roll, 117
Required for September, 1978:
TEACHER Scale 2—responsibility for LANGUAGE DISPLAY
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details

HARINGEY
(Borough of)
Required for September, 1978
NIGHTINGALE J.M. & I. SCHOOL
Lordship Road, N22 4PA
Experienced TEACHER required for third year junior class with special responsibility for DANCE, GYMNASTICS and GIRLS' GAMES. Scale 2 post for suitable applicant.
London Allowance £402 payable. Removal expenses, 100 per cent allowed.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned as soon as possible.

KENT
COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are invited for qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

DOVER DIVISION

POWELL COUNTY PRIMARY SCHOOL
The Linces, Buckland, Dover
(Group 6)
TEACHER required September with an interest in GAMES generally plus Club activities. Possibility of a Scale 2 post for suitable candidate.
Written applications immediately to the Head Teacher with full curriculum vitae.

MAIDSTONE DIVISION

SANDLING C.P. J.M. AND I. SCHOOL
Ashburnham Road, Maidstone
Required for September, 1978, a suitably qualified and experienced TEACHER, Scale 3, with drive and determination and ability to lead and fully versed in modern ideals and methods to hold the senior post in the INFANT DEPARTMENT. The post will carry responsibility for a major aspect of the curriculum and the reception class in this Group 5 School.
Applications to the Headmaster together with a stamped addressed envelope.

ASHFORD DIVISION

GODINTON COUNTY PRIMARY SCHOOL
Ashford
Scale 2 post. TEACHER required for September if possible for this new open plan school to teach a JUNIOR CLASS and take responsibility for MATHEMATICS throughout the school. An interest in Games would be an advantage.
Applications to Headmistress at Divisional Education Office, Elwick Road, Ashford, Kent

KIRKLEES
METROPOLITAN COUNCIL
STILE COMMON JUNIOR SCHOOL
(Ref 82)
Headfield Road, Newsome, Huddersfield
TEACHER, Scale 2, required from 30th August, 1978, to be responsible initially for a second year junior class in this semi open-plan school. The successful candidate will be expected to make a major contribution to the development of MUSIC in the school, which has its own orchestra, choir and recorder groups, and is served by visiting peripatetic instrumental teachers. Pianist preferred.
Application forms (S.A.E. please) available from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

LEICESTERSHIRE

MARTINSHAW COUNTY PRIMARY SCHOOL

Forest Rise, Groby, Leicester
Scale 3

Required August, experienced Infant TEACHER to assume control of a separate infant department (approx. 80 children).

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

Education Committee
The Borough is within easy access of Central London and bordered by Epping Forest.
Required for January, 1979
Barclay Junior School
Canterbury Road, London, E.10
Head Teacher: Mr. J. Saunders

Deputy Head Teacher

Group 8 Salary, £6108-£6792 + £297 London Allowance. Current Roll—508 approximately
This is a key appointment in a well-structured and progressive school. Main responsibilities will include curriculum coordination (particularly mathematics and remedial activities), welfare and pastoral care, maintenance of links with the external agencies, together with various administrative tasks.
Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 9th June, 1978.

London Borough of
Waltham Forest

LINCOLNSHIRE

GRANTHAM ISAAC NEWTON COUNTY
(Roll 263)
TEACHER for MIDDLE JUNIORS with a special interest in science-based subjects and a willingness to assist with boys' games.

GRANTHAM SPITALGATE C.E. (Controlled)
(Roll 314)
Experienced INFANT/JUNIOR TEACHER. Candidates to state particular interests. Possibility of Scale 2 for suitable applicant.

MARTIN MRS. MARY KING'S C.E. (Controlled)
(Roll 92)
Experienced TEACHER for INFANTS.

NAVENBY C.E.
(Controlled)
(Roll 151)
Experienced TEACHER for UPPER INFANTS/LOWER JUNIORS. Ability to teach I.T.a. and music an advantage.

NAVENBY C.E.
(Controlled)
(Roll 151)
Experienced TEACHER for LOWER/MIDDLE JUNIORS. Ability to take needlework, music and girls' games an advantage.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E., foolscap). Closing date, June 2.

ASSISTANT TEACHER
FYDD ST. MARY V.A. PRIMARY SCHOOL
Burnham Scale, roll 68
For September, TEACHER for INFANTS, five to seven years, music an advantage
Forms from the Divisional Education Officer, County Hall, Boston, Lincs (mark envelope "Application—Teacher" and enclose S.A.E.). Closing date, May 30, 1978.

ASSISTANT TEACHER
LINCOLN LOWFIELDS FIRST SCHOOL
Burnham Scale 2, £3,468 to £4,184
Required for September 1978, TEACHER to have responsibility of MUSIC with six classes
Application forms on receipt of S.A.E. from the Headmistress at the School, Calder Road, Brant Road, Lincoln, to whom they should be returned not later than 31 May, 1978.

ASSISTANT TEACHER
BRANSTON C.E. (CONTROLLED) INFANT SCHOOL
Burnham Scale 1, £2,964 to £4,062
(Number on roll 134)
Lively and enthusiastic TEACHER for RECEPTION CLASS required from September, 1978. Applicants should be fully conversant with sound modern methods and willing to teach all the infant age range and vertically grouped classes. Musical ability would be an advantage. Probation teachers will be considered.
Application forms on receipt of S.A.E. from the Headmistress at the school, Beech Road, Valley Estate, Branston, Lincoln, to whom they should be returned not later than 2 June, 1978.

ASSISTANT TEACHER
LINCOLN EASTGATE FIRST SCHOOL
Burnham Scale 1, £2,964 to £4,062
(Number on roll 126)
Required from September, 1978
TEACHER for RECEPTION CLASS.
Application forms on receipt of S.A.E. from the Headmistress at the school, Greetwellgate, Lincoln, to whom they should be returned not later than 2 June, 1978.

NEWHAM
(London Borough of)
AVENUE JUNIOR SCHOOL
Meanley Road, London E12 6AR
(Roll 320 approximately)
Required for September, 1978—
Scale 2 TEACHER to take responsibility for ENGLISH.
Burnham Scales plus London allowance £402.
Application forms may be obtained from the undersigned, to whom they should be returned by 9th June, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
GODWIN JUNIOR SCHOOL
Cranmer Road, London E7 0JW
(Roll 340 approximately)
Head Teacher, Mr. D. E. Jones
Required for September or as soon as possible thereafter:—
Scale 2 MUSIC: Experienced TEACHER of Junior children to take responsibility for music together with full class teaching.
Burnham Scales plus London allowance £402 plus Social Priority allowance £201 or £276.
Application forms may be obtained from the undersigned, to whom they should be returned by 2nd June, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
ST LUKE'S CHURCH OF ENGLAND JUNIOR MIXED AND INFANT SCHOOL
Ruscoe Road, London E16 1JB
(Roll 210 plus 30 nursery)
Head Teacher: Mr. C. R. Balmer, B.A.
Required for September, 1978:
TEACHER for Juniors. Scale 2 post for suitably qualified and experienced candidate. A special interest in the teaching of Mathematics or Music is looked for, ability to play the piano welcome. Communicant member of the Church of England preferred.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276)
Application forms may be obtained from the undersigned to whom they should be returned by 9th June, 1978.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH

NORTH YORKSHIRE
COUNTY COUNCIL
Applications are invited from suitably experienced TEACHERS for the post of ASSISTANT TEACHER, Scale 2, with responsibility for the Infant Department, at
HOVINGHAM COUNTY PRIMARY SCHOOL
(near Malton)
Experience with nursery children desirable.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, DL7 8AE, to whom they should be returned within 14 days of this advertisement.
YORK AREA
WESTFIELD COUNTY YORK JUNIOR SCHOOL
TEACHER required for September, 1978. MUSIC an advantage. Possibility of a Scale 2 post for suitable applicant.
WHELDRAKE C.E. (AIDED) SCHOOL
(near York)
Required for September, 1978, or January, 1979, TEACHER for class of lower juniors with special interest in Girls' Games and Welfare. Practising Christian preferable. Scale 2 post for suitable applicant.
Application forms (S.A.E. please), from the Area Education Office, Department A, 20 Piccadilly, York YO1 1PW, to whom they should be returned within 10 days of the appearance of this advertisement.

OXFORDSHIRE

COUNTY COUNCIL

CHARLTON C.P. SCHOOL
Charlton, Wantage, Oxon.

(Group 5)
(Number on Roll: 260)

Applications are invited from enthusiastic TEACHERS committed to a child-centred approach to learning for a post in the Junior Department, from September.
Applicants should be proficient pianists capable of taking charge of the School Orchestra and willing to participate in out-of-school activities. Scale 2 post for suitable person.

RICHMOND UPON THAMES
(London Borough of)

BUSHEN MOUNT COUNTY PRIMARY SCHOOL
West Temple, Sheen S.W.14

A vacancy exists at this 1½ form entry Junior Mixed and Infants' School for an experienced Infant TEACHER who is prepared to be responsible for the continuation of the school's well established language development programme and to inaugurate and take charge of the newly completed Infant Library and Resources Centre, for which extra duties a Scale 2 post is available.
Teachers applying should have well defined views about primary education, be capable of teaching basic subjects to high standards and willing to make the fullest contribution to the life of the school.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 29th May, 1978.

SOLIHULL
EDUCATION COMMITTEE
OLTON? JUNIOR SCHOOL
Rodney Road, Solihull,
West Midlands B92 8RA
Required September, 1978—
An experienced TEACHER for MUSIC: Scale 2/3, depending on qualifications and experience.
Apply by letter giving details of qualifications and experience, together with the names and addresses of two referees to the school.

SOLIHULL
EDUCATION COMMITTEE
OUR LADY OF COMPASSION R.C. JUNIOR INFANT (AIDED) SCHOOL
Kineton Green Road, Solihull
West Midlands B92 7DG
Scale 2 post—JUNIOR TEACHER to take responsibility for ART and SCHOOL DISPLAY. Ability to help with guitar and choir an advantage.
Application forms obtainable from and returnable to the School. Closing date 5th June, 1978.

SUFFOLK
COUNTY COUNCIL
PAT KILN COUNTY PRIMARY SCHOOL
Great Cornard, Sudbury
Applications are invited from well qualified and experienced INFANT TEACHERS for a Scale 2 post with responsibility for the school library.
Further details and forms of application obtainable (stamped, addressed envelope, please) from the Headmistress

SURREY
ST. NICHOLAS C. OF E. AIDED FIRST/MIDDLE SCHOOL
Shepperton
Group 7—616 on roll
Required for September, 1978, an experienced TEACHER to coordinate the teaching of ENGLISH in the Middle School Department.
Scale 3 post for suitable candidate.
Application forms available on request with S.A.E. from the Headmaster, Mr. P. H. Mansell, St. Nicholas C.E. First/Middle School, Manor Farm Avenue, Shepperton, Middlesex TW17 9AD.

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
GOLDEN? HAY INFANT SCHOOL
Church Road, Brownhills, Walsall
Scale 2 MUSIC/ART DISPLAY. Ability to play piano or other instrument an advantage.
WATLING STREET JUNIOR MIXED AND INFANT SCHOOL
Watling Street, Brownhills, Walsall
Required for September 1978
Scale 2 CLASS TEACHER with responsibility for MATHEMATICS and SCIENCE
Application for the above-mentioned posts should be made by letter to the Head Teacher of the school concerned, unless otherwise stated, giving the names and addresses of two referees and enclosing an S.A.E.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE
Required for September, 1978:
HEATH TOWN C.E. INFANTS' SCHOOL
(Scale 2)
DRAMA AND MOVEMENT
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Scale 1 Posts

BARKING
(London Borough of)
ST JOSEPH'S R.C. PRIMARY SCHOOL
(Roll 250)
Gascoigne Road, Barking, Essex
Required for September, 1978:
A suitably qualified TEACHER for general class teaching but with emphasis on BOYS' GAMES. Applicants should be practising Catholics. Scale 1.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (stamped addressed envelope) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by May 25 1978.

BRADFORD (City of)
(Metropolitan Council)
ST MICHAEL'S R.C. FIRST SCHOOL
Required for September, 1978, class MUSIC TEACHER.
Scale 1 plus S.P.A. Allowance.
Further information may be obtained from the Head Teacher (telephone Bradford 74514).
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, Fourth Floor, Provincial House, Bradford, BD1 1NP, and should be returned to the Rev. R. A. Gilmore, St Joseph's Presbytery, Pakington Street, Bradford by 2nd June, 1978.
Reference LT 38376/TES.

BRENT
(London Borough of)
OUR LADY OF GRACE R.C. JUNIOR MIXED SCHOOL
Dollis Hill Lane, NW2 6HS
(Roll 304)
Required from September—
TEACHER to work with First Year Juniors in a team teaching situation. Scale 1. Application forms (S.A.E.) obtainable from Headmistress, to be returned to Rev. T. Maloney, P.P., Chairman of the Managers, at the School within 10 days.
CONVENT OF JESUS AND MARY INFANTS SCHOOL
21 Park Avenue, NW2 5AN
(Roll 317)
Required from September:—
An enthusiastic and resourceful qualified Infant TEACHER. Music would be an advantage—must be a practising R.C. Scale 1 or 2.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.
For the above posts London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BRENT
(London Borough of)
OUR LADY OF LOURDES R.C. JUNIOR MIXED & INFANTS' SCHOOL
Wesley Road, NW10 8PP
(Roll 370)
Required from September:
TEACHER for JUNIOR DEPARTMENT (Scale 1). This is as a result of the School's expansion to 1½ Form Entry. Good capable teacher, practising R.C. preferred, required to join the present team of seven in the semi-open plan new school where co-operation between staff is essential and where there is scope for team teaching.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
TUBBENDEN JUNIOR SCHOOL
Sandybury, Orpington, Kent BR6 9SD
Required for September, Assistant TEACHER for first year Junior class, experience essential. Interest in LANGUAGE DEVELOPMENT and in children with reading difficulties an advantage.
Removal and other expenses payable in approved cases.
Application forms obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E. please), to whom they should be returned as soon as possible.

CHANNEL ISLANDS
GUERNSEY
ELIZABETH COLLEGE
(700 boys)
MUSIC and GENERAL SUBJECTS (age range seven to 11 years). TEACHER required for September, 1978. Games abilities useful. Burnham Scale 1.
Further details from the Principal to whom curriculum vitae (and telephone number) with names and addresses of two referees should be sent.

DEVON
BEACON HEATH FIRST SCHOOL
Exeter
(Roll 315: five to eight years)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for the five to eight age range. Temporary post for one year. Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1978.
Application forms (S.A.E., please) from Headmistress, Beacon Heath First School, Summer Lane, Whipton, Exeter, returnable by 2nd June, 1978.

DEVON
WOODBURY C. OF E. PRIMARY SCHOOL
(Roll 63)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for INFANTS. Able to play piano. Should be a practising member of the Church of England.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms (S.A.E. please) from Headmaster, The C. of E. Primary School, Woodbury, Nr. Exeter, returnable by 6th June, 1978.

DEVON
BIDEFORD, EAST-THE-WATER COUNTY PRIMARY SCHOOL
(Roll 415)
ASSISTANT TEACHER (Scale 1) required for September to teach lower juniors. Interests in Music and Boys' Games would be an advantage.
Application forms (S.A.E. foolscap required) from Headmaster, Mines Road, returnable as soon as possible.

DEVON
EXMOUTH BRIXINGTON COUNTY JUNIOR SCHOOL
(Roll 275)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER, with an interest in SCIENCE ENVIRONMENTAL STUDIES. Team teaching. Possibility of Scale 2 post for suitable applicant.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Apply by letter to Headmaster, Brixington County Junior School, Brixington Lane, Exmouth, by 26th May, 1978.

DEVON
EXMOUTH EXETER ROAD COUNTY JUNIOR SCHOOL
(Roll: 216)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for vertically grouped class of 2nd and 3rd year junior children with an established area of cooperation with other parallel classes. Ability to assist with music an advantage.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Letters of application with names and addresses of 2 referees to Headmaster, Exeter Road County Junior School, Exmouth as soon as possible.

DEVON
EXETER LADYSMITH FIRST (5-8 YEARS) SCHOOL
(Roll 484)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to take GENERAL SUBJECTS with 6 year olds.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1978.
Application forms (S.A.E., please) from Headmaster, Ladysmith First School, Ladysmith Road, Exeter, returnable by 7th June, 1978.

DEVON
EXETER REDHILLS COMBINED ('Five to 12 years') SCHOOL
(Roll: 529)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for RECEPTION CLASS, interest in language development and a willingness to make a positive contribution in this area essential.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1978.
Application forms (S.A.E. please) from Headmaster, Redhills Combined School, Landhayes Road, Exeter, returnable by 6th June, 1978

DEVON
EXETER CENTRAL FIRST (5-8 YEARS) SCHOOL
(Roll: 150)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for GENERAL SUBJECTS initially with 7-8 year-olds. Flexible approach.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1978.
Letters of application with names and addresses of 2 referees to Headmistress, Central First School, St. Leonards Road, Exeter, as soon as possible

DEVON
STOCKLAND PRIMARY SCHOOL
(Roll 90)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for Upper Infants. Ability to take games an advantage. The post will be temporary in the first instance due to the present holder going on maternity leave.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms (S.A.E. please) from Headmaster, Stockland School, Nr. Honiton, Devon, returnable as soon as possible

DEVON
TOPSHAM FIRST SCHOOL
Exeter
(Roll 117: five to eight years)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER with special interest in Reception Class. Ability to teach all ages in First School an advantage. Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1978 or as soon as possible thereafter.
Application forms (S.A.E., please) from Headmistress, Topsham First School, Majorfield Road, Topsham, Exeter, returnable as soon as possible.

COUNTY PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE
Springfield Middle School, Langley Hall Drive, Sutton Coldfield, West Midlands.
Scale 2. From April, 1979, HEAD OF MUSIC. Experienced class teacher able to teach 10 to 11 year-olds and to organize music throughout the school.
Applications to the Headmaster.

VOLUNTARY AIDED PRIMARY SCHOOLS
SCALE 1 POSTS
Rosary RC JI School (Nursery Unit), Bridge Road, Saltley B8 3SF.
Required September, 1978. Qualified TEACHER for the NURSERY UNIT. SPS.
Applications to Clerk to the Managers care of Head Teacher at the School.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

PRIMARY
Scale 1 Posts continued

DORSET
WYKE REGIS JUNIOR SCHOOL
Victoria Road, Wyke Regis, Weymouth DT4 9AA
Seven to 11 years
(300 on roll)
TEACHER (Scale 1) for second year junior class required for a temporary one-year full-time appointment from September, 1978. Experience and/or enthusiasm for cooperation with teachers of parallel classes an advantage.
Apply to Headmaster by letter stating age, experience and other relevant details including names of two referees.

HAMPSHIRE
SOUTH EAST AREA
ST. THOMAS MORE'S R.C. PRIMARY SCHOOL
240 on roll
Hooks Lane, Bedhampton, Havant PO9 3DR
Required for September, 1978, TEACHER for Lower Infants: Scale 1 post.
Application forms available from the Head Teacher. (S.A.E. please) Closing date: 22nd May, 1978.

HAMPSHIRE
ST. JUDE'S R.C. (AIDED) PRIMARY SCHOOL
Fareham
(Number on Roll: 320)
Required September
TEACHER—Scale 1—LOWER JUNIORS
Applicants must be practising Roman Catholics. Send curriculum vitae, names of two referees and S.A.E. to The Rev. G. Hetherington, 43 Portland Street, Fareham.

HARINGEY
(Borough of)
Required for September, 1978:—
ST. FRANCIS DE SALES R.C. INFANT SCHOOL
Brereton Road, N.17
Nursery trained TEACHER required. Practising Roman Catholic preferred.
Application forms (S.A.E.) from undersigned, to be returned to the Rev. F. Thomas, Church of St. Francis de Sales, 729 High Road, London, N.17, as soon as possible.
London allowance payable, £402. Removal expenses, 100 per cent allowed.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
ISLEWORTH BLUE CHURCH OF ENGLAND JUNIOR INFANT SCHOOL
North Street, Isleworth TW7 6RG
Head Teacher, Mr. I. G. Smith
Required September, 1978:—
ASSISTANT TEACHER (Scale 1) for the Infant Department in this modern Church of England School.
London Allowance: £297 payable.
Application forms (stamped addressed foolscap envelope, please) from the Correspondent to the Managers, Mrs. P. Hancock, 37 Ailsa Road, Twickenham, to be returned by 2nd June, 1978.
P. J. Lee, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified Teachers for the following posts. In addition to any other qualifications mentioned applicant will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

CANTERBURY DIVISION
PILGRIMS' WAY COUNTY PRIMARY SCHOOL
Applications are invited for the post of ASSISTANT TEACHER for PHYSICAL EDUCATION and BOYS' GAMES, from September, at this modern Group 5 school.
Application forms from Divisional Education Officer, 76 London Road, Canterbury. Returnable to the Head Teacher, Pilgrims' Way County Primary School, Canterbury.

DOVER DIVISION
AYCLIFFE COUNTY PRIMARY SCHOOL
Old Folkestone Road, Dover
(Group 4)
Scale 1. Enthusiastic TEACHER required September to be responsible for BOYS' GAMES and SWIMMING. An interest in music or resource centre advantageous.
Written applications to the Head Teacher immediately with full curriculum vitae.
VALE VIEW COUNTY PRIMARY SCHOOL
Vale View Road, Elms Vale, Dover
(Group 4)
TEACHER for BOYS' GAMES and PHYSICAL EDUCATION and GENERAL SUBJECTS.
Full curriculum vitae to the Head Teacher at the school. Closing date, 26th May, 1978.

SEVENOAKS DIVISION
ST. BARTHOLOMEW'S R.C. (AIDED) PRIMARY SCHOOL
Sycamore Drive, Swanley
BR8 7AY
Group 3 (Roll 275)
Experienced R.C. TEACHER for Juniors required from September.
Write to Headmistress for application form enclosing two stamped addressed envelopes. Closing date 26th May.

MAIDSTONE DIVISION
ROSEACRE C.P. JUNIOR SCHOOL
The Landway, Bearsted, Maidstone
Required September, 1978, TEACHER for JUNIORS. Please state interests and age range preferred. Scale 1 post.
Applications to the Headmaster [illegible]
ALLINGTON C.P. SCHOOL
Hildenborough Crescent
London Road, Maidstone
Required for September, 1978, TEACHER for JUNIORS. Boys' Games/Science an advantage. Scale 1 post.
Applications to the Headmaster (S.A.E.)
ST. MICHAEL'S C.E. PRIMARY SCHOOL
Douglas Road, Maidstone
TEACHER of LOWER JUNIORS required September, 1978. Experience of Infant methods an advantage. Scale 1 post.
Applications to the Headmistress (S.A.E.)
LENHAM C.P. SCHOOL
Lenham, Maidstone
TEACHER of LOWER JUNIORS required September, 1978, with a special interest in Girls' Games and Environmental Studies. Scale 1 post.
Applications to the Headmaster.
BREDHURST C.E. (CONTROLLED) PRIMARY SCHOOL
Bredhurst, Gillingham
Infant TEACHER for September, 1978, with the ability to maintain a lively interest in MUSIC throughout the Junior Department, both in singing and instrumental work (guitar, piano, recorder).
Applications to the Headmaster (S.A.E.)
BOUGHTON MONCHELSEA C.P. SCHOOL
Near Maidstone
Required September, 1978, experienced TEACHER, Scale 1, for either middle infants or first-year junior class. Interest in rural science and/or Art and Crafts an advantage. This is a modernized Group 3, rural school 4 miles south of Maidstone.
Send application form obtainable from Divisional Education Officer, reference 5, Astley House, Hastings Road, Maidstone (S.A.E.) and recent testimonial (returnable) with S.A.E. to the Headmaster.
EAST BOROUGH C.P. SCHOOL
Vinters Road, Maidstone
Required September, 1978, TEACHER, Scale 1, for LOWER JUNIORS with an interest in BOYS' GAMES.
Applications to the Headmaster. (S.A.E.)
EAST BOROUGH C.P. SCHOOL
Vinters Road, Maidstone
Required September, 1978, TEACHER, Scale 1. Ability to teach MUSIC a strong advantage.
Applications to the Headmaster. (S.A.E.)

TUNBRIDGE WELLS DIVISION
BISHOPS DOWN C.P. SCHOOL
Rydal Drive, Tunbridge Wells Kent
(Group 5 ; Roll 260)
ASSISTANT TEACHER (Scale 1) required for September, 1978, to teach UPPER INFANTS. Experience with ITA an advantage. Modern child-centred approach required. School has strong musical tradition. Environmental studies encouraged. Please state other subjects.
Application forms from and returnable to the Headmaster. S.A.E.'s please.
ST. AUGUSTINE'S R.C. INFANTS' SCHOOL
Pembury Road, Tunbridge Wells Kent
(Roll : 176)
Required from September, Infant TEACHER with MUSIC.
Application forms from and returnable to the Headmistress. S.A.E.'s please.

SHEPWAY DIVISION
NEW ROMNEY C.E. JUNIOR SCHOOL
Fairfield Road, New Romney, Kent
(Number on roll : 321)
Required for September, 1978 : Experienced TEACHER for LOWER JUNIORS.
Scale 1 post.
Applications to the Headmaster. S.A.E.
Closing date, 26th May, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited for Qualified TEACHERS for the following posts. In addition to any other qualifications mentioned applicants will be required to teach General Subjects. Unless otherwise stated, schools admit the full infant and junior age range and are County Schools.
Applications should be submitted on Form T1 to the Head Teacher at the address shown, unless otherwise stated.

GRAVESHAM DIVISION
DOVER ROAD JUNIOR SCHOOL
Dover Road, Northfleet
(Roll 559)
Require a TEACHER for September, mainly for LOWER JUNIORS. Possibility of Scale 2 post for suitably experienced applicant prepared to accept responsibility for liaison with Infants' School.

SEVENOAKS DIVISION
HALSTEAD COUNTY PRIMARY SCHOOL
Otford Lane, Halstead, Sevenoaks
(Group 4. Roll approx. 200)
Enthusiastic INFANT TEACHER required for one year contract from September, 1978, to take charge of reception class.
Application forms from Headmaster, enclosing two stamped addressed envelopes.
NEW ASH GREEN C.P. INFANT SCHOOL
New Ash Green, Dartford, Kent
Group 4. Approx. Roll 230
Experienced TEACHER required for September 1978. An ability to teach in a semi-open plan situation and an awareness of the needs of young children is essential. Please state special interests.
Application forms from Head Teacher, enclosing two stamped addressed envelopes.

TUNBRIDGE WELLS DIVISION
ST. AUGUSTINE'S R.C. JUNIOR SCHOOL
Wilman Road, Tunbridge Wells, Kent
Roll 276
TEACHER required for September 1978. Remedial teaching experience would be useful. Successful applicant must be a practising R.C. teacher.
Letters of application with curriculum vitae and naming 2 professional referees to the Headmaster (S.A.E.s please). Closing date 26th May 1978.
SHERWOOD PARK C.P. JUNIOR SCHOOL
Friars Way, Tunbridge Wells
Roll 361
TEACHER required from September. Should be familiar with teaching mixed ability vertically-grouped classes learning from first hand experience.
Apply by letter to the Headmaster stating interests.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE/MALLING DIVISION
ST. MARGARET CLITHEROW R.C. PRIMARY SCHOOL
Trench Road, Tonbridge, Kent
Required for September, 1978, TEACHER for LOWER JUNIORS in well designed, spacious school opened in April, 1972. Experienced Catholic Teacher preferred, but all interested should apply. Possibility of Scale II post for suitable candidate. Preliminary visits welcomed.
Application forms available from the Headmaster at the School to be [illegible] as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
KIRKBURTON C.E. (A) FIRST SCHOOL
(Ref. 81)
School Hill, Kirkburton, Huddersfield, HD8 0SO
Required for September, 1978, temporary TEACHER, Scale 1, for a class of Middle Infants.
Application forms and further particulars (S.A.E. please) from the Correspondent Manager, Mrs. Ashton, 3 Moor Lane, Highburton, Huddersfield.

KIRKLEES
METROPOLITAN COUNCIL
FIELD LANE INFANT AND NURSERY SCHOOL
(Ref. 89)
Albion Street, Batley, WF17 5AH
Required for September, 1978, experienced NURSERY or INFANT TEACHER to be attached to the above-named school as EDUCATIONAL VISITOR. Scale 1. The person appointed will work in the homes of pre-school children, largely Asian. Applicants should have their own transport and expenses will be paid in accordance with the N.J.C. Casual User rate.
Application forms and further particulars (S.A.E. please) from the Director of Educational Services, Oldgate House, Oldgate, Huddersfield HD1 6QW. Closing date 14 days after this [illegible].

LEICESTERSHIRE
KING RICHARD INFANT SCHOOL
Andrewes Street, Leicester
Scale 1
Required August, TEACHER in CHARGE of an open-plan nursery.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
MABLETHORPE COUNTY PRIMARY SCHOOL
Mablethorpe, Lincs. LN12 1EW
(Group 6. Number on roll 450)
Due to retirement, three ASSISTANT TEACHERS are required for September 1978. In addition to GENERAL SUBJECT teaching candidates should, within the five to 11 age range, have experience and interests in some of the following: development of language numbers with young children; remedial techniques; integrated learning; music; use of audio-visual resources. Scale 1 (opportunity for promotion to Scale 2 exists).
S.A.E. to Headmaster for application form. Closing date 26th May, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH AREA EDUCATION OFFICE
WEST CLIFF COUNTY PRIMARY SCHOOL
Whitby
(Group 5)
Required for September, experienced ASSISTANT TEACHER, Scale 1, for Juniors.
S.A.E. for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there, completed, as soon as possible.

NORTH YORKSHIRE
COUNTY COUNCIL
Required from September, 1978, an assistant top infant/lower junior TEACHER, Scale 1, at
APPLETON WISKE COUNTY PRIMARY SCHOOL
(near Northallerton)
Interest in music desirable.
Send stamped addressed envelope for application form to County Education Officer, County Hall, Northallerton, DL7 8AE, to whom they should be returned within 14 days of this advertisement.
YORK AREA
BROTHERTON COUNTY PRIMARY SCHOOL
Brotherton, Knottingley
TEACHER, Scale 1, required from September for infant class in this Group 4 school.
ACOMB COUNTY PRIMARY SCHOOL
York
Required for September, 1978, Scale 1 TEACHER for lower juniors with an interest in girls' games.
Application forms (S.A.E. please) from the Area Education Office, Department A, 60 Piccadilly, York, YO1 1PW, to whom they should be returned within 10 days of the appearance of this advertisement.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1978:—
CANN HALL JUNIOR SCHOOL
Cann Hall Road, London, E.11
TEACHER, Scale 1, to take third year mixed ability class. PIANO and BOYS' CRAFT additional advantages.
Burnham Scale 1, plus Outer London Allowance, plus Social Priority Allowance.
Application form obtainable from and returnable to Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date : 2nd June, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1978, or as soon as possible :
COPPER MILL INFANTS' SCHOOL
Edward Road, London, E.17
TEACHER for new NURSERY UNIT. Applications invited from nursery/infant trained teachers. Burnham Scale 1, plus Outer London Allowance plus Social Priority Allowance.
Application form obtainable from and returnable to Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date : 2nd June, 1978.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
(Readvertisement)
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1978, or as soon as possible:—
MISSION GROVE INFANTS' SCHOOL
Mission Grove, London E.17
TWO TEACHERS for a new purpose-built 40-place nursery unit. Applications invited from teachers with nursery experience and nursery/infant training. Burnham Scale 1 plus Outer London allowance.
Application form available from and returnable to Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.
Closing date: 2nd June, 1978.

WEST SUSSEX
MID-SUSSEX AREA
CUCKFIELD C.E.P. SCHOOL
Church Street, Cuckfield
Haywards Heath, Sussex
Required September, TEACHER for INFANTS [illegible]
Form and details from Head Teacher on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
NYEWOOD C.E. (AIDED) JUNIOR SCHOOL
Brent Road, Bognor Regis PO21 5NW
Required September, TEACHER for second year Junior class. Communicant member of Church of England preferred.
Apply by letter to Headmaster of school giving full details of qualifications and experience together with names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
ST. RICHARD'S R.C. (AIDED) PRIMARY SCHOOL
Cawley Road, Chichester PO19 1XB
Required September :—
(1) TEACHER for RECEPTION CLASS. Aptitude for Art and Craft and ability to do Group Work with children of mixed ability and varying ages necessary.
(2) TEACHER for First Year Juniors. Ability in Art and Craft, Music and Movement an asset.
Practising Catholics desirable for both posts.
Forms from Headmistress of school on receipt of S.A.E.

WEST SUSSEX
MID-SUSSEX AREA
NORTH HEATH C.P. SCHOOL
Horsham, West Sussex
Required September, ASSISTANT TEACHER, Scale 1, for Juniors, willing to cooperate in a team teaching situation in an open-plan school. Ability to offer MUSIC desirable but not essential. First appointments welcome.
Forms and details from Head on receipt of S.A.E.

WILTSHIRE
COUNTY COUNCIL
CALNE, ST. EDMUND'S R.C. PRIMARY SCHOOL
APPOINTMENT OF TEACHER SCALE 1
Scale 1 teacher required for September, 1978, for Juniors. Open Plan School. Practising Roman Catholic essential.
Application form and further details (S.A.E. please) from: Headmaster, St. Edmund's R.C. School, Duncan Street, Calne, returnable as soon as possible.

WILTSHIRE
COUNTY COUNCIL
SCALE 1 POST
CALNE, PRIESTLEY COUNTY PRIMARY SCHOOL
Calne, SN11 [illegible]
Number on roll 400
(Group 6)
Scale 1 TEACHER required as soon as possible. S.T.A.P. form acceptable.
Written letters of application to be sent to the Head Teacher, stating age, giving particulars of education, training and reference and also the names and addresses of two referees.

WILTSHIRE
COUNTY COUNCIL
WILTSHIRE PRIMARY POSTS
MARLBOROUGH ST. PETER'S C.E. JUNIOR SCHOOL
The Parade, Marlborough SN8 1LQ
(Group 5, n.o.r. 360)
Scale TEACHER of LOWER JUNIORS required for September, 1978.
Music and/or Art and Craft an advantage.
S.T.A.P. form acceptable otherwise written letter of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Please enclose S.A.E.

WILTSHIRE
COUNTY COUNCIL
SCALE 1 POST
STEEPLE ASHTON, ST. MARY'S C.E. AIDED SCHOOL
Number on roll 97
Group 3
Scale 1 TEACHER required if possible from 1st September, 1978, for Lower Juniors for BOYS' GAMES and BOYS' CRAFT WORK. S.T.A.P. form acceptable.
Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, training and reference and also the names and addresses of two referees.
Further details from Headmaster on receipt of S.A.E. Closing date 2nd June, 1978.

WILTSHIRE
COUNTY COUNCIL
SHALBOURNE C.E. CONTROLLED PRIMARY SCHOOL
Marlborough SN8 3QH
(Group 1, n.o.r. 98)
Scale 1, INFANT TEACHER required for September, 1978.
Written letter of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Please enclose S.A.E.

WILTSHIRE
COUNTY COUNCIL
MILTON LILBOURNE COUNTY PRIMARY SCHOOL
Pewsey SN9 5LQ
(Group 2, n.o.r. 58)
Required for September, 1978, an TEACHER with special skills and interests committed to the best in modern educational methods and to hard work in a happy school.
Written letter of application to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and adresses of two referees. Please enclose S.A.E.

WILTSHIRE
COUNTY COUNCIL
WILTSHIRE PRIMARY POSTS
AVEBURY PAROCHIAL CONTROLLED SCHOOL
High Street, Avebury, Marlborough SN8 1RF
(Group 2, N.O.R. 68)
Required for September, 1978, TEACHER of 1ST/2ND YEAR JUNIORS. Interest in Rural and Environmental Studies/Games/Music. [illegible] S.T.A.P. form acceptable.

WILTSHIRE
COUNTY COUNCIL
WILTSHIRE PRIMARY POSTS
HEYTESBURY AIDED JUNIOR AND INFANTS SCHOOL
Warminster BA12 0EA
(Group 2, N.O.R. 60)
Scale 1 INFANT RECEPTION TEACHER—MUSIC essential, required for September, 1978.
S.T.A.P. forms acceptable or written letter of application to be sent to the Head Teacher, stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Please enclose S.A.E.

WILTSHIRE
COUNTY COUNCIL
WILTSHIRE Scale 1 posts
COLERNE C.E. CONTROLLED SCHOOL
Chippenham, Wiltshire SN14 8DU
Group 3
Number on Roll: 228
Scale 1 TEACHER for JUNIORS required from September, 1978. Music desirable.
S.T.A.P. form acceptable or written letter of application to be sent to the Headteacher stating age, giving particulars of education, training and experience and also the names and addresses of two referees. Closing date 31.5.78.

Middle School Education

Headships

BRADFORD (City of)
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HARTINGTON MIDDLE SCHOOL
Group 7
HEAD TEACHER required for January, 1979. This seven form entry school has [illegible] children on roll in the [illegible] age range and is currently located in the inner city area of Keighley.
A replacement four-form entry purpose-built school is due to open in 1980 in the historic village of Haworth and will cater for a nine to 13 age range with approximately [illegible] pupils on roll.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, Fourth Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, where completed forms should be returned by June 2, 1978.
Reference [illegible] H.S.

DORSET
DORCHESTER COUNTY MIDDLE SCHOOL
(Middle School, nine-13, to be established as part of the Dorchester area three tier comprehensive reorganisation.)
HEAD, Group 6, from January, 1979.
Assistance with removal and legal expenses.
Application form and details (S.A.E.) from Staffing Officer, Education Department, County Hall, Dorchester, DT1 1XJ.

DORSET
ST. MARY'S R.C. (V.A.) COMBINED SCHOOL
Devon Road, Poole
(465 pupils in five to 12 age range)
Required January, 1979 : HEAD TEACHER (Group 6). Assistance with removal and legal expenses.
Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
ST. BARTHOLOMEW'S C.E. (AIDED) FIRST AND MIDDLE SCHOOL
Ann Street, Brighton
Required January, 1979:
HEAD TEACHER of this Group 4 school. Regular communicant member of the Church of England.
Relocation Grants Scheme in approved cases.
Application forms and further details from Area Education Officer, Royal York Buildings, Old Steine, Brighton, for return to the Rev. J. M. Holroyd, 10 Richmond Terrace, Brighton, by May 31.

HAMPSHIRE
FOXHILLS COUNTY MIDDLE SCHOOL
Foxhills Lane, Colbury
Nr. Southampton
HEAD TEACHER
Group 6 School. Required January, 1979.
Full details and application form from Area Education Officer, Cannon Street, Lymington. Closing date: 26th May, 1978.

Deputy Headships Senior Masters/Mistresses

BRADFORD (City of)
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BURLEY IN WHARFEDALE MIDDLE SCHOOL
Group 5
Applications are invited from suitably experienced teachers for the post of DEPUTY HEAD TEACHER at this purpose-built school, to commence as soon as possible.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, Fourth Floor, Provincial House, Bradford BD1 1NP, and should be returned to the Head Teacher, Burley in Wharfedale Middle School, Langford Lane, Burley-in-Wharfedale, Ilkley, West Yorkshire LS29 7NR, by May 31, 1978.
Ref. ET 27478/TES.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
RUDYARD KIPLING MIDDLE SCHOOL
Chalkland Rise, Woodingdean
Brighton
Required September, SECOND MISTRESS/SECOND MASTER for this Group 7 school.
Relocation Grants Scheme available in approved cases.
Application forms and further details available from, and for return to, the Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP, not later than 26th May.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
[illegible] LUDLAM R.C. MIDDLE SCHOOL
Netherton Road, Worksop, Notts
S80 2SF
Mixed (104, 9 to 13)
Headmaster, R. J. Rice
For January or earlier if possible, DEPUTY HEAD (Group 4) teacher with Primary and/or Middle School teaching experience.
Further details from the Head Teacher, to whom letter of application should be sent by 2nd June, 1978.

Remedial Posts

Other Posts on Scale 2 and above

DORSET
BOVINGTON MIDDLE SCHOOL
Wareham
TEACHER from September for GENERAL SUBJECTS in Remedial Department and assistance with GAMES.
Apply by letter to Headmaster stating qualifications, experience, age, marital status and names and addresses of two referees.

OXFORDSHIRE
COUNTY COUNCIL
[illegible] MIDDLE SCHOOL
[illegible] Road, [illegible]
Oxford
Required for September, REMEDIAL SPECIALIST, Scale 2 plus S.P.A., to lead department [illegible] groups in specialist [illegible] advise and [illegible] work for the [illegible] children.
[illegible] Oxford [illegible] school hours [illegible] evenings [illegible] for further [illegible] and application form [illegible] are asked to [illegible] immediately for [illegible]
Applications and [illegible] required by return [illegible] to be received not [illegible] Thursday, 25th May. [illegible] will be held [illegible]

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
DAUBENEY MIDDLE SCHOOL
Orchard Street, Kempston, [illegible]
Required September, [illegible] TEACHER who will be [illegible] for first and second [illegible] pupils and will offer special [illegible] qualifications in [illegible] STUDIES. This subject [illegible] taught by staff [illegible] pupils of fourth and [illegible]
Application form and [illegible] details available from the [illegible] the school (S.A.E., please).

By Subject Classification

Art and Design

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMSGROVE, ASTON FIELDS MIDDLE SCHOOL
Drummond Road, Bromsgrove
Worcs B60 2ET
Required for September, [illegible] experienced ART and [illegible] SPECIALIST to take charge [illegible] Department and to be responsible for this subject throughout school. Scale 2 post [illegible] suitable applicant.
Further details and [illegible] forms available from the [illegible] upon receipt of [illegible] (foolscap).

Domestic Subjects

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HAGLEY MIDDLE SCHOOL
Park Road, Hagley, [illegible]
West Midlands DY9 [illegible]
TEACHER of HOME [illegible] required [illegible] third-year (11-plus) [illegible] teaching. Scale 1. [illegible]
Application forms and further details available from [illegible] Headmistress upon [illegible] a foolscap S.A.E.

English

Other Posts on Scale 2 and above

NORTHAMPTON
EMMANUEL CHURCH [illegible] SCHOOL
HEAD OF ENGLISH
Scale III
Required for September, [illegible] The teacher appointed will be expected to advise and [illegible] the preparation of [illegible] work for pupils [illegible] the school.
Candidates having [illegible] working in Secondary/[illegible] English Departments [illegible] clearly welcome. [illegible] are looking for a [illegible] proven ability, having [illegible] personality to [illegible] to all years in the school [illegible] member of Christian Church [illegible] The school is attached to [illegible] "Shared" Church.
For further details [illegible] the Head Teacher, [illegible] Riches, at Emmanuel Church [illegible] School, Billing Brook [illegible] Northampton NN3 4NL [illegible] Weston Favell (0604) [illegible]

Mathematics

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
(THE COUNTY COUNCIL OF)
EDUCATION DEPARTMENT
WOODFIELD MIDDLE SCHOOL
Bewdley [illegible]
Kidderminster [illegible]
Required for September, 1978, Scale 2 TEACHER responsible for MATHEMATICS [illegible] An interest in Educational Technology and Audio Aids [illegible] be an advantage.
Please apply immediately [illegible] the Headmaster, [illegible] U. S. Gould, c/o St. [illegible] de Wych Church of [illegible] Middle School, [illegible]

HEREFORD AND WORCESTER
COUNTY COUNCIL
KIDDERMINSTER, [illegible] MIDDLE SCHOOL
Bewdley Road, [illegible]
Worcs. DY11 [illegible]
Required for September [illegible] TEACHER to be responsible [illegible] MATHEMATICS. Technology and [illegible] Educational [illegible] Aids would be an advantage. [illegible] 2 post available for suitable [illegible]
Please apply immediately [illegible] Headmaster (Designate) [illegible] Gould, c/o St. [illegible] C.E. Middle School [illegible]

MIDDLE continued

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
WOODSIDE MIDDLE SCHOOL
Church Lane, Bedford
Required for September, 1978, a TEACHER, Scale 1, to teach MATHEMATICS throughout the school.
Application form and further details available from the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
DAUBENEY MIDDLE SCHOOL
Orchard Street, Kempston, Bedford
9 to 13 years, mixed, 520 pupils
Required September, 1978, a specialist TEACHER for MATHEMATICS. Some SCIENCE teaching. Nuffield Combined may also be needed. A Scale 2 post is available for a teacher of exceptional qualification and experience.
Application form and further details available from the Head at the school (S.A.E., please).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
HOUNDSFIELD SCHOOL
Temporary Address: Croyland Road, Edmonton, N.9
(Lower School 11 to 14 age group) within the two-tier comprehensive system
(Roll 250)
For September: Scale 1 TEACHER, to take charge of an unstreamed 1st year class for all BASIC SUBJECTS and to teach MATHEMATICS to 2nd and 3rd year pupils. Experience and/or training in the Junior/Secondary age range advantageous.
London allowance payable £267 per annum.
Consideration given to assistance with removal and re-location costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
KIRKBURTON MIDDLE SCHOOL
(Ref. 91)
Turnshaws Avenue, Kirkburton, Huddersfield HD8 0TJ.
Required from September, 1978, TEACHER (Scale 1) who can offer MATHEMATICS as a specialism and ability to teach across a broad range of the curriculum in this 10 to 13 Middle School. Familiarity with S.M.P. Mathematics Course and supplementary material an advantage.
Application forms and further details obtainable from the Headmaster at the school (S.A.E.) please.

Modern Languages

Other Posts on Scale 2 and above

MERTON
(London Borough of)
EDUCATION COMMITTEE
WESTERN MIDDLE SCHOOL
Western Road, Mitcham, CR4 3EB
Headmaster, Mr. A. M. S. Poole.
Age range: 9-13 years
TEACHER required for September, 1978, to develop and take responsibility for the teaching of FRENCH. Scale 2 Post available for suitable applicant.
London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.
Forms of application and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.
Applications to be returned as soon as possible.

CITY OF WAKEFIELD
(Metropolitan District Council)
WAKEFIELD SNAPETHORPE MIDDLE SCHOOL
(632 on roll)
Required from September, 1978, suitably qualified and experienced TEACHER of FRENCH (En Avant): Scale 2 post available. The successful applicant will also be a member of a year group, teaching General Subjects.
Requests for application forms (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
ALAMEDA MIDDLE SCHOOL
Station Road, Ampthill, Bedford
Required for September 1978 : TEACHER (Scale 1) for FRENCH/GENERAL SUBJECTS. Ability to offer Girls' Games a strong advantage.
Application form obtainable from the Headmaster at the school (S.A.E., please).

Music

Other Posts on Scale 2 and above

HAMPSHIRE
CALMORE MIDDLE SCHOOL
Calmore Drive North, Calmore
MUSIC CONSULTANT (Scale 2) required September.
Applications and curriculum vitae with S.A.E. to Head Elect, Mr. D. G. Carter, Head Teacher, Calmore County Junior School, Calmore Drive, North, Calmore.

Scale 1 Posts

DORSET
WAREHAM MIDDLE SCHOOL
Wareham
(developing middle school : nine to 13)
Required September, TEACHER, sincerely committed to middle school philosophy, to advise on MUSIC throughout school and to teach ENGLISH to older age groups.
Application form and details from Headmaster.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
COOMBE ROAD FIRST AND MIDDLE SCHOOL
Coombe Road, Brighton
Required September, experienced MUSIC SPECIALIST able to undertake Orchestral work, and general teaching in Middle School. Ability to teach French an advantage. Scale 2 or 3 available for suitably qualified applicant.
Relocation Grants Scheme in approved cases.
Application forms from Area Education Officer, Royal York Buildings, Old Steine, Brighton, for return to Headmaster by 26th May.

HEREFORD AND WORCESTER
(THE COUNTY COUNCIL OF)
EDUCATION DEPARTMENT
BLACKMINSTER MIDDLE SCHOOL
Station Road, South Littleton, Evesham, Worcs. WR11 5TG
Required for September, 1978, ASSISTANT TEACHER, Scale 1, to take MUSIC throughout the school and to be based in the third year group.
Application forms and further details available from the Headmaster upon receipt of an S.A.E. (foolscap).

Physical Education

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
HARROLD PRIORY MIDDLE SCHOOL
The Green, Harrold
Bedford, MK43 7DB
Required for September 1978 TEACHER (Scale 1) to be responsible for GIRLS' GAMES and PHYSICAL EDUCATION. Knowledge of Nuffield Science an advantage.
Application form and further particulars obtainable from the Headmaster at the school (S.A.E., please).

ISLE OF WIGHT
COUNTY COUNCIL
SWANMORE MIDDLE SCHOOL
Bettesworth Road, Ryde
Isle of Wight
Age range nine to 13 years
Group 6
397 on roll
Required for September, a suitably qualified TEACHER of PHYSICAL EDUCATION to assist in Physical Education throughout the school. Ability to offer help in General Subjects and Music is desirable.
Application forms (S.A.E.) from the Head Teacher, to whom they should be returned by May 31, 1978.

Rural Studies

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN LICKHILL MIDDLE SCHOOL
Lickhill Road, Stourport-on-Severn Worcs. DY13 8SP
ASSISTANT TEACHER to work with third year team and also to be responsible for RURAL STUDIES with full range of greenhouse activities. Help with remedial Mathematics, Boys' Games, Art/Craft and a willingness with out-of-school activities will be taken into account.
Further details and application form available from the Headmaster, upon receipt of a S.A.E. (foolscap).

Science

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
DAUBENEY MIDDLE SCHOOL
Orchard Street, Kempston, Bedford
Required September, 1978, class TEACHER for second year pupils in this purpose-built middle school (9 to 13 years). The person appointed should be able to offer Nuffield Combined Science to Older pupils. Scale 1 post.
Application form and further details available from the Head at the school (S.A.E., please).

ISLE OF WIGHT
COUNTY COUNCIL
MAYFIELD C.E. MIDDLE SCHOOL
Mayfield Road, Ryde, Isle of Wight
(Age range 9 to 13 years: 335 on roll)
A TEACHER is required for September, 1978, to assist with the teaching of SCIENCE (Scale 1).
The ability to assist with Physical Education and boys' games would be an advantage.
Application forms (S.A.E.) from the Headmaster, to whom they should be returned by 31st May, 1978.

NORTH YORKSHIRE
COUNTY COUNCIL
SETTLE MIDDLE SCHOOL
Settle, North Yorkshire
(10 to 13) [illegible]
Required from September, 1978: A temporary TEACHER of SCIENCE scale 1, for one year only.
This is a purpose-built middle school where pupils follow a combined science course.
Application forms from the Area Education Officer, Education Office, Water Street, Skipton, on receipt of an S.A.E. Completed forms should be returned to the Head of the school as soon as possible.

Technical Studies

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CLIFFE WOODS MIDDLE SCHOOL
Cliffe Woods, Rochester
TEACHER OF CRAFT, including woodwork and metalwork, required for this new open plan Middle School, age range 9 to 13 years. This vacancy is suitable for a first appointment. The teacher will be expected to be involved also with some general teaching.
Applications in writing to the Headmaster, as soon as possible, quoting two referees.

Other than by Subject Classification

Other Posts on Scale 2 and above

DEVON
LADYSMITH MIDDLE SCHOOL
Exeter
(Roll 600: eight to 12 years)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to be third-year Leader with responsibility as Co-ordinator for Environmental Studies throughout the school. An experienced teacher who can contribute to the development of other areas of the curriculum required.
This vacancy has arisen through promotion to a Headship.
Scale 3 post.
The successful applicant will be expected to take up the appointment in September 1978.
Apply by letter with curriculum vitae with names and addresses of two referees to Headmaster, Ladysmith Middle School, Pretoria Road, Exeter, by 26th May, 1978.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
COOMBE ROAD FIRST AND MIDDLE SCHOOL
Coombe Road, Brighton
Required September experienced MIDDLE SCHOOL TEACHER to take charge of co-ordination of MATHS/SCIENCE and to undertake general Middle School teaching. Ability to teach French an advantage. Scale 2 available for suitably qualified applicant.
Relocation grants scheme in approved cases.
Application forms from Area Education Officer, Royal York Buildings, Old Steine, Brighton, for return to Headmaster by 26th May.

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON ST. BENEDICT'S R.C. MIDDLE SCHOOL
Moor House Lane, Ashington
Northumberland
Two-form entry, 225 pupils
TEACHER of CRAFT and DESIGN
(Scale 2)
Required for 1st September or as soon as possible thereafter.
Removal expenses and lodging allowances in approved cases.
Application forms, returnable by 2nd June, available by sending a S.A.E. to the Head Teacher.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
ABBEY MIDDLE SCHOOL
Mowbray Road, Bedford
Required for September, 1978, a TEACHER to teach GENERAL SUBJECTS to less-able [illegible] pupils, Scale 1.
Application form and further details available from the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
ALBAN CHURCH OF ENGLAND MIDDLE SCHOOL
Silver Street, Great Barford
Required September, 1978 (Scale 1) experienced TEACHERS for GENERAL SUBJECTS mainly with the 10 plus and nine plus age groups. Special interest in one or more of the following subject areas would be welcomed: French, Social and Environmental Studies, Games and Movement, Design Crafts. This purpose-built school opened in 1976, and will receive pupils of the full nine to 13 age range in September.
Application form and further details available from the Head at the school (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
EDWARD PEAKE V.C. MIDDLE SCHOOL
Potton Road, Biggleswade
Required September, 1978, a TEACHER of GENERAL SUBJECTS. Scale 1. A special interest in Geography and Remedial English or Maths or Boys/Girls Physical Education or Religious Education would be an advantage.
Application form and further details available from the Head at the School (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
BURGOYNE MIDDLE SCHOOL
Mill Lane, Potton, Sandy,
Bedfordshire
(Number on roll 308 9 to 13 years)
Required September, 1978.
(a) TEACHER of GENERAL SUBJECTS with a special responsibility for French throughout the school. There is a possibility of a Scale 2 post for a suitable candidate.
(b) CLASS TEACHER for GENERAL SUBJECTS including FRENCH Scale 1. This is a new post arising from the growth of this new school which will admit pupils age 9-plus for the first time in September, 1978.
Application form and further details available from the Head at the school (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
SANDYE PLACE MIDDLE SCHOOL
Park Road, Sandy, Beds. SG19 1JD
The following teachers are required for September, 1978, Scale 1.
(a) TEACHER of GENERAL SUBJECTS with some French.
(b) TEACHER of GENERAL SUBJECTS with some Music.
Application form and further particulars obtainable from the Headmaster (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
WOODLAND MIDDLE SCHOOL
Steppingley Road, Flitwick,
Bedfordshire
(Number on roll 620, nine to 13 yrs.)
Required September, 1978, for a class of (a) nine to 10 years, (b) 10 to 11 years, TWO TEACHERS of GENERAL SUBJECTS, experienced if possible, and preferably with an interest in teaching Mathematics.
Application form and further details available from the Head at the school (S.A.E., please).

DEVON
EXETER STOKE HILL MIDDLE (8-12 YEARS) SCHOOL
(Roll 400)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER of 8 to 12 year olds.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Letters of application with names and addresses of two referees to Headmaster, Stoke Hill Middle School, Exeter, as soon as possible.

DORSET
BOVINGTON MIDDLE SCHOOL
Wareham
Temporary TEACHER for one year from September for GENERAL SUBJECTS in First Year and assistance with Games.
Apply by letter to Headmaster stating qualifications, experience, age, marital status and names and addresses of two referees.

HEREFORD AND WORCESTER
(The County Council of)
EDUCATION DEPARTMENT
[illegible] MIDDLE SCHOOL
[illegible] Lane, Redditch,
Worcs. [illegible]
Required for 31st August, 1978, experienced TEACHER to be a member of the 2nd year team (10 plus) in this purpose built middle school. Ability to teach French an advantage. Scale 1 post.
Application forms and further details available from the Headmaster upon receipt of an S.A.E. (foolscap).

HEREFORD AND WORCESTER
(THE COUNTY COUNCIL OF)
EDUCATION DEPARTMENT
DINGLESIDE MIDDLE SCHOOL
Woodrow North, Redditch,
Worcestershire B98 7SH
An experienced ASSISTANT TEACHER required for Autumn Term, 1978, to work with third year children in this 9 to 13 purpose-built middle school. Applicants must be qualified to teach SCIENCE and be prepared to teach General Subjects and Boys' Games. Scale 1 post. Housing available.
Application forms and further details available from the Headmaster upon receipt of an S.A.E. (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HAGLEY MIDDLE SCHOOL
Park Road, Hagley, Stourbridge
West Midlands DY9 0NS
Required for September, 1978.
GENERAL CLASS TEACHER Scale 1, with an interest in Remedial Work.
Application forms and further details available from the Headmistress upon receipt of a foolscap S.A.E.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE GREENEWAY SCHOOL
Garden Walk, Royston
Hertfordshire SG8 7JF
Group 8 (9 to 13 years)
Required for September, 1978, a TEACHER to be responsible for the teaching of a mixed-ability group with 9 to 10 or 10 to 11-year-olds, being responsible for the whole range of studies. A contribution to teaching of the children also made by specialized staff. Facility to highlight own specialist subject in work with other children can be arranged.
Further details from Headmaster, to whom applications naming two referees should be sent as soon as possible.

HERTFORDSHIRE
FURZEHILL MIDDLE SCHOOL
Furzehill Road, Borehamwood
(Age range nine to 13)
406 on roll) [illegible] Area
Required for September, a TEACHER to join one of the year teams for general teaching, with an ability to take responsibility for teaching French to a year group.
Letters of application to the Headmaster giving names and addresses of two referees and stating main interests.

HERTFORDSHIRE
LYNDHURST MIDDLE SCHOOL
Gateshead Road, Borehamwood,
Hertfordshire
TEACHER required for September, to teach MATHEMATICS and General Science.
Applications to the Headmaster naming two referees as soon as possible.

LINCOLNSHIRE
LINCOLN LOWFIELDS MIDDLE SCHOOL
Burnham Scale 1, £2,964-£4,662
(Number on roll 220)
ASSISTANT TEACHER
Required for September, 1978, TEACHER able to teach all the CURRICULUM SUBJECTS to the full eight to 12 year range and offer DRAMA/DANCE as a consultant. Enthusiastic innovator required to develop the creative ethos of this open plan school.
Scale 2 available to experienced applicant.
Application forms on receipt of S.A.E. from the Headmaster at the School, Calder Road, Brant Road, Lincoln, to whom they should be returned not later than 2nd June, 1978.

SURREY
CATERHAM SCHOOL
9 to 13 years, 220 boys Middle School Department. Day and Boarding.
ASSISTANT required in September, to teach MATHEMATICS and if possible some GENERAL SCIENCE. Applicants should be prepared to take a full and interested part in school activities. Ability to coach some Rugby Football is desirable.
Burnham Scale plus. Single Accommodation available.
Applications (no forms) with names of two referees to The Headmaster, Mottrams, Harestone Valley Road, Caterham, Surrey.

Secondary Education

Headships

BEDFORDSHIRE
EDUCATION SERVICE
DENBIGH HIGH SCHOOL
Alexandra [illegible], Luton, [illegible]
Group 11 (Salary £9,288 to £9,978 per annum, including all supplements)
From January, 1979 (or earlier if possible) arising from the retirement of the present Head, applications are invited for the HEADSHIP of this school.
Estimated roll January, 1979: 1,196 pupils, age 11 to 16.
Application forms and further details obtainable from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.
Closing date: 12th June, 1978.

NORTH YORKSHIRE COUNTY COUNCIL

NORTHALLERTON GRAMMAR SCHOOL
(Comprehensive)

Applications are invited from suitably qualified men or women for appointment as

HEAD

of this Voluntary Controlled co-educational comprehensive school for pupils aged 14-18. The post falls vacant on the retirement of the present Head on August 31, 1978. The school, which serves the town of Northallerton and the surrounding rural area, has a roll of about 940 pupils including 210 in the Sixth Form. Salary on appointment will be in accordance with Group 11, but it is likely that with effect from March 31, 1979, the post will carry a Group 12 salary.

Further details and application form (returnable by May 31, 1978) are obtainable on receipt of s.a.e. from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

City of Manchester
Education Committee

CENTRAL HIGH SCHOOL FOR GIRLS
Whitworth Street, Manchester M1 3HB

HEADSHIP

Group 10

Required from January, 1979 :
Applications are invited from experienced teachers for the post of HEAD of this five-form entry inner-city comprehensive school for girls, which will become vacant because of the retirement of the present holder.
Salary : £8,751-£9,438
The school is well established and is situated in the City Centre.
Application forms and further particulars are available from the Chief Education Officer (S2/JFC), Education Offices, Crown Square, Manchester M60 3BB, to whom they should be returned by 9 June, 1978.

Morrison's Academy

HEAD TEACHER

The Governors invite applications for the new post of Head of Morrison's Academy. This post has been created in furtherance of the integration of the long established separate Boys' School and Girls' School.

The School is at present Grant-Aided for both Day and Boarding pupils and will shortly be fully independent. There are approximately 700 in the Secondary Department of the School and 200 in the Primary Department, and of these 300 are Boarders.

The salary proposed is £14,000.

Applicants should be Honours Graduates, eligible for registration with the General Teaching Council for Scotland.

Further particulars from :
Chairman of Governors,
Bursar's Office,
Morrison's Academy,
Crieff,
Perthshire PH7 3AN,
Scotland.

The envelope should be clearly marked "Confidential" and applications are required by Saturday, 1st July, 1978.

NORTHFIELD SCHOOL
Kelby Close B31 1RR
Group 10

Applications are invited from suitably qualified teachers for the post of

HEAD TEACHER

of the above school to commence duty in September, 1978.

Northfield School is a six-form-entry Comprehensive School in the South-Western Suburbs of the City.

Application forms and further details may be obtained from the Chief Education Officer, South Area, Schools Branch, Education Office, Margaret Street B3 3BU, and should be returned not later than May 26, 1978.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

ساقط من الاصل

SECONDARY
Headships
continued

BERKSHIRE
PARK HOUSE SCHOOL
Andover Road, Newbury RG14 6NQ
For January, 1979, HEAD TEACHER for this Group 9 school, roll 770. Lodging allowance and removal expenses scheme in operation.

Forms and further details from District Education Officer, 112 Newtown Road, Newbury RG14 6NQ. Closing date: 5th June, 1978.

Previous applicants need not apply as the applications will be reconsidered.

EALING
(London Borough)
EDUCATION SERVICE
Re-advertisement
CARDINAL WISEMAN HIGH SCHOOL
Age range 12-18 years
Greenford Road, Greenford, Middlesex
Required for January, 1979, or earlier if possible.
HEAD Group XI plus London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms and further particulars are obtainable from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU, and must be returned to the Chief Education Officer within 3 weeks from the date of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND SCHOOL FOR BOYS
(Group 10)
Appointment of HEAD TEACHER
(Re-advertisement)
Applications are invited for the post of Head Teacher of this Upper School (13 to 18) from 1st January, 1979. The school admits approximately 120 boys a year at age 13 from High Schools (11 to 16) on the basis of guided parental choice; the present roll is 661 including 205 in the Sixth Form.

The school, which has an excellent academic record and a strong sporting tradition, is housed in good buildings on a pleasant site reasonably close to the centre of Gravesend. There are good playing fields and an enclosed swimming pool.

Application forms and further details (S.A.E., please) may be obtained from the Divisional Education Officer, Divisional Education Offices, 132 Windmill Street, Gravesend, DA12 1BE, to whom they should be returned by 2nd June, 1978.

STAFFORDSHIRE
EDUCATION COMMITTEE
WESTON ROAD HIGH SCHOOL
Stafford
Applications are invited from suitably qualified and experienced Teachers for the post of HEAD TEACHER (Group 10) of this new purpose-built High School which under the reorganization plans for Stafford and District will open in September, 1979, and in due course accommodate approximately 1,000 pupils aged 13 to 18. The successful applicant will be expected to take up the appointment on 1st January, 1979.

Application forms and further particulars may be obtained from the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford, ST16 3LP to whom completed applications should be returned not later than 24th May, 1978.

Deputy Headships Senior Masters/ Mistresses

BEDFORDSHIRE
EDUCATION SERVICE
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive
Bedford, MK41 8PX
Required September 1978, if possible, SECOND DEPUTY HEAD (Group 11). The post involves responsibility for the academic programmes offered by the School. In addition to this, the holder would be expected to make a substantial contribution towards the general discipline of the pupils.

Further information and application forms may be obtained from the Headmaster.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent BR5 4LG
Required, for September, 1978/January, 1979, SECOND DEPUTY HEAD with direct responsibility for the academic studies, and welfare of the sixth form girls in the joint sixth form, of The Ramsden School for Girls and The Ramsden School for Boys. Removal and other expenses payable in approved cases.

Please apply by letter to the Headmistress, giving full details of curriculum vitae, teaching, subjects and other educational interests. Stamped addressed envelope appreciated.

BROMLEY
(London Borough of)
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, SE20 7QR
(01-778 8424)
(800 boys in September, 1978)
Required for September, 1978, in this expanding group 10 Boys Comprehensive School, a DIRECTOR OF STUDIES to be responsible for the academic welfare of the pupils and to advise on curriculum development (Senior Teacher Scale). Removal and other expenses payable in approved cases.

Applications by letter, should be sent as soon as possible, to the Headmaster with full personal and professional details, and the names and addresses of two referees (mentioning their occupation and status).

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR BOYS
Placehouse Lane, Old Coulsdon CR3 1YA
Telephone : 71 51176/9
Tenable : 1st September, 1978
Required for September, 1978, or earlier if possible, second DEPUTY HEAD in this 14 to 18 Boys' Comprehensive School. Graduates with wide experience, strength of leadership and proven organising ability are sought.

The person appointed would need to work closely with the first Deputy Head and the area of responsibility would be the discipline and pastoral side of the school, closely linked with its day to day running.

Please telephone for application forms and full details of the post which are available from the Headmaster and to whom they should be returned within seven days.

Salary, Burnham Scale Deputy Headship Group 11, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

CUMBRIA
EDUCATION COMMITTEE
DOWDALES SCHOOL
Dalton-in-Furness
(Group 10: 11-16 mixed comprehensive; number on roll: 1,060)
DEPUTY HEADSHIP
Required for January, 1979, an experienced and enthusiastic TEACHER to be one of a team of three Deputies and to be principally responsible for the timetable organisation, staff deployment and curriculum strategy of this well-established and successful school.

The senior staff team is fully involved in the overall management of the school, well-involved in its teaching and plays a leading part in the lively extra-curricular programme.

Further details and application forms from the Headmaster, Mr M. A. Turner, to whom forms should be returned by Friday, 2 June, 1978.

DEVON
DEVONPORT COUNTY SECONDARY SCHOOL
Park Avenue, Devonport, Plymouth
(Group 8)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as DEPUTY HEAD TEACHER of this Group 8 mixed secondary modern school.

Application forms and details (S.A.E.) from Headmaster returnable to him within 14 days of this advertisement's appearance.

DEVON
SUTTON HIGH SCHOOL FOR BOYS
Regent Street, Plymouth
(Group 9)
Applications are invited from suitably qualified and experienced TEACHERS for a January, 1979 appointment as DEPUTY HEAD TEACHER, Group 9, of this three-form entry boys' grammar school with 160 pupils in the Sixth Form.

Application forms and details (S.A.E.) from Headmaster returnable to him within 14 days of this advertisement's appearance.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton SO9 3SB
(12 to 16 Mixed Comprehensive; N.O.R. 1,100)
Required for September:
SECOND MASTER/MISTRESS — DEPUTY HEAD, Group 10.
S.A.E. to Head for further details.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove
Portsmouth, PO6 4QP
Comprehensive mixed 12 to 18; 1,250 on roll
Required from January, 1979: SECOND DEPUTY HEAD, Group 12
Apply by letter (curriculum vitae/two referees) to the Headmistress.
S.A.E. for acknowledgement and further details.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton
Portsmouth PO6 1QY
Comprehensive Mixed 12 to 18; 1,120 on roll
Required from September, 1978: SECOND MASTER/MISTRESS
Group 11.
Ability to take responsibility for welfare of girls essential.
Apply by letter to the Headmistress (curriculum vitae, names and addresses of two referees).
S.A.E. for acknowledgement and further details.

NORTHANTS
TRINITY SCHOOL
Trinity Avenue, Northampton NN2 6JW
Required for September, 1978, SENIOR TEACHER at this well-established co-educational Upper School (for pupils age 13 to 19) in modern buildings on a pleasant campus site in the town (840 pupils on roll, 116 in the Sixth Form).

The post offers an experienced and energetic teacher the opportunity to join our senior management team. Particular responsibilities will include careers education, curriculum co-ordination and a full support role in school administration and discipline. Candidates should be fully committed to comprehensive education in a town school and prepared to work extremely hard.

Application forms and full details from Headmaster (S.A.E.).

HUMBERSIDE COUNTY COUNCIL
Education Department

HEAD

Required for January, 1979
for
ANDREW MARVELL HIGH SCHOOL
Barham Road, Bilton Grange, Hull
Group 11

In 1969 the school became a comprehensive school in a three tier system of Primary, Middle (9-13) and Senior High Schools. There are currently 966 boys and girls, aged 13-18, on roll.

Application forms and further particulars in connection with the above Headship can be obtained from the Director of Education (H.O. Schools), County Hall, Beverley (Tel. 0482 887131, Ext. 418), to whom completed forms should be returned not later than the 5th June.

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE SCHOOL
Enville Road, Kinver
Near Stourbridge
Required for this fully comprehensive mixed 11 to 18 school, 750-plus on roll, SECOND MASTER/MISTRESS (Group 9).

The vacancy occurs in September, 1978, and details and forms should be obtained immediately from the school.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. ROBERT OF NEWMINSTER R.C. VOLUNTARY AIDED SCHOOL
(Group 11)
Biddick Lane, Washington, Tyne and Wear NE38 8AF
(Purpose-built R.C. Comprehensive School (11-18, 110 in Sixth) serving Washington New Town and some of the surrounding districts.)
Required for September, 1978, or January, 1979:—
DEPUTY HEADTEACHER (Group 11). The Governors are looking for a Catholic graduate to fill this key post. The duties include the day to day administration of the school, timetabling and sharing the oversight of discipline with the Heads of House.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Further details and application forms obtainable from the Headmaster at the school on receipt of a stamped addressed foolscap envelope and should be returned to him by 2nd June, 1978.

L. A. Bloom, Chief Executive, Town Hall & Civic Centre, Sunderland SR2 7DN.

WILTSHIRE
STONEHENGE SCHOOL
Amesbury
(750 pupils; 11 to 16 years; comprehensive)
DEPUTY HEADS
Senior Teachers Grade
Required for September, 1978, if possible, if not, January, 1979, in this developing 11 to 16 years comprehensive school, a qualified experienced TEACHER to be responsible for the lower school and combining these duties with responsibility for the girls' welfare throughout the school. This is a senior management post and is offered on a Senior Teacher Grade. The ability to teach English will be deemed an advantage.

The school is situated in a pleasant area of Wiltshire, approximately eight miles from the city of Salisbury.

Application forms and further details from Mrs. J. Arnell, Clerk to the Governors, care of Stonehenge School, Amesbury, on receipt of a stamped addressed envelope. Completed forms to be returned to the Headmaster as soon as possible.

Remedial Posts

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable
Bedfordshire
Headmistress, Miss C. M. Scott B.A.
Required for September, HEAD of REMEDIAL DEPARTMENT to co-ordinate the provision for children with learning difficulties. Applicants should be able to diagnose difficulties in basic skills and to plan and prescribe appropriate teaching programmes. Scope for withdrawn group work, work with remedial groups as well as advising and supporting colleagues in remedial work across the curriculum. Applicants should be suitably qualified and experienced. Scale 3.

Application forms obtainable from and returnable to the Headmistress, S.A.E., please, as soon as possible.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton SO9 3SB
12 to 16 mixed Comprehensive.
(Number on roll 1,100)
Required for September or January, Scale 3, HEAD of BASIC SKILLS (Remedial).
S.A.E. to Head for further details. Closing date for applications, 5th June.

LEICESTERSHIRE
THE BEAUCHAMP COLLEGE
Ridge Way, Oadby
Leicestershire
In the Leicestershire Plan for the Organization of Secondary Education
Upper 14 to 19
(Roll 1,310)
HEAD OF GENERAL EDUCATION FACULTY
Scale 4
Required August for this key appointment to deal mainly with the less able, the disadvantaged and Remedial Students.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALBOTTLE HIGH SCHOOL
HEAD OF REMEDIAL DEPARTMENT
(Scale 3)
Required, for September, 1978, an experienced Teacher with a special qualification for teaching slow learners, for appointment to a Scale 3 post as HEAD of DEPARTMENT for REMEDIAL EDUCATION within the Communication Faculty at this County Co-educational Comprehensive High School.

Candidates must be skilled in advising colleagues regarding the language content of work for less able pupils.

Application forms and further particulars obtainable from the Head Teacher, Walbottle High School, Walbottle, Newcastle upon Tyne, NE15 9TP, to be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
MANOR FARM COMPREHENSIVE SCHOOL
King George Crescent, Rushall
(Re-advertisement)
Required for 1st September, 1978: HEAD of REMEDIAL DEPARTMENT (Burnham Scale 3 or 4 according to experience and qualifications) plus S.P. Allowance.

This recently established purpose-built community comprehensive school requires [illegible] experienced teacher [illegible] of the Remedial Department and to advise the other subject departments on the education of pupils with learning difficulties. It is hoped that the successful candidate will have an advanced qualification in the teaching of less able pupils. Previous applicants need not re-apply.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

Other Posts on Scale 2 and above

BARNET
(London Borough)
RAVENSCROFT SCHOOL
Barnet Lane, N.20
01-445 9205
(Mixed comprehensive; roll 900; Sixth Form 100)
Required September, 1978, TEACHER of REMEDIAL SUBJECTS. Scale 1/2. Appointment for one year to cover secondment of member of staff. Successful applicant will be required to maintain programme of Remedial Work with small groups. Ability to assist with some Mathematics an advantage. First appointments considered.

Payment of removal expenses in approved cases.

Apply to Headmaster, giving full details (S.A.E.).
Director of Educational Services.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
SWADELANDS SCHOOL
Lenham
(Roll 1,000), 11 to 16 years Mixed —rural setting
Required September, 1978, TEACHER for REMEDIAL WORK with small groups. Ability to help with Religious Education or Mathematics an advantage. Scale 2 post available for suitably qualified applicant.

Applications to the Headmaster (S.A.E.) naming two referees.

LINCOLNSHIRE
ASSISTANT TEACHER
OLD LEAKE, THE GILES SECONDARY SCHOOL
Burnham Scale 2 (Roll 478)
For September, REMEDIAL TEACHER and to teach some DRAMA/ENGLISH with other forms. Scale 2 for suitable teacher.

Apply by letter giving qualifications, experience and two referees to the Headmaster at the School, Old Leake, Boston, Lincs. PE22 9LD, as soon as possible.

Scale 1 Posts

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol, BS13 0RL
Telephone: 0272 645185
(Mixed Comprehensive: 11 to 18)
Required for September: TEACHER of Remedial pupils, able to teach SCIENCE to the junior pupils in the department and willing to participate in teaching general subjects across the 11 to 16 age range. Scale 1 plus S.P.S. allowance. Teacher appointed will also be required to act as a Tutor within a well-established year structure.

Preference will be given to permanent Avon employees.

Applications by letter to the Headmaster, giving the names and addresses of two referees and full curriculum vitae.

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Withywood
Bristol, BS13 9BL
(1,550 boys and girls)
Required for September in this purpose-built, Comprehensive School, a TEACHER of GENERAL SUBJECTS principally ENGLISH to less able Fourth and Fifth Year Pupils. The teaching is within a well-organised and forward-looking Department, and there is an allowance for a suitably qualified and experienced candidate.

Please write (no forms) to Headmaster, giving full curriculum vitae, interests, reference(s) and two referees. Preference will be given to applicants from Avon County.
County Ref. No.: SEC/10/PZ773

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Headmaster, R. L. Austin, B.A.
Required for September, 1978, Scale 1, REMEDIAL TEACHER: opportunity to work in Remedial withdrawal unit within mixed ability, settling as one of a team of experienced teachers.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Headmaster, E. Whitaker, J.P., B.A.
Required for September, TEACHER for REMEDIAL GROUPS in the lower school.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Required September 1978—a TEACHER of BASIC STUDIES (Scale 1). We are looking for an enthusiastic man or woman who has a genuine interest in sympathy for and realistic judgment of the needs of slow learning children. These qualities are essential. Specialist training would be desirable.

Pilgrim School is situated in North Bedfordshire and is developing from a large and successful grammar school.

Application form and further details available from the Head at the School (S.A.E. please).

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,600, 11 to 18)
Required from September for this comprehensive school—
[illegible]
An interested TEACHER for COMPENSATORY WORK (Scale 1) to take charge initially of a small group of 12-year-olds and to be responsible for their basic English, number work and for one or two other subjects depending on interests. The Compensatory Department is lively and effective and good resources are available. An interest in E.S.L. would be helpful but not essential.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

DERBYSHIRE
EDUCATION AUTHORITY
LONG EATON SCHOOL
Tamworth Road, Long Eaton, Nottingham
Comprehensive: 1,600 plus pupils
Required September, 1978, Scale 1 or 2, ASSISTANT TEACHER for REMEDIAL WORK.

Further details are available from the Headmaster. Applicants should forward a curriculum vitae, supporting statement and the names and addresses of two referees to the school.

DEVON
BIDEFORD SCHOOL & COMMUNITY COLLEGE
(Roll 1,700)
ASSISTANT TEACHER (Scale 1) required for REMEDIAL WORK in General Subjects with 2nd Year pupils; the emphasis will be on support work in English and Mathematics. Experience in diagnostic work and use of individualised teaching programmes desirable.

Application forms (S.A.E. foolscap required) from Headmaster, returnable as soon as possible.

DEVON
QUEEN ELIZABETH'S SCHOOL
Crediton
(11 to 18 Comprehensive Mixed Day/Boarding)
(Roll: 1,650)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for REMEDIAL WORK to join the Compensatory Department. Willingness to become a resident boarding master/mistress in return for full board and lodging may be a distinct advantage.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Letters of application with curriculum vitae and names, addresses and telephone numbers of three referees to Headmaster, Queen Elizabeth's School, Crediton, as soon as possible.

DEVON
ST. PETER'S C.E. SECONDARY SCHOOL
Wyndham Square, Plymouth
Required, a TEACHER with an interest and sympathy for less able pupils. Able to work as part of a remedial course development and teaching team. Will mainly require work with first/second-year classes. Scale 1.

Application forms from Headmaster on receipt of stamped, addressed envelope, returnable to him within 14 days.

DEVON
THE PARK SCHOOL
Barnstaple
(Roll 1,025)
ASSISTANT TEACHER (Scale 1) required from September to teach GENERAL SUBJECTS in the Remedial Department of this co-educational 11 to 16 comprehensive school.

Application forms (S.A.E., foolscap required) from Headmaster, Park Lane, returnable as soon as possible.

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 1UB
Required for September, 1978, REMEDIAL TEACHER (Scale 1) for this developing rural comprehensive school. Person appointed would ideally have a particular interest in Remedial Mathematics as well as Reading and Language Development.

Relocation grants available in approved cases.

Application forms and further details (S.A.E., please) from the Headmaster.

ESSEX
STANWAY SCHOOL
COMPREHENSIVE
(Roll 1,250)
Winstree Road, Stanway
Colchester
Telephone: Colchester 5488
Required for September, TEACHER for REMEDIAL CLASSES.
Form of application and further particulars from the Headmaster.

ESSEX
THE PARK SCHOOL
(Roll 700)
Rawreth Lane, Rayleigh
Telephone: Rayleigh 781832
REMEDIAL SPECIALIST
For September, vacancy for Remedial Specialist with possibility of contributing over a range of subjects. The Park School opened in 1974 with first-year intake. Facilities for individual and group work are good.

Apply by letter (no forms) to the Headmaster, enclosing the names and addresses of two referees and a curriculum vitae.

GLOUCESTERSHIRE
BEAUFORT SCHOOL
Holmleigh Park
Tuffley, Gloucester
Required for September, 1978: TEACHER for COMPENSATORY STUDIES/RELIGIOUS EDUCATION in this six form entry mixed comprehensive school. Number on roll 1,080. Scale 1.

Application forms and further information from Headmaster to whom forms and letter of application should be returned as soon as possible (S.A.E.).

HEREFORD AND WORCESTER
COUNTY COUNCIL
TENBURY HIGH SCHOOL
Tenbury Wells, Worcestershire
[illegible]
[illegible] pupils, 11 to 16 years mixed comprehensive in first three years.
Required for September, 1978, REMEDIAL TEACHER for this small two form entry school (Scale 1). Ability to assist with English and possibly to teach a lower form [illegible] is desirable. Keenness to help in extra-mural activity would help.

Further details and application form available from the Headmaster upon receipt of an S.A.E. (foolscap).

BROMYARD, QUEEN ELIZABETH HIGH SCHOOL
(11 to 18)
Bromyard, Herefordshire HR7 4QS
Required for September, 1978, a REMEDIAL TEACHER (Scale 1) to work in close conjunction with the Head of the Slow Learner Unit.

Further details and application forms available from the Headmaster, upon receipt of an S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
WELWYN GARDEN CITY
THE HOWARD SCHOOL
Oaken Grove, Welwyn Garden City
(11 to 18; five-form entry; co-education; all-ability)
Required for September 1978: TEACHER for REMEDIAL EDUCATION. The post involves taking small withdrawn groups of pupils with learning difficulties.

Applications should be made to the Headmaster giving full particulars and naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
LONGFIELD SCHOOL
Main Road, Longfield
Dartford, Kent
(Group 11; Roll 1,400 mixed)
An additional TEACHER is required for September, 1978, in the REMEDIAL DEPARTMENT.

Opened in 1965, subsequently enlarged, and now having added a Sixth Form suite, Advanced level laboratories, a Drama Hall and many other facilities, all for completion this term. The school is attractively sited and lies within the London Fringe Area for allowance purposes.

Application should be made directly by letter (no forms) to the Headmaster at the school giving full details and including the names of two referees. Please enclose stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed upper school 13-18 years, 1,800+ on roll.
Autumn term 1978, TEACHER of ENGLISH (Scale 1) required for remedial work, to deal mainly with the 13+ age group.

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, please.

LINCOLNSHIRE
ASSISTANT
BOURNE COUNTY SECONDARY SCHOOL
(Scale 1, Roll 560)
Required from Autumn Term, 1978, TEACHER to assist in the REMEDIAL DEPARTMENT. Ability to help with remedial science an advantage.

Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (stamped addressed foolscap envelope). Closing date 9 June.

LINCOLNSHIRE
ASSISTANT TEACHER
GAINSBOROUGH CASTLE HILLS SECONDARY SCHOOL
Burnham Scale 1, £2,961 to £4,[illegible]
(Roll 780)
Required for September, 1978, A TEACHER for REMEDIAL SUBJECTS to join a well-established team.

Further details and application forms on receipt of S.A.E. from the Headmaster at the school, The Avenue, Gainsborough, Lincolnshire, to whom they should be returned not later than 2nd June, 1978.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London, E7 0HR
(Roll 1,056; Co-educational)
Head Teacher: Mr. F. G. [illegible], M.A.
Required for September 1978: REMEDIAL TEACHER (Scale 1) with qualifications or experience mainly with reading.

Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).

Application forms may be obtained from the Head Teacher (Tel. 01-534 [illegible]), to whom they should be returned by 9th June 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
PLAYER COMPREHENSIVE SCHOOL
Hollywood Crescent, Bilborough
Nottingham NG8 3DU
Headmaster, D. T. Howell, M.A.
Mixed: 1,100 (11 to 16)
For September, REMEDIAL TEACHER (Scale 1) to join a strong Remedial Department. English would be the primary concern but additionally, Mathematics would be helpful.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

London Borough of
RICHMOND UPON THAMES
(Readvertisement).

Applications invited from men/women for the post of

Deputy Head Teacher (Academic and Curriculum) of

Kneller Secondary School (Girls)

(Group 9. Outer London Allowance)

An impending move offers new facilities with scope for further curricula development in this five-form entry all-ability school for girls aged 11 to 16.

Previous applicants will be considered without reapplying.

Forms and further details (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable within a fortnight.

SECONDARY
Remedial Posts
continued

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
(11-18 Mixed. Approx. 1,300 on Roll. 60 in 1st year of 6th form to rise to approx. 120 in near future)
Required for September, 1978: ASSISTANT TEACHER, Scale 1, required for REMEDIAL TEACHING.

Closing date: 30th May, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

R. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
REMEDIAL EDUCATION
(Scale 1)
to teach basic subjects on withdrawal basis—specialist facilities available.

SUTTON HIGH SCHOOL
(960 mixed, 11 to 16 years Comprehensive, designated 11 to 18)
Kinmel Street, St. Helens WA9 5NF

Application forms are available from the Head Teacher, to whom they should be returned immediately.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Required for September, 1978, for one year, TEACHER to be responsible for REMEDIAL WORK with small groups throughout the school.

By Subject Classification

Art and Design

Heads of Department

BRISTOL
LA RETRAITE HIGH SCHOOL
Catholic Direct Grant School
(Roll : 687 girls, about 120 in the Sixth Form)
Required for September, 1978 :
A HEAD of ART DEPARTMENT, to teach the subject to Ordinary and Advanced level.

Application form and further information from the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable
Headmaster : Mr. G. E. Pike, B.A.
Required for September, 1978 :
HEAD of CREATIVE ARTS (Scale 4) with responsibility for the co-ordination and development of policy in a new block comprising a Home Economics Suite and six rooms devoted to Art, Crafts, Needlework ; personal teaching commitment would be in the area of Graphics. There are two Heads of Department within the block on Scale 3.

Applicants should be well qualified with good practical and administrative experience, and have enthusiasm for the role of Creative Art in the educational programme and general life of the school. They should be able to make a positive contribution to the school senior management team.

Apply by letter, giving full particulars, to the Headmaster at the school in Bellevue Road, Whitstable, from whom further details may be obtained (S.A.E. please).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
WESTWOOD HIGH SCHOOL
Westwood Hall, Leek
Staffordshire ST13 8NP
Group 11. Age range 11 to 18 years. Number on Roll 1,100
Required for September, 1978 :— HEAD of VISUAL ARTS (Scale 4) to be responsible for the programme of visual education in the school. This post will require a commitment to the teaching of all abilities in the school, and a willingness to take full advantage of the various opportunities of enhancing pupils' visual awareness.

Forms of application are obtainable on receipt of a stamped addressed envelope, from the Head Teacher at the school, to whom they should be returned not later than 10 days after publication of this advertisement.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
Head Designate :
Mr. M. R. H. Piercy, B.A.
(Six-form entry comprehensive ; 790 on roll rising to 1,080 ; 11 to 18 ; school opened in 1973 ; excellent facilities)
Required from September :
TEACHER for ART (Scale 2). Print Specialist with Photography desirable.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

NORTHANTS
BEANFIELD SCHOOL
Glastonbury Road, Corby,
Northants NN18 0NG
Required for September, 1978, MASTER/MISTRESS for ART, to specialise in POTTERY. Well equipped room within modern Art Department. Well established courses to C.S.E. and G.C.E. "O" and "A" levels. Scale 2 post available for a suitably qualified and experienced teacher.

Application form and details from Headmaster (S.A.E.). Housing readily available in Corby.

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam
Telephone number :
061-775 6520
1,600 boys and girls, 11 to 18 years

Required from 1st September, 1978, TEACHER—ART and CRAFT. Scale 3.

An experienced TEACHER is sought for this responsibility post, one who is essentially interested in 3D work but with an emphasis on print-making.

Accommodation and facilities are excellent and there is a strong tradition of a wide variety of Art and Craft in the school.

This is a purpose-built comprehensive school situated half-way between Manchester and Warrington.

Application forms and further particulars can be obtained from and should be returned to the Headmaster at the school. Please send S.A.E.

WEST SUSSEX
SOUTHERN AREA
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
1,350 on roll
Required September, for this well-established 11 to 16 Comprehensive School TEACHER of ART with good all round skills and qualifications. A Scale post could be available (Scale 2) but the post could also offer an excellent opportunity as a first appointment.

Details and form (S.A.F.E.) from Headmaster, to whom applications should be returned within 10 days of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol BS19 2HN
11-19 comprehensive school 1,300 students on roll.
Required for September 1978, an ASSISTANT TEACHER, Scale 1 for ART to C.S.E. and O level standard, to join a departmental team of 3; the ability to teach printmaking is desirable.

Applications by letter to the Headmaster, Dr. T. M. White, from whom further details are available (S.A.E.). (SEC/10/P/765)

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,102)
Whalebone Lane North, Chadwell Heath, Romford, Essex
Required for September, 1978:
ART—A qualified TEACHER for Art and Design is needed to teach the subject throughout the school. Someone with drive and enthusiasm is sought, who will make an energetic contribution to the growth of this subject in the school. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough of)
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, Finchley, N12
01-445 0105
(Boys V.A. Roll : 1,090. Sixth Form 190)
Required September, 1978, ART TEACHER to teach mainly or solely Lower School Technical Drawing. One year appointment only to cover secondment of member of staff. Scale 1.

Payment of removal expenses in approved cases.

Application form and further information from Headmaster (S.A.E.).

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Headmaster, E. Whitaker, B.A., J.P.
Required for September, TEACHER of ART, Scale 1. Ability to offer another subject an advantage.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL AND COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Headmaster: R. L. Austin, B.A.
Required for September, 1978, TEACHER of ART, Scale 1, ability to offer Craft subjects.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BRADFORD (City of)
METROPOLITAN COUNCIL
RHODESWAY UPPER SCHOOL
Required for September, 1978, Scale 1 TEACHER of ART.

The person appointed will be required to teach drawing and painting and will be able to offer Fabric Printing and Print Making as a specialist skill.

Application forms may be obtained from the Staffing and Training Unit, Fourth Floor, Provincial House, Bradford BD1 1NP, and should be returned to the Head Teacher, Rhodesway School, Oaks Lane, Allerton, Bradford, by 2nd June, 1978.

Reference ST [illegible]/TES.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
Head Designate :
Mr. M. R. H. Piercy, B.A.
(six-form entry comprehensive ; 790 on roll rising to 1,080 ; 11 to 18 ; school opened in 1975 ; excellent facilities)
Required as soon as possible or in September :
GENERAL ART TEACHER (ability to help in Pottery Department desirable). Scale 1.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Perry Street,
Chislehurst, Kent BR7 [illegible]
(Roll 900)
Required for September, ASSISTANT TEACHER for ART and DESIGN. Art is taught to Ordinary and Advanced levels and it is hoped to appoint someone to share in this work, and to teach Pottery and Fabric Printing.

Removal and other expenses payable in approved cases.

Apply to the Headmistress at the school, giving full details and the names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE
Required in September, 1978 : TEACHER of ART (Scale 1) at this mixed 11 to 18 Comprehensive School, preference given to candidates whose strength lies in field of painting and other two dimensional presentation. (Work will be almost entirely with pupils aged 11 to 16.)

Apply by letter, with curriculum vitae and names of two referees, to Principal, City of Ely College, Downham Road, Ely, Cambridgeshire. (Tel.: Ely 3661.)

CAMBRIDGESHIRE
PETERBOROUGH AREA
COUNTY GIRLS' SCHOOL
Cobden Avenue, Peterborough PE1 2NY
(Roll: 760)
Group 10
Required for September 1978: A qualified TEACHER of CRAFT with subsidiary Art, Scale 1. The Art Department has well established Ordinary and Advanced Level work, and new courses in several creative crafts are being developed.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter including curriculum vitae and the names and addresses of two referees direct to the Head Mistress, Miss R. E. Roberts, B.A., at the above address as soon as possible.

CLWYD
COUNTY COUNCIL
CASTELL ALUN HIGH SCHOOL
Hope, Wrexham
(Caergwrle 760358)
(11 to 18, 1,035 pupils)
Head, D. Geraint Williams, B.A.

DESIGN, Scale 1
GRADUATE teacher qualified in Three-dimensional or Industrial Design. It is envisaged that the person appointed will take a positive role in the further development of well-established Design courses in the Upper School and contribute in the Lower School in the areas of textile and two-dimensional studies.

Apply by letter to the Head immediately, giving full details of qualifications/experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

ESSEX
CHALVEDON (11 to 18)
COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea, Basildon. Tel. Basildon 552556

ART
Required from 14th June, or from beginning of Autumn Term, TEACHER of ART with special interest in CERAMICS. Post temporary in first instance during maternity leave of present holder, but likely to become permanent. Outer London Fringe Allowance, possibility of rented accommodation with permanent post.

Apply by letter to the Headmaster with names of two referees, enclosing foolscap S.A.E.

ESSEX
SOUTHCHURCH HALL HIGH SCHOOL FOR BOYS
(Roll 750)
Ambleside Drive
Southend-on-Sea

Telephone: (0702) 68049
Required for September, an enthusiastic ART TEACHER to teach throughout the school. Interest in Printing an advantage. Applications from newly-qualified teachers welcome.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned (S.A.F.E., please).

EXETER
EXETER COLLEGE OF ART & DESIGN
TEACHING FELLOW IN SCULPTURE
A one year appointment to allow the development of his/her own work within the College, and to work as co-tutor to the first year for 13½ hours per week at £4.45 per hour.

Applications in writing and accompanied by preferably unmounted photographs approximately 10 inches by 8 inches of recent work, but slides will be accepted.

Applications to Head of Sculpture, College of Art & Design, Earl Richards Road North, Exeter EX2 6AS, and should arrive not later than Monday, 12th June, 1978.

GLOUCESTERSHIRE
DOUBLE VIEW SECONDARY SCHOOL
Cinderford
(700 mixed)
September vacancy for CERAMICS and ART TEACHER in new Art Wing. Scale 1 or 2.

Forms and details from Headmaster (S.A.E. or telephone Cinderford 22307.)

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot
Comprehensive boys, 11 to 16.
Number on roll, 1,000
Required for September, 1978 :—
GRADUATE to work in well-equipped ART DEPARTMENT with wide-ranging facilities and activities. State special interests. Scale 1 post.

Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HAMPSHIRE
PRIESTLANDS COMPREHENSIVE SCHOOL
North Street, Pennington
Lymington
(Roll 1,260)
ART/CRAFT (Scale 1). All ages/abilities including C.S.E.

Application and curriculum vitae with S.A.E. to Head.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
(Group 11)
Drake's Drive, St. Albans

Specialist in two-dimensional design with a particular interest in Graphics required September. Candidates should be sympathetic to a flexible, integrated approach to their subject and committed to furthering cooperation with other departments. The department offers Art and Design to C.S.E., "O" and "A" level standards.

Applications as soon as possible, naming two referees, to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR GIRLS
Frith Road, Dover
720 Roll
September, 1978, half-time ART TEACHER (preferably A.T.D.) with special interest in Pottery.

Apply direct to Headmistress with testimonials and names of two referees.

MAIDSTONE DIVISION
SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone
Required September, 1978, a lively, enthusiastic TEACHER of ART and CRAFTS (including pottery). Scale 1.

Please apply to the Headmistress by letter giving full details of qualifications and experience, together with names and addresses of two referees, as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster, R. O. Barson, B.A.
Fully comprehensive mixed Upper School, 13 to 18 years
(1,800-plus on roll)
Autumn Term, 1978. ASSISTANT TEACHER, Scale 1, for ART. Special interest in Graphics an advantage.

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, please.

LEICESTERSHIRE
CASTLE DONINGTON HIGH SCHOOL
Mount Pleasant
Castle Donington, Derbyshire

In the Leicestershire Plan for the Organization of Secondary Education

High 11 to 14

Roll 750

FABRIC AND FASHION
Scale 1

Required August, to join team in new design Block, a TEACHER to be in charge of fabric area. Enthusiasm for both traditional techniques and modern ideas in dressmaking and creative fabric work.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester

Comprehensive 11 to 18
Roll 1,400

ART AND CRAFT
Scale 1

Required August, well qualified TEACHER of ART and CRAFT, who can develop WOOD CARVING.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
HEATHFIELD HIGH SCHOOL

Belle Vue Road, Earl Shilton
Leicestershire

In the Leicestershire Plan for the Organization of Secondary Education

High 11 to 14

Roll 911

DESIGN
Scale 1

Required September, an eighth member of the design team to teach drawing as design to first and second-year pupils and to specialize in printed fabrics and allied crafts with third-year pupils.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
MARKET BOSWORTH HIGH SCHOOL
Station Road, Market Bosworth
Leicestershire

In the Leicestershire Plan for the Organization of Secondary Education

High 11 to 14

Roll 720

Head Teacher, P. R. J. Jenkins B.Sc., A.R.C.M.

ART
Scale 1

Required August, a TEACHER of ART to work in the Design Department which plays a lively part in the life of the school.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LIVERPOOL
ST. EDWARD'S COLLEGE
Sandfield Park, Liverpool L12 2AR
(R.C. Direct Grant Grammar School for Boys)
Required September, ART TEACHER to teach throughout the school to scholarship level.

Scale according to qualifications and experience.

Apply in writing to Headmaster, giving names of two referees.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Roll : 1,050 girls (11 to 16 years)
Head Teacher : Mrs. P. A. Thomas, B.A.
Required for September, 1978 : A qualified TEACHER of ART (Scale 1). Examinations are taken to "A" "O" and C.S.E. level in this subject. The ability to offer some printing and technical drawing would be an advantage.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the Head Teacher (Tel. 01-534 6791) to whom they should be returned by 2nd June, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post :
SUTTON CENTRE COMPREHENSIVE SCHOOL
High Pavement, Sutton in Ashfield, Nottinghamshire NG17 [illegible]
Headmaster : T. King, B.A.
(Mixed : 1,600)
For September, TEACHER, Scale 1, of Art, Scale 2 for suitably experienced teacher.

Sutton Centre is a purpose built Community School and possesses a wide range of joint-use facilities. It operates a flexible teaching week and a high degree of community involvement.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post :
WILLIAM CRANE COMPREHENSIVE SCHOOL
Minver Crescent, Aspley, Nottingham, NG8 5PN
Headmaster, A. T. Howell, M.Ed.
(Mixed : 980 11 to 16)
For September, TEACHER, Scale 1, of CREATIVE ARTS to cover all aspects of Heavy Craft work and design.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
WAKEMAN SCHOOL
(mixed grammar)
Abbey Foregate, Shrewsbury, Salop
Required September, 1978, a TEACHER of ART (temporary for one year only) able to teach to "A" level. Interest in full range of Art/Craft Studies desirable.

Applications to the Headmaster, letters only, naming two referees.

SOLIHULL
EDUCATION COMMITTEE
LANGLEY SCHOOL
Kineton Green Road, Olton, Solihull
(Mixed Six-Form-Entry : All-ability 11 to 16)
Required for September, 1978 : A person to teach in the Expressive Arts Faculty in two and three-dimensional work with ability to teach woodwork, metalwork and art processes in experimental and traditional courses throughout the school. (Scale 1.)

Detailed applications to the Headmistress (please enclose S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands, B36 0UE
Appointment of TEACHER of ART, Scale 1.

Applications are invited for appointment in September, 1978, from well qualified TEACHERS of ART.

Smith's Wood is a developing, purpose-built, 11 to 16, all-ability school which, by any standards, is lavishly furnished and equipped and contains specialist accommodation for the teaching of Art. The successful candidate will have a special interest in Ceramics and will be based in the pottery room, but should also be prepared to work within other areas of the department.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees should be sent to the Headmaster, Mr. G. Rowland Gibbins, as soon as possible (please enclose S.A.E.).

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
(850 boys)
Moss Lane, Sale, Cheshire M33 4NA
Telephone : 061-973 4590
ART (Scale 1)
A third TEACHER will be required in September, 1978, as the Art Department is to play a larger role in the school's curriculum. An enthusiast is sought, one who is interested in teaching Art and Design in the broadest sense, but one who has a special interest in ceramics and can take charge of pottery throughout the school. Graphic layout and/or photography an asset but not essential.

Application forms available from the Head of the school, should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
ST. FRANCIS OF ASSISI R.C. COMPREHENSIVE SCHOOL
Erdington Road, Aldridge, Walsall
Required for September, 1978, Design Education (Scale 1).
Qualified TEACHER of CRAFT and DESIGN to join team of 12 in purpose-built Design Department building, wide range of craft skills a clear advantage.

Further details available from the school (telephone : Aldridge 52696 and [illegible]). The Governors are seeking to appoint a committed Christian (R.C. preferred) ; completed application form must be returned to Fr. P. Lees, Chairman of Governors, c/o the school within 10 days of this advertisement.

WARWICKSHIRE
RUGBY HIGH SCHOOL
Longrood Road
Rugby CV22 7RE
(600 girls; Grammar)

Required September, 1978, GRADUATE ART TEACHER to teach DRAWING, PAINTING and GRAPHIC DESIGN to "O" level with some sixth form Craft including Pottery. Art History taught in first two years of the school. Possibility of "A" level work for suitably qualified and experienced person. Scale 1.

Apply in writing to the Headmistress at the school detailing qualifications and experience and names of two referees. (S.A.E., please.)

CITY OF COVENTRY

Require
ASSISTANT TEACHERS
for Autumn Term at

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road (1560 on roll)
ENGLISH, Scale 1.

COUNDON COURT MIXED COMPREHENSIVE SCHOOL
Northbrook Road (1750 on roll)
BIOLOGY, interest in rural science (C.S.E.). Mixed ability examination work up to 'A' level available for suitably qualified candidate, Scale 1.

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
Princethorpe Way (1310 on roll)
ART, Scale 1, to be responsible for pottery up to C.S.E. and 'O' level. Ability to offer other aspects of Art and Craft an advantage.

PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
Rookery Lane (1870 on roll)
1. TECHNICAL STUDIES, Scale 1. Well-equipped department housed in a modern purpose-built centre offering Woodwork, Metalwork and T.D. to C.S.E. 'O' and 'A' level. Ability to teach Science would be an advantage.
2. GEOGRAPHY, possibly with some ENGLISH. Temporary for one term to cover teacher on secondment. Scale 1.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nutbrook Avenue (1630 on roll)
MATHEMATICS up to 'O' level, modified S.M.P. course. Scale 1.

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE
(Social Priority School)
Woodway Lane (1190 on roll)
Required September or earlier if possible :—
Teacher for Community Work, Scale 1. Please state teaching subject(s) offered.
Further particulars may be obtained from school on receipt of S.A.E.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (970 on roll)
RELIGIOUS EDUCATION main subject with Remedial English as subsidiary subject. R.E. teaching with 11-18 age group. Scale 1.

BISHOP ULLATHORNE R.C. MIXED COMPREHENSIVE SCHOOL
Leasowes Avenue (1450 on roll)
FRENCH with some Spanish. Scale 1.
Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees to the Head Teacher of the School concerned, unless otherwise stated.

SECONDARY
Art and Design
continued

WIRRAL

(Metropolitan Borough of)
WEST KIRBY GRAMMAR SCHOOL
Graham Road, West Kirby, Wirral, L48 5DP, Merseyside
(1,200 Girls)

For September:
ART GRADUATE, Scale 1. Specialising in ceramics, to teach Art throughout the school and develop pottery to "O" level.

Please apply by letter giving curriculum vitae and the names and addresses of two referees, as soon as possible, but not later than June 2nd, to the Headmistress, at the school.

Classics

Heads of Department

HERTFORDSHIRE
WATFORD BOYS' GRAMMAR SCHOOL
Rickmansworth Road, Watford
(Roll, 1,000 boys; 250 in Sixth Form)
Required September, due to appointment of Mr. D. Taylor to H.M. Inspectorate, HEAD OF CLASSICS. Scale 3, plus London fringe allowance.

Further details from Headmaster, and applicants should give full details of qualifications and interests, together with the names of two referees.

Other Posts on Scale 2 and above

HERTFORDSHIRE
WATFORD BOYS' GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1,000 boys, 250 in Sixth Form
Required September, due to appointment of Mr. D. Taylor to HM Inspectorate, Senior CLASSICAL TEACHER, Scale 3 plus London fringe allowance.

Further details from Headmaster, and applicants should give full details of qualifications and interests, together with the names of two referees.

Commercial Subjects

Heads of Department

CROYDON
(London Borough of)
COLOMA CONVENT R.C. GIRLS' HIGH SCHOOL
Upper Shirley Road
Croydon, CR9 5AS
Telephone: 01-654 6228
Tenable: 1st September 1978.
HEAD of BUSINESS STUDIES required to establish and develop a new department. Candidates are required to teach Typewriting, Shorthand and Office Practice and prepare pupils for "O" level, C.S.E. and R.S.A. examinations.
Salary: Burnham Scale 2 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DORSET
COLFOX SCHOOL
Bridport
(11 to 19 fully developed Comprehensive: 909 boys and girls. Sixth Form 80)
Required September: HEAD of BUSINESS STUDIES DEPARTMENT, Scale 3. Ability to teach Skills to R.S.A. Stage 3.
Application form and further particulars from Headmaster.

DUDLEY
METROPOLITAN BOROUGH

THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal
Dudley, West Midlands, DY3 2JH
(13 to 18 Co-educational Comprehensive; 1,000 on roll)

Required for September 1978: HEAD of COMMERCIAL SUBJECTS DEPARTMENT, comprising Economics (to "A" Level), Commerce, Accounts, Typing, Shorthand. Scale 3/4 post for suitably experienced applicant.

Apply immediately to the Headmaster.

Other Posts on Scale 2 and above

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Dominion Street, N.W.10
(Six-form entry comprehensive; 790 on roll rising to 1,000; 11 to 18; school opened in 1975; excellent facilities)
Required from September: TEACHER of COMMERCIAL SUBJECTS. Scale 2 available for an experienced Teacher who will share in the teaching of Typewriting, Office Practice and Commerce in the fourth, fifth and sixth forms. The opportunity to teach Shorthand and Principles of Accounts will come as the Department grows. "O" level, C.S.E. and R.S.A. examinations are taken.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

DORSET
COLFOX SCHOOL
Bridport
(11 to 19 fully developed Comprehensive: 900 boys and girls. Sixth Form 80)
Required September: Second in BUSINESS STUDIES DEPARTMENT, Scale 2, specialising in Skills.
Application form and further particulars from Headmaster.

ESSEX

ST. JOHN'S
(11-18 Mixed Comprehensive)
(Roll: 1,500)
Tower Road, Epping
Tel.: Epping 73028

Required from 1.9.78 qualified and experienced TEACHER of COMMERCE and OFFICE SKILLS for 4th, 5th Year Courses to G.C.E., C.S.E., R.S.A. and Pitman Examinations; some 6th Year Secretarial Coursework available. Newly qualified teacher would be considered.

Curriculum vitae direct to Headmaster at school.

LEICESTERSHIRE

THE RAWLINS COLLEGE
Loughborough Road, Quorn
near Loughborough, Leics

(In the Leicestershire Plan for the organization of Secondary Education)

Upper 14 to 18

(Roll 1,300)

ECONOMICS AND BUSINESS STUDIES

(Scale 2)

Required August. Well-established department. Candidates must be able to offer a range of commercial subjects. Experience of teaching "A" level economics essential.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

SHEFFIELD
EDUCATION COMMITTEE
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG
(A 12 to 18 secondary)
Required for September, 1978, a TEACHER of OFFICE ARTS, including TYPEWRITING, SHORTHAND and ACCOUNTS.

A Scale 2 post is available for a candidate capable of taking over the responsibilities of Deputy Head of the Commercial Department.

Application forms are obtainable from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned within 14 days.

Scale 1 Posts

BARKING
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,128)
Dawson Avenue, Barking, Essex
Required for September, 1978:
COMMERCE. An INSTRUCTOR (unqualified Assistant Teacher) for Shorthand, Typewriting and General Business Studies is needed for one year only, i.e., to 31st August, 1979. The appointment is temporary to cover the secondment of the present holder of the post. Salary in accordance with Burnham Scale A for unqualified Assistant Teachers.
London Addition £402 per annum. Social Priority Schools Allowance.
Application forms available (S.A.E.) from the Head Teacher, returnable as soon as possible.

BARNET
(London Borough of)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood N.W.2
01-455 4114
(Mixed comprehensive: roll 1,100 Sixth Form 156)
Required September, 1978, TEACHER of COMMERCIAL SUBJECTS, Scale 1, for well-established modern department. Typewriting to "A" level desirable, some shorthand and office practice. L.C.C. and C.S.E. examination courses.
Payment of removal expenses in approved cases.
Apply to Headmaster (S.A.E.) giving full curriculum vitae and names and addresses of two referees.
Director of Educational Services.

CLWYD
COUNTY COUNCIL

RHYL HIGH SCHOOL
Grange Road, Rhyl (55533)
(11 to 18, 1,350 pupils)
Head: Keith Sanderson, M.A.

Required in September, 1978:
ASSISTANT TEACHER of COMMERCIAL SUBJECTS, Scale 1. Typing and Office Practice appear in the fourth and fifth year options and there is a full commercial course in the Sixth Form which offers in addition Shorthand, Commerce and Principles of Accounts. Examinations are taken at "O" level, C.S.E. and R.S.A. There are two well-equipped Commerce rooms.

YSGOL GLAN CLWYD
Llanelwy (583611)
(11 to 18, 1,240 disgybl).
Pennaeth: H. D. Healy, B.A.

[illegible] Medi 1978:
Athro/Athrawes i gynorthwyo yn yr Adran Gwaith Swyddfa (dysgu TEIPIO/ECONOMEG/MASNACH). Mae ystafell eang a chyfarpar yn yr ysgol at y gwaith.

Apply by letter to the Head immediately, giving full details of qualifications/experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

CROYDON
(London Borough of)
SELHURST GIRLS' HIGH SCHOOL
The Crescent, Croydon, CR0 2LY
Telephone: 01-684 9266/8
Tenable: 1st September 1978.
Required in September for this Comprehensive School for girls of 11 to 18, a TEACHER of BUSINESS STUDIES. Girls are prepared for C.S.E., Pitmans and R.S.A. Typing examinations. There are two well-equipped Business Studies rooms.
Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

DEVON
SIDMOUTH COUNTY SECONDARY SCHOOL
(Roll, 822)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach TYPING in fourth and fifth years to C.S.E. level, PITMAN and R.S.A. for about three-fifths of timetable. Remainder of time: ENGLISH in main school. Participation in full range of school activities expected. Modern building with good facilities.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September, 1978.
Application forms (S.A.E., please) from Headmaster, Sidmouth School, Primley Road, Sidmouth, returnable as soon as possible.

ESSEX

BILLERICAY SCHOOL
(Roll: 1,450) Main School
200 plus sixth form
School Road, Billericay
Tel.: Billericay 55191

September. TEACHER of BUSINESS STUDIES to join large department, Typing, Office Practice and Commerce up to sixth form level.
London Fringe Allowance of £150 per annum payable.
Letters of application giving names, addresses and telephone numbers of two referees to the Headmaster as soon as possible.

ESSEX

CHALVEDON
(11-18 Comprehensive)
(Roll: 1,440)
Wickford Avenue, Pitsea
Basildon
Tel.: Basildon 552656

BUSINESS STUDIES

Business Studies specialist with Shorthand and Typing up to Sixth Form level. Outer London Fringe Allowance; possibility of rented accommodation.
Apply by letter to the Headmaster, with names of two referees enclosing foolscap S.A.E.

HAMPSHIRE
OAK FARM SCHOOL
Chaucer Road, Cove
Farnborough
Comprehensive Mixed 11 to 16
Number on Roll: 950
Required for September, 1978: Scale 1 post
TEACHER of BUSINESS STUDIES (Commerce, Typewriting and Office Practice)
Letter of application, nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet
(Comprehensive mixed 11 to 16 number on roll 1,300)
Required for September, 1978: Mainly for TYPING and OFFICE PRACTICE with fourth and fifth year pupils (R.S.A. and C.S.E. examinations). Scale 1 post.
Closing date as soon as possible. Letter of application nominating two professional referees to Head Teacher with S.A.E.

HAMPSHIRE
ROBERT MAY'S SCHOOL
West Street, Odiham
Comprehensive mixed 11 to 16
Number on roll, 730
Required for September, 1978—Scale 1 post—
BUSINESS STUDIES—Typing and Office Practice, Commerce if possible.
Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HILLINGDON
(London Borough of)
HARLINGTON SCHOOL
New Road, Harlington, Hayes UB3 5BE
(Number on roll 920, 44 in Sixth Form)
Headmaster: T. D. McCulloch, M.A.
Required for September, a GRADUATE in BUSINESS STUDIES to teach ECONOMICS to "A" level, C.S.E. Commerce and some Office Skills. Subject to experience and interest, the successful candidate could be involved in an expanding programme of careers guidance.
Application forms and further details may be obtained from the Head Teacher.
London Allowance payable.

LONDON, N.W.1
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London, NW1 1TA
Telephone: 01-387 3856
(Five-form entry Comprehensive School for girls)
Needed for September 1978, for one year only (due to extended maternity leave), Either a full-time TEACHER of Sixth Form COMMERCIAL SUBJECTS (including Shorthand) combined with Junior HISTORY, or a part-time (.8) TEACHER for Sixth Form COMMERCIAL SUBJECTS and a part-time (.6) TEACHER for HISTORY.
Preference will be given to practising Catholics.
Please write or phone for application forms as soon as possible.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, S.W.1
Voluntary-aided Church of England Secondary School (840 girls)
Required for September 1 Qualified TEACHER of SECRETARIAL STUDIES to share teaching of Typing, Shorthand, Office Practice and (if possible) some Commerce, part-time (3½ days) in senior part of school (6th Form course R.S.A. taken with A's).
Apply by letter to the Headmistress as soon as possible, sending curriculum vitae and names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ORIEL GRAMMAR SCHOOL
(Number on Roll: 790, mixed, 11 to 18 years)
Oriel Avenue, Gorleston, Great Yarmouth NR31 7JJ
(Scale 1)
TEACHER of Commercial Subjects (mainly Shorthand and Typing) required for September, 1978. Ability to teach a subsidiary subject desired. Persons seeking a first appointment may also apply.
Letters of application, giving names, addresses and telephone numbers of two referees, should be sent immediately to the Head Teacher.

STAFFORDSHIRE
EDUCATION COMMITTEE
EDGECLIFF COMPREHENSIVE SCHOOL
Enville Road, Kinver, near Stourbridge
Required for September, 1978, TWO Scale 1 TEACHERS—one to teach OFFICE SKILLS, including some ECONOMICS teaching and COMMERCE to "O" level; the other to teach HUMANITIES and GENERAL SUBJECTS.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
BARR BEACON COMPREHENSIVE SCHOOL
Old Hall Lane, Aldridge, Walsall
Required as soon as possible:—
Temporary ASSISTANT TEACHER for TYPING, two and a half days a week.
Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
FRANK F. HARRISON COMPREHENSIVE SCHOOL
Leamore Lane, Leamore, Walsall
Required for September, 1978:—
TEACHER or INSTRUCTOR for COMMERCIAL SUBJECTS, offering one or more of: Typewriting, Shorthand, Commerce, Office Practice. The post is Scale 1 and is suitable for a first appointment.
Application for the above-mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

Domestic Subjects

Heads of Department

BARKING
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll: 1,070)
Highgrove Road, Dagenham, Essex
Required from September, 1978—
HEAD of HOME ECONOMICS DEPARTMENT.
Applications are invited from suitably qualified and experienced candidates for this post, which involves the teaching of Housecraft/Cookery to all abilities throughout the age range. The school, which is fully comprehensive, is on a single site. Scale 3.
London addition £403 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing, giving brief details of qualifications and experience and including the names and addresses of two referees, to the Headteacher, by not later than May 26, 1978.

BRADFORD (City of)
METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
A HEAD of HOME ECONOMICS Department (Scale 3), is required for September, 1978, or January, 1979. The Department is contained in a modern suite of rooms. The successful applicant would be required to organise cookery and needlework throughout the school to C.S.E. "O" and "A" levels, and would also be responsible for the costumes for the annual school production and for catering for various school functions.
Application forms are obtainable from the Staffing and Training Unit, Fourth Floor, Provincial House, Bradford BD1 1NP, and should be returned to the Headmaster, Thornton Upper School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH, by Friday, May 26, 1978.
Reference: ET 20578/TES.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BROMYARD, QUEEN ELIZABETH HIGH SCHOOL
Bromyard, Herefordshire HR7 4QS
Required for September, 1978, HEAD of HOME ECONOMICS DEPARTMENT (Scale 2) in this 11 to 16 rural comprehensive school (600 pupils). Courses to G.C.E. "O" level and C.S.E. are well established. The subject is offered to both boys and girls.
Further details and application forms available from the Headmaster upon receipt of an S.A.E. (foolscap).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
RIDGEWAYE SECONDARY SCHOOL
The Ridgewaye, Southborough
Tunbridge Wells
(660 pupils, mixed 11-17)
Required for September, TEACHER to take charge of HOME ECONOMICS.
Well equipped modern teaching areas. Well developed courses to C.S.E., "O" levels. Scale 2 for experienced candidate.
Letters of application to the Headmaster giving curriculum vitae and names and addresses of two professional referees (S.A.E. please).

LEICESTERSHIRE
BOSWORTH COLLEGE
Leicester Lane, Desford,
Leicester LE9 9JL
In the Leicestershire Plan for the Organisation of Secondary Education.
Upper 14 to 18
(Roll 1,400)
DESIGN-IN-THE-HOME
HEAD OF DEPARTMENT
(Scale 3)
Required August, Head of Department of Design-in-the-Home within multi-disciplinary Design Centre. Department's work ranges from food and nutrition, to interior design, consumer education, fashion and fabrics, any of which specialisms could be offered.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE LANCASTRIAN SCHOOL
Field Lane, Fakenham, Norfolk
(Group 10 secondary 11 to 16 years)
September, 1978: Scale 3 HEAD of HOME ECONOMICS to be responsible for both Needlework and Domestic Science.
Application forms (S.A.E. please) from Head Teacher, to be returned as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
THORNEY CLOSE SCHOOL
Telford Road, Sunderland SR3 4BN
Tyne and Wear
(Group 11)
(11 to 16 years Comprehensive)
HEAD of HOME ECONOMICS—Scale 4.
Experienced, well-qualified and forward-looking teacher required for 1st January, 1979, or before to lead six staff in a well-equipped Home Economics Department.
Applicants should be prepared to teach both Needlework and Cookery to C.S.E. and G.C.E. "O" level, and to coordinate with other disciplines.
This is a re-advertisement and present applicants will be kept under consideration.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
Application forms, obtainable from the Headmaster on receipt of a stamped addressed foolscap envelope, should be returned to him by 2nd June, 1978.
L. A. Garner, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WILTSHIRE
MALMESBURY SCHOOL
Required in September a HEAD of HOME ECONOMICS (Scale 3). There are three well equipped kitchens in modern buildings and in addition to the usual facilities there is the opportunity for co-operation with a flourishing rural studies department which has a small farm unit.
Letters of application, together with the names and addresses of two referees, as soon as possible to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire SN16 0DF. Further details will be sent on receipt of a S.A.E.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
ST. MARY'S R.C. HIGH SCHOOL
Woburn Road, Croydon CR0 2AB
Telephone: 01-686 3837/8
Tenable: 1st September, 1978
A TEACHER to be in charge of NEEDLEWORK is required for this mixed 11 to 18 Roman Catholic High School. Needlework comes within the overall responsibility of the Head of Home Economics and the successful applicant will be expected to teach both Needlework and Home Economics. Ability to offer some Religious Education teaching would be an advantage.
Salary—Burnham Scale 2, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
LADY EDRIDGE GIRLS' HIGH SCHOOL
Clifton Road, London, SE25
Telephone: 01-771 1351/2
Tenable: 1st September, 1978
Required in September, an experienced TEACHER of HOME ECONOMICS to act as Second in a Department of five. The post will be at Scale 2 or 3 for a suitably qualified and experienced candidate. Ability to be responsible for the Needlework would be an asset but not essential.
Salary—Burnham Scale 2 or 3, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for September, 1978, at this eight-form entry 11 to 18 comprehensive school, A TEACHER of HOME ECONOMICS, Scale 2, to be responsible within the department for examination Cookery at C.S.E., "O" and "A" level.
Apply by letter to the Headmaster, quoting names and addresses of two referees.

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 1UB
Required for September, HOME ECONOMICS TEACHER (Scale 2 available for suitable candidate) in this developing rural comprehensive school. Well equipped Department with four staff, new fabric room under construction, wide range of courses including child care. Possibility of development in Sixth Form.
Relocation grants available in approved cases.
Application forms and further details (S.A.E. please) from the Headmaster.

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
Comprehensive Mixed 11 to 16
Number on Roll 1,230
Required 1st September
Scale 2 HOME ECONOMICS AND NEEDLEWORK second in Department.
Applications to Headmaster with names and addresses of two educational referees.

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley
Comprehensive Mixed 11-18
(Number on roll 1,600)
Required for September, 1978, TEACHER to take charge of HOUSECRAFT and NEEDLECRAFT throughout the school. Both subjects are taught to "A" level. Scale 3 post.
Closing date 22nd May, 1978.
Letter of application, nominating two professional referees and curriculum vitae to Head Teacher with S.A.E. for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable
(Co-educational 1,270 pupils)
Headmaster: Mr. G. E. Pike, B.A.
Required for September, a well qualified and experienced TEACHER for Scale 2 post to act as 2nd in large HOME ECONOMICS DEPARTMENT, to assist with general organisation and to specialise in Food Science. Excellent facilities in new teaching block.
Apply by letter, giving full particulars, to the Headmaster at the school in Bellevue Road, Whitstable, from whom further details may be obtained (S.A.E. please).

LINCOLNSHIRE
ASSISTANT
THE DEEPINGS COUNTY SECONDARY SCHOOL
(Scale 2 for appropriate qualifications and experience (Roll: 780))
Required for Autumn Term, 1978, at this developing comprehensive school (11 to 18) teacher of NEEDLEWORK up to and including "A" level as required. In the first two years Needlework is studied as part of a wider Design based course. In the third year an element of pupil choice is introduced. Ability to teach Home Economics would be helpful.
Applications immediately by letter giving qualifications and grades, a brief account of experience, with names of referees and telephone numbers, to the Headmaster, Deepings County Secondary School, Park Road, Deeping St. James, Peterborough (telephone 0778 342159).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield Notts. NG17 2DU
Headmaster: T. Gamble, M.A., J.P.
Mixed: 1,400 (11-18)
For September, TEACHER (Scale 2) to be SECOND IN CHARGE of HOME ECONOMICS DEPARTMENT and to assist with the running of this well-established Department. Ability to teach both HOUSECRAFT and NEEDLEWORK desirable. Courses to C.S.E., "O" and "A" levels.
Applications (no forms) to the Headmaster, with names of two referees. Closing date: 26th May, 1978.

SOLIHULL
EDUCATION COMMITTEE
[illegible] HEATH SCHOOL
[illegible] Lane, Solihull B91 2[illegible]
Applications are invited for a [illegible] to be responsible [illegible] NEEDLEWORK, FABRICWORK [illegible] Scale 2 in the Home Economics Department. "O" level [illegible] C.S.E. examination work is established.
Apply as soon as possible to the Headmaster at the school by letter, stating the names and addresses of two referees (S.A.E.).

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
WESTOE COMPREHENSIVE SCHOOL
Scale 3—HOME ECONOMICS
Required for September, 1978, or as soon as possible thereafter, an experienced TEACHER to be responsible for HOME ECONOMICS throughout this developing 11-18 comprehensive school. The successful applicant will be expected to teach to "A" level and to participate in the operation of a Creative Activities programme for the Lower School.
Application forms may be obtained by sending a S.A.E. to the Head Teacher, Westoe Comprehensive School, Iolanthe Terrace, South Shields, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
near Sudbury
(Mixed comprehensive 13 to 18; 1,000 on roll)
Required for September, 1978, TEACHER of NEEDLEWORK. Scale [illegible] post available for suitably qualified candidate.
Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Great Cornard Upper School, Head Lane, Great Cornard, Sudbury, Suffolk CO10 0JU.

SUFFOLK
COUNTY COUNCIL
BEACON HILL E.S.N. (M) SPECIAL SCHOOL
Stone Lodge Lane West, Ipswich
TEACHER, Scale 2 (S), required for September. HOME ECONOMICS to teach girls and boys aged [illegible] 16 years. Experience with slow learners an advantage, but this may be an opportunity for a teacher to move into special education.
Further details and application form obtainable from the Headmaster on receipt of a stamped addressed envelope, to be returned to the school.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL
Blackmoors Lane, Bower Ashton
Bristol BS3 2JL
Comprehensive (1,350 mixed)
(11 to 18 years)
For September, well-qualified TEACHER of HOME ECONOMICS to teach throughout the school. Scale 1.
Letters of application to the Head with full details of qualifications, experience and the names and addresses of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
VANDYKE UPPER SCHOOL
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: B. Vaughan, [illegible]
Required for September TEACHER of HOME ECONOMICS, Scale 1, for this new developing school. Outstanding accommodation. An interest in assisting with the Child Development course & the Health Education programme would be an advantage.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford
Required September, 1978, TEACHER of HOME ECONOMICS, Scale 1, to teach in a purpose built, fully equipped department which has outstanding facilities.
Application form and further details available from the Headmaster.

BEXLEY
(London Borough)
ST. CATHERINE'S R.C. SCHOOL FOR GIRLS
Watling Street, Bexleyheath, Kent DA6 7QJ
(Roll 70[illegible])
Required for September, [illegible] enthusiastic HOME ECONOMICS TEACHER to assist throughout the school. Examination work in Cookery, Homemaking and Child Care. Well-equipped department.
Preference given to a candidate willing to participate in the aspects of a Catholic School.
Closing date: Tuesday, 23rd May.
Application forms available from Chief Education Officer (Ref. [illegible]), Town Hall, Crayford, Kent, and returnable to the school. S.A.E. (foolscap) should be sent with the request for an application form.
London Area Allowance [illegible]. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

CROYDON
(London Borough of)
JOHN NEWNHAM HIGH SCHOOL
Selsdon Park Road,
South Croydon,
Surrey CR2 8JJ
Tel.: 01-651 1131/4
Tenable: 1st September [illegible]
Required for September a TEACHER to teach HOME ECONOMICS to G.C.E. [illegible] to C.S.E. standard. [illegible] "O" and "A" [illegible] available for a suitably qualified applicant. The [illegible] Needlework to "O" level would be appreciated. Applicants should be prepared to play a full part in the corporate life of the school. Scale 1 (STAP)
Salary: Burnham Scale with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
HALING MANOR HIGH [illegible] South Croydon
Kendra Hall Road,
CR2 6DT
Tel.: 01-681 1141/4
Tenable: 1st September, 1978
A TEACHER of HOME ECONOMICS, including NEEDLEWORK, is required for this 11 to 16 comprehensive school, very good facilities. Scale 1
Salary: Burnham Scale (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

SECONDARY
Domestic Subjects
continued

DERBYSHIRE
GLADYS BUXTON SCHOOL
Oakhill Road, Dronfield, Sheffield
Junior Comprehensive, 11 to 14
Number on roll, 460
For September, TEACHER of DOMESTIC SCIENCE, with some ART. Scale 1.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. S.A.E., please.

DEVON
AUDLEY PARK SECONDARY
Barton Road, Torquay
TEACHER, Scale 1, required September, 1978, for HOME ECONOMICS. An interest in Health Education and/or Child Care an advantage.
Apply by letter in first instance, giving curriculum vitae and names of two referees, to Headmaster by 26th May, 1978.

DORSET
GILLINGHAM SCHOOL
(Comprehensive; 920 girls and boys)
Required September, TEACHER for DESIGN DEPARTMENT, teaching Home Economics and Needlework, with some opportunity for specialization. Temporary initially with strong possibility of permanency.
Further details from Headmaster, to whom application (no form), with name of three referees, should be sent.

DORSET
THE GRANGE COMPREHENSIVE SCHOOL
(11 to 16)
Redvers Road, Christchurch
(850 on roll)
Required September, 1978: TEACHER for HOME ECONOMICS, Scale 1. Assistance with removal and legal expenses.
Application forms and further particulars from Headmaster (S.A.E. please).

ENFIELD
(London Borough of)
EDMONTON SCHOOL
Great Cambridge Road
Enfield EN1 1HQ
Roll: 1,400
(Mixed comprehensive)
Required in September, TEACHER of HOME ECONOMICS (Scale 1) for this well established comprehensive school.
London Allowance payable £397 per annum.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

THE PARK SCHOOL
(Roll 700)
Rawreth Lane, Rayleigh
(Tel.: Rayleigh 781522)

HOME ECONOMICS
Required for September, 1978, a lively, enthusiastic TEACHER to teach HOME ECONOMICS. A main interest in cookery and food science is desirable. Possibility of some child care course work when school is fully developed.
Apply by letter (no forms) to the Headmaster, enclosing the names and addresses of two referees and a curriculum vitae.

HAMPSHIRE
WOOLSTON SCHOOL
Porchester Road,
Southampton, SO2 7JB
(12-16 Mixed Comprehensive)
Number on roll: 748
Required for September, Scale 1, HOME ECONOMICS.
Apply by letter with S.A.E. to Head as soon as possible.

HAMPSHIRE
ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
Number on roll: 1,169
Scale 1. NEEDLEWORK/DESIGN. To C.S.E./"O" level. Interest in Embroidery.
Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
GLEN EYRE SCHOOL
Violet Road,
Southampton, SO2 3GJ
(12-16 Mixed Comprehensive)
Number on roll: 1,170
Required for September, Scale 1, HOME ECONOMICS.
Apply by letter with S.A.E. to Head as soon as possible.

HAMPSHIRE
THE WYVERN SCHOOL,
Fair Oak, Eastleigh
(11 to 16 Comprehensive, Mixed, 1,230 on Roll)
HOME ECONOMICS and NEEDLECRAFT. First appointment welcome.
Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham
London, N17 8JN
Telephone: 01-808 4506
(Mixed Comprehensive School of 1,160 for the age range 11 to 18)
Required for September, a TEACHER of HOME ECONOMICS in a thriving and enthusiastic department which has good accommodation and equipment.
There is an opportunity to teach all ages and ability, including courses leading to G.C.E. and C.S.E. The ability to teach Child Care would be an advantage.
London Allowance (£402); Social Priority Allowance (£201/£276).
There is also a temporary vacancy in the department for the Autumn term.
Applications for both posts by letter, in the first instance, to the Headmaster as soon as possible, giving brief details of qualifications and experience, and the names of two referees.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
(County Council)

EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt
EN8 9ED

(Group 10)
(All-ability school, 750 pupils (11 to 18). London Fringe Allowance payable)
TEACHER of NEEDLEWORK (Scale 1) required September, to take the subject throughout the school to C.S.E., "O" and "A" Level. Applicants should have a broad and inventive approach to the subject and a sound understanding of dress construction and needlecraft.
Applications (no forms) with full curriculum vitae and details of two referees should be sent to the Headmistress.

HERTFORDSHIRE
(County Council)

ST. ALBANS DIVISION
TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St. Albans
(Group 10)

Well qualified TEACHER required September, prepared to develop a lively department comprising both creative TEXTILE WORK and GARMENT MAKING; "O" Level C.S.E. courses well established with potential "A" Level; modern purpose built accommodation facilitating close co-operation with the art department. This is a five form entry, all-ability, mixed (voluntary aided) school. Established in 1974 in purpose built accommodation.
Apply by letter to the Head, naming two referees.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
Roll 950, 11 to 18, mixed, all-ability (five-form-entry)
Required September:—
TEACHER of HOME ECONOMICS, Scale 1 plus London fringe allowance.
Applicants should be able to offer NEEDLEWORK to CSE and "O" level and HOME ECONOMICS to Lower School forms.
Applications to the Headmaster including curriculum vitae and names of two referees.

HILLINGDON
(London Borough of)
VYNERS SCHOOL
Warren Road, Ickenham, Middlesex
(Number on roll 902, 178 in Sixth Form)
Headmaster: D. O. Best, Esq., M.A.
Required September, 1978, well-qualified TEACHER for DOMESTIC SCIENCE in this recently reorganized five-form entry comprehensive school which still has a selective intake in year three and above. Help is needed with both Needlework and Cookery throughout the school up to "O" level and there is the possibility of "A" level work in the future. The school has recently been provided with new or modernized accommodation for the subject.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
(Roll 818)
Required for September, TEACHER of HOME ECONOMICS.
St. John's is a six-form entry mixed school, reorganized as an 11-18 comprehensive in 1974. There are 818 pupils on roll and it is expected that this will grow in three years to over 1,000, including 150 in the Sixth Form.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 192 Parrock Street, Gravesend, as soon as possible.

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable
Headmaster, Mr. G. E. Pike, B.A.
Required for September, a well qualified TEACHER for Scale 1 post to join a team of five working in a new integrated HOME ECONOMICS teaching area. Applications from new entrants welcome.
Apply by letter, giving full particulars, to the Headmaster at the school in Bellevue Road, Whitstable, from whom further details may be obtained (S.A.E. please).

THANET DIVISION
CONYNGHAM SECONDARY SCHOOL
Ramsgate
(800 mixed)
Applications are invited for a TEACHER (Scale 1) to assist in a well-organized Department of HOME ECONOMICS with teaching some Homecrafts, Needlework and possibly a little Child Care. A splendidly-equipped Suite is part of the recent extensions to the original buildings of 1965 to house eventually the 13-18 Comprehensive School planned.
Applications with the names of two referees to the Headmaster at the school, Stirling Way, Ramsgate, CT12 6NB.

MAIDSTONE DIVISION
SOUTH BOROUGH GIRLS' SCHOOL
Loose Road, Maidstone
Required for September, 1978, a lively, enthusiastic TEACHER of HOME ECONOMICS with some Needlework. Scale 1. This would be a suitable post for a newly qualified teacher.
Please apply to the Headmistress by letter, giving full details of qualifications and experience together with the names and addresses of two referees, as soon as possible.

LEICESTERSHIRE

HAMILTON SCHOOL
Keyham Lane West, Leicester

Comprehensive, 11 to 16.
Roll: 1,225

DOMESTIC SUBJECTS
Scale 1.
Required in August for FABRIC—Temporary appointment for one year during the secondment of the permanent holder of the post. Excellent facilities, full range of courses.
Further details may be obtained from the Head (S.A.E., please) to whom application should be made by letter, giving the names of two referees.

LONDON
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London NW1 1TA
Telephone 01-387 3856
A five-form entry comprehensive school for girls.
HOME ECONOMICS. Needed for September 1978—two part-time .8 TEACHERS to join a well-established department. NEEDLEWORK is essential and preferably should be combined with the ability to teach some Child Development and/or Housecraft.
Preference will be given to practising Catholics. Please write or phone for application forms, as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEACHER of HOME ECONOMICS
(Scale 1)
Required for September, 1978, a suitably qualified Teacher for appointment to a scale 1 post to teach mainly COOKERY with some NEEDLEWORK at this county Co-educational Comprehensive High School.
Application forms and further particulars obtainable from the Head Teacher, Gosforth High School, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JH on receipt of a stamped addressed foolscap envelope.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6 2PS
(Roll 1,900 Co-educational)
Head Teacher: Mr. G. L. Hackman, M.A.
Required for September, 1978: TEACHER of HOME ECONOMICS (Scale 1). There are three other experienced teachers in a department which has developed a number of interesting courses for both boys and girls up to Sixth Form level. Four well equipped rooms.
An interest in the Child Development Course will be a strong recommendation.
The school is a mixed comprehensive occupying modern buildings on a single 46 acre site with its own playing fields. Sixth Form 160.
Burnham Scales plus London Allowance £402.
Application form and further details are available from the Head Teacher (Tel.: 01-471 2411) to whom the forms should be returned by 2nd June, 1978.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
(Roll 900 co-educational approximately)
Head Teacher: Mr. F. Jones
Required for 6th June, 1978, to 16th March, 1979:
A temporary TEACHER of NEEDLEWORK/ART (Scale 1) to join a well-established and progressive Creative Arts Department. The teaching programme for the successful applicant will be associated with Home Economics, Fabrics and Art.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).
Application forms and details may be obtained from the Head Teacher (telephone: 01-474 0131) to whom they should be returned by 2nd June, 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7NU
HOME ECONOMICS (Scale 1)
Required for September, 1978, a TEACHER of HOME ECONOMICS to specialize in Cookery in an expanding department.
Further details and application forms are available from the Headmaster at the above address, on receipt of a stamped and addressed, foolscap envelope. Closing date, two weeks from appearance of advertisement.

NORTHAMPTONSHIRE
COUNTY COUNCIL
BRANFIELD SCHOOL
Glastonbury Road, Corby,
Northants NN18 0NU
Required for September, 1978, ASSISTANT TEACHER of HOME ECONOMICS (Scale 1). This 11 to 18 Comprehensive School has well established courses to C.S.E. and G.C.E. "O" level in Home Economics, and "A" level courses are planned.
Housing readily available.
Application forms and details from Headmaster (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL

BLYTH RIDLEY COUNTY HIGH SCHOOL
Sixth Avenue, Blyth
Northumberland
(13 to 18 Co-educational comprehensive)

TEACHER OF HOUSECRAFT
(Scale 1)

Required for September:

The successful applicant will be required to share in the teaching of cookery, needlework and general homecraft throughout the age and ability range.

Further details and application forms, returnable by June 2, obtainable by sending a foolscap S.A.E. to the Headteacher.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
RUFFORD COMPREHENSIVE SCHOOL
Mansfield Road, Edwinstowe, near Mansfield, Notts NG21 9HF
Headmaster, P. A. Darvill, B.A., M.Litt.
(Mixed: 327)
For September, TEACHER (Scale 1) of COOKERY, NEEDLEWORK, TEXTILES, to join a team of six staff developing joint and individual courses.
Six-form entry mixed comprehensive school, opened September, 1976—third year group enters in September, 1978.
Application forms and further details from the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL

THE LANGTREE SCHOOL
Woodcote, Reading, Berks.

Required for September, a TEACHER for HOME ECONOMICS (Scale 1), to teach to "O" Level and C.S.E. in this 11 to 16 comprehensive school.

Apply by letter to the Headmaster immediately enclosing a S.A.E.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DH
Telephone number: 504 0619
Headmaster, A. C. H. Duke, M.A.
Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 1) required for September 1978 in this well-established 11 to 18 mixed Comprehensive School to join the Craft Department. Timetable commitment would be primarily for Home Economics—courses to "O" level and C.S.E. well established. Ability to help with Needlecraft or Child Care would be an advantage.

NIGHTINGALE HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Telephone number: 01-989 9002
Head, H. J. Woolton, B.Sc., L.R.I.C., M.I.Biol.
Suitably qualified and experienced TEACHER of HOME ECONOMICS (Scale 1) required for September, 1978, in this developing 11 to 18 mixed Comprehensive School to teach the subject throughout the school. An interest in Child Care courses would be an added recommendation.
Outer London allowance is payable.
Further details are available from the Head Teacher at the school concerned, to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience, together with the names of two referees, or S.T.A.P.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11 to 18 Mixed, approximately 1,700 on roll. Fifty in first year of sixth form to rise to approximately 120 in near future.
Required for September, 1978:—
ASSISTANT TEACHER—Scale 1.
HOME ECONOMIST with special interest in Home Management. Courses are offered at all levels in specialist rooms. Interest in extra-curricular activities expected.
Closing date May 31, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel: 2121, extension 3567.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SPURLEY HEY COMPREHENSIVE SCHOOL
(11 to 16 Mixed, Approximately 1,000 on roll)
Required for September, 1978:
ASSISTANT TEACHER—Scale 1—plus SPA
Required for HOME ECONOMICS. An interest in Creative Needlecraft an advantage.
Closing date: May 31, 1978.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3567.
B. W. Ellis, Director of Personnel Resources.

ST. HELENS

EDUCATION COMMITTEE

DOMESTIC SCIENCE (Scale 1)

to teach HOME ECONOMICS and HOUSECRAFT up to C.S.E. "O" level.

SUTTON HIGH SCHOOL
(960 mixed, 11 to 16 years, comprehensive, designated 11 to 18)

Kinnard Street, St Helens WA9 3NP

Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS

EDUCATION COMMITTEE

NEEDLEWORK (Scale 1)

Please state second subject.
COWLEY HIGH SCHOOL
(11 to 18 years, mixed comprehensive, 1,400 on roll. 280 in sixth form)
Hard Lane, St. Helens WA10 6LB

Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS

EDUCATION COMMITTEE

DOMESTIC SCIENCE (Scale 1)
To teach throughout the school. C.S.E. and "O" level courses established.

CENTRAL HIGH SCHOOL

(11 to 16 years, comprehensive)

North Road, St. Helens WA10 2TT.

Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS

EDUCATION COMMITTEE

ST. ALFRED'S R.C. HIGH SCHOOL

(1,105 pupils: 11 to 18 years: comprehensive)

Birley Street
Newton-le-Willows WA12 9UW

NEEDLEWORK (Scale 1) to teach through the school up to "O" level.

Apply by letter to the Head Teacher.

Royal County of BERKSHIRE

Posts for September.
Unless otherwise stated closing date: 5th June, 1978. For Secondary School posts apply to the Head Teacher either for an application form and further details (*forms*) or with details of your qualifications and experience, naming two referees (*details*). Please enclose a large stamped, addressed envelope with all applications. Lodging allowance and removal expenses scheme in operation. Possibility of housing in Bracknell New Town and Slough. London Fringe Allowance of £150 in the Bracknell, Slough and Windsor and Maidenhead Districts.

Primary Schools

SCALE 1 POSTS

THE COLLETON COUNTY PRIMARY SCHOOL
Twyford
Teacher required to work with 7 to 9-year-olds in a co-operative teaching unit. Interest in boys' games desirable. Forms, etc., from the Head Teacher, quoting WSA 488.

GREENHAM COURT COUNTY PRIMARY SCHOOL
Pyle Hill, Newbury
Required for September TWO EXPERIENCED TEACHERS for Infant and/or Junior Age Range. Interest in ART, SCIENCE and MUSIC would be welcome but not essential. Forms, etc., from District Education Officer, 112, Newtown Road, Newbury RG14 7BX.

Middle Schools

HEAD TEACHER
LYNCH HILL COUNTY MIDDLE SCHOOL
Garrard Road, Slough
Required September, or as soon as possible, Head teacher, Group 5. Application forms and further details obtainable from the District Education Officer, 46 High Street, Slough SL1 1EN. Closing date: 30th May, 1978.

MUSIC Scale 2
TREVELYAN COUNTY MIDDLE SCHOOL
Clarence Road, Windsor
HEAD of MUSIC with suitable experience and creative ability to build upon the foundations laid for outstanding Music Department. Forms, etc., from the Headmaster.

PHYSICAL EDUCATION Scale 1
TREVELYAN COUNTY MIDDLE SCHOOL
Clarence Road, Windsor
Teacher of PHYSICAL EDUCATION with interest in Dance and Drama. London Fringe Allowance £150 p.a. Forms, etc., from the Headmaster.

GENERAL Scale 1
WILLIAM PENN MIDDLE SCHOOL
Penn Road, Slough
Teacher for 9 to 10-year-old class. Particular interest in BOYS' GAMES and ACTIVITIES and/or MUSIC an advantage. Forms, etc., from the District Education Officer, 46 High Street, Slough SL1 1EN.

Secondary Schools

REMEDIAL Scale 1
SHAW HOUSE COMPREHENSIVE SCHOOL
Church Road, Newbury
Remedial teacher interested in teaching some HISTORY within girls school, roll 720, which will become co-educational in 1979. The Remedial Department is organised to work as part of a team in some subject areas and also spends time in withdrawal work with small groups or individuals. Works closely with reprographics department and other subject departments in the production of specialist work sheets and audio-visual aids for the particular needs of individuals of all ability levels. (*Forms.*)

ART/CRAFT Scale 1
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 6JP
Roll 1,640. To work in purpose-built Art/Craft Centre. Fabrics or three-dimensional specialist capable of teaching at least to "O" level standard. Interest and skill in other aspects of Art Education an advantage. (*Forms.*)

DOMESTIC Scale 1
THE PIGGOTT SCHOOL
Twyford Road, Wargrave, Reading
Teacher of HOME ECONOMICS to work in purpose-built, open plan environment, and to share the work up to G.C.E. and "O" level. (*Details quoting WSA 426.*)

ST. BERNARD'S CONVENT
Langley Road, Slough SL3 7AF
Qualified full-time teacher of HOME ECONOMICS and NEEDLEWORK. Scale post available for suitably experienced candidate. (*Details.*)

GEOGRAPHY Scale 1
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 6JP
A Graduate to teach GEOGRAPHY to whole range up to "A" level, together with an interest in extra curricula activities such as GAMES and CCF. (*Forms.*)

ENGLISH Scale 1
HOLMWOOD COUNTY SECONDARY SCHOOL
Parlaunt Road, Langley, Slough SL3 8BA
For September, Teacher of ENGLISH including C.S.E. work. (*Forms.*)

THEALE GREEN SCHOOL
Theale
For this 7/8 form entry co-educational comprehensive school, of 1,270 (6th form 200) for rural area on West Reading fringe. House based pastoral system. Well qualified ENGLISH specialist to teach in the main school with special emphasis on 3rd-5th forms. A candidate prepared to assume responsibility for Middle School section of Library would have an advantage. Games coaching welcome. (*Details.*)

HISTORY Scale 1
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading
Required in this six form entry co-educational comprehensive school to teach HISTORY throughout the school. (*Forms.*)

RYEISH GREEN SCHOOL
Spencers Wood, Near Reading RG7 1EP
Temporary teacher required for one year, to take HISTORY in the Lower School and to C.S.E. level (Social and Economic), and to help in the teaching of GAMES. (*Details quoting WSA 489.*)

LANGUAGES Scale 1
EDGEBARROW SCHOOL
Crowthorne
Required for this 7 form entry co-educational comprehensive school, to teach FRENCH across the full age and ability range. (*Forms.*)

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 6JP
Roll 1,640. To teach FRENCH at least to "O" level. Special interest in junior work an asset, also ability to assist with cricket and hockey. (*Forms.*)

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 6JP
Roll 1,640. A Graduate able to teach GERMAN to the whole range up to "A" level. (*Forms.*)

MATHEMATICS Scale 2
SLOUGH GRAMMAR SCHOOL
Lascelles Road, Slough SL3 7PR
MATHEMATICS to teach to "O" and "A" levels. Scale 2 for suitably qualified applicants. (*Details.*)

MATHEMATICS Scale 1
ALTWOOD C.E. (CONTROLLED) SECONDARY SCHOOL
Altwood Road, Maidenhead
A Graduate to teach MATHEMATICS throughout the school. Fully developed courses leading to "A" level, "O" level, C.S.E., in pure and applied Maths, statistics and Computer Science. (*Forms.*)

THE HOLT SCHOOL
Holt Lane, Wokingham
Required in this comprehensive school for 1,100 girls, a qualified teacher of MATHEMATICS prepared to teach throughout the school up to "A" level. Modern Mathematics is taught to "O" level and C.S.E. and Traditional Mathematics in the "A" level course. Scale 2 post could be available for a suitable applicant. (*Details quoting WSA 486.*)

MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Reading
Temporary teacher of MATHEMATICS for one term. (Possibility of permanent post later.) (*Forms.*)

NEWLANDS COUNTY SECONDARY SCHOOL
Farm Road, Maidenhead
Graduate to share in the work of a strong thriving MATHEMATICS Department up to "A" level in this comprehensive school for 1,140 girls. (*Details.*)

THEALE GREEN SCHOOL
Theale
For this 7/8 form entry co-educational comprehensive school of 1,270 (6th form 200) for rural area on West Reading fringe. House based pastoral system. Well qualified Graduate Mathematician required to teach S.M.P. Maths. at all levels from C.S.E. to Open scholarship in a strong department of eight. Candidates should be prepared to contribute to the corporate life of the school community—RUGBY particularly welcome. (*Details.*)

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury RG14 6JP
Roll 1,640. Mathematician required to teach up to S.M.P. and "O" level standards. An interest in extra-curricula activities such as C.C.F., HOCKEY, CRICKET and RUGBY an asset. (*Details.*)

BOYS' PHYSICAL EDUCATION Scale 1
STONEHAM BOYS' SCHOOL
Cockney Hill, Tilehurst, Reading
Required, for September, 1978, teacher for PHYSICAL EDUCATION and GAMES with some JUNIOR GENERAL SCIENCE. Interest in outdoor pursuits useful. (*Details.*)

SCIENCE Scale 1
CHARTERS COUNTY SECONDARY SCHOOL
Charters Road, Sunningdale
Teacher of SCIENCE, preferably CHEMISTRY in this mixed comprehensive school, roll 1,400. (*Details.*)

EASTHAMPSTEAD PARK SCHOOL
Wokingham
Required for this 11 to 18 co-educational school serving expanding neighbourhoods of Bracknell New Town, part of Educational Centre including Adult Residential College, teacher of SCIENCE. (*Forms.*)

SECONDARY
Domestic Subjects
continued

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
Stirchley District Centre, Telford, Salop
(13 to 18 Comprehensive, opened 1975)

TEACHERS of HOME ECONOMICS and CHILD CARE, with some Humanities.

Further details from Head (S.A.E.).

SHROPSHIRE
WILLIAM BROOKES SCHOOL
Much Wenlock, Salop
(460 Mixed)

A TEACHER of HOME ECONOMICS is required for September in this developed, well equipped and situated rural comprehensive.

The successful applicant will bring to the department an interest and enthusiasm for all aspects of Craft for boys and girls.

Information and forms (S.A.E.) from the Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SHARMANS CROSS SCHOOL
Hadbourne Road, Shirley, Solihull B90 3HB

Required for September, TEACHER of HOME ECONOMICS with some junior NEEDLECRAFT.

The school is an 11-16 mixed comprehensive with courses leading to both G.C.E. and C.S.E. examinations.

Enthusiasm and a knowledge of modern techniques essential.

Apply by letter enclosing curriculum vitae to the Headmistress (enclose S.A.E.).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington, Tamworth, B77 3JB

Required for September, 1978, TEACHER of HOME ECONOMICS (Scale 1).

Tamworth Borough Council give favourable consideration to applications from teachers for rented accommodation.

Further particulars and application forms obtainable from and returnable to the Headmaster (S.A.E.).

SUTTON
(London Borough of)
SUTTON COMMON HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton Surrey
Tel.: 01-644 6307

HOME ECONOMICS TEACHER required for this small Secondary Modern Girls' School at present three-form entry—expanding to five-form entry in September of this year. There are three fully equipped Home Economics rooms and the successful candidate would be required to share in the teaching of Home Economics and Child Care and Development to C.S.E., "O" and "A" level. This vacancy is suitable for a first appointment teacher.

Letters of application, curriculum vitae and names of two referees, in the first instance to the Headmistress, Mrs. J. E. Mould, B.A.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(Over 850 girls including 200 in sixth form)
Ewell Road, Cheam, Surrey

Required for September, 1978, well-qualified TEACHER (male or female) to share in the teaching of HOME ECONOMICS and NEEDLECRAFT. Whoever is appointed should be capable of teaching at least Home Economics to Advanced level. A willingness to take a few periods of Games is desirable.

Apply by letter to the Headmistress at the school as soon as possible giving curriculum vitae, testimonials and the names of two referees.

Economics

Heads of Department

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Pinner, Middx, HA5 2LX
(Number on roll—1,262
273 in Sixth Form)
Head Teacher, Miss N. Hornsby, M.A.

Required for September, 1978, HEAD of ECONOMICS for this six form entry comprehensive school formed in September, 1977, from the merger of two former grammar schools. At the present time the teaching involved with this post will be mainly at sixth form level. Scale 3.

Apply by letter to the Head Teacher of the school giving full particulars including the names of two referees.

London Allowance payable.

Scale 1 Posts

BIRMINGHAM 32
KING EDWARD'S FIVE WAYS SCHOOL FOR BOYS
Scotland Lane, Bartley Green
(021-475 3551)

Voluntary aided boys' grammar (roll 690, 120 in sixth form)

Attractively situated near southwest boundary of city. Required for September, TEACHER of ECONOMICS to "A" level with possibility of "A" politics, junior history or mathematics. Willingness to help with games, extra-curricular activities. C.C.F. welcomed.

Apply as soon as possible to the Headmaster including a detailed curriculum vitae and the names and addresses of referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road, Peterborough PE3 6PN
(Comprehensive 11 to 18)
Telephone: Peterborough 263326
Group 14
Roll 1,300

Required for September, 1978:—
TWO TEACHERS of ENGLISH:—
(1) Scale 1 or 2 according to experience.
(2) Scale 1.

Both teachers will be required to teach throughout the age range and to help with aspects of English and other than actual teaching, i.e. School Magazine. Assistance with extra-mural activities would be an advantage.

Further details of the posts are available from the school (S.A.E., First Class).

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, M. H. Taylor, B.A., J.P., at the above address as soon as possible. It is hoped that interviews for Post 1 will be held 30th May, Post 2 after half-term.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
CITY OF ELY COLLEGE

Required in September, TEACHER of ECONOMICS, Scale 1, with Subsidiary Geography or Religious Education, at this mixed, 11 to 16 Comprehensive School.

Apply by letter, with curriculum vitae and names of two referees, to the Principal, City of Ely College, Downham Road, Ely, Cambs. (Tel: Ely 3461).

Education Department

Required for September, teachers to serve in the posts detailed below for ONE year pending reorganisation along comprehensive lines and thereafter in a school to be determined in the Retford Area. Applications are invited from experienced and newly trained teachers. Applications (no forms) to the Head Teacher of the appropriate school.

Retford County High School
Pelham Road, Retford, Notts. DN22 7BJ
Headmistress, Miss J. A. Henderson, B.Sc.
Girls, 400 (11-18)
General Science (Scale 1)
French (Scale 1)

King Edward VI School
London Road, Retford, Notts. SN22 6AU
Headmaster, T. E. Savage, T.D., M.A.
Boys, 459 (11-18)
Economics (Scale 1)

Misterton Secondary School
Grove Wood Road, Misterton, Doncaster, South Yorkshire DN10 4EH
Headmaster, E. A. Garratt
Mixed 270 (11-16)
Mathematics (Scale 1)
French (Scale 1)

Sir Frederick Milner Secondary School
Pennington Walk, Retford, Notts. DN22 6TL
Headmaster, N. Turner, B.A.
Boys, 514 (11-16)
Metalwork and Woodwork (Scale 1).

Ordsall Hall Secondary School
Ordsall Road, Retford, Notts. DN22 7PL
Headmaster, W. O. Howells, B.A.
Mixed 830 (11-16)
French (Scale 1)

Hallcroft Secondary School
West Furlong, Retford, Notts. DN22 7LN
Headmistress, Mrs. B. F. E. Coxon-Butler, B.Sc.
Girls, 500 (11-16)
French (Scale 1)

Nottinghamshire County Council

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, St. Ives, Huntingdon
(1,670 mixed, 11 to 18 years)

Required for September, TEACHER for ECONOMICS and GEOGRAPHY (Scale 1). Examination work up to "A" level available in Economics; Middle and Lower School work in Geography. Further details will be sent on request (S.A.E., please).

Please apply at once by letter with full curriculum vitae and names of two referees to the Headmaster.

COUNTY DURHAM
BARNARD CASTLE SCHOOL,
Co. Durham DL12 8UN
300 Boarders, 180 Day Boys

Applications are invited from TEACHERS of ECONOMICS. Head of Department post vacant for suitably qualified applicant. Cricket, Rugby Football or Squash essential. Bachelors may be accommodated.

Apply to the Head Master.

EAST SUSSEX
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade BN4 2WS
Mixed Comprehensive, 11 to 18
Roll: 1,400

Required September, 1978:

GRADUATE TEACHER of ECONOMICS (subject taught to Advanced level). Ability to assist in one of the following subject areas a recommendation, History, Geography or Sociology.

Applications by letter, giving full curriculum vitae and names and addresses of two referees, to The Principal, within two weeks of appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Barton Road, Maidstone ME15 7BT
Headmaster: P. A. J. Pettit, M.A., D.Phil.

Required for September, 1978:

A well qualified GRADUATE to teach ECONOMICS and either BUSINESS STUDIES or MATHEMATICS. This is an academic upper school of 850 boys, with 340 in the Sixth Form, and has an excellent record. Candidates should have extra-curricular interests. Experience in business, commerce or public service would be an advantage.

Apply directly to the Headmaster, from whom further particulars may be obtained. (S.A.E.)

TAMESIDE
(Metropolitan Borough)
HYDE GRAMMAR SCHOOL FOR BOYS
(630 boys)
Clarendon Road, Hyde SK14 2JZ
Tel.: 061-368 2188

Required from September, 1978:—

A GRADUATE to teach ECONOMICS, Scale 1, together with some MATHEMATICS. Work in both subjects to "O" and "A" level is available, but the teaching commitment would be adjusted to the strengths of the appointed teacher.

Both departments are large and successful and will provide good experience for a newly qualified teacher. Help with games would be an added advantage.

Application forms and further details are available from the Headmaster at the above address to be returned within two weeks after the appearance of this advertisement. Reference: TE 2036/TES.

English

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL
Hill Rise, Kempston, Bedford
(Comprehensive Upper School Group 10)

Required for September, 1978, HEAD of ENGLISH, Scale 4, to be in charge of a large department with an excellent record of examination success.

Application by letter giving full details of training and experience together with names and addresses of two referees to be sent to the Head at the school.

BERKSHIRE
ASHMEAD BOYS' SCHOOL (COMPREHENSIVE)
Northumberland Avenue, Reading

Re-Advertisement.

HEAD of ENGLISH, Scale 3, required for September.

A well qualified and experienced teacher to lead a team of five full-time specialists. Previous applicants will be reconsidered.

Lodging allowance and removal expenses scheme.

Application forms obtainable from the Headmaster (S.A.E.). Closing date: 5th June, 1978.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston, Derby DE2 0BU
(Tel.: 72026).

Required for September, 1978:

HEAD of ENGLISH and DRAMA, Scale 4. This is a large, well organised department in which courses are well established.

The vacancy arises because of the retirement of the present holder of the post after many years of good service in the school.

Applications by letter to the Headmaster immediately. Further particulars of the post and the school will be sent if a stamped addressed envelope is enclosed.

DEVON
PRINCE ROCK COUNTY SECONDARY BOYS SCHOOL
Laira Bridge Road, Plymouth

Required for September, 1978

A HEAD of ENGLISH DEPARTMENT, Scale 3.

Please give details of experience and interests, and enclose stamped addressed envelope for application forms obtainable from Headmaster, returnable to him within 14 days of this advertisement's appearance.

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley
Comprehensive mixed, 11 to 18
Number on roll, 1,72[illegible]

Required for September, 1978 — HEAD of ENGLISH Department—Scale 4 post.

Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE SELE SCHOOL
Welwyn Road, Hertford
(Group 10: co-educational all-ability, 700 on roll)

GRADUATE HEAD of ENGLISH Department required for September. Scale 4 plus London Fringe Allowance.

Write to the Head, giving details of qualifications and experience, with the names of two referees, as soon as possible.

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown
(1,320 on roll)
Age range 13 to 18
Group 12
Mixed Comprehensive

Applications are invited from well-qualified and experienced teachers for the post of HEAD of ENGLISH (Scale 4). There are normally six Advanced Level English sets. Results are good in Advanced Level, G.C.E. Ordinary Level and C.S.E. examinations and the Department is lively and friendly. It is hoped that the person appointed would make a significant contribution to school drama.

Outline applications by letter to the Headmaster, from whom form of application and further details can be obtained. (S.A.E.).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable
(Co-educational: 1,270 pupils)
Headmaster: Mr G. E. Pike, B.A.

Required for September, 1978, HEAD of ENGLISH STUDIES (Scale 4). Applicants should be well qualified with extensive secondary teaching experience across the full ability range and already undertaking organizational responsibilities. The Head of English should have the capacity to lead a large department as well as contributing fully to the general life of the school and to the senior management team.

Apply by letter, giving full particulars, to the Head Teacher at the School in Bellevue Road, Whitstable, from whom further details of the post and school may be obtained (S.A.E., please).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
SHINEY ROW SCHOOL
(Group 10)
Success Road, Philadelphia, Houghton Le Spring, Tyne and Wear DH4 4TL

HEAD of ENGLISH, Scale 4. GRADUATE required for September, 1978, or as soon as possible thereafter.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Head Teacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by June 9, 1978.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden Surrey SM4 6NZ

Required for September, 1978, an experienced GRADUATE TEACHER of ENGLISH required (Scale 3) as HEAD of ENGLISH DEPARTMENT. Courses to "O" and "A" Levels as well as C.S.E. London Weighting £297.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
KNOTTINGLEY HIGH SCHOOL
(1,300 on roll)

ENGLISH HEAD of DEPARTMENT required for September, 1978. A vigorous, resourceful, suitably qualified teacher to take charge of the English Department and lead a team of eight specialist teachers. Pupils follow courses leading to assessment at C.S.E. and 16 plus levels and students in the Sixth Form are taking G.C.E. and "A" levels. The post carries a Scale 4 allowance.

Requests for application forms (accompanied by a S.A.E.) should be addressed to the Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WARWICKSHIRE
KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End
Coventry
(12 to 16 mixed comprehensive: 460 on roll)

Required September, HEAD of ENGLISH, Scale 3. S.P.S. addition payable.

Application form available from the Head at the school (S.A.E. please).

Other Posts on Scale 2 and above

DERBYSHIRE
EDUCATION COMMITTEE
THE GRANVILLE SCHOOL
Burton Road, Woodville
Burton on Trent DE11 7JR
(0283 216760)
11 to 18 mixed comprehensive
Roll 900-plus

Required for September, 1978:—
TEACHER of ENGLISH (Scale 2). An experienced TEACHER as second in the department with an interest in Girls' Careers.

Application form and further particulars (S.A.E.) obtainable from Headmaster, should be returned within 14 days of the appearance of this advertisement.

DEVON
CAMELS HEAD SECONDARY SCHOOL
Camel's Head, Plymouth

Required for a temporary appointment a TEACHER to take ENGLISH as a main subject and to help with GIRLS' CAREERS and GIRLS' GAMES. Scale 2 post plus S.P.A. allowance.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
PLYMSTOCK SCHOOL
Church Road, Plymstock, Plymouth
(Comprehensive co-educational: 1,800 on Roll)

Required for September an experienced well qualified ENGLISH TEACHER for the full ability and age range. Scale 2 post available for suitable teacher able to take charge of C.S.E. examinations in English.

Application forms (S.A.E.) from Headmaster returnable to him within 14 days.

HAMPSHIRE
ST. EDMUND'S SCHOOL
Portsmouth
(Catholic Voluntary Aided [illegible] Comprehensive mixed 11 to 18 years)

Required from September, Specialist for ENGLISH with DRAMA Scale 2.

Details of qualification, experience, and names and addresses of two referees to the Headmaster, St. Edmund's School, Upper Arundel Street, Portsmouth, PO1 1[illegible].

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport
Comprehensive mixed, 11 to 18
No. on roll: 1,640

Required September—
Scale 2—SECOND in ENGLISH DEPARTMENT.

Send curriculum vitae, names of two referees and S.A.E. to Head.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
Drake's Drive, St Albans
(Group 11)

Qualified GRADUATE required September as SECOND in ENGLISH DEPARTMENT (Scale 2), responsible primarily for first three years, though teaching to "O" or "A" Level. Interest in, and experience with, less able children essential. (Probationers also considered for Scale 1 post). Five-form-entry, all-ability, co-educational school with 900 on roll including 120 in Sixth Form.

Applications naming two referees, to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
(Fully comprehensive mixed upper school, 13 to 18 years, 1,800-plus on roll)
Headmaster, R. A. Burson, B.A.

Required for Autumn Term, 1978. Two Graduate TEACHERS of ENGLISH in the Faculty of Language and Communication. For one post particular interest in dealing with lower ability students could be an advantage, and the possibility exists of a Scale 2 allowance for an experienced teacher.

For the other post examination work would be available.

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, please.

KIRKLEES
METROPOLITAN COUNCIL
DEIGHTON SECONDARY SCHOOL
(Ref. 84)
Deighton Road, Deighton
Huddersfield HD2 1JP

Required for September, 1978: TEACHER for ENGLISH, Scale 2, to serve as second in department in this 11 to 16 Comprehensive School of a mixed-racial character. Interests should include Drama, Humanities and 16 plus course.

Application forms (foolscap S.A.E. please) obtainable from the Head Teacher at the school.

NEWHAM
(London Borough of)
PERIPATETIC TEACHERS OF ENGLISH TO PUPILS OF OVERSEAS ORIGIN IN SECONDARY SCHOOLS

Required for September, 1978: Applications are invited from TEACHERS holding a recognised qualification in teaching ENGLISH as a second language and who already have relevant teaching experience in a Secondary School in this country.

The successful applicant will be expected to work on a peripatetic basis in a number of Secondary Comprehensive Schools (Scale 2).

Burnham Scales plus London Allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned as soon as possible.

J. H. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 [illegible].

NORTHUMBERLAND
COUNTY COUNCIL
BERWICK UPON TWEED COUNTY HIGH SCHOOL
Adams Drive,
Berwick-upon-Tweed TD15 2JF

GRADUATE TEACHER OF ENGLISH
(Scale 2)

Required for September, to be responsible for the school library and to teach the subject to C.S.E. and "O" level in the first instance. Sixth Form work available for a suitable candidate.

Application forms returnable by 2nd June, and further details obtainable by sending a foolscap S.A.E. to the Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

TOP VALLEY COMPREHENSIVE SCHOOL
Top Valley Drive West, Hucknall Road, Nottingham, NG5 9AZ
Headmaster: B. G. Cooper, B.A., [illegible]
Mixed: 1,350 (11 to 16)

For September, specialist (Scale 2) to teach mainly ENGLISH in years Four and Five and to act as assistant to HEAD of CAREERS. Details available from Headmaster.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham

Required for September, 1978, at this 11 to 18 mixed comprehensive school of about 1,470 pupils, TEACHER of ENGLISH, Scale 2, for suitable applicant.

Apply by letter, giving full details, including two referees to the Head at the school immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam
Telephone: 061-775
1,600 boys and girls, 11
years

Required from 1st September, 1978:
TEACHER—ENGLISH
Scale 2

To be second in the department.

A person with flair and imagination is sought, one who can take the initiative in contributing to the work of a large department, which teaches across the full ability range, and to prepare for C.S.E. and G.C.E. level.

This is a purpose built comprehensive school mid-way between Manchester and Warrington.

Application forms and further particulars are obtainable from and should be returned to the Headmaster at the school. Please send S.A.E. Closing date within two weeks of the appearance of this advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
KIDSGROVE: MARYHILL COMPREHENSIVE SCHOOL
Gloucester Road, Kidsgrove
Stoke-on-Trent
Group 10. Age range 11 to
No. on roll: 850

Required for September, 1978, Second TEACHER in the English Department. The school courses for G.C.E. at Advanced levels and English. Duties of the department include the Library. Dramatic productions encouraged.

Forms of application available, on receipt of a S.A.E., from the Head Teacher at the school, to whom they should be returned not later than 10 days after the appearance of this advertisement.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret,
(Mixed 11 to 18
School of 1,050 pupils comprehensive intake delightful area with the Cotswolds, the Downs and the Upper
Headmaster: J. E.
M.Ed.

Required for September Qualified TEACHER second in the ENGLISH Ability to help with Drama be an advantage but is

The Authority has assist with removal if necessary, lodging

Application (enclosing addressed envelope) to the Headmaster at the soon as possible, stating dress, telephone number, qualifications, experience names, types and size interests and address number of present or college. STAF (orig

Scale 1 Posts

AVON COUNTY
SPEEDWELL SCHOOL
Speedwell Road, Kingswood
Bristol
(Comprehensive,
SEC/10/P/630. GRADUATE required to teach ENGLISH throughout the school, Scale 1.

Apply by letter to the Headmaster giving full details and names of two referees.

AVON COUNTY
THE CHASE SCHOOL FOR
Mangotsfield, Bristol

Required for September, 1978, TEACHER of ENGLISH, Scale 1, to "O" level. An interest would be a recommendation.

Apply by letter to the Headmaster at the school with curriculum vitae and names of referees.

BEDFORDSHIRE
EDUCATION SERVICE
HASTINGSBURY UPPER SCHOOL
Hill Rise, Kempston,
Bedford
(Comprehensive Upper School Group 13).

Required for September, 1978, HEAD of ENGLISH, in charge of a large department with an excellent record of success.

Applications are invited details of training and experience together with names and addresses of two referees to be sent to the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
VANDYKE UPPER SCHOOL
Vandyke Road, Leighton
Beds
Headmaster, R. Vallis,
B.A.

Required for September, GRADUATE of ENGLISH and developing upper school department is housed in a new suite of rooms and drama studio. for examination work. Ability to assist with advantageous.

Application forms obtainable and returnable to the Headmaster S.A.E., please.

BEXLEY
(London Borough)
ST. CATHERINE'S
FOR GIRLS
Watling Street,
Bexleyheath, DA6 7QJ
(Roll 704)

Required for September GRADUATE SPECIALIST TEACHER as second Scale 2, allowance fied applicant and "A" level work

Preference willing to aspects of

Closing date L.A.A. £297. removal expenses and disturbance considered.

Application forms available Education Officer Town Hall, Crayford and returnable to the S.A.E. (foolscap) should be with the request for an application form.

BRADFORD (City of)
METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
(900-plus on roll)

Required for September 1978 additional member of the English Department in this School. An early opportunity examination work would be available to a suitably qualified candidate.

Second subject could be important at this stage.

Scale 1 plus S.P.A. allowance.

Application forms may be obtained from the Staffing Unit, Directorate of Educational Services, Fourth Floor, House, Bradford, BD1 should be returned to the Head Teacher, Wyke Manor School, son Road, Wyke, Bradford, by 2nd June 1978.

Reference BT 28378/TES.

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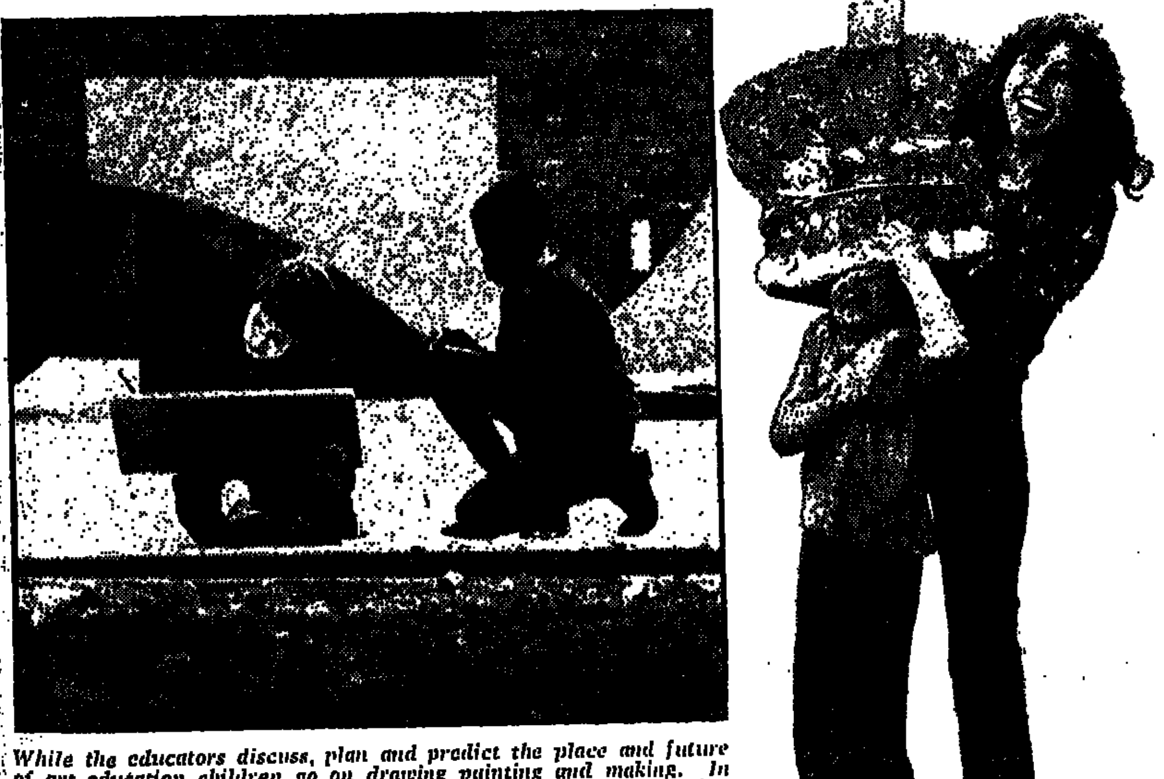
EXTRA

ART, CRAFT AND DESIGN



While the educators discuss, plan and predict the place and future of art education children go on drawing painting and making. In quite a few places they have fun, like the pair on the right at Toynbee Arts Workshop (see page 35).

POTS, PAINTS AND PURPOSE

By Norman Binch

In secondary schools throughout the country, the third years will have been making their choices for fourth and fifth year options. In art rooms the question is being asked: "Which of you are going to do art next year?" Answers come back in questioning form: "What use is it, Sir?. What's it for? It's not a proper subject is it, Sir, like maths and English?". There are other more assured voices; "I'd like to do it, Sir, but my parents say I've got to do Greek".

A great deal has been written about the educational importance of art, about the different functions it is supposed to perform for children at different stages of development, and about its value in both personal and social terms. Every major educational report of this century supports the view that art is essential to a balanced curriculum.

Partially because of this, it would seem that art will be a feature of a core curriculum. Its position as a fringe subject mainly for the very young, or intending specialists or for "sink" groups, has changed and presumably will change to one which requires a more sustained and serious assessment.

Only recently I was challenged by this statement from a practising art teacher: "We're practical people, we don't need to talk about it, we just have to get on and do it". But doing what, and for whom?

The difficulty is that the answers are extremely complex. Like English, art overlaps and infringes other areas of the curriculum which adds to its complexity and richness. From the richness we have as educators to distil what we feel to be fundamentally important and which we need to communicate, dispelling the mysticism, rejecting jargon and esotericism. And to achieve all this, we do need to talk about it.

To simplify the problems it is, perhaps, helpful to identify common areas of practice which exists in most schools but with considerable variation in balance between them.

First and most important are "expressive" art activities. These are essentially concerned with personal response to feelings, ideas and intuition. Second, there are "impressive" art activities (to use the current jargon), which are based on a straight forward objective visual analysis of the natural and man-made environment. They use a visual language to make analogies and judgments.

Third, there is "communication", especially of information and ideas which cannot be accomplished by other means such as language and number. In this sense it is a third major symbol field. Fourth, there is "making and doing", which, as an indication of a basic human need is self-evident. It is to do with direct interventions in shaping the environment, with manipulation of materials in response to identified problems and the aesthetic pleasure of making something which is intrinsically satisfying.

Last, there is a category which we might call "art and society". An essential aspect of any course in art education should be the study of the historical and cultural context in which it functions. It may be more appropriate to describe it in terms of a study of ideas, or the manifestation of ideas in a social context rather than in terms of the "history of art" or "art appreciation".

There is growing support for art studies which are concerned with the making and reading of images with particular emphasis on the immediate social and cultural con-

continued overleaf

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A complete new course combining theory with practical design problems.

BOOK ONE
by Julian Wolchover

For pupils in the first three years of secondary school, Book One can be used as a complete course in itself, or as a foundation for future academic work and/or leisure activities. Materials and their properties and tools and their uses are described, and plenty of practice in tackling design problems is provided. Assignments include making a setting hammer, an enamelled or etched pendant, a cast aluminium block, and bookends. Suggestions are also given for group projects which will encourage pupils to arrive at solutions through discussion.

To be published in May
0 17 431095 1 £1.40

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by Julian Wolchover & D N Jackson

For pupils in the 14-16 age range, a more detailed study of the topics covered in Book One, and an introduction to some new ones eg. press tools, jigs, electrical circuits, welding and riveting. The emphasis throughout is on the interaction of design, technical processes and the properties of materials.

To be published in October.
0 17 431096 X about £1.40

Inspection copies
For inspection copies complete the form below and return to the address shown.
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Design and Technology in Metal and Plastics
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Design and Technology in Metal and Plastics
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School

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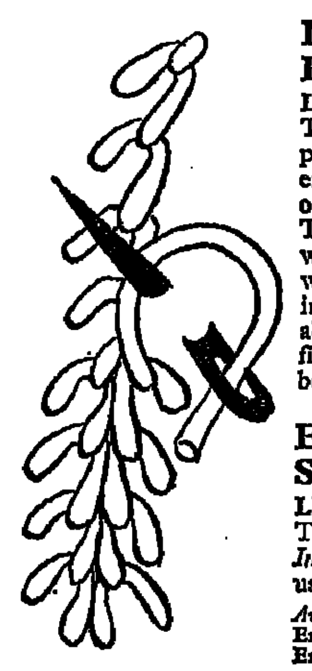

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JOHN PATRICK IRELAND
An introduction to some of the basic principles of fashion design, which covers the different stages of the design process from the development of a basic idea to final details. The book includes examples of designs and design briefs for the student to try out himself.
Available mid 1978 About £0.95

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LILLIAN ROGERS
The first in a series of six books which provide a basic introduction to embroidery, and cover the requirements of the embroidery option of GCE papers. The books are attractively illustrated, with the minimum of text and vocabulary well within the grasp of all pupils, including those of less than average ability. This book concentrates on the first principles of embroidery for the beginner. £1.10

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LILLIAN ROGERS
This book follows on from the *Introduction* to illustrate how stitches are used in practice. £1.10
Available late 1978
Embroidery: Principles of Design
Embroidery: Looking for Ideas

Geometric Symmetry
E. H. LOCKWOOD and R. H. MacMILLAN
Symmetry is of artistic as well as mathematical interest, playing an important role in architectual and engineering design and particularly in the decorative arts. This book provides a comprehensive account of symmetry in a form acceptable to readers without much detailed mathematical knowledge or experience who nevertheless want to understand the basic principles of the subject. It is attractively designed and illustrated, printed in two colours with very many diagrams and a number of plates illustrating how ideas of symmetry are brought out in art and design.
Available mid 1978 About £8.00 net

Inspection copies for teachers from
CAMBRIDGE UNIVERSITY PRESS
P.O. Box 92, London NW1 2DB

continued from page 47

text. They often involve the use of mechanically produced images related closely to forms common to the media of advertising, the press and television. Such studies challenge the more traditional, autonomous image-making in art and are often more directly relevant to the child's own experience and interest.

Some coherence needs to be made of the content of these five categories, if we are to establish any art syllabus worth its salt. It must not become our own little "circus" of superficial sampling, two weeks of "expressive" art, two weeks of "impressive", and two weeks of "culture".

It is the difference between teaching and entertainment. Without proper structuring, we can fool ourselves into believing that we are providing a valuable, expressive, educational experience. In reality it is an Irish stew, lacking in sequence and sustaining philosophy.

At its worst, we could all tell tales about the art room devoid of visual stimuli, of the 32 members of 3C ranged round the class malingerer posing smugly on a chair, bandage on his writing hand, forged note from mum clutched in the other. Thirty-two children with 32 sheets of standard sized paper, 15 chewed HB pencils and a motley assortment of brushes, overflowing mixed powder paints and leaking yoghourt cartons full of dirty water.

It shows lack of philosophy, preparation, organization and planning, the lesson masquerading as observational drawing. It leads to a desperate search for new ideas, gimmicks and novelties to arrest everybody's waning interest.

There is a pressing need to get together to work out a framework for a properly balanced, structured programme of art education taking into account the variety of advantages and constraints which are particular to individual schools.

The problems are well known: the pre-conceptions about art derived largely from parental attitudes and peer-group inter-action; careers advice, which in the sixth form dismisses an A level choice of maths, physics and art as inappropriate, even silly; subject status; timetable inflexibility; minimal time allocation and related resources.

Such restrictions force even the best teachers to make agonizing decisions about course content and ultimately to live with the frustration of knowing that they can only provide an extremely limited range, and perhaps even more important, depth of experience.

But, despite the problems, despite the cynicism reflected in my description of the bad, there is an immense amount of good practice, many dedicated teachers, well-organized and exciting studios and good departmental leadership. The children responding to being placed in a situation of risk, breaking through the barriers of pre-conceived notions and the barriers of discursive language. There is considerable evidence of deep and lasting experiences brought about by good teachers expecting high quality work from children.

The balance between the five categories is critical. The two most neglected in terms of practice and research are "expressive" art activities and "art and society". The implications for change in the way we structure experience, which is primarily concerned with feeling, are considerable. It cannot simply be a question of providing a minimal stimulus and then expecting a child to "express" himself. We need to explore sensory response thoroughly, to use as many strategies as necessary to widen perceptions, to ensure that when we encourage a child to use art as a medium for expression has something to say, ated to say it. The process important than the artifact

And a plea, that proposed discussion, we rather old-fashioned imagination, curiosity

Making art function immediate social and text is much more than on the children's current Rather its about using vehicle for learning to and to participate in changing environmental

Once an appropriately syllabus has been estab of extending the role other areas of the curric be thoroughly explored studies may be more app lower school levels than studies, and in the upper might consider specific short courses which to other subject speci by that I do not mean as a servicing agency the pictures—we'll do work").

There is value in suspension of the timeta periods of intensive selected subjects such as not art "field studies" dential courses?

All of this activity may ported by properly funded We need to know much how children learn Contact between teach chalk-face and between concerned with art educ be increased and their wisdom made accessible should be at a national proposals for an art educ nal should be supported.

So, practical people but we do need to do "just get on and do it". a sustaining philosophy, teachers, adequate resou priate research facilities necessary financial back national forum for deb

We need to speak when next year's third again: "What use is

Norman Binch is *tor for further and* *cation ILEA. The views* *in this article are his* *necessarily those of the*

There are interesting jobs in craft design and technology but

WILL YOUR PUPILS QUALIFY

asks J. B. Kenworthy

st year (*TES*, May 20, 1977) I oked forward to future developents in craft design and technogy with an optimism which was t misplaced. While there have en few dramatic developments d several projects have not proessed in the way one could have shed, there has nevertheless been period of consolidation so far as st colleges and courses are conrned, much appreciated after the heavals of the previous few ars.

Unfortunately one of the most essing problems, that of recruitent, is still with us. I find it range that in these days of known acher unemployment colleges are ll receiving many applications m candidates who wish to train in oject areas where they will have fficulty finding teaching posts. I n inclined to think of such candites as being rather like educanal lemmings. Of course it may be at many of these young people are t aware of the true situation. ferences to shortage subjects on e media are often made as "throw ay" remarks. In the Budget eech on Tuesday, April 11, the ancellor said, "there will be addinal funds for retraining teachers subjects like maths, science and afts where there is a shortage". hen this section of the Budget ovision was reported on BBC telesion news the references to science d craft were omitted, and ITV ws omitted references to craft. it any wonder that people are misformed?

It is also possible, however, that e reorganization of colleges and urses has led to some measure confusion. In the "training colge" days candidates thoroughly derstood the system and entry quirements, which were pretty ll uniform for all colleges. These rtificate courses, which require minimum of five O levels or posbly four O levels and one A level, e being rapidly phased out. All urses of the new type, in whater institution, require at least two A levels in addition to three other subjects at O level. (O and A level equivalents are acceptable.) Sixteen-year-old pupils who hope to teach should be made aware of this before they start their sixth-form courses next September. On present trends there is no future in teaching for anyone unable to qualify for entry to a new type of BA/BEd course.

I am certain that one reason why so few candidates apply for courses in craft design and technology in colleges and universities is because of confusion over the A level requirements. I will return to A levels in schools in a moment. To clarify the situation so far as institutions offering craft design and technology courses are concerned, the position now is that candidates with *any* two A levels may apply. I am fully aware that prospectuses often state that A levels in specific subjects are required, but they also allow interviewing bodies discretion to offer places to suitable candidates who may not fulfil the stated requirement.

The question of what constitutes a suitable candidate in this context requires some clarification. It is unfortunately true that too many schools, for one reason or another are unable to offer A level courses in craft design and technology to their pupils, but there is usually nothing to prevent an interested candidate preparing a portfolio of work to take to interview and it is this kind of activity which will go a long way to decide whether a candidate is suitable.

The range of activity now covered by craft design and technology courses is such that the choice of material and interest open to a candidate for inclusion in his or her portfolio is very wide indeed. It may be that this very breadth of activity is in itself a deterrent to candidates who have a deep interest in one aspect of the field. Such candidates can rest assured that in these days, when project or topic rather than syllabus govern the course, they will have an opportunity of devoting a large part of their time to their chosen activity. Of course they will also be expected to devote some time to a study of craft design and technology in its widest sense to enable them to fit easily into a school department with a wide range of activities.

It is possible to visualize courses in most institutions as pyramidal but a "pyramid with more than one apex". This enables a student to start with a broad-based course and as time passes to concentrate more on a chosen area. The form of this pyramid varies from institution to institution and study of various prospectuses will enable a candidate to decide which institution offers a course most suited to his or her needs.

This study of prospectuses could also prove rewarding from the point of view of qualification awarded. The qualification most generally available after a course of this type is a three year BEd degree validated either by CNAA or a collaborating university. Suitable candidates may also proceed to a BEd honours degree which is awarded at the end of four years of study. It is interesting to note here that two of the largest colleges concerned with the training of handicraft students under the old system have moved or are moving to merge with a university. Loughborough College is now part of Loughborough University of Technology and as a result able to offer a BA degree to successful students. Shoreditch College, while at the moment offering a London University validated BEd, is negotiating an alliance with Brunel University which if successful will obviously have an impact on the qualification awarded. It may well be, however, that not all candidates will feel at home in such specialist institutions and for them a whole range of colleges and polytechnics is available.

In conclusion I must return to the question of craft design and technology A levels in schools. In an attempt to find the true situation John Penfold and Margery Smalley of Shoreditch College conducted research into the situation and attitudes in schools. Their interim conclusions were published in ILEA *Contact*, November 25, 1977.

The whole article makes interesting reading, but I will limit myself to a few of their findings. Of their sample 60 schools with sixth form courses in the ILEA area only 30 schools had A level candidates in the whole range of craft design and technology subjects for the 1976-77 session. When looked at over the whole group, schools with a design based approach had an average of 7.4 candidates per school, schools with a mixed approach had an average of 4.3 candidates per school and those claiming a traditional role had an average of 0.7 candidates per school. Two thirds of schools questioned caused pupils to choose subjects at the end of form three but in only two out of 37 mixed schools were girls "not encouraged" to opt for craft and design. In fact, girls are now coming forward generally in ever increasing numbers for craft design and technology courses in colleges.

Most institutions start with a broad-based course with opportunities to specialize later.

Now I do not suppose that anyone would accept the above figures as statistically sound; for one thing they are subject to too much interpretation, but they do give an indication of the state of affairs in 1977. If I may quote a paragraph it may go some way to indicating attitudes. "When we embarked upon our study we gained the impression from our contacts with teachers and students that design technology was not highly thought of as a particularly 'desirable' O or A level subject. Letters accompanying questionnaires received from design technology teachers nationwile have strongly confirmed these initial notions. Four members from one department wrote a joint letter which included the following statement: 'We frequently advise pupils who are technically highly competent not to take our subjects because of their limited currency value.'"

Years ago in days of mass employment and the limited currency value of some A levels this may have been true, but now when so many universities are changing their attitudes to accept design and technology A levels and there are satisfying careers in teaching and elsewhere is it not time that attitudes changed in schools?

J. B. Kenworthy is Hon Secretary, Conference of Lecturers in Craft and Design Education.

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Book reviews

MANUALS OF EXCELLENCE

Ian Mortimer

The Thames and Hudson Manual of Woodcut Printmaking. By Walter Chamberlain.
Thames and Hudson £5.75.

The Thames and Hudson series of manuals for artists and craftsmen is now well established and has already included several excellent books on various aspects of printmaking. The latest is on woodcuts and related techniques, by Walter Chamberlain, who will already be well known to artist-printmakers for his *Etching and Engraving* in the same series. This was, and still is, the most comprehensive manual on the subject, and the new book will be eagerly devoured by artists, students and teachers alike, who will find the same thoroughness expected after his earlier book, and needed for treating a subject so varied in its approaches and techniques.

Far more than most printmaking media, the relief print makes use of a wide range of possible materials, cutting or manufacturing methods, and ways in which the final images may be printed. Indeed, the subject is so vast that Mr Chamberlain has separated wood engraving from the other relief printing methods such as wood-cut, lino-cut and other kinds of block prints, leaving it out of the present manual in order to devote a separate book to it later. This will undoubtedly help to clarify the confusion that seems to exist between cutting and engraving, although it would seem inevitable that there must be some repetition in the later book when it comes to methods of printing, since the techniques and equipment used are largely identical.

The approaches discussed in the present book are suitably presented for artists at all stages of expertise, and photographs and clear diagrams are given to show essential tools and materials, describing all the processes of preparing and cutting blocks, as well as other ways in which a relief surface may be built up for printing. Various approaches to the printing itself, both with and without a press, are described.

In common with all books in the series, it starts with a historical survey of the subject, from the earliest woodcuts done in China to the present day. Fifteenth century book illustrations are reproduced, and a wide range from Japanese colour woodcuts to Gauguin, Munch and the German expressionists, right up to contemporary artists using the medium. While most of the illustrations are very small, and in some the white paper of the originals has reproduced as an unfortunately dark tone, the section provides a vital background to the later chapters where the techniques are discussed in detail. This book will meet a demand from all levels for those interested in the oldest, as well as the most direct, of all printmaking media.

The Thames and Hudson Manual of Bookbinding. By Arthur W. Johnson.
Thames and Hudson £6.95.
Binding and Repairing Books by Hand. By David Muir.
Batsford £4.95.
ISBN 0 7134 0677 1.

Bookbinding is one of those deceptive activities that is at once a craft, simple and rewarding for schoolchildren, and an art, demanding years of practice to master.

Nothing is more jarring than beautiful materials misused through lack of understanding or skill—a leather binding badly warped or put on awry, not uncommon even in limited and so-called editions. Many professional spend a large proportion time putting right the lack of earlier craftsmen and any new book throwing understanding on the welcome.

Of the two recent books Johnson's *Bookbinding* demands, though it must be it is not a book for comple ners. It is extremely compr and discusses not only tices, such as how to but also goes into the natu basic materials, the machi tion of paper and different leather; but the very nature of what he includes put off the would-be amat book is one of the excellen and Hudson series of ma craftsmen, and really is a treatise on the subject.

The series is known for bination of good working graphs and diagrams, but book the editors have diagrams in particular are and outstandingly clear detailed, and a single through the book will give indication of the thorough which the subject is treated are 14 ways of attaching as well as 17 different sewing and stitching a book the chapter on the slip-cases and boxes is a treated aspect, again be illustrated, and very necess one starts binding designed editions. Different styles are fully described skills needed in handling leather and vellum as requir historical section is shorter usual in this series.

If Mr Johnson's book is enthusiast, I am not quite where David Muir's *Binding Repairing Books by Hand* since he does not take the logically through the some of which are quite and require more skill described. It might perhaps useful addition to a school and has some guides to battered and torn books serious amateur will choose Thames and Hudson manual.

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15-17 Age Group:
Subject: Achilles
School: Weymouth G.S., Weymouth, Dorset.
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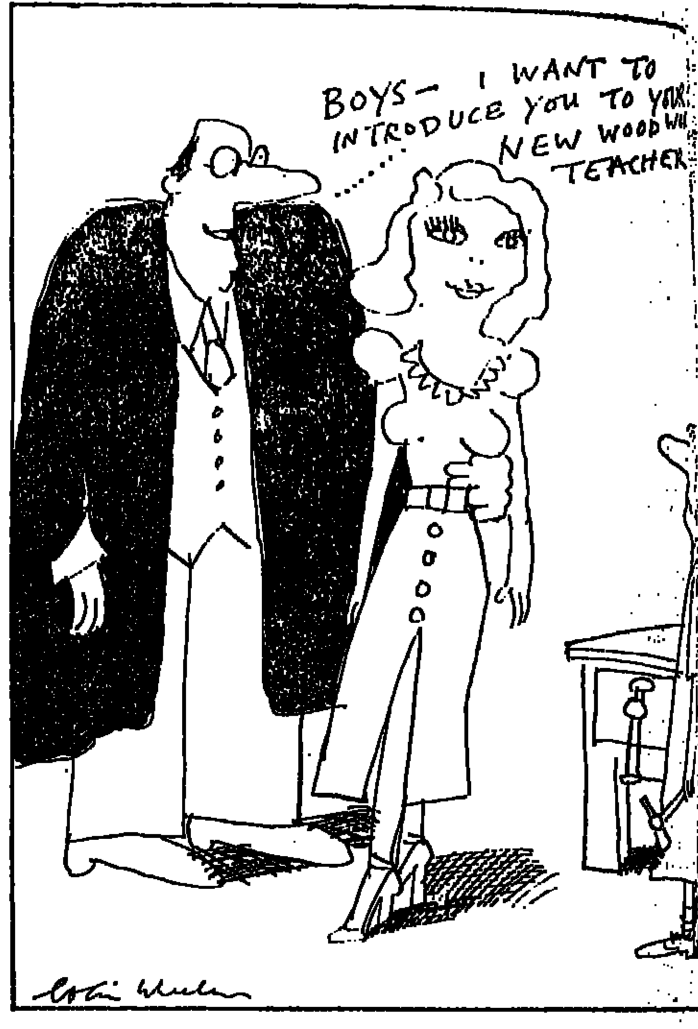
Girls who wish can choose the subject. However, opting in for design technolog becomes rather like opting out of religious education — it rarely happens

THE LOST RECRUITS

By Paul Griffiths



"The DES Shuffle" experienced during the past two years by colleges of education and education departments of polytechnics, involving closures and mergers, resulted in an avalanche of publicity to the effect that on present recruitment figures qualified teacher numbers would grossly exceed future demand.

At the time many school leavers and postgraduates in considering teaching were filled with misgivings and reservations about their future security. The prospect of finding a teaching post at all was said to be at best remote.

What failed to emerge quite so clearly was that certain subject areas including maths, science and design technology were notably short of suitably qualified teachers. Departments in colleges already recruiting comparatively low numbers suffered a heavy blow. In the case of design technology they look likely to continue. While the growing number of sixth formers pursuing design technology as an A level subject is heartening, the overall figures remain low.

The reasons for this are many, but a major contributory factor must lie in the exclusion of girls from design technology curricula. The immediate effect is to cut by 50 per cent the number of potential students at further and higher education level.

The principle of equality of opportunity while supported in careers by the Sex Discrimination Act and in education by the implementation of comprehensive policies, is flouted at school level. Discrimination and partiality against girls in technological work continues in many schools. Responsibility must lie fairly and squarely with the curriculum planners.

Why is this discrimination allowed to continue? It can partially be explained in terms of tradition. The parentage of design technology can be traced to the 1850s. At that time, as indeed until recently, occupational roles of the sexes and classes were clearly defined.

Practical work made its curriculum debut in order to give boys a taste for their future occupational roles as artisans. Curriculum time for girls was occupied with needlework, "homemaking" or other activities considered relevant to their futures as housewives.

The aims and structure of the subject have moved far from those days, but the image of women technologists, if it exists at all, remains poor. The failure of girls to pursue design technology courses at school level, and follow associated careers, is often due to parental influence and careers advice which steers them into what are regarded as feminist occupations.

However, these are secondary causes. The main reason why girls fail to sacrifice the spatula for the micrometer is the lack of direct experience of design technology at school level. The choice whether or not to participate often does not exist, and it is this which needs correction.

There is a good case for breaking one of the last enclaves of male domination in curriculum activity and not only permitting female participation in the subject but making it obligatory for study by both sexes at secondary level.

We are concerned with involving children in certain areas of knowledge primarily for the understanding they provide about the structure and workings of the modern world through subjects such as politics, economics, technology. Clearly the shift in emphasis from the classical preoccupation is right, and we have a responsibility to succeed in making children literate in these new areas.

This is not an emotive plea, but a firmly based proposition given that we accept that school curricula should change to accommodate changes in culture and society.

The case for design technology does not only lie in the utilitarian value it offers of meeting the manpower needs of industry. Centrally it is concerned with giving children an understanding of the way man has developed a sophisticated environment with the aid of technology, and enabling them to make sense of technological developments without which modern life would be inconceivable. The dictum on life outside appropriately be coined outside technology.

Design technology at se level requires the involve all children. Some schools pioneered co-education in the ject, though often it is operat an "opting in" basis. Girls who can choose the subject. How opting in for design tech becomes rather like opting religious education—it happens.

Colleges want to recruit who are interested in follow career in teaching design logy. Places are available knowledgeable and motivated dates who will be assured of on graduation.

But the colleges are dependent on schools for sup the main intake of students schools cannot offer cours Advanced level effectively staff shortages caused by recruitment. There exists, fore, something of a "Catc situation.

The remedy must lie in co tion with schools, in encour full participation up to A lev the wasted 50 per cent, and accepting women applicants courses.

At Avery Hill College per cent of the students design technology are though none followed the at school to A level. research by John Penfold Margery Smalley, of Shore College, revealed that the lack A level design technology offered by schools could be buted to three main causes suitably qualified candidates quate timetable provision, of suitably qualified staff.

A considerable step remedying all three causes to a certain extent are interre would be taken if the need to table design technology for girls O and A level as well as in and middle school, were

Perhaps we have been guilty complacency in our curriculum ning. Now we must acknowle the deficiencies of our policy move to break out of the process which means we only men to the subject area.

To get girls to particip design technology at school level perhaps, the first step towards volving women more fully in in engineering, technology design both inside and outside cation.

BEd and Certificate design technology students at Avery Hill College, Eltham.

Paul Griffiths is a lecturer in department of design and techno at Avery Hill College.

Peter MacKarrell looks at the response to

ANYONE FOR ART?

Anyone used to browsing in shops which specialize in remaindered books quickly becomes familiar with the fact that many of the works on offer carry on their dust jackets a blurb which announces the fulfilment of a desperate need. The trouble is that those heaps of books at reduced prices show that some needs have turned out to be more desperate than others.

In that rather odd area where the activities of art and education overlap there has been some discussion recently about the formation of a professional journal which would have sufficient weight, liveliness and variety to sustain interest. The whole idea was put with a nice combination of frankness and challenge by Professor Elliot Eisner at a DES conference at Bournemouth some months ago when he said he was surprised that in a country like Britain such a journal did not appear to exist.

Through the good offices of *The Times Educational Supplement* and the Aristides' column I offered to act as a clearing house to see what sort of response was forthcoming from people working in the field.

The response was interesting. People did take the trouble to write or send messages and without exception they all expressed support—they differed of course—but some salient features emerged and these are worth a closer look.

There was a strong feeling that the demands and exigencies of workaday practice made for a kind of isolation. Teachers wanted to know what was happening, to use Wellington's phrase, "on the other side of the hill," and naturally enough this view was staunchly represented by people who felt that their own region was markedly remote.

It was refreshing to see that, the commitment to a wide range of activity was supported by practical suggestions one correspondent wanted a *Which?* type survey of studio or art room materials and equipment, another suggested a gazeteer or directory of special interests so that teachers wishing to embark on new craft work could get useful technical assistance, another welcome letter was from Phyllis Hallet, Acting Education Services Officer at the National Maritime Museum, who pointed out, the possibilities for contributions from museum education staff and specialists.

One question raised was whether or not a projected journal should have an association base. The National Society for Art Education has a working party studying the idea and their secretary, George Williams, who was at Bournemouth, was responsive to Eisner's challenge. He is keen on the idea of a journal and I know he believes that any new promotion should have an association base. There is sense and precedent in the view, but it is not a position I share. Given a choice, I would go for independence.

One could distil some essence of independence from the response to the Aristides feature, but this is natural enough since the replies were couched in individual terms. They pleaded no cause but their own.

An aspect that was encouraging was the offering of graphic help. It would certainly be good to have some original art work in a journal —I noticed in passing that the last issue of the *American* journal that I saw contained only photographs. The most touching letter came from a teacher who set out much of the general ground, isolation, the need to see what other specialists were doing, the desire to combine art activity with other subjects, but he made one further point which was that he "did not want to forget that he was an artist himself". If a journal could help to keep the flame of practice alight, then who knows what benefits would accrue to individuals and the professional field as a whole.

It was also clear that the "hints for teachers" approach was considered too low a level and, broadly speaking, I think the point is solid, although in practice I have on occasion ransacked my daughter's bookshelf for a how-to-draw book when my own visual memory clogged, so I believe the trip to Square One may not be altogether useless!

In making a collective gesture of thanks to everyone who helped I can do one duty in my role as clearing house by telling the correspondent who asked what the chances were of Eliot Eisner contributing that the prospects are fine because he wrote to me expressing positive support and willingness to contribute.

To sum up, I would say there is good evidence of enthusiasm and need (I don't know how desperate) for a lively journal with an open, serious and independent policy that could serve the interwoven areas of art and education.

There was, by the way, one correspondent from the north of England who proposed something very much on the lines of my summing up and he said he was prepared to pay up to 50p a copy for such a journal. It seems to me his offer deserves the comment of Mr Hobson, in *Hobson's Choice*, when he said: "If that isn't handsome, I don't know what is!"

Peter MacKarrell is a lecturer at Goldsmiths' College.

LOOKING THROUGH RADIO

By Peter Fozzard, producer
BBC schools radio

"The visual arts are too important to be left in the hands of television." This may appear impertinent to my colleagues who work in television, but at least it makes my point. I am convinced that radio has a valuable part to play in making young people think about what they see, and the series *Look!* will be offering some material of great interest to those concerned with visual education.

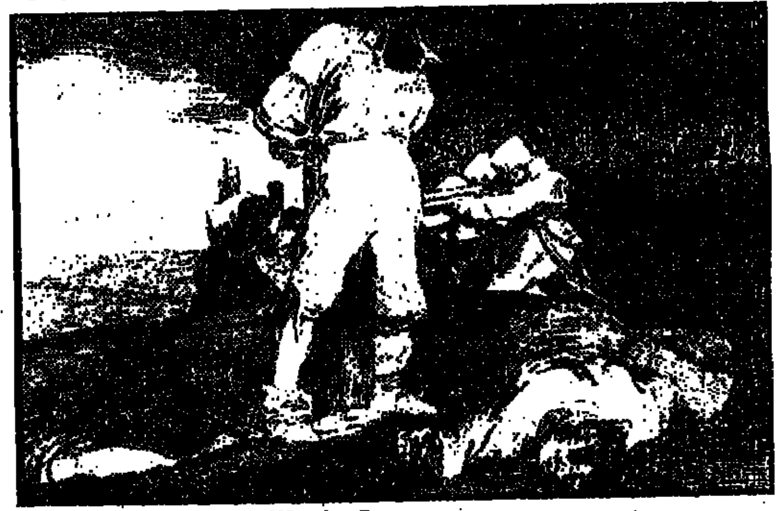
Although the programmes themselves will not be broadcast until the Spring of 1979 this seems an excellent time to outline what is to be broadcast since notes and filmstrips should be ordered from the BBC before the end of June.

The reference to filmstrips may need an explanation. There are nine broadcasts in the series. Five are radio programmes and the other four are radiovision programmes, that is, a combination of a filmstrip and a radio programme recorded in the school. This combination gives the teacher a collection of still pictures of good quality and a commentary which can be stopped at any point to allow for comments or questions.

The filmstrip also forms a small "imaginary museum" and allows the BBC to offer the teacher collections of pictures he or she would find it difficult to put together.

Spanish painting, for example, has always aroused great interest in the United Kingdom although there are not many pictures in public galleries. The Goya exhibition at the Royal Academy was one of their most popular exhibitions since the Second World War. So one of the radiovision programmes will deal with the work of Goya and show the great range of his work, from the delicate early cartoons for tapestries to the haunting "black paintings" with which the elderly painter decorated the home to which he had withdrawn, "The house of the deaf man".

Thanks to the generosity of the Prado Museum we will also be able to show a selection of the masterpieces by Velazquez to be seen there. Since only a small number of his works could be shown at the Royal Academy's exhibition of



From the Disasters of War by Goya.

Masterpieces from the Golden Age of Spanish Painting and the "black paintings" of Goya were too frail to travel, the two filmstrips will give a more complete view of each painter's work than the exhibitions could offer.

These programmes will be of interest to history and language departments as well as to teachers interested in the history of art. The series is intended for listeners of 13 to 16, but these programmes should also be useful in the first year of the sixth form.

Look! is not just a programme about paintings, however. The series will also include two radiovision programmes about queens of England. *The Queen and the Court* will use Elizabethan miniatures, and clothes, furniture, weapons and everyday objects to show what life was like in the England of Queen Elizabeth I.

The Queen and the Country will reflect the excitements of life in 1851, the year that Queen Victoria opened the Great Exhibition and the Crystal Palace was the most exciting event of the times.

These two programmes are being made in cooperation with the Victoria and Albert Museum, which itself grew out of the 1851 Exhibition and will offer teachers a chance to show their pupils material which they would not normally be able to see or examine closely. (The 1851 filmstrip will also be used as part of a group of five programmes about the Great Exhibition intended for listeners of 10 to 12, but will be accompanied by a simpler commentary intended for this younger age-group.)

Teachers may also like to know that the four radiovision programmes I have outlined will be repeated in Spring 1980.

Radio programmes, with no support from a filmstrip, are also an important part of *Look!* Teachers concerned with careers and with art may both be interested in a programme on *Going to art school* which will outline what is required and also include the voices and views of students from art schools. A related programme will deal with the difficulties and decisions involved in *Becoming a painter*.

The series will also include a programme on *Expressionism* which will say something about the movement and present extracts from plays written by artists such as Toller, Kokoschka and Barlach. The Arts Council is organizing a tour of the Bergen collection of expressionist graphic art for 1979 and this programme should form a useful introduction to the exhibition.

Finally, the series will also include two anthologies of writing by artists. *Pictures in the mind* will be a collection of poems by painters and about painting. The artists represented will range from Turner to Adrian Henri. *The sculptor's eye* will be centred on the writings of Barbara Hepworth and Henry Moore, who have both written vividly about landscape, their own lives and the experiences which helped to make them sculptors.

Unlike teachers of English, say, art teachers may not expect the BBC to be making programmes for their use. I hope this short outline will make it clear that we are doing so, encourage them to use broadcasts and prompt them to let us know how they can be made more useful.

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FROM THE PERIPHERY TO THE CORE

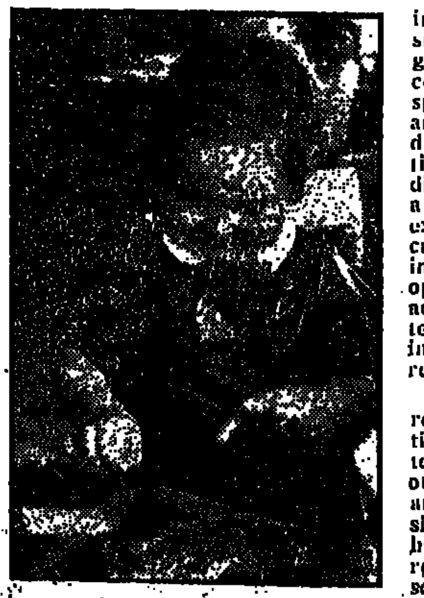
By Brian Allison

Art and design is generally considered to be a peripheral subject in schools despite the support repeatedly given to it in government and other reports over the last 40 years.

Its place in the school timetables would seem to have been assured, however, mainly because it has been felt it ought to be there, rather than because of any real understanding of its proper function. Apart from acting as a support for other school activities it has appeared mainly to be relevant only to itself. There are few professions, for instance, which accept external examination passes in art and design as appropriate entry qualifications, and even art colleges pay scant regard to the value of passes in the GCE A level examinations in art and design.

It is interesting that the much criticized recent Green Paper projected a very clear attitude by referring to the arts only twice as against the plethora of references to science, technology and industry. There may be a number of understandable reasons for this situation.

What has been done in schools under the heading of art has been interpreted in such a way as to be very much dependent upon who



happened to be teaching it in any one school at any one time. There has been no real measure of common agreement about what should be taught (or even if it could be taught at all). As a consequence much art teaching has been idiosyncratic and "teacher-centred" and it would seem paradoxical, particularly in light of the often justified criticisms made against them, that the GCE external examination syllabuses have been one of the few, if not only, means by which some minimal guidance or direction has been available to teachers. Most CSE syllabuses, on the other hand, are couched in general, open terms which allow an art teacher to teach literally whatever he wants, while the assessment criteria are typically expressed ephemerally, invariably weighted heavily towards "originality" and subject to the most idiosyncratic interpretation.

It can be argued that this less than desirable state of affairs has been a product of a view of art education which has been singularly based on the notion of the pupil "behaving as an artist." There are many reasons for this, not least that the training of specialist art teachers in the past has consisted mainly of the further continuance of their own practice as artists or designers, along with some smatterings of the "educational disciplines" and a fair amount of teaching practice in which the attempt had to be made to reconcile the two.

Not untypical was the art teacher in *The Prime of Miss Jean Brodie* who was torn by guilt feelings at really thinking himself an artist but who had to teach in order to live.

In spite of the majority of art departments in secondary schools having been equipped and organized as if they were versions of art colleges, [illegible]

Yet success for many art teachers is still measured by the number of pupils who manage to gain places on art college courses. Doubts regarding the adequacy of the "behaving as an artist" concept of art education has led to the proposition of alternatives, such as the fairly recent design education notion, but for the most part they have turned out to be as fundamentally imbalanced, in theory as well as practice, as that which they sought to replace.

However, it is encouraging to note that a mood for change is emerging in art education. Indeed it would not be inappropriate to suggest that art education is being subject to a more critical consideration of role, function and implementation than that afforded to any other subject in the school curriculum. This consideration is being generated through a number of different agencies at both national and local levels and some broad consensus is becoming apparent. The academic support which is being developed as an underpinning is impressive and an important contribution to that support is being made by the specialist art and design teacher training centres.

Art education is almost unique in that, apart from a scattering of small numbers of art and design graduates in other post graduate certificate in education courses, specialist art and design teachers are all trained in thirteen nationally distributed centres. The concentration of large numbers of single-discipline graduate specialists, itself a prerequisite for any "centre of excellence" concept of teacher education, has not only provided the institutional support for the development of discipline-orientated advanced and inservice courses for teachers, but has also promoted an increasing body of directly relevant research.

What is emerging is a wholly realistic view of the role and function of art and design education in terms of the kinds of relationships our future fellow citizens *could*, and, given appropriate and responsible art education programmes, *can* have with art and design. Proper regard must always be given in schools to the infinitesimally small number of embryonic artists and designers, but art and design education has a primary concern with contributing to the aesthetic experience of *all* people. Art education programmes need to be as much concerned with the quality and value of understandings of, for instance, architecture, the man-made environment and the design of domestic furniture, as they are with those of paintings, sculpture, film and television.

It is a commonly held belief that external examination syllabuses should *reflect* rather than *direct* the curriculum yet such syllabuses can, and perhaps should, provide guidelines for curriculum content. Indeed, a revised external examination system may give a much needed lead in this direction. In the proposals elicited as part of the Schools Council Examinations at 18+; the N and F proposals, the commissioned group based on the NSAE identified, probably for the first time, explicit goals for art education upon which curricula could be developed and forms of assessment devised. Those were stated as:

(1) The development of a broad understanding of the [illegible] significance and contributions of art, craft and design in contemporary culture.

(2) The development of per skills leading to sensiti visual and tactile qu together with an enhance experience in art, craf design.

(3) The development of bas informed aesthetic judgmen sonal and community.

(4) The ability to value and ingfully experience the c heritage of this and societies, past and present.

(5) The ability to be able to articulate and communicate

opinions and feelings abou craft and design.

(6) The development of par individuals' subjects aptitude interests, but not exclusive production and expression.

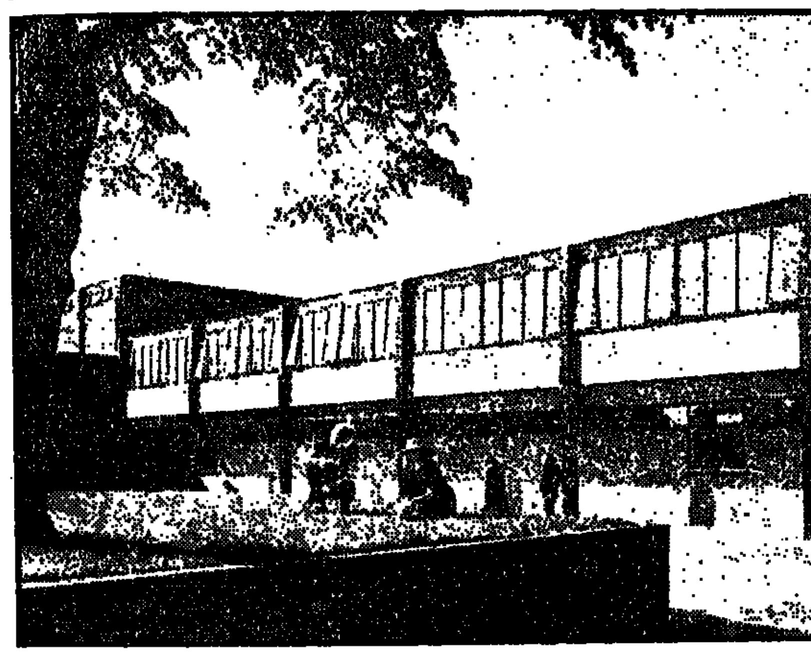
The activities implicit in the aims could be taken to inclu making, looking at, think about, talking about, feel about, knowing about and respo ing to, art, craft and design. T achievement of these aims w be dependent on the forma of a range of fundamental c cepts regarding the nature of craft and design.

Although initiated by the 18-plu discussions, these goals do provi a description of the broad range understandings and competen which might reasonably be expec to have been achieved by sch leavers as a culmination of th *whole* of their art education enable them to participate in a contribute to the aesthetic w being of our society.

As *all* of these goals are importa for *all* of our future citizens, the identification may well provide appropriate and proper basis setting up national curricula guidelines. There are, of course almost infinite number of ways achieving these goals, but s guidelines would provide a cle framework within which local cur cula could be developed. Funda mental to any local curricul development would be the dire participation by teachers at a levels in what must essentially be collaborative endeavour if seq ally related programmes are to devised which run continuou from the infants' school throug the end of formal education.

With such a framework of art education could move from the *periphery* and take its place in any reasonable conception of what may be described as curriculum.

Brian Allison is Professor of cation at Leicester Polytechnic



RAVENSBOURNE—the anatomy of a college of art and design.

By Bernard Denvir

To the general run of people art colleges are enigmatic, enticing, alarming, and in actual fact almost entirely wrapped in mystery. To bodies like the CNAA they are prickly nettles in the neat hedge of academic bureaucracy, to be grasped firmly, but apprehensively.

To the administrative bodies of polytechnics which are fortunate or unfortunate enough — according to taste—to possess an art college, metamorphosized into a faculty of art and design, they are either prestige-conferring symbols—like parking meters to a small township, or bewilderingly unruly fiefs to be cowed or cajoled into conformity with the tidy kingdoms of science, technology and the humanities.

To the teaching profession as a whole they can be a variety of things —dust-bins for the less academically inclined, sources of resentment and envy which produce totally incomprehensible objects and where the holidays are longer, the pay better, cradles of social unrest and moral dubiety, or places where students can be taught technical skills and attitudes to problem-solving which will stand them in good stead for the rest of their lives.

Ravensbourne is not a typical college of art and design. The species lends itself to conformity less than any other type of institute of higher education. But it does serve as an interesting example of such colleges as they exist today. Free from any connexion with a dominant parent-body, it presents a picture of a type of art and design college which, apart from those in the ILEA area, has become increasingly more rare over the past two decades.

Admittedly, its independence was a close-run thing. For two or three years discussions went on about it being absorbed into an institute of higher education, but the closing down of Stockwell College of Education, one of the component parts of the proposed body, led to the idea being abandoned.

Although Ravensbourne College of Art and Design is a comparatively new institution (founded in 1962), it is in effect an amalgamation of the two long-established art colleges of Bromley and Beckenham, each with its own special traditions and aesthetic preoccupations, the former inclining to art and fashion; the latter to graphic and three-dimensional design.

During its early years these loyalties tended to persist beneath the surface of cooperation and good will, and the building in which the college was housed, which it shared with the local college of technology, did little to promote integration between the four disciplines, as each was housed on its own separate floor.

In April 1975, however, the college moved to a new building, imaginatively designed for its specific function, located within its own eighteen acres of lawn and woodland, nestling amid the neat Botjemanesque villas of Chislehurst. The four schools—fine art, graphic design, three-dimensional design, fashion and textiles—are each housed on alternative sides of a central spine running the whole length of the building, which rises for most of its elevation only to a first floor.

The studios are spacious and adaptable, the workshops lavishly equipped, the social amenities, canteens, bars, common rooms, admirable. The results of the move were almost immediately apparent, not only on the social plane, where a new sense of corporate identity developed, but in the educational dimension, where the various disciplines lost their sense of hermetic isolation.

It is indicative of this, for instance, that although art history and related studies, so often a department of discontent, has its own main area, it also maintains seminar rooms in each school, with tutors who liaise with its staff and students.

Generously and understandingly supported by the London Borough of Bromley through a board of governors, whose chairman is that formidable design impresario, Geoffrey Dunn, Ravensbourne received recognition in all four areas for the Diploma of Art and Design shortly after its inception, and this has been renewed under its BA degree guise by the CNAA.

At present there are 377 students on these degree courses, representing 46.8 per cent of those who originally applied for admission. Of these 46 come from abroad. As people they are as various as students anywhere, though one might embark on a few dangerous generalizations about them.

During the past six or seven years they have become increasingly inclined to accept more readily those academic ideas and intellectual standards which the generation of the 1960s so hysterically rejected. They are less certain than they used to be of the infallibility of the avant garde. Their eyes are fixed more steadfastly on the uncertainties of the economic future.

Personality patterns tend, very roughly, to reflect the area of their specialization. Fine art students tend to be more sartorially independent, graphic students the smartest, fashion students the most elegant, three-dimensional designers the most conventional, and these dress patterns are reflected in attitudes to life and work. But the dividing lines are not always as sharply defined as this might suggest, and in any case much less so than they used to be.

In addition to the degree-course students there are 87 doing the foundation course of a year, which at Ravensbourne, unlike most other art colleges, is not a common one, but is divided into the four main areas according to the student's choice. On another site, in Bromley itself, there are 63 students taking a college diploma in illustration, and 21 taking a Technician Education Council's Higher Diploma course in communication engineering for television and broadcasting, the first of its kind in the country.

The total student population, therefore, is 508, ranging in age from 17 to 30, and the average cost is £2,233 a head a year.

The teaching staff consists of 51 full-time and 56 part-time, for great emphasis is placed on employing those whose activities in the field of art and design are mainly carried-on outside the academic world, and who, therefore, can bring into it a sense of involvement with current actualities. Indeed, many of the full-time staff are also actively involved in such work.

As far as the senior staff are concerned, Ravensbourne, like many other colleges, has reached a generation change-over. There is a recently appointed principal, Nicholas Frewing, a product designer with a background of considerable commercial experience, who is in his forties.

The head of fashion and textiles, who took over the job two years ago, is a decade younger. Both graphic design and art history will be experiencing change of leadership within the next few years, and there will be new appointments made shortly to the principal lectureships in painting and sculpture in the school of fine art.

Within the college the main managerial element is the Principal's Board, consisting of the principal and the heads of schools. The Academic Board, with student representation, tops the teaching hierarchy. Among its other educational responsibilities is the expulsion of students for unsatisfactory work, as the culmination of a process of earlier warning letters.

Slightly reconstituted, and with the addition of the CNAA assessors, it becomes each year the examination board, basing its decisions on a combination of continuous assess-

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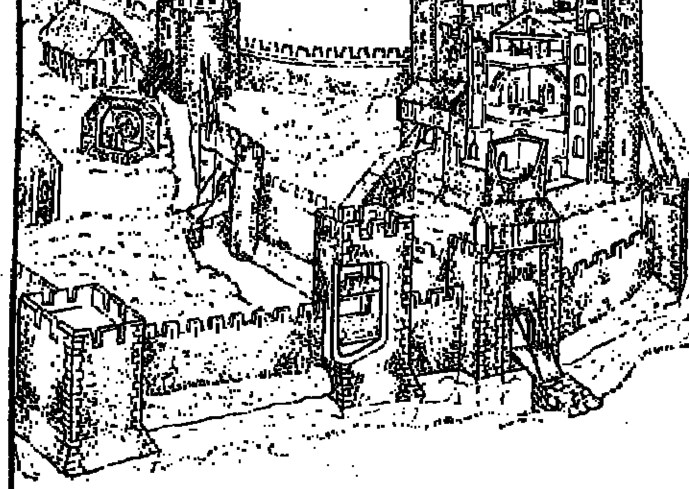

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A VISIT FROM AN ARTIST

By Peter Dormer

The Artists in Schools scheme, in which a professional artist works in a school for a short period, is being tried out by four regional arts associations (RAAs) in cooperation with local education authorities and individual schools.

Coordinated by the Arts Council, the scheme has been introduced in recognition of the difference in attitude to art between a professional artist and an art teacher. The difference is characterized by the fact that the artist is self-motivated—the art that he produces has to be sufficient justification for his work—but the teacher's role is largely determined by the children whom he has to teach.

Teaching art, as opposed to practising it, is constrained by various factors. Many pupils have to be encouraged to take an interest in the subject, which means that undue emphasis is often placed on producing objects—an emphasis upon doing rather than thinking. It may, therefore, be difficult for a teacher to engender among his pupils a sense of art as a means of investigation.

There are also the pressures of exams which require the production of a number of completed works for assessment and which often result in a child arbitrarily switching from one project to another. Such pressure means that there is insufficient time to develop a sense of how ideas and skills learnt in one work can lead naturally to the related production of another.

It is, of course, part of the teacher's task to ensure that pupils acquire as many skills as possible, but the rapid switching from one thing to another can distort a more general understanding of the nature and purpose of art.

A visit from an artist, who does not work under the same pressures as a teacher, can clearly be beneficial for a school. First, such a visit ought to promote a better understanding of the artist's position in society because children are given an opportunity to see an artist producing work and to question both how and why he is producing it. Second, many of the artists in the scheme have shown how their work fits in with a more general history of art and this, often for the first time, gives pupils an idea of the continuity of art.

At the Peter Symonds (sixth-form) College in Hampshire the sculptor Nick Pope wanted to show students the intellectual and physical commitment needed to make a sculpture. This he strove to achieve by getting the students to construct large but simple sculptures out of clay and obliging them to work out certain basic elements of sculpture.

He wanted to ensure that they learnt how to solve practical physical problems and make decisions in response to the possibilities thrown up by the material itself. He was anxious that the students realized that sculpture did not arise out of a flash of inspiration and that making a sculpture was not merely a question of illustrating an idea but a process of investigation that demanded thought all the time.

This approach is in strong contrast to the way in which most students usually work: they tend to think up an idea and then construct the object blindly and irrespective of any other potentialities that the work reveals as it progresses.

Intellectually, constructing a work of art is very demanding. John Morgan, head of Peter Symonds art department, says that several students who were thinking of going to art school were, for the first time, brought up against the problem of sustained physical and mental effort.

By no means all the placements have been at this relatively advanced level nor has the scheme been restricted to painters or sculptors. There have been placements for printmakers and photographers, and, under the general direction of Eastern arts, the Sandy Upper School in Bedfordshire invited Alec Pearson, a weaver, to spend a week with them.

The school's art department is strong and within the usual limitations of time the children are taught to approach art as an activity of serious investigation. Thus Pearson's visit provided the staff with a further basis on which to develop this approach.

I spoke to several children aged 13 to 16 about Pearson's tapestries. He had worked on part of a tapestry while he was in the school and shown other examples and slides of his work and left behind some colour photographs. His work can be described, albeit too simply, as abstracted landscapes.

The Peter Symonds College project with Nick Pope, sculptor.

The children spoke with varying degrees of insight about the combinations of colour and pattern. What Pearson had said about his work meant that the pupils were prepared to take seriously a type of art of which they had had little experience. Moreover, since some of them were working on their own tapestries they were beginning to think a little more deeply about composition and colour.

It would be foolish to maintain that a visit of one week from one artist produced a major advance in the children's work, but the visit did provide the staff with a major point of reference—one worth a lot more than an afternoon spent straggling round a museum.

From the reports of these two visits and those of a dozen or so more the same benefits seem to be emerging. For example, the Beaufort School, in Tuffley, Gloucester, where the artist Noel Forster spent a week, clearly valued the quality of the children's questions and comments that Forster's work had prompted: the report on the placement noted that the children had come to realize that not every question has a specific answer.

Generally, a combination of the artist getting on with his own work, informal discussion, and illustrated talks with reference to the history of art does seem to help children to an understanding of the way in which art develops. But it is crucial that the visiting artists are not transformed into art teachers: the pupils are in contact with art teachers daily and seldom, if ever, with professional artists.

The artist must be given the opportunity to get on with his own work during the visit; otherwise he becomes merely another instructor. Most schools have understood this although a few teachers have remarked that if they themselves did their own work in the art room then that ought to amount to the same thing.

This misses the point, however, that the professional artist stands or falls by his work—the commitment involved is of a different order to that which is directed to a part-time activity only. The success of the project rests on the school recognizing and exploiting the difference between artist and teacher.

From the evidence received from the RAAs by the Arts Council the pilot ventures seem to have been successful and the benefits hoped for have begun to be realized, but visits from artists need to be longer and more frequent than once a year. Nevertheless, artists should not repeat visits to the same school more than once during the year: a variety of ideas and experience is needed. And the regular attendance of one person would inevitably alter his status from artist to instructor.

The main problem, however, is that more visits by more artists will be expensive. The RAAs cannot be expected to carry all the cost, although, with Arts Council help, they should continue to provide some funds because school placements are a form of patronage for artists and as such fall within the RAAs' general remit.

None the less, the power to decide whether the scheme should be developed lies with the local education authorities. At present each artist is paid £25 a day with some allowances made for expenses. Even a limited scheme would cost an authority perhaps £1,000 or £2,000 a year. There will be a few people, arts advisers and sympathetic councillors, prepared to lobby the authority for money, and they must be backed up by the Arts Council with clear arguments supported by thoroughly evaluated evidence from the pilot schemes.

The thinking behind the Artists in Schools scheme is sound and the trials look promising, but ventures such as these quickly deteriorate with inadequate financing and amateur implementation. The Arts Council must provide a professional and rigorous lead and work out carefully how it can help the RAAs to sell this project to the local education authorities, many of whose members are sceptical of the value of the arts. The failure of a scheme such as this would do considerable harm to the chances of subsequent innovations.

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continued from page 53

ment, final project display, and a variety of external and internal judgments.

These are the bones of the institution. What of its soul? It is not always easy to analyse or express in words those subtle differences which give an art college its special personality. The one certain thing about Ravensbourne is that its attitudes are empirical rather than static, and that there are constant, imperceptible changes taking place from year to year, from term to term in the nature and content of the teaching and responses to it.

Certain elements provide a constant dialectic—between avoiding too narrowly technical an approach, and at the same time providing students with those professional and managerial skills which they will need in later life, between imposing a rigid "house-style" and presenting a flexible grammar of form which they can accept or reject, between craft orientated or machine orientated design, between intellectual and instinctual skills, between tradition and innovation.

These are the tensions which generate the college's educational vitality. But there are certain constants too—a sense of interdisciplinary cooperation, an emphasis on self-motivation, a rejection of those aggressive attitudes which often undermine institutions of this kind, a concern with social issues which ranges from the design of equipment for the disabled to the exploration of alternative technology, a desire to be involved with the local community in both the social and the educational dimensions. Above all else there is a tendency to prefer people to principles.

Bernard Denvir is Head of the Department of Art History and Related Studies at Ravensbourne; a member of the Committee for Art and Design, and of the art history and combined studies panels of the CNAA; a contributor to numerous art journals and president of the British section of the International Association of Art Critics.

USING MY OWN IDEAS

Mary Bunker, a student at Goldsmiths College describes her teaching practice

My first teaching practice lessons consisted of a mixture of traditional ideas and some from my own work. Naturally, I knew the traditional ones such as life drawing, or making clay pots, especially if based on familiar techniques, would work; that is, I knew they would produce predictable results, because they were already within the experience of most children at school.

My own work is based on autobiographical events, where elements of a situation or experience—sights, sounds, smells—are graphically represented and sometimes organized into order or sometimes left, as first drawn, at random. I have used my own ideas in school projects in the hope of seeing some more unusual results.

The idea of many parts making a whole has been the foundation of several projects so far—often they have been the most successful ones. Each pupil can be given the task of making a unit which will in itself be complete, and yet when combined with several or many other units will create a coherent and collective piece of art work in its own right.

I launched this theme for the first time with a class of second year girls, each being asked to illustrate a different sentence of a story. The graphic style, in this case a realistic one, was stipulated for reasons of continuity, then the separate pieces were put together to form the complete story, which apart from being exciting, made a useful opportunity for illustrating points about individual pieces and the continuity between them.

The girls enjoyed the story which I had written; to my surprise they found it funny; it included soap, a vicar, and taking a bath. This was an additional bonus to the fact that everyone had a complete painting as well as a part of the whole unit, and for me, the realization that we all enjoyed the project did a lot for mutual trust and confidence.

I learnt to place much importance on the element of surprise and originality in art activities; I have learnt too that it helps to have a positive approach to a problem. A girl came up to me and said: "Do you know how to make a horse's head?" She was going to a fancy dress party and we had a double lesson at our disposal, and even though I had never done anything like it before, I gathered some wire and other odds and ends and we worked together.

The result was more success than failure, in bright green, and we both learnt the value of having a go, which I believe was especially valuable to me.

I wondered if I could do something that has always interested me, and is a feature of my work, that is the idea of working small. I decided to find out. I asked the same group of girls to invent symbols, each of which was to represent a perid of five minutes, starting with the time they got up in the morning through to the time they arrived at school. Each girl had a strip of paper and had to divide it into 2in squares. I presented some information about symbols, and then left them to invent their own versions for their own sequence of events.

The result was that they used a graphic language by applying the problem to their own experience. Their colourful strips of information could be read individually and horizontally, but put together one above another with times coordinating vertically, the whole tableau was attractive and had a meaning, and I learnt some surprising things about the pre-school activities of 2L!

It would seem that finding the art element in a situation, acknowledging that there is something special in everyday or ordinary occurrences, can provide limitless scope for creative ideas for teaching or otherwise, and that a positive attitude in teaching such ideas should make for some original work for schoolchildren, some of whom will eventually be the nation's artists and designers.

Producing my own work has helped with the invention of ideas for use in school. I have found also certain analogies between my work and that of the girls. For instance, considering ways of working, the uncertainty of arriving at the final state from the initial idea, and even what form it will take, is somewhat counterbalanced by a kind of mutual self-trust, acquired through having produced work before.

I believe it is vital to try out new ideas in order to stay fresh and interesting, and you have to risk the occasional failure. The reward is that you learn more and develop more than if you simply fall in line with the mass of traditional ideas that you meet when you begin a teaching practice.

INNER-CITY WORKSHOP

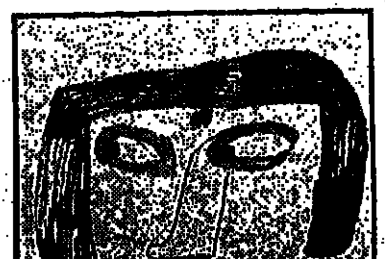
Observed by Christopher Griffin-Beale

If you go down to the basement of Toynbee Hall in London's East End any weekday after school, you will usually see children from the surrounding tenements drawing, painting or working with clay. They are attending an unusual kind of arts workshop, established specifically for primary children with initial funding from the Gulbenkian Foundation.

The particular age-group will vary throughout the week—the children between five and 11 are divided into three broad age-bands. But there will usually be a preponderance of Asian children, and a local Muslim teacher, Anwara Hoque, helps out with language difficulties. One or two mothers—so far usually English—are often down there, too, working, helping, or drawing alongside their children.

The activities which Deborah Gardner and Jennifer Lomax, the workshop's staff, encourage also vary from day to day. On one afternoon the children may be relief printing—pressing a paint roller over a sheet of paper with a collage of string underneath. On another they will be making masks with great imagination. In the summer they will often be outside sketching.

Once a week an ILEA youth worker, Peter Conway, takes the older group for drama—often linked to continuing art themes. Recently one corner of the basement was spookily redecorated to resemble a fairground ghost-train booth, a theme that was pursued through both drama and art, with fantasy evolving from observation of real trains at Liverpool Street Station, only a short walk away.



Portrait by Gurmit, aged 8.

The arts workshop does not quite fit any of the pigeonholes normally provided for community, social or art activities. Community art activities are rarely directed at children this young, while existing out-of-school facilities for primary children rarely have a specific artistic

continued on page 56

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Photo: Deborah Gardner

continued from page 55

purpose—except for occasional holiday projects which lack the workshop's valuable continuity of year-round contact with its children.

Underlying the original concept of the workshop was the desire to see how far continuing out-of-school provision specifically oriented to developing art skills—and encouraging children to gain satisfaction from them—could help young children in withstanding some of the pressures of an inner city environment.

And around Toynbee those pressures are clearly exacerbated by some particularly decrepit tenement housing (as well as newer, more average council housing), the noise and fumes of the juggernaut lorries on Commercial Street—which isolates Toynbee and the local primary shool from most of the housing—and the racial tension of the Aldgate area. (This tension impinges overtly upon children when they are slightly older.)

However, the area displays another inner-city characteristic—shifting population. The workshop was originally conceived for a mixed population—nobody expected that by the time it was under way, the decanting of tenants from condemned tenements and re-distribution of tenants in other blocks would result in a population in the immediate catchment area that is overwhelmingly Muslim and Bengali.

The workshop has adjusted by bringing in an Asian interpreter-adviser, cooperating in language classes for Asian mothers and planning to incorporate more Asian themes in the workshop's activities. But this situation gives the workshop a starker challenge in competition for children's time.

The workshop was always intended to do far more than keep children off the streets, but even such a modest aim would be superfluous for many of the Muslims. With mosque and mosque school to fit in after a hard day in primary school, it is a wonder that so many Asian children find time or energy to come to the workshop, even when session times are adjusted for them.

It is not just a matter of time—Asian children have a big gap to bridge between the atmosphere and expectations of a contemporary British primary school, and the far more rigid discipline of mosque school, without the arts workshop as a third distinct institution.

This only underlines a central problem for the workshop. The staff have no desire to re-create the discipline of school, and after a day in school, children often want to let off steam rather than concentrate. The staff recognizes this and provides some opportunities through drama and games.

But the art activities to which the workshop is committed require some measure of discipline and concentration, and it is achieving that discipline within voluntary sessions—and without a school's structure or sanctions—that proves the greatest test of the staff's skill.

Given these problems, it is perhaps remarkable that the workshop has been as successful as it has. The numbers of children and the quality of their work has been very variable—as has been the value of the experience to them, which is what really matters but is hard to determine.

Exhibitions of works—such as those last year in the foyer of the Whitechapel Art Gallery near by, or last month at Queen Mary College—give a sense of the quality. Over the months one recalls distinctive drawings of Bangladesh that some girls drew quite unbidden, or projects like puppet-making which caught the children's imagination.

The project has further local significance, part from its artistic goals: it is virtually the only meeting-place in the area, apart from school, for children of all races in the area. But despite local support—and a small grant from the Spitalfields Project—the project's future is uncertain, once its initial funding is exhausted.

Its unorthodox approach, which originally attracted Gulbenkian support, can sometimes seem a liability to other funders, particularly since it insists for its art activities on smaller groups of children than might be found in other out-of-school centres. But gradually the workshop is encouraging local mothers themselves to help in running the workshop, so that the help of trained professionals could be spread farther without diminishing the favourable ratio of children to adults.

In this and many other ways the workshop is constantly evolving and correcting its initial mistakes (which in the absence of any reliable model were inevitably numerous). The workshop's social impact is difficult to judge, but the project is beginning to yield many useful pointers for the future of art activities outside school, pointers which will be explored in an eventual Gulbenkian report. So it would be a pity if the project were blighted just as it is about to bloom forth.

Christopher Griffin-Beale has been observing the Toynbee Arts Workshop's progress to prepare a report for the Gulbenkian Foundation.

IN A PERFECT SETTING

David Anderson looks forward to "Art in Action"

The Jubilee holiday dawned dull and squally, so we modified our plans for entertaining Conrad, aged nine. First we will go to Waterperry, we said, and see this show called Art in Action, at least there will be something under cover to keep us amused for an hour or so if it rains; we can go on the river later if it turns out fine.

But after a couple of hours at Waterperry, we fetched our picnic from the car and spread it by a dampish flower-bed. We had not seen half the art, Conrad had been promised some personal action on the potter's wheel—and we were all enjoying it too much to leave so soon.

Photo Frank Monaco.
Conrad, aged nine makes his first pot.

A staggering 11,500 people came during the blustery three and a half days. Encouraged by such a first-time response, the organizers of Art in Action are putting it on again this Spring bank holiday. They are likely to get an even larger turnout, but the grounds are spacious.

What made last year's occasion unique was, of course, the action bit, plus the emphasis on the fine arts and the high standard of work. Each of the 50 professionals taking part were happy to talk about what they were doing, whether sculpting a horse, engraving glass, carving silver, illuminating a vellum scroll, or painting a portrait.

The possibility of conversing with an artist while you watch his work developing under your eyes gives a sense of being closely in touch not only with the practical process but with the mind and vision which is creating it. It is a totally different experience to being a spectator at a static exhibition of end-products.

Craftsmen are to be seen making jewelry, fine furniture, harps and harpsichords. There is etching, lace-making, weaving, dyeing and spinning. New activities promised this year include glass-blowing and bookbinding. You can buy the artists' work, or commission a special piece.

A company of professional actors will take Shakespeare from script to stage in order to demonstrate how a performance is brought to life. Three concerts of medieval, Renaissance and Baroque music will be given each afternoon in the tiny Saxon church next to the house. Each morning there will be puppet shows for the children.

Catering—even for such a multitude—is a cut above the agricultural show or motorway variety. There is a wine and cheese tent and a stall selling hot gooey doughnuts dunked in chocolate. In another booth, an adept chef tosses and turns out an astonishing number of pancakes a minute, keeping four pans going at once.

Waterperry House is a perfect setting for such an event. A horticultural college of high repute, it is well known for its range of garden produce and plants.

Waterperry village, near Wheatley, is an hour's drive from London, not far from the end of the M40 and eight miles from Oxford. The festival site will be well signposted.

Art in Action is from May 26 to 29 inclusive, from 10 am to 5 pm. Admission £1.50, reductions for children, OAP's and students. The Friday has been set aside specially for school and similar parties with admission for both pupils and teachers reduced to 50p. Booking is through the London Office (Augustine Studios, Augustine Road, Brook Green, W14. Tel: 01-602 5442 and 602 5643) and the organizers would like at least one teacher to every 20 children. Booking is also advisable for the concerts and puppet performances.

Schools Council Art and Craft Education 8-13

The Schools Council three year Art and Craft Education Project was established to discover and identify the nature of children's creative and inventive experiences in the middle years, and the conditions which encourage their development.

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Reviews—resources

LIKE A LIST

Topics in Art History (Six Booklets).
Blackie £1.30 each.

Fifteen years ago the appearance of a series of six booklets presenting a condensed history of the visual arts would have excited little interest. Today it provokes a sad reflection on the inability of educationists like its authors, the Dunbarton Art Panel and their publishers to understand what is needed.

At a time when subject compartmentalization is being increasingly questioned attention should be drawn to the opportunity to embrace the isolated disciplines of mathematics, history, geography, sociology, philosophy, etc, from the humanizing and individual oriented territory of art history.

The booklets begin promisingly with an introduction that takes the form of a historical survey and, although this occupies only one page out of the 30 in each booklet, it is by far the most stimulating one. In the survey of the seventeenth and eighteenth centuries the names Galileo, Kepler, Boyle, Descartes, Milton, Molière, Monteverdi and Newton all appear in provocative proximity to one another. But then we turn the page to find conventional and painfully condensed art history in its most limited and inert form.

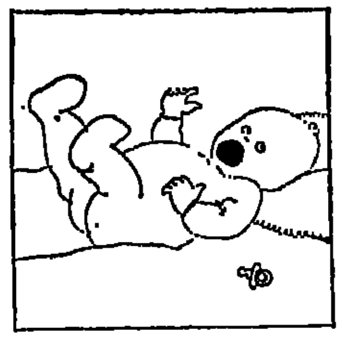
To be fair to the authors, they do not have room to present a comparative examination of ideas in the format they chose, but had their intentions been more related to need the resources they expended might have produced a book of value. As it is the series offer poor value both in terms of illustration and text. The artists themselves are often presented in a dictionary-like list becoming thus more disconnected from what they are essentially an extension, the society in which they lived. The photographs are faded and indistinct and some so small as to be entirely without purpose. The covers do not invite further investigation.

These booklets indicate the survival of that austere attitude to education in which you are expected to swallow a lifeless pill of information and maybe pass an exam.

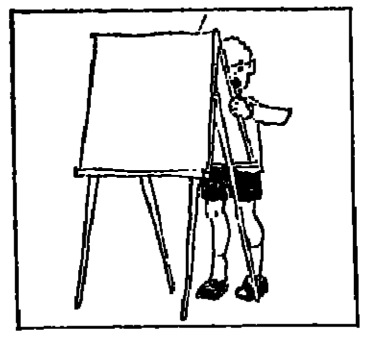
Philip Midgley

THE RISE AND FALL OF AN ART EDUCATIONIST IN SEVEN STAGES

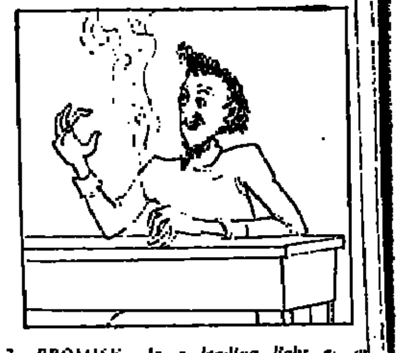
By Peter Mackarell



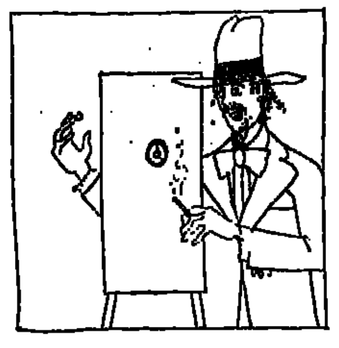
1. *ORIGINS. Is born. A lusty infant with grabbing fingers, a big mouth and good lungs. District Nurse very impressed.*



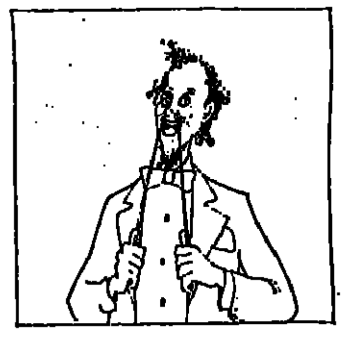
2. *PRESENTIMENTS. Is keen on drawing at school and tireless at explaining what he is doing. Educational psychologist thoroughly impressed.*



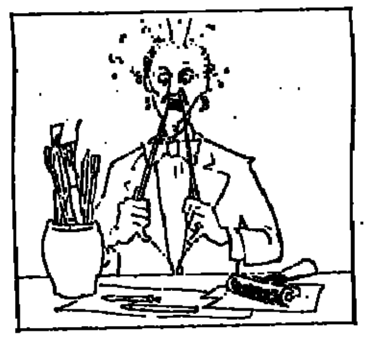
3. *PROMISE. Is a leading light as an art student. Conducts endless debate about the nature of art. Canteen staff at college highly impressed.*



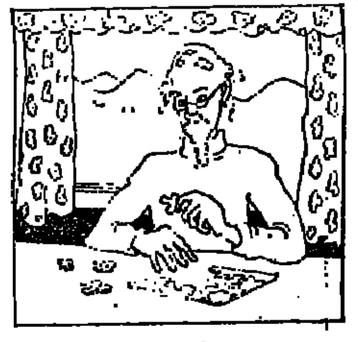
4. *ESTABLISHMENT. Is soon out of art and into education. Solid success while on sabbatical leave in America with definitive lecture "A day in the life of a typewriter ribbon". American academic circuit impressed.*



5. *TRIUMPH. Is invited onto many academic bodies including CNAA. Invents the "Jawcrunch" which makes possible round-the-clock verbalizing. Nobel Prize Committee greatly impressed.*



6. *DISASTER. Is victim of serious accident, when Jawcrunch thrusts through the top of the head at the sight of a palette and some brushes. Suffers in silence. Ambulance men impressed.*



7. *EPILOGUE. Is retired to caravanette near Windermere. Has lots of jigsaw puzzles of Spanish gypsy dancers and scenes from Thelwell. Caravan site custodian rather unimpressed.*

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Finding out about Costumes offers a chronological survey of the history of English costume from 1700-1914. The illustrations are from contemporary material, costumes, dolls, paintings and prints. This series offers a comprehensive catalogue, and so intensive is the treatment that the publishers suggest that 10 or a dozen frames will be adequate for a single lesson. The publishers have provided basic material which can be used throughout the age range. This has been achieved by the exclusion of serious reference to the wider social context, so teachers will find themselves filling in this and other background material.

At the level of the museum piece this subject risks remaining sterile. This unit retains the atmosphere of an examination crammer, a feeling which is reinforced by the set of frames at the end of each strip which is provided for revision. The assumption seems to be that the history of dress is something to be learned rather than understood.

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GETTING THE PRIORITIES RIGHT

By Keith Jennings

The great debate and the Green Paper gave all educators a series of aims against which the effectiveness of their work could be judged and improvements introduced to the teaching-learning process.

But, as Sir Alex Smith, patron of the Institute of Craft Education, reminded this year's annual conference at York, much of the education of young people happens outside the schools, and it is futile to propose aims for education which conflict with their experiences. There would seem to be little point in outlining aims, as in the Green Paper; unless they are consistent with the views of our whole society.

But what is the purpose of education? Are we required to provide for the needs of a citizen for a lifetime? Are we educating for leisure? Are we succumbing to the greed of industry and commerce and becoming orientated towards vocational rather than general education? Is it true that all too often we are regulating the curriculum and examinations to the aspirations and abilities of the able?

Recent events—the Health & Safety at Work Act, the Sex Discrimination Act, the Equal Opportunities Act, the great debate—suggest that we are caught up in a system which is determined by political manoeuvering for electoral advantage. When robots are producing cars on the factory floor, when computers operate complex systems and when unemployment is rising it seems right to challenge what is being taught in schools and why.

It does seem, however, that the recent analysis of the curriculum seems to have missed the core of the problem. In the not too far distant future, if technology progresses at its present rate, we will be educating all but a few of our pupils to live in a society which will reject most of their talents.

In these circumstances there must be sympathy with Sir Alex Smith's philosophy, which seems to place importance on the development of man's personal attributes as the main aim of education. He maintains that the main purpose of life is not getting and spending, or competing in even more bitter contention over excessive expectations.

What is important is participation in a process of leading mankind towards a more civilized way of life in which knowledge is preferable to ignorance, love and kindness to hatred, brutality and violence, human dignity to human degradation, sympathy to ideology, courtesy to rudeness, a way of life in which the involvement and fulfilment of people in creative advancement of civilization is preferred to discarding them as unnecessary and leaving them to the indignity of unemployment, underemployment or misemployment.

The choice would seem to be a society in which there is a modest standard of living based upon these principles or one in which there is prosperity without them. Do we have the courage, power or wherewithal to influence the choice?

Patrick Nuttgens, director of Leeds Polytechnic, opening the ICEd conference, related many of these points to the field of craft, design and technology when he suggested that one of the real tasks of teaching skills and concepts was to teach them so well and so thoroughly that it becomes possible to extract from them general principles that can be used and applied in a new situation.

He, like many before him, condemns the theorists who make the assumption that if we do not know how to do a single thing properly we will be in a strong position to change from one job to another. This is an illusion. In a world of uncertainty and change it is reassuring to know how to do something really well.

Unfortunately, we are able to discern this breadth approach in many of our recent craft, design and technology exams. Indeed, it has been suggested that many of our new A level subject exams require a double honours graduate to teach across the syllabus and a business efficiency expert to organize and conduct the assessment process.

At A level many craft, design and technology exams have gained legitimacy in the eyes of higher education and many professional institutions, but in doing so they have tended to become so complex that many sixth formers are choosing easier options with fewer exam papers. Clearly this must be taken into consideration if and when the go-ahead is given for the new exams at 16-plus, 17-plus and 18-plus.

Peter Dines, joint secretary of the Schools Council, in the 1978 Institute Lecture in March, outlined many additional concerns that have been expressed in the assessment debate. There appears to be a distinct unease at having two families of exams at 16-plus, and the common system feasibility studies in craft and design certainly seem to indicate that single exams are possible and, in many people's eyes, most desirable.

There is concern that the sixth-form population has changed out of all recognition in the past 25 years, and the belief that some form of exam for the one year sixth former is urgently needed. If craft, design and technology courses could be equated with experiences in the further and higher education sector, there would be a distinct advantage. The sixth-form curriculum, when compared with those of all our neighbours, including Scotland, is very narrow. This tends to produce early career decisions and very early specialization, which many feel could be detrimental to the education of the student and his future contribution to society.

If the N and F proposals are adopted, teachers of creative subjects will have an unparalleled opportunity to influence the development of the academic sixth former. It is in the interests of all teachers in the area to make sure they are ready by building on or modifying the specimen syllabuses which have already been prepared.

These subjects have been squeezed out of existence at the sixth-form level in the past, and we must not miss the new opportunities.

In any future consideration of exam syllabuses we must insist that society makes up its mind, with the help of the professionals, on the relative importance of various aspects of the curriculum. A decision must be made, for example, on the importance of technology, on the required emphasis of design and craft skills and on the need for studies relating to the built environment, so that we can then devote the limited teaching time to the acquisition of the relative skills, concepts and bodies of knowledge.

This task of establishing priorities is a mammoth one, as will be the design of the instrument of assessment which will ensure the recording of mastery. But it must be done. For far too long, educators have been expanding what is taught and what has to be learnt without pruning aspects of the syllabus which, by evolution, are redundant.

Reports from the Design Council, the EITB, the RCA, industry and subject teachers' associations seem to agree that in the future a variety of agencies will need to be involved in making an honest assessment of school children. The present system is creaking and often is failing to ensure that these pupils go forward with the right attributes and by the right routes.

Many people will agree with these sentiments, but are we in a position to devise a scheme of partnership throughout the country between school, employer, higher education and society which will effectively satisfy the need?

Keith Jennings is President of the Institute of Craft Education.

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alism has seldom entered significantly into the history of dress that the subject is of much wider interest. Image rather than comfort and practicality has always been important. This is the thinking behind Margaret Maynard's rigorous and stimulating treatment of *Dress and Society*. This series looks at dress as an aspect of social communication and explores the role that clothes play in ritual and ceremony, both formal and informal. Taking different historical periods and geographical locations Margaret Maynard examines some of shapes and forms of costume and types of fabrics and fibre.

In the *Shape of Fashion* Margaret Maynard looks at styles which ignore the shape of the body as well as those which aim to follow it. Examples of fashion which are designed to conceal or disguise the natural balance of the human body are examined zone by zone: head, neck and below the waist. The second unit *Fabric and Style* concedes that the shape of dress is dictated to a certain extent by the fabric from which it is made, so immediately obvious is the extent to which styles of dress may have influenced changing fashions in fabric. The author takes us through the principal fabrics, the types of fibre [illegible] woven materials, the techniques for creating textiles and the decorative additions which can be made to textiles, as well as the influence of such materials as fur and skins, straw, mud and metal. Every case is supported by example. The source material, as elsewhere in the series, is outstanding.

In *Dress and Communication* the use of dress as a form of language is explored. Modes of dress are used to convey status (in situations as diverse as Gin Lane and the Day of Judgment), nationality (often to the precise region), occupation and even political bias. Dress can be used to communicate emotion, usually grief; and age, interestingly only since the mid-eighteenth century. At its simplest dress reflects the ideal of the society, although here the best examples tend to be recent and feminine.

Ritual and ceremony as an aspect of dress is the subject of the last filmstrip in the series. Here at least there has been some stability. The dress of ecclesiastics, of members of legal and academic professions, and of royalty, have tended to absorb elements of high fashion and retain them in some form for centuries. Ecclesiastical vestments have resisted change most successfully, finding their origin in late Roman prototypes.

Perhaps the most important conclusion which emerges is that fashion is never completely uniform or continuous in its development. There is always variety even when one style predominates, but our knowledge of the fashionable subtleties of yesteryear often risks being lost.

This is absorbing and challenging stuff, introducing students at a stroke to the sustained, thematic approach. If my experience with an able sixth-form group is typical, the main task of the teacher will be to contain and direct the flood of discussion which it provokes, and this discussion is likely to be about approach as much as it is about content. Most teachers will find the cassettes essential, although the commentary is not a transcript of the accompanying notes, the latter being more detailed.

Gorman Stafford

Ladies only

[illegible]

Ruisdael, Jacob van Ruisdael and other painters of his family. By Michael Levey.
The National Galery 75p.

This study is one of an excellent series edited by Cecil Gould and designed to introduce artists and themes represented in the National Gallery. Titles already published range from *Space in Landscape* to *Botticelli*, and are modestly priced, profusely illustrated and solidly assembled. They would be a very good purchase for any school library.

Michael Levey's study closely examines a considerable number of paintings by Ruisdael and his family and relates them to the rest of Dutch seventeenth-century art and to the tradition of European landscape.

Brigid Hardwick

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This book shows the wide variety of articles which can be made by examining the folk art of other countries. Illustrated in full colour. 0 207 95678 2 £3.95

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With a little skill and imagination, attractive and unusual objects can be made for the home. Illustrated in full colour. 0 207 95679 0 £2.95

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Angus & Robertson Ltd
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SECONDARY
English
continued from page 46

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Situated in very pleasant surroundings. Roll 1,780, 11 to 18, 280 in 6th Form.)
Required from September: MASTER or MISTRESS to teach ENGLISH up to "O" level. Candidates should state their particular interests. Scale 1.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
Required for September: a TEACHER of ENGLISH and DRAMA for this 11-18, all ability school.

The English Department offers a full range of courses to "A" level, "O" level and to its own mode 3 C.S.E.: the contribution of the teacher appointed will depend on his or her particular interests and strengths. Drama is taught throughout the school, including work to "O" level and mode 3 C.S.E., and there is a strong tradition of lively improvisation and disciplined stage productions. An interest in stage management would be a particular recommendation.

Removal and other expenses payable in approved cases.

Application is by letter to the Headmaster at the school, giving details of two referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ARTHUR MELLOWS VILLAGE COLLEGE
(11 to 18)
Glinton, Peterborough PE6 7JX
Tel. Peterborough 252358
Group 11
Roll 1,160
Required for September, 1978. TEACHER of ENGLISH. Scale 1.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Warden, L. V. Lowings, B.A., at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
ST. IVES COUNTY SECONDARY SCHOOL
Higher Tregenna, St. Ives TR26 2HB
(Number on roll, 830 mixed)
Headmaster: D. W. Blackford
ENGLISH. Scale 1.
Required for September, 1978, an ENGLISH TEACHER to take sets in the first three years.

Forms of application and further particulars will be sent on receipt of a stamped addressed envelope.

Closing date: Three weeks from the appearance of this advertisement.

CROYDON
(London Borough of)
FAIRCHILDES HIGH
Fairchildes Avenue, New Addington
Croydon CR0 0AA
Telephone: 66-45387
Tenable 1st September
An ENGLISH TEACHER is required to join a developing Department where there is every opportunity to work as a member of a team. The applicant would teach across the age range in this 11-16 Comprehensive where mixed ability classes are taught in the first three years and C.S.E. and "O" Level sets thereafter. Some time would also be spent working in the Language Centre.

An interest in Drama would be welcomed as excellent drama facilities are available.

Letters of application together with full curriculum vitae and the names of two referees to the Headmaster as soon as possible.

(Salary—Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request.)

CROYDON
(London Borough of)
OUR LADY'S R.C. GIRLS' SCHOOL
Central Hill,
Upper Norwood, S.E.19
Tel.: 01-670 5370
Tenable: 1st September, 1978
An enthusiastic assistant TEACHER of ENGLISH required, with an interest in remedial teaching. Catholic Teacher's Certificate desirable.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
LADY EDRIDGE GIRLS' HIGH
Clifton Road, London SE25
Telephone: 01-771 1551/2
Tenable: 1st September, 1978
Required in September TWO TEACHERS for ENGLISH and English as a second language principally and with the ability to teach one or more of Religious Education, Social Studies, French or Business Studies in addition.

Salary—Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, London, S.E.19
Telephone: 01-761 1426
Tenable: 1st September, 1978
St. Joseph's College (founded in 1855 and run by the De la Salle Brothers) is a Roman Catholic voluntary aided school for boys aged 11 to 18 years, with six form entry up to the fourth year and 200 in the Sixth Form.
A GRADUATE of ENGLISH is required to share the teaching in a large and well established department. For the coming school year the work will involve teaching as far as "O" level courses if the post is suitable for a new entrant to the profession.

Salary, Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returnable to the Head Teacher as soon as possible, with curriculum vitae and two referees.

DERBYSHIRE
BELPER SCHOOL,
Kilburn Road, Belper, Derby
(Eight-form Entry 13 to 18. opened 1975)
For September MATHEMATICS SPECIALIST to teach at all levels appropriate to experience and qualifications and to share in the development of individual, group and class teaching methods.

Application form and further information from the school.

DEVON
WHITLEIGH SECONDARY SCHOOL,
Lancaster Gardens, Whitleigh, Plymouth
Required for September, 1978, a TEACHER for ENGLISH, preferably up to C.S.E. level. Interest in boys' games would be an advantage. Scale 1.

Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DEVON
PLYMPTON COUNTY SECONDARY SCHOOL,
Moorland Road, Plympton, Plymouth
A SPECIALIST ENGLISH TEACHER preferably a graduate, required who can adapt to the team approach needed for First Year Integrated Studies and is able to teach well to C.S.E./"O" level. Potential for helping later in the development of more advanced courses is also highly desirable. Scale 1.

Application forms (S.A.E.) from Headmaster returnable to him within 14 days of this advertisement's appearance.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
(11 to 16, 1,000 mixed)
Required September, 1978: TEACHER for ENGLISH, Scale 1. Assistance with removal and legal expenses.

Applications by letter to the Headmaster, giving the names of two referees (S.A.E., please).

DURHAM
COUNTY COUNCIL
Qualified TEACHER required for September, 1978:
WOLSINGHAM COMPREHENSIVE SCHOOL,
(11 to 18 years)
ENGLISH—salary Scale 1—good honours graduate in English required to teach subject to G.C.E. "A" level.

Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, co. Durham.

Closing date for receipt of applications: May 26, 1978.

EAST SUSSEX
(HOVE AREA)
PORTSLADE COMMUNITY COLLEGE
Chalky Road,
Portslade BN4 2WS
Mixed Comprehensive 11-18; number on roll, 1,400
Required September, GRADUATE Teacher of ENGLISH, for years 1 to 4. Mixed ability in the first two years. Examination work available for successful candidate the following year.

Apply by letter, giving full curriculum vitae and names and addresses of two referees to: The Principal, within two weeks of appearance of this advertisement.

ENFIELD
(London Borough of)
ST. IGNATIUS COLLEGE LOWER SCHOOL,
Enfield Road, Enfield, EN2 7HN
(Under the direction of the Jesuit Fathers; 440 boys (11 to 13) first and second years only)
Required for September 1978: TEACHER of ENGLISH (Scale 1) to join a thriving department; ability to offer Drama. Games an advantage, but not essential.

London Allowance (£297 per annum) payable.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster, to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
WINCHMORE SCHOOL
Laburnum Grove,
Winchmore Hill,
London N21 3HS
Roll 1,420 (Mixed Comprehensive School)
Required from September, 1978, ENGLISH SPECIALIST (Scale 1) to teach all ages and abilities up to CSE/"O" level.

London Allowance payable £297 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (S.A.E.) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
(Roll 1,340)
Parnall Road, Harlow.
Tel: Harlow 21951

ENGLISH SPECIALIST
Required for September, 1978
ENGLISH specialist to teach in a well established department. Examination work available. Willingness to help in extra-curricular activities would be a strong recommendation as a high level of commitment is required. London Fringe Allowance of £110 payable.

The school has a Drama room and an excellent Resources Centre.

Applications in writing to the Headmaster at the School giving the names of two referees.

Generous grants for removal, lodging and disturbance expenses are payable in approved cases. Assistance given with housing.

ESSEX
BEAUCHAMPS SCHOOL
(Roll: 1,320)
Beauchamps Drive, Hill Avenue
Wickford

Telephone: Wickford 5466/67-68
ENGLISH AND GIRLS' PHYSICAL EDUCATION
Scale 1. Required for September, 1978.
A TEACHER for ENGLISH with some GIRLS' PHYSICAL EDUCATION.

Applications in writing to the Headmaster as soon as possible.

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(1,130 Mixed, 11-18 Comprehensive)
Required September:
ENGLISH SPECIALIST to teach to 6th year. Good facilities, including drama hall.

Application with statement of qualifications and names of two referees by letter to the Headmaster from whom full details obtainable. (S.A.E.)

GLOUCESTERSHIRE
BERRY HILL SECONDARY SCHOOL
Coleford
MASTER/MISTRESS (2 Posts) required for September, 1978 to teach ENGLISH throughout School.

Approximately 290 children. English teaching for C.S.E. is based on Study Themes. State second subject.

Candidates should send full details of themselves, including the names and addresses of two referees to the Headmaster.

Closing date 26th May 1978.

GLOUCESTERSHIRE
ROYAL FOREST OF DEAN GRAMMAR SCHOOL
Berry Hill, Coleford.
850 pupils, co-educational
Required for September, 1978, Scale 1 TEACHER of ENGLISH to at least "O" level. Interest in Drama and/or Religious Education an advantage.

Apply by letter to The Headmaster, giving names and addresses of two referees and enclosing S.A.E.

HAMPSHIRE
YATELEY SCHOOL,
School Lane, Yateley
Comprehensive Mixed, 11 to 18, N.O.R. 1,700
Required for September, 1978 TEACHER for ENGLISH, which is taught to "A" level university entry. Scale 1 post.

Closing date: 24th May, 1978.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
THE WILDERN SCHOOL,
Hedge End, Southampton
(11 to 16 Comprehensive Mixed; 1,000 on roll)
ENGLISH and GENERAL SUBJECTS. Experience with slow learners an advantage.

Curriculum vitae, two referees to Head with S.A.E.

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot
(Comprehensive Boys 11 to 16; number on roll 1,000)
Required for September, 1978:
To teach ENGLISH and RELIGIOUS EDUCATION initially across 11 to 16 age range. Ability to contribute to other areas of school life welcomed. Scale 1 post.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
THE WYVERN SCHOOL
Fair Oak, Eastleigh
11 to 16 Comprehensive Mixed
1,140 on roll
ENGLISH—interest in Drama an advantage.

First appointment welcome.

Curriculum vitae, two referees to Head with S.A.E.

HAMPSHIRE
SHIRLEY WARREN SCHOOL,
Warren Crescent, Southampton
SO1 6AY
(12-16 Mixed Comprehensive; Number on roll 675)
Required for September:
Scale 1—ENGLISH with subsidiary ART.

Apply by letter with S.A.E. to Head by 26th May.

HAMPSHIRE
DEANERY SCHOOL,
Marsh Lane, Southampton
SO1 1EX
(12-16 Mixed Comprehensive; Number on roll 466)
Required for September:
Scale 1—ENGLISH and NEEDLEWORK. Social Priority Allowance payable.

Apply by letter with S.A.E. to Head by 26th May

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL,
Rhodes Avenue, N22
8-form entry Mixed Comprehensive School on two sites.
Modern buildings and open spaces on each site.
Temporary post for one year to cover teacher on secondment.
Required for September:
TEACHER of ENGLISH to C.S.E. level. Well equipped forward-looking, active department with good library facilities and librarian help. Applicants should be prepared to teach across the whole age and ability range within first four years. London Allowance (£402) payable.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
THE WILLIAM FORSTER SCHOOL
Langham Road, Tottenham, N15
Comprehensive Mixed School
Required for September:
An imaginative TEACHER of ENGLISH to join a lively, developing department. Teaching will include work with the 4th and 5th Year classes following a Mode 3 C.S.E. syllabus. Willingness to work with a team essential.

Closing date 26th May, 1978.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM HIGH SCHOOL,
Four Pools Road, Evesham,
Worcestershire WR11 6DQ
(13-18 Comprehensive, 960 on roll)
Required for September, 1978, a GRADUATE (Scale 1) to teach ENGLISH at all levels and to introduce drama in this successful comprehensive school. The post offers exciting opportunities in a developing department under a recently appointed Head of English.

Further details of the post and school available from the Headmaster, upon receipt of a s.a.e. (foolscap)

KIDDERMINSTER, THE HARRY CHESHIRE HIGH SCHOOL,
Habberley Road, Kidderminster,
Worcestershire DY11 6PQ
Required for September, 1978, a TEACHER of ENGLISH, Scale 1, in this developing 13-18 Comprehensive also High School.

Further details and application form from the Headmaster, upon receipt of a s.a.e. (foolscap).

WORCESTER, CHRISTOPHER WHITEHEAD BOYS' SECONDARY SCHOOL (11-16)
Malvern Road, Worcester WR2 4LF
Required for September, 1978, an ASSISTANT TEACHER (Scale 1) for ENGLISH DEPARTMENT. Ability to assist with any of the following would be an added advantage. Lower School French, Italian, Geography, Art.

Further details and application form from the Headmaster, upon receipt of a s.a.e. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR R.C. SCHOOL
Colney Heath Lane, St. Albans
(Group 10; 11 to 18 all-ability; coeducational)

TEACHER for ENGLISH (Scale 1) required for September.

Write for application form, and details, enclosing S.A.E., to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
SHEPHALBURY SCHOOL
Lodge Way, Stevenage

TEACHER (Scale 1) required September for ENGLISH in lower and middle school up to "O" level. Five form entry, all-ability school.

Apply to the Headmaster. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
STEVENAGE GIRLS' SCHOOL
Valley Way, Stevenage
(Group 10)

ENGLISH Specialist required September for this all-ability Girls' School, to teach throughout the school to C.S.E. and G.C.E. "O" and "A" levels.

Applications by letter (no forms) to the Headmistress. Further details on request. Removal expenses may be paid.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon,
Middlesex UB10 0EX
(number on roll—994—105 in Sixth Form)
Head Teacher, D. J. Woods, B.A.
Required for September, 1978, a TEACHER of ENGLISH (Scale 1) for this 11-18 boys' comprehensive school situated in a pleasant residential area of West London. The department has well established courses to CSE, "O" and "A" level and flourishing department-related extra curricular activities. This is a temporary appointment for one year during the absence on secondment of a senior member of the department but the post could possibly become permanent later. Ability to share in the teaching of other subjects (e.g. history, RE or games) would be an advantage.

Applications from students qualifying this summer or from qualified persons wishing to return to teaching for a limited period on either a full time or part time basis will be welcomed.

Forms and details available from the Headmaster at the school (foolscap S.A.E. please).

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
HOUNSLOW MANOR SCHOOL,
Prince Regent Road, Hounslow TW3 1NE
Headmaster, Mr. J. E. White
Comprehensive Mixed 1,500 Pupils Ages 11-19
Required for September, 1978, a TEACHER of ENGLISH (Scale 1) to join an enthusiastic and thriving department engaged in a mixed ability programme for lower years. In addition to well established courses for C.S.E. "O" and "A" level. The school has the benefit of an excellent reprographics service, in addition to library facilities, and all staff are invited to assist in the operation of a well established vertical tutorial system.

London Allowance £297 payable.

Closing date: within seven days.

Applications by letter giving full details of qualifications and experience, together with the names and addresses of two referees, should be sent to the Head Teacher, from whom further information can be obtained (stamped addressed foolscap envelope, please).

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull
Required for September, TEACHER of ENGLISH, Scale 1. The timetable for the successful candidate will include external examination work but interest in work with pupils of low ability would be an advantage.

Application forms and further particulars from the Headmaster at the school, to whom completed forms should be returned by 30th May, 1978.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.

STAP forms accepted from students for first appointments only.

Please quote reference 19/5 on correspondence.

Secondary

Huish's V.C. Boys Grammar, Taunton

(At present 11-18 selective intake, 820 boys, 210 in sixth)
This grammar school will become a co-educational 6th form college between 1978 and 1982 by losing boys at 11 from 1978 and taking girls at 16 plus from September 1980.
For September 1978 or January 1979, GERMAN specialist, scale 1, 'O' and 'A' level teaching available. Interest required in strong and growing German exchange. Scale 2 post available for experienced candidate with more than one language, French not required.
Applications, by 5th June, by letter to the Head at the school, with curriculum vitae and names of two referees.

Frome College, Frome

(13-18 mixed comprehensive, 1,321, 161 in sixth, and F.E. college combined, on separate sites).
For September 1978:
(i) Teacher of MATHEMATICS, scale 2/3. The SMP syllabus is followed throughout the school, and the large, well-equipped Mathematics Department prepares candidates for C.S.E., 'O', 'A' and 'S' level examinations.
(ii) Second in the MATHEMATICS DEPARTMENT, scale 3 is available for a highly qualified and suitably experienced teacher. The exact responsibilities can be arranged to match the qualifications and special interests of the successful applicant, but will include the organisation of courses at either sixth form or remedial level.

Buckler's Mead Comprehensive, Yeovil

(11-16 mixed, 1,300)
For September 1978, teacher, scale 1, for MATHEMATICS throughout the school.
Closing date: 29th May, 1978.

Court Fields Comprehensive, Wellington

(11-16 mixed, 750)
(i) For September 1978, teacher, scale 1, for CRAFT WORK, chiefly in metal and wood work to boys and girls aged 11-13.
Excellently equipped workshop in Art/Craft suite. Very suitable post for a teacher interested/trained in teaching younger pupils. Candidates should be able to offer additional subjects up to ⅓ of their timetable.
(ii) For September 1978, temporary, teacher of ART, scale 1.
Applications by letter to the Head. Details of post will be sent to suitable applicants, with curriculum vitae and names of two referees.

Preston School, Yeovil

(11-16 mixed, 1,020)
For September 1978, for this expanding comprehensive school, teacher, scale 1, for MATHEMATICS throughout the school. Mathematics taught being mainly traditional and S.M.P. courses.
Applications by letter to the Head at the school, as soon as possible, with curriculum vitae and names of two referees.

Crispin Comprehensive, Street

(11-16 mixed, 1,200)
For September 1978, teacher, scale 1, for GIRLS' PHYSICAL EDUCATION. Facilities being extended.
Apply by letter to the Head at the school, giving details of qualifications and career, with names of two referees.
Closing date: 26th May, 1978.

Primary Deputy Headship

Somerton County Infants, Somerton (260)

For January 1979, DEPUTY HEAD, Group 4. Willing to organise teaching in top infants section, three classes, and to be mathematics consultant throughout the school.
Closing date: 5th June, 1978.

Kingston St. Mary V.C. Primary, Taunton (89)

For September 1978, DEPUTY HEAD for this Group 2 school. Ability to take games and outdoor activities. Music an advantage. Vacancy due to promotion.
Closing date: 5th June, 1978.

Somerset Bridge County Primary, Nr. Bridgwater (108)

For September 1978, DEPUTY HEAD for this Group 3 school, with responsibility for co-ordinating language development throughout the school.
Closing date: 5th June, 1978.

Primary

Tatworth County Primary, Chard (190)

For September 1978, well qualified teacher, scale 1, for reception class. Ability to offer music an advantage, but not essential.

Bower County Junior, Bridgwater (222)

For September 1978, teacher, scale 1, for middle juniors.

Henstridge C.E. V.C. Primary, Nr. Templecombe (82)

For September 1978, infant teacher, scale 1, with musical abilities to teach music and drama in the school.

Others

Peripatetic teacher for woodwind instruments

For the North-East Somerset area (Cheddar, Wells, Glastonbury, Street and Frome)
For September 1978, if possible. Duties include instrumental tuition to small groups of pupils and individuals in secondary, middle and certain primary schools; and participation in the activities of the Strode Saturday Morning Music Club in Street and the Somerset Youth Orchestra. While candidates will undoubtedly have expertise in one woodwind instrument, ability to teach other orchestral woodwind instruments to a reasonable standard is required, and conducting experience with some pianistic ability, although not essential, would be useful. A suitable candidate may be appointed within Burnham Scale 2.
Application forms and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.
Closing date: 5th June, 1978.

SECONDARY
English
continued

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing

Required from September, 1978: TEACHER of ENGLISH, who is prepared to accept responsibility for a well stocked school library.

The English Department has well established courses leading to both "O" level and C.S.E. examinations and enjoys an extremely high level of examination success.

Scale 2 available for suitable applicant, but newly qualified teachers will be considered.

The school is a 11 to 16 rural comprehensive situated in a very pleasant area.

Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate
(530 pupils)

Required for September, 1978, a GRADUATE to teach ENGLISH throughout the school to Advanced level. Salary Burnham Scale 1.

Applications, by letter, giving full details, together with testimonials, names and addresses of two referees, to the Headmistress, within two weeks of this advertisement.

MEDWAY DIVISION

CHATHAM, WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Bradfields Avenue
(Roll 750)

Required for September, 1978, two well-qualified TEACHERS of ENGLISH to share in the teaching of the full ability and age range.

This is a lively and expanding department. An ability to teach Drama, run the school Library or help with Remedial Work would be an advantage.

Social Priority School's Allowance payable. Students just completing their training are also invited to apply.

Apply by letter to the Headmistress giving full curriculum vitae and the names of two referees.

ASHFORD DIVISION

ASHFORD ROTHPLAWS SCHOOL
(Boys and Girls, Roll 164)
Jemmett Road, Ashford

ASSISTANT TEACHER of ENGLISH (Scale 1) required for September. An ability to teach Drama or Physical Education an advantage.

Applications by letter to the Acting Headmaster, stating qualifications and experience, together with the names of two referees. S.A.E., please.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm Road, Folkestone, Kent
(11 to 16 years; 1,450 pupils Coeducational Secondary Modern)
Headmaster, H. D. Littlefield, B.Sc.

Required for one year from September, 1978, ASSISTANT TEACHER for ENGLISH in Upper School. Scale 1 post. Temporary appointment due to secondment of the permanent teacher.

Applications to Headmaster as soon as possible. S.A.E.

KINGSTON UPON THAMES
(Royal Borough of)
RIVERHEAD SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
(01-546 0279)
800 boys on roll

Required for September, 1978, an ENGLISH GRADUATE to join a young and active Department. Skills in Rugby, Football, etc., an advantage.

London Allowance £297.

Assistance may be provided with removal expenses.

Application forms and further details, obtainable from the Headmaster at the School (S.A.E. please) to be returned to him as soon as possible.

KINGSTON upon Thames
(Royal Borough of)
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 840 boys, 270 in the Sixth Form)

Required in September for the autumn term only a well-qualified young graduate to teach ENGLISH throughout the School, including a share of work in the Sixth Form to "A" level. State subsidiary teaching subject offered. Salary: Burnham Scale 1, plus London Allowance.

Applications immediately to the Headmaster at the School, together with full curriculum vitae and names of three referees.

LEICESTERSHIRE
ABINGTON HIGH SCHOOL
Station Road, Wigston Magna, Leicester

In the Leicestershire Plan for the organization of Secondary Education
High 11 to 14
Roll 747
ENGLISH
Scale 1

An enthusiastic TEACHER required August to participate in the main programme of the department. An interest in library activities and remedial reading would be an advantage.

Further details from the Head. Apply immediately (no forms), with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT TEACHER
GAINSBOROUGH MIDDLEFIELD SECONDARY SCHOOL
Burnham Scale 1, £2,964 to £4,665
(Number on roll 803)

Required from September, 1978, in this pleasantly situated school for which 11 to 16 comprehensive plans have been approved, GRADUATE to teach mainly ENGLISH and possibly some French throughout the school. Ability to play the piano and some interest in music and other extra-curricular activities will be a strong recommendation.

Application forms and further particulars on receipt of S.A.E. from the Headmaster at the school, Middlefield Lane, Gainsborough, Lincolnshire, to whom they should be returned not later than 9 June, 1978. [illegible]

LINCOLNSHIRE
GAINSBOROUGH, CASTLE HILLS SECONDARY SCHOOL
Number on roll 780
ASSISTANT TEACHER
Burnham Scale 1, £2,964 to £4,662

Required for September, 1978, a TEACHER of ENGLISH for work throughout the school. Ability to assist with Lower School History, Geography would be advantageous.

Further details and application forms on receipt of S.A.E. from the Headmaster at the school, The Avenue, Gainsborough, Lincoln, to whom they should be returned not later than 2 June, 1978.

LONDON, S.W.7
LYCEE FRANCAIS DE LONDRES
35 Cromwell Road
(01-584 6322, Extension 46)
Mixed, 1,700 pupils in Secondary School

English Post for September, 1978
Applications are invited from suitably qualified GRADUATES, with PGCE, for a full-time post in the ENGLISH section up to and including "O" levels, with the possibility of French section work. Sound working knowledge of French and interest in T.E.F.L. a strong recommendation.

Burnham grade according to experience. Government Superannuation scheme.

Written application, curriculum vitae and names of two academic referees to the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7NU
ENGLISH (Scale 1).

Required for September, 1978, a graduate TEACHER of ENGLISH to join an active and successful department, teaching to C.S.E., "O" and "A" level.

Ability and willingness to teach Games, especially soccer, is desirable but not essential.

Further details and application forms are available from the Headmaster at the above address, on receipt of a stamped and addressed foolscap envelope. Closing date two weeks from appearance of advertisement.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE

Required for September, 1978:—Scale 1—for ENGLISH throughout the school to "O" and "A" level.

Apply to the Warden, R. Wolsey, Esq., B.Sc., Wymondham College, Wymondham, Norfolk, stating the names of two referees.

NORTHAMPTON
THOMAS BECKET R.C. UPPER SCHOOL
Kettering Road North, Northampton NN3 6JP

Required for September, 1978, TEACHER of ENGLISH. Scale 1. This is a temporary appointment due to secondment. A specialist teacher wanted, able to teach examination groups in fourth and fifth years. Sixth Form work could be offered to a suitable candidate. Applications welcome from teachers seeking part-time employment.

Further details and application forms from Headmaster (S.A.E.). Completed applications should be returned as soon as possible.

NORTHAMPTON
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT

Required for September, a TEACHER (Scale 1) of ENGLISH in this Comprehensive Upper School of over 1,000 boys (with a Sixth Form of over 200).

Applications by letter (no forms) should be sent as soon as possible to the Headmaster of the school, with particulars of qualifications, experience and interests. Copies of testimonials and names and addresses of referees would be helpful.

NORTHANTS
BISHOP STOPFORD C.E. SCHOOL
Headlands, Kettering Northants NN15 6BJ

Required for September, 1978, an enthusiastic TEACHER of ENGLISH and DRAMA (Scale 1) to teach throughout the school in a strong department which offers courses to C.S.E., "O" and "A" Level.

Application form and further details available from the Headmaster (S.A.E.) to whom completed applications should be returned within ten days of the date of this advertisement.

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley, Middlesbrough, Cleveland TS9 5AL
11 to 18 mixed
(1,300 on roll)

Required from September, 1978:—ENGLISH GRADUATE to teach throughout the age and ability range. "A" level work would be available for a suitably qualified candidate. Mixed-ability teaching is being introduced next year in the first form.

Apply by letter to the Headmaster with full details within seven days of the appearance of this advertisement. (S.A.E. please if acknowledgement is desired.)

Further information about the school is available on request.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MANNING SCHOOL
Gregory Boulevard, Nottingham NG7 6PA
Girls: 770 (11 to 16).
Headmistress: Mrs. M. J. Clark

For September, TEACHER (Scale 1) of ENGLISH and some DRAMA, to teach to "O" level and C.S.E. An interest in dance drama essential.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SUTTON CENTRE COMPREHENSIVE SCHOOL
High Pavement, Sutton in Ashfield, Notts. NG17 1EE
Headmaster: T. King, B.A.
Mixed: 1,500

For September, TEACHER (Scale 1) of LITERATURE and DRAMA. Scale 2 for suitable candidate. Sutton Centre is purpose-built Community School and possesses a wide range of joint-use facilities. It operates a flexible teaching week and a high degree of community involvement.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
VALLEY COMPREHENSIVE SCHOOL
Baulk Lane, Worksop, Nottinghamshire S81 7DG
Headmaster: G. M. Johnson, B.A.
Mixed: 1,600 (11-18)

Temporary ENGLISH TEACHER (Scale 1) for Autumn Term, 1978.

First to Fourth year teaching. Help with Drama or Magazine appreciated.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

Required for September, 1978, at this 11 to 18 comprehensive school of about 1,200 pupils, Scale 1 TEACHER of ENGLISH to work in the upper age range with pupils of lower ability. The work will be chiefly concerned with language development. Mode 3 CSE examinations taken by the pupils. Please state any other subject interest. Social Priority Allowance payable.

Send S.A.E. for application form to Director of Education, Education Offices, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him immediately.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WINGFIELD COMPREHENSIVE SCHOOL
(11 to 16 mixed. Approx. 960 on roll)

Required for September, 1978: ASSISTANT TEACHER, Scale 1 or 2.

Required for ENGLISH and to take charge of Drama throughout the school.

Closing date, 30th May, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, ext. 3367.

R. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
JOSEPH EASTHAM HIGH SCHOOL
Hilton Lane, Little Hulton, Worsley M28 6SY
(800 boys and girls, 11 to 16 Comprehensive)

Required from September, 1978, ASSISTANT TEACHER GEOGRAPHY with some ENGLISH. Burnham Scale 1.

Applications from new entrants to the profession welcome.

Please enclose S.A.E. for further information and application forms to the Headmaster at the above address. Closing date is 14 days from appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
FIRTH PARK SCHOOL
The Brushes, Barnsley Road, Sheffield S5 6SZ
(an 11 to 18 secondary: 1,325 pupils on roll)

Required for September 1978 a TEACHER of ENGLISH and DRAMA to teach English throughout the school and continue established C.S.E. Drama courses. The school has a strong interest in extra-curricular drama. Scale 1. A suitably experienced teacher would be considered for a Scale II appointment.

Application forms are obtainable from the Headmaster to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
MEOLE BRACE MODERN SCHOOL
Longden Road, Shrewsbury SY3 9DS

TEACHER of ENGLISH (Scale 1) required September, 1978.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer near Kidderminster DY14 8PE

Required for September, Scale 1, TEACHER for ENGLISH and HUMANITIES in rural comprehensive school. Number on roll 620. Mainly with years one and two.

Application by letter and curriculum vitae referring to interests in extra curricular activities and giving names of referees to Headmaster by May 23rd.

SOLIHULL
EDUCATION COMMITTEE
THE ARCHBISHOP GRIMSHAW SCHOOL
Headmaster, Mr. Paul Crook, B.A.

This is a developing all ability R.C. 11 to 18 school which opened in 1970 in superb purpose built facilities. In September the roll will be 1,150 including 60 in the VIth Form. Because of the growth of the school a vacancy exists for an Assistant Teacher of ENGLISH (Scale 1). Applicants should preferably be graduates able to teach to "O" and "A" level. An interest in Library or Children's creative writing would be an advantage.

Further details of the school and application forms (S.A.E. please) are available from the Correspondent Governor, The Archbishop Grimshaw School, Kew Close, Cooks Lane, Chelmsley Wood, Birmingham B37 6NY.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
Scale 1—ENGLISH

Required for September, 1978, an ASSISTANT TEACHER of ENGLISH (Scale 1).

Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, St. Joseph's R.C. Comprehensive School, Mill Lane, Hebburn, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

K. Stringer, Director of Education.

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Friary Grange, Lichfield WS13 7EW

Required for September, 1978, ASSISTANT TEACHER of ENGLISH (Scale 1). Candidates should be interested in working with pupils in the first and second years, but also be prepared to help with small groups of older children who have learning problems. Ability to assist in the teaching of Art would be helpful.

Application forms obtainable from and returnable to the Headteacher (S.A.E.).

WARWICKSHIRE
HARRIS C.E. HIGH SCHOOL
Overslade Lane, Rugby
(635 on roll)

Required September, temporary TEACHER for ENGLISH, Scale 1, up to C.S.E. level for academic year 1978-79. Applicants should be communicant members of the Church of England.

Application form and further details available from the Head (S.A.E. please).

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Road, Chichester, West Sussex
(8 form entry, comprehensive, 11-18. [illegible])

Required September, full or part time TEACHER of ENGLISH (graduate preferred). Share of "A" level for suitable candidate, but must be prepared to teach General Arts subjects in Lower School.

Apply in writing as soon as possible with names of two referees to the Headmistress, at school. [illegible]

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex

Required September, graduate TEACHER of ENGLISH to join a lively and successful department in this well established 12 to 18 comprehensive school. There are courses at "A", "O" and C.S.E. levels with teaching across the whole age and ability range available for a suitably qualified candidate.

Favourable housing scheme plus London Fringe Area Allowance.

Particulars and form (S.A.E.) from Headmaster. Closing date 14 days after the appearance of this advertisement.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
(Mixed 11 to 18 Comprehensive)

Required September, TEACHER of ENGLISH. Opportunities available at all age and ability levels, including the possibility of some sixth form work.

Apply by letter to Headmaster giving details of age, qualifications and experience, together with the names and addresses of two referees.

WIGAN
(Metropolitan Borough of)
HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
(Coeducational, 11 to 16 Comprehensive)

Required for August, 1978 — Well-qualified TEACHER for ENGLISH to join a successful Department. Scale 1.

Apply immediately by letter to the Head Teacher at the School giving the names and addresses of two referees. Further details will be sent on application (A20).

WILTSHIRE
THE COMMONWEAL SCHOOL
The Mall, Swindon
Head Teacher, Mr. M. R. Salt, B.A.

Required from September Graduate TEACHER of ENGLISH, Scale 1, for this Senior High Comprehensive School, pupils aged 14 to 18 years. Possibility of "A" level work. Ability to offer additional subject an advantage.

Letter of application and/or S.T.A.P., as soon as possible, to Head Teacher.

Geography

Heads of Department

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,062)
Dagenham Road, Dagenham, Essex

Required for September, 1978, GEOGRAPHY. An experienced TEACHER is needed for the post of HEAD OF GEOGRAPHY DEPARTMENT at this mixed Comprehensive School. The department is a flourishing one with very high standards and these are reflected in the "O" and "A" level results. The School follows a full course of field studies. Scale 3 or 4 available dependent upon qualifications and experience.

London Addition £402 p.a.

Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 22nd May, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL

Required for September or January, HEAD OF GEOGRAPHY Department (Scale 3), in this Comprehensive (11 to 16) School. Pupils take the "Geography for the Young School Leaver" Course leading to both G.C.E. "O" level and C.S.E. Examinations; and the person appointed should be able to lead a team of teachers committed to modern developments in Geography.

Apply immediately by letter to Headmaster, Arbury Road, Cambridge (Telephone 54920).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, Southgate N14 6NR
[illegible]
HEAD OF GEOGRAPHY,
Scale [illegible]

Required for September, 1978, a well-qualified and experienced teacher to organise a flourishing Department running courses at "O", "A" and Mode 3 C.S.E. Levels. Experience of teaching the new London University Advanced Level Syllabus and in organising field trips an advantage.

London Allowance payable £207 per annum.

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Applications by letter to include curriculum vitae and details of two referees, to be sent to the Headmaster within 7 days of the appearance of this advertisement.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
NICHOLAS BREAKSPEAR R.C. SCHOOL
Colney Heath Lane, St. Albans

TEACHER with responsibility for organising the GEOGRAPHY Department required September. Scale 2 post for suitable candidate. Outer fringe allowance. Send S.A.E. to Headmaster for further details and application form.

LONDON
MARIA FIDELIS CONVENT SCHOOL
34 Phoenix Road, London NW1 1TA
Telephone: 01-387 3856

A five form entry Comprehensive School for Girls.

Needed for September—HEAD of GEOGRAPHY. Scale 3.

Candidates must be able to teach the new London "A" level Syllabus as well as the whole age and ability range in the school. Preference will be given to practising Catholics.

Please write or phone for application forms as soon as possible.

REDBRIDGE
(London Borough of)
WANSTEAD HIGH SCHOOL
Redbridge Lane West, E11 2JZ
Tel.: 01-989 2791
Head: Mrs. E. M. C. Taylor, M.A.(Cantab.)

Required for September, 1978: Suitably qualified and experienced HEAD of GEOGRAPHY (Scale 3) in this well-established 11 to 18 large mixed comprehensive school (1,600 on roll and 250 in the Sixth Form). There is a suite of rooms, office and storage, together with an audiovisual gallery. Geography is taught throughout the school to "A" level together with Geology. Field Studies are an important part of the curriculum. A vigorous and well qualified candidate is looked for. All appointments [illegible]

for Library [illegible] could be considered.

Outer London Allowance is payable.

Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or S.T.A.P.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and is bordered by Epping Forest. London addition to salary payable.

Required for September 1978:
WILLIAM McGUFFIE HIGH SCHOOL
[illegible] Road, E.17.
Head Teacher: Mr. P. Gould

HEAD of GEOGRAPHY, Scale 4, required to be responsible for the teaching of the subject throughout this mixed comprehensive High School (11 to 14 age range).

Apply by letter giving full details of the names and addresses of two referees to the Chief Education Officer, The London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E.10. Please enclose a S.A.E.

WILTSHIRE
WARMINSTER, KINGDOWN COMPREHENSIVE SCHOOL
(Mixed, 1,300)

Applications are invited for the post of HEAD OF THE GEOGRAPHY DEPARTMENT (within the Humanities Faculty) from January, 1979 (or September, 1978, if possible). A person capable of establishing "A" level Geography in the Comprehensive sixth form is sought. Scale 3.

Application forms and further details (large S.A.E.), please, from the Headmaster. This is a readvertisement: previous applicants who wish to be reconsidered are asked to inform the school.

WIRRAL
(Metropolitan Borough of)
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Merseyside L63 3AF
(980 on roll)

For September, 1978.—
HEAD of GEOGRAPHY, Scale 3.

GRADUATE to lead a lively and progressive department and to teach Ordinary and Advanced level (40 studying Advanced level Geography). Experience of "New Geography" essential, ability to teach J.M.B. Syllabus B, and to organize field work at all levels.

Apply by letter, enclosing curriculum vitae and names and addresses of two referees, to the Headmistress.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD UPPER SCHOOL
Dunstable Road, Caddington, Bedfordshire
Headmaster: L. P. Banfield, J.P., M.A.

Required for September, experienced TEACHER of GEOGRAPHY (graduate preferred) to all levels including "A" level, together with some Integrated Social Studies with the Third Year. Geology or Economics would be a useful second subject. Scale 2.

Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham, Kent
(1,050 boys—Sixth Form 250—Group 11)

Required in September, GRADUATE to teach GEOGRAPHY at all levels including "A" level. A Scale 2 post is available for an experienced candidate, but applications from new entrants to the profession will be welcome.

The school is in process of reorganizing from four-form entry Grammar to six-form entry Comprehensive. In September the comprehensive intake will reach the Third Form. A joint Sixth Form of 350 all told is operated on site with the neighbouring Girls' School. The school is in new buildings on an attractive site 30 minutes from Central London.

Removal and other expenses payable in approved cases.

Application by letter (no forms) with curriculum vitae and the names of two referees should be sent to the Headmaster, Mr. R. A. Phythian.

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham
Comprehensive mixed, 11-16
Number on roll 1,087
Required September
Scale 2—GEOGRAPHY/GEOLOGY.

Send curriculum vitae, names of two referees and S.A.E. to Head.

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley
Comprehensive Mixed 11 to 18
(Number on roll: 1,600)

Required for September, 1978, MASTER or MISTRESS to take charge of GEOGRAPHY and GEOLOGY throughout the school including "A" level work.

Scale 3 post.

Closing date 22nd May, 1978.

Letter of application nominating two professional referees and curriculum vitae to Head Teacher with S.A.E. for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

CHATHAM, FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road
(Roll 675)

SECOND in CHARGE of GEOGRAPHY DEPARTMENT required from September. Interest in Games desirable but not essential. Scale 2 post. Social Priority Schools allowance payable.

Applications in writing to the Headmaster quoting two referees.

CANTERBURY DIVISION

ST. ANSELM'S CATHOLIC SCHOOL
Mixed (Roll 600)

ASSISTANT TEACHER required from September to be SECOND in GEOGRAPHY DEPARTMENT. Possibility of Scale 2 post for suitable applicant.

Apply to the Head Teacher at the School in Old Dover Road, Canterbury, giving full particulars and naming two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham
Headmaster: F. M. Spelman, M.A., B.Sc.
Mixed: [illegible] (11 to 18)
Sixth Form 150

For September, GRADUATE GEOGRAPHER (Scale 2) to be Second in Department. Interest in the School Integrated Studies C.S.E. Social Studies.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SUFFOLK
COUNTY COUNCIL
HOLBROOK HIGH SCHOOL
Holbrook, Ipswich IP9 2QX
(11 to 16, Mixed, Roll 530)
Head Teacher: Miss K. D. Gray

Required September, 1978: TEACHER as second in charge of GEOGRAPHY, Scale 2.

Apply by letter in first instance to the Head, giving curriculum vitae and the names and addresses of two referees. S.A.E. please.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol BS4 5EY
GEOGRAPHY
Scale 1 post

Required for September, 1978, Well qualified and enthusiastic TEACHER of GEOGRAPHY within a Department of Environmental Studies. Ability to teach Geology an advantage. Forward-looking courses throughout the school, including "Geography for the Young School Leaver"; "A" level course; fieldwork well-established.

Application by letter to the Headmaster, as soon as possible, stating age, qualifications and experience, together with the names of two persons to whom reference can be made.

AVON COUNTY
(Ref.: SEC/10/P/765)
THE GRANGE SCHOOL FOR GIRLS
(Roll 770)

Required for September, an Assistant TEACHER of GEOGRAPHY, Scale 1, to share teaching of the subject throughout the school to G.C.E. "O" level and C.S.E. Knowledge/experience of G.Y.S.L. Course would be an advantage.

Applications by letter (no forms) naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

BEDFORDSHIRE
EDUCATION SERVICE
SANDY UPPER SCHOOL
Engayne Avenue, Sandy, Beds.

Required for September, 1978, specialist TEACHER of GEOGRAPHY, Scale 1, to assist the work of a department which has fully developed courses leading to C.S.E., "O" and "A" level.

Excellent facilities available in this new and expanding School.

Application form and further details available from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade, Beds.

Required for September, 1978, TEACHER of GEOGRAPHY, Scale 1, for this large Comprehensive 13 to 18 Upper School.

Application form and further details available from the Head at the school.

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,600; 11 to 18) Social Priority School

Required in September for this comprehensive school, ASSISTANT TEACHER of GEOGRAPHY or SOCIAL STUDIES (Scale 1).

London allowance of £[illegible] per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, travelling and lodging expenses.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent

Required for September, 1978, GEOGRAPHY GRADUATE to share teaching to C.S.E., "O" and "A" levels. Modern syllabus, visits and residential field courses established. Excellent facilities and opportunities in a new, purpose built, six form entry, [illegible] year, mixed comprehensive school with a balanced intake, [illegible] 1 to 6.

Removal and other expenses payable in approved cases.

Apply by letter giving full details of qualifications, and addresses of two educational referees, by Monday, 29th May, to the Headmaster.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon
(Designated as a Community College from September, 1978)
1,750 pupils, 11-18 years

Required for September, 1978, Honours GRADUATE to teach GEOGRAPHY (Scale 1) across the whole age and ability range. C.S.E. Modes 1 and 3, "O" and "A" level courses are well established in this 12 years old Comprehensive school housed in modern buildings serving a semi-rural catchment area. Applications welcomed from those seeking a first appointment.

Applications giving full curriculum vitae and names of two referees, to the Headmaster at the school, within 14 days of the appearance of this advertisement.

CANTERBURY
KENT COLLEGE
(Direct Grant, Coeducational)

Required for September, to teach GEOGRAPHY throughout the school and take charge of GIRLS' GAMES and PHYSICAL EDUCATION. A Scale 2 post could be available to a suitably experienced candidate who could take pastoral charge of the day girls.

Kent College is a coeducational boarding school of some 500 pupils.

Telephone, giving details of qualifications and names of referees, at the same time posting your application to the Headmaster.

SECONDARY
Geography
continued

CROYDON
(London Borough of)
RIDDLESDOWN HIGH SCHOOL
Honister Heights
Purley, Surrey CR8 1EX
Tel.: 01-668 6156-8
Tenable: 1st September, 1978.

Required for September in this mixed 11 to 16 comprehensive school of 1,200 pupils, a TEACHER of GEOGRAPHY willing to teach some Religious Education.

Salary: Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
COUNTY COUNCIL
DERWENT SCHOOL
Beaufort Street, Derby DE2 6AX

Required for September, 1978, at this 11-14 Junior High School, TEACHER of GEOGRAPHY, Scale 1 or 2 according to experience.

Application forms and further details from Headmaster at the school, S.A.E. please.

DEVON
BARNSTAPLE—THE PARK SCHOOL
(Roll: 1098)

ASSISTANT TEACHER, Scale 1, required for September to teach GEOGRAPHY throughout this 11 to 16 co-educational comprehensive school to "O" level and C.S.E. standard.

Application forms (S.A.E. foolscap required) from the Headmaster, Park Lane, EX32 9AX.

DEVON
SIDMOUTH COUNTY SECONDARY SCHOOL
(Roll 823)

Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach GEOGRAPHY throughout to C.S.E. level (with ability for "O" level). Ability to teach some lower school handicraft desirable.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E., please) from Headmaster, Sidmouth School, Primley Road, Sidmouth, returnable as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS GRAMMAR SCHOOL
Parkstone Road, Hastings
(1,060 on roll)
Headmaster, Mr. G. H. Henshall, B.A.

Required September, Scale 1, ASSISTANT to teach GEOGRAPHY to "A" level. An interest in quantitative Geography would be particularly helpful. Subject to final confirmation of the Secretary of State, the school will receive its first comprehensive intake of boys next September.

Letters of application, with names of two referees, should be forwarded to the Headmaster within seven days of appearance of advertisement.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS AREA
THE GROVE SCHOOL

Subject to final confirmation of the Secretary of State, this mixed school will become comprehensive 11 to 18 in September, 1978. A vacancy exists for a GEOGRAPHY TEACHER (Scale 1) to teach in the Lower School (11 to 13 years).

Applications by letter to the Head-Designate, Mr N. H. Wilcock, B.Sc., at The Grove Secondary School, Wishing Tree Road, St. Leonards-on-Sea.

EAST SUSSEX
FERMOR JUNIOR MIXED AND INFANTS
Crowborough

TEACHER for UPPER JUNIOR CLASS—with BOYS' GAMES, SWIMMING and GYMNASTICS.

Scale 2 may be available for experienced enthusiast.

S.A.E. for application form and further particulars from the Headmaster.

ESSEX
ST. PETER'S HIGH
(Roll 1,440)
(11 to 19 all through comprehensive)
Burnham-on-Crouch CM0 8QB
Telephone: Maldon 782377
ENVIRONMENTAL STUDIES AND GEOGRAPHY

Required for September a TEACHER of ENVIRONMENTAL STUDIES and GEOGRAPHY.

Applications by letter quoting two referees to the Headmaster at the school immediately.

BARSTABLE SCHOOL
(Roll 1,450)
Timberlog Close, Basildon
Telephone: Basildon 552091
GEOGRAPHY

GEOGRAPHER required September for all ability levels to "A" level. Ability to offer one or more of the following an advantage: Economics, Geology, History. Area Allowance £150.

Application forms and further particulars unless otherwise stated, may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E., please).

ESSEX
WESTCLIFF HIGH SCHOOL FOR GIRLS GRAMMAR
Kenilworth Gardens, Westcliff-on-Sea
(Roll 1 800)
(Sixth Form 190)
Tel: Southend-on-Sea 76026
GEOGRAPHY

Required for September, a lively and enthusiastic GRADUATE to share in the teaching of Geography to "A" level standard.

WOODLANDS SCHOOL
Takely End, Basildon
(Roll: 1,800)
Tel: Basildon 20866
GEOGRAPHY

A TEACHER of Geography is required to join an enthusiastic team in this well established 11 to 18 Comprehensive School.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

ESSEX
WESTCLIFF HIGH SCHOOL FOR BOYS
(Roll 820)
Kenilworth Gardens, Westcliff-on-Sea
Tel.: Southend 75443

Required in September, a GRADUATE to teach GEOGRAPHY and some Geology at this boys' selective school. Both subjects are taught to Advanced level; there are 50 boys in the Geography Sixth and 30 taking Geology. Syllabuses in the Sixth are modern; in the main school more traditional.

Apply by letter enclosing statement of career and names of two referees to Headmaster as soon as possible.

ESSEX
HELENA ROMANES SCHOOL
Parsonage Downs, Gt. Dunmow
(Roll: 1,260)
Tel: Gt. Dunmow 2560

September, RURAL STUDIES TEACHER, to at least C.S.E. level: opportunities to develop own interests. Specialist unit adjoins large garden. Indicate second subject. Rural mixed school midway London to Cambridge.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned (foolscap S.A.E. please).

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, London, N17 8JN
Telephone 01-808 4306
(Mixed Comprehensive School of 1,160 for the age-range 11 to 18)

Required for September, a TEACHER of GEOGRAPHY to a wide range of abilities, including examination work. The Geography Department offers courses to C.S.E. and G.C.E. including Mode 3 and "Geography for the Young School Leaver". It would be a great advantage if candidates could also offer Economics (to examination level) and/or Physical Education.

London Allowance £403; Social Priority Allowance £201/£276.

Applications as soon as possible, to the Headmaster, in the first instance, giving brief details of qualifications and experience, together with the names of two referees.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST EDWARD'S SCHOOL
Voluntary Aided C of E Comprehensive
(Roll 1,100, Coeducational, Sixth Form 155)
London Road, Romford, Essex
Headmaster: J. E. Gwinnell, MA

Required September, 1978:—TEACHER able to offer GEOGRAPHY at least to "O" level and preferably to "A" level.

It will be necessary to teach a substantial amount of a second subject. A wide range of alternatives including Physical Education could be relevant. Please therefore state this second subject clearly.

Post suitable for a newly qualified teacher.

Further details may be obtained from the Headmaster to whom letters of application should be sent as soon as possible. Include full curriculum vitae and the names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER ROYAL GRAMMAR SCHOOL
Upper Tything, Worcester WR1 1HP

Required for September, 1978, a GRADUATE in GEOGRAPHY, capable of taking a substantial share of "A" level teaching. Although only Scale 1 at the outset, the post offers prospects of promotion within the school.

Applications, enclosing a curriculum vitae, are to be addressed to the Headmaster, from whom further information may be obtained.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes
Isle of Wight
(Age range 13 to 18 years; 1,110 on roll; Group 11)

Required for September, ASSISTANT TEACHER to take PHYSICAL EDUCATION throughout the school. Ability to assist with GEOGRAPHY essential.

See Physical Education section, Scale 1 advertisement.

KINGSTON upon THAMES
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
(Tel. 01-942 1086)
1,020 boys on roll, including 140 in 6th Form

Required for September, 1978, a GRADUATE to teach GEOGRAPHY throughout the school. This is a large department following the new "O" and "A" Level London syllabus, and C.S.E. Geology offered in the 6th Form. An interest in field work, and ability to offer Rowing, Music, Fencing and/or Cricket an advantage.

London Allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Headmaster at the school (S.A.E. please) to be returned to him as soon as possible.

LEICESTERSHIRE
ENGLISH MARTYRS R.C. SCHOOL
Anstey Lane, Leicester
Comprehensive 11 to 18
(Roll 840)
GEOGRAPHY
Scale 1

Required August, 1978
GEOGRAPHY TEACHER

Please state which subsidiary subject can be offered in the transitional stage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT TEACHER
WELTON WILLIAM FARR CE COMPREHENSIVE SCHOOL
Burnham Scale 1, £2,964 to £4,662
Number on Roll 1,070

Required for September, 1978, well-qualified TEACHER of GEOGRAPHY in this 11 to 18 comprehensive school. Preference will be given to graduates who can also offer History. The school is situated in an attractive village five miles north of the City of Lincoln and serves a very pleasant rural and residential catchment area.

Application forms and further details of the post can be obtained on receipt of S.A.E. from the Headmaster at the School, Welton, Lincoln, to whom they should be returned not later than 7 June, 1978.

LONDON, N.W.5
WILLIAM ELLIS SCHOOL
Highgate Road, London NW5
Voluntary Aided, 680 boys (200 in sixth form) (three-form-entry)

Required for September, 1978:—GEOGRAPHER to teach the subject throughout the school. An ability to teach to "A" level is essential as is an interest in fieldwork and new developments in Geography teaching. An additional subject would be an advantage, especially Physics or Design Technology.

The school will admit its first non-selective intake of 120 boys in September, 1978. New buildings under construction will provide additional accommodation for the enlarged intake and cooperation at sixth form level with the neighbouring girls' school will ensure viability for the new mini-comprehensive. A school flat may be available.

Applications, with curriculum vitae and names of two referees should be sent to the Headmaster by May 26 (no form is required).

LYTHAM ST. ANNES
KING EDWARD VII SCHOOL
(H.M.C. D.G. going independent, 650 Boys)

GEOGRAPHY SPECIALIST required for September, 1978, to teach throughout the school up to "O" and "A" levels. This can be a Scale I or Scale II post according to qualification and experience.

Applications with names of two referees to the Headmaster at the School.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEACHER OF GEOGRAPHY
(Scale 1)

Required for September, 1978, a suitably qualified TEACHER for appointment to a Scale 1 post able to teach GEOGRAPHY throughout this county Co-educational Comprehensive High School.

Application forms and further particulars obtainable from the Head Teacher, Gosforth High School, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JH, on receipt of a stamped addressed foolscap envelope.

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London E7 0HR
(Roll 1,066, Coeducational)
Head Teacher, Mr. F. C. Dinsdale, M.A.

Required for September, 1978:—TEACHER of GEOGRAPHY (Scale 1).

Burnham Scales plus London allowance £402 plus Social Priority allowance £201 or £276.

Application forms may be obtained from the Head Teacher (telephone: 01-534 8666), to whom they should be returned by 2nd June, 1978.

NORTHAMPTON
HUXLOW SCHOOL
Finedon Road, Irthlingborough, Wellingborough, Northants NN9 5TY

GEOGRAPHY TEACHER, Scale 1, required for September to teach throughout the school. Assistance with Physical Education/Games desirable but not essential.

Huxlow School is a coeducational developing Comprehensive School. (Number on roll, September, 700.)

Application forms and further details from the Headmaster. (S.A.E.)

Completed applications should be returned within 10 days of the appearance of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
Penlan, Brecon

Required for September, 1978, a TEACHER of GEOGRAPHY/GEOLOGY, mainly up to "O" level. There could be some sixth form work in both subjects for a suitably qualified applicant. Scale 1 post. Ref. 100/S/8.

Application forms obtainable from the Headmaster on receipt of a stamped addressed foolscap envelope to whom completed forms should be returned by June 9, 1978.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
GEOGRAPHY TEACHER, Scale 1
(Readvertisement)
ALTRINCHAM GRAMMAR SCHOOL FOR BOYS
850 boys
Marlborough Road, Bowdon, Altrincham WA14 2RS
Tel.: 061-928 0858

Required in September 1978, a graduate TEACHER to teach GEOGRAPHY throughout the school, an ability to teach geology is also essential.

The school is organised on an academic and traditional basis and the successful candidate will be expected to play a full part in out of school activities.

The post would be suitable for a Teacher on first appointment.

Application forms available from the Head of the school, should be returned as soon as possible.

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone
(13 to 18 co-educational comprehensive, 1,150 on roll)

Required September, TEACHER, Scale 1, for GEOGRAPHY. Some help with Social Studies and Religious Education needed.

Application form from the Head at the school (S.A.E. please).

WARWICKSHIRE
NEWBOLD GRANGE HIGH SCHOOL
Newbold-on-Avon
Rugby CV21 1EH
(808 on roll)

Required September, TEACHER for GEOGRAPHY to teach the subject throughout the school and to contribute to teaching of Environmental Studies and Social Studies. Scale 1.

Application form and further details from the Head at the school (S.A.E. please).

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley Sussex

Required September, GEOGRAPHY SPECIALIST to teach mainly integrated Humanities Course in years two and three of this 12 to 18 established mixed comprehensive. Some Geography work in fourth, fifth and sixth years. Favourable housing scheme. London Fringe Area Allowance.

Apply by letter giving details and two referees.

WILTSHIRE
SHELDON SCHOOL
Chippenham
Group XI
Comprehensive, Mixed, roll September 1978—1,350

Required for September, 1978: A qualified GRADUATE to teach GEOGRAPHY throughout the school. A small amount of History teaching 1978-1979 in the Lower School would be appreciated; or interest in Humanities/Sociology. Courses to C.S.E., "O" and "A" level.

The school is in a fine parkland setting; Bath 13 miles, M4 5 miles; stimulating environment.

Further details are available from Headmaster, Sheldon School, Hardenhuish Lane, Chippenham, Wiltshire, SN14 6HJ (stamped addressed envelope) to whom letters of application, including curriculum vitae and the names of two referees should be sent within two weeks of this advertisement.

WIRRAL
(Metropolitan Borough of)
EASTHAM SECONDARY SCHOOL
[illegible] Avenue, Eastham, Wirral, Merseyside L62 8BH
(Mixed, 890 on roll)

For September, GRADUATE, Scale 1, to teach GEOGRAPHY throughout the school. "A" level work available for suitable candidate. Group 10.

Application forms available from Headmaster.

WIRRAL
(Metropolitan Borough of)
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Merseyside L63 3AF
(980 on roll)

For September, 1978

GRADUATE

to teach GEOGRAPHY to Ordinary and Advanced Level (J.M.B. Syllabus B). Interest in field work an advantage.

Apply by letter with curriculum vitae and names and addresses of two referees to the Headmistress at the School.

History

Heads of Department

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive
Bristol BS13 9BL
(Telephone (0272) 644774/646194)
(1,620 boys and girls)
County Ref. No.: SEC/10/P/771.

Required for September 1978, a HEAD of HISTORY, Scale 3. History is taught to C.S.E., "O" and "A" levels, and the Department is equipped with a large range of resources and school-produced materials.

Please apply (no forms) to Headmaster with curriculum vitae, interests and details of two referees as soon as possible. Preference will be given to Avon candidates.

HAMPSHIRE
EGGARS SCHOOL
Alton
(11 to 16 Comprehensive Mixed; 900 on roll)
HEAD OF HISTORY (Scale 3).

Curriculum vitae, two referees, to Head with S.A.E.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
LILLEY AND STONE SCHOOL
London Road, Newark
Nottinghamshire NG24 1TT
Headmistress: Miss M. L. Henson, M.A.
Mixed: 650 (14 to 18)

For September: Well-qualified experienced TEACHER as HEAD of HISTORY and HEAD of HUMANITIES FACULTY. Established courses include Schools Council History Project at C.S.E. and "O" level, "A" level History. Sociology desirable but not essential.

Closing date: May 23, 1978.

Applications (no forms) to the Headmistress, with names of two referees.

Other Posts on Scale 2 and above

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive Mixed 1,600 pupils)

Required from September 1978 TEACHER of HISTORY, Scale 2 post available for suitable candidate.

Relocation grants available in approved cases.

Applicants to write to the Headmaster giving details of career and quoting two referees, to arrive within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FOLKESTONE TECHNICAL HIGH SCHOOL FOR GIRLS
Coolinge Lane, Folkestone
Telephone: Folkestone 51125
Present number on roll: 615
Age range 11 to 18.
Sixth Form 95.

Required in September 1978 a graduate TEACHER of HISTORY, preferably with experience to "O" and "A" level. Scale 2. This is a selective girls' school of 615 children with a well established History Department and an expanding Sixth Form.

Letters of application should be sent as soon as possible to the Headmistress giving names of two referees. Closing date Friday, May 26th.

WIMBLEDON
KING'S COLLEGE SCHOOL
Wimbledon SW19 4TT

Required for September, 1978:— A GRADUATE required for September, 1978, to teach HISTORY throughout the School to Oxbridge Scholarship level. An interest in C.16/17 European History is desirable. An ability to coach games (especially hockey or fencing) would also be an advantage, though not essential.

Salary will depend on qualifications and experience, but will be not less than Burnham Scale 2. School married accommodation is available, and there is a Staff Loan Scheme to help with house-purchases.

Applications, with curriculum vitae and names of two referees, to the Headmaster, King's College School, Wimbledon SW19 4TT.

Scale 1 Posts

AVON COUNTY
THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol

Required for September, TEACHER of HISTORY (Scale 1) to teach to "O" level.

Apply by letter to the Headmaster at the school with curriculum vitae and names of two referees.

BARKING
(London Borough of)
PRIORY COMPREHENSIVE SCHOOL
(Roll 1,186)
School Road, Dagenham, Essex

Required for September 1978, HISTORY. A well qualified TEACHER of HISTORY is needed, who would be able to take over and develop an established course in Government and Politics. The person appointed will also teach some general History in the Middle and Upper Schools. The ability to offer some Economics would be an advantage. Scale 1.

London Addition £402 p.a.

Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 26th May, 1978.

BARNET
(London Borough)
MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill, N.W.7
01-959 0017
(Mixed comprehensive; roll 926)

Required September, 1978, TEACHER of HISTORY up to "O" level standard. Scale 1. Ability to offer a few periods of Economics at C.S.E. level an advantage.

Payment of removal expenses in approved cases.

Apply to Headmaster giving full details (S.A.E.).

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, Beds.
Headmistress: Mrs V. Mitchell-Hawkes

Required for September, a TEACHER of HISTORY, Scale 1 plus S.P.A. The vacancy is in a mixed Comprehensive High School with 650 pupils from multi-cultural backgrounds of age range 11 to 14 plus. The successful applicant should be prepared to teach across the entire age and ability range to C.S.E. and G.C.E. levels, an investigational approach encouraged with a strong interest in field studies. The ability to teach some Geography would be an advantage.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmistress. S.A.E., please.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Group 13
(Roll: 1,580, Sixth Form 270)

Required for September, 1978, TEACHER of HISTORY. A well qualified person, preferably a Graduate, to join this important Department. 50 pupils taking "A" level History. Ability and interest in Economic and Public Affairs and Social Studies would be valuable.

Pilgrim School is situated in North Bedfordshire, and is developing from a large and successful Grammar School.

Application form and further details available from the Head at the school (S.A.E. please).

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford

Required for September, 1978, a GRADUATE HISTORIAN, Scale 1, to teach courses up to "A" level including the Schools Council's 13-16 History Project and to cooperate in the general Humanities work of this well-equipped Department. The ability to offer some help with Geography or with less able pupils an advantage.

Application form and further details available from the Headmaster.

BEXLEY
(London Borough)
PICARDY SCHOOL, Erith Road, Belvedere, Kent. Roll 1,142

Required for September, 1978, Scale 1, TEACHER of HISTORY. A vacancy has arisen in this thriving department as a result of the promotion of present holder.

Successful candidate will be required to teach at all levels and "A" level work may be available. Applications will be welcomed from historians seeking a first appointment.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from Chief Education Officer for Schools (17), Town Hall, Crayford, Kent, and returnable to the school. A S.A.E. (foolscap) should be sent with the request for an application form.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
CESTREHAM COUNTY SECONDARY SCHOOL
Lycrome Road, Chesham HP5 3LA
Head: B. C. Williams, B.A.
(No. on roll: 461 Boys)

Required for September, TEACHER of HISTORY with some ENGLISH; willingness to assist with some games or music an advantage. Scale 1 temporary appointment in first instance. London fringe area allowance of £150 per annum payable in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.

Please apply by letter to the Headmaster, giving names and addresses of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE

Required for September, a TEACHER of HISTORY and GEOGRAPHY (Scale 1) in this 11 to 16 comprehensive school of about 800 pupils, situated six miles north of Cambridge.

Letters of application should be sent to the Warden, Cottenham Village College, Cambridge CB4 4UA, giving full curriculum vitae and addresses of two referees. Closing date: May 31, 1978.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SALTASH COMPREHENSIVE SCHOOL
Saltash, Cornwall PL12 4AY
1,280 boys and girls 11-18 with 6th Form of 130
Headmaster: J. G. P. Edwards M.A.(Oxon.), Dip. Ed.
HISTORY—Scale 1.

Required for immediate vacancy on a temporary basis up to the end of the Autumn Term, 1978, a well qualified TEACHER of History, to teach across the age and ability range. Chance of examination course work for suitable applicant.

Please apply in writing to Headmaster with full curriculum vitae and names of two referees stating whether available now or in September, 1978.

Closing date: Two weeks from the appearance of this advertisement.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington, Croydon CR0 0AS
Telephone: 66-42173/5
Tenable 1st September, 1978

Applications are invited from qualified TEACHERS for the post of HISTORY TEACHER within a Department. The successful applicant will be expected to participate in an integrated Humanities course with the less able classes, and to teach some Social Studies.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

Closing date for applications 19th May, 1978.

CROYDON
(London Borough of)
PURLEY GIRLS' HIGH
Stoneyfield Road, Old Coulsdon, Surrey CR3 2YG
Telephone: 71-51101/2
Tenable: 1st September, 1978

Required in September, a HISTORY TEACHER to share the work of a thriving department. There are "O" level, "A" level, C.S.E. and C.E.E. courses and the department contributes to the General Studies Programme.

Salary: Burnham Scale 1 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further information from the Headmistress at the school.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
FALMER SCHOOL
Lewes Road, Falmer, Brighton
(Mixed Comprehensive, age range 12 to 18)

Required September: GRADUATE to teach HISTORY to G.C.E. "O" and "A" Level.

Relocation Grants Scheme in approved cases.

Application forms and further details available from, and for return to, the Headmaster at the school not later than 3rd June.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven
East Sussex, BN9 9JL

Required from September, 1978, TEACHER of HISTORY with some ENGLISH (Scale 1) in this fully established 11-18 Comprehensive School.

Relocation grants available in approved cases.

Application forms and further details (S.A.E., please) from the Headmaster.

ESSEX
THE PARK SCHOOL
(Roll 700)
Rawreth Lane, Rayleigh
Telephone: Rayleigh 781528

HISTORY SPECIALIST

For September, HISTORY SPECIALIST, Scale 1, to form part of the integrated team within the Lower School. Humanities, with possibility of examination work for well-qualified applicant. The Park School opened in 1975 with a first-year group and is about to enter the fourth year option stage. There are excellent facilities for resource based learning.

Apply by letter (no forms) to the Headmaster, enclosing the names and addresses of two referees and a curriculum vitae.

THE HARWICH SCHOOL
(Roll 1,500)
Group 13
Hall Lane, Dovercourt
Telephone: Harwich 6272

HISTORIAN

Required for September, a well-qualified HISTORIAN to join a well established and thriving Department. This would involve a share of Advanced-level teaching in the Sixth-Form Centre.

Further details and application form may be obtained from the Head Teacher.

HAMPSHIRE
ARNEWOOD SCHOOL
Gore Road, New Milton
Number on roll 1,102

Scale 1 HISTORY. To "O" level. Knowledge of Schools Council History Project.

Application and curriculum vitae with S.A.E. to Head.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane N.22
(Mixed Comprehensive School on one site
1,260 pupils, 100 in the Sixth Form)

Required in September, 1978, for one year (owing to secondment of a senior member of staff): A temporary TEACHER able to offer a combination of HISTORY, SOCIAL STUDIES and some ENGLISH, mainly in Years 3, 4, and 5.

London Allowance (£402) payable.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
(Group 10)
Highbury Road, Hitchin
Number on roll 800
Number in Sixth Form 130

Required for September 1978 GRADUATE to teach HISTORY throughout the school.

Apply by letter to the Headmistress, including the names of two referees. Also stating subsidiary subject(s).

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
(Voluntary Aided; five-form entry; mixed all ability 11 to 18)

Required September, when the school will receive its fourth year intake, HISTORY GRADUATE. History is a popular subject in the school and there are well established G.C.E. "O" and "A" level courses. The successful applicant will be joining a lively department to share teaching at all levels. A second subject, preferably English, will be required initially. Scale 1 plus London Fringe Allowance.

Further details from the Headmaster. (Telephone: Rickmansworth 73881.)

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge
Middlesex UB8 2PR
(Number on roll 933, 37 in Sixth Form)
Headmaster: B. C. Firth, Esq., M.A., B.Sc.

Required for September, 1978, TEACHER to teach HISTORY at all levels throughout the school.

Applications from newly qualified teachers welcome.

Application forms from and returnable to the Head Teacher. Please enclose a S.A.E.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone

Required for September 1978 a GRADUATE to teach HISTORY to C.S.E., C.E.E. and "O" level in this new and well equipped school delightfully set in 40 acres of woodland and parkland.

Students completing their training as well as more experienced candidates are invited to apply.

Letters of application with two referees to the Headmaster.

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School. [illegible] 860 on roll

Required September, TEACHER of HISTORY to "O"/C.S.E. level. Interest in Social Studies an advantage.

Please apply to The Headmistress with testimonials and S.A.E. for acknowledgement, giving the names and addresses of two referees.

SECONDARY
History
continued

LONDON
SKINNERS' COMPANY'S SCHOOL FOR GIRLS
Mount Pleasant Lane, Hackney, E.5
Tel. 806 5128
HISTORY
Required in September, a qualified TEACHER for HISTORY mainly in the Lower School. Willingness to teach Humanities in the first year an added advantage. There would be some examination work for a suitably qualified candidate.

Scale 2 post available for a person with experience.

The school is a fully Comprehensive multi-ethnic school and a person is sought who has a genuine interest in girls of all abilities.

Apply by letter to the Headmistress giving details of qualifications and experience, enclosing two testimonials and the names of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
METHWOLD HIGH SCHOOL
Methwold, Norfolk
(540: mixed)
Scale 1/2—HISTORY. Scale 2 post available for suitably experienced candidate.

Application forms and further details may be obtained by sending a stamped and addressed envelope to the Head Teacher at the school.

Removal expenses are paid in accordance with the Authority's scheme.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7NU
HISTORY (Scale 1)
Required for September, 1978, a graduate TEACHER of HISTORY to join a particularly active and successful department. The ability to teach English as a supplementary subject is essential.

Ability and willingness to help with Games, especially soccer, is desirable but not essential.

Further details and application forms are available from the Headmaster at the above address, on receipt of a S.A.T.E. Closing date two weeks from appearance of advertisement.

NORTHUMBERLAND
COUNTY COUNCIL
CRAMLINGTON COUNTY HIGH SCHOOL
Cramlington, Northumberland
NE23 6BN
(13 to 18 Comprehensive School with over 900 pupils on roll)
TEACHER OF HISTORY (Scale 1)

Required for September to teach the subject throughout the school including examination work. An interest in local history desirable.

Application forms, returnable by 2nd June, and further details obtainable by a foolscap S.A.E. to the Headmaster.

SURREY
HISTORIAN wanted for September to teach throughout developing Comprehensive school with good-sized Sixth Form.
Letter of application to Headmaster, Church of England School, Larch Avenue, Guildford, Surrey.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS
Cross Lane, Bebington, Wirral
1,000 boys

From September, 1978:— GRADUATE Scale 1 post. To teach HISTORY throughout the School and ENGLISH in the Lower School.

Applications by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

Humanities

Heads of Department

KIRKLEES
Metropolitan Council
BIRKDALE HIGH SCHOOL
(Ref. 92)
Birkdale Road, Dewsbury
WF13 4HQ
(Comprehensive 12 to 16; Number on roll approx. 700)
Required for September, 1978 or January 1979 HEAD of HUMANITIES, Scale 5. The teacher appointed will be responsible for co-ordinating the work of the Department, and should be qualified to teach Geography and/or History up to G.C.E. "O" level.
Application forms and further particulars (S.A.E. please) from the Head Teacher.

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:—
LILLEY AND STONE SCHOOL
London Road, Newark
Nottinghamshire [illegible]
Headmistress: Miss [illegible], M.A.
Mixed 850 (14 to 18)
For September well qualified experienced teacher as HEAD of HISTORY and HEAD of HUMANITIES Faculty. Established courses include Schools Council History Project at C.S.E. and "O" level. "A" level History, Sociology desirable but not essential.
Closing date: May 31st, 1978.
Applications (no forms) to the Headmistress with names of two referees.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
Headmaster: [illegible]
Required for September
TEACHER able to offer all or some of the following subjects — GEOGRAPHY, ECONOMICS, HISTORY. Scale 1.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 600: 11 to 18)
Temporary post, required for one school year only, from September, 1978
Roman Catholic MASTER or MISTRESS to join a team of teachers involved in first and second year Integrated Humanities work. The successful candidate should also be able to take some RELIGIOUS EDUCATION classes and should be additionally qualified in one of the following: ENGLISH, HISTORY or GEOGRAPHY.
London Allowance of £402 per annum is payable.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HUMPHRY DAVY COUNTY SECONDARY SCHOOL
[illegible] Lane, Penzance
680 Mixed
Group 9
Headmaster: R. A. Moore, B.A.
HUMANITIES—Scale 1.
Required for September 1978, a TEACHER to work in the Humanities Department, to teach Lower School RELIGIOUS EDUCATION, ENGLISH, HISTORY and GEOGRAPHY. Ability and willingness to assist with some games an advantage.
The school is to receive its first Comprehensive intake in 1980, and in the scheme for reorganisation the successful applicant will be required to reapply. The usual safeguarding provisions will be effective in the case of this post.
Please apply by letter, with curriculum vitae and the names of two referees within one week of the date of this advertisement to the Headmaster at the school. Please enclose S.A.E. if acknowledgement is required.

CROYDON
(London Borough of)
HALING MANOR HIGH
Kendra Hall Road
South Croydon, CR2 6DT
Telephone: 01-681 1141/4
(11 to 16, Comprehensive, excellent facilities)
Tenable: September 1, 1978
A TEACHER of HUMANITIES in the first year, covering English, Geography, History, Religious Education—an integrated course with mixed-ability groups. An interest in Remedial and E.S.L. (in particular) would be an advantage.
Salary, Burnham, Scale 1 (S.T.A.P.) with London Area Allowance. Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

ESSEX
NOTLEY HIGH
Notley Road, Braintree
Telephone: Braintree 23601
(11 to 18 Mixed Comprehensive; Roll 1,100)

Required for September, to join team of staff teaching INTEGRATED HUMANITIES in the first three years. Work is on a topic basis, and includes History, Geography, Religious Education and Social Studies.
Person with particular interest in Religious Education preferred.
Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned. S.A.F.E., please.

LEICESTERSHIRE
WYCLIFFE SCHOOL
Hamelin Road, Leicester
(Comprehensive: 11 to 16 Roll 700)
RELIGIOUS EDUCATION WITH LOWER SCHOOL ENGLISH/HUMANITIES
(Scale 1 plus S.P.S.)
Required August — Qualified TEACHER. First appointments considered.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley, Salop
The District Centre, Stirchley, Telford
(13 to 18 Comprehensive; opened 1976)
TEACHER of HUMANITIES, able to teach Home Economics, and Child Care.
Further details from Head (S.A.E.).

WEST SUSSEX
NORTH-EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate
Crawley, Sussex
Required September: GEOGRAPHY SPECIALIST to teach mainly integrated Humanities course in Years 2 and 3 of this 11 to 18 established mixed comprehensive. Some Geography work in fourth, fifth or sixth years.
Favourable housing scheme. London Fringe Area Allowance.
Apply by letter, giving details and two referees.

Mathematics

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
Emerald Road, Luton, Beds.
Headmaster: B. D. Round, B.A.
Required for September: HEAD OF MATHEMATICS (Scale 4). This is an 11 to 16 mixed Comprehensive High School. First-rate teacher with experience of administration and examination work up to C.S.E. and "O" levels who can manage an enthusiastic team of six staff. The successful candidate will be one who has shown their understanding and commitment to the needs of both the entire age and ability range.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, (S.A.E. please.)

BRENT
(London Borough of)
BRONDESBURY AND KILBURN HIGH SCHOOL
[illegible]

HEAD of MATHEMATICS FACULTY (Scale 4). A well qualified and experienced teacher is sought able to teach the full age and ability range. The successful candidate should be able to give an enthusiastic lead in the continued development of successful Lower School courses and of examination courses in the Upper School. Knowledge of S.M.I.L.E. and interest in liaison work with Science an advantage. The vacancy arises from promotion. This is an expanding school following reorganization in 1975 and consists basically of two well-established and equipped buildings separated by a road. Informal visits and/or inquiries welcomed.

Application forms (S.A.E.) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW, returnable to the Head of the school within 10 days.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for September, 1978, at this well established eight form entry 11 to 18 Comprehensive School pleasantly situated on the outskirts of Derby.
HEAD of MATHEMATICS DEPARTMENT, Scale 4. Department of seven teachers. The Mathematics teaching at present is basically traditional but includes a modern content with the possibility of further development.
Apply by letter to the Headmaster quoting names and addresses of two referees.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
(Group 10: 11 to 16 co-educational comprehensive)
Required, 1st September:
Scale 3 HEAD of MATHEMATICS with possible prospects in this new school opened in September, 1977, with 180 first-year pupils and with integrated community provision, to establish C.S.E. and G.C.E. "O" level courses. Curriculum aims at balance between modern and traditional Mathematics.
Apply to Headmaster by letter or telephone (Basingstoke 60423).
Applications to be returned as soon as possible.

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
GU14 8JU
Comprehensive mixed, 16 to 19 [illegible], on roll: 775
Required for September, 1978 Experienced MATHEMATICS GRADUATE as HEAD of DEPARTMENT. New Mathematics suite including mini-computer.
Scale 4 post.
Closing date: May 26, 1978.
Letter of application nominating two professional referees to Principal immediately, certainly before May 26, 1978.

HAVERING
(London Borough of)
DIRECTOR OF STUDIES, Scale 4
MAYLANDS SCHOOL FOR GIRLS
Hornchurch
For full details, see advertisement under Secondary—Other Than by Subject—Heads of Department.

HEREFORD AND WORCESTER
(The County Council of)
EDUCATION DEPARTMENT
DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich
Worcs. WR9 0AA

Required for 31st August, 1978, a HEAD of the MATHEMATICS DEPARTMENT (Scale 4) in this developing purpose-built mixed Comprehensive High School of 1,430 pupils in the 13 to 18 age range. The successful applicant will lead a flourishing Department of seven Mathematicians and will be responsible for all abilities, up to and including both Advanced and Scholarship levels. A good Honours Graduate with several years' successful teaching experience is sought.

A letter of application, curriculum vitae and the names of two persons to whom reference may be made should be sent to the Headmaster at the school as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM — HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Roll 800 mixed)
HEAD of MATHEMATICS DEPARTMENT, Scale 4, required. Vacancy is from September but candidates not available until January, 1979, may also apply. Existing courses to "O" level and C.S.E. Kent Maths Project is included as part of existing course work.
Apply by letter to the Headmaster quoting two referees.

DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 10)
HEAD OF DEPARTMENT—MATHEMATICS.
Required in September an experienced TEACHER to direct the work of a very successful department. S.M.P. Mathematics is taught throughout the school to "O" and C.S.E. levels. Courses are established in Statistics and Computer Studies and candidates should be prepared to teach one or both of these. Scale 4 post.
Written applications immediately to the Headmaster with full curriculum vitae.

KNOWSLEY
(Metropolitan Borough of)
ST. EDMUND ARROWSMITH R.C. COMPREHENSIVE SCHOOL
Scotchbarn Lane, Whiston
Prescot, Merseyside [illegible]
(800 boys and girls, 11 to 18)
For September, 1978
HEAD of MATHEMATICS, Scale 4 available for suitably qualified and experienced candidate.
Apply as soon as possible by letter to Headmaster.

LINCOLNSHIRE
HEAD OF MATHEMATICS
THE [illegible] SCHOOL
Grantham
Scale 4. Roll [illegible]
Required from autumn term, 1978. School moved into new premises in April this year and in September, 1978, will admit a mixed comprehensive intake into the first year. The roll is expected to rise to approximately 800 over the next few years.
Application forms and further particulars obtainable from the Divisional Education Officer, [illegible]

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford [illegible]
(01-500 0656)
Mr. D. J. George, B.A.
Suitably qualified and experienced HEAD of MATHEMATICS (Scale 4) required for September, 1978, in this recently reorganised 11 to 18 mixed comprehensive school. The Department has eight specialist staff, courses in SMP Maths at "O" and CSE level. Computer Science with its own computer terminal. Sixth Form courses begin in September, 1978, with a strong demand for places.
Outer London Allowance is payable.
Further details are available from the Head Teacher at the school to whom applications by letter should be sent as soon as possible, giving details of age, education, qualifications and experience, together with the names of two referees.

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam,
Manchester
Tel. No. 061-775 5526
(Group 12, 1,600 boys and girls, 11 to 16 years)
Required from 1st September, 1978
HEAD OF MATHEMATICS FACULTY (Scale 4)
TEACHER required to lead this large Faculty, to teach across the full age and ability range but mainly in the Upper School to G.C.E. "O" level and C.S.E.
This is a purpose-built comprehensive school with excellent facilities.
Application forms and further particulars are obtainable from the Headmaster, at the above school to whom completed applications should be returned within 14 days of the appearance of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Birmingham
B37 5JS
Nine-form entry purpose-built fully comprehensive (11 to 18) school serving a large urban overspill area on the outskirts of Birmingham. The school has strongly-developed community links.
Applications are invited for the following appointment:—
HEAD of MATHEMATICS FACULTY (Scale 4). The school follows the S.M.P. Mathematics course, and pupils are taught in mixed-ability groups in the early years, with setting thereafter.
Further details and application forms from the Head, Mr. John Dalton, at the school. Please enclose stamped addressed envelope.

WEST SUSSEX
MID-SUSSEX AREA
FOREST SCHOOL
Comptons Lane, Horsham, West Sussex
(11 to 16 boys' comprehensive)
Required September, HEAD of MATHEMATICS department and Head of Newton House, Scale 4.
Form and details from Head Teacher on receipt of S.A.E.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,062)
Dagenham Road, Dagenham, Essex
Required for September, 1978:
MATHEMATICS, a qualified TEACHER for Mathematics, mainly for the Junior forms of the School. The department is a strong one and the subject is taken to "O" and "A" level. Applications from new entrants to the profession will be considered. Scale 1 or 2 available dependent upon experience.
London Addition £402 p.a. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher, returnable by 26th May, 1978.

BARKING
(London Borough of)
MAYBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham
Essex RM9 4BP
(Roll 1,394)
MATHEMATICS—An experienced TEACHER to assist in the organisation of the Maths Department.
For further details, see under Scale 3 posts.

BARKING
(London Borough of)
MAYBROOK COMPREHENSIVE SCHOOL
(Roll 1,394)
Cannington Road, Dagenham
Essex RM9 4BP
Required for September 1978:
MATHEMATICS—An experienced TEACHER to assist in the organization of the Maths Department at this nine-form entry, mixed, 11-18 Comprehensive School, and to take charge of one area of Maths teaching in the School. Scale 2 or 3 available dependent upon qualifications and experience.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases. Social Priority Schools Allowance.
Applications in writing, giving full details of qualifications, experience and special interests and including the names and addresses of two referees, to the Headteacher by 26th May 1978.

BEDFORDSHIRE
EDUCATION SERVICE
MATHEMATICS SPECIALIST (Scale 2), required for September 1978 to join the Unattached Teaching Staff. Applicants will be expected to offer good qualifications and experience, particularly within the nine to 18 age range. Ownership of a car essential.
Essential car user allowance payable. Assisted car purchase scheme.
Application form and further details obtainable from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford.
Closing date: 30th May 1978.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street N.W.10
Head Designate: Mr. M. R. H. Berry, B.A.
8 form entry comprehensive 790 on roll rising to 1,080; 11-18. School opened in 1975, excellent facilities.
Required from September, Graduate TEACHER of MATHEMATICS (Scale 2), to be second in the Department able to take subject to "A" level.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley
[illegible]
Required for September, a TEACHER of MATHEMATICS who is especially experienced or interested in teaching pupils of less than average ability. Scale 2 allowance available for suitable applicant. Removal and other expenses payable in approved cases.
Please apply to the Head Teacher with full professional details giving the names and addresses of 2 referees.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham, Kent
(950 Boys, Sixth Form 190)
(Group 11)
Required in September, GRADUATE to teach MATHEMATICS at all levels, including A level. A Scale 2 post is available for an experienced candidate, but applications from new entrants to the profession will be welcome.
The School is in process of reorganising from a 4 F.E. Grammar to 6 Form Entry Comprehensive in September, the comprehensive intake will reach the first form. A joint sixth form of [illegible] all told is operated on site with the neighbouring Girls' School. The School is in new buildings on an attractive site 30 minutes from Central London.
Removal fees other expenses payable in approved cases.
Application by letter (no forms) with curriculum vitae and the names of two referees, should be sent to the Headmaster, Mr. B. A. Phythian.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
Required from 1st September, 1978,
ST. HELIER GIRLS' SCHOOL
MATHEMATICS TEACHER (Scale 2), to be second in Department with subject responsibility for Lower School MATHEMATICS.
Letters of application direct to the Head Teacher, St. Helier Girls' School, Brighton Road, Jersey.

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood, London, S.E.19
Tel.: 01-761 1426
Tenable: 1st September, 1978
St. Joseph's College (founded in 1855 and run by the De la Salle Brothers) is a Roman Catholic Voluntary Aided School for boys aged 11-18 years, with six-form entry up to the fourth year and 200 in the Sixth Form.
TEACHER required to teach in an expanding MATHEMATICS DEPARTMENT with opportunities for work with "O" and "A" level groups. A C.S.E. Course (Mode 3) is currently being developed. All courses in the school are based on S.M.P. materials. Post suitable for an enthusiastic new entrant to the profession, but Scale 2 is available for a more experienced applicant.
Salary—Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returnable to the Head Teacher as soon as possible including curriculum vitae and the names of two referees.

DEVON
LEIGHAM JUNIOR SCHOOL
Lockington Close, Leigham, Plymouth
For September, a TEACHER for LOWER JUNIORS. To organise MATHEMATICS work throughout the school. An interest in co-operative teaching is essential and ability to help in girls' games would be an advantage. Scale 2.
Application forms from Headmaster on receipt of a stamped addressed envelope, returnable to him within 14 days.

DONCASTER
LOCAL EDUCATION AUTHORITY
TICKHILL, ESTFELD F/M SCHOOL
Common Lane, Tickhill
Doncaster
Scale 2 MATHS/SCIENCE
New school, opening September 1978.
Ability to offer Music or French an advantage though not essential.
Application forms available from the Education Department, Princegate, Doncaster DN1 3EP.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven
East Sussex BN9 9JL
Required from September, 1978, TEACHER of MATHEMATICS (Scale 2 post may be available for suitably qualified and experienced teacher) for this fully-established 11 to 18 Comprehensive School.
Relocation grants available in approved cases.
Application forms and further details (S.A.E., please) from the Headmaster.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HUNSLEY SCHOOL
East Dale Road, Melton
North Ferriby, North Humberside
Required for September, 1978:
A GRADUATE MATHEMATICIAN as second in the Mathematics Department, Scale 3.
S.M.P. Courses are offered to all pupils up to and including G.C.E. "A" and "S" levels. For all pupils Computer Studies, Additional and Further Mathematics are important options. At present the department have ten full-time staff.
This growing co-educational, fully comprehensive (11 to 18, 1,546 on roll) is situated eight miles west of Hull in pleasant, rural surroundings. Its modern buildings offer excellent facilities for study including specialist rooms in middle and upper schools.
Application by letter in the first instance giving brief curriculum vitae and the names of two referees should reach the Headmaster at the school not later than 29th May, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Dawson, B.A.
Fully comprehensive mixed Upper School, 13-19 years, 1,900 plus on roll.
ASSISTANT TEACHER required for MATHEMATICS, Scale 2, in the Faculty of Mathematics.
Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, please.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM SOUTH [illegible]
[illegible] Avenue, Chatham
[illegible] on roll)
Required for September, 1978, TEACHER of MATHEMATICS to teach throughout the school including examination work. The appointment will be required to teach a combination of modern and traditional mathematics to mixed-ability groups.
A Scale 2 post is available to a teacher with some experience and the enthusiasm and skill to accept responsibility but applications are also invited from students seeking their first appointment.
An involvement in the general work of the school will be expected and assistance with games or extra-curricular activities would be an additional recommendation.
The school opened in September 1975 and is situated in a pleasant residential area on the outskirts of Chatham.
Apply by letter to the Headmaster immediately, giving the names and addresses of two referees, or telephone for further information.

LEICESTERSHIRE
WYCLIFFE SCHOOL
Hamelin Road, Leicester
(Comprehensive 11 to 16 (Roll: 700)
MATHEMATICS
(Scale 2 plus S.P.S. Allowance)
Required August, an experienced TEACHER to be second in mathematics department of this expanding school. [illegible] involvement in C.S.E. examination work required.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LINCOLNSHIRE
BOSTON BOYS' GRAMMAR SCHOOL
Burnham Scale 2
Roll 560
For September, graduate MATHEMATICIAN to teach to and including "A" level with willingness to help with games (including Rowing), [illegible] Careers, etc. Scale 2 for suitable teacher.
Apply by letter giving curriculum vitae and names of two referees to the Headmaster at the School, South End, Boston, Lincs. [illegible], within 10 days of [illegible]

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL FOR GIRLS
Lake Road, SW19 7HB
Headmistress: Miss H. D. [illegible], M.A.
(Age range: 13 to 18 years)
(Number on Roll: 780 [illegible] in the Sixth Form)
TEACHER of MATHEMATICS required for September, 1978, in this Comprehensive School. Mathematics is taught [illegible] and "O" and "A" level [illegible] pupils. A Scale 2 post is available for a suitably qualified and experienced teacher who would [illegible] the work throughout the school [illegible] give support in organisation [illegible] Head of the Department.
Interested applicants should telephone the school at once [illegible] a stamped addressed envelope for further details and application [illegible]
London Allowance £402 [illegible] expenses and assistance with removal expenses will [illegible] considered where appropriate.

NEWHAM
(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London, [illegible]
(Roll 1,000; 11 to 18 years)
Head Teacher: Mrs. P. A. [illegible], B.A.
Required for September 1978, a qualified TEACHER to work [illegible] MATHEMATICS Department [illegible] special responsibility for [illegible] Mathematics (Scale 2) [illegible] are offered at "O" [illegible] C.S.E. levels.
Burnham Scales plus [illegible] Allowance (£402) plus [illegible] Priority Allowance (£201 [illegible]
Application forms may be obtained from the undersigned [illegible] whom they should be returned [illegible] 2nd June 1978.
J. H. Willis, M.A., Ph.D., [illegible] of Education, Education [illegible] Broadway, Stratford, [illegible]

OXFORDSHIRE
COUNTY COUNCIL
THE HENRY BOX SCHOOL
Church Green, Witney, [illegible]
We need for September 1978 an experienced [illegible] qualified and successful [illegible] to be SECOND in the MATHEMATICS DEPARTMENT (Scale 3) in this mixed Comprehensive School of 1,000 [illegible] Candidates must be [illegible] teach at all levels [illegible] ability.
Apply at once with curriculum vitae and the names of two referees to the Headmaster.

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
[illegible]
Cheney Lane, Headington
Oxford [illegible]
Comprehensive [illegible]
(880 pupils aged [illegible] 100 in Sixth [illegible])
Required for September [illegible] Scale 3, SECOND in [illegible] MATICS DEPARTMENT [illegible] experienced [illegible] teacher [illegible] throughout [illegible] level, to assist [illegible] ing "A" level [illegible] the development [illegible] materials and [illegible] of the [illegible]
Apply immediately [illegible] to the Head Teacher [illegible] school, giving names [illegible] referees and enclosing [illegible] curriculum vitae.

CITY OF SALFORD
EDUCATION DEPARTMENT
LOWER KERSAL JUNIOR SCHOOL
Northallerton Road
Salford [illegible]
[illegible] pupils)
Required from September 1978, TEACHER [illegible] MATICS, Scale 2 post [illegible] S.P.S. Allowance and [illegible]
An experienced [illegible] qualified TEACHER [illegible] for this post primarily [illegible] concerned with the development [illegible] of Mathematics but applicants [illegible] invited to state other [illegible] and experience. Forms [illegible] Application (S.A.E.) from [illegible] Chief Education Officer, Education Department, Salford [illegible] Chapel Street, Salford [illegible] to whom completed applications should be returned as soon as possible.

SECONDARY
Mathematics
continued

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam
Tel. 061-775 5526
1,600 boys and girls, 11 to 16 years
Required from 1st September, 1978:
TEACHER—MATHEMATICS (Scale 2)
To be 2nd I/C in the department.
A suitably qualified and experienced person is sought and an ability to teach Statistics would be useful. To teach mainly in the Upper School across the full ability range to C.S.E. and G.C.E. "O" level.
This is a purpose-built comprehensive school situated half way between Manchester and Warrington.
Application forms and further particulars are obtainable from and returnable to the Headmaster at the school. Please send S.A.E.
Closing date within two weeks of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL—Group 11
(1,000 boys and girls: 13-18)
Required for September 1978 experienced MATHEMATICS TEACHER able to share the teaching of Modern Mathematics throughout the school to "A" level and to be Second in the department. Scale 3 post available to a suitable applicant.
Please apply by letter to the Headmistress at the school as quickly as possible, quoting the names, addresses and telephone numbers of two referees.

WILTSHIRE
PARK SCHOOL
Marlowe Avenue, Swindon
Head Teacher: Mr. P. A. Coggin, M.A.
Required for 1st September, 1978 Graduate TEACHER to teach MATHEMATICS at all levels. An interest in computer studies would be an advantage. Scale 2 is available for a suitably qualified and experienced teacher.
Letter of application with names of two referees (or S.T.A.P.) to the Head Teacher.

WILTSHIRE
COUNTY COUNCIL
ST. JOHN'S SCHOOL
Marlborough
(11 to 18 mixed comprehensive)
Wanted in September, 1978, ASSISTANT TEACHER (Scale 2) for MATHEMATICS, to teach mainly in 14 to 18 age range, including C.S.E., "O" level and "A" level work. Strong Sixth Form groups and many University candidates.
Apply to Headmistress (Orchard Road, Marlborough) giving curriculum vitae and names of two referees. Closing date, 22nd May, 1978.

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
11-18 Boys' Comprehensive
1,050 pupils
Required for September, 1978, a well-qualified TEACHER to teach MATHEMATICS from 14 years plus. The successful candidate will teach at all levels of ability including "O" Level.
A sound knowledge of modern aspects of the curriculum is essential. Previous experience will be an advantage.
Application forms and further details from the Headmaster (enclose stamped addressed foolscap envelope).
Closing date 2nd June.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington
Bristol BS4 5EY
MATHEMATICS, Scale 1 post.
Required for September, 1978, MATHEMATICS Specialist. The department offers the subject at C.S.E. (Modes 1 and 3), "O" and "A" levels; and Computer Studies is taught as an option to C.S.E. and "O" level. Nuffield-based Mathematics in the Lower School, and a project-based C.S.E. schemes are used. Someone in sympathy with these aims is sought. Interest in Computer Studies an advantage. Experience not essential.
Application by letter to the Headmaster as soon as possible, stating age, qualifications and experience together with the names of two persons to whom reference can be made.

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 0RL
(Mixed Comprehensive 11 to 18)
Tel.: 0272 645155
Required for September, TEACHER of MATHEMATICS, Scale 1 plus S.P.S. allowance. The Faculty is organised in a settled situation and has both resourced based learning and class teaching. This large Faculty is very well resourced with excellent facilities. The appointed person will be a tutor within a well established year structure. Preference will be given to permanent Avon employees.
Application by letter to the Headmaster, giving the names and addresses of two referees and full curriculum vitae.

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Withywood
Bristol BS13 9BL
(1,500 boys and girls)
County Ref. No. SEC/10/P/772
Required for September, 1978 — In this purpose-built Comprehensive School at the edge of the Green Belt, a TEACHER of MATHEMATICS. Within a large, progressive department, the work will initially be to C.S.E. and "O" levels. A willingness to teach Games would be an advantage.
A Scale 2 post is available for a suitably qualified and experienced applicant.
Please write (no forms) to Headmaster, giving full curriculum vitae, interests, reference(s) and two referees. Preference will be given to applicants from Avon County.

AVON COUNTY
GORDANO SCHOOL
Portishead, Bristol [illegible]
(13 to 18 comprehensive
870 pupils, 200 in Sixth)
For September, 1978, a MATHEMATICS TEACHER (Scale 1) to teach to "O" and "A" level in a strong department, with over 70 pupils in the Mathematics Sixth.
Please apply by letter to the Headmaster stating full curriculum vitae and names of two referees, S.A.E. for further details.

AVON COUNTY
Ref: SEC/10/P/767
KINGSFIELD SCHOOL
Kingswood, Bristol BS15 4JT
Coeducational: 1,105: comprehensive first two years, Collegiate VIth Form of c.250.
Required for September 1978 a GRADUATE to teach MATHEMATICS (Scale 1/2) throughout the school to C.S.E., "O" and "A" level standards. An interest in Statistics and Computer Studies would be an advantage.
Apply (no forms) in full with curriculum vitae and names of two referees to the Headmaster immediately. Further details on receipt of S.A.E.

BARKING
(London Borough of)
Qualified TEACHER of MATHEMATICS
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham
For full details see ad. under Secondary Mathematics Scale 1 posts.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, Beds.
Headmistress, Mrs. V. Mitchell-Hawley
Required for September, a TEACHER of MATHEMATICS, Scale 1 plus S.P.A. The vacancy is in a mixed comprehensive high school in the 11 to 16 age range with 650 pupils from multi-cultural backgrounds on roll. The successful applicant would be required to teach across the whole ability range, including G.C.E. and C.S.E. work, and be prepared to be an enthusiastic member of a departmental team. Well-qualified first appointments welcome.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmistress, S.A.E., please.

BEDFORDSHIRE
EDUCATION SERVICE
HARLINGTON UPPER SCHOOL
Goswell End Road, Harlington, Bedfordshire
Required for September, 1978, a suitably qualified TEACHER of MATHEMATICS and SCIENCE, Scale 1.
Familiarity with S.M.P. courses and ability to teach Physical Science essential.
Application form and further details obtainable from the Head of the school.

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford
Required September, 1978, a MATHEMATICS GRADUATE, Scale 1, to teach throughout the age and ability range of this 13-18 Upper School. Excellent facilities and teaching aids available.
Application form and further details available from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL
Northwell Drive, Luton, Beds.
Headmaster: R. L. Austin, B.A.
Required for September TEACHER of MATHS and SCIENCE, Scale 1.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEXLEY
(London Borough)
HURSTMERE SCHOOL
Hurst Road, Sidcup, Kent
(Roll 847 boys)
Tel. No.: 01-300 5665
Required for September, 1978, MATHEMATICS TEACHER to join growing department preparing boys for C.S.E., "O" and "A" level. An interest in Computer Studies an advantage as this subject is taught to the above levels.
Applications will be welcomed from candidates seeking first appointment. Further details from the Head Teacher.
HILL VIEW SCHOOL
Hill View Drive, Welling, Kent
(Roll 540, mixed)
Required for September, 1978, TEACHER of MATHEMATICS. Applications from College leavers will be welcome.
L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from: Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the School. An S.A.E. (foolscap) should be sent with the request for an application form.

BROMLEY
(London Borough of)
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, S.E.20
01-778 8424
(800 boys in September, 1978)
Required for September, 1978, a MATHEMATICS TEACHER in this developing comprehensive school. The Mathematics Department has a well equipped workshop and a computer terminal, and runs courses to "A" level in Mathematics, Statistics and Computer Studies. Removal and other expenses payable in approved cases.
Applications by letter should be sent as soon as possible to the Headmaster with full personal and professional details and the names and addresses of two referees (mentioning their occupation and status).

BROMLEY
(London Borough of)
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent
(Six form entry co-educational, 11-18 years)
Required for September, 1978, Graduate MASTER/MISTRESS able to teach MATHEMATICS, Scale 1. The school has a large sixth form of 200 students with well established courses to "A" Level. It is hoped to recruit an able and enthusiastic teacher who would be interested in examination work and enjoy working in a disciplined and responsive environment. If so desired the work could include some teaching in Physics or Engineering Science. The school, which has its own computer, easily fills all ability levels of a balanced intake.
Removal and other expenses payable in approved cases. Application forms and further particulars may be obtained from the Headmaster, Dr. J. S. Leeming, to whom completed forms should be returned as soon as possible. (Tel. 01-462 3761).

BROMLEY
(London Borough of)
CHARTERHOUSE SCHOOL
Charterhouse Road, Orpington, Kent
Headmaster: Mr. D. Williams, B.A. (Wales)
(Six-form entry mixed comprehensive; Group 11)
Wanted for September 1978 An ASSISTANT TEACHER for MATHEMATICS, Scale 1 post. The position offers considerable scope including some Sixth Form work for a suitably qualified candidate. There are well-established courses to "A" and "O" levels in S.M.P. as well as C.S.E. courses.
Removal and other expenses payable in approved cases.
Please apply to the Headmaster with curriculum vitae and the names of two referees within 10 days of the appearance of this advertisement.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(1,050 boys and girls)
Required for September, 1978, TEACHER of MATHEMATICS for this 12 to 18 mixed comprehensive school. Courses based on S.M.P. The successful candidate would be expected to teach across the complete ability range. Opportunity for "A" level work. Scale 2 post may be available for suitably qualified and experienced teacher. Bletchley is situated in the designated area of the new city of Milton Keynes and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations, removal expenses up to £168 and board and lodging allowances will be payable.
Application by letter to the Head, Mr. E. J. Corrin, M.A., Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 7HU, giving full personal details and the names and addresses of two referees.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville
Peterborough PE2 0EA
Tel.: Peterborough 235171
Comprehensive, mixed, 1,300
Group 11
Required for September, 1978:—
Well qualified TEACHER for MATHEMATICS. Scale 1 or 2 according to experience, to teach across the ability range in a department which uses the SMP Course. Interest in Computer Studies would be a strong recommendation, as the school has its own terminal.
There is a possibility of assistance being given with housing in appropriate cases.
Applications should be sent by letter direct to the Headmaster, Mr P. J. Trogley, M.A., giving names and addresses of two referees within ten days of the appearance of this advertisement.

CAMBRIDGESHIRE
PETERBOROUGH AREA
WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
(Tel.: Peterborough 73801/4)
(Comprehensive: 11 to 18 years; coeducational: Group 13: roll 1350)
Required for September, 1978:
TEACHER of MATHEMATICS—Scale 1. Applications are invited for this full-time post in a strong, lively well provided department.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Headmaster, W. G. Wood, B.Sc.(Econ), at the above address as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Tel.: Peterborough 252230
(Roll 1,162 mixed; 11 to 18; Group 11)
Warden: L. V. Lowings, B.A.
Required for September, 1978: A TEACHER of MATHEMATICS, Scale 1, to share the teaching throughout the ability range with the 11 to 16 age group. There could be some Sixth Form work eventually. The main school course follows the S.M.P. syllabuses to C.S.E., "O" and "A" levels.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees, direct to the Warden at the above address as soon as possible.

CLWYD
CYNGOR SIR
YSGOL MAES GARMON
Yr Wyddgrug (4801)
(11-18, 880 disgybl)
Pennaeth—Aled Lloyd Davies, B.A.
Yn eisiau erbyn Medi, 1978—
Athro/Athrawes i ddysgu MATHEMATEG
Disgwylir i'r sawl a apwyntir ddysgu'r pwnc drwy'r ysgol i fyny at y pumed dosbarth gan rannu'r baich dysgu yn yr adran gyda phedwar athro arall. Byddai'n fanteisiol pe medrai'r sawl a apwyntir ddysgu rhywfaint o'r gwersi drwy gyfrwng yr iaith Gymraeg, a byddai gwybodaeth o waith cyfrifiadur yn gymorth ychwanegol.
Anfoner cais drwy lythyr at y Pennaeth, ar unwaith, gan gynnwys hanes cymwysterau/profiad, a rhoddi enwau a chyfeiriadau tri chanolwr.
John Howard Davies, Cyfarwyddwr Addysg, Neuadd y Sir, Yr Wyddgrug, 10th May, 1978.

CROYDON
(London Borough of)
STANLEY TECHNICAL BOYS' HIGH
South Norwood Hill, London S.E.25
Tel: 01-771 [illegible]
Tenable: 1st September, 1978.
MATHEMATICS TEACHER required to join Department of 11 to 18 boys' High School which deals with all levels of examination work, from Mode 3 C.S.E. to "A" levels in Mathematics and Computer Science. Ideal post for graduate seeking wide examination experience with older pupils.
Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBY
ST. THOMAS MORE SCHOOL
Upper Moor Road, Derby
11 to 18 mixed comprehensive, 900 on roll
Required for September, GRADUATE TEACHER of MATHEMATICS (Scale 1), to teach full ability range.
Application by letter with names of two referees, direct to the Headmaster at school. S.A.E. please.

DERBYSHIRE
CHESTERFIELD SCHOOL
Brookside, Chesterfield S40 3NS
For September, GRADUATE to teach MATHEMATICS to "A" level. Scale 1 post.
Applications by letter, with curriculum vitae and details of two referees, to the Headmaster at the school. S.A.E. please.

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3 8DP
Applications are invited for the post of MATHEMATICS TEACHER at this 11 to 18 coeducational comprehensive school (1,400 pupils) for September, 1978. Graduate preferred; to teach Mathematics initially in Years 1 to 5; sixth form work available later.
Salary Scale 1.
Letters of application, including the names of two referees, to the Headmistress, from whom further details can be obtained on receipt of a foolscap S.A.E.

DEVON
CHULMLEIGH SCHOOL & COMMUNITY COLLEGE
(Roll 650)
ASSISTANT TEACHER (Scale 1) required for September to teach MATHEMATICS and SCIENCE, mainly Physics, within this co-educational 11 to 16 comprehensive school. Assistance with games an advantage.
Application forms (S.A.E. foolscap required) from Headmaster, Postcode EX18 7AA, returnable as soon as possible.

DEVON
DEVONPORT HIGH SCHOOL FOR BOYS
Paradise Road, Stoke, Plymouth
TEACHER required for September, Scale 1, to teach MATHEMATICS throughout the school and must be capable of preparing for "A" level and University Entrance. This is a boys' grammar school of 800 with a good academic tradition.
Please write to the Headmaster for application forms as soon as possible.

DEVON
PLYMPTON SCHOOL
SECONDARY SCHOOL
Moorland Road, Plympton, Plymouth
Required for September, 1978, a TEACHER of MATHEMATICS up to "O" level. Scale 1.
Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days of this advertisement's appearance.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster
(13 to 18 Upper School, 1,400 pupils, 250 plus in Sixth Form).
Required September, 1978: Graduate TEACHER Scale 1 for MATHEMATICS at all levels. Interest in computing an advantage but not essential. Second teaching subject required. Assistance with removal and legal expenses.
S.A.E. to Headmaster for further details and application form.

DURHAM
COUNTY COUNCIL
Qualified teacher required for September, 1978:
PETERLEE SHOTTON HALL COMPREHENSIVE SCHOOL
(1,290 on roll)
MATHEMATICS, Salary Scale 1, —GRADUATE required to teach subject to G.C.E. "O" level and assist with Sixth Form work.
Stamped addressed envelope for application form to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications May 26, 1978.

DURHAM
COUNTY COUNCIL
Qualified TEACHER required for September, 1978
BISHOP AUCKLAND ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
(1,120 on Roll)
MATHEMATICS, Salary Scale 1, an opportunity for G.C.E. "A" level work for a suitably qualified applicant.
Stamped addressed envelope for application form to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications May 26, 1978.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS AREA
THE GROVE SCHOOL
Subject to final confirmation of the Secretary of State this mixed school will become comprehensive 11 to 18 in September, 1978. A vacancy exists for a MATHEMATICS TEACHER (Scale 1) to teach in the Upper School.
Applications by letter to the Head Designate, Mr. N. H. Wilcock, B.Sc., at the Grove Secondary School, Wishing Tree Road, St. Leonards-on-Sea.

EAST SUSSEX
COUNTY COUNCIL
HASTINGS GRAMMAR SCHOOL
Parkstone Road, Hastings
Headmaster: Mr. G. H. Hendall, B.A.
Subject to final confirmation of the Secretary of State, Hastings Grammar School and Hastings Secondary Boys' School will be merged, to be known as William Parker School (11 to 19) with its first comprehensive intake in September.
A new school to cater for 700 boys now being built in the grounds of the present grammar school will be available for use in September, 1979, gradually replacing the buildings of the secondary boys' school.
As a result, there will be a vacancy for an Assistant TEACHER, Scale 1, in the MATHEMATICS DEPARTMENT able to teach to C.S.E. and "O" levels.
Letters of application, with names of two referees, should be forwarded to the Headmaster within 10 days of the appearance of this advertisement.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL HIGH SCHOOL
Bexhill-on-Sea, [illegible]
(Comprehensive—1,300 pupils)
Headmaster: Mr. C. B. Evans, B.Sc.
Required September, 1978, TEACHER for MATHEMATICS, Scale 1. Ability to teach up to "O" level. This school had its first intake of comprehensive pupils in 1977.
Application forms may be obtained from the Headmaster on receipt of a self-addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SCHOOL
Rye Road, Hastings
Subject to the final confirmation of the Secretary of State this school will become comprehensive (11 to 16) in September, 1978.
Two experienced TEACHERS (Scale 1) are required for the MATHEMATICS Department in September:
(1) To teach through whole range of ability.
(2) To teach remedial pupils.
Application forms from the Head Designate, Mr. A. T. Kimber, M.A., at Hastings Secondary Boys' School, Priory Road, Hastings TN34 3JT, to be returned as soon as possible.

EAST SUSSEX
WILLINGDON SCHOOL
Broad Road, Lower Willingdon, Eastbourne, BN20 9QX
(Roll 700)
For September, 1978, a well-qualified MATHEMATICIAN (Scale 1) to teach S.M.P. and traditional topics in a strong department throughout the age and ability range in this 11 to 16 mixed Comprehensive School. Ability to offer Science would be an advantage.
Relocation grants available in approved cases.
Application forms and further details from the Headmaster (S.A.E. please).

ENFIELD
(London Borough of)
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield
Middlesex
(Founded 1558)
There will be a vacancy in September 1978 in this 11 to 18 Voluntary Controlled Comprehensive School for Boys for a GRADUATE TEACHER of MATHEMATICS (Scale 1). Ability and willingness to assist with cricket and/or football and to teach one other subject would be a recommendation.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Applications, enclosing a statement of qualifications and experience and the names of two referees, should be made by letter to the Headmaster at the school as soon as possible.
MANDEVILLE SCHOOL
Cuckoo Hall Lane
Edmonton N9 8DR
Comprehensive Upper School
(14 to 18 Mixed, eight form entry)
Group 9
Required for September, 1978:
TEACHER of MATHEMATICS (Scale 1). Modern and traditional syllabus, opportunity for some "A" level work.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster to whom they should be returned as soon as possible.
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, Southgate N14 6BN
Roll: 1,400
Required for September, 1978:
MATHEMATICS TEACHER, Scale 1, to join strong department following S.M.P. Courses. Part-time initially but possibility of full-time post for applicants offering second subject.
Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster to whom they should be returned as soon as possible.
London Allowance payable £297 per annum for above vacancies.

ESSEX
PHILIP MORANT COMPREHENSIVE
(Roll 1,153; mixed; 11 to 18)
Rembrandt Way, Gainsborough Road, Colchester
(Tel.: Colchester 45422/3/4)
MATHEMATICS SPECIALIST
To teach throughout the school up to G.C.E. "O" level. Graduate preferred but recently qualified TEACHERS also welcome to apply.
Stamped addressed envelope for further particulars and application form.

THE HEDLEY WALTER COMPREHENSIVE SCHOOL
(Roll 1,400)
Sawyer's Hall Lane, Brentwood
(Tel: Brentwood 220808)
MATHEMATICS
Required for September, 1978: enthusiastic TEACHER for strong department, mixed-ability groups throughout. Full involvement is fostered by weekly timetabled meetings. Courses include "O" level, C.S.E. Computer Studies and "A" level.
Application forms and further particulars, unless otherwise stated, may be obtained from the Head of the school to whom completed application forms should be returned. (Foolscap S.A.E., please.)

ESSEX
KING JOHN (11 to 16 mixed) COMPREHENSIVE
(Roll 1,490)
Shipwrights Drive, Thundersley
Benfleet
Tel.: Southend 558284-5
For September, 1978, TEACHER of MATHEMATICS in well-established, modern department; complete age range, "O" level and C.S.E. courses in mathematics and computer studies. Strong pastoral organization; support system for probationers.
Further details and application form from the Headmistress. (Foolscap S.A.E., please.)

ESSEX
CHALVEDON
(11-18 Comprehensive)
(Roll 1,450)
Wickford Avenue, Pitsea, Basildon
Tel.: Basildon 552636
Required September, 1978, TEACHER of MATHEMATICS to join expanding and thriving department. Outer London fringe allowance; possibility of rented accommodation.
Apply by letter to the Headmaster as soon as possible, giving the names of two referees. Please enclose S.A.E. for full details.

GLOUCESTERSHIRE
ST PETER'S HIGH SCHOOL
Stroud Road, Gloucester
Required September, 1978:— TEACHER for MATHEMATICS, Scale 1.
The successful applicant will be required to teach the lower range ability in the years 1 to 5, and experience in this respect would be an advantage. The syllabus is mainly traditional.
Letter of application to the Headmaster as soon as possible, naming two referees.

HAMPSHIRE
ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
(N.O.R.: 1,100)
Scale 1 MATHEMATICS
All groups, 11 to 16
Applications with curriculum vitae and S.A.E. to Head.

HAMPSHIRE
THE MOUNTBATTEN SCHOOL
Romsey
11 to 16, comprehensive mixed 1,180 on roll
MATHEMATICS possibly Scale 2. Knowledge of Computer Studies necessary.
Curriculum vitae, two referees, to Head with S.A.E.

HAMPSHIRE
WESTON PARK BOYS' SCHOOL
The Grove, Portsmouth Road
Southampton, SO2 9LX
(11 to 16 Comprehensive
Number on roll: 640)
Required for September:—
Scale 1—MATHEMATICS.
Apply by letter with S.A.E. to Head as soon as possible.

HEREFORD AND WORCESTER
COUNTY COUNCIL
MALVERN, THE CHASE HIGH SCHOOL
(11 to 18)
Geraldine Road, Malvern
Worcs. WR14 3NZ
Required for September, 1978, an ASSISTANT TEACHER (Scale 1) to teach MATHEMATICS to all levels in the school, including the Sixth Form. Willingness to help with computer studies would be an advantage.
Further details of the post and application form obtainable from and returnable to the Headmaster together with S.A.E. (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE SCHOOL
High Road, Broxbourne, Herts.
Six form entry all ability school (1,170 mixed; 170 in the present sixth form; of whom 60 take "A" level Mathematics)
Required for September, 1978, a TEACHER of MATHEMATICS to join a department of eight staff and to take a full range of classes, including "A" Level work if suitably qualified. Courses are based on S.M.P. books and workcards, directed towards Cambridge G.C.E. "Modern" syllabuses and on E.A.E.B.—a Mode 3 C.S.E. Valuable help is received from the Remedial Department of three full-time staff. London Fringe Allowance payable.
Applications by letter, with curriculum vitae and the names and addresses of referees, to the Acting Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational: 1,000 pupils—190 in the Sixth Form)
Required September, 1978, MATHEMATICS GRADUATE to teach S.M.P. Mathematics at all levels including C.S.E., "O", "A" and "S" levels. The school has developed a wide variety of resource materials and has its own computer terminal and micro-computer.
Removal expenses normally refunded and help with housing possible.
Applications to Headmaster (no forms) enclosing names of two referees and curriculum vitae; S.A.E.

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SUPPLY TEACHERS
Required immediately to take posts on the Authority's Panel of Secondary Supply Teachers. Teachers offering any subject will be considered. Preferably Teachers should have completed probation and have experience in multi-cultural schools. A limited number of posts are also available for Primary Supply Teachers.
Salary payable on Scale 1 at a daily rate of 1/200ths of annual salary including London Allowance (and Social Priority or Special Schools Allowance where applicable). There is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
FOR SUITABLE TEACHERS IT MAY BE POSSIBLE TO OFFER A FULL-TIME UNATTACHED CONTRACT.
Application forms (foolscap s.a.e.) available from and returnable to Director of Education (STAFF/RT), P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, Middlesex HA9 7RW.

SECONDARY
Mathematics
continued

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
THE BARCLAY SCHOOL
Walkern Road, Stevenage
(All-ability 11 to 18 mixed school, 800 pupils on roll)

TEACHER of MATHEMATICS required September to teach throughout the school up to and including Advanced Level. A Scale 2 post would be available for a suitably qualified and experienced candidate. Ability and willingness to help with games or out of school activities would be an advantage.

Letters of application (no forms) to the Headmaster as soon as possible. Further details on request. Removal expenses may be paid.

HOUNSLOW
EDUCATION COMMITTEE
GUMLEY HOUSE CONVENT
St. John's Road, Isleworth, Middlesex, TW7 6DN
Roll 970, September, 1978. Six form entry.
Required September, 1978, MATHEMATICS TEACHER to join a strong department to share teaching to "O" level.
Ability to teach computer studies an advantage.
Letters of application to Headmistress.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
LINDSEY COMPREHENSIVE SCHOOL
Grainsby Avenue, Cleethorpes
Required from September, 1978: Well-qualified MATHEMATICIAN, to take children in the 13 to 16 age range for S.M.P., "O" level and C.S.E. Mathematics. Opportunities to teach Statistics or Computer Studies may be available.
Application forms and further information obtainable from the Head Teacher at the school, to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS GIRLS' GRAMMAR
Southfield Road, Tunbridge Wells
(820 : 200 in Sixth Form)
Required for September, MATHEMATICS GRADUATE to teach the subject to "O" level (S.M.P. course), "A" level (traditional course) and "S" level.
A Scale 1 post is available for someone with suitable experience.
Apply giving curriculum vitae and names of two referees to the Headmistress at the school.

TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent
(930 girls, 250 in the Sixth Form)
Required from September, 1978, an HONOURS GRADUATE to teach MATHEMATICS throughout the school to University Entrance level. This is a strong department and an interest in Applied Mathematics and/or Statistics would be useful. A Scale 2 Post is available but a beginner would be considered.
Please apply by letter to the Headmistress, with full details of qualifications and experience and naming two professional referees. Please send S.A.E.

GILLINGHAM TECHNICAL HIGH SCHOOL
Coeducational, 11 to 19, five-form entry. Roll: 960 (200 in Sixth Form).
Selective School, in modern buildings with computer terminal.
Required for September, 1978: A graduate TEACHER of MATHEMATICS to teach throughout the school: ability to teach "A" level Statistics might be an advantage. There will be every opportunity to contribute to the sporting, cultural, pastoral and intellectual life of the school.
Applications by letter in the first instance, with names of two referees, to Dr. R. Keen, Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Gillingham, Kent, ME8 7AJ, together with a stamped addressed envelope.

SEVENOAKS DIVISION
SWANLEY SCHOOL
Swanley, Kent, BR8 7TE
Established large comprehensive school with a full range intake: mixed, 11 to 18, 220 in Sixth Form.
Required in September, 1978: TEACHER of MATHEMATICS with a possibility of some C.S.E. and G.C.E. "O"/"A" level work. This is a scale 1 post for newly qualified applicants, but could be scale 2 for those with suitable experience.
Application is by letter to the Headmaster at the school, giving details and naming referees. (No forms.)

MAIDSTONE DIVISION
SENACRE HIGH SCHOOL
Sutton Road, Maidstone
Required September, 1978: An enthusiastic TEACHER of MATHEMATICS to teach the subject across the whole ability range throughout the school in a well established, flourishing department [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
(Fully comprehensive mixed Upper School: 13 to 18 years, 1,800-plus on roll)
Autumn term, 1978: ASSISTANT TEACHER (Scale 1) for MATHEMATICS.
Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent.

LEICESTERSHIRE
SIR JONATHAN NORTH GIRLS' SCHOOL
Knighton Lane East, Leicester
(Comprehensive 11 to 16)
(Roll 740)
MATHS
(Scale 1)
Required August
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE
THE BROCKINGTON COLLEGE
Mill Lane, Enderby, Leics
In the Leicestershire plan for the organization of secondary education
(High: 11 to 14; roll 791)
MATHEMATICS
Scale 1
Required August, a TEACHER for all-ability range in a department of four.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
GAINSBOROUGH CASTLE HILLS SECONDARY SCHOOL
Gainsborough
(Roll 780)
Required for September 1978: a TEACHER for MATHEMATICS to join a well-established team, teaching up to C.S.E.
Burnham Scale 1 (£2,964 to £4,664).
Further details and application forms on receipt of S.A.E. from the Headmaster at the school, The Avenue, Gainsborough, Lincs, to whom they should be returned not later than 2nd June 1978.

LONDON, S.E.16
BACON'S C.E. COMPREHENSIVE SCHOOL
Dolaford Road, London, S.E.16
MATHEMATICS (Scale 1)
Required in September: a full-time Teacher of Mathematics in this six-form entry mixed C. of E. Comprehensive School. The school insists on and achieves a high standard of appearance, dress and discipline which staff are expected to support.
Apply by letter, in the first instance, giving names of two referees to the Headmaster at the school.

LONDON, W.6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
Direct Grant, going independent, H.M.C.
(1,100 boys)
Wanted in September, a GRADUATE to teach MATHEMATICS to G.C.E. Ordinary and Advanced levels. Salary London Burnham on scale appropriate to experience.
Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and names of two referees, to the Headmaster, Latymer Upper School, King Street, London, W6 9LR.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Roll: 980, co-educational approximately
Head Teacher: Mr. F. Jones
Required September, 1978:
TEACHER of MATHEMATICS, Scale 1.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms and details may be obtained from the Head Teacher (Tel. 01-474 0121), to whom they should be returned by 2nd June.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
WYMONDHAM COLLEGE
[illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRAMMAR SCHOOL
[illegible]

NORTH YORKSHIRE
COUNTY COUNCIL
BARLBY SCHOOL
(11 to 18 mixed comprehensive 840 on roll)
Required from September, 1978: TEACHER of MATHEMATICS, Scale 1, to teach mainly to "O" level and C.S.E. (S.M.P. syllabus), but opportunity of "A" level work for a suitably qualified and experienced person.
Further details and application form (S.A.E.) from the Headmaster, Barlby School, York Road, Barlby, Selby YO8 7JP, to be returned by 6th June, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MANNING SCHOOL
Gregory Boulevard, Nottingham NG7 6PA
Headmistress, Mrs. M. Clark
(770 girls, 11 to 16)
For September:—
TEACHER (Scale 1) of MATHEMATICS with interest in, and preferably experience of, remedial teaching.
Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield, Notts.
Upper Comprehensive School, six stream, 662 girls 13 to 18
Required in September, a qualified TEACHER of MATHEMATICS (Scale 1) to teach throughout the school and the whole ability range to C.S.E., "O" and "A" level.
Please apply immediately (no forms) to the Headmistress at the school enclosing a curriculum vitae, copies of any testimonials and the names of two professional referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
PLAYER COMPREHENSIVE SCHOOL
Denewood Crescent, Bilborough
Nottingham NG8 3DH
Headmaster: D. T. Dowell, M.A.
Mixed: 1,100 (11 to 16)
For September, TEACHER (Scale 1) to teach MATHEMATICS throughout the school.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
MATHEMATICS (Scale 1)
GRADUATE preferred, to join strong department.
SUTTON HIGH SCHOOL
(960 mixed, 11 to 16 years, comprehensive, designated 11 to 18)
Kinmel Street, St. Helens
WA9 3NP
Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
WORSLEY WARDLEY HIGH SCHOOL
Mardale Avenue, Swinton
Manchester, M27 3QP
(Group 9: 780 on roll)
Required from 1st September 1978: TEACHER of MATHEMATICS (Scale 1). Candidates should be able to teach to G.C.E. "O" level.
Please send S.A.E. for application forms and further details from the Headmaster to whom they should be returned within two weeks of appearance of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
Liverpool Road, Crosby,
Liverpool L23 5TF
Required for September, 1978: MATHEMATICS, Scale 1. A qualified TEACHER (preferably graduate) of Mathematics to teach throughout the school to C.S.E. and "O" level. The initial appointment would be on a supply basis but would almost certainly be made permanent by the end of September 1978. Applications from newly qualified teachers are welcome.
Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the school.
Closing date for receipt of application form 2nd June, 1978.

SHEFFIELD
EDUCATION COMMITTEE
HIGH STORRS SCHOOL
Ringinglow Road, Sheffield S11 7LH
(An 11 to 18 Secondary)
TEACHER of MATHEMATICS, Scale 1, required for September for this coeducational school of 1,660 pupils including 350 in the Sixth Form. The school is situated in the South west of the city, overlooking the open countryside of the Peak Park.
Application forms and further details can be obtained from the Headmaster at the school, to whom they should be returned as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
PARK HOUSE SCHOOL
Bawtry Road, Sheffield S9 1WD
(An 11 to 18 Secondary (coeducational: 580 pupils on roll))
Required for September, 1978, a MATHEMATICS TEACHER, Scale 1 or 2 according to experience, to join a lively department which has pioneered individualized mixed ability teaching.
Further details are available from the Headmaster (Tel. Sheffield 449688). Apply by letter giving full curriculum vitae and the names and addresses of two referees within 7 days.

SHROPSHIRE
EDUCATION COMMITTEE
THE CORBET SCHOOL
Baschurch, Salop
(Rural four-form entry school reorganising as 11 to 16 comprehensive)
Required September, TEACHER of MATHEMATICS (first to fifth years), Scale 1 [illegible]

SOMERSET
PRESTON SCHOOL
Yeovil
For September, 1978 TEACHER, Scale 1, for MATHEMATICS.
See displayed advertisement under "Secondary" for details.

STAFFORDSHIRE
EDUCATION COMMITTEE
ALDERGAR COMPREHENSIVE SCHOOL
Taylors Lane, Rugeley
Required for September, 1978, Scale 1 TEACHER of MATHEMATICS and PHYSICAL SCIENCES.
Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Mixed Comprehensive 13 to 18. 1,350 on roll)
Required for September, 1978, TEACHER of MATHEMATICS (Scale 1).
Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds, Suffolk.

SURREY
RYDENS SCHOOL
Hersham Road, Walton-on-Thames
Tel.: 22974
(12 to 18 Comprehensive School, 1,180 on Roll)
Required for September, 1978, TEACHER of MATHEMATICS. Scale post available for suitably qualified teacher.
Application forms and further details available from the Headmaster at the school.

SURREY
MATHEMATICS GRADUATE able to teach S.M.P. and Sixth Form Statistics wanted for September in developing Comprehensive School.
Letter of application to Headmaster, Church of England School, Larch Avenue, Guildford, Surrey.

SUTTON
(London Borough of)
THE WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey
(Edge of Surrey Green Belt and within easy reach of Central London)
720 boys; Academic Sixth Form of 168
Required for September, in this Boys' Grammar School with strong university traditions, ASSISTANT to teach MATHEMATICS to "A" and Scholarship levels. 70 Sixth Formers are studying Mathematics, Further Mathematics or Mathematics with Statistics at "A" level, and some of these also offer Computer Science at "O" level. Ability to help with the Computer Science or Statistics work would be welcome. Scale 1, London Allowance £267. Assistance with removal expenses in approved cases.
Applications (no forms) to the Headmaster with curriculum vitae, *telephone number and names and addresses of two referees.* 01-647 2235.

SUTTON
(London Borough of)
HIGHVIEW HIGH SCHOOL
The Chase, Wallington, Surrey
SM6 8JT
TEACHER of MATHEMATICS, required for September. An ability to also assist with Technical Drawing would be an advantage.
Apply by letter to Headmaster as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
BLESSED THOMAS HOLFORD R.C. SECONDARY SCHOOL
Urban Road, Altrincham, Cheshire
(840 on roll)
Tel. 061-928 6020
MATHEMATICS (Scale 1)
Required for September, 1978. An interest in remedial teaching would be an additional advantage.
Application forms and further details from the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
SALE WEST SECONDARY SCHOOL
780 mixed on roll
Manor Avenue, Sale, M33 5JX
Tel. 061-962 2996
MATHEMATICS, Scale 1 (with ability to teach GEOGRAPHY)
Required for September, 1978, a TEACHER of MATHEMATICS and GEOGRAPHY throughout the school up to and including C.S.E. Ability to assist with the teaching of Games would be an advantage.
Application forms obtainable from the Head of the school, should be returned by 2nd June, 1978.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE HIGH SCHOOL
(450 on roll)
Required September, 1978, TEACHER of MATHEMATICS, Scale 1, to take groups of all abilities in a developing Department. The school will be receiving its first fully comprehensive intake at this time.
Requests for application forms (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
BROWNHILLS COMPREHENSIVE SCHOOL
Deakin Avenue, Brownhills
Required immediately temporary TEACHER of MATHS (Scale 1)
Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing an S.A.E.

WARWICKSHIRE
POLESWORTH SCHOOL
Dordon Road, Dordon, Tamworth, Staffordshire
(970 on roll Mixed Comprehensive)
Required September, GRADUATE TEACHER of MATHEMATICS to C.S.E./"O" level standard.
Write immediately to the Head (S.A.E., please).

ST. THOMAS MORE SCHOOL
[illegible]

WEST SUSSEX
MID-SUSSEX AREA
WEALD SCHOOL
Station Road, Billingshurst
West Sussex
Mixed 11 to 18 comprehensive school for 1,250 pupils in pleasant rural surroundings.
Graduate MATHEMATICS TEACHER Scale 1 to teach to all ages and abilities and notably Pure and Applied Maths to Oxbridge Scholarship Level. Excellent opportunity for first appointment in a successful department of nine.
Form and details from Headmaster on receipt of S.A.E.

WIGAN
(Metropolitan Borough of)
DEAN? [illegible] HIGH SCHOOL
Holt Street, Ince, Wigan
(11 to 16 mixed comprehensive)
No. on roll 1,000
Required for September 1, 1978, Scale 1 TEACHER for MATHEMATICS to C.S.E. and "O" level.
Application forms and further details available from and returnable to the Headteacher at the school (S.A.E., please) (A20?).
Closing date May 26, 1978.

WIGAN
(Metropolitan Borough of)
WINSTANLEY COLLEGE
Winstanley Road, Orrell, Wigan,
WN5 7XL
(Formerly Upholland Grammar School and converted in 1978 to a Sixth Form College from September)
Required for September, 1978, MATHEMATICS to "A" level, Scale 1. Interest in Mechanics preferred.
Applications (no forms) with names of referees to the Principal at the College as soon as possible (A20?).

WIGAN
(Metropolitan Borough of)
WIGAN DEANERY HIGH SCHOOL
Parson's Walk, Wigan WN1 1RU
(13 to 18 mixed comprehensive)
Temporary TEACHER required for MATHEMATICS.
Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E., please) as soon as possible (A20).

WIGAN
(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN R.C. HIGH SCHOOL
Darby Lane, Hindley, Wigan
WN2 3DH
(11 to 16 mixed comprehensive)
Required for Autumn Term, 1978.— Scale 1 TEACHER for MATHEMATICS.
Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E., please) as soon as possible.

WILTSHIRE
PARK SCHOOL
Marlowe Avenue, Swindon
Head Teacher Mr. P. A. Cousin, M.A.
Required for 1st September, 1978, Graduate TEACHER to teach MATHEMATICS at all levels. An *interest in computer studies would be an advantage.*
Letter of application with names of two referees (or S.T.A.P.) to the Head Teacher.

Modern Languages

Heads of Department

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, NW10
Head Designate Mr. M. R. H. Dorcy, B.A., C.F.E. comprehensive; 790 on roll rising to 1,080, 11-18. School opened in 1975: excellent facilities.
Required from September or January.
HEAD of MODERN LANGUAGES Scale 3 (or Scale 4 post for a suitably experienced and qualified candidate) to take charge of a Department well equipped with audio, visual materials and equipment, including a full size Language Laboratory, in this growing all through comprehensive school.
Established courses in French to CSE and "O" level and in German and German Studies for CSE.
Applicants should themselves be able to teach French and either German or Spanish and continue the successful development of courses already established up to "A" level. In addition, they should be able to plan and develop further courses for pupils with a wide variety of needs and abilities within both the 11-16 and 16-19 age ranges, and reinforce and extend the international contacts already begun by the Department.
Application forms (S.A.E.) from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable to the Head of the school within 10 days.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

DORSET
ST. EDWARD'S R.C. SCHOOL
Dale Valley Road, Poole
(450 pupils on roll, mixed, aged 13 to 18)
Required September, 1978, HEAD of DEPARTMENT, Scale 2, TEACHER to be responsible for teaching FRENCH to C.S.E. and "O" level and to expand the department within the planned development of this Four Form entry school as part of the proposed reorganization plan.
Assistance with removal and legal expenses.
Apply by letter to the Headmaster stating qualifications, experience and giving the names and addresses of two referees. Write or telephone the school for further particulars (Parkstone 710080). Interviews by May 30.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
FEARNHILL SCHOOL
Icknield Way, Letchworth
(Group 10)
Possible vacancy for September for energetic and ambitious FRENCH SPECIALIST to be Head of Modern Languages and Head of Year.
Ring Headmaster, Letchworth 77111 or Ashwell 2479 (Home) for further information.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY BOYS' SCHOOL
Blake's Lane, New Malden, Surrey
KT3 6NU
Telephone: 01-942 1066
(1,030 pupils on roll including 140 in Sixth Form)
Required for September, 1978, or [illegible]

KIRKLEES
(Metropolitan Council)
HOLMFIRTH HIGH SCHOOL
(Roll 1?)
Heys Road, Holmfirth,
Huddersfield, HD7
Required for September or January, 1979, HEAD of Scale 3, with subsidiary ferred, to further develop up to the level of the Head of Languages into similar activities.
Application forms particulars from the Head stamped addressed fools please)

LEICESTERSHIRE
ENGLISH MARTYRS SCHOOL
Anstey Lane, Leics
Comprehensive 11 to
Roll 840
HEAD OF MODERN LANGUAGES
Scale 4 initially
Required August
Experienced GRADUATE able of teaching at all levels in this expanding comprehensive school
Further details from Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

NORTHAMPTON
TRINITY SCHOOL
Trinity Avenue, Northampton
NN2 6JW
Required for September HEAD of MODERN LANGUAGES (Scale 3) at this well-established coeducational Upper School, pupils aged 13 to 19, in buildings on a pleasant campus in the town (840 pupils, 175 in the Sixth Form).
The post offers an opportunity for an energetic specialist in French and German, the department directing languages work throughout the school. Candidates should be fully committed to comprehensive education in a school and prepared to work hard.
Application forms and details from Headmaster (S.A.E.)

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton
NN3 1DG
Required for September a qualified GRADUATE to be responsible for the teaching of GERMAN throughout the school to University entrance level.
Salary according to qualifications and experience.
Further details and application forms from the Headmistress (S.A.E.)

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
Llanidloes
Required for 1st September, 1978, or such other date as may be arranged, well qualified and experienced teacher of WELSH for the post of HEAD of DEPARTMENT. Welsh is taught throughout the school up to "A" level both as a home and as a second language. Scale 3 post. (Reference 96/N/B.)
Application forms and further particulars (S.A.E. please) obtainable from the Headmaster, to whom completed forms should be returned by 6th June, 1978.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
CYNGOR SIR POWYS
ADRAN ADDYSG
YSGOL UWCHRADD MACHYNLLETH
(Grwp 7)
YN EISIAU erbyn 1978, neu ... PENNAETH ADRAN ... (Graddfa 3)
[illegible]
Required by September 1978, or January 1979, HEAD of the WELSH DEPARTMENT (Scale 3) to teach the subject throughout the school.
Application forms may be obtained from the Headmaster to whom they should be returned by June 9th. (Ref.: 101/N/B.)

Other Posts on Scale 2 and above

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington,
Bristol, BS4 5EY
Required for September, 1978, ASSISTANT HEAD of MODERN LANGUAGES, Scale 3 or 4 depending upon qualifications and experience. The school ... The successful teacher ... the Head of Department ... organisation and development of Modern Languages ... will be the ... specialisms.
Application by letter to the Headmaster by 30th May, 1978, stating age, qualifications and experience, together with the names of two persons to whom reference can be made.

AVON COUNTY
PEN PARK SCHOOL FOR GIRLS
Southmead, Bristol BS10 6BP
Required for September, 1978, A well-qualified and experienced TEACHER is required to teach FRENCH to C.S.E. and "O" and "A" level standards. Ability to teach either SPANISH or [illegible]

ELIZABETH COLLEGE
GUERNSEY
(750 Boys)

In September, 1978 a

MASTER

here who teachers ECONOMICS up to "A" level, HISTORY and FRENCH up to Form Five and some junior ENGLISH will leave to become Headmaster of a Special School. At present he makes valuable contributions to many extra curricular activities and assemblies; he also conducts NFER assessment tests throughout the College.

A suitably qualified graduate able and willing to discharge some or all of these functions should send his curriculum vitae (and 'phone number) together with the names and addresses of two referees to The Principal as soon as possible.

UNDERLEY HALL SCHOOL

Kirkby Lonsdale, Cumbria

Co-Principals: D. W. Cooper and J. L. Turner

This recognised boarding school for maladjusted boys from 7-16 years requires due to promotion

TEACHERS

who may be resident or non-resident. Appointments are from September 1st, 1978.

The School is favourably situated in 31 acres of field and woodland with good access to the Yorkshire Dales and the Lake District. Good classroom teachers are *looked for who will teach general subjects with enthusiasm* and also offer a special subject such as Music and Drama, Art and Rural Studies. One of the posts could be for a teacher specialising in C.S.E. work.

The school is independent. Salary is Burnham Special Scales plus £1,000 per annum for an average of 15 hours per week extraneous duty. No charge for residential accommodation or emoluments.

Apply immediately, by letter to the Co-Principals, giving full curriculum vitae and naming two referees. For further information telephone the school.

Underley Hall School, Kirkby Lonsdale, Carnforth, Lancashire, LA6 2HE. Telephone: Kirkby Lonsdale (0468) 71206.

THE ASSOCIATION OF BRITISH TRAVEL AGENTS

EDUCATION AND TRAINING ADVISER

The Association of British Travel Agents has decided that the appropriate structure for the future education and training of the employees of ABTA members should (apart from courses promoted by the Institute of Travel and Tourism and leading to the Institute's professional qualifications) be based primarily on

(1) the provision of suitable option modules in travel and tourism within the new courses in business education to be launched by local education authority colleges in September 1978 under the aegis of the Business Education Council; and

(2) the creation of a new nationally recognised Certificate of Travel Agency Competence which can be achieved through a variety of training methods, including "in company" courses, and for which the City and Guilds of London Institute has agreed to be the examining body.

Against this background ABTA has decided to create within its Secretariat the new position of Education and Training Adviser with the key responsibilities of helping to ensure that the above schemes are effectively implemented, liaising with ABTA members and organisations providing or concerned with education and/or training in the travel industry, and acting as professional adviser to ABTA and its members on education and training matters.

Applicants should ideally have the following:

Experience of the travel industry at managerial level.

Experience in the evaluation of training.

Knowledge of the educational system in the United Kingdom.

A degree or higher education qualification in a relevant discipline.

Applications in the strictest confidence, with details of age, qualifications, experience and present salary should be sent by 2nd June, 1978, to Mr. M. A. Fitton, Chief Executive, Association of British Travel Agents, 55-57 Newman Street, London W1P 4AH.

TES TRAVEL OFFER

INDIA

2 weeks from July 23

£520

For details write to:

TES North India Tour, Lunn Poly Limited, Group Travel Operation, 43 Smithfold Way, Coventry CV3 1FY. Quote reference TS/IND/237.

SECONDARY
Modern Languages
continued

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR GIRLS
Hawksbrook Lane, South Eden Park Road, Beckenham, Kent
900 Girls, 180 in Sixth form. Formerly four-form entry, now six-form entry Comprehensive.
Required for September, 1978, or soon after a GRADUATE to teach GERMAN with responsibility for the subject throughout the school (Scale 2 or 3 post for suitably qualified and experienced teacher). German is one of three second foreign languages taught, and there are classes from the second form up to C.S.E., "O" and "A" Level. Experience in a comprehensive school would be an advantage. At Sixth Form level some courses are run jointly with the neighbouring Boys' School.
Removal and other expenses payable in approved cases.
Apply by letter to the Headmistress, enclosing a curriculum vitae and the names of two referees.
No acknowledgement of application will be sent. Candidates who wish to be notified when an appointment has been made should enclose a S.A.E.

DEVON
BARNSTAPLE, PILTON SCHOOL & COMMUNITY COLLEGE
(Roll 1,175)
ASSISTANT TEACHER (Scale 1), *required for September, to teach* FRENCH with subsidiary GERMAN within this 11 to 16 co-educational comprehensive school.
Both languages are taught to "O" level and C.S.E. Audio-Visual courses are in use across the ability range. Applications welcome from teachers seeking their first post. Scale 2 post available for suitably experienced teacher.
Application forms (S.A.E. foolscap required) from the Headmaster Chaddiford Lane EX31 1RB

DEVON
SALISBURY ROAD SECONDARY SCHOOL
Salisbury Road, Plymouth
Required for September 1978 a TEACHER for FRENCH at this all girls secondary modern school able to teach full age/ability range to C.S.E. level. Scale 2.
Application forms (S.A.E.) from Headmistress returnable to her within 14 days of this advertisement's appearance.

DEVON
SOUTHWAY SCHOOL
Rockfield Avenue
Southway, Plymouth
(Comprehensive, co-educational: 1,600 on roll)
Required for September an experienced TEACHER graduate preferred, as DEPUTY HEAD of DEPARTMENT. Scale 3 to offer FRENCH with GERMAN or SPANISH to C.S.E., "O" and "A" levels. Excellent facilities for modern methods.
Application forms from Headmaster on receipt of S.A.E. returnable to him within 14 days of this advertisement's appearance.

ESSEX
THE BOSWELLS SCHOOL
Burnham Road, Springfield,
Chelmsford
(Tel.: Chelmsford 64481)
(Roll: 1,320)
FRENCH
(Scale 3)
Required September well qualified and experienced GRADUATE to be Second in Modern Languages Department with well appointed centralised accommodation in fully established comprehensive school. Sixth Form 190. Courses to C.S.E. and G.C.E. "O" and "A" levels.
Write Headmaster immediately fullest details, education, qualifications and experience and giving the names of two referees, enclosing S.A.E. for further particulars.

HAMPSHIRE
THE WESTGATE SCHOOL
Winchester
11-16 Comprehensive Mixed
900 on roll
GERMAN Scale 2 with girls games *and General Studies.*
Curriculum vitae, two referees to Headmistress, with S.A.E.

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu
Number on roll 677
Required September.
Scale 2 GERMAN/FRENCH. No. 2 in department, to organise German teaching throughout school.
Application with curriculum vitae and S.A.E. to Head.

ISLE OF WIGHT
COUNTY COUNCIL
MAYFIELD C.E. MIDDLE SCHOOL
Mayfield Road, Ryde, Isle of Wight
(Age range nine to 13 years: 333 on roll)
An experienced TEACHER of FRENCH is *required* for September 1978. A Scale 3 post may be offered for someone with suitable qualifications who can take charge of the subject.
The ability to assist with Physical Education and Boys' Games would be an advantage.
Application forms (S.A.E.) from the Headmaster to whom they should be returned as soon as possible.

LINCOLNSHIRE
CHRIST'S HOSPITAL SCHOOL
Lincoln
(*Roll 1,100*)
Required for September 1978 or January 1979 for this voluntary aided Comprehensive School of 1,100 pupils, including 300 in the Sixth Form: HEAD of GERMAN to teach the subject throughout the school from Third Form to "A"/"S" levels of the Cambridge Board. German is well established, and the school is well equipped with audio-visual aids, including a 32-booth language laboratory. Ability to teach some French helpful, but not essential.
Burnham Scale 5 (£4,213 to £5,350).
Apply immediately to the Headmaster at the school, Wragby Road, Lincoln. Closing date: 2nd June 1978.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HEARTSEASE SCHOOL
Marryat Road, Norwich NR7 9DP
Scale 3. For Second in Charge of Language Department with responsibility for SPANISH and FRENCH to "A" level. Required for September, 1978.
Apply by letter, giving names of two referees, to the Head Teacher at the above address enclosing S.A.E. (foolscap).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
HARRY CARLTON COMPREHENSIVE SCHOOL
Lantern Lane, East Leake,
Loughborough, Leics. LE12 6QN.
Headmaster: A. D. Armstrong, B.A.
Mixed: 960 (11 to 18)
[illegible]

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam
Telephone number:
061-775 6625
1,600 boys and girls, 11 to 16 years
Required from 1st September, 1978:
TEACHER—GERMAN
Scale 2
A suitably qualified and experienced person is sought to be in charge of the subject throughout the school in the Modern Languages Department. Some teaching of French will be necessary. There are two language laboratories.
This purpose-built comprehensive school is situated halfway between Manchester and Warrington.
Please send S.A.E. for application forms and further particulars to the Headmaster at the above school within two weeks of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE SCHOOL
Marston Road, Hednesford
ASSISTANT TEACHER for FRENCH required Scale 2 post available for experienced applicant but newly qualified applicants are invited to apply for the Scale 1 vacancy.
Application forms obtainable from and returnable to the Headteacher (S.A.E.).

Scale 1 Posts

AVON COUNTY
BACKWELL SCHOOL
Backwell, Bristol BS19 3PN
(11 to 18 Mixed Comprehensive)
Required for September, 1978, a GERMAN SPECIALIST (with subsidiary French) to teach to G.C.E. "A" Level in a large and enthusiastic department.
Excellent aids and facilities for lively oral-based teaching. A Scale post is available for an experienced candidate.
Forward S.A.E. for further details and application forms obtainable from the Headmaster and returnable within 14 days.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington,
Bristol BS4 5EY
FRENCH, SCALE 1 POST
Required for September, 1978, FRENCH GRADUATE to teach throughout the school in a large Modern Languages Department. Please state second language. Language Laboratory and Audio-Visual methods used.
Application by letter to the Headmaster, as soon as possible, stating age, qualifications and experience, together with the names of two persons to whom reference can be made.

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL
Blackmoors Lane, Bower Ashton,
Bristol BS3 2JL
(Mixed 11 to 18 years, Comprehensive 1,250)
For September, 1978, Well qualified graduate TEACHER of FRENCH, mainly in the Lower School (ages 11-13) and German in the Upper School. Both languages are taught to "O" and "A" level. Scale 2 for suitably qualified candidate able to introduce new pupils to Modern Languages and to organize and administer teaching of them in the Lower School.
Letters of application to the Head with full details of qualifications, experience and the names and addresses of two referees.

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol, BS19 5QN
(1,450 on roll)
For September, 1978, TEACHER of FRENCH and/or GERMAN, Scale 1, in this purpose-built 11-18 Comprehensive School, Group 13. Applicants should be able to teach to C.S.E. and "O" level, with the possibility of some "A" level work at a later stage.
Apply to Headmaster, by letter, as soon as possible, naming two referees (Sec/10/P/678).

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
11 to 18 Boys' Comprehensive
(1,050 pupils)
Required for September, TEACHER of MODERN LANGUAGES capable of teaching German to "A" level.

Applicants who can offer only French will be considered.
Application forms and further details from the Headmaster (enclose stamped addressed envelope). Closing date 2nd June.

BARNET
(London Borough)
CHRIST'S COLLEGE BOYS' SCHOOL
Hendon Lane, Finchley, N.3
01-346 1607
Roll 600. Sixth Form 150. From September, 1978, school will be reorganised as a five form entry Boys' Comprehensive.
Required September, 1978, MASTER/MISTRESS (Scale 1) to teach FRENCH throughout school to "O" level in first instance.
Payment of removal expenses in approved cases.
Apply to Headmaster (s.a.e.) as soon as possible, giving full curriculum vitae and names and addresses of two referees.
Director of Educational Services.

BARNSLEY
(Metropolitan Borough)
EDWARD SHEERIEN SCHOOL
Newstead Road, Athersley, Barnsley
(11 to 16 mixed comprehensive)
Head Teacher: J. Bramley, B.Sc.
Required for September:
TEACHER of FRENCH (Scale 1).
French and German are offered to "O" and C.S.E. levels. French is taught to all pupils in the first year and to most pupils in years two and three.
Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, Beds
Headmistress: Mrs. V. Mitchell-Hawkes, B.Ed. (Hons)
Required for September, 1978 (1st June if possible).
A TEACHER of FRENCH and SPANISH, Salary Scale 1 plus S.P.A. allowance. The vacancy is in a Mixed Comprehensive High School in the 11 to 16 age range with 600 pupils from multi-cultural backgrounds on roll. Courses leading to G.C.E. and C.S.E. examinations are well established and a well equipped Language Laboratory available.
The successful applicant would need to have an understanding of the linguistic needs experienced in a multi-cultural community and be prepared to be an enthusiastic member of a comprehensive departmental team currently developing relevant and stimulating courses for a wide range of abilities. Well qualified "New Appointments" would be considered.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmistress (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton
Bedfordshire
Headmaster: E. Whitaker, B.A., J.P.
Required for September, 1978:
TEACHER of FRENCH. Scale 1. Ability to offer another subject an advantage.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park
Luton, Bedfordshire
Headmaster, R. H. Ellis, B.A.
Required for September, 1978:
GERMAN SPECIALIST, Scale 1, to teach to "O" and C.S.E. levels. Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEXLEY
(London Borough)
RIVERSIDE SCHOOL
Yarnton Way, Erith, Kent
Roll 880
Required for September 1978, a qualified TEACHER of FRENCH able to offer German as a subsidiary, in a well equipped and lively department.
I.A.A. £267. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from: Chief Education Officer for Schools, (T7), Town Hall, Crayford, Kent, and returnable to the School. A S.A.E. (foolscap) should be sent with the request for an application form.

BRADFORD (City of)
METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL
Required for September 1978: a TEACHER (Graduate preferred) to take charge of teaching GERMAN throughout the school. The school is a new 13 to 18 mixed Comprehensive School, with a specialised language faculty.
The successful applicant will be required to teach German to C.S.E., "O" and "A" levels, and also to assist with subsidiary FRENCH with a possibility of some European Studies.
Application forms are obtainable from the Staffing and Training Unit, Fourth Floor, Provincial House, Bradford, BD1 1NP, and should be returned to the Head Teacher, Carlton-Bolling School, Undercliffe Lane, Bradford, BD3 0DU, by 2nd June 1978.
Reference: ET.29478/TES.

BRADFORD (City of)
METROPOLITAN COUNCIL
WYKE MANOR SCHOOL
(13-plus Mixed Comprehensive: Roll approximately 900)
Required from September 1978: a Scale 1 TEACHER (Graduate preferred) who can offer FRENCH and, for a year at least, ENGLISH. The assignment in French will include "O" and "A" level work.
Application forms are available from the Staffing and Training Unit, Fourth Floor, Provincial House, Bradford, BD1 1NP, and should be returned to the Head Teacher, Wyke Manor School, Wilson Road, Wyke, Bradford, BD12 9PX, by 2nd June 1978.
Reference: 29578/TES.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 955, 11-18)
Temporary post required for school year only, from September 1978:
MASTER or MISTRESS to be responsible for the teaching of SPANISH from the third year introductory course to C.S.E., "O" and "A" level examination work. The successful candidate would also be expected to take some French classes. The ability to teach Religious Education would be an advantage. Scale 1. Applicants should state their subsidiary subjects.
London Allowance of £402 per annum is payable.
Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
JOHN KELLY GIRLS' HIGH SCHOOL
Crest Road NW2 7SN
(Roll 1,000, 11 to 18
Social Priority School)
Required from September:—
Qualified FRENCH TEACHER (Scale 1) for enthusiastic Language Department in Girls' Comprehensive school. Courses are offered in joint "O"/C.S.E., Mode 3 C.S.E. French Studies and there are also large "A" level classes. Candidates should be prepared to teach at all levels. Some German or Spanish would be an added advantage. The successful applicant would be expected to work hard to maintain the high standards of work and discipline in existence at the school.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent
BR1 2SQ
Required for September, 1978, a graduate TEACHER of FRENCH. This former grammar school will have non-selective entries in Years 1 to 5. Removal and other expenses payable in approved cases.
Please apply direct to the Headmistress at the school with full professional details, giving the names and addresses of two referees.

OVERSEAS DEVELOPMENT

KNOW-HOW vital to developing countries

Technical Education Overseas

Instructor in Plumbing and Pipe Fitting — Costa Rica

At the National Institute of Apprentices, San Jose to teach and assist in installation of equipment, compilation of syllabuses. Applicants should have at least City and Guilds and ten years industrial experience of which four years as Teacher or Instructor. Appointment 2 years.

Science Adviser — St Kitts

To service and develop examination subjects; assist in syllabus analyses, devise laboratory methods. Applicants should have wide experience of teaching science at all age levels; organisational ability and preferably experience in the teacher education field. Appointment 2 years.

Salary in accordance with qualifications and experience plus tax-free overseas allowance. Superannuation rights may be safeguarded.

These posts are wholly financed by the British Government under Britain's programme of aid to the developing countries. In addition to basic salary and overseas allowances other benefits normally include paid leave, free family passages, children's allowances and holiday visits, free accommodation and medical attention. Applicants should be citizens of the United Kingdom.

For full details and application form please apply quoting ref. 317J stating post concerned and giving details of age, qualifications and experience to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

SECONDARY
Modern Languages continued

BUCKINGHAMSHIRE
WYCOMBE DIVISION
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Number on roll, 1,011 girls
300 in Sixth Form)
Head: Mrs. R. A. Baylis, B.A.
Required for September, MASTER/MISTRESS for ITALIAN, which is taught at Fourth, Fifth and Sixth Form level in this large grammar school for girls.

Please send curriculum vitae and names of two referees immediately to Headmistress.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

BURY
(Metropolitan Borough of)
UNSWORTH COMPREHENSIVE SCHOOL
Parr Lane, Bury BL9 8LP
(Number on roll 1,020)
Required for 1st September, 1978: TEACHER (Scale 1) for FRENCH and SPANISH to teach both subjects to "A" level.

Application forms and further details obtainable from and returnable to the Head Teacher at the school (enclosing stamped addressed envelope, please) by 1st June, 1978.

BURY
(Metropolitan Borough of)
RAMSBOTTOM COUNTY SECONDARY SCHOOL
Peel Brow, Ramsbottom
Number on roll 298
Required for 14th August, 1978, TEACHER (Scale 1) for FRENCH.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by 26th May, 1978.

BURY
(Metropolitan Borough of)
EAST WARD COUNTY SECONDARY SCHOOL
Cedar Street, Bury
Number on roll 448
Required for 14th August, 1978, TEACHER (Scale 1) for FRENCH.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by 26th May, 1978.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HALIFAX CATHOLIC HIGH SCHOOL
(1,200 on roll)
Holdsworth Road, Holmfield, Halifax HX2 9TL
Required for August, 1978, GRADUATE to teach GERMAN (Scale 1). Courses are established to C.S.E., "O" and "A" levels (J.M.B.) and facilities include a recording room and three audio-active language rooms.

Apply by letter, stating subsidiary teaching subject(s) with curriculum vitae and the names and addresses of two referees to the Headmaster as soon as possible.

THE HIGHLANDS SCHOOL
(Grammar, 720 Mixed)
Moorbottom Road, Illingworth, Halifax HX2 9SU
Required from the start of the Autumn Term, 1978, a GRADUATE to teach FRENCH (Scale 1) to G.C.E. "O" level standard.

Application forms obtainable (foolscap S.A.E., please) from the Headmaster to whom completed forms should be returned by 5th June, 1978.

CAMBRIDGESHIRE
CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
WITCHFORD VILLAGE COLLEGE
A FRENCH/GERMAN TEACHER (Scale 1) is required for September at Witchford Village College (Roll 600). This 11-16 Comprehensive School is situated three miles west of Ely and 16 miles north of Cambridge.

Letters of application should be sent to the Warden, Witchford Village College, Witchford, Ely, Cambs. CB6 2JA.

CHANNEL ISLANDS
GUERNSEY EDUCATION COUNCIL
LA MARE DE CARTERET SECONDARY SCHOOL
Required for September, 1978, a young GRADUATE to teach FRENCH throughout the school to C.S.E. level. Familiarity with the audio-visual approach is essential.

Salaries in accordance with the current scales for teachers in Primary and Secondary Schools. Superannuation Acts similar to those for teachers in England and Wales.

Married teachers fares and removal expenses may be paid.

Application forms may be obtained on receipt of a self-addressed unstamped foolscap envelope, from the Director of Education, P.O. Box 32, Guernsey, to whom they should be returned by Monday, 29th May.

CLWYD
COUNTY COUNCIL

Required in September, 1978:

DENBIGH HIGH SCHOOL
Middle Lane, Denbigh
(2813)
(11 to 18, 930 pupils)
Head, G. M. Bircon, B.A.

FRENCH—SCALE I

GRADUATE TEACHER of FRENCH to teach to C.S.E. and "O" and "A" levels.

HAWARDEN HIGH SCHOOL
Deeside
(Hawarden 532103)
(11 to 18, 1,020 pupils)
Head, T. K. Hibbert, B.A.

FRENCH—SCALE I

GRADUATE to teach French to all ages and abilities within the school. All pupils pursue Language or Language Studies Courses for the first five years in school and a willingness to cooperate in the development of European Studies would be a positive advantage, as would the ability to offer German as a second subject.

BRYNHYFRYD SCHOOL
Ruthin (3953)
(11 to 18, 1,080 pupils)
Head, D. G. Thomas, M.A.

FRENCH—SCALE I

GRADUATE to assist with [illegible] "O" and C.S.E. [illegible] to be responsible for [illegible] a second language, [illegible] Italian.

BLESSED EDWARD JONES R.C. HIGH SCHOOL
Cefndy Road, Rhyl
(53435)
(11 to 16, 570 pupils)
Head, T. Ashworth, B.Sc.

WELSH—SCALE I

TEACHER of Welsh. Please state other subject(s) offered.

Application should be made by letter to the Head immediately giving full details of qualifications and experience and names and addresses of three referees.
John Howard Davies, Director of Education, Shire Hall,

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
TORPOINT SCHOOL
Trevol Road, Torpoint PL11 2NH
Group 9, 11 to 16 years
Comprehensive, mixed
(750 pupils on roll)
Headmaster: J. A. R. Arnold, B.Sc.
FRENCH—Scale I
Required for September, 1978, a TEACHER to share in the teaching of FRENCH and ENGLISH throughout the age and ability range of the school.

Further full information and application forms are available from the Headmaster at the school (S.A.E., please) to whom prompt application should be made.

Closing date: *Three weeks from the appearance of this advertisement.*

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
TRETHERRAS SCHOOL
Treyvnon Road, Newquay
TR7 3BH
Comprehensive: 11-18
Headmaster: J. A. Gerber, M.A.
FRENCH—Scale I
Required in September 1978, a TEACHER of French, to teach French throughout the school. Information from the Headmaster on Application forms and further details from the Headmaster on receipt of a stamped addressed envelope.

Closing Date: Three weeks from the appearance of this advertisement.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington, Croydon CR0 0AS
Tel. 664 3152/3
Tenable 1st September, 1978
Applications are invited for a TEACHER of FRENCH with some GERMAN and, if possible, Latin, to join a modern language department in the School.

Salary: Burnham Scale I (S.T.A.P.), with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address.

Closing date: 19th May, 1978

CROYDON
(London Borough of)
SHIRLEY HIGH SCHOOL
Shirley Church Road
Shirley, CR0 5EF
Tel.: 01-656 9755/8
Tenable: 1st September, 1978:
A TEACHER of FRENCH and GERMAN required. The school is comprehensive, mixed, for pupils aged 11 to 18 (750 on roll). The building is modern, well equipped and situated in pleasant open surroundings. All first year pupils *study French and the majority of* second and third years French and German. An interest in, and willingness to teach, one or more other subjects will be an advantage.

Salary Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
OLD PALACE SCHOOL
(550 girls in the Senior School)
(Direct Grant Independent)
Required in September, 1978, GRADUATE to teach FRENCH, part-time, to "O" level.

Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, *Old Palace School, Old Palace Road, Croydon, CR0 1AX.*

DERBYSHIRE
COUNTY COUNCIL
HADFIELD SCHOOL
(Group 9)
Required for September, 1978, a TEACHER of GERMAN (Scale 1). Candidates should have a good Honours degree in German, with French a preferred subsidiary.

Further details available on *request. Letters of application* including curriculum vitae together with the names of two persons to whom reference can be made, to the Headmaster, Hadfield School, Newshaw Lane, Hadfield, Via Hyde, Cheshire, SK14 4DA.

DERBYSHIRE
EDUCATION AUTHORITY
LONG EATON SCHOOL
Tamworth Road, Long Eaton, Nottingham
Comprehensive. 1,600+ pupils
Required September, 1978, Scale I or II, ASSISTANT TEACHER for GERMAN.

Further details are available from the Headmaster. Applicants should forward a curriculum vitae, supporting statement and the names and addresses of two referees to the school.

DERBYSHIRE
MARKLAND SCHOOL
Sheffield Road, Creswell, near Worksop, Nottinghamshire.
(11 to 16, mixed comprehensive, 425 pupils)
For September:—
ASSISTANT TEACHER, preferably GRADUATE, for FRENCH and GERMAN in this developing Comprehensive School.

Application form and further details from Headmaster at School, Foolscap S.A.E., please.

DEVON
PILTON SCHOOL AND COMMUNITY COLLEGE
BARNSTAPLE
(Roll: 1,175)
Assistant TEACHER (Scale 1) required for September to teach FRENCH with subsidiary GERMAN within this 11-16 co-educational comprehensive school. Both languages are taught to "O" level and C.S.E. Audio-visual courses are in use across the ability range. Applications *welcome from teachers seeking their first post.* Scale 2 post available for suitably experienced teacher.

Application forms (S.A.E. foolscap required) from the Headmaster, Chaddiford Lane, EX31 1RB.

DEVON
CREDITON QUEEN ELIZABETH'S
(11 to 18 Comprehensive mixed day/boarding SCHOOL)
(Roll: 1,650)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach FRENCH and GERMAN to all ages and levels of ability. Willingness to become a resident boarding master/mistress in return for full board and lodging may be a distinct advantage.

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Letters of application with curriculum vitae and names, addresses and telephone numbers of three referees to Headmaster, Queen Elizabeth's School Crediton as soon as possible.

DEVON
WIDEY SECONDARY SCHOOL
Widey Lane, Crownhill, Plymouth
(430 boys on roll)
Re-advertisement
Required for September, 1978, a TEACHER, Scale 1, to teach FRENCH, ENGLISH and ability to assist with games, in this boys' selective school.

Application forms (stamped addressed envelope) from Headmaster, returnable to him, within

DEVON
HONITON COUNTY SECONDARY SCHOOL AND COMMUNITY COLLEGE
(Roll: 700)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for *FRENCH. Please state other subjects offered.*

Scale 1 post.

The successful applicant will be expected to take up the appointment in September, 1978.

Application forms (S.A.E. please) from Headmaster, Honiton County Secondary School, Honiton, Devon, returnable as soon as possible.

DORSET
THE PURBECK SCHOOL
Wareham
(Group 13 Comprehensive)
(Co-educational, 13-18 years)
Required September, GRADUATE for FRENCH with subsidiary German. Temporary in first instance but every possibility of becoming permanent.

Details and application form (s.a.e.) from Headmaster.

DUDLEY
METROPOLITAN BOROUGH

REDHILL SCHOOL
Old Junction Road
Stourbridge
West Midlands DY8 1JX
(11 to 16 co-educational comprehensive; 965 on roll)

Required for September, 1978, GRADUATE to teach LATIN to "O" level and to share in the teaching of FRENCH to C.S.E. and "O" level. Flourishing Languages Department. Candidates offering French only or Latin and another subject also considered.

Applications to Headmistress giving qualifications and naming two referees.

EALING
(London Borough)
EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Cranmer Avenue, West Ealing, London W13 9XX
Required for September, 1978, a TEACHER of FRENCH, Scale 1, for this H.I.E. (12 to 18) Comprehensive School (Sixth Form 170). Applications from new entrants to the teaching profession welcomed. Please state subsidiary subject.

London Weighting £402, plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application to the Head at the school as soon as possible. (S.A.E.)

EALING
(London Borough)
EDUCATION SERVICE
NORTHOLT HIGH SCHOOL
Eastcote Lane, Northolt, Middlesex
(10 form entry co-educational)
Scale 1/2 GERMAN and FRENCH

Required for September in this 12-18 co-educational High School a well qualified and experienced graduate to be responsible for the teaching of German and willing and able to teach some French. C.S.E., "O" and "A" level courses are already established in both languages in a flourishing Department. A Scale 2 post is available for a suitably experienced person [illegible] qualified and enthusiastic first appointment would be considered.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms from the Head at the school (S.A.E.).

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham
East Sussex BN27 1DT
(Mixed Comprehensive—1,500 11 to 18)
Required from September 1978 MODERN LANGUAGE TEACHER (Scale 1) French. Help with established home-to-home exchanges welcome.

Relocation grants available in approved cases.

Application forms and further *details (S.A.E., please) from the* Headmaster.

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford, East Sussex BN25 4LX
(Comprehensive, 1,100 Mixed)
Required from September, 1978, TEACHER of GERMAN with some FRENCH (Scale 1), German to "A" level.

Relocation grants available in approved cases.

Application forms and further details from the Headmaster (S.A.E. please).

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield
TN22 1UB
Required for September, 1978, TEACHER of MODERN LANGUAGES (Scale 1). German with ability to teach French preferred.

Relocation grants available in approved cases.

Application forms and further details (S.A.E. please) from the Headmaster.

ENFIELD
(London Borough of)
ARNOS SCHOOL
Wilmer Way, Southgate, N14 7HY
(mixed comprehensive; roll 810)
Required for September, 1978, TEACHER of RUSSIAN and FRENCH (Scale 1/2). Russian is studied to "O" level and French to "A" level, in a well-established Modern Languages Department, housed in a new language suite, with up-to-date equipment. Work up to "O" level available. Growing school, on a single site.

London Allowance payable (£297 per annum).

Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road
Enfield EN1 1HQ
Roll 1,350
(Mixed comprehensive)
A temporary TEACHER of FRENCH required in September at this well established comprehensive school. The appointment will be for the Autumn Term in the first instance, to replace a member of staff on maternity leave. Candidates should state any second subjects they would be interested in teaching.

London Allowance payable £297 per annum.

Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

ALEC HUNTER HIGH
(11-18 mixed Comprehensive)
(Roll 1,150)
Stubbs Lane, Braintree
Tel. Braintree 21011

FRENCH/GERMAN

Required for September a TEACHER of FRENCH and Lower School German. Experience with audio-visual courses and language laboratory an advantage.

Applications with curriculum vitae and names of two referees to the Headmaster as soon as possible.

CORNELIUS VERMUYDEN SCHOOL
(Roll 1,100)
Third Avenue, Canvey Island
Tel. 3011

MODERN LANGUAGES

TEACHER for September, principally GERMAN and FRENCH. Good facilities and resources.

WOODLANDS SCHOOL
(Roll 1,580)
Takely End, Basildon
Tel., Basildon 21041

FRENCH

A TEACHER of FRENCH is required to join an enthusiastic team in this well established 11-18 Comprehensive School.

Application forms and further particulars, unless otherwise stated, may be obtained from the Head of the school to whom completed application forms should be returned (foolscap S.A.E. please).

ESSEX

BOSWELLS SCHOOL
(Roll: 1,350)
Burnham Road, Springfield
Tel.: Chelmsford 64451

FRENCH

FRENCH specialist required September to join established department with courses to C.S.E., "O" and "A" levels. School with excellent *facilities, fine teaching en*vironment.

Detailed letter of application immediately including the names of two referees and S.A.E.

THE GREENSWARD SCHOOL
(Roll: 1,800)
Greensward Lane, Hockley
Tel.: Hockley 2071/2/3

FRENCH WITH SPANISH

Well qualified TEACHER to share FRENCH to "O" level and be responsible for SPANISH (examination courses established) as second alternative to German.

Single-site 11 to 16 co-educational comprehensive convenient for London and East Coast. Language rooms en suite. Audio-visual facilities.

Apply directly to the Headmaster with curriculum vitae and names of referees. S.A.E. for acknowledgment. Scale 2 post available for experienced applicant.

GLOUCESTERSHIRE
KATHARINE, LADY BERKELEY'S SCHOOL
Wotton Under Edge
TEACHER of GERMAN with some FRENCH required for September, 1978. "A" level work for suitable candidate. Interest in games an advantage but not essential.

Apply by letter giving full details of qualifications, and names of two referees to the Headmaster as soon as possible.

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
Weybourne Road, Farnham
Comprehensive Mixed 11 to 18
number on roll 850
Required for September, 1978: TEACHER of LANGUAGES, GERMAN and able to offer FRENCH as second language. Roman Catholic preferred. Scale 1 post.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
11 to 16 Comprehensive, Mixed
900 on roll
FRENCH with GERMAN. First appointment welcome.
Curriculum vitae, two referees to Head with S.A.E.

HAMPSHIRE
DANEMARK SCHOOL
Winchester
11 to 16 Comprehensive Girls' School. 880 on roll
GERMAN and FRENCH
First appointment welcome.
Curriculum vitae, two referees to Head with S.A.E.

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke.
(900 mixed) comprehensive sixth form.
Required, 1st September.
Scale 1, MODERN LINGUIST (Spanish/French). The college offers a wide range of G.C.E., Institute of Linguists, and non-examination courses to students of different abilities. All staff are appointed as Personal Tutors.
S.A.E. for details to the Principal.

HAMPSHIRE
THE WILDEN SCHOOL
Fair Oak, Near Winchester
11-16 Comprehensive, Mixed
1,250 on roll
FRENCH preferably with GERMAN.
First Appointment welcome.
Curriculum vitae, two referees to Head with S.A.E.

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Creighton Avenue, Muswell Hill, N10
11 to 18 Comprehensive School
1,400 pupils, 220 in the Sixth Form
Required for September, 1978—TEACHER of FRENCH and GERMAN to join an established and well-qualified department. The applicant should be prepared to teach German in the senior part of the School, with some French in the first two years.

The School is housed in two modern buildings on a 15-acre site. It has a fully comprehensive intake.

Please apply immediately by letter in the first instance to the Headmistress, giving brief details of qualifications and experience and the names and addresses of two referees.

Closing date 10 days after the publication of this advertisement.

London Allowance (£402) payable.

Removal expenses—£100 ... [illegible]

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTFORDSHIRE DIVISION

London Fringe Allowance

Possibility of rented accommodation

THE QUEEN ELEANOR
Cameron Drive, Waltham Cross
All-ability, ages 11 to 18
Number on roll 600

Assistant TEACHER (Scale 1) for FRENCH needed from September, 1978. Work will cover 1st to 5th Years, including exam classes. Possibility some 6th form work for a teacher with experience. Audio-visual methods and language laboratory used considerably.

Please apply by letter enclosing curriculum vitae, and the names, addresses and telephone numbers of two referees.

HERTFORDSHIRE
COUNTY COUNCIL

EAST HERTFORDSHIRE DIVISION

THE TRINITY SCHOOL
(Voluntary Controlled)
Fanhams Hall Road, Ware

TEACHER of FRENCH and GERMAN required September *at least up to "O" level.* Scale 1. Candidate offering French only will be seriously considered. This is a mixed secondary (11 to 18) school of some 680 pupils in modern buildings on the outskirts of the town.

Apply by letter (no forms) giving two referees, direct to the school.

HERTFORDSHIRE
COUNTY COUNCIL

NORTH HERTS DIVISION

THE MERIDIAN SCHOOL
Royston
(13 to 18 Upper Co-educational. 710 on roll. 110 in Sixth Form)

TEACHER of GERMAN and FRENCH required September. Opportunities will be given to share the teaching of these subjects at all examination levels within an expanding department. This post is suitable for a first appointment.

Applicants should submit detailed letter to Headmaster and give names of two ref*erees*

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTFORDSHIRE DIVISION
MONKS WALK SCHOOL
Welwyn Garden City
Headmaster: R. Gwilliam, M.A.
Seven-form entry all-ability school. Modern, exceptionally well-appointed buildings, with excellent *facilities (e.g., on-line computer* link, indoor swimming pool, etc.). Much consideration given to individual timetables. (Outer Fringe London Allowance).
LANGUAGE TEACHER offering a combination of French and German required for September to join well established Department. Courses to "A", "O" and C.S.E. Language Laboratory, departmental assistant and foreign language assistants.

Applications to Head, giving curriculum vitae and names of two referees. Housing may be available for married man. Removal expenses and resettlement allowance payable in approved cases.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Owen Road, Hayes, Middlesex
(Number on roll, 900, 70 in Sixth Form)
Headmaster: Mr. J. M. Jefford, B.Sc.
Required for September, 1978, a well-qualified FRENCH TEACHER to share in the work of the department to C.S.E. and "O" levels. The school is involved in a number of exchanges and it is hoped to appoint a person who is willing to assist in the organization of these. The school has four *specialist language rooms and a language laboratory.* It would be helpful if the successful candidate could teach some History or English to junior forms.

Application forms from and returnable to the Headmaster at the school.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford
Middlesex TW8 0PG
Headmistress, Mrs. M. Hardy, B.A.
(Group 11 girls' comprehensive 11 to 18).
Required for September, 1978, TEACHER of FRENCH (Scale 1) to *join a well-established modern lan*guages team. Good academic qualifications are essential. The successful applicant will be expected to share in the teaching of French throughout the school up to and including C.S.E., "O" level and "A" level. Ability to teach German or Italian would be an additional recommendation.

Brentford School for Girls is a six-form entry comprehensive school situated in a pleasant area of Brentford and with easy access to Central London.

London Allowance £297 payable. Letters of application giving details of qualifications, experience and interests and names and addresses of two referees, should be sent to the Headmistress within seven days (stamped addressed foolscap envelope, please).

P. J. Lee, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster, Mr. B. S. Hurrell, B.Sc.
(Coeducational, 11 to 18 age range Comprehensive School. Group 13 *Ten-form entry*)
Required for September, 1978, or earlier, an ASSISTANT TEACHER for FRENCH. The school has a large Modern Languages Department using Audio Visual Courses and Materials. German, Russian and Spanish are also taught.

Applicants should state the level to which they are prepared to teach and also their second language, if any, although a second language is not a pre-requisite.

Letters of application should be sent to the Headmaster, together with a foolscap stamped addressed envelope, please, giving details and names of two referees.

London allowance £297 payable.

Closing date 2nd June, 1978.

P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea
(Co-educational Comprehensive 11-18 years. Number on roll 1,
Scale 1 Post
Required for September, 19 temporary TEACHER of FRE to teach the subject thro the school to G.C.E. "O" l This appointment is for one only

Application forms are from the Headmaster at the to whom completed forms be returned by 26th May, 19

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown
Isle of Wight
Age range 13 to 18 years
Group 12
1,520 on roll
Required for September, an siastic and well-qualified GR ATE to teach FRENCH at all Willingness to help with French exchange would be an Modern facilities available.

Apply initially by letter to Headmaster, from whom application form and further may be obtained, S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
BORDEN SCHOOL
Avenue of Remembrance
Sittingbourne
Voluntary controlled for entry Upper School provi the "A" level work and the "O" level work for the of the area

Required for September, ATE to teach FRENCH SPANISH. Ample scope for and "A" level work and tribute to school games societies.

Detailed applications, with the names and addre two referees, direct to the master at the school.

CLARENDON HOUSE GRAM SCHOOL FOR GIRLS
Ramsgate
(550 pupils)
Required for September, 19 GRADUATE to teach throughout the school to level. Salary, Burnham Scal

Applications, by letter, full details, together with of testimonials, names and ses of two referees, to the mistress within two weeks advertisement.

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Meopham, near Gravesend
This developing eight-form mixed high school opened in rural surroundings There is a comprehensive into the Lower School teachers are needed to her owing to another roll.

Required for September, of FRENCH. Please state subjects offered.

Letters of application, two referees, and full vitae should be sent to the master. Telephone, 814646.

DOVER DIVISION

DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 10)
MODERN LANGUAGES Required September, TEACHER FRENCH with HISTORY. Audio-Visual course is change links are established St. Omer. Post would be

Written applications to the Headmaster with culum vitae.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE SKINNERS' SCHOOL
(Voluntary-Aided Grammar of 680 boys, 11 to 18: Sixth Form)
Tunbridge Wells
Required for September, GRADUATE to teach throughout the school. one year appointment from a secondment. An out-of-school activities

Apply by letter to the master by 1st June, riculum vitae and referees

LEICESTERSHIRE

BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
Comprehensive 11-16
Roll: 1410

FRENCH
Scale 1

Required August Further details Head. Apply immediately forms) with full and the names of two referees (S.A.E.)

LEICESTERSHIRE

HEATHFIELD HIGH SCHOOL
Hello Van Road, Leics
Leics

In the Leicestershire Plan for the Organisation of Secondary Education.
(11 to 14)
Roll 520

FRENCH & GERMAN
(Scale 1)

Required August to join a Modern Language team of 3. Ability both French and essential.

Further details Head. Apply immediately forms) with full and the names of two referees

LEICESTERSHIRE

WYCLIFFE SCHOOL
Hamelin Road, Leicester
(Comprehensive 11 to 14 roll 700)

FRENCH

Scale 1 plus S.P.S. Allowance

Required August. TEACHER to join expanding French department. First appointment considered.

Further details from Head.

Apply immediately with forms with full and the names and addresses of two referees. (S.A.E.)

LINCOLNSHIRE
ASSISTANT TEACHER SECONDARY
BOSTON KITWOOD SECONDARY (GIRLS) SCHOOL
(Roll 780)
Burnham Scale 1, TEACHER for September, FRENCH, preferably level.

Forms and details from the mistress at the school Road, Boston, Lincs whom completed forms sent as soon as possible.

SECONDARY
Modern Languages continued

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN CHRIST'S HOSPITAL (AIDED) SCHOOL
Burnham Scale 1, £2,964 to £4,662
(number on roll 1,160)

Required for September in this eight-form-entry, 13 to 18, comprehensive school:

GRADUATE ASSISTANT TEACHER for SPANISH.

The school has a large and well-equipped Modern Languages Faculty offering French, German, Spanish and the Classics at CSE, "O" and "A" levels.

Ability to help with another language would be welcome.

Applications giving full curriculum vitae to Headmaster at the School, Wragby Road, Lincoln, to be received not later than June 2, 1978.

LINCOLNSHIRE
ASSISTANT
THE DEEPINGS COUNTY SECONDARY SCHOOL
Scale 1, roll 780
Required from autumn term, 1978 Temporary TEACHER of GERMAN and/or FRENCH at least to "O" level at this developing school, owing to teacher being granted leave of absence for maternity reasons.

Applications by letter with names of referees to the Headmaster, Deeping County Secondary School, Park Road, Deeping St James, Peterborough (telephone 0778 342159), from whom particulars can be obtained.

LONDON
NOTRE DAME HIGH SCHOOL
(11 to 18 years)
118 St. George's Road, London SE1 6EX
Developing from three form entry Grammar to four-form entry Comprehensive.

Required September, 1978, suitably qualified person to share teaching of FRENCH throughout the school. (Some mixed ability teaching in junior classes.)

Apply Headmistress with curriculum vitae.

LONDON, S.E.5

MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove
(Voluntary Aided Grammar School)

Required in September, FRENCH GRADUATE to share teaching from the third Year throughout the school. Good opportunity to work at Ordinary, Advanced and Oxbridge entrance levels. Allowance for suitable candidate.

Applications with testimonials and names of two referees to the Headmistress, Miss E. B. Godwin.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Cowberry Crescent, Fenham,
Newcastle upon Tyne NE4 9YJ
Direct Grant/Independent
430 Girls. Sixth Form 120

Required for September, 1978

Well-qualified HONOURS GRADUATE to share in the teaching of FRENCH throughout the School to Advanced and Scholarship Level. Ability to teach Spanish to Ordinary Level a recommendation.

Applications by letter to the Headmistress immediately, with full details of curriculum vitae, copies of two testimonials and names and addresses of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOBART HIGH SCHOOL
Kittens Lane, Loddon, Norwich
NR14 6JU
Number on Roll 650 (mixed)
Scale 1, TEACHER of FRENCH required September, 1978. Person appointed would also be required to teach some English. Persons seeking a first appointment may also apply.

Application forms only obtainable by sending a stamped addressed foolscap envelope to the Head Teacher of the School.

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate
11 to 18 mixed comprehensive
Required from September, 1978.
Well qualified GRADUATE to teach FRENCH throughout the school including immediate "O" and "A" Level work. There is a large Modern Languages Sixth and the school has a healthy Modern *Languages tradition.* There are two language laboratories and excellent provision of teaching materials. For a suitably experienced candidate a scale 2 post would be available; applications are also warmly invited from those about to start their teaching careers.

Apply immediately to the Headmaster with full career details and the names and addresses of two referees.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham
Required for September, 1978, at this 11 to 18 mixed comprehensive school of about 1,470 pupils, Scale 1 TEACHER of FRENCH (with German if possible).

Send S.A.E. for application form to Director of Education, Education *Offices, Old Town Hall, Middleton Road, Chadderton, Oldham* OL9 6PP returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
RASKENMOOR SCHOOL
Roman Road, Oldham OL8 3PT
Required for September, 1978, at this mixed comprehensive school of about 1,080 *pupils,* Scale 1 TEACHER in the MODERN LANGUAGES Department for either French only or German with some French. Some examination work will be expected.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him immediately.

OXFORDSHIRE
COUNTY COUNCIL

MATTHEW ARNOLD SCHOOL
Arnolds Way, Oxford
OX2 9JE

Required for September, 1978, a TEACHER (Scale 1) to teach GERMAN with some FRENCH at all levels in this *mixed comprehensive school of* 1,100 pupils.

Enquiries to the Headmaster as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

BANBURY SCHOOL
Ruskin Road, Banbury, Oxon
(Federal, 2,200 pupils in three halls, 11 to 16, and Upper School 16 to 19)

A well-qualified MODERN LINGUIST is required for September able to teach FRENCH and, if possible, another Modern Language. This will be a Burnham Scale 1 appointment, suitable for new entrants to the teaching profession, who will have the benefit of a large and active department, and an established Professional Tutor scheme.

Further particulars can be obtained (S.A.E.) from the Principal at the above address, to whom letters of application should be sent within 10 days of the appearance of this advertisement.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL
Penlan, Brecon
Required for September, 1978, a suitably qualified PERSON to teach WELSH to C.S.E. and Ordinary levels. Ability and willingness to assist with English will be an added recommendation. Scale 1. (Ref.: 97/S/8).

Application forms obtainable from the Headmaster (S.A.E., *please*) to whom completed forms should be returned by 6th June, 1978.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WALES COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approximately 1,500 on roll, 80 in First Year of Sixth Form to rise to approximately 120 in near future.

Required for September, 1978:

ASSISTANT TEACHER, Scale 1.

Required for MODERN LANGUAGES (French main with Spanish). The department is well equipped, has a Language Laboratory and offers courses to "A" level as well as non-linguistic European Studies.

Closing date: 30th May, 1978.
Application forms available from *the Principal Recruitment Officer,* Education Offices, Municipal Offices, Howard Street, Rotherham, Tel.: 2121, Ext. 3307.

B. W. Ellis, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
CARTER LODGE SCHOOL
Leighton Road, Sheffield S14 1LQ
(An 11 to 18 Secondary: 820 on roll)
Required for September, 1978, a TEACHER of FRENCH, EUROPEAN STUDIES and some ENGLISH. Scale 1.

Application forms are obtainable from the Headmistress, to whom completed applications should be returned within 14 days.

SHEFFIELD
EDUCATION COMMITTEE
MYERS GROVE SCHOOL
Wood Lane,
Sheffield, S6 5HG
An 11-18 mixed school
Required for September, 1978. A GRADUATE to teach FRENCH throughout the school and to help with the teaching of Spanish or German. Scale 1.

Application forms from the Headmaster at the school, to whom completed forms should be returned as soon as possible.

SHEFFIELD
EDUCATION
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
(An 11 to 18 coeducational secondary school)
Required from September 1, a TEACHER of FRENCH (Scale 1) to teach the subject to "O" level in the first instance.

Apply by letter, giving career details and the names and addresses of two referees, to the Head Teacher within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION
BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield S30 3AH
(11 to 18 mixed secondary: 960 *on roll*)
Required for September, 1978, a TEACHER of FRENCH and SPANISH. Scale 1.

Application forms are obtainable from the Headmistress, to whom completed forms should be returned within 14 days.

SHROPSHIRE
EDUCATION COMMITTEE
THE CHARLTON SCHOOL
Severn Drive, Wellington, Telford, Shropshire
(11-16 Mixed Comprehensive)
Required for September, a TEACHER of LATIN prepared to teach a half-timetable of FRENCH.

Further details from Head (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
KINGSHURST SCHOOL
Cooks Lane, Kingshurst, Birmingham B37 6NU
Telephone 021 770 1827
All Ability (11-16 years, 1,200 on roll, mixed)
Lively and imaginative TEACHER of FRENCH, Scale 1, also some German but not essential, required for September, 1978, to work in expanding a well-equipped department.

Familiarity with audio visual techniques essential.

Initial application by letter to the Headmaster (please enclose foolscap s.a.e.).

SOLIHULL
EDUCATION COMMITTEE
LYNDON SCHOOL
Daylesford Road, Solihull
West Midlands, B92 8EJ
Required for September: an ASSISTANT TEACHER for FRENCH with a second subject, Scale 1.

Applications giving full details and names of two referees to the Headmaster as soon as possible (enclose S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands B36 0UE
Appointment of TEACHER of MODERN LANGUAGES, Scale 1
Applications are invited for appointment in September 1978 from well qualified TEACHERS of MODERN LANGUAGES (FRENCH with SPANISH).

Smith's Wood is a developing, purpose-built, 11-16, all-ability school which, by any standards, is lavishly furnished and equipped.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees should be sent *to the* Headmaster, Mr. G. Higland Gibbons, as soon as possible (please enclose S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood
Birmingham B37 6UG
Required for September, a TEACHER of FRENCH (Scale 1) with some ENGLISH. A/V Course Laboratory: initially all study French, developing European Studies leading to C.S.E. examinations.

This is a purpose-built school of about 1,200 boys and girls of all abilities aged between 11 and 16, with separate wing for first year students.

Applications by letter with curriculum vitae to Headmaster (S.A.E.).

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
KING GEORGE COMPREHENSIVE SCHOOL
Scale 1 FRENCH
Required for September, 1978, an ASSISTANT TEACHER for FRENCH (Scale 1). The school has a well developed Modern Languages Department with a new language laboratory and work up to "A" level standard would be available to a *suitably qualified* applicant.

Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, King George Comprehensive School, Nevinson Avenue, South Shields, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
BRINKBURN COMPREHENSIVE SCHOOL
Scale 1 GERMAN
Required for September, 1978, an ASSISTANT TEACHER of GERMAN to take the subject to C.S.E. and "O" level standard.

Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, Brinkburn Comprehensive School, McAnany Avenue, South Shields, *Tyne and Wear.* Completed forms to be returned within 14 days of the appearance of this advertisement.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
BOLDON COMPREHENSIVE SCHOOL
Scale 1 GERMAN
Required for September, 1978, an ASSISTANT TEACHER for GERMAN (Scale 1). The successful applicant would be required to teach the subject to C.S.E., "O" level and "A" level.

Application forms may be obtained by sending a stamped addressed envelope to the Head Teacher, Boldon Comprehensive School, New Road, Boldon Colliery, Tyne and Wear. Completed forms to be returned within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL
St. Chad's Road, Lichfield
Required for September, graduate TEACHER of MODERN LANGUAGES to teach German to "O" (and possibly "A") level and Lower School French. Good facilities, including new replacement 30-booth language laboratory and an established exchange scheme.

Further information and forms of application obtainable from the Headmaster at the school, to whom they should be returned within 10 days of the appearance of this advertisement (S.A.E.).

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
near Sudbury
(Mixed Comprehensive, 13-18, *1,000 on roll*)
Required for September, 1978, TEACHER of FRENCH (Scale 1). Ability to offer Spanish would be helpful. Examination work to all levels including "A" level.

Further details and application forms (stamped addressed foolscap envelope, please) from the Headmaster, Gt. Cornard Upper School, Head Lane, Gt. Cornard, Sudbury, Suffolk CO10 0JU.

SURREY
ST. JOHN THE BAPTIST
(13 to 18) Comprehensive School
Woking (100 in 6th Form)
TEACHER for FRENCH with subsidiary German, Scale 1.
Ability to teach to "A" level an advantage. Phone Woking 67442.

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

KNOTTINGLEY HIGH 13-18 COMPREHENSIVE SCHOOL
(1,300 on roll)
Suitably qualified TEACHER of FRENCH (Scale 1) required for September, 1978. French is well established and taught throughout the school leading to G.C.E. "O" and "A" level and C.S.E. Certificates.
Requests for application forms (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
FRANK F. HARRISON COMPREHENSIVE SCHOOL
Leamore Lane, Leamore, Walsall
Required for September, 1978: TEACHER for FRENCH and GERMAN, Scale 1. The post is suitable for a first appointment.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Darlaston
Required for September, 1978, TEACHER of FRENCH Scale 1 to teach across the curriculum, years 1-7, possibility of "O" level, C.S.E. and even "A" level work for an outstanding candidate. *German as a second language would be* a very welcome extra qualification, but is not essential.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing an s.a.e.

WARWICKSHIRE
ATHERSTONE SCHOOL
13-18 Co-educational Comprehensive School of 1,160 pupils
Atherstone, Warks
Required September, 1978, TEACHER of FRENCH and GERMAN, to help with the teaching of French and be responsible for German. A Scale 2 allowance is available for a suitably qualified and experienced candidate, but applications from recently qualified teachers for a Scale 1 post would be welcome.

Apply by letter direct to the Headmaster giving all relevant *details* including the names of two referees. Applications should reach him not more than 7 days after the appearance of this advertisement.

WIGAN
(Metropolitan Borough of)
ORRELL ABRAHAM GUEST HIGH SCHOOL
Orrell Mount, Orrell Road
Wigan WN5 8HN
(11 to 16 mixed comprehensive)
Required for September, 1978: GERMAN and ENGLISH (Scale 1).

Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E., please) as soon as possible. (A20)

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon, SN4 8HB
A comprehensive school for 1,400 boys and girls aged 11-18
Required for September, a TEACHER (Scale 1) for GERMAN. Ability to assist with LATIN to "O" level desirable but not essential. The Modern Languages Department is compact, comprising three audio-visual rooms and a 20-booth audio-active-comparative language laboratory. The school is situated on the edge of a small country town near Swindon in attractive rural surroundings.

Application forms and further details from the Headmaster at the school (S.A.E., please).

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret
Near Swindon
(Mixed 11-18 Comprehensive School with 1,050 pupils with a fully comprehensive intake and set *in a delightful area with easy* access of the Cotswolds, the Marlborough Downs and the Upper Thames).
Headmaster: J. S. Kemp M.A. M.Ed.
Required for September 1978
Qualified TEACHER Scale 1 to teach FRENCH
The Authority has a scheme to assist with removal expenses and, if necessary lodging allowance.

Application (enclosing a stamped addressed envelope) by letter to the Headmaster at the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of schools), interests and address and telephone number of present or last school or college. S.T.A.P. form acceptable.

WILTSHIRE
COUNTY COUNCIL
ST. JOHN'S SCHOOL
Marlborough
11 to 18 Mixed Comprehensive
Wanted for September, 1978, ASSISTANT to teach FRENCH up to C.S.E. and "O" level preferably with History as a second subject, but other subjects considered.

Apply to Headmistress at the school (Orchard Road, Marlborough) by letter, attaching curriculum vitae and names of two *referees. If further details required,* please send S.A.E.

Closing date: May 22, 1978.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury, Wilts.
SP4 8HH
(N.O.R. 1,040, co-educational, 11 to 18 years)
Required for September, 1978, TEACHER (Scale 1) for FRENCH, with some ENGLISH. Language Laboratory, lecture theatre, library available. German is also taught to "A" level in a department of four teachers.

Application form and further details from the Headmaster (S.A.E.)

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE

Required for September, 1978:

ST. PETER'S COLLEGIATE SCHOOL

MODERN LANGUAGES

TEACHER OF FRENCH
Scale 1

Preferably with Music as a second subject.

Applicants should be communicants of the Church of England or otherwise interested in working in a Church School.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Music

Heads of Department

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
Hawkesbrook Lane, South Eden Park Road, Beckenham, Kent
BR3 3BP
DIRECTOR OF MUSIC
(Scale 5 plus Outer London Allowance)
Following the appointment of the present Director to an Advisership, a new Director is required for September in this developing grammar/comprehensive school (930 boys; joint Sixth Form of 330 operated on site with neighbouring girls school).
The school has an exceptionally strong music tradition, orchestra, choir, concert band, and a full range of other ensembles perform regularly. The buildings, including purpose-built music suite, are new and pleasantly situated 30 minutes from London.
Immediate application is invited by letter and curriculum vitae, including names of 2 referees, to the Headmaster from whom full details are available (Tel. 01-650 1203).

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport
Comprehensive mixed, 11-18
Number on Roll: 1,700
Required September:
HEAD of MUSIC—Scale 3.
Send curriculum vitae, names of two referees and S.A.E. to Head.

HERTFORDSHIRE
COUNTY COUNCIL
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts.
EN8 9AT
Headmaster: G. P. Warren, M.A., L.C.P., A.R.C.M. (Violin)
(925 mixed, all-ability, 11 to 18. 141 taking Advanced Level)
DIRECTOR OF MUSIC required September in this grammar-based all-ability school. Very flourishing well-equipped department with "O" and "A". Nearly 150 pupils learning orchestral instruments. Two full-time class teachers, five others. Chamber Orchestra, ensembles, choirs. Six rooms. Scale 3 but eventually Scale 4 if holder interested in combining the appointment with Head of Year responsibility for 180 pupils.
London Fringe Allowance.
Please write fully (no forms) to the Headmaster, naming two referees.

HILLINGDON
(London Borough of)
JOHN PENROSE SCHOOL
Northwood Way, Harefield
Uxbridge, Middlesex UB9 6EF
(Number on roll: 570, 17 in Sixth Form)
Head Teacher V. R. Andrews Esq., M.A.
Required for September 1978, HEAD of MUSIC (Scale 2) to be responsible for the work of the Department. The school is an emerging 4 form entry comprehensive school which took its first all-ability intake last year. The subject is already taken at C.S.E., "O" level and "A" level. The Department is a one-person one, although help is received from peripatetic instrumental teachers. There is a tra*dition of Gilbert operatic produc*tions. The post would suit an enthusiastic and imaginative teacher who would continue the development of the Department and of music in the school in all its aspects.

Apply by letter as soon as possible direct to the Headmaster at the school, giving curriculum vitae and the names of two referees.
London Allowance payable.

LEICESTERSHIRE

SIR JONATHAN NORTH GIRLS' SCHOOL
Knighton Lane East, Leicester
(Comprehensive; 11 to 16; roll 740)

MUSIC

HEAD OF DEPARTMENT

Scale 3 with possibility of Scale 4

Opportunity to develop further a well-established department. C.S.E. and "O" level courses.

Many pupils involved in instrumental work with peripatetic staff. Two choirs and an orchestra.

Required August.
Further details from the *Head. Apply immediately (no* forms) with full particulars and the names and addresses of two referees (S.A.E.)

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. WILFRID'S COMPREHENSIVE SCHOOL
(Mixed 11 to 18)
(1,320 pupils on roll)
Orrell Road, Liverpool L21 8NU
ST. WILFRID'S MIXED 11-18 COMPREHENSIVE SCHOOL
Required for September, 1978—HEAD of MUSIC. Scale 3. Responsibility for teaching Music throughout the School.

Application forms and further details are available on receipt of an S.A.E. from the Headmaster of the school.

Closing date for the receipt of application form May 26, 1978

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
HEAD OF MUSIC
Scale 3
Required September, 1978. A well qualified TEACHER OF MUSIC with good experience to take over this *thriving department*

Applicants must be capable of directing and developing the growing school orchestra. Music has an important role in the extra curricular life of the school and is an important partner in the annual drama productions.

Applications to Headmaster in first instance.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
QUERNMORE SCHOOL
London Lane, Bromley, Kent
(450 boys—secondary modern)
Telephone: 01-460 7556
TEACHER of MUSIC, Scale 1 or 2 according to experience, required for September, 1978. The post involves the teaching of Music in the first three years and includes some small group instrumental work. The desire and ability to teach semi-remedial English in the first two years would be a strong recommendation.

Removal and other expenses payable in approved cases.

Apply by letter to the Headmaster as soon as possible quoting two referees.

CAMBRIDGESHIRE
MARCH AREA
CROMWELL COMMUNITY COLLEGE
(11 to 16 Comprehensive)
Wenny Road, Chatteris, Cambs.
PE16 6UU
Tel.: Chatteris 2145
Group 9
(Roll 650 mixed)
Required for September, 1978: TEACHER (Scale 2) to develop CHORAL and INSTRUMENTAL WORK and to teach up to G.C.E. and C.S.E. levels. The College is served by peripatetic instrumental staff. An opportunity for adult work exists. Rented house available.

Please apply by letter enclosing curriculum vitae and the name and addresses of two referees direct to the Principal, Mr. E. Knighton, at the above address immediately.

GLOUCESTERSHIRE
Qualified full-time PERIPATETIC TEACHERS of INSTRUMENTAL MUSIC from September 1, 1978. Four vacancies. ONE BRASS, ONE WOODWIND and TWO STRINGS.

Burnham Scale 2 available for suitably qualified and experienced teachers.

Apply immediately by letter giving full details of qualifications and experience, names of two referees and telephone numbers (day and evening), to the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

LINCOLNSHIRE
SPALDING GIRLS' COUNTY SECONDARY GIRLS' SCHOOL
Burnham Scale 2
(Roll 750)
For September, TEACHER of MUSIC to C.S.E. Standard. A strong interest in instrumental work desirable. Scale 2 for suitable teacher.

Apply immediately by letter to the Headmistress at the school, Neville Avenue, Spalding, Lincolnshire, PE11 2EJ, giving curriculum vitae and names of two referees. Closing date 26 May, 1978.

LINCOLNSHIRE
ASSISTANT
THE CENTRAL SCHOOL
Grantham
Scale 2 for suitable applicant. Roll 420.

Required from autumn term, 1978, TEACHER to take charge of MUSIC. School moved into new premises in April last year and in September, 1978, will admit a mixed comprehensive intake into the first year. The roll is expected to rise to approximately 600 over the next few years.

Application forms and further particulars obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (S.A.E. foolscap). Closing date, June 2.

NORTHAMPTONSHIRE
COUNTY COUNCIL
SOUTHWOOD SCHOOL
Oakley Road, Corby, Northants
NN17 1NL
Required for September, a well-qualified and experienced TEACHER as DIRECTOR OF MUSIC (Scale 3) to take charge of music throughout the school and the school's musical activities, which include Brass Band, Choirs and Recorder *Groups.*

Apply by letter, enclosing curriculum vitae, to the Headmaster within 10 days of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Brislington, Bristol, BS4 5EY
Required for September, 1978, TEACHER of MUSIC—Scale 1. An enthusiastic and committed teacher is required. An interest in string playing would be welcome. Willingness to give a strong commitment to extra-curricular involvement would be an advantage.

Application by letter to the Headmaster, as soon as possible, stating *age, qualifications* and experience together with the names of two persons to whom reference can be made.

AVON COUNTY
(Ref. SEC 10 P 7641)
THE GRANGE SCHOOL FOR GIRLS
(Roll 770)
Required for September, 1978: ASSISTANT TEACHER for MUSIC, Scale 1, to teach the subject throughout the School to C.S.E. "O" level and C.S.E. The *ability* to teach another subject such as English or Social Studies might be an advantage.

Applications by letter (no forms), naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COLERIDGE SCHOOL
Required for September, a qualified TEACHER of MUSIC (Scale 1) to support an active Department in this 11 to 16 Comprehensive School (roll 750). There is an enthusiastic Brass Band, a growing Orchestra, and other musical activities. The successful applicant will be expected to teach at all levels of ability as well as making a significant contribution to out-of-school activities.

Apply by letter together with curriculum vitae and names and addresses of two referees to Acting Head, Coleridge School, Radegund Road, Cambridge.

CROYDON
(London Borough of)
CROYDON SCHOOLS PIANO CENTRE
(Director Martyn Dyke, G.T.C.L.)
Monks Hill High School,
Farnborough Avenue, South Croydon, Surrey
A well qualified TEACHER of PIANOFORTE is required for September, 1978, for the Croydon Schools Piano Centre, which meets on Saturday mornings throughout the school term.

Application forms obtainable from and returnable to the Director of Education (M.D.), Taberner House, Park Lane, Croydon, Surrey.

Closing date, 26th May, 1978.

ST. LOUISE'S
COMPREHENSIVE COLLEGE
ST JAMES'S ROAD, BELFAST, BT12 6EB

Required for September, 1978:

HEAD OF MUSIC DEPARTMENT

The successful candidate should be capable of developing a large department which is heavily committed to both choral and orchestral work. The Music Department is to be housed in a modern building comprising classrooms, a large Music/Drama room and instrumental practice rooms.

Music and Musical Appreciation are taught throughout the school to "O" and "A" level. A Scale 4 Post is available.

Application forms may be obtained by writing to the Hon Secretary, school address, or by telephoning Belfast (0232) 25631 and when completed should be returned on or before Friday, June 2nd, 1978.

SECONDARY
Music continued

CROYDON
(London Borough of)
TAUNTON MANOR HIGH
Hornfield Road, Old Coulsdon
Surrey CR3 1YS
Telephone: 71 3161 3
Tenable: 1st September, 1978
Well-qualified TEACHER to teach MUSIC throughout the school and to assist generally the Director of Music in the day-to-day work of a well-established department with a strong tradition. It is essential that applicants should be competent pianists and be able and willing to play regularly for morning prayers and similar school occasions.

Candidates should also be able to offer some assistance with the teaching of any two of the following: English, French, Latin, Divinity.

The School is an 11 to 18 co-educational comprehensive high school of some 900 pupils and is modern and well equipped.

Salary—Burnham Scale 1, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the *Head Teacher at the above address* as soon as possible.

DONCASTER
LOCAL EDUCATION AUTHORITY
NORTHCLIFFE
COMPREHENSIVE SCHOOL
Gardens Lane, Conisbrough
Doncaster DN12 3JS
Telephone: Rotherham 864001
MUSIC TEACHER
Scale 1

Required for September, 1978

Northcliffe is an 11 to 16 Comprehensive School with 1,200 on roll. Major extensions costing £1m have just been completed. The school has a good reputation for orchestral music. There is an exchange with Darlington Hall.

Letters of application (no forms) with names of two referees to the Headmaster as soon as possible.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton
SO9 3SG
(12-16 Mixed Comprehensive: Number on roll 1,100)
Required for September:
Scale 1—MUSIC.

Apply by letter with S.A.E. to Head by 26th May.

HERTFORDSHIRE
COUNTY COUNCIL
WATFORD SCHOOL OF MUSIC
Experienced MUSIC TEACHER required in September at least two days per week to be responsible for an "A" level course, harmony tuition, diploma tutorials and some piano teaching.

Please write immediately to the Principal, Nascot Wood Road, Watford, giving details of age, qualifications and experience.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
THAMESVIEW SCHOOL,
Thong Lane, Gravesend
TEACHER of MUSIC required for September. Ability to offer General Science in the Lower School an advantage.

Thamesview School opened in September, 1968, in new purpose-built *accommodation and serves a* large private housing estate on the east of Gravesend. The school has now reached its maximum size, 1,100 boys and girls on roll up to the age of 16. "O" level and C.S.E. courses are already well established.

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
Comprehensive 11-18
(Roll: 1,440)
MUSIC
Scale 1 or 2 according to experience

Required August. Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
MARY LINWOOD SCHOOL
Tronant Road, Leicester
(Comprehensive, 11 to 16; roll 987)
MUSIC
Scale 1

Required August. State other subject offered.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON, S.E.5
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove
(Voluntary Aided Grammar School)

Required in September, part-time TEACHER of MUSIC to undertake class work from the Third Year upwards, including Ordinary level and Advanced level. Willingness to assist with choral and orchestral work an advantage. This is a very interesting part-time post in a particularly lively department. Applications with testimonials and names of two referees to the Headmistress, Miss E. B. Godwin.

NEWCASTLE upon TYNE
(City of)
EDUCATION COMMITTEE
SACRED HEART R.C.
COMPREHENSIVE SCHOOL
TEACHER of MUSIC (Scale 1)
Required for September, 1978, a suitably qualified TEACHER for appointment to a Scale 1 post able to teach MUSIC throughout the school, including C.S.E. "O" and "A" level examinations at this voluntary aided R.C. comprehensive school.

Participation in the religious life of this Catholic school is essential.

Application forms obtainable from Jack Chadderton, Director of Education, Schools Section, Ext. [illegible], Civic Centre, Newcastle upon Tyne [illegible] to be returned to the Head Teacher, Sacred Heart R.C. Comprehensive School, Fenham Hall Drive, Newcastle upon Tyne [illegible] by Friday, 2nd June, 1978.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
CLIFTON COMPREHENSIVE SCHOOL
11 to 16 mixed
(Approximately 750 on roll)
Required for September, 1978.—ASSISTANT TEACHER—Scale 1 or 2

Required for MUSIC. Scale 2 available for suitably experienced candidate.

Closing date: As soon as possible.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, Extension 3567.

H. W. Ellis, Director of Personnel Resources.

SALFORD
(City of)
EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
MacDonald Road, Irlam
Tel.: 061-775 5025
(1,600 boys and girls, 11 to 16 years)

Required from September, 1978, TEACHER — MUSIC, Scale 1.

The music department teaches a wide range of woodwind, string and brass instruments and there is a well established orchestra.

Examinations are taken for the Associated Board and for C.S.E. and G.C.E. "O" level.

A person able to play piano as well as assist with instrumental music is required. An ideal situation for a person seeking wide experience of music teaching.

This is a purpose built comprehensive school situated halfway between Manchester and Warrington.

Application forms and further particulars can be obtained from, and should be returned to, the Headmaster at the school. (Please send S.A.E.).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PERIPATETIC VIOLIN/VIOLA TEACHERS/INSTRUCTORS

Qualified TEACHERS or experienced professional players required for September, 1978 or as soon as possible thereafter, to teach full-time in schools. Qualified teachers with experience will be eligible for Burnham Scale 2 salaries and professionally experienced players will be on the Burnham Unqualified teacher's scale.

Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.

Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope should be returned to him by 2nd June, 1978.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
ST. PAUL'S R.C. SECONDARY SCHOOL
Number on roll, 895 mixed
Bradfield Road, Urmston
Manchester M31 1PA
Tel.: 061-748 1571
MUSIC, Scale 1

Required September, 1978.

Application forms available from the Head of the school should be returned as soon as possible.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
The Authority requires a Scale 1 PERIPATETIC WOODWIND TEACHER, preferably oboe/bassoon, to join its well established team of instrumental teachers.

The successful candidate will be expected to teach in Primary and Secondary schools, assist with Saturday morning centre activities, coach small groups within the youth orchestra and wind band and take part in staff instrumental ensembles.

Application forms available from the Director of Education, Education Department, Civic Centre, Darwall Street, Walsall WS1 1DQ.

WEST SUSSEX
Required January, 1979, qualified and experienced TEACHER of WOODWIND and BRASS INSTRUMENTS to work in schools in Southern and Western areas of the county. Scale 1 post. Teacher training or equivalent qualifications, essential.

Essential car user allowance payable.

Form from County Music Adviser, County Hall, Chichester, PO19 1RF, on receipt of S.A.E.

WILTSHIRE
THE JOHN BENTLEY SCHOOL
Calne, Wilts SN11 8YH
(11 to 18 Comprehensive; 1,500 pupils)

Required in September, a well qualified TEACHER of MUSIC to take some measure of responsibility within a lively and adventurous Department, which is closely involved with the local community, and to share in the organizing of the department's activities. Candidates should be committed to practical class work at all age/ability levels.

Scale 1 post or possibly Scale 2 for a suitably qualified and experienced candidate.

Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

Pastoral
Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
Emerald Road, Luton, Beds.
Headmaster, B. D. Hound, B.A.
Required for September, HEAD OF HOUSE, Scale 3, to lead a team of tutors in a well established house structure of pastoral care in this 11 to 16 mixed Comprehensive School. Candidates should have considerable teaching experience and be capable of working closely with pastoral and academic Heads of Department.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E., please.

COVENTRY (City of)
BARR'S HILL MIXED COMPREHENSIVE SCHOOL
Form of four
Formerly girls' grammar
Required January or earlier if possible, HEAD of YEAR, Scale 4, to be responsible for the welfare of 180 boys and girls in Year 4. Experienced and committed teacher required.

Vacancy due to promotion. Further details on request.

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

Apply by letter, stating teaching subjects and given names and addresses of two educational referees to the Headmistress at the school, Radford Road, Coventry, CV1 4BU.

GLOUCESTERSHIRE
HIGHWOOD SCHOOL
Nailsworth
650 mixed (modern) 11-18 (first year of comprehensive entry not yet decided)
Required September 1978 HEAD of YEAR Scale 2 or 3 according to experience, qualifications and subjects offered. MATHEMATICS, GEOGRAPHY or ENGLISH relevant but other areas and combinations considered.

Apply at once to The Headmaster (no forms) with detailed information and naming two referees.

HAMPSHIRE
DANEMARK SCHOOL
Winchester
11 to 16 comprehensive mixed
880 on roll
HEAD of YEAR. Scale 3. 180 pupils. State subjects offered.
Curriculum vitae, two referees to Head with S.A.E.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
GRANGE SCHOOL
Rochdale Road, Oldham
Required for September 1978 at this 11 to 18 mixed comprehensive school of about 1,130 pupils with established sixth form Scale 3—DEPUTY HEAD of Upper School. Experienced TEACHER required to assist in the administration of 5th and 6th forms and to be in charge of girls' welfare. Post includes responsibility for careers guidance.

Apply by letter giving full details, including 2 referees, to the Head at the School immediately.

Other Posts on Scale 2 and above

CUMBRIA
EDUCATION COMMITTEE
OVEREND SCHOOL
Whitehaven
(County School: Mixed: 11 to 16 Comprehensive)
Required for September, or as soon as possible a DEPUTY HEAD of HOUSE (Scale 2). The teacher appointed will be in charge of pastoral care of girls in the house, including advice to parents on choice of school at 13+ and assist the Head of House with administrative duties.

Applicants should state which of the following subjects they are able *to offer Needlework, Girls P.E., or* English.

Comprehensive letters of application including curriculum vitae to the Head. Closing date 30th May.

HAMPSHIRE
ALDERSHOT MANOR SCHOOL
Highfield Avenue, Aldershot
Comprehensive Girls 11-16
Number on Roll: 985
Required for September, 1978: YEAR HEAD, Scale 3 post. To be responsible with two others for *one of the year groups 13-16. Any* subject considered.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HARINGEY
(Borough of)
NORTHUMBERLAND PARK MIXED COMPREHENSIVE SCHOOL
Trulock Road, Tottenham, N17 0PG
(Roll 1,300)
Telephone: 01-801 0091
Required for September, 1978:
DEPUTY HEAD OF YEAR
Salary Scale 2. Additional Allowances payable: London Allowance £402; Social Priority Allowance £201/£276.

A vacancy exists for a teacher who is genuinely committed to the concept of "pastoral care", able to relate positively to the pupils in his/her care and capable of assisting the Head of Year in the leadership of a Year Tutorial team.

The school is housed in pleasant modern buildings and offers the successful candidate a unique opportunity to contribute to the continuing development of a new multi-cultural community school.

Letters of application, including a curriculum vitae, and naming two referees, immediately to the Headmaster at the school, from where further details can be obtained.

Removal expenses, 100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

SOLIHULL
EDUCATION COMMITTEE
OLLEY GREEN SCHOOL
Silvermere Road, Sheldon
Birmingham 26
Required for this three-form entry 11 to 16 school opening in September, 1978, with a first-year intake, a YEAR TUTOR (initially Scale 2) to take responsibility for the pastoral oversight of First-Year Pupils. A substantial teaching commitment is involved—subject area not crucial.

Further details and application forms can be obtained from the Head Teacher, c/o Room 202, Education Department, P.O. Box 20, Council House, Solihull, West Midlands B91 3QU.

Scale 1 Posts

LEICESTERSHIRE
RUTLAND SIXTH-FORM COLLEGE
HEAD of GIRLS' BOARDING HOUSE.
See advertisement under Secondary Schools Other than by Subject.

Physical Education
Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
ST. BEDE'S R.C.
COMPREHENSIVE SCHOOL
HEAD of PHYSICAL EDUCATION DEPARTMENT and GIRLS' WELFARE (Scale 2) required for September. School is co-educational (Roll 470). There are two gymnasiums and adjoining playing fields.

Apply in writing to Headmaster, St. Bede's School, Birdwood Road, Cambridge (Telephone: 48860) enclosing full curriculum vitae and names and addresses of two referees.

DONCASTER
LOCAL EDUCATION AUTHORITY
MEXBOROUGH SCHOOL
Maple Road
Mexborough S64 9SD
Telephone: Mexborough 3008

HEAD of PHYSICAL EDUCATION DEPARTMENT—Scale 3.

Required in September. The post has become vacant by the transfer of the present holder into a post with pastoral responsibility at sixth form level, and it is thus available to a suitably qualified and experienced teacher. The department comprises six members of staff. There are four gymnasiums, a sports hall and a large acreage of playing field. Applicants should state their particular interest but this will not be critical for the appointment.

Applications to be made to the Headmaster at the school as soon as possible.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood, Birmingham B47 5JW

(Mixed 7-form entry. 11 to 19 Comprehensive with established "A" levels in modern buildings, situated in semi-rural surroundings. First fully Comprehensive intake was admitted in September, 1974. Organisation: Lower School 11 and 12, Middle School 13 and 14, Upper School 15 to 19).

Required for September, 1978, an experienced, versatile and well qualified *HEAD* of BOYS' PHYSICAL EDUCATION, Scale 2. There are strong traditions in all major sports and a wide range of activities. Facilities include Gymnasium, open air swimming pool, extensive playing fields and sports hall.

Application forms and further details available from the Head of the school upon receipt of an S.A.E. (foolscap).

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE
COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required from September, 1978: HEAD of PHYSICAL EDUCATION DEPARTMENT, Scale 3. The school has large playing fields, sports hall, small swimming pool and gymnasia and a good reputation locally for sport.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

SURREY
RYDENS SCHOOL
Hersham Road, Walton-on-Thames
Telephone 42994
(12-18 Comprehensive School. 1,100 on Roll)
Required for September:
HEAD of BOYS' PHYSICAL EDUCATION, Scale 3. The school has *excellent facilities and a very high* standard of achievement.

Further details and application forms from the Headmaster of the school.

WALSALL
(Metropolitan Borough)
EDUCATION COMMITTEE
POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall
Required for September, 1978
HEAD of DEPARTMENT of PHYSICAL EDUCATION, Scale 3. Excellent facilities and tradition; representative teams in most sports. A job for an enthusiast who likes hard work.

Application for the above-mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds
Headmaster, E. Whitaker
B.A., J.P.
Required for September, TEACHER of PHYSICAL EDUCATION, Scale 2, to be responsible for swimming team (the school has an indoor *pool) and gymnastics or some* games.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

EALING
(London Borough)
EDUCATION SERVICES
FEATHERSTONE HIGH SCHOOL
Western Road, Southall,
Middlesex
Required for September, 1978, a *TEACHER for GIRLS' P.E. and* GAMES.

The school has good facilities and playing fields and offers a wide range of sport to all pupils. The successful candidate will be expected to supervise teams competing in both school and borough activities. A Scale 2 post is available for a suitably qualified and experienced candidate but applications would also be welcomed from students qualifying in July.

London Allowance £402 plus Social Priority Allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms available from the Headmaster at the School (S.A.E.).

HAMPSHIRE
EGGAR'S SCHOOL
Alton
(11 to 16; comprehensive; mixed; 900 on roll)
HEAD of GIRLS' PHYSICAL EDUCATION. Scale 2.
Curriculum vitae, two referees, to Head with S.A.E.

HAMPSHIRE
MOORHILL SCHOOL
Minstead Avenue,
Southampton, SO2 5FW
(12-16 Mixed Comprehensive) number on roll 660)
Required for September:
Scale 2, GIRLS' PHYSICAL EDUCATION.
Apply by letter with S.A.E. to Head as soon as possible.

HAMPSHIRE
WOOLSTON SCHOOL
Portchester Road,
Southampton, SO2 7JD
(12-16 Mixed Comprehensive) number on roll 745)
Required for September:
Scale 2, GIRLS' PHYSICAL EDUCATION and ASSISTANT HEAD of HOUSE.
Apply by letter with S.A.E. to Head as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
HIGHFIELD SECONDARY School, Ratnon Road, Chatham.
Scale 2 post with effect from September, 1978. TEACHER in CHARGE of GIRLS' PHYSICAL EDUCATION. A second subject should be specified (the present holder of the post teaches Mathematics).

Please apply by letter to the Headmaster quoting two referees.

CANTERBURY DIVISION
PILGRIMS' WAY C.P. SCHOOL.
Applications are invited for the post of ASSISTANT TEACHER for PHYSICAL EDUCATION and BOYS' GAMES. Scale 2 post, from September, at this modern Group 5 school.

Application forms from Divisional Education Officer, 78 London Road, Canterbury. Returnable to the Head Teacher, Pilgrims' Way C.P. School, Canterbury.

ASHFORD DIVISION
ASHFORD—[illegible] SCHOOL
(Boys and Girls)
(Roll: 610)
TEACHER for BOYS' PHYSICAL EDUCATION/GAMES required for one year during the secondment of *the present teacher. Scale 2 available for suitable candidate.* Please apply to Head of school.

LEICESTERSHIRE
HEDGEMEADOW? COMMUNITY COLLEGE
Marydene Drive, Leicester
Comprehensive 11 to 16, Roll 1,200
GIRLS' P.E.
Scale 2 or 3

The school enjoys a high standard in a multiplicity of *sports. Applicants should be* able to reach a level of personal proficiency equal to the expectations of the pupils.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading RG4 9LH
Required for September, HEAD of GIRLS' PHYSICAL EDUCATION to take responsibility for organization of girls' physical education and games throughout this 11 to 16 school. The standards of physical education are already high and the commitments to out-of-school activities are large.

A dynamic, experienced person is required to promote work in all areas of physical education.

Applications, by letter, to the Headmaster, enclosing S.A.E., giving full curriculum vitae and names of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford
HEAD of GIRLS' PHYSICAL EDUCATION, Scale 2, for September, 1978.

Apply by letter, immediately, to Headmaster.

STAFFORDSHIRE
CLOUGH HALL COMPREHENSIVE SCHOOL
First Avenue, Kidsgrove, Stoke-on-Trent
Age range 11 to 18 years
Scale 2 post with responsibility for Girls' Physical Education.
Required for September, a well-qualified TEACHER of PHYSICAL EDUCATION to be responsible for the Girls' Physical Education within a department of six. The school has excellent facilities, including *a large swimming pool and sports* hall. Applicants should have a strong interest in swimming together with experience of teaching a wide range of aspects of Physical Education.

Letters of application should be received by the Head Teacher, Mr. J. O. Murphy, within one week of this advertisement and should include full details of training, qualifications and teaching experience, together with the names of two referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
WILNECOTE HIGH SCHOOL
Tinkers Green Road, Wilnecote, Tamworth
Required for September, 1978, TEACHER for GIRLS' PHYSICAL EDUCATION as second in Department (Scale 2). Please state second subject.

Applications are invited from students leaving college for a Scale 1 post.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

Scale 1 Posts

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
Required for September in this 11 to 18 mixed comprehensive school (1,200 on roll), a Scale 1 TEACHER of GIRLS' PHYSICAL EDUCATION. (Avon circular No. SEC 10/P/7704.)

Apply to the Headmaster, enclosing S.A.E. for application form and further details.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
(11 to 18 Boys' Comprehensive, 1,250 pupils)
Required for September. PHYSICAL EDUCATION specialist to teach throughout the school. Interest in soccer would be an advantage. The school has an excellent tradition at *County and National level in Rugby,* Soccer, Athletics and Gymnastics.

Application forms and further details from the Headmaster (enclose stamped addressed foolscap envelope). Closing date, 5th June.

AVON COUNTY
MARLWOOD SCHOOL
Vattingstone Lane, Alveston,
Bristol
Required for September, in mixed, 11 to 18, comprehensive, five miles north of Almondsbury motorway interchange, TEACHER to teach BOYS' PHYSICAL *EDUCATION* throughout school. This is a one year fixed-term appointment, September, 1978 to August, 1979, during a secondment, S.E.C./10/PC/760.

Further details (S.A.E.) from Headmaster, to whom applications giving full details of qualifications/experience and names of two referees should be sent as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN SCHOOL
Mile Road, Bedford
13 to 18 Upper School and Community College
Required September, 1978, TEACHER of BOYS' PHYSICAL EDUCATION, Scale 1.

Outstanding facilities for a very enthusiastic Teacher. A teaching contribution to another department may be required. Please state subject offered.

Application form and further details available from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
Emerald Road, Luton, Beds.
Headmaster, B. D. Hound, B.A.
Required for September, 1978, A PHYSICAL EDUCATION Specialist to assist with Boys' Games and Gymnastics.

Applicants should be interested in a wide range of Physical Education activities and outdoor pursuits. A willingness to help with the running of clubs and practices would be expected. A C.S.E. course in Physical Education is offered to 4th and 5th year pupils and this has been running for two years with the first examinations this summer. As well as playing fields the school has excellent facilities including a sports hall and gymnasium. *Scale 1.*

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable,
Bedfordshire
Headmaster: D. Fone, B.Sc., F.R.G.S.
Required for September TEACHER of PHYSICAL EDUCATION, Scale 1, to work within a well established and successful Girls Department.

Facilities include Sports Hall, Gymnasium, Heated Outdoor Swimming Pool, Playing Field and Hard Play Area, Tennis and Netball Courts.

Candidates should have a wide interest in sports and activities and an enthusiasm for involvement in an extra curricula programme, a particular interest and coaching ability in hockey, tennis, gymnastics and trampolining (or some of these) would be advantageous.

Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Required, September, 1978 — TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1, to be one of a team of three full-time specialists. *Candidates should have a particular* interest in netball, and tennis, but an ability to teach a wide range of activities is essential. The school has a strong tradition of Saturday morning fixtures.

Pilgrim school is situated in North Bedfordshire and is developing from a large and successful Grammar School.

Application form and further particulars available from the Head at the School (S.A.E., please).

BEDFORDSHIRE
EDUCATION SERVICE
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Required for September, 1978: TEACHER of BOYS PHYSICAL EDUCATION, Scale 1. An active sportsman with an all-round knowledge of the subject, but particularly of Cricket, Soccer and Basketball is required. A further interest in a minor sport and playing experience of a major sport will be useful.

Pilgrim School is situated in North Bedfordshire and is developing from a large and successful Grammar School.

Application forms and further particulars available from the Head of the school. (S.A.E. please.)

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL
Mentmore Road, Leighton Buzzard,
Bedfordshire
(Number on roll 969 boys and girls; 350 in *Sixth Form, September 1978* 1,100)
Required for September, 1978, two TEACHERS for BOYS' and GIRLS' PHYSICAL EDUCATION with a lively and strong department (six members) with outstanding facilities in Sports Hall, Hall/Gymnasium and Dance Studio. For girls' post an all-round ability in major games and with particular interest in swimming, racquet games and if possible Olympic gymnastics.

For boys' post a particular interest in gymnastics and basketball as well as major games required. All applicants should be able to teach subsidiary subjects to one or more classes (Art, History, Chemistry, Biology).

The Cedars is a purpose-built Upper School (13 to 18) with adjacent Community facilities. Formerly a Grammar School it will take its third comprehensive entry in September, 1978.

Application forms obtainable from and returnable to the Headmaster. S.A.E. please.

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL
G.P.D.S.T.
86 Devonshire Place, Birkenhead
L43 1TY
Required for September, 1978: specialist PHYSICAL EDUCATION specialist to help with the teaching of a wide range of physical activities throughout the school. A particular interest in lacrosse and modern dance preferable. Scale 1 post.

Please apply direct to the Headmistress giving the names and addresses of two referees and details of qualifications.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 600, 11 to 18)
Temporary post required for one School year only, from September, 1978:
TEACHER to assist in the teaching of GIRLS' PHYSICAL EDUCATION throughout the School. Candidates should state the aspect of the subject in which they are most interested. Scale 1. London Allowance of £[illegible] per annum is payable.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post and qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham
Kent
1,330 boys—Sixth Form, 180—Group 11)
Required in September, TEACHER of PHYSICAL EDUCATION also qualified to teach WOODWORK and perhaps other crafts. The successful applicant would divide his time almost exactly between the Physical Education and Technical Studies Departments.

The School is in process of reorganising from 4 Form Entry Grammar to 8 Form Entry Comprehensive. In September, the comprehensive intake will reach the 3rd form. A joint sixth form site with the neighbouring Girls' School. The School is in new buildings on an attractive site 30 minutes from Central London. Facilities are excellent. Removal and other expenses payable in accordance with the forms.

Application by letter, and the with curriculum vitae and the names of two referees, should be sent to the Headmaster, Mr. B. J. Phythian.

SECONDARY
Physical Education continued

CLWYD
CYNGOR SIR
YSGOL GLAN CLWYD
Llanelwy (582611)

(11 to 18, 1,240 disgybl)
Prifathro: R. D. Healy, B.A.
Yn eisiau ar gyfer Medi 1978:

Athrawes i gynorthwyo yn ADRAN ADDYSG GORFFOROL Y GENETHOD. Mae cyfleusterau a chyfarpar arddercog yn yr ysgol. Dysgir drwy'r Gymraeg.

Anfoner cais drwy lythyr at y Prifathro ar unwaith, gan gynnwys manylion cymwysterau/profiad, a rhoddi enwau a chyfeiriadau tri chanolwr. John Howard Davies, Cyfarwyddwr Addysg, Neuadd y Sir, Yr Wyddgrug.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
REDRUTH SCHOOL
Tolgus Hill, Redruth
Group 13
Headmaster: A. Parkes, B.A.
PHYSICAL EDUCATION—Scale 1. Required for September, 1978, a TEACHER to teach BOYS' PHYSICAL EDUCATION and GAMES throughout the school.

Redruth School is an 11 to 18 mixed comprehensive school of 1,800 pupils. The school is a split site on one campus.

Closing date: Three weeks from the appearance of this advertisement.

Apply by letter to the Headmaster with the names and addresses of two professional referees and curriculum vitae. Open testimonials may be sent if available.

CROYDON
(London Borough of)
HALING MANOR HIGH
Kendra Hall Road, South Croydon
CR2 6DT
Telephone: 01-681 1141/4
Tenable: 1st September 1978
Full-time TEACHER of GIRLS P.E. in this 11 to 16 mixed Comprehensive School. Two Gymnasiums, twelve acres of playing fields. Excellent Department.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
RIDDLESDOWN HIGH SCHOOL
Honister Heights, Purley
Surrey CR2 1EX
Tel.: 01-668 5136/8
Tenable: 1st September 1978
Required for September in this mixed comprehensive school of 1,200 pupils, a TEACHER of GIRLS PHYSICAL EDUCATION. The appointment is temporary but there are possibilities of a permanent post subsequently. The vacancy arises as the present holder has maternity leave. The school has good facilities on an extensive flat site on the Downs above Purley. An enthusiastic applicant with all round ability is required. An interest in gymnastic coaching would be helpful and ability to drive is essential.

Salary—Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DONCASTER
LOCAL EDUCATION AUTHORITY
DANUM GRAMMAR SCHOOL
Armthorpe Road, Doncaster
DN2 5QB
Telephone: Doncaster 78588

GIRLS' PHYSICAL EDUCATION. Scale 1 post.

One year only. Danum School is a mixed 13 to 18 Comprehensive School.

Application forms are available *from* the Head at the school, to whom they should be returned before the closing date of June 2, 1978.

EALING
(London Borough)
EDUCATION SERVICES
CARDINAL WISEMAN R.C. HIGH SCHOOL
Greenford Road, Greenford,
Middlesex
A TEACHER is required in the PHYSICAL EDUCATION DEPARTMENT of the above school as from September, 1978. The applicant should be prepared to offer at least the following activities: Dance, Gymnastics, Netball, Hockey, Tennis and Athletics. Scale 1 or 2 for suitable qualified and experienced person.

London weighting £402.

Application forms are obtainable from the Headmaster at the school (S.A.E.).

ELTHORNE HIGH SCHOOL
Cranmer Avenue, West Ealing,
London W13 9XX
Required for September, 1978, a TEACHER *of GIRLS' PHYSICAL* EDUCATION Scale 1 for this eight-form entry (12 to 18) Comprehensive School (Sixth Form 170). Applications from new entrants to the teaching profession welcomed.

London weighting £402 plus Social Priority Allowance.

For the above posts, in appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses while looking for accommodation.

Applications to the Head at the school as soon as possible. (S.A.E.)

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton
12 to 16 mixed Comprehensive
(1,200 pupils)
Required September, TEACHER for BOYS' PHYSICAL EDUCATION. Scale 1.

Relocation Grants Scheme in approved cases.

Letters of application, giving full curriculum vitae, to the Headmaster at the school as soon as possible.

ESSEX
BEAUCHAMPS SCHOOL
(Roll, 1,320)
Beauchamps Drive, Hill Avenue, Wickford
(Tel.: Wickford 5466-7-8)
ENGLISH AND GIRLS' PHYSICAL EDUCATION

Scale 1—required for September, 1978.

A TEACHER for ENGLISH with some GIRLS' PHYSICAL EDUCATION.

Applications in writing, to the Headmaster as soon as possible.

ESSEX
TORELLS (11 to 16)
COMPREHENSIVE SCHOOL
(Roll, 1,200)
Buxton Road, Grays
(Tel.: Grays Thurrock 71351)
Scale 1

Required for September, a TEACHER of BOYS' PHYSICAL EDUCATION to join a successful department. Good facilities and opportunities.

Send letter of application and curriculum vitae to Head Teacher. Please enclose S.A.E.

BRAYS GROVE SCHOOL
(Roll, 1,150)
Tracyes Road, Harlow
(Tel.: Harlow 39161)

Wanted for September, ASSISTANT TEACHER of PHYSICAL EDUCATION, man or woman. Excellent facilities.

Application forms and further particulars, unless otherwise stated, may be obtained *from the Head at the school,* to whom completed application forms should be returned. (Foolscap S.A.E., please.)

ESSEX
LATTON BUSH
COMPREHENSIVE SCHOOL
Southern Way, Harlow
Telephone: Harlow 39201/2/3
(Roll 1,191)
PHYSICAL EDUCATION DEPARTMENT

Required September, ASSISTANT to join a Department with high standard in all fields, especially basketball, Rugby and Athletics. Ability to take some English, Geography or Mathematics welcome.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned (foolscap S.A.E., please).

GLOUCESTERSHIRE
NEWENT SCHOOL
Newent
This 11 to 18 rural comprehensive school (1,200 on roll) will have a vacancy for a GIRLS' PHYSICAL EDUCATION SPECIALIST from September.

Details are available on request (S.A.E.) and interested teachers are invited to apply by letter to The Headmaster as soon as possible, quoting two names for reference and stating the other subjects which they are prepared to offer.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
Number on roll: 1,015
Scale 1, GIRLS' PHYSICAL EDUCATION.

Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
PRIESTLANDS COMPREHENSIVE SCHOOL
North Street, Pennington
Lymington
Number on Roll: 1,360
GIRLS' PHYSICAL EDUCATION
Scale 1
Two all round specialists required.
(1) Particular interest in modern educational dance.
(2) Special interest Hockey.

Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Middle Road, Southampton SO2 8PH
(12 to 16 Comprehensive
Number on roll 850)
Required for September:—
Scale 1—PHYSICAL EDUCATION including DANCE.

Apply by letter with S.A.E. to Head as soon as possible.

HARINGEY
(Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
Hillfield Avenue, Hornsey,
London, N8 7DT
Headmaster: J. B. Ashwin,
M.A. *(Cantab)*
This C.E. Voluntary-aided mixed comprehensive school (11 to 18), which opened in new premises in March, 1976, requires in September, 1978, a TEACHER of boys' games and P.E. able and willing to teach French as a second subject at least for the first year of appointment. The School is purpose-built and has good on-site facilities. The post offers an excellent opportunity for an enthusiastic teacher seeking his first appointment, though applications are welcome from more experienced teachers.

Application forms and further particulars of the post and the school obtainable from the Headmaster at the School, to be returned to him as soon as possible.

London Allowance (£402) payable.

Removal expenses—100 per cent allowed.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HEREFORD AND WORCESTER
COUNTY COUNCIL OF
EDUCATION DEPARTMENT
PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham, Worcs.
WR11 4QH
(The school was an old established grammar school which took its first unselected intake in 1973 and has now become a comprehensive High School (13 to 18) of 1,000 pupils).
Required for 31st August, 1978, a specialist TEACHER of GIRLS' P.E. or HISTORY to teach about two-thirds Girls' P.E. and Games with one-third Religious Education. Scale 1.

Letters of application together with curriculum vitae should be sent to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL
(Roman Catholic)
Hollybush Lane, Hemel Hempstead
Required September, 1978:
Temporary full-time TEACHER of GIRLS' PHYSICAL EDUCATION. Scale 1, with London Fringe Allowance of £150 per annum.

Applications to the Headmaster (including curriculum vitae and the names of two referees) from whom further details may be obtained.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
RIVERSMEAD SCHOOL
College Road, Cheshunt,
Herts
(850 pupils 11-18, all ability mixed)

Required for September, TEACHER for BOYS' PHYSICAL EDUCATION. Excellent facilities include large playing fields, gym, and indoor heated swimming pool. The school has a very good record of success in competitive sports. Ability to teach some geography would be an advantage. Assistance with housing may *be possible.*

Scale 1, plus London Fringe Allowance.

Apply by letter to the Headmaster as soon as possible with curriculum vitae and the names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE BROXBOURNE SCHOOL
Bass Hill, High Road,
Broxbourne

ASSISTANT MISTRESS for GIRLS' PHYSICAL EDUCATION, Scale 1, required for this mixed school September. The school has two gymnasia, a heated indoor swimming pool and extensive playing fields. A wide range of activities is offered, including hockey, netball, swimming, tennis, athletics and gymnastics. Minor activities include badminton, trampolining and volleyball. A special interest in Netball and Tennis would be welcome. There are 1,160 pupils on roll, with 170 in the Sixth Form.

Applications with testimonials and the names of referees, to the Acting Headmaster, immediately.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
Drake's Drive, St. Albans
(Group 11)

Qualified TEACHER required September for GIRLS' PHYSICAL EDUCATION. Including varied *indoor and outdoor* activities. Good facilities and successful representative teams. Temporary post (maternity) to February, 1979, with possibility of permanent appointment. 6 form-entry, all-ability, co-educational school.

Applications, with curriculum vitae and details of two referees, to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN GIRLS' SCHOOL
Highbury Road, Hitchin
(Group 10, No. on roll 800)
(No. in Sixth Form 150)
Required for September, 1978, SPECIALIST to share P.E. throughout the school. All major games are taught, Gymnastics are strong and there is a swimming pool.

Apply by letter to the Headmistress, including the names of two referees.

ISLE of WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes, Isle of Wight
Age range 13 to 18 years
(Group 11)
1,110 on roll
Required for September, ASSISTANT TEACHER to take P.E. throughout the school. Ability to assist with Geography essential.

Application forms from the Head Teacher (S.A.E.) to whom they should be returned by 31st May, 1978.

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, Isle of Wight
Age-range 13 to 18 years, 940 on roll

A specialist TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1) is required for September, 1978. Applications are invited for the above post within an *expanding* faculty. While the main considerations for the post will be a general ability to teach across the full range of activities, special areas of responsibilities are seen to be in major games and athletics or swimming. In addition, interest in either outdoor pursuit or trampolining would be advantageous. Initially some teaching within another subject will be required and applicants should state second subject.

Application forms (stamped addressed envelope) from the Head*master, to whom they should be* returned by May 31, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
THE ARCHBISHOP'S C.E. SECONDARY SCHOOL
(Mixed: Roll 643)
Required from September, an experienced TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES. This is initially a temporary appointment but with possibility of a permanency in due course.

Applications giving full particulars and naming two referees, to the Head Teacher at the school in St. Stephen's Hill, Canterbury.

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey
KT6 5AS
(Telephone: 01-397 26453)
11 to 18 years; 900 boys on roll, expanding to 1,000

Required for September, 1978, TEACHER for PHYSICAL EDUCATION and GAMES in a well-equipped department with two gymnasiums and a large playing field. Willingness to help with extra-curricular activities essential. A first appointment would be welcome.

London Allowance £297.

Assistance may be provided with removal expenses, and there is a possibility of rented accommodation through a teachers' housing association.

Application forms, and further details, obtainable from the Headmaster at the school, to be returned to him as soon as possible.

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicestershire
Comprehensive 11 to 18
(Roll 1,440)
Anstey Lane, Leicester
PHYSICAL EDUCATION WITH MATHEMATICS
(Scale 1)
Required August —
TEACHER of BOYS' PHYSICAL EDUCATION with MATHEMATICS.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE
Off Heath Lane, Earl Shilton
Leicester
In the Leicestershire Plan for the Organization of Secondary Education.
Upper 14 to 18
Roll: 600
GIRLS' GAMES AND PHYSICAL EDUCATION
(Scale 1)
Required August, TEACHER for Girls' Games and Physical *Education.*
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LEICESTERSHIRE
THE WELLAND PARK COLLEGE
Welland Park Road
Market Harborough
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
(Roll: 753)
GIRLS' PHYSICAL EDUCATION
Scale 1
Required August;
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

LONDON
EMANUEL SCHOOL.
TEACHER of PHYSICAL EDUCATION.—See under Independent Schools.

MERTON
(London Borough of)
EDUCATION COMMITTEE
GARTH HIGH SCHOOL
Lilleshall Road, Morden
Surrey SM4 6DU
Headmaster:
J. P. Allree, B.Sc., J.P.
Age Range: 13-18 years

Required for September 1978: a TEACHER of PHYSICAL EDUCATION for Girls.

London Allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Apply by letter to the Headmaster stating qualifications, experience and the names of two referees, as soon as possible.

NORTHAMPTONSHIRE
WRENN SCHOOL
London Road, Wellingborough,
Northamptonshire NN8 2DQ
Required in September, TEACHER of GIRLS PHYSICAL EDUCATION. Scale 1, in this coeducational comprehensive school of 1,150 pupils. Interest in a wide range of physical activities is essential, with strong swimming and gymnastics. Ability to teach some First Form Mathematics or G.C.E. "O" level Human Biology is desirable.

The post is very suitable for a teacher seeking a first appointment.

Application forms and further details from Headmistress (S.A.E.)

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON COUNTY HIGH SCHOOL
Green Lane, Ashington,
Northumberland NE63 8DH
(Coeducational, 1,300 pupils aged 13 to 18, 200 plus in the Sixth Form)
MASTER to teach BOYS' PHYSICAL EDUCATION and GAMES.

Required for September with special responsibility for Rugby.

New buildings in pleasant surroundings with large playing fields, Sports Hall and Gymnasium. Candidates should state what other subjects they can offer—ability to teach Science or Mathematics particularly desirable.

Candidates should state their chief interests and say in what ways they expect to be able to contribute to the general life of the School.

Apply by letter direct to the Headmaster, quoting the names and addresses of up to three referees.

Removal expenses and lodging allowance payable in approved cases.

PONTELAND COUNTY HIGH SCHOOL
Callerton Lane, Ponteland,
Newcastle-upon-Tyne NE20 9EY

TEACHER OF GIRLS' PHYSICAL EDUCATION
(Scale 1)
Required for September.
Application forms returnable by 2nd June, obtainable by sending a foolscap S.A.E. to the Headmaster.

NORTH YORKSHIRE
COUNTY COUNCIL
PINDAR SCHOOL
Scarborough
(Comprehensive, Mixed, 11-16. 1,000 on Roll)
Required for September, 1978: Specialist TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). An all-round ability required, but special interest in movement and dance an advantage.

Application forms may be obtained (s.a.e.) from the Head Teacher, Pindar School, Eastfield, Scarborough, to whom they should *be returned within 10 days of the* appearance of this advertisement.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE SCHOOL
11 to 18 Mixed. Approximately 1,300 on roll. (In first year of Sixth Form to rise to approximately 120 in near future.)
Required for September, 1978: ASSISTANT TEACHER, Scale 1. Required for BOYS' P.E. An *interest in Rugby and Outdoor Pur*suits would be an advantage.

Closing date: May 30th, 1978.

Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3567.

H. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
SIR JOHN TALBOT'S GRAMMAR SCHOOL
(900 (mixed))
Whitchurch, Salop
PHYSICAL EDUCATION SPECIALIST, Scale 1.
Special interest in Rugby and Athletics. Mixed group teaching. M.L.G. preferred.
Further details from Headteacher (S.A.E.).

TAMESIDE
METROPOLITAN BOROUGH
FLOWERY FIELD SECONDARY SCHOOL
Bradhall Street, Hyde
Cheshire
ASSISTANT TEACHER—BOYS' PHYSICAL EDUCATION AND GENERAL SUBJECTS
Scale 1

Application forms and further particulars from the Head Teacher at the above address. Reference 11321 TES.

CITY OF WAKEFIELD
Metropolitan District Council
CASTLEFORD HIGH SCHOOL
(1,340 on roll)
Mixed Comprehensive

Required September 1978 a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1), to work in a Department of 6. The school has two gymnasia and a sports hall. Candidates should state their special interests which should include gymnastics.

Requests for application forms (accompanied by a S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WIGAN
(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN R.C. HIGH SCHOOL
Darby Lane, Hindley, Wigan
WN2 3DH
(11 to 16 mixed comprehensive)
Required for Autumn Term, 1978: Temporary TEACHER for BOYS' PHYSICAL EDUCATION and GAMES (one year post).

Application forms and further particulars available from and returnable to the Head Teacher at the school (S.A.E., please) as soon as possible.

Religious Education
Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable,
Bedfordshire
Headmistress, Miss C. M. Scott, B.A.
Required for September, HEAD of RELIGIOUS EDUCATION, Scale 3, to organize the Department and teach the subject to "A", "O" and C.S.E. *levels.* Opportunity to develop courses for the full ability range and to adopt a broad approach.

Application forms obtainable from and returnable to the Headmistress (S.A.E. please).

BERKSHIRE
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
Required in September: HEAD of RELIGIOUS EDUCATION DEPARTMENT (Scale 2). Scale 3 for suitably experienced candidate. Well *established* course leading to "O" and "A" levels. Willingness and ability to take an active part in out-of-school activities (particular emphasis on developing community relations) will be an important consideration.

London Fringe Allowance (£150 per annum). Lodging allowance and removal expenses scheme in operation.

Apply immediately by letter, giving names, addresses and telephone numbers of two referees, to the Headmaster (S.A.E.).

BROMLEY
(London Borough of)
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicholas Lane, Logs Hill,
Chislehurst, Kent
Required for September, 1978, a well-qualified and experienced TEACHER to be HEAD of the RELIGIOUS STUDIES DEPARTMENT. Scale 2 or 3 according to qualifications and experience.

The school, which is situated in 22 acres of pleasant and wooded grounds, is at present a selective *four-form entry girls' school.*

Religious Studies is well-established in the school and it is hoped that the person appointed will continue to build upon an already strong department. Courses exist to Ordinary and Advanced Level, and the Advanced Level course is the new Oxford syllabus.

Removal and other expenses payable in approved cases.

Please apply by letter to the Headmistress. Closing date: 24th May 1978.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
Number on roll 1,020
Scale 2 HEAD of RELIGIOUS EDUCATION required September.
Application with curriculum vitae and S.A.E. to Head.

HUMBERSIDE
EDUCATON DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield
North Humberside
Scale 2 Post—HEAD of RELIGIOUS EDUCATION
Required for September, 1978, a GRADUATE TEACHER to take responsibility for the organisation of RELIGIOUS EDUCATION throughout the school and to teach the subjects to G.C.E. "A" level.

The school is a rural co-educational comprehensive (11-18 years) with 1,700 pupils on roll and has strongly established fifth and sixth form examination work.

Application forms and further details are available from the Headmaster at the school, to whom completed forms should be returned by 29th May, 1978.

KINGSTON UPON THAMES
(Royal Borough of)
RICHARD CHALLONER R.C. SECONDARY BOYS' SCHOOL
Manor Drive North
New Malden, Surrey
(540 on roll)
Required for September, 1978, or January 1979:
HEAD of RELIGIOUS EDUCATION, department catering for C.S.E., "O" and "A" levels. Scale 2, possibly Scale 3, plus London Allowance £297.

Assistance may be provided with removal expenses.

Application forms obtainable from the Head at the school, to whom they should be returned within two weeks of this advertisement.

LEEDS
NOTRE DAME HIGH SCHOOL
St. Mark's Avenue, Leeds LS2 9BN
Required for January, 1979, or as soon as possible, a suitably qualified and experienced TEACHER for the post of HEAD of RELIGIOUS EDUCATION (Scale 4). A Roman Catholic is preferred. This is one *of the key positions in the school* and the person appointed will have the responsibility of working with members of Staff in a large department and for organizing the teaching of the subject throughout the school. The successful candidate will also be required to teach Scripture to "O" and "A" level.

Application forms to be obtained from (please send stamped addressed envelope) and returned to the Chairman of the Board of Governors, Very Rev. Mgr. Canon T. Murphy, Cathedral House, Great George Street, Leeds LS2 8BE.

OXFORDSHIRE
COUNTY COUNCIL
CHIPPING NORTON SCHOOL
Burford Road, Chipping Norton
Oxfordshire

HEAD of RELIGIOUS EDUCATION DEPARTMENT (Burnham Scale 2) required for September in this rural comprehensive school pleasantly and conveniently situated in the Oxfordshire Cotswolds. Religious Education figures in the school's list of examination subjects.

Applications (no forms) to the Headmaster as soon as possible. Please give full details of experience, qualifications and relevant interests together with two names for reference. Further particulars available on request (S.A.E. please).

OXFORDSHIRE
COUNTY COUNCIL
ST. EDMUND CAMPION R.C. UPPER SCHOOL
(Roll 640)
Iffley Turn, Oxford OX4 4DX

HEAD OF RELIGIOUS department. Applications are invited from practising Roman Catholics for the post of Head of Religious Education Department for September, 1978. A Scale 4 post is available for a candidate with suitable qualifications and experience. There are established courses to C.S.E., O.C.E. "O" and "A" levels. Applicants in a previous advertisement need not apply again and will be reconsidered.

Application should be made by letter to the Headmaster as soon as possible, naming two referees.

WEST MIDLANDS
BISHOP MILNER SCHOOL
(R.C. Mixed Comprehensive School 11 to 18; 850 on roll)

Required for September, 1978 (if possible):

MASTER or MISTRESS for HEAD of RELIGIOUS EDUCATION DEPARTMENT, Scale 4. Well-qualified Roman Catholic to give Religious Instruction and help organize Religious Education throughout the school.

Further details and application forms from: Clerk to the Governors, Bishop Milner School, 9 Dudley Road, Sedgley, Dudley, West Midlands DY3 1BX.

Other Posts on Scale 2 and above

DEVON
CREDITON QUEEN ELIZABETH'S
(11 to 18 COMPREHENSIVE
CREDITON QUEEN ELIZABETH'S
MIXED/DAY BOARDING) SCHOOL
(Roll: 1,650)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to be HEAD of RELIGIOUS EDUCATION for the Lower School (Years 1 to 3). Applicants should be interested in co-operating with the History and Classical Studies Department with a view to providing a stimulating foundation course. Willingness to become a resident boarding master/mistress in return for full board and lodging may be a distinct advantage.

Scale 2 post.

The successful applicant will be expected to take up the appointment in September, 1978, or January, 1979.

Letters of application with curriculum vitae and names, addresses and telephone numbers of three referees to Headmaster, Queen Elizabeth's School, Crediton, as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Herts
Fringe Area Allowance.
Required for September, 1978: a well qualified and experienced TEACHER, with a lively approach, to be HEAD of RELIGIOUS EDUCATION (Scale 2). Candidates should be able to offer a second subject such as Social Education.

All-Ability seven/eight-form entry Upper School for 750 boys and girls aged 13 to 18.

Possibility of assistance with housing and removal expenses.

Apply to Headmaster by letter giving two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHER/ADVISER
RELIGIOUS EDUCATION (Scale 4Y)
Applications are invited for the post of TEACHER/ADVISER who will act as Curriculum Development Officer in Religious Education.

The appointment will be for a period of two years only and is to take effect from September, 1978, if possible. Teaching experience in either primary or secondary education is essential.

Application forms and further details can be obtained from the County Education Officer (Ref. T6), Springfield, Maidstone, to whom they should be returned by 9 June, 1978.

LIVERPOOL
ST. FRANCIS XAVIER'S COLLEGE
Beaconsfield Road, Woolton
Liverpool, L25 6EG
Telephone: 051-428 2966
(Roman Catholic Direct Grant; 620 boys: 11 to 18)

Required 1st September 1978: Experienced RELIGIOUS EDUCATION SPECIALIST to teach all age groups including Sixth Form. Mathematics as subsidiary subject. Scale 3 post. Possibility of promotion to Head of Department.

Apply the Headmaster: curriculum vitae, two referees.

SECONDARY
Religious Education continued

NORTHAMPTON
SAMUEL LLOYD COMPREHENSIVE SCHOOL
Telfords Lane, Corby, Northants. NN17 1BZ
Required for September, 1978, or as soon as possible thereafter. Enthusiastic TEACHER of RELIGIOUS EDUCATION to take charge of the subject (Scale 3). A teacher is sought who can relate the subject to the needs of all pupils, and teach C.S.E., "O" level and "A" level candidates. A course in Personal Relationships based on *Christian principles* is well established in the Upper School.

Housing accommodation readily available.

Application forms and further details from Headmistress (S.A.E.).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford
Required September, 1978, a RELIGIOUS EDUCATION SPECIALIST, Scale 1, to teach courses up to "O" level and to cooperate in the general Humanities work of this well equipped Department. The ability to offer some help with Geography or with less able pupils would be an advantage.

Further details and application form available from the Headmaster.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 665, 11 to 18)
Required from September: Roman Catholic MASTER or MISTRESS to assist in the teaching of RELIGIOUS EDUCATION in the Upper part of the school, and ENGLISH with HUMANITIES and/or REMEDIAL WORK in the first three years. Scale 1.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, *qualifications, experience and references*, enclosing S.A.E. for reply.

CLWYD
COUNTY COUNCIL
CASTELL ALUN HIGH SCHOOL
Hope, Wrexham
(Caergwrle 760438)
(11 to 18, 1,025 pupils)
Head: D. Geraint Williams, B.A.

Required in September, 1978

RELIGIOUS AND MORAL EDUCATION
(Scale 1.)

Religious Education is taught as a separate discipline within the Humanities Faculty and courses are established to "O" and C.S.E. Level. Work is closely related to other disciplines within the Faculty. The teaching of the subject includes an emphasis on social and moral issues alongside the more traditional elements of Religious Education.

Apply by letter to the Head immediately, giving full details of qualifications / experience and names and addresses of three referees.

Director of Education, John Howard Davies, Shire Hall, Mold.

CROYDON
(London Borough of)
ST. JOSEPH'S COLLEGE
Beulah Hill, Upper Norwood
London, S.E.19
Tel.: 01-761 1426
Tenable: 1st September, 1978.
St. Joseph's College (founded in 1855 and run by the De la Salle Brothers) is a Roman Catholic voluntary aided school for boys aged 11 to 18 years, with six form entry up to the fourth year and 200 in the sixth form.
Well qualified TEACHER of RELIGIOUS EDUCATION to join a strong department teaching throughout the full age-range. Ability to offer a second subject preferably Geography, an advantage.

Salary Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from and returnable to the Head Teacher as soon as possible including curriculum vitae and the names of two referees.

DERBYSHIRE
DERBY SCHOOL
(1,350 Boys and Girls)
Moorway Lane, Littleover
Derby DE3 7FB
Telephone: 21380
Headmaster: N. Elliott, M.A.
Required for September 1, 1978, a qualified member of staff to teach R.E.

Assistance with out of school activities would be an advantage.

This is a Scale 1 post.

The school is well equipped and situated three miles south west of Derby.

Letters of application giving curriculum vitae and the names of two referees should be sent to the Headmaster immediately.

A S.A.E. should be enclosed if an acknowledgement is required.

DEVON
TAVISTOCK SCHOOL
Crowndale Road, Tavistock, Devon
(Comprehensive, Co-educational)
Required for September, Scale 1 TEACHER for RELIGIOUS EDUCATION.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
LOCAL EDUCATION AUTHORITY
DANUM GRAMMAR SCHOOL
Armthorpe Road, Doncaster
DN2 5QD
Telephone: Doncaster 78386

RELIGIOUS EDUCATION
Scale 1 post.

Danum School is a mixed 13 to 18 Comprehensive School.

Application forms are available from the Head at the school, to whom they should be returned before the closing date of 2 June, 1978.

ESSEX
ST. PETER'S HIGH SCHOOL
(Roll 1,440)
Burnham-on-Crouch.
Tel. Maldon 782317

Required for September, a TEACHER of RELIGIOUS EDUCATION, to join established team; willingness to help with History an advantage.

Applications by letter quoting two referees to the Headmaster at the school as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL.
ST. ALBANS DIVISION
BEAUMONT SCHOOL
Oakwood Drive, St. Albans
(Group 10. Co-educational)

Qualified TEACHER required for September in this five-form entry 11 to 18 co-educational Comprehensive. At least half the timetable will be teaching Religious Education. (Please state all other subjects offered.)

Apply by letter naming two referees to the Headmaster.

KENT
COUNTY COUNCIL.
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL,
Rochester Road, Gravesend
(Roll: 818)
Required for September, TEACHER of RELIGIOUS EDUCATION. Ability to help with Music would be a strong recommendation.

St. John's is a 4-form entry mixed school, re-organised as an 11-18 comprehensive in 1974. There are 818 pupils on roll and it is expected that this will grow in three years to over 1,000, including 130 in the sixth form.

Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 193 Parrock Street, Gravesend, as soon as possible.

MANCHESTER
KING DAVID HIGH SCHOOL
(Group 7: comprehensive special agreement school)
Requires a full-time TEACHER in its JEWISH STUDIES department in September, 1978. Salary will be in accordance with the Burnham Scale and the post will either be Scale 1 or Scale 2, depending on the experience and qualifications of the applicant.

Application forms and further particulars can be obtained from J. S. Fidler, Esq., 21 Danesway, Prestwich, Manchester M25 8ET, or telephone 061-832 3434 (daytime).

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Gibbons Road, Trench, Telford
RELIGIOUS EDUCATION and HUMANITIES, Scale 1, to teach G.C.E. "O"/C.S.E. in two well equipped progressive departments.

Apply giving full curriculum vitae and referees to the Headmaster.

SURREY
RELIGIOUS EDUCATION SPECIALIST wanted for September to teach throughout developing *Comprehensive school with Sixth Form.*

Letter of application to Headmaster, Church of England School, Larch Avenue, Guildford, Surrey.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
ALDRIDGE SCHOOL
Tynings Lane, Aldridge, Walsall
Required for September, 1978:— RELIGIOUS STUDIES TEACHER to teach pupils of all ages and abilities to "O", "A" levels and C.S.E. Religious Studies is a part of the core curriculum throughout the school including Years 4 and 5, where 75 per cent of pupils take external examinations.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

Rural Studies

Heads of Department

DONCASTER
LOCAL EDUCATION AUTHORITY
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne,
Doncaster DN8 5BQ
(Telephone: Thorne 813179)

HEAD OF RURAL STUDIES
Scale 2 post

Required for September, 1978, or January, 1979.

Number on roll 1,112.

An experienced TEACHER to take charge of Rural Studies within the science faculty of this 13 to 18 comprehensive school.

Apply by letter, giving details of curriculum vitae and names of two referees, to the *Headmaster of the school*, from whom further details and application forms are available.

Other Posts on Scale 2 and above

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton, York
(Comprehensive 11-18)
(Re-advertisement)
Scale 2 RURAL SCIENCE
Required for September, 1978, a TEACHER of RURAL SCIENCE and AGRICULTURAL STUDIES.

A farming background is desirable and practical experience in the management of farm livestock is essential.

The school, at present of some 850 pupils, is expanding steadily. The Rural Studies Centre includes a large laboratory-classroom, farm buildings for stock, etc., and a large new greenhouse.

Rural Science is taught in the first three years and thereafter Agricultural Studies (Mode III C.S.E.) is offered as an *optional* practical subject in a two year linked course with Bishop Burton College of Agriculture. The course is popular and well established with good results.

Applications by letter, with brief curriculum vitae, and the names and addresses of two referees, should be sent to the Headmaster at the school immediately.

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. ANSELM'S CATHOLIC SCHOOL
ASSISTANT TEACHER for RURAL SCIENCE required from September. Subsidiary subjects offered to be stated.

Applications to the Head Teacher at the school in Old Dover Road, Canterbury, giving full particulars and naming two referees.

Science

Heads of Department

BERKSHIRE
SOUTHLANDS GIRLS' COMPREHENSIVE SCHOOL
Northumberland Avenue, Reading
Required for September, 1978, HEAD of SCIENCE (Scale 4).
Applications are invited from well qualified and experienced candidates who are able to make a contribution to "A" level teaching in their speciality and at the same time give leadership in devising courses necessary to cover the whole range of ability. There are good facilities and the department is at an interesting stage of development.

Lodging allowance and removal scheme in operation.

Please apply with full curriculum vitae to the Headmistress, giving two referees. (S.A.E.). Closing *date: June 5, 1978.*

BERKSHIRE
WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley,
Reading RG5 4RF
HEAD of PHYSICS
Required for this Group 11 co-educational school, roll 1,380. Combined Science in the Lower School—"A" level, "O" level and C.S.E. courses well established.

Send full curriculum vitae and the names of two referees to the Head, quoting WSA 248.

BRENT
(London Borough of)
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton
Harrow, HA3 0UH
(A well-established Comprehensive School in a pleasant residential area: Seven-form entry; Roll 1,200; 11 to 18; Sixth Form of 160)
Required from September: HEAD of PHYSICS (Scale 3). A well-qualified Physicist (preferably an Honours Graduate) with appropriate teaching experience is required to take responsibility for Physics *throughout the school.* Physics is a popular option in our fourth and fifth years and pupils are entered for "O" level and C.S.E. examinations. About 20 pupils per year choose to study Physics at "A" level and the department has a good record of success at this level. The Head of Physics will be actively involved in the planning and operation of General Science courses for junior pupils and in the overall *strategy of the Science Department.*

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon
(Designated as a Community College from September, 1978)
(1,730 pupils—11-18 years)
Required for September, 1978, Honours graduate as HEAD of SCIENCE (Scale 4) to take charge of a large department of 14 specialist teachers. Well established comprehensive (12 years) in modern buildings serving a semi-rural catchment area. Combined Science course followed in Lower School, separate subjects thereafter for C.S.E. and G.C.E. "O" and "A" level. Great scope for imaginative development of courses for both the intellectually gifted, and pupils for whom science will be no more than a background to daily life.

Application forms and further particulars from the Headmaster at the school (Telephone Huntingdon 72740). Closing date, 14 days from the appearance of the advertisement.

COVENTRY (City of)
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
(1,630 on roll)
Required September:—
HEAD of SCIENCE, Scale 4
To organize a flourishing department with compulsory Science up to 16 years and an expanding Sixth Form. Chemist or Physicist preferred. Further details available on application.

Canvassing disqualifies.

Apply immediately by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Headmistress at the school, Nutbrook Avenue, Coventry CV4 9PW.

DEVON
OKEHAMPTON SCHOOL
Mill Road, Okehampton, Devon
(Comprehensive, co-educational: 1,500 on roll)
Required for September, if possible a suitably qualified and experienced TEACHER as HEAD OF BIOLOGY Scale 3 to teach Biology throughout the school to "A" and "S" Level.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

ESSEX
THE HEDLEY WALTER SCHOOL
(Roll: 1,400)
Sawyer's Hall Lane, Brentwood
Tel.: Brentwood 226808

HEAD OF BIOLOGY

For September, 1978, a suitably experienced and qualified TEACHER required to teach to C.S.E. "O" and "A" level, and to supervise the Biology element of integrated science years one to three. Good laboratory conditions and a record of success in Biology, Human Biology and Environmental Science.

Please apply by letter to the Head.

Closing date: Monday, May 22.

HAMPSHIRE
BRIDGEMARY SCHOOL
Wych Lane, Gosport
Comprehensive Mixed, 11-18; number on roll 1,640
Required September:
(1) Scale 3, HEAD of LOWER SCHOOL SCIENCE
(2) Scale 3, HEAD of INTEGRATED SCIENCES (Upper School).
Both expected to teach either Physics or Chemistry to "A" level.

Send curriculum vitae, names of two referees and S.A.E. to Head.

HAMPSHIRE
EGGARS SCHOOL
Alton
(11 to 16 Comprehensive Mixed, 800 on roll)
HEAD OF PHYSICS (Scale 3).
Curriculum vitae, two referees, to Head with S.A.E.

HAVERING
(London Borough of)
DIRECTOR of STUDIES, Scale 4
MAYLANDS SCHOOL FOR GIRLS
Hornchurch.
For full details see advertisement under Secondary Other Than By Subject Heads of Department.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
ADEYFIELD SCHOOL
Longlands,
Hemel Hempstead
(All ability, co-educational, 800 pupils, expanding Sixth Form)
For September, 1978 (or as soon as possible thereafter) BIOLOGIST as HEAD of SCIENCE, Scale 4 plus £150 London Fringe Allowance. Fully equipped department (nine modern laboratories, three technicians) with well established courses in individual Sciences at C.S.E., "O" and "A" level. Nuffield Combined Science in first two years.

Letters of application giving full details and names of two referees to Headmaster from whom further details are available. (0442 51005).

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL,
Canons, Edgware, Middlesex
HA8 7RJ
Required for September, 1978, HEAD of BIOLOGY DEPARTMENT, to organize the department and teach Zoology, Biology and Botany to Advanced level and University Entrance standard. Interest in Field Work an advantage. Eight well-equipped laboratories and efficient technician help. Strong Science school.

Burnham Scale III (with London Allowance) for experienced applicant.

Applications in own handwriting, by letter, to the Headmistress with the names of two referees.

Independent, formerly Direct Grant, Girls' School (800 pupils).

NORTHUMBERLAND
COUNTY COUNCIL

BERWICK-UPON-TWEED
COUNTY HIGH SCHOOL.
Adams Drive, Berwick-upon-Tweed TD15 2JF

GRADUATE TO BE HEAD OF BIOLOGY DEPARTMENT
(Scale 4)

Required for September. The department has excellent modern facilities and the subject plays a key role in the curriculum.

The person appointed will be expected to organize and teach the subject at C.S.E. "O" and "A" levels and to make a contribution to the wider life of the school.

Applications forms, returnable as soon as possible, and further details obtainable by sending a foolscap S.A.E. to the Headmaster.

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S GIRLS' SCHOOL
Woodhouse Road, Mansfield, Notts.
Upper Comprehensive School
(6 stream, 662 girls, 13 to 18)
Required in September, a qualified GRADUATE as HEAD OF THE PHYSICS Department (Scale 3), to teach throughout the school to C.S.E., "O" and "A" level. Experience in teaching all levels of ability is desirable.

Please apply immediately (no forms) to the Headmistress at the school enclosing a curriculum vitae, copies of any testimonials and the names of two professional referees.

SUTTON
(London Borough of)
SUTTON COMMON HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey
Telephone: 01-644 6507
HEAD OF SCIENCE Department required in this small Secondary Modern Girl's School at present three form entry, expanding to five form entry in September, 1978. The ability to teach Physics, General Science, Biology is necessary and knowledge of organization of Laboratories and work of the Laboratory Assistants essential, experience of Audio Visual Aids would be an advantage.

There are five Laboratories including a Physics and a Chemistry Laboratory in the new extension block. A trained Graduate is required for this post which is due to premature retirement. Scale 4 for suitably qualified and experienced applicant.

Letters of application, curriculum vitae and *names of two referees* in the first instance to the Headmistress, Mrs. J. E. Mould, B.A.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
STRETFORD GRAMMAR SCHOOL FOR BOYS
Great Stone Road, Stretford.
M32 0XA
Tel.: 061-865 1624
HEAD of PHYSICS (Scale 3)
Required for September, 1978:—
Please apply immediately by letter to the Headmaster giving details of qualifications, experience, and quoting the names and addresses of at least two referees.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
POOL HAYES COMPREHENSIVE SCHOOL
Castle Drive, Willenhall
Required for September 1978: HEAD of BIOLOGY (Scale 3) with drive and resource to lead a young and lively department on work up to and including "A" level. Excellent technical assistance, new spacious laboratories.

Application for the above-mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, *giving the names and addresses of* two referees and enclosing an S.A.E.

Other Posts on Scale 2 and above

BARNET
(London Borough)
ST. JAMES' CATHOLIC HIGH SCHOOL
Orange Hill Road, Burnt Oak
Edgware
01-959 5410
Voluntary aided mixed comprehensive
Roll 1,250; sixth Form 187
Required September, 1978, TEACHER of INTEGRATED SCIENCE. Scale 2 available to suitably qualified applicants, but new entrants *to the profession* also welcomed.

A new Design Technology block will be opened in September, 1978.

Payment of removal expenses in approved cases.

Application forms from Headmistress (S.A.E.).

Director of Educational Services.

BEDFORD
BEDFORD SCHOOL.
Required for September, 1978 or January, 1979, if necessary, due to promotion to Head of Department elsewhere, a GRADUATE PHYSICIST to teach Nuffield Physics throughout the School, including a good share of Sixth Form work. An experienced candidate would be considered for second in charge of the Department.

Bedford School salary scale.

Further details may be obtained from the Headmaster, Bedford School, Bedford MK40 2TU, to whom applications should be made, together with details of qualifications and experience and the names of two referees.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
MANSHEAD UPPER SCHOOL
Dunstable Road, Caddington
Bedfordshire
Headmaster, L. Banfield, J.P., M.A.
Required for September, TEACHER for INTEGRATED SCIENCE (Graduate preferred) for the 13 to 16 age range and "A" level Chemistry. *All pupils follow an integrated course till 16*, mainly S.C.I.S.P. or Nuffield Secondary Science. Scale 2 post for well qualified and experienced candidate.

Manshead is a 13 to 18 mixed Comprehensive Upper School in purpose-designed buildings on the southern edge of Dunstable.

Application form obtainable from and returnable to the Headmaster, S.A.E. please.

BEXLEY
(London Borough)
PICARDY SCHOOL
Erith Road, Belvedere, Kent
Roll 1,142
Required for September, 1978, Scale 2 TEACHER to be responsible for CHEMISTRY. Applicants should be experienced teachers, appropriately qualified and able to teach all age ranges up to "A" level. Subsidiary Biology would be an advantage. Vacancy due to promotion.

London Area Allowance £267. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent, and returnable to the School. A S.A.E. (foolscap) should be sent with the request for an application.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow
Buckinghamshire
(Number on Roll: 760 boys and girls)
Head: M. H. Polley, B.Sc.
Required for September 1978 TEACHER to be in charge of CHEMISTRY within the Science Department. The person appointed will also teach some Junior Combined Science. Courses to C.S.E. and "O" level: modern and well equipped laboratories. Scale 2 post available for suitable candidate.

Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.

Apply by letter to the Headmaster, enclosing S.A.E., giving the names and addresses of two referees as soon as possible.

CAMBRIDGESHIRE
PETERBOROUGH AREA
WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
Tel.: Peterborough 72501/4
Comprehensive, 11-18 years.
Co-educational
Group 12. Roll 1,350
Required for September, 1978:— TEACHER of PHYSICS (Scale 2).
Candidates should be well qualified and able to relate Physics to Chemistry and Biology.

There is possibility of assistance being *given with housing in appropriate* cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, W. G. Wood, B.Sc.(Econ.), at the above address as soon as possible.

CLWYD
COUNTY COUNCIL
CASTELL ALUN HIGH SCHOOL.
Hope, Wrexham
(Caergwrle 760438)
(11-18, 1,025 pupils)
Head:
D. Geraint Williams, B.A.

Required in September 1978;

CHEMISTRY, Scale 1

GRADUATE to teach CHEMISTRY to "A", "O" and C.S.E. levels in the Upper School and to contribute to the teaching of Science throughout the school.

PHYSICS, Scale 2

GRADUATE to teach Science throughout the school with particular emphasis on Upper School Physics (Possibility of VI Form work to suitable candidate).

Apply by letter to the Head immediately, giving full details of qualifications and experience, and names and addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
LONGHILL HIGH SCHOOL
Falmer Road, Rottingdean, Brighton
(12-16 Mixed Comprehensive)
Required September
MASTER or MISTRESS to organize CHEMISTRY throughout the school, and teach some GENERAL SCIENCE. Willingness *to participate* fully in school life essential. Scale 2 available to experienced teacher.

Relocation Grants Scheme in approved cases.

Application forms available from, and for return to, the Headmaster at the school by 26th May.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Patcham, Brighton
Required September:
CHEMISTRY TEACHER for this Comprehensive High School with 1,065 boys (12-16 years) on roll. Newly equipped chemistry laboratory. Ability to teach some Physics or Biology an advantage. Scale 2 available.

Relocation Grants Scheme in approved cases.

Applications by letter, giving names and addresses of two referees, to Headmaster as soon as possible.

HAMPSHIRE
BELLEMOOR? PARK SCHOOL
Dimond Road, Southampton
(13 to 16 Mixed Comprehensive)
Number on roll 1,140
Required for September, 1978:
PHYSICS, Scale 2.
Apply by letter to Head by 26th May, 1978.

HAMPSHIRE
FARNBOROUGH (SIXTH FORM) COLLEGE
Prospect Avenue, Farnborough
GU14 8JX
Comprehensive mixed 16 to 19; number on roll 775
Required for September, 1978: Experienced PHYSICS GRADUATE as SECOND in DEPARTMENT of five. New Physics Laboratories etc. *Scale 2 post.*
Closing date: 26th May, 1978
Letter of application nominating two professional referees to Principal immediately, certainly before 26th May, 1978.

HAMPSHIRE
SHIRLEY WARREN SCHOOL
Warren Crescent, Southampton
(11 to 16 Mixed Comprehensive,
N.O.R. 1,050)
Required for September
Scale 2 CHEMISTRY
Apply by letter with S.A.E. to Head as soon as possible.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,100 pupils, 260 in the Sixth Form)
Required for September:
GRADUATE TEACHER of CHEMISTRY
Three modern, well-equipped Chemistry Laboratories, Nuffield based, course to C.S.E., G.C.E. "O" and "A" level standards well established.

Scale 2 post available for suitably experienced candidate.

London Allowance (£402) payable. Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, N.22
Mixed Comprehensive School on one site
1,280 pupils, 100 in the Sixth Form
Required in September, 1978, a TEACHER of CHEMISTRY to C.S.E., "O" Level and "A" Level, able and willing to teach some General Science over the whole range of age and ability. Scale 3 post for candidate of some experience to be responsible to the Head of Science for the organisation of Chemistry throughout the School.

Alternatively, well qualified beginners could be considered for a Scale 1 post.

London Allowance (£402) payable. Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon *as possible.*

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey
(Roll: 900 mixed all ability)
Required September, TEACHER of PHYSICS, Scale 2 plus London fringe allowance to be involved in work to "A" level and be part of an enthusiastic science department. Courses are well-established with good teaching facilities.

Apply in writing to Headmaster, including curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, South Ruislip HA4 0LR
(Number on roll: 1,020, Sixth Form 90)
Headmaster: Mr. O. D. Dibble, B.A.
Required in September, 1978, a TEACHER of PHYSICS and COMBINED SCIENCE for this 11 to 18 "all-through" comprehensive school, situated in a pleasant residential area in West London.

The Science Department follows the Nuffield Combined Science Scheme for the first two years after which Chemistry, Physics and Biology are taught as separate disciplines. There are well-established courses in Physics to C.S.E., "O" and "A" levels, and the successful candidate will share in the teaching of this subject at all levels.

A Scale 2 post is available for a suitably experienced and qualified applicant or, application will be welcome from teachers qualifying this summer.

Apply as soon as possible by letter to the Headmaster at the school giving curriculum vitae and the names of two referees and enclosing S.A.E.

London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

BARTON COURT SCHOOL
Longport, Canterbury, CT1 1PH
Selective School for 470 girls aged 11 to 18
PHYSICS GRADUATE required to teach Physics to C.S.E. and G.C.E. "O" and "A" levels with some Combined Science in the Lower School. Scale 2 or 3 post according to qualifications and experience, but newly qualified teachers will be considered for this post.

Forms of application and further details obtainable from the Headmistress, to whom applications should be returned as soon as possible.

GILLINGHAM TECHNICAL HIGH SCHOOL
Coeducational
(Roll 950, 200 in Sixth Form)
Selective School in modern buildings
Required for September, 1978:— TEACHER GRADUATE SCIENCE Scale 2 (Physics or Chemistry). Combined The school uses Nuffield Combined Science in Years 1 and 2; six sets to follow in the S.C.I.S.P. course to "O" level. There are 14 "A" level Nuffield separate-science sets in the Sixth Form, and teaching is available at this level for a suitable applicant.

Applications by letter in the first instance with names of two referees to Dr. R. Keen, Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Kent, together with a stamped addressed envelope.

MEDWAY DIVISION

FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road, Chatham
(Roll 870)
TEACHER required from September as SECOND IN CHARGE of SCIENCE Department. Scale 2 post. Social Priority School's allowance also payable.

Please apply by letter to the Headmaster, quoting two referees.

SECONDARY
Science continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM TECHNICAL HIGH SCHOOL
Co-educational
Roll: 950 (200 in Sixth Form)
Selective School in modern buildings
Required for September, 1978:— GRADUATE SCIENCE TEACHER (Physics or Chemistry), Scale 2. The school uses Nuffield Combined Science in Years 1 and 2; six sets follow the S.C.I.S.P. course to "O" level. There are 14 "A" level Nuffield separate-science sets in the Sixth Form, and teaching is available at this level for a suitable applicant.

Applications by letter in the first instance with names of two referees to Dr. R. Keen, Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Kent, together with a stamped addressed envelope.

MEDWAY DIVISION

CHATHAM HIGHFIELD SECONDARY SCHOOL
Balfour Road
(Roll 800 mixed)
TEACHER required for RURAL SCIENCE. This is an integral part of the Science Department and leads to work at examination level. Scale 2 post available for suitable applicant.

Please apply to the Headmaster by letter quoting two referees.

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Larson, B.A.
Fully comprehensive mixed upper school 13 to 18 years.
1,800-plus on roll
FACULTY OF SCIENCE AND TECHNOLOGY
Required for Autumn Term SENIOR ASSISTANT, Scale 2, in the PHYSICAL SCIENCE DEPARTMENT to teach mainly Chemistry up to and *including "A" level work.*

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent.

CANTERBURY DIVISION

BARTON COURT SCHOOL
Longport, Canterbury CT1 1PH
Selective school for 470 girls *aged 11 to 18*
PHYSICS GRADUATE required to teach Physics to C.S.E. and G.C.E. "O" and "A" levels with some Combined Science in the Lower School. Scale 2 or 3 post according to qualifications and experience, but newly qualified teachers will be considered for this post.

Forms of application and further details obtainable from the Headmistress, to whom applications should be returned as soon as possible.

LEICESTERSHIRE

WYCLIFFE SCHOOL
Hamelin Road, Leicester
Comprehensive 11 to 16
Roll 700

PHYSICAL SCIENCE WITH CHEMISTRY
Scale 3 plus S.P.S. Allowance

Required August. Experienced TEACHER to be second in Science Department in this expanding school. Particular involvement in G.C.E./C.S.E. examination level work required.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LONDON S.W.2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(540 girls. Direct Grant: Independent)
Required September, GRADUATE, to take charge of BIOLOGY throughout the school to Advanced and Scholarship level. Head of Science *post might be available.*

Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

LINCOLNSHIRE
HEAD OF DEPARTMENT
SPALDING GLEED SECONDARY BOYS' SCHOOL
Burnham Scale 3, roll 800
For September:—
HEAD OF SCIENCE, Scale 3, in forward-looking Science-orientated school with strong academic traditions. Good facilities include some modern laboratories, wild-fowl nature reserve and trial grounds. Low cost housing in pleasant market town environment. Comprehensive reorganisation pending.

Apply by letter with curriculum vitae and names of two referees to the Headmaster at the School, Halmer Gardens, Spalding, Lincolnshire PE11 2EG, as soon as possible.

NORTHAMPTON
WESTON FAVELL UPPER SCHOOL
Booth Lane South, Northampton
NN3 3EZ
Required for September, 1978, at this co-educational Upper School (1,080 pupils in the age range 13 to 18), a TEACHER of CHEMISTRY or PHYSICS. The Science Department offers courses at all levels (C.S.E., "O", "A" and "S").

Scale 2 post for a suitably experienced candidate but applications from new entrants to the profession are equally welcome.

Further details and application forms from Headmaster (S.A.E.). Completed forms should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
OUNSDALE HIGH SCHOOL
Ounsdale Road, Wombourne
Wolverhampton
TEACHER of CHEMISTRY (Scale 2). A suitably qualified and experienced teacher is required to fill a post created by the present holder's promotion to head of department. The successful candidate will be expected to share the examination work at all levels.

Ounsdale High School is a 13 to 18 co-educational comprehensive school of some 900 pupils and serves a pleasant semi-rural neighbourhood six miles south-west of Wolverhampton.

Please note that the closing date is Monday, 22nd May, and that further particulars may be obtained by telephoning the school (Wombourne 2178).

SUFFOLK
COUNTY COUNCIL
NEWMARKET UPPER SCHOOL
(Mixed comprehensive 13 to 18
1,100 on roll)
Required for September, 1978, qualified TEACHER of PHYSICS to teach across the ability range including "A" level work. A Scale 2 post is available as Second in the department for a suitably experienced candidate, otherwise Scale 1 appointment will be made.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Newmarket Upper School, *Exning Road, Newmarket*, Suffolk, to whom completed forms should be returned as soon as possible.

WESTON-super-Mare
WYVERN SCHOOL
Handringham Road, Weston-super-Mare
(1,135 mixed, 11 to 16)
GRADUATE TEACHER of PHYSICS (Scale 2) with some CHEMISTRY and/or GENERAL SCIENCE.

A scale two post could be made *available for a candidate with appropriate experience.*

Write direct to the Headmaster at the school giving relevant details and the names of two referees.

WILTSHIRE
COUNTY COUNCIL
RIDGEWAY SCHOOL
Wroughton
Headmaster: A. J. Jubb, M.A.
Required for September, 1978, in this co-educational comprehensive school of 1,160 pupils aged 11 to 18, a well-qualified, experienced GRADUATE to teach CHEMISTRY (Scale 2) throughout the school up to and including Advanced and University Scholarship levels.

The person appointed will also be expected to share in the teaching and planning of courses which are being developed in various areas of the Science Department and accept *responsibility for specific work within* this department.

Apply immediately by letter with full curriculum vitae and the names, addresses and status of two referees, to the Headmaster, Ridgeway School, Inverary Road, Wroughton, Swindon, Wilts. Interviews are planned for 26th May.

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
(11 to 18 boys' comprehensive
1,300 pupils)
Required for September, experienced TEACHER to be responsible for SCIENCE in the Lower School. The successful candidate will lead a strong department team on a separate site. A *Scale 2* post is available for a suitable candidate.

Application forms and further details from the Headmaster (enclose stamped addressed foolscap envelope). Closing date, 24th May.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
(11 to 18 boys' comprehensive
1,300 pupils)
Required for September, *GRADUATE PHYSICS TEACHER for* "A", "O" and C.S.E. classes. An interest in continuing the development of Applied Science and Technology in the school would be an advantage.

Application forms and further details from the Headmaster (enclose stamped addressed foolscap envelope). Closing date, 5th June.

AVON COUNTY
EDUCATION
PATCHWAY HIGH SCHOOL
Hempton Lane, Almondsbury, Bristol BS12 4AS
Required for September:
GRADUATE PHYSICIST to teach SCIENCE and PHYSICS to examination level. Sixth form work will be available to a suitably qualified applicant.

Applications to the Headmaster *with full details of qualifications*, experience and names of two referees enclosing stamped addressed envelope.

SEC/10/P/649.

AVON COUNTY
(Reference SEC/10/P/650)
RALPH ALLEN SCHOOL
Claverton Down Road
Bath BA2 7AD
(Co-educational, comprehensive, *11 to 16, 850 on roll*)
Required from September, 1978: Well qualified PHYSICIST to teach PHYSICS and NUFFIELD COMBINED SCIENCE.

Initially some teaching (approximately a quarter) will also be required in the Mathematics Department. An interest in Technology, Computer Studies, and/or Games would be an added advantage. Probability of Sixth Form development *in the near future.*

Applications by letter, giving full curriculum vitae, to the Headmistress at the school, together with names and addresses of two referees.

AVON COUNTY
THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol
Required for September, TEACHER *of PHYSICS, Scale 1, to teach to* "O" level, with some Junior Science.

Apply by letter to the Headmaster at the school with curriculum vitae and names of two referees.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,394)
Cannington Road, Dagenham, Essex
Required for September, 1978:
CHEMISTRY—A qualified TEACHER of Chemistry is needed for this nine-form entry mixed, 11 to 18 Comprehensive School. The ability to offer some combined Science in years 1 and 2 would be an advantage. Scale 1.

GENERAL SCIENCE—A qualified TEACHER of Sciences needed for this nine-form entry 11 to 18 mixed comprehensive school. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases. Social Priority Schools Allowance.

Application forms and further details available (S.A.E.) from the Head Teacher.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 9004
Mixed Comprehensive
(Roll: 1,070. Sixth Form 150)
Required September 1978, TEACHER of SCIENCE to participate in the integrated science course in the first three years which is currently being extended to examination level *in the fifth year alongside* individual sciences. The opportunity of teaching a particular science in the Middle School may additionally be available. Scale 1.

Payment of removal expenses in approved cases.

Apply to Headmaster (S.A.E.) giving brief curriculum vitae and quoting two referees.

WHITEFIELD SCHOOL
Claremont Road, Cricklewood NW2
01-455 4114.
Mixed Comprehensive.
Roll: 1,100, 6th Form 190.
Required September 1978, TEACHER of BIOLOGY, Scale 1, in well-established department. C.S.E. "O"/"A" courses. Integrated Science taught in Lower School.

Payment of removal expenses in approved cases.

Apply to Headmaster (S.A.E.) giving full curriculum vitae and names and addresses of two referees.

Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook
Bedfordshire
Required September, 1978, a TEACHER of BIOLOGY, Scale 1, to teach within the Science Department. An ability to teach some Sixth Form Groups an advantage. Nuffield courses are established in the school which opened in 1975 in new buildings, on an attractive site.

Application form and further details available from the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
BEECH HILL HIGH SCHOOL
Dunstable Road, Luton, Beds
Headmistress: Mrs. V. Mitchell-Hawes
Required for September, a TEACHER of CHEMISTRY and some GENERAL SCIENCE, Scale 1 plus S.P.A. The vacancy is in a mixed Comprehensive High School with 850 pupils from multi-cultural backgrounds of age range 11 to 16-plus. The successful applicant would need to be prepared to teach across the entire age and ability range to G.C.E. level, and to be an enthusiastic member of a progressive Departmental Team which has developed relevant and stimulating courses. First appointments would be welcome.

Some assistance with accommodation may be possible.

Application forms obtainable from and returnable to the Headmistress, S.A.E., please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
THE CEDARS UPPER SCHOOL
Mentmore Road, Leighton Buzzard
Beds
Number on roll, 965 boys and girls (190 in Sixth Form) September, 1978—1,129
Required for September, 1978, *TEACHER of CHEMISTRY* and BIOLOGY, Scale 1. A flourishing department offers a variety of courses to C.S.E., "O" and "A" including Nuffield and Cambridge, B.A.L.B. Joint 16-plus in Biology. Excellent facilities in a newly completed science block including full technical assistance. The Cedars is a purpose-built Upper School (13 to 18) with adjacent community facilities. Formerly a grammar school, it will take its third comprehensive entry in September, 1978.

Application forms obtainable from and returnable to the Headmaster (S.A.E., please).

BRENT
(London Borough of)
WILLESDEN HIGH (MIXED) SCHOOL
Doyle Gardens, NW10 3ST
(Roll 1,600, 11 to 18)
Social Priority School
Required in September for this Comprehensive School—
TEACHER of CHEMISTRY to teach the subject throughout the school including "A" level work. Scale 1.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., *travelling and lodging allowances.*

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRISTOL
QUEEN ELIZABETH'S HOSPITAL
Clifton, Bristol.
(Direct-Grant, going independent, 430 boys age 11 to 18, of whom 110 board, HMC)
Required for September, honours GRADUATE to teach CHEMISTRY at all levels. Scale 1 or 2 according to qualifications and experience. Participation in extra-curricular activities a recommendation. Resident accommodation available on generous terms for a bachelor willing to help with the boarding side. Building scheme (including science laboratories) just completed at a cost of over one million pounds. Substantial foundation income, used for assisted places, ensures good social mix.

Applications in writing, with curriculum vitae and the names of at least two referees, to the Headmaster.

BROMLEY
(London Borough of)
ELMFIELD LOWER SCHOOL
Church Lane, Bromley BR2 8LD
Experienced SCIENCE TEACHER required in September, 1978, to teach Nuffield Combined Science Course to girls of 11 to 14 years in this Comprehensive School. Removal and other expenses payable in approved cases.

Applications by letter direct to the Headmistress as soon as possible.

BROMLEY
(London Borough of)
HAYES SCHOOL
West Common Road, Hayes
Bromley, Kent, BR2 7DB
(Six-form entry co-educational: 11 to 19 years)
Required for September 1978: GRADUATE MASTER/MISTRESS to *teach* CHEMISTRY to "A" level and PHYSICS, preferably to "O" level. The school offers good experience to an enthusiastic teacher interested in working in a disciplined and responsive environment. There are 10 superbly equipped Science laboratories and all members of the Science staff are Honours Graduates. A keen interest in public examination work is essential.

Places in the balanced intake of this school, which has a large Sixth Form, are greatly in demand and the school enjoys an attractive location convenient to London.

Removal and other expenses payable in approved cases.

Application forms and further particulars may be obtained from the Headmaster, Dr. J. S. Leaning, to whom completed forms should be returned to as soon as possible. (Telephone: 01-462 2767.)

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury
Head Teacher: R. D. Smith, M.A.
(900 boys)
Required September, Graduate TEACHER to join a strong CHEMISTRY DEPARTMENT to teach to Open Scholarship level. A new Science block with 10 large laboratories and a large lecture theatre has just been completed. A full share of the "O" and "A" level courses and a good prospect of a special responsibility allowance for a suitably qualified candidate.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Apply by letter to Headmaster, giving full details and names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
SOHAM VILLAGE COLLEGE
Required for September, a TEACHER of CHEMISTRY (Scale 1) at this six-form entry 11 to 16 Comprehensive School (roll 980).

The person appointed will be required to teach mainly Chemistry but will be asked to teach Nuffield *Combined Science* in the *Lower* School. All the Sciences are offered to G.C.E. Ordinary level and the C.S.E. and there are excellent laboratories with good teaching facilities.

The Village College stands in extensive grounds of some 40 acres and serves the surrounding area as a Community School. Applicants are invited to say in what out-of-school activities they could offer help.

Unfurnished accommodation may be available at a reasonable rental.

Apply by letter with full curriculum vitae and details of two referees to the Warden, The Village College, Soham, Cambridgeshire CB7 5AA. Further particulars available (S.A.E.).

CAMBRIDGESHIRE

HUNTINGDON AREA

ERNULF COMMUNITY SCHOOL,
Barford Road, St. Neots,
Huntingdon

Ernulf School was opened in 1971 and will eventually be a 10-form entry Community Comprehensive School. It is based on fine new buildings and is well equipped.

Required *for* September, BIOLOGIST (Scale 1), *preferably* but not essentially, with experience, to teach *from* Third Year to Sixth Forms with some Combined Science in the first two years.

Apply immediately for application form and further details to the Principal (S.A.E. please).

CANTERBURY
KENT COLLEGE
(Direct Grant, Co-educational)
GRADUATE BIOLOGIST required for September to share in the teaching of Biology to "A" level, and General Science to the first two years. Kent College is a co-educational boarding school with 470 pupils ranging from 11 to 18 years of age. Salary above Burnham.

Apply to the *Headmaster, giving* full details of qualifications and names of referees.

COVENTRY
COVENTRY SCHOOL
Bablake
Well qualified BIOLOGISTS are asked to see the School's insertion under Independent Schools.

CROYDON
(London Borough of)
COLOMA CONVENT R.C. GIRLS' HIGH
Upper Shirley Road, Croydon
CR9 5AS
Telephone: 01-654 6228
Tenable: 1st September, 1978
GRADUATE required to teach CHEMISTRY to Advanced level.

Salary — Burnham Scale 1 (S.T.A.P.) with London Area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
OVERBURY HIGH SCHOOL
Overbury Crescent, New Addington,
Croydon CR0 0AB
Tel. 66 43153/8
Tenable: 1st September, 1978
Required for September, 1978, a capable and enthusiastic TEACHER of NUFFIELD COMBINED SCIENCE and BIOLOGY/CHEMISTRY for this 11 to 14 mixed high school. Help with extra-curricular activities would be welcome.

Salary: Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (*details on request*).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address. Closing date: 9th June, 1978.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Old Farleigh Road, Selsdon
South Croydon, London
Wanted for September next, CHEMISTRY GRADUATE to teach at all levels throughout the school. The science department is a large and flourishing one. Scale 1, Outer London Weighting. Scale 2 allowance may possibly be available for suitably experienced candidate.

Written applications to the Headmistress as soon as possible, with copies of two testimonials, names of two academic referees, curriculum vitae and S.A.E.

CUMBRIA
EDUCATION COMMITTEE
CARTMEL PRIORY SCHOOL
(11 to 16 mixed, C. of E. Comprehensive, 440 pupils)
Required for September, 1978 — A GRADUATE BIOLOGIST to teach all the subject throughout the school. Scale 1 post.

Applications by letter giving the names of two referees, to the Headmaster, Mr. F. H. Hampson, M.A., F.G.A., Cartmel Priory School, Headless Cross, Cartmel, Grange over Sands, Cumbria.

DERBYSHIRE
EDUCATION AUTHORITY
LONG EATON SCHOOL
Tamworth Road, Long Eaton,
Nottingham
Comprehensive: 1,600 plus pupils
Required September, 1978, Scale 1 ASSISTANT TEACHER for BIOLOGY.

Further details are available from the Headmaster. Applicants should forward a curriculum vitae, supporting statement and the names, addresses of two referees to the school.

DERBYSHIRE
ERNEST BAILEY GRAMMAR SCHOOL
New Street, Matlock
Derbyshire
(650 mixed)
Wanted for September, GRADUATE to teach PHYSICS to "O" and "A" level. Scale II post available for suitably experienced and qualified candidate, but applicants without experience will be considered.

Applications to the Headmaster immediately (no forms) stating qualifications, experience, other interests and giving names of two referees. (S.A.E. for acknowledgment, result.)

DERBYSHIRE
ST. THOMAS MORE SCHOOL
Upper Moor Road, Derby
(11 to 16 mixed comprehensive
900 on roll)
Required for September, GRADUATE TEACHER of PHYSICS (Scale 1) to teach full ability range.

Applications by letter with names *of two referees direct* to the Headmaster at school, S.A.E., please.

DEVON
OKEHAMPTON SCHOOL
Mill Road, Okehampton, Devon
(Comprehensive, co-educational: 1,500 on Roll)
Required for September, 1978, a TEACHER of BIOLOGY, Scale 1, to teach subject at all levels up to "A" level.

Application forms (stamped addressed envelope) from Headmaster returnable to him within 14 days.

DONCASTER
LOCAL EDUCATION AUTHORITY

NORTHCLIFFE COMPREHENSIVE SCHOOL
Gardens Lane, Conisbrough,
Doncaster DN12 3JS
(Telephone: Rotherham 864001)

BIOLOGIST POST
Scale 1

Required for September, 1978:

(Number on roll 1,200)

Required to teach BIOLOGY to "O" level and share in teaching of general science and environmental science in other forms. Northcliffe is an 11 to 16 school with 1,200 on roll in very good buildings.

Letter of application, no forms, with names of two referees, to the Headmaster as soon as possible.

DORSET
HIGHCLIFFE COMPREHENSIVE *SCHOOL*
(11 to 16)
Parkside, Highcliffe, Christchurch
(980 on roll)
Required September, 1978, TEACHER of PHYSICS and/or CHEMISTRY. Scale 1. Assistance with removal and legal expenses.

Application form from Headmaster on receipt of S.A.E.

DORSET
THE GRANGE COMPREHENSIVE SCHOOL (11 to 16)
Redvers Road, Christchurch
(850 on roll)
Required September, 1978, TEACHER for CHEMISTRY, Scale 1. Assistance with removal and legal expenses

Application forms and further particulars from Headmaster (S.A.E. please).

DURHAM
COUNTY COUNCIL
Qualified teacher required for September, 1978:—
DURHAM JOHNSTON SECONDARY SCHOOL
Four Form Entry; 160 in Sixth Form
BIOLOGY—Salary Scale 1—Good Honours Biology GRADUATE required to teach G.C.E. "A" level.

Stamped addressed envelope for application form to Area Education *Office, County Hall, Durham.*

Closing date for receipt of applications 26th May, 1978.

EALING
(London Borough of)
EDUCATION SERVICE
FEATHERSTONE HIGH SCHOOL
Western Road, Southall, Middlesex
SCIENCE TEACHER (Graduate preferred) required for September 1978, Scale 1. The applicant will be required to teach Chemistry to "O" level and Integrated Science based on "Science for 70's" and the Scottish Integrated Science Scheme.

The school has nine modern laboratories and the staff are assisted by three laboratory technicians. The curriculum is designed to prepare a large number of pupils for "A", "O" and C.S.E. examinations in every branch of the subject and a Mode 3 C.S.E. operates in the Upper School.

Applications will be welcome from students completing their *studies in June.*

London Allowance £402, plus Social Priority Allowance.

Forms obtainable from the Headmaster to be returned to the school as soon as possible (S.A.E.).

WALFORD HIGH SCHOOL
Bengarth Road, Northolt,
Middlesex UB5 5LQ
(1,300 Boys and Girls)
Required from September 1978, TEACHER of PHYSICS, Scale 1.

Applications from College leavers welcomed.

The school is in modern buildings and has excellent facilities which include a well equipped and serviced science wing.

London Weighting £402.

Letters of application to the Headmaster should include age, qualifications, the name and address of one educational referee (S.A.E.).

For the above posts, in appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

EALING
(London Borough of)
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL (GIRLS)
Queens Drive, London, W3 0HP
Group 11 (Eight-form entry)
Headmistress Dr. G. M. Longfield-Jones, M.A.
Comprehensive *High School for Girls* (12 to 16 years)
Required for September, 1978, an enthusiastic GRADUATE BIOLOGIST to teach the subject to C.S.E., "O" and "A" level and some Integrated Science to the junior forms. The school has a strong academic tradition and has developed its own junior course based, loosely, on the Scottish Integrated Science Scheme. This flourishing Science Department consists of nine teaching staff, four of which will be Biologists; three technicians service the seven well equipped laboratories. A particular interest in Biology would be especially welcomed.

London Allowance £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (S.A.E.) from the Headmistress at the school enclosing names and addresses of two referees and recent testimonials, to be returned as soon as possible.

London Borough of Sutton

Education Department

Supply Teachers

Qualified Supply Teachers are required immediately for day to day employment in various schools throughout the Borough. Applications will be considered from both primary and secondary trained teachers, but applicants who are able to teach in secondary schools would be particularly welcome, salary is based on Scale 1, including London Allowance (and Social Priority or Special Schools Allowance where applicable) at a daily rate of 1/200 of annual salary.

For further information please contact

The Director of Education
The Grove
Carshalton, Surrey SM5 3AL
Tel. 01-669 4499 Ext. 61 or 78

ilea INNER LONDON EDUCATION AUTHORITY

Secondary Vacancies

The Authority would be pleased to receive applications from experienced teachers who are qualified in the following subjects:—

Design and Technology
Home Economics
Mathematics
Needlecraft

Appointments will be made to a scale 1 post in the Authority's general teaching service, Inner London Allowance (£402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TS2), Room 67, The County Hall, London SE1 7PB, stating whether the application is for a first appointment or not, or you are welcome to telephone 01-633 2101 for further details.

SECONDARY
Science
continued

EAST SUSSEX

COUNTY COUNCIL
HASTINGS HIGH SCHOOL
FOR GIRLS
The Ridge, Hastings

(11 to 18: 180 in the VIth Form) Subject to final confirmation of the Secretary of State, Hastings High School will be reorganised as a comprehensive school and will take its first non-selective entry in September. There is a vacancy for a qualified GRADUATE (Scale 1) to teach CHEMISTRY throughout the school. Ability to teach middle school Mathematics will strongly recommend.

Application forms available from the Headmistress, to be returned as soon as possible.

ENFIELD

(London Borough of)
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, Southgate N14 6BN
(Roll 1,400)

SCIENCE TEACHER (Scale 1). Required for period 5th June to 31st December, 1978, a full-time or part-time teacher for Science to replace present incumbent on maternity leave.

Person appointed will be required to teach Combined Science in Lower School in addition to Biology to C.S.E./"O" level standard.

London Allowance payable £297 per annum.

Application forms (stamped addressed foolscap envelope) available from the Headmaster, to whom they should be returned as soon as possible.

ENFIELD

(London Borough of)
EDMONTON SCHOOL
Great Cambridge Road, Enfield EN1 1HQ
(Roll 1,450)
(Mixed Comprehensive)

A temporary TEACHER of BIOLOGY is required in September, for the Autumn Term in the first instance, to replace a member of staff on maternity leave. This is a well established comprehensive school with a strong Science tradition.

London Allowance payable £297 per annum.

Application forms (stamped addressed foolscap envelope) are obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX

COLBAYNS HIGH SCHOOL
(Roll 1,650)
Clacton on Sea
Telephone: Clacton on Sea 28131
Re-advertisement

Three posts are available in SCIENCE DEPARTMENT ideally TWO PHYSICS, ONE CHEMISTRY, for September.

Applications from Biologists and General Scientists considered. The School has 10 laboratories, plus specialist provision for Rural Studies and Electronics. Main emphasis after Year 1 on Separate Sciences. Opportunity for work at all levels in both subjects in a thriving highly motivated department.

Existing candidates will be considered.

Letters of application and curriculum vitae direct to Head of School.

ESSEX

KING JOHN (11 to 16 mixed) COMPREHENSIVE
(Roll 1,480 plus)
Shipwrights Drive,
Thundersley, Benfleet
Tel. Southend 558214

Required for September, SCIENCE TEACHER (2 posts possibly available) for large modern department with 9 well-equipped laboratory teaching rooms. Teaching throughout age range to "O" level and C.S.E. Physics or Biology specializations particularly desirable. Strong pastoral organization.

Further details and application forms from the Headmistress (foolscap S.A.E., please).

ESSEX

THE BOSWELLS SCHOOL
(Roll: 1,320)
Burnham Road, Springfield
Tel.: Chelmsford 64401

SCIENCE

TEACHER of PHYSICS or PHYSICS with GENERAL SCIENCE required September, to join well-established department enjoying excellent facilities in fine teaching environment.

Applications by letter initially to Headmaster giving names of two referees enclosing S.A.E.

HAMPSHIRE

ARNEWOOD COMPREHENSIVE SCHOOL
Gore Road, New Milton
(Number on roll, 1,109)
Scale 1 — GENERAL/COMBINED SCIENCE with some CHEMISTRY to "O" level.

Application and curriculum vitae with S.A.E. to Head.

HAMPSHIRE

ALL HALLOWS R.C. SCHOOL
Weybourne Road, Farnham
Comprehensive mixed, 11 to 18
Number on roll, 850
Required for September, 1978 :—
TEACHER for CHEMISTRY to "O" level and GENERAL SCIENCE in the Lower School, R.C. preferred. Scale 1 post.

Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HAMPSHIRE

BITTERNE PARK SCHOOL
Dimond Road, Southampton
SO9 1NE
(13 to 16; mixed comprehensive; number on roll, 1,150)
Required for September:
Scale 1—PHYSICS and/or COMBINED SCIENCE.

Apply by letter, with S.A.E., to Head as soon as possible.

HAMPSHIRE

GREAT SALTERNS SCHOOL
Baffins, Portsmouth PO3 5PZ
Comprehensive mixed, 12 to 18
1,220 on roll
Required from September :—
Scale 1—TEACHER of PHYSICS. Knowledge of S.C.I.S.P. would be of value. Scale 2 could be available for suitable applicant.

Apply by letter (curriculum vitae plus two referees) to the Head Teacher as soon as possible.

HAMPSHIRE

HARROW WAY SCHOOL
Harrow Way, Andover
Comprehensive mixed, 11 to 16
No. on roll: 1,130
Required September 1st
Scale 1, PHYSICS and/or CHEMISTRY.

Written applications to Head Teacher.

HAMPSHIRE

MERRY OAK SCHOOL
Acacia Road, Southampton,
SO2 7JY
(12 to 16 Boys Comprehensive, No. on roll: 606)
Required for September:
Scale 1, SCIENCE.

Apply by letter with S.A.E. to Head as soon as possible.

HAMPSHIRE

MILLBROOK SCHOOL
Green Lane, Southampton SO9 3SB
(12 to 16; mixed comprehensive; number on roll, 1,100)
Required for September:
Scale 1—BIOLOGY (Nuffield).

Apply by letter, with S.A.E., to Head as soon as possible.

HAMPSHIRE

MILLBROOK SCHOOL
Green Lane, Southampton,
SO9 3SB
(12 to 16 Mixed Comprehensive, No. on roll: 1,100)
Required for September, Scale 1, SCIENCE (Nuffield).

Apply by letter with S.A.E. to Head as soon as possible.

HAMPSHIRE

REDBRIDGE SCHOOL
Cuckmere Lane, Southampton
SO1 4JN
(12 to 16; mixed comprehensive; number on roll, 670)
Required for September:
Scale 1—SCIENCE (Physics).

Apply by letter, with S.A.E., to Head as soon as possible.

HAMPSHIRE

ROBERT MAY'S SCHOOL
West Street, Odiham
Comprehensive mixed 11 to 16
No. on roll: 720
Required for September, 1978—Scale 1 post SCIENCE to assist with Physical Science to C.S.E. and "O" level assistance with integrated science in the Lower School essential.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE

ST. EDMUND'S SCHOOL
Portsmouth
(Catholic Voluntary Aided six-form entry Comprehensive; mixed 11 to 18 years)
Required from September: TEACHER of SCIENCE (Scale 1), qualified to take some Boys' Physical Education.

Details of qualifications, experience, and names and addresses of two referees, to the Headmaster, St. Edmund's School, Upper Arundel Street, Portsmouth, PO1 1LD.

HAMPSHIRE

SPRINGFIELD SCHOOL
Central Road, Drayton
Portsmouth, PO6 1QY
(Comprehensive Mixed; 12 to 18; 1,120 on roll)
Required from September CHEMISTRY SPECIALIST (Scale 1).

Apply by letter, (names and addresses of two referees) to the Headmistress as soon as possible. S.A.E. for acknowledgment and further details.

HAMPSHIRE

WESTON PARK GIRLS' SCHOOL
Winchfield Close
Southampton, SO2 9JP
(12 to 16 Comprehensive; Roll 645)
Required for September: SCIENCE (Scale 1).

Apply by letter with S.A.E. to Head as soon as possible.

HAMPSHIRE

YATELEY SCHOOL
School Lane, Yateley
(Comprehensive Mixed; 11 to 18; Roll 1,735)
Required for September 1978: TEACHER for SCIENCE (principally in the Physics Department), Scale 1 post.

Letter of application, nominating two professional referees, to Head Teacher with S.A.E. for details.

HARINGEY

(Borough of)
WOOD GREEN SCHOOL
(M.C. SCHOOL)
TEACHER of CHEMISTRY

For further details, see under Secs—Science—Scale 2.

METROPOLITAN BOROUGH OF STOCKPORT

SECONDARY

Required for September 1978.

MOSELEY SCHOOL, NORTH DOWNS ROAD, CHEADLE HULME

TEACHER OF MATHEMATICS

(Ref. 725/TES)
Scale 1. STAP.

To teach Mathematics (S.M.P.) to 'O' level/C.S.E. with Engineering Drawing and Art. 'O' level/C.S.E. work in Engineering Drawing will be available for a suitably qualified applicant. An interest in Rugby, Football and Basketball, would be a recommendation.

Required for September 1978, until 31st August 1979

TEACHER OF ENGLISH

(Ref. 724/TES)
Scale 1. (Temporary part-time up to 13½ hours per week).
To teach English with some History in lower forms.

MARPLE HALL HIGH SCHOOL, HILL TOP DRIVE, MARPLE

This is a large, mixed 11-18 comprehensive school.

TEACHER OF ART

(Ref. 723/TES)
Scale 1. STAP.

Art is taught throughout the school and is a very popular option in the 4th, 5th and 6th forms. There are four specialist rooms and the successful candidate will have his/her own specialist base. Experience of work in three dimensions or in graphics and print-making would be an asset. The Department operates within a faculty structure alongside Music and Drama, and an interest in curriculum development would be of advantage.

TEACHER OF GEOGRAPHY

(Ref. 722/TES)
Scale 1. STAP.

Geography is taught as part of an Integrated Humanities programme in the first year, but then as a discipline in its own right from the second year onwards. The teacher is required to join a strong team of some half-dozen Geographers, and to contribute to the teaching of the subject at all levels. Geography is a popular option in the Middle School years and the 6th Form, while Geology is also offered as an option from the fourth year up.

HAZEL GROVE HIGH SCHOOL, JACKSONS LANE, HAZEL GROVE

TEACHER OF CERAMICS

(Ref. 721/TES)
Scale 1. STAP.

To teach in a Department of seven specialist staff in Years 1-6.

TEACHER OF PHYSICAL EDUCATION

(Ref. 720/TES)
Scale 1. STAP.

To teach in a Department of six specialist staff in years 1-6.

BRAMHALL HIGH SCHOOL, SEAL ROAD, BRAMHALL

TEACHER OF SPANISH

(Ref. 729/TES)
Scale 1. STAP.

A well qualified and experienced teacher of Spanish to teach the subject to 'O' and 'A' level. Spanish is taught to selected pupils from the beginning of the 3rd Year. The A/V course used is Adelante. Please state other subjects offered. A Scale 2 post is available for a suitably qualified and experienced teacher.

TEACHER OF CHEMISTRY AND PHYSICS

(Ref. 730/TES)
Scale 1. STAP.

Chemistry and Physics to C.S.E. and 'O' level. Nuffield Courses are followed throughout and Nuffield Combined Science is followed in the lower school. Applications for temporary part-time appointments for either Chemistry or Physics would be considered.

TEACHER OF BIOLOGY

(Ref. 731/TES)
Scale 1. STAP.

Human Biology (O/A) and 'O' and C.S.E. Biology would be available in the first instance with some Nuffield Combined Science in the Lower School. It is hoped that 'A' level work would become available for a suitable candidate.

MARPLE RIDGE HIGH SCHOOL, HIBBERT LANE, MARPLE

FACULTY OF SPECIAL EDUCATION ASSISTANT TEACHER

(Ref. 718/TES)
Scale 1. STAP.

Assistant Teacher of literacy skills to work in the Special Education Faculty. A particular interest in less able children and their problems is essential. The ability to teach numeracy would be an advantage. The special education faculty consists of a team of five teachers who work in a well equipped suite of rooms. Children from the first year through to the fifth year are able to receive special help.

Application forms and further details from the Headteacher (quoting reference). To be returned to the Headteacher by 30th May, 1978 (unless otherwise stated). If you require an acknowledgement, enclose S.A.E.

HARINGEY

(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,400 pupils, 260 in the Sixth Form)
Required for September:
GRADUATE TEACHER of CHEMISTRY

Three modern, well-equipped Chemistry Laboratories. Nuffield based course to C.S.E., G.C.E. "O" and "A" level standards well established.

Scale 2 post available for suitably experienced candidate.

London Allowance (£402) payable. Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HARINGEY

(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,400 pupils, 260 in the Sixth Form)
Required for September:
Part-time GRADUATE BIOLOGY TEACHER, two or three days a week.

The school moved into new buildings in 1971 and there are ten science laboratories. The Nuffield syllabus has been adopted.

London Allowance (£402) payable. Removal expenses—100 per cent allowed.

Forms of application (S.A.E.) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HEREFORD AND WORCESTER

(County Council of)
EDUCATION DEPARTMENT

BLESSED EDWARD OLDCORNE R.C. SECONDARY SCHOOL
(11 to 16)
Timberdine Avenue, Worcester WR5 2BE
(Number on roll, 485)

Required for September, 1978, an ASSISTANT TEACHER (Scale 1) for PHYSICS to "O" level and C.S.E. and for COMBINED SCIENCE with the Lower School.

Application forms and further particulars may be obtained from the Headmaster at the school upon receipt of an S.A.E. (foolscap).

HEREFORD AND WORCESTER

(The County Council of)
EDUCATION DEPARTMENT

PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham
Worcs WR11 4QH

Required for 31st August, 1978, TEACHER of SCIENCE to teach BIOLOGY to C.S.E. and "O" level; possibility of Sixth Form work for suitable candidate with combined Science in Year 3. Interest in Games, Voluntary Service will be an advantage.

Letters of application with curriculum vitae should be sent to the Headmaster as soon as possible.

HEREFORD and WORCESTER

COUNTY COUNCIL
EDUCATION DEPARTMENT
PRINCE HENRY'S HIGH SCHOOL
Victoria Avenue, Evesham, Worcs. WR11 4QH

(The school was an old established grammar school which took its first unselected intake in 1973 and has now become a comprehensive High School (13 to 18) of 1,000 pupils).

Required for 31st August, 1978, TEACHER of SCIENCE and GEOGRAPHY to teach Biology and Geography to O/C.S.E. with Combined Science in Year III. (About two-thirds Science and one-third Geography).

An interest in helping with games and voluntary service will be an advantage.

Further details from the Headmaster to whom curriculum vitae should be sent as soon as possible.

HEREFORD AND WORCESTER

COUNTY COUNCIL
WORCESTER, NUNNERY WOOD SECONDARY SCHOOL
Spetchley Road, Worcester WR5 2LT
(Co-educational, 1,100 on roll, 11 to 16 age range)

Required for 31st August, 1978, ASSISTANT TEACHER of PHYSICS and GENERAL SCIENCE (Scale 1). The Department has well established courses leading to G.C.E. "O" level and C.S.E. Mode I and III.

Further details and application forms are available from the Headmaster, upon receipt of an S.A.E. (foolscap).

KINGSTONE HIGH SCHOOL
Kingstone, Hereford HR2 9HJ
(Roll 670; 11 to 16 Comprehensive)

Required for September, 1978, a well-qualified TEACHER of SCIENCE (Scale 1) with special interest in Chemistry, who is able to take general science with lower forms and Chemistry to "O" level. The school has three new and well equipped laboratories.

Further details and application forms from the Headmaster, upon receipt of an S.A.E. (foolscap). Forms to be returned to the Headmaster as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
THE CAVENDISH SCHOOL
Hemel Hempstead
(Co-educational; 1,000 pupils—190 in the Sixth Form)

Required September, 1978, a PHYSICS or PHYSICAL SCIENCE GRADUATE to teach to C.S.E., "O", "A" and "S" levels. Science is taught as an integral part of the core curriculum with a wide variety of exams at 16 plus. Nuffield "A" levels well established in Physics and Chemistry. Removal expenses normally refunded and help with housing possible.

Applications (no forms) enclosing names of two referees and curriculum vitae to the Headmaster, S.A.E.

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
(Tel.: Tring 2303)
(Vol. Controlled C. of E. Mixed all-ability 6 Form Entry School. Age range 11-18 years)

Tring is a small country town pleasantly situated in the Chiltern Hills 40 minutes from Central London. For September, 1978, a GRADUATE TEACHER to join the SCIENCE Department, having purpose built well equipped Science block. Well established courses running to CSE, "O" and "A" level.

The person appointed will be required to teach BIOLOGY in upper forms and share general Science teaching in years 1 and 2.

London Fringe Allowance payable.

Letters of application (no forms) to Headmaster giving details of qualifications, curriculum vitae and names of two referees.

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

SIMON BALLE SCHOOL
Mangrove Road
Hertford, SG13 8AJ

Full-time TEACHER of BIOLOGY (Scale 1) required from September for this all-ability school (11 to 18 years age range). To join a busy, successful department, taking pupils for Combined Science in the junior years to specialised "A" level in the Sixth Form. Preference will be given to a candidate able to offer some Chemistry teaching, possibly up to "A" level standard.

Applications by letter to the Headmaster with names of two referees to be sent as soon as possible.

HERTFORDSHIRE

COUNTY COUNCIL

NORTH HERTS DIVISION

THE MERIDIAN SCHOOL
Royston
(13 to 18 Upper Coeducational 720 on roll, 140 in Sixth Form)

TEACHER of SCIENCE (Physical Sciences) required September. Opportunity for young enthusiast to join large team of scientists in progressive department.

Applicants should submit detailed letter to Headmaster and give names of two referees.

HERTFORDSHIRE

COUNTY COUNCIL

ST ALBANS DIVISION

FRANCIS BACON SCHOOL
(Group 11)
Drake's Drive, St Albans

Qualified GRADUATE TEACHER required September, to assist with BIOLOGY from 3rd year in CSE, "O" and "A" levels. Thriving Department with many examination candidates. Temporary post (maternity) to February, 1979, with possibility of permanent appointment. 6-form entry, all-ability, coeducational school with 900 on roll, including 120 in sixth form.

Applications, naming two referees, to the Headmaster.

HERTFORDSHIRE

COUNTY COUNCIL
THE CAVENDISH SCHOOL
Hemel Hempstead
190 in the Sixth Form)
(Co-educational; 1,000 pupils—

Required for September, 1978, MASTER or MISTRESS to teach Nuffield BIOLOGY to "A" level and COMBINED SCIENCE in the Main School. Excellent facilities and flexible new curriculum. Removal expenses normally refunded and help with housing possible. Additional allowance of £150 per annum.

Applications immediately to the Headmaster (no forms) enclosing names of two referees and curriculum vitae (S.A.E.).

HILLINGDON

(London Borough of)
QUEENSMEAD SCHOOL
Queens Walk, South Ruislip
HA4 0LS
(Number on roll—1,030—Sixth Form 150)
Headmaster, Mr. G. D. Dillon, B.A.

Required in September, 1978, TEACHER OF PHYSICS and COMBINED SCIENCE for this six-form entry "all-through" comprehensive school situated in a pleasant residential area in West London.

The Science Department follows the Nuffield Combined Science scheme for the first two years, after which Chemistry, Physics and Biology are taught as separate disciplines. There are well-established courses in Physics to C.S.E. "O" and "A" levels, and the successful candidate will share in the teaching of the subject at all levels.

A Scale 2 post is available for a suitably experienced and qualified applicant, or applications will be welcome from teachers qualifying this summer.

Apply as soon as possible by letter to the Headmaster at the school, giving curriculum vitae and the names of two referees and enclosing S.A.E.

London Allowance payable.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster, Mr G. C. H. Widdall, JP

Required from September 1978 for one year (due to secondment of staff) TEACHER OF CHEMISTRY (Scale 1) ability to teach the subject to "O" level an advantage.

Longford School is a well-established coeducational comprehensive (11-plus to 18-plus age-range; 1,400-plus on roll) based on a School Counselling House Tutorial organization.

London Allowance, £297 payable. Closing date within 7 days.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications, experience and names of two referees (stamped addressed foolscap envelope).

P. J. Lee, Director of Education.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE The Civic
Education Department, Hounslow
Centre, Lampton Road,
TW3 4DN
HESTON SCHOOL
Heston Road, Heston TW5 0RQ
(Group 10 Mixed Comprehensive School)
11 to 18-plus age-range
(roll in September 850)
Headmaster, Mr M. C. Moulton BA

Required for September, 1978— A GRADUATE TEACHER OF PHYSICS (Scale 1) to share in the fifth-year teaching of the subject to the examination level. There is a possibility of "A" level work for a suitably qualified candidate. An ability to teach Integrated Science in years one and two would be an advantage. Separate Sciences are taught to all pupils in the third year. This appointment, which is necessitated by an increase in science teaching in the school, will build up the department to seven members.

Three new laboratories are due to be completed by September giving the school total science accommodation of six laboratories.

London Allowance £297 payable. Closing date: within seven days.

Applications, giving full curriculum vitae and the names and addresses of two referees, should be made by letter to the Headmaster (stamped addressed foolscap envelope, please).

P. J. Lee, Director of Education

SECONDARY
Science
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

DARTFORD DIVISION

WILMINGTON SECONDARY SCHOOL (MIXED)
Wilmington Hall, Common Lane,
Wilmington, Dartford

TEACHER for SCIENCE, particularly Physics, required in September. Scale 1, Fringe allowance. This four-form-entry mixed school was opened with a first year intake in new buildings in rural surroundings in September, 1974, and the first public examinations will be taken in Summer 1979.

Application forms, which should be returned by June 2, and further details are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A.

S.A.E. (foolscap) should be sent with the request for an application form.

GRAVESHAM DIVISION

THAMESVIEW SCHOOL
Thong Lane, Gravesend

TEACHER of SCIENCE required for September. Ability to offer Music in the Lower School an advantage.

Thamesview School opened in September, 1968, in new purpose-built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size, 1,100 boys and girls on roll up to the age of 16. "O" level and C.S.E. courses are already well established.

DOVER DIVISION

DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 10)

Required September PHYSICIST preferably with an interest in Electronics.

The post would suit a ham radio enthusiast.

Written applications to the Headmaster immediately with full curriculum vitae.

MAIDSTONE DIVISION

SWADELANDS SCHOOL
Lenham
(Roll 1,000; 11 to 16 years mixed)
(Rural setting)

Required September, 1978, well qualified SCIENCE TEACHER, preferably a physicist. C.S.E. and G.C.E. courses established in the school.

Applications to the Headmaster (S.A.E.), naming two referees.

ASHFORD DIVISION

THE TOWERS SCHOOL
(Boys and girls; roll 1,000)
Faversham Road, Kennington
Ashford

GRADUATE (Scale 1) required for September, to teach MATHEMATICS and SCIENCE. Initially in the Lower School, but there will be opportunity for Upper School work in the future. Nuffield Combined Science and Kent Mathematics Project being developed at present. Excellent facilities available.

Applications by letter to the Headmaster at the school, giving the names of two referees.

ROTHELAWE SCHOOL
(Boys and girls; roll 614)
Jemmett Road, Ashford

Wanted for September, 1978, to join an active and growing Department, an enthusiastic TEACHER of SCIENCE with particular interest in Physics to C.S.E./"O" levels. The Department is participating in the development of CESIS material. Combined Science is taught to a comprehensive first and second year intake.

SHEPWAY DIVISION

BROCKHILL AND ST. LEONARD'S SECONDARY SCHOOL
Hythe, Kent

Required for September, 1978, in this newly established non-selective secondary school for 1,300 boys and girls. The school is divided into an upper school (13 to 16 plus) and a lower school (11 to 13).

Scale 1 post. TEACHER required for PHYSICS and GENERAL SCIENCE in upper school.

Applications to Headmaster, Mr. P. Nation, at Brockhill School as soon as possible. S.A.E.

SOUTHLAND'S SCHOOL
(founded 1610)
New Romney

Southland's School is a developing 11 to 18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There are extensive new buildings nearing completion and the school is set in ample playing fields.

A TEACHER is required for September to share in the teaching of COMBINED SCIENCE in the Lower School and to make a contribution to the teaching of BIOLOGY in the Upper School. This could suit a probationer teacher but a scale 2 post is available for a suitably qualified teacher who will co-ordinate the work of the Department in the Lower School. A new laboratory suite is now in use. All the work of the Science Department is Nuffield based.

Apply by letter to the Headmaster at the school, giving details of qualifications, experience and interests, together with the names of two referees.

SOUTHLAND'S SCHOOL
(founded 1610)
New Romney

Southland's School is a developing 11 to 18 Comprehensive with about 1,500 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea. There are extensive new buildings nearing completion and the school is set in ample playing fields.

A TEACHER is required for September to share in the teaching of COMBINED SCIENCE in the Lower School and to make a contribution to the teaching of CHEMISTRY in the Upper School. A new laboratory suite is now in use.

This could suit a probationer teacher but a scale 2 post is available for a suitably qualified teacher who will co-ordinate the work of the Department in the Lower School.

All the work of the Science Department is Nuffield based.

Apply by letter to the Headmaster, giving details of qualifications, experience and interests, together with the names of two referees.

LANCASHIRE

ST. MICHAEL'S C.E. HIGH SCHOOL
Chorley, Lancashire PR7 1RS
Applications are invited from a SCIENTIST for a post available in September, 1978.

Details available from Headmaster (S.A.E. please).

LANCASHIRE

THORNLEIGH SALESIAN COLLEGE
Sharples Park, Bolton BL1 6PQ
(R.C. direct grant; comprehensive 1979
800 boys, 150 Sixth Form)
SCIENCE GRADUATE required in September to teach PHYSICS/MATHEMATICS to "O" level and GENERAL SCIENCE in Lower School. (Scale 1.) The post is suitable for newly qualified teachers: Ability to help with games an advantage.

Applications to the Headmaster (no forms) giving names of two referees and curriculum vitae.

LEICESTERSHIRE

ENGLISH MARTYRS R.C. SCHOOL
Anstey Lane, Leicester
Comprehensive 11-18
(Roll 840)

BIOLOGY
(Scale 1)

Required August: BIOLOGY TEACHER for lower school and COMBINED SCIENCE.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees.

LINCOLNSHIRE

GAINSBOROUGH MIDDLEFIELD SECONDARY SCHOOL
Burnham Scale 1 £2,904 to £1,662
Number on Roll: 805
ASSISTANT TEACHER
Required from September 1978 in this pleasantly situated school for which 11-16 comprehensive plans have been approved. GRADUATE to teach mainly PHYSICS, with possibly some Chemistry and Mathematics throughout the school. Ability to play the piano and some interest in Music and other extra-curricular activities will be a strong recommendation.

Application forms and further particulars on receipt of S.A.E. from the Headmaster at the school, Middlefield Lane, Gainsborough, Lincolnshire, to whom they should be returned not later than 2 June 1978.

LONDON

BACON'S C.E. COMPREHENSIVE SCHOOL
Deleford Road, London, S.E.16
SCIENCE
(Scale 1)
Required for September, a BIOLOGIST with an interest in teaching Integrated Science at C.S.E. level. It is hoped to introduce a Nuffield Secondary Science course shortly and a suitable candidate could expect to play an important part in its development. The school is a six form entry mixed comprehensive and insists upon and achieves a high standard of appearance, dress and discipline which staff are expected to support.

Apply by letter, in the first instance, giving details of names of two referees to the Headmaster at the school.

LONDON, S.W.12

LA RETRAITE HIGH SCHOOL
Atkins Road, London SW12 0AB
A Roman Catholic Voluntary Aided all ability girls' school. Roll 850 girls
Required for September, 1978, A CHEMIST or BIOCHEMIST to join a very flourishing Science Department. There will be an opportunity to share in the teaching of Chemistry to Ordinary and Advanced level with the possibility of teaching Nuffield Combined Science within the all ability intake in the first two years of this re-organising school.

Application forms (S.A.E.) may be obtained from the Headmistress at the school.

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
THORPE ST ANDREW SCHOOL
Laundry Lane, Thorpe St. Andrew
Norwich, NR7 0XS
Head Teacher, Dr. C. J. Scott
(Roll 1,700)
Required for September, 1978:—Scale 1 TEACHER of PHYSICS or CHEMISTRY—work up to "A" level. Modern courses being followed, mainly Nuffield. Large Sixth Form.

Application by letter with curriculum vitae as soon as possible to the Headmaster, from whom further details are available upon receipt of a stamped addressed envelope.

NORTHAMPTON

HENRY GOTCH SCHOOL
Deeble Road, Kettering,
Northants NN15 7AA
Required for September, 1978, a TEACHER of BIOLOGY (Scale 1), graduate preferred, for third year and C.S.E. classes. Must be prepared also to teach combined Science to first and second year classes.

Further details and application forms from Headmaster (please send foolscap S.A.E.).

NORTHUMBERLAND

COUNTY COUNCIL

PRUDHOE COUNTY HIGH SCHOOL
Moor Road, Prudhoe,
Northumberland, NE42 5LJ
(Comprehensive Co-educational 13 to 18 years)

GRADUATE to share in teaching of BIOLOGY.

Required for September throughout the school, including G.C.E. "A" level with an ability to teach chemistry to "O" level.

Application forms, returnable by June 2nd, obtainable by sending a foolscap S.A.E. to the Headmaster.

BEDLINGTON ST. BENET BISCOP R.C. AIDED HIGH SCHOOL
Ridge Terrace, Bedlington,
Northumberland

TEACHER OF BIOLOGY
(Scale 1)

Required for September.

The successful candidate should be able to offer Nuffield Chemistry to "O" level.

Application forms, returnable by June 2nd, are obtainable by sending a foolscap S.A.E. to the Headteacher.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
QUARRYDALE COMPREHENSIVE SCHOOL
Stoneyford Road, Sutton-in-Ashfield
Notts. NG17 2DU
Headmaster: T. Hamble, M.A., J.P.
Mixed 1,400 (11 to 18)
For September, TEACHER (Scale 1) of BIOLOGY in Year one to five. Interest in the environmental and practical aspects of the subject desirable.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE

COUNTY COUNCIL

BANBURY SCHOOL
Ruskin Road, Banbury, Oxon
(Federal, 2,200 pupils in three halls, 11 to 16, and Upper School, 16 to 19)

Required in September, a well-qualified and trained TEACHER of CHEMISTRY, also able to offer teaching in one other subject, e.g. Mathematics, Physics, Biology, Geography, Rural Sciences and Economics.

Nuffield programmes are well established in all the sciences, and a practical approach to teaching and learning is sought at all levels.

This appointment will be to Burnham Scale 1. New entrants will have the benefit of an established professional tutor scheme.

Further particulars may be obtained (S.A.E., please) from the Principal, to whom letters of application, including full details of qualifications and experience, if any, and quoting two names for reference, should be sent as soon as possible.

OXFORDSHIRE

COUNTY COUNCIL

DRAYTON SCHOOL
Drayton Road, Banbury
Oxfordshire OX16 0UD
(Roll: Sept. 1978—1,140)

Required for September, 1978, in this new and rapidly expanding Group XI Comprehensive (11-16) School, two SCIENCE TEACHERS, as follows:

(i) To teach BIOLOGY (including Health Education), for approximately two thirds of the timetable and Junior Science for the remaining third. This will become a full-time Biology post from September 1979. Scale 1.

(ii) To teach PHYSICS to Years 3-5 and PHYSICAL SCIENCE to Years 1-2. Scale 1. An interest in photography would be an added recommendation for this post.

Letters of application (S.A.E.) to the Headmaster at the school, giving the names of two referees and full details of training, qualifications and experience.

OXFORDSHIRE

COUNTY COUNCIL

THE ABBEY SCHOOL
Berinsfield, Oxon

A TEACHER for "O" level and C.S.E. PHYSICS and lower school INTEGRATED SCIENCE is required for September. Candidates applying for their first post in teaching will be considered.

The school, which is fully comprehensive, is expanding to cover the 11 to 16 age range and will increase in roll from 650 in September, 1978, to 900 in a few years' time.

Applications by letter, to the headmaster, enclosing relevant details with the names of two referees.

OXFORDSHIRE

COUNTY COUNCIL

WARRINER SCHOOL
Bloxham, Banbury, Oxon
Roll: 1,100

Required for September due to expansion, a TEACHER of CHEMISTRY to share in the teaching of this subject throughout the school.

Further details (S.A.E.) can be obtained from the Headmaster to whom letters of application, giving full personal details and names and addresses of two referees, should be submitted 10 days after the appearance of this advertisement.

OXFORDSHIRE

COUNTY COUNCIL

WARRINER SCHOOL
Bloxham, Banbury
Roll 1,100

Required for September, a TEACHER to be responsible for PHYSICS and also to work with Technical Studies Teachers in the development of a new Applied Science and Technology Course.

Further details (stamped addressed envelope) can be obtained from the Headmaster to whom letters of application, giving full personal details and names of two referees, should be submitted immediately.

REDBRIDGE

(London Borough of)
HAINAULT HIGH SCHOOL
Harbourough Road, Hainault, Ilford
IG6 3TN
Telephone: 500 4266
Headmaster:
J. I. Westbury, M.Ed., Dip.Th.
Suitably qualified and experienced TEACHER of COMBINED SCIENCE (Scale 1) required for September 1978 in this newly established 11-18 mixed comprehensive school to teach mainly in the Upper School (3rd-6th Years) across the ability range. Please state Specialist subjects. Interest in Sports and Clubs an advantage. Newly qualified applicants would find the post attractive.
NIGHTINGALE HIGH SCHOOL
Chancroft Avenue, Wanstead E11
Telephone: 989 9032
Headmaster: Mr. M. J. Wootton, B.Sc., L.R.I.C., M.I.Biol.
Suitably qualified and experienced TEACHER of COMBINED SCIENCE (Scale 1) required for September 1978 in this developing 11-18 mixed comprehensive school to join an expanding department. Opportunities for specialist science teaching to "O" level. The Department has recently moved into a new fully equipped Laboratory suite.

Outer London Allowance is payable.

Further details are available from the Headteacher at the school concerned to whom applications by letter should be sent as soon as possible giving details of age, education, qualifications and experience together with the names of two referees, or S.A.E.

RICHMOND UPON THAMES

(London Borough of)

GREY COURT SCHOOL
(11 to 16, mixed Comprehensive)
Ham Street, Ham, Richmond
Surrey

Required for September, 1978, TEACHER of BIOLOGY, Scale 1.

A well-qualified GRADUATE is sought to teach Biology throughout the school.

Biology is taught as a separate discipline in the first three years and up to "O" level. The school has just moved into new laboratories. Opportunities exist for promotion within the school.

Forms and further details (S.A.E. 9in. x 6in.) from the Headmaster of the school, to whom completed forms should be returned within 10 days.

RICHMOND upon THAMES

(London Borough of)

SHENE SCHOOL
Park Avenue, East Sheen
SW14 8RG
SCIENCE
Scale 1

Required for September, 1978, a TEACHER (Scale 1) of PHYSICS to "O" Level. Courses in Combined Science are being designed in the school and an interest in developing the links between Science and Technology would, therefore, be an advantage.

Shene is an 11 to 16 mixed comprehensive situated in pleasant grounds close to Richmond Park.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmaster at the school by 29th May.

RICHMOND UPON THAMES

(London Borough of)

WHITTON SCHOOL
(11 to 16 Comprehensive 940 pupils mixed)
Percy Road, Whitton
Middlesex TW2 6JW

Applications are invited for the following post available from September 1, 1978. Outer London Allowance payable.

ASSISTANT TEACHER OF SCIENCE
(Scale 1)

Applicants must be enthusiastic and good TEACHERS able to teach PHYSICS to G.C.E. "O" level as well as to C.S.E. He or she may expect also to teach NUFFIELD COMBINED SCIENCE to pupils in the first and second years. Facilities are excellent, including a suite of five laboratories, 2 preparation rooms and darkroom with photographic equipment. The department works as a team of six specialists supported by good technical assistance.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmaster at the school immediately.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless othtrwise stated :—

Closing date is 14 days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all Schools, and other posts in primary, middle and special schools, forms are available from and returnable to the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the Head Teacher of the School concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 2(S) POST

S.447 REDWOOD CROFT E.S.N.(S) SCHOOL (No. on roll: 63; 3-16 years)
Westerton Road, Tingley, Wakefield WF3 1NR
Telephone: Morley 532202
Headteacher: Mrs. S. M. Smallies
Required for September, 1978, an experienced teacher as HEAD of the Special Care Unit which caters for 18 children. The teacher appointed will lead a team of 4 staff and also work in close liaison with a part-time physiotherapist, nursing staff and other professional agencies involved with the school. Applicants should be able to work out learning programmes and advise other staff on the curriculum and detailed programmes for the Unit. The teacher appointed should be willing to teach other groups in the Main School and with this in mind, applicants should state special interests and aptitudes.

TEMPORARY POST SCALE 1 + S.S.A.

N.E.448 LARCHFIELD SCHOOL (No. on roll: 17; 3½-11 years)
Leadhall Lane, Harrogate
Telephone: Harrogate 871077
Headteacher: Miss J. M. Fardell
Required for September, 1978: temporary Nursery/Infant Teacher. Genuine interest in children with learning problems, to work in team situation with a group of physically handicapped children. Ability to play piano an advantage.

HIGH/SECONDARY SCHOOLS

SCALE 3 POST

E.457 CORPUS CHRISTI R.C. HIGH SCHOOL
(No. on roll: 850 (mixed): 11-18 years)
Neville Road, Leeds, LS9 0HA
Telephone: Leeds 602134
Headteacher: Mr. J. Rossiter
Under the Scheme of Reorganisation this school will become a mixed comprehensive upper school for pupils from 13 years in September, 1978.

Required for January, 1979: teacher to be second in the MATHEMATICS DEPARTMENT. S.M.P. is taught in the main school up to C.S.E. and 'O' level standard. A Mode 3 examination with limited grades is available for the less academic pupils. At 'A' level, pupils take either Pure and Applied Mathematics or Pure Mathematics with Statistics. Computer Studies in taught in the main school and Sixth Form to C.S.E. and 'O' levels. The person appointed will be expected to share in the 'A' level teaching and assist in some, if not all, of the following:
(a) organisation of Mode 3
(b) organisation of Computer Studies
(c) organisation of Resources
Application forms may be obtained from the Very Rev. Monsignor T. Canon Murphy, Cathedral House, Great George Street, Leeds, LS2 8BE, to whom they should be returned.

SCALE 1 POSTS

W.445 WEST LEEDS GIRLS' HIGH SCHOOL
(No. on roll: 699; 13-18 years)
Congress Mount, Leeds LS12 3DT
Telephone: Leeds 633426/7
Headteacher: Miss M. C. McIntosh
Required for September, 1978: teacher for PHYSICAL EDUCATION (Scale 1). Physical Education is well established within the school and a wide range of activities is offered. Preference will be given to applicants who can assist with the teaching of Human Biology. Applicants with special interest in outdoor pursuits would be welcomed as would teachers seeking their first post.

GARFORTH COMPREHENSIVE SCHOOL (No. on roll: 1,830; 11-18 years)
Lidgett Lane, Garforth, Leeds LS25 1LJ
Telephone: Leeds 869091
Headteacher: Mr. I. A. G. Lowton
E.458 Required for September, 1978, experienced teacher of MATHEMATICS to join a large department. The successful candidate would need to have proven ability in dealing with less able pupils.
E.459 Required for September, 1978: teacher of SCIENCE to join this large department. The successful candidate would be required to teach Science to 1st to 5th Year pupils and for the present would be expected to be able to teach a subsidiary subject for a small proportion of the week.

N.W.452 HORSFORTH SCHOOL (COMPREHENSIVE)
(No. on roll: 1,050 mixed; 11-18 years—Sixth Form starting September, 1978, with 75 in Lower Sixth)
Lee Lane East, Horsforth, Leeds LS18 5RF
Telephone: Horsforth 581265
Headteacher: Mr. D. Squires
Required for September, 1978, teacher of GERMAN and FRENCH able to offer 'A' level German with French in the main school. Experience with Nuffield courses an advantage.

CORPUS CHRISTI HIGH SCHOOL
(No. on roll: 850 (mixed): 11-18 years)
Neville Road, Leeds LS9 0HA
Telephone: Leeds 602134
Headteacher: Mr. J. Rossiter
Under the Scheme of Reorganisation this school will become a mixed comprehensive upper school for pupils from 13 years in September, 1978.

E.460 Required for September, 1978: enthusiastic specialist teacher of PHYSICAL EDUCATION to join a well established department. The person appointed will be expected to coach mixed groups in gymnastics and games activities and to take an active role in the department's extra mural activities. Ability to teach Netball and Hockey is essential; coaching qualifications in these games will be an advantage.
E.461 Required for September, 1978: enthusiastic and inventive teacher of GENERAL SUBJECTS qualified in techniques of diagnosis and assessment with a special interest in remedial teaching.
Application forms may be obtained from the Very Rev. Monsignor T. Canon Murphy, Cathedral House, Great George Street, Leeds LS2 8BE, to whom they should be returned.

PRINCE HENRY'S GRAMMAR SCHOOL
(No. on roll: 1,280; 13-18 years)
Otley, West Yorkshire LS21 2BB
Telephone: Otley 3524/5
Headteacher: Mr. N. H. Bousfield
N.W.453 Required for 1st September, 1978: teacher of PHYSICS and SCIENCE. This post will be associated with courses towards C.S.E. Mode 3 and City and Guilds (Foundation) as well as C.E.E. and T.E.C. and the more conventional G.C.E. (Ordinary). Apply by letter

N.W.454 Required for 1st September, 1978: teacher of ECONOMICS and COMMERCE. 'O' level in first instance; 'A' level possible, depending upon candidate. An interest in taking up Careers Advisory Work would be an advantage—specify this or other subject offered in letter to Headteacher (no forms).

TEMPORARY POST (SCALE 1)

READVERTISEMENT

N.E.451 ALLERTON HIGH SCHOOL
(No. on roll: 680; 13-18 years)
King Lane, Leeds LS17 7AG
Telephone: Leeds 684216
Headteacher: Mr. S. Richardson
Required in September, 1978, for the next academic year: temporary teacher of GIRLS' P.E. to assist in a well-organised and enthusiastic department. Applicants should be willing to assist in the many and varied extra-curricular activities and to make the fullest use of the excellent facilities, which include a large, modern Sports Hall and on-site playing fields. The post is available because of maternity leave.

SECONDARY
Science
continued

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
CLIFTON COMPREHENSIVE SCHOOL
(11 to 16; mixed; approximately 750 on roll)

Required for September, 1978:
ASSISTANT TEACHER—Scale 1, required for BIOLOGY, HUMAN BIOLOGY and GENERAL SCIENCE.

Closing date: May 30, 1978.

Application forms available from the Principal Recruitment Officer, *Education Offices*, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
JOSEPH EASTHAM HIGH SCHOOL
Hilton Lane, Little Hulton, Worsley M28 6RY
800 Boys and Girls, 11 to 16, Comprehensive

Required from September, 1978

Assistant TEACHER for PHYSICS with some General Science. Burnham Scale 1.

Applications from new entrants to the profession welcome.

Further information and application forms may be obtained from the Headmaster at the above address. Closing date fourteen days from appearance of this advertisement. (Please send S.A.E.)

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD HALL HIGH SCHOOL
Old Hall Road, Maghull, Liverpool L31 6NA

Required for September, 1978, in this 6 form entry 11 to 18 mixed comprehensive school, A TEACHER of SCIENCE capable of teaching CHEMISTRY up to the 5th year.

Ability to assist in the development of courses for less able pupils in year 3 to 5 would be an advantage. (Scale 1.)

Application forms available on receipt of S.A.E. from the Headmaster of the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE:
SACRED HEART HIGH SCHOOL,
Liverpool Road, Crosby, Liverpool L23 [illegible]

Required for September, 1978: BIOLOGY (Scale 1). A qualified graduate TEACHER of BIOLOGY (with some General Science) to teach throughout the school to C.S.E. and "O" level. Applications from newly qualified graduates are welcome.

Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster of the school.

Closing date for the receipt of application form: 2nd June, 1978.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
St. Thomas Aquinas R.C. High School
St. Nicholas Drive, Bootle, Merseyside L30 2RQ

Required for: September 1978.
A TEACHER of BIOLOGY Scale 1 post.

This post will give the successful applicant an opportunity to share in the teaching of the subject to "O" level and General Science in the Lower School.

Application forms and further details are available on receipt of a S.A.E. from the Headmaster of the School.

Closing date for the receipt of application form within two weeks of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
PARK HOUSE SCHOOL,
Bawtry Road, Sheffield S9 1WD
(an 11 to 18 coeducational secondary, 580 pupils on roll)

Required for September, 1978 — A SCIENCE TEACHER, Scale 1 or 2 according to experience. Teaching will involve full age and ability range, with adequate opportunity to teach specialism. A willingness to teach science generally would be an advantage.

Further details are available from the Headmaster (telephone Sheffield 449588). Apply by letter giving full curriculum vitae and the names and addresses of two referees within seven days.

SHROPSHIRE
EDUCATION COMMITTEE
CHARLTON SCHOOL,
(11 to 16 Mixed Comprehensive)
Severn Drive, Wellington, Telford, Salop

Required for September, a well qualified TEACHER of PHYSICAL SCIENCE and MATHEMATICS.

Further details from Head (S.A.E.).

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE SCHOOL,
Market Drayton, Salop, TF9 3HF
(1,350; 11 to 18)

Wanted for September 1978: a BIOLOGIST (Scale 1) to teach throughout the school. Advanced work possible.

Further details and application forms from the Head (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
LANGLEY GREEN
Kineton Green Road, Olton, Solihull
(Six-form entry, purpose-built, mixed 11 to 16)

Required for September: an enthusiastic BIOLOGIST (Scale 1) to teach BIOLOGY and HUMAN BIOLOGY in the Upper School, Combined SCIENCE in years 1 and 2, and to help with Science Club activities.

Six Science laboratories, animal house, *mature conservancy area* and pond.

Detailed applications to Headmistress (please enclose S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood, Birmingham B37 [illegible]

Required for September, TEACHER for SCIENCE (Scale 1). Excellent facilities: C.S.E. and G.C.E. "O" level courses.

This is a purpose-built school of about 1,200 boys and girls of all abilities between 11 and 16, with a separate wing for First Year students.

Application by letter with curriculum vitae to the Headmaster (S.A.E.).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LEEK HIGH SCHOOL,
Warrington Hall, Westwood Road, Leek, Staffordshire
(Group 11, age range 11 to 18 years, number on roll 1,120)

Required for September 1978 — TEACHER of PHYSICS, to teach the subject throughout the School to CSE, GCE "O" and "A" levels. It will be helpful if candidates are able to teach some *Chemistry or Biology or General Science* in the Lower School.

Forms of Application are obtainable, on receipt of an S.A.E., from the Head Teacher at the School, to whom they should be returned not later than 10 days after publication of this advertisement.

STAFFORDSHIRE
EDUCATION COMMITTEE
NETHER STOWE COMPREHENSIVE SCHOOL,
St. Chad's Road, Lichfield
Roll: 1,150

Required for September, 1978, TEACHER of SCIENCE (Scale 1) to work mainly with Middle School Biology classes and Lower School mixed ability Combined Science groups. Excellent facilities available.

Further information and application forms obtainable from the *Headmaster to whom* they should be returned within 10 days of the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
(11 to 18 Mixed Roll 1,140),
Marlow Road, Ipswich

Head Teacher: W. Hatfield, M.A., B.Sc. (Econ.)

Scale 1 Graduate TEACHER for PHYSICS/CHEMISTRY, required September, 1978. Possibility of teaching subject to "A" level.

Application forms and details obtainable from the Head at the school (S.A.E. please); completed forms to be returned immediately.

SUFFOLK

TEACHER of BIOLOGY to "A" level required for September, 1978. Ability to offer another subject, preferably COMBINED SCIENCE and/or MATHEMATICS, necessary. Willingness to help with extramural activities appreciated. Resident or non-resident Housemastership in this small coeducational, day and weekly boarding school a possibility, with accommodation suited to a married couple.

Apply in writing to the Headmaster, Stoke College, Stoke-by-Clare, Sudbury, Suffolk, with curriculum vitae and details, including telephone number and name and address and telephone number of two referees, by Monday, 22nd May, 1978.

Write or telephone Clare 234 for further information.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford

[illegible] Voluntary Controlled, [illegible] boys [illegible] Independent [illegible] in sixth form.

Required in September, a GRADUATE to teach NUFFIELD BIOLOGY throughout the school, joining a well equipped, successful Science department.

Willingness to help with extracurricular activities, particularly C.C.F. or Scouts, would be an advantage.

Scale [illegible] available for suitably qualified candidate. Salary: Burnham plus [illegible] London Fringe Allowance.

Applications (no forms), quoting two referees should be submitted as soon as possible to the Headmaster.

SUSSEX
ST. PHILIP HOWARD HIGH SCHOOL
[illegible] South, Barnham, Bognor Regis

[illegible] Catholic Comprehensive 11 to 16 (640) on roll.

Required for September, 1978, TEACHER of COMBINED SCIENCE with an interest in Biology to teach throughout the school.

The Governors are looking for a well qualified and enthusiastic person to join a team of established teachers. Excellent accommodation. Practising Catholic preferred. Possibility of a promoted post. Applications, no forms, to the Headmaster at the school as soon as possible from whom further details may be obtained on receipt of S.A.E.

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT

SPECIAL EDUCATION
SERVICE FOR THE HEARING IMPAIRED

Required for September:—
Peripatetic Teacher of the Deaf to work within the Metropolitan Borough, Scale 3. This post will be temporary for one year.
Application forms (please enclose a foolscap stamped addressed envelope) are available from the Chief Education Officer, Education Department, Municipal Buildings, Middleton, Manchester M24 4EA to whom they should be returned on completion.
Closing date Friday, June 2, 1978.

MIDDLE

DURNFORD HIGH (11-14)
Rectory Street, Middleton M24 3TS
Tel. 061-643 3945

Required for September next.

SCALE 2 TEACHER

For Girls' P.E. and Games and Humanities with slow-learning pupils.
Applications should be by letter to the Head at the school giving details of age, qualifications and experience together with the names and addresses of two referees.
Closing date Friday, May 26, 1978.

ST. WILFRID'S R.C. MIDDLE (10-13)
Holstein Avenue, Rochdale OL12 0DL
Tel. Rochdale 40882

Required for September:—

SCALE 1 FRENCH

SCALE 1 CRAFTS

(Woodwork, Metalwork and Plastics.)

Applications from College Leavers will be welcome.
Application forms (please enclose a foolscap stamped addressed envelope) are available from the Head of the school to whom they should be returned on completion.
Closing date Monday, June 5, 1978.

HIGH

BALDERSTONE COMMUNITY (13-18)
Queen Victoria Street, Rochdale OL11 2HF
Tel. Rochdale 49049
Required from September, 1978.

SCALE 1 SPECIALIST MATHEMATICIAN

To teach across the entire intellectual spectrum of the school and to at least 'O' level/C.S.E. The school follows a traditional mathematics programme.
Applications will be considered from new entrants as well as experienced teachers.

SCALE 1 GROUP TUTOR/COMMUNITY TUTOR

Group Tutor involvement is half time with a team working with small groups of less able children on well-established English/Humanities courses. Community Tutor involvement is mainly concerned with the development of the Youth Work of the School.
Applications will be considered from new entrants as well as experienced teachers.
For both posts further particulars (please enclose a foolscap stamped addressed envelope) may be obtained from the Head Teacher at the school, to whom application should be made by letter as soon as possible, quoting the names of two referees.

BROADFIELD (13-18)
Nelson Street, Rochdale OL11 5RF
Tel. Rochdale 47184
Required for September, 1978.

ENGLISH SCALE 1

To teach English to examination level in a combined Communication Studies Faculty; ability to contribute to French and/or European Studies would be an advantage.

PHYSICS, SCALE 1

To teach Physics to examination level in a combined Mathematics/Science Faculty, and play a full part in the organisation of the Faculty.

ART, SCALE 1

To be responsible for the development of Art in an integrated Expressive Arts Faculty, teaching to examination level. Ability to teach another *subject is important.*

NEEDLEWORK, SCALE 1

To develop needlework to examination level within an integrated Craft and Design Faculty and to be involved in an integrated Design/Craft cause with third year pupils.

METALWORK/MATHEMATICS, SCALE 1

To be responsible for the metalwork room and teach an integrated Design Course; also to teach Mathematics to fourth year level.

MUSIC, SCALE 1

(Scale 2 may be available.)
To take charge of music, teaching within an integrated Experience Arts Faculty, to develop instrumental work and to be involved in establishing links between music and other subjects in the faculty. In this growing school, all teachers must be prepared to teach subjects other than their own specialism. An ability to teach typewriting would be advantageous although not essential.
Application forms and further details from the Head Teacher at the school. Please enclose a foolscap stamped addressed envelope.
Closing date Wednesday, May 31, 1978.

LITTLEBOROUGH HIGH (11-18)
Calderbrook Road, Littleborough OL15 9JQ
Tel. Littleborough 78888
Required for September 1978.

SCALE 1 MUSIC

Teacher to be responsible for Music in this 11-18 Comprehensive School. Opportunity for an ambitious newcomer to the profession.
Application form and further details from the Head Teacher at the school.

SCALE 1 GENERAL SUBJECTS TEACHER

Ability to take Science and Mathematics an advantage.
Application form and further details are available from the Head of the school. Please enclose a foolscap stamped addressed envelope.
Closing date (for both posts) Monday, June 5, 1978.

OULDER HILL (13-18)
Hudson's Walk, Rochdale OL11 1NL
Tel. Rochdale 55222.

SCALE 1 FRENCH AND ENGLISH

To teach the subjects up to C.S.E. and 'O' level standard.
Application form and further details (please enclose a foolscap stamped addressed envelope) are available from the Head of the school to whom they should be returned on completion.
Closing date Friday, May 26, 1978.

BISHOP HENSHAW MEMORIAL R.C. (13-18)
Shaw Road, Rochdale OL16 4RX
Tel. Rochdale 47761
Required for September, 1978.

Scale 1. Teachers for the following subjects:—
(1) Religious Education.
(2) English.
(3) Mathematics.
(4) Biology.
(5) Boys' Crafts.

SCALE 3 HEAD OF CHEMISTRY

Application forms and further details (please enclose a foolscap stamped addressed envelope) are available from the Head of the school, to whom they should be returned on completion.
Closing date Monday, June 5, 1978.

GRAMMAR

CARDINAL LANGLEY R.C. (11-18)
Rochdale Road, Middleton M24 2GL
Tel. 061 643 4009

MATHEMATICS

Graduate to assist in teaching of Mathematics to 'O' and 'A' level. Scale 1 (Scale 2 for suitable candidate). Ability to help with Games an advantage.

PHYSICAL EDUCATION

Assistant in P.E. Temporary post for one year.
Candidate must be able to offer up to 'O' level French. Scale 1. (Scale 2 for suitable candidate.)
Application forms and further details (please enclose a foolscap stamped addressed envelope) are available from the Head at the school, to whom they should be returned on completion.
Closing date Monday, June 5, 1978.

Gwent
County Council

Education Department

Required for 1st September, 1978.
Applications are invited from qualified teachers for the following vacancies:

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11 to 18)
(a) ENGLISH Graduate with interests in the whole age ability range. Willingness to contribute to the general life of the school will be looked for.
(b) ENGLISH teacher qualified to offer English throughout 11 to 16 age range at least and some assistance with modern languages in lower school.
(c) SCIENCE/MATHEMATICS teacher with qualifications in both the science and mathematics field with interest in practical science with less able children would be welcome.
(d) CHEMISTRY graduate to share teaching of the subject at all levels *including sixth form and to contribute to broader work of the* Science Department and school generally.

BRYNMAWR COMPREHENSIVE SCHOOL (11 to 18)
(a) MATHEMATICS Alternative syllabus C.S.E./G.C.E. taken with fourth and fifth years.
(b) ENGLISH specialist with enthusiasm for and experience of *drama.*

CROESYCEILIOG COMPREHENSIVE SCHOOL, CWMBRAN (11 to 18)
(a) REMEDIAL CLASSES teacher with a caring and concerned approach is required for the lower school. Experience in the teaching of reading would be an advantage and applications from *Primary School teachers* would be welcome.
(b) CLASSICS graduate to share in the teaching of Latin and classical studies.

EBBW VALE SENIOR COMPREHENSIVE SCHOOL (14 to 18)
NEEDLEWORK teacher from a recognised college of Home Economics to teach Needlework to C.S.E., 'O' and 'A' levels and to assist with HOME ECONOMICS.

GLANYRAFON JUNIOR COMPREHENSIVE SCHOOL, EBBW VALE (11 to 14)
GENERAL/SCIENCE MATHEMATICS; ability to teach games would be an advantage.

LLANTARNAM COMPREHENSIVE SCHOOL, CWMBRAN (11 to 18)
(a) GEOLOGY graduate to teach to 'A' level and Geography to 'O' level. Knowledge of modern development in both subjects and interest in field work desirable.
(b) PHYSICAL EDUCATION to teach boys throughout the school. Applicants from a *recognised Physical Education College and* advanced stage preferred.
(c) MATHEMATICS graduate preferred to teach throughout the whole ability in years 1 to 5.

MONMOUTH COMPREHENSIVE SCHOOL (11 to 18)
(a) MATHEMATICS graduate to teach throughout the school; *ability to teach statistics desirable. Scale 2 for suitably qualified* and experienced candidate.
(b) MATHEMATICS to teach throughout the school.

NANTYGLO SENIOR COMPREHENSIVE SCHOOL (14 to 18)
SCIENCE AND MATHEMATICS for C.S.E. and lower ability pupils.

NEWPORT HARTRIDGE COMPREHENSIVE SCHOOL (11 to 18)
Required for September, 1978, or January, 1979.
PHYSICS graduate to teach to 'O' and 'A' level and act as second in department, Scale 3 for suitable candidate.

NEWPORT LLISWERRY COMPREHENSIVE SCHOOL (11 to 18)
PHYSICS a Mathematics teacher able to teach Physical Science or a teacher willing to teach Science in the lower school would be considered.

NEWPORT ST. JULIAN'S COMPREHENSIVE SCHOOL
(a) ENGLISH graduate to teach English in years 3 to 6.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11 to 16)
ENGLISH to teach to C.S.E. and 'O' levels. An interest in Drama desirable.

RISCA COMPREHENSIVE SCHOOL (11 to 16)
(a) MUSIC the successful candidate will be required to teach other subjects and the ability to teach French and German would be an advantage.
(b) GENERAL SUBJECTS (ability to teach Physics and Chemistry would be an advantage).

ABERSYCHAN GRAMMAR TECHNICAL SCHOOL.
BIOLOGY AND SCIENCE. Ability to help with Religious Education in the coming year would be an advantage.
This school is to become comprehensive in 1979 with projected loss of sixth form a year or so afterwards.

PRIMARY EDUCATION

ST. JOSEPH'S R.C. JUNIOR AND INFANTS' SCHOOL, TREDEGAR
Teacher for Infants—Music an advantage—applications from practising Roman Catholics desired.
Application forms obtainable from and returned to the Reverend Mulvey, Correspondent Manager, Catholic Church, Tredegar, Gwent.

ST. MICHAEL'S R.C. JUNIOR AND INFANTS' SCHOOL, ABERGAVENNY
Teacher for Junior Class—responsibility for boys' Games, P.E. and audio visual aids. Scale 2 for suitable applicant.
Application forms obtainable from and to be returned to the Reverend Cunningham, Correspondent Manager, Lady of St. Michael, Pen-y-pound, Abergavenny.

Application forms and further information for the above appointments in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG. To be returned to the Headmaster of the school by 2nd June, 1978 (Primary Vacancies obtainable from the school).
The successful applicant will be required to submit a satisfactory medical report on appointment.

SECONDARY
Science
continued

SUTTON
(London Borough of)
HIGHVIEW HIGH SCHOOL
The Chase, Wallington, Surrey SM6 8JT

A SCIENCE TEACHER required in September for combined science in years 1 and 2 and either chemistry or physics in years 3 to 5. Assistance with junior mathematics would be an advantage. Scale 1 but Scale 2 possible for experienced candidate.

Apply by letter as soon as possible to the Headmaster.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey SM1 2SD
Headmaster: S. W. Grace, M.A., F.I.L.
(*Number* on roll 640, 11 to 16 mixed)

Required for September, 1978, TEACHER of COMBINED SCIENCE in first three years, with responsibility for Chemistry to C.S.E. and "O" level in the fourth and fifth years. Possibility of Scale 2 for suitably qualified and experienced applicant. London allowance of £267 per annum.

Apply by letter to the Headmaster, giving curriculum vitae and names and addresses of two educational referees as soon as possible. Further details sent on receipt of stamped addressed envelope.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, Surrey SM6 0PH
Required *for September, 1978* —

Well qualified TEACHER to assist in the teaching of BIOLOGY throughout the school up to Ordinary and Advanced levels. Biology is a strong subject in the school. The Nuffield syllabus is taught to Ordinary level.

Applications to the Headmistress at the school with copies of two recent testimonials and names of two referees.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLINGTON BOYS'
(780 Boys)
Moss Lane, Timperley, Cheshire
Tel. 061-980 3763
GENERAL SCIENCE, Scale 1

To teach science to all abilities including C.S.E. and "O" level, in a strong *department. This post* would suit a new entrant to the profession.

Application forms available from the Head of the school, should be returned as soon as possible.

CITY OF WAKEFIELD
Metropolitan District Council
THORNES HOUSE SCHOOL
Wakefield
(1,200 on roll, 13 to 18 Co-educational School)

Required for September, 1978, a TEACHER of CHEMISTRY (Scale 1). The successful applicant will have the opportunity to share work for G.C.E. "A" and "O" level examinations and C.S.E. Nuffield schemes are used at the school.

Requests for application forms (accompanied by S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road
Darlaston
Required for September 1978:

TEACHER of PHYSICS and GENERAL SCIENCE Scale 1 to teach across the curriculum years 1-7. Possibility of "O" level, C.S.E. and even "A" level work for an outstanding candidate. Geology is desirable as an additional subject.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing an S.A.E.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
STREETLY SCHOOL
Queslett Road East, Streetly, West Midlands.
Headmistress [illegible]

Required for September, 1978 — TEACHER of PHYSICS/CHEMISTRY. The subject is taught at C.S.E., G.C.E. "O" and G.C.E. "A" levels. Scale 1.

Application for the above mentioned post should be made by letter *to the Head Teacher of the* school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

WALSALL
Metropolitan Borough
Education Committee
BROWNHILLS COMPREHENSIVE SCHOOL
Deakin Avenue, Brownhills
Required for September, 1978, or earlier if possible.

TEACHER of SCIENCE (Scale 1). An ability to teach Nuffield Combined Science in the first two years is required. The ability to teach Chemistry as a specialist subject in the higher forms would be an advantage. A temporary appointment until September would be considered.

Application for the above mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing an S.A.E.

WARWICKSHIRE
ATHERSTONE SCHOOL
(12 to 18 coeducational comprehensive school of 1,150 pupils),
Atherstone, Warks.

Required September, 1978, TEACHER of PHYSICS to "A" level. An active interest in Electronics would be an additional recommendation. Must be able to help with CHEMISTRY or GENERAL SCIENCE. A Scale 2 post could be made available for a suitably qualified and experienced teacher but applications from recently qualified teachers for a Scale 1 post would be welcome.

Apply by letter direct to the Headmaster, giving all relevant details, including the names of two referees. Applications should reach him not more than seven days after the appearance of this advertisement.

WEST SUSSEX
MID-SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham

Required September, TEACHER to assist with PHYSICS and BIOLOGY *in year three initially and also* combined SCIENCE in years one and two. Examination work available for suitably qualified candidate.

School is in transition from girls' grammar to 11 to 16 coeducational comprehensive.

Form and details from Head Teacher *on receipt of S.A.E.*

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead
Sussex

Scale 1 TEACHER for PHYSICS with the opportunity to teach throughout the school.

Particulars and form from Headmaster on receipt of S.A.E.

WIGAN
(Metropolitan Borough of)
WINSTANLEY COLLEGE
Winstanley Road, Orrell, Wigan WN5 7XF
(Formerly Upholland Grammar School—580 expected in Sixth Form next September)

Required for September, 1978—
PHYSICS to "A" level—Scale 1.

Application (no forms) with names of referees to the Principal at the College as soon as possible (A201).

WIRRAL
(Metropolitan Borough of)
WEST KIRBY GRAMMAR SCHOOL
Graham Road, West Kirby
Wirral, L48 5DP, Merseyside
(1,200 girls)

For September:

GRADUATE, Scale 1, to teach PHYSICS to "O" level, with some MATHEMATICS.

Please apply by letter giving curriculum vitae and the names *and addresses of two referees*, as soon as possible, but not later than June 2nd, to the Headmistress at the school.

WOLVERHAMPTON
(Borough Council)
EDUCATION COMMITTEE

Required for September, 1978:

ST. PETER'S COLLEGIATE SCHOOL
PHYSICS
Scale 1. GRADUATE required

Applicants should be communicants of the Church of England or otherwise interested in working in a Church School.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DH, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Social Studies

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N 17
Seven-form entry girls' comprehensive school
Required for September, 1978:—

An ASSISTANT TEACHER of SOCIAL STUDIES and INTEGRATED STUDIES. Social Studies is taught to all pupils in Years 4 and 5. Integrated Studies, which replaces English, History, Geography and Religious Education and occupies one third of the work on the timetable, is taught to Years 1 and 2.

The successful applicant should be prepared to work as a member of a team in both subject areas. London Allowance (£403) payable. Removal expenses—100 per cent allowed.

Forms of application and further details (S.A.E.) available from the undersigned to be returned to Head of school as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 [illegible]

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill,
Tring
(Tel.: Tring 2503)
(Vol. Controlled, C. of E., mixed all-ability six form entry School. Age range 11-18 years.)

Tring is a small country town pleasantly situated in the Chiltern Hills, 40 minutes from Central London.

For September, 1978, a GRADUATE TEACHER to join SOCIAL SCIENCES FACULTY, capable of teaching ECONOMICS to "A" level, helping with GEOGRAPHY and willing to contribute to Sixth Form general studies programme. *London Fringe Allowance* payable.

Letters of application (no forms) to Headmaster giving details of qualifications, curriculum vitae and names of two referees.

Speech and Drama

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Tel.: 01-656 [illegible]

Tenable: September 1, 1978
DRAMA TEACHER required for this 11 to 16 mixed comprehensive. Drama Studio with excellent facilities. Drama is an integral part of the curriculum and a C.S.E. Mode 3 in Theatre Arts is offered. The subject enjoys high esteem at the school.

Salary: Burnham Scale with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield S42 6LG
Purpose-built comprehensive, 1,970 pupils, mixed
For September —

TEACHER to be responsible for DRAMA and PRODUCTIONS, to co-ordinate subject in years 1 to 5 and work with the English Department. Opportunity for person with ideas and energy. Scale 2 post.

Apply by letter, with curriculum vitae and details of two referees, to Headmaster at the school. S.A.E., please.

HAMPSHIRE
ST. LUKE C. OF E. SCHOOL
(Aided)
Hyde Park Road, Portsmouth PO5 4HL
Comprehensive mixed 12 to 18
900 on roll

Required September (if possible) TEACHER of DRAMA.
Interest in or ability to help with Music an advantage.
Scale 2 available for suitable candidate.
Apply by letter to the Head Teacher (curriculum vitae plus two referees).

Scale 1 Posts

ESSEX
ST. CHAD'S
COMPREHENSIVE SCHOOL
(Roll 965)
St. Chad's Road, Tilbury
Telephone: Tilbury [illegible]

DRAMA ENGLISH

Required for September a drama specialist able to offer some English. The school has an excellent theatre and drama studio fully equipped with closed circuit T.V. Experience in productions would also be an advantage.

Apply to the Headmaster for application form and further details.

£[illegible] payable in extra allowances.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION

THE SHEPPEY SCHOOL.
Headmaster: R. O. Burson, B.A.
Fully comprehensive mixed upper school, 13 to 18 years, 1,800-plus on roll

Required for Autumn Term, 1978 ASSISTANT TEACHER, Scale 1, for DANCE and DRAMA to work within the Faculty of Language and Communication.

Letters of application, together with curriculum vitae and names and addresses of two referees, to the Headmaster, The Sheppey School, Minster, Sheppey, Kent, please.

Technical Studies
Heads of Department

BERKSHIRE
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor

Required in September HEAD of *CRAFT, DESIGN and TECHNOLOGY* DEPARTMENT, Scale 4. The Department has recently been expanded and comprises five well-equipped rooms.

Preference will be given to well qualified applicants with particular interest in developing work in Metals. Conversion to comprehensive school for 720 boys (13 to 18) began in 1977.

London Fringe Allowance £150 p.a. Lodging allowance and removal expenses scheme.

Apply immediately by letter to the Headmaster, giving names, addresses and telephone numbers of two referees. (S.A.E.).

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON BUSHFIELD COMMUNITY SCHOOL (11 to 16)
Orton Brimbles, Peterborough
Group 10 estimated
Principal, W. R. Stirling
M.A. (Cantab)

Orton Bushfield Community School will open in September, 1978, with a small intake in Years I to III. It is an exciting complex designed to meet the educational, social and cultural needs of a new township.
Required for January, 1979, or *earlier if possible*:—
HEAD of TECHNICAL STUDIES
Scale II
An experienced TEACHER, male or female, is required who would be eager to open new workshops and develop curriculum in a school pledged to inter-relation of subjects across the curriculum. This *allowance should grow with the* school.

There is a possibility of assistance being given with housing in appropriate cases.

Further details and application forms are available from the Principal, care of Education Office, Touthill Close, City Road, Peterborough PE1 1UJ (S.A.E., first class), to whom they should be returned by 2nd June, 1978.

COVENTRY (City of)
COUNDON COURT MIXED COMPREHENSIVE SCHOOL
(1,750 on roll)

Required September: HEAD of TECHNICAL STUDIES, Scale 5 (Woodwork, Metalwork and Technical Drawing) throughout the school to C.S.E., "O" and "A" level.

Canvassing disqualifies.

Apply immediately by letter giving full details (age, qualifications, experience) and names and address of two educational referees to the Headmaster at the school, Northbrook Road, Coventry, CV6 2AH.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL,
Shirley Road, Croydon CR9 7AL
Tel. 01-656 [illegible]

Tenable, 1st September, 1978.
HEAD OF PRACTICAL SUBJECTS

Applications are invited from well-qualified and experienced TEACHERS for this senior post, to take charge of, and co-ordinate work in art, home economics, metalwork, needlecraft, woodwork and allied subjects. The *successful candidate* is likely to be Head of Department already, and will have the ability to weld together large and disparate team with a variety of subject disciplines.

Salary: Burnham Scale 4 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL
(Boys and Girls)
(Roll 1,029)
Ashford Road, Tenterden

HEAD of DESIGN TECHNOLOGY Scale 3. *Creative Studies Department.*

Required September for this expanding rural Comprehensive School, teacher capable of organising Design based courses in all media, with particular interest in Wood, Metal, Technical Drawing and Graphics. A new Mode III Design and Technology examination is developing, together with studies at "O" and "A" level.

A new Lower School which will complete in December contains a design studio catering for the full range of Creative Studies and this will complement the existing provision which includes a Machine Shop, General Metalwork and Woodwork rooms and a Drawing Office.

Full letter of application including curriculum vitae and naming two referees to the Headmaster (S.A.E. please).

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill, Ilford IG2 6HX
Telephone number: 01-554 3608
Headmistress: Miss J. Thompson, M.A.

Suitably qualified and experienced HEAD of TECHNICAL STUDIES (Scale 3), required for September, 1978, or January, 1979, in this developing 11 to 18 mixed comprehensive school. New facilities have been provided and the successful candidate will be expected to develop the work of the Department.

Outer London Allowance is payable.

Further details and application forms are available from the Head Teacher at the school, on S.T.A.E.

CITY of WAKEFIELD
(Metropolitan District Council)
THORNES HOUSE SCHOOL
WAKEFIELD
(13 to 18, 1,200 on roll)

Required September, 1978, a HEAD of THE CRAFTS, DESIGN AND TECHNOLOGY DEPARTMENT (Scale 4) to continue to develop a design approach to craft work in a Department with four staff and a technician, and five workshops and practical rooms.

Requests for application forms and further details (accompanied by S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
PELSALL COMPREHENSIVE SCHOOL
Pelsall Lane, Rushall, Walsall

Required for September 1978: HEAD of TECHNICAL STUDIES (Scale 3). The successful candidate must be able to offer Woodwork, to co-ordinate the work in other technical subjects and to show evidence of ability to develop the curriculum in conjunction with other departments.

Application for the above-mentioned post should be made by letter to the Head Teacher of the school, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE

The Borough is within easy access of Central London and bordered by Epping Forest.

London addition to salary payable.

ROCKHOLT MANOR HIGH SCHOOL,
Oliver Road, London, E.10

Head Teacher: Mr. K. A. Rose, B.A.

Required for September 1978: HEAD of CRAFT, DESIGN AND TECHNICAL SUBJECTS DEPARTMENT (male or female), Scale 5.

An experienced Teacher of Technical/Craft subjects is required at this mixed Comprehensive *High* School (11 to 14 years: 420 on roll), to lead in the development of an integrated foundation course in Craft, Design and Technology. The school is well equipped with specialist rooms and equipment and much groundwork has been laid by *the present holder of the post.*

Apply by letter, giving full details and the names and addresses of two referees, to the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ. Please enclose a S.A.E.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
(Roll 1,670, 120 in Sixth Form)

Required for September, 1978: TECHNICAL STUDIES. An experienced TEACHER for ENGINEERING and GENERAL METALWORK and *to share in the teaching of* Technical Drawing. Good workshop facilities and equipment available on two sites. Scale 2.

London Addition £402 per annum.

Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 22nd May, 1978.

BARNET
(London Borough of)
ST. JAMES'S CATHOLIC HIGH SCHOOL,
Orange Hill Road, Burnt Oak
Edgware, Middlesex
Telephone: 01-952 [illegible]

Voluntary aided Mixed Comprehensive. Roll 1,250; Sixth Form [illegible]. *Required* September 1978: TEACHER for METALWORK and associated Crafts. Scale 2 available to suitably qualified applicants, but new entrants to the profession also *welcomed.*

A new Design Technology block will be opened in September 1978.

Payment of removal expenses in approved cases.

Application forms from Headmistress (S.A.E.).

Director of Education Services.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR BOYS
[illegible] Road, Orpington, Kent
Orpington 31075
Six Form Comprehensive
Headmaster: D. A. Davies, B.Sc.

Required for September, 1978: An enthusiastic TEACHER of TECHNICAL STUDIES, to join a lively team engaged in the development of a design based approach to craft work. An interest in the development of existing Roadcraft (Motor-Vehicle Studies) or Building Construction courses would be an advantage.

In addition to the Roadcraft and Building Construction Courses, the Department offers examination courses in Design and Technology, Science and Technology and Technical Drawing at C.S.E. and G.C.E. "O" and "A" level.

Orpington is situated on the edge *of the Green Belt, but less than 30* minutes by train from Central London.

The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The Joint Sixth Form of 170 boys and girls already offers a wide range of well established G.C.E. *Advanced Level* courses.

Removal and other expenses payable in approved cases.

Applications direct to the Headmaster at the school giving full details of qualifications and experience, together with names and addresses of two referees.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETER'S SCHOOL
St. Peter's Road, Huntingdon
(Comprehensive 11 to 18 Co-educational, [illegible] on roll)
Headmaster: Mr. W. G. Thomas, B.A.

SPECIALIST, male/female (Scale 2), required in Design Department to participate in courses leading to ELEMENTS of ENGINEERING DESIGN.

Please apply in writing to the Headmaster giving curriculum vitae and the names of two referees.

Educational Appointments

HALL BALK SCHOOL
Huddersfield Road, Barnsley
Headteacher: Miss E. Dawson, MA

Required for September:
TEACHER OF FRENCH, Scale 2 for a suitably qualified and experienced person, to teach 'O' and 'A' level and at all ability levels. However, applications will be considered at the same time, from less experienced candidates for a Scale 1 post in which case the range of work would be more limited.
The school is subject to reorganisation plans but candidates can be assured that appropriate safe-guarding provision exists within the terms of Education Committee policy.
Apply by letter to the Headteacher giving full curriculum vitae and two referees.

KIRK BALK SCHOOL
Hoyland, Barnsley
(11-18 Mixed Comprehensive)
Headteacher, R. Hilton, BA

Required for September:
(1) TEACHER to take charge of ECONOMICS (Scale 2 available for experienced teacher but Scale 1 post considered).
(2) TEACHER of MATHEMATICS (Scale 1) (2 posts).
Apply by letter to the Headteacher giving full curriculum vitae and two referees.

CHARTER SCHOOL
Broadway, Barnsley
(11-16 Mixed Comprehensive)
Headteacher, M. P. Kaye, BA

Required for September:
TEACHER OF PHYSICS, CHEMISTRY AND BIOLOGY (Scale 1). Courses offered leading to CSE and GCE 'O' level in Physics, Chemistry, Biology and General Science (2 posts).
Apply by letter to the Headteacher giving full curriculum vitae and two referees.

WOMBWELL SCHOOL
Roebuck Street, Wombwell, Barnsley
(11-18 Mixed Comprehensive—1,400 pupils)
Headteacher, F. Lane, M.Sc.

Required for September:
TEACHER of GENERAL SCIENCE mainly in the Lower School, with some opportunity for specialised Science subject at a higher level (Scale 1). The school has a Science Department of eight teachers in well equipped modern laboratories.
Application forms obtainable from and returnable to the Headteacher (Barnsley 752551 or 754602) within 7 days.

BARNSLEY
Metropolitan Borough

COUNTY OF SOUTH GLAMORGAN

Required for September, 1978, unless otherwise stated.

SPECIAL SCHOOLS

RIVERBANK SCHOOL, CARDIFF
TEACHER: SCALE 1 PLUS SSA OR SCALE 2 (B)
Team teaching techniques are used in this mixed primary age ESN(M) school *and the person appointed will be expected to take* responsibility for an area of work in the team, Scale 2(b) post for suitable candidate.

SECONDARY SCHOOLS

CANTONIAN HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 10 FORM ENTRY
ECONOMICS/MATHEMATICS: SCALE 1 OR 2
Graduate teacher to teach Economics to 'A' level and Mathematics to 'O' level. Scale 2 post available for suitable candidate.

COWBRIDGE COMPREHENSIVE SCHOOL
(11-18) 7 FORM ENTRY
ENGLISH: SCALE 1
Graduate to assist in teaching English up to 'A' and 'S' level. Interest in Drama essential.
MATHEMATICS: SCALE 1 OR 2
Graduate to assist in the teaching of the subject throughout the school up to 'A' and 'S' level. Scale 2 for suitable candidate. Previous applicants will be considered.

GLYN DERW HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 7 FORM ENTRY
ART: SCALE 1 PLUS S.P. ALLOWANCE
To assist with the subject *throughout the school*. Applicants should state their particular interests in Art and associated light crafts.

HOWARDIAN HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 6 FORM ENTRY
HEAD OF ENGLISH: SCALE 4
Required for January, 1979, or earlier. Well qualified and experienced teacher to organise and lead the English Department and teach throughout the school to 'A' level.

LLANILLTUD FAWR COMPREHENSIVE SCHOOL
LLANTWIT MAJOR (11-18) 8 FORM ENTRY
GEOGRAPHY: SCALE 2
Graduate to teach the subject throughout the school.

LLANRUMNEY HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 9 FORM ENTRY
HEAD OF CHEMISTRY: SCALE 3
Required for January, 1979, or earlier. Experienced graduate required to organise the subject, up to and including 'A' level.

WHITCHURCH HIGH SCHOOL, CARDIFF
(11-18 COMPREHENSIVE) 12 FORM ENTRY
FRENCH AND GERMAN: SCALE II
Required for January, 1979, or earlier. Graduate to teach up to 'A' level in at least one subject.
PHYSICS: SCALE 1
Graduate to teach Physics with possibility of 'A' level work.

WILLOWS HIGH SCOOL, CARDIFF
(11-18 COMPREHENSIVE) 7 FORM ENTRY
SCIENCE: SCALE 1
Half-time temporary teacher for the lower school years 1-3.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. I. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive schools.

11-18 SCHOOLS

SCALE 1 COMMERCIAL SUBJECTS

HENRY SMITH SCHOOL (Roll 1,339)
King Oswy Drive, Hartlepool, Cleveland TS24 9PB
(Telephone Hartlepool 66789)

Required for September, 1978 :—
A Teacher for COMMERCIAL SUBJECTS to teach Accounts, Commerce, Shorthand and Typing in CSE ; Sixth-Form work also available.

SCALE 1 CERAMICS

EGGLESCLIFFE SCHOOL (Roll 1,283)
Urlay Nook Road, Eaglescliffe, Stockton-on-Tees, Cleveland TS16 0LA
(Telephone Eaglescliffe 782465)

Required for September, 1978 :—
A Teacher for CERAMICS. A candidate of high calibre would have the opportunity to develop Ceramics to "A" level standard.

11-16 SCHOOLS

SCALE 3 HEAD OF LOWER SCHOOL

SALTSCAR SCHOOL (Roll 757)
Corporation Road, Redcar, Cleveland
(Telephone Redcar 4997)

Required for September, 1978 :—
A well qualified and experienced Teacher to be responsible for the LOWER SCHOOL.

SCALE 2 GERMAN

RYE HILLS SCHOOL (Roll 1,358)
Warwick Road, Redcar, Cleveland
(Telephone Redcar 4269)

Required for September, 1978 :—
A Teacher of GERMAN ; to teach throughout the school to "O" level.

SCALE 1 MUSIC

BRUNNER SCHOOL (Roll 998)
Marsh House Avenue, Billingham, Cleveland TS23 3HB
(Telephone Stockton 560947)

Required for September, 1978 :—
A Teacher for MUSIC, with ability to teach Religious Education/Social Education.

SCALE 1 GIRLS PHYSICAL EDUCATION

NORTHFIELD SCHOOL (Roll 1,214)
Thames Road, Billingham, Cleveland TS23 3HA
(Telephone Stockton 557373)

Required for September, 1978 :—
A Teacher for GIRLS' PHYSICAL EDUCATION.

SCALE 1 MUSIC AND GENERAL SUBJECTS

IAN RAMSEY CE SCHOOL (Roll 993)
Green's Lane, Fairfield, Stockton-on-Tees, Cleveland TS18 5AJ
(Telephone Stockton 585205)

Required for September, 1978 :—
A Teacher for MUSIC with GENERAL SUBJECTS

SCALE 1 MATHEMATICS

STAPYLTON SCHOOL (Roll 897)
Church Lane, Eston, Middlesbrough, Cleveland TS8 9RA
(Telephone Eston Grange 3306)

Required for September, 1978 :—
A Teacher for MATHEMATICS

SCALE 1 MATHEMATICS

ST PETER'S R.C. SCHOOL (Roll 888)
Normanby Road, South Bank, Middlesbrough, Cleveland TS6 6SP
(Telephone Eston Grange 3462)

Required for September, 1978 :—
A Teacher for MATHEMATICS

SCALE 1 COMMERCE

BYDALES SCHOOL (Roll 1,331)
Marlborough Road, Marske, Cleveland
(Telephone Redcar 2932)

Required for September, 1978 :—
A Teacher to introduce COMMERCE into the school with an initial emphasis on Typing.

SCALE 1 MATHEMATICS

SACRED HEART RC SCHOOL (Roll 923)
Derwent Road, Redcar, Cleveland TS10 1BT
(Telephone Redcar 73221)

Required for September, 1978 :—
A Teacher of MATHEMATICS.

SCALE 1 GIRLS PHYSICAL EDUCATION AND GENERAL SUBJECTS

SALTSCAR SCHOOL (Roll 757)
Corporation Road, Redcar, Cleveland TS10 1HA
(Telephone Redcar 4997)

Required for September, 1978 :—
A Teacher for GIRLS' PHYSICAL EDUCATION and GENERAL SUBJECTS.

SCALE 1 CRAFT, DESIGN and TECHNOLOGY

ORMESBY SCHOOL (Roll 943)
Stockwith Close, Netherfields, Middlesbrough Cleveland TS3 0RG
(Telephone Eston Grange 68945)

Required for September, 1978 :—
A Teacher for CRAFT, DESIGN and TECHNOLOGY. Ability to work with a range of materials an advantage. The school enjoys an integrated teaching situation with the *Endeavour School* for Physically Handicapped Children.

Financial assistance with household removal expenses is available in approved cases.

Further details and application forms are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted to the Head Teachers at the addresses shown above within 10 days of the appearance of this advertisement.

CITY OF BIRMINGHAM

Education Department

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope, to Head of School.

Arthur Terry School, Kittoe Road, Sutton Coldfield B74 4RZ.
Scale 2 for suitable applicant. HEAD OF GERMAN with responsibility for strong department to C.S.E., 'O' and 'A' level.

Aston Manor School, Phillips Street, Birmingham B6 4PZ
Required September, HEAD OF MATHS, Scale 3/4
Telephone immediately Headmaster, 021-359 8108
(Re-advertisement. Previous applicants need not reapply)

Broadway School, The Broadway, Perry Barr B20 3DP
Required September, 1978. Teacher to be responsible for DRAMA throughout the school. Scale post available according to experience.

Hamstead Hall School, Craythorne Avenue B20 1HL
Scale 2 (or 1 according to experience). To teach both boys and girls HOME ECONOMICS in an excellent and integrated Department of Design

Kings Rise School, Hornsey Road B44 0JN
670 mixed 11-16
Comprehensive intake entering Fourth Year
HEAD OF MATHEMATICS, Scale 4.
Small but developing sixth form.

Moor End School, Moor End Lane, Erdington B24 9DR
Scale 2 teacher in charge of REMEDIAL.
Required September, 1978. Teacher with qualifications and experience in teaching remedial pupils and slow learners. Successful applicant expected to be fully acquainted with *assessment techniques and modern methods of improving* standards of pupils needing help in basic subjects. Ability to advise colleagues on suitable group activities to encourage pupils with reading difficulties to cope in a classroom situation, would be important.
Applicants asked to indicate if they could offer help in Careers and/or R.E.

Moseley School, Wake Green Road, B13 9UY.
Co-educational Comprehensive School of about 1,800 pupils formed in 1974 by the merger of a boys' grammar school and *a co-educational modern school. 180 pupils in sixth forms.*
(a) HEAD OF ART AND LIGHT CRAFT (Scale 3) required for September. Experienced person required to organize four Art Rooms and one Pottery Room providing a wide variety of courses at all ability levels, with the aid of four experienced colleagues.
(b) MATHEMATICS GRADUATE required September to teach at all levels but must be capable of 'A' Level work. Scale 2 post for a suitable applicant.

Application forms from Headmaster at the school, to whom should be sent details of qualification and experience and name of one professional referee.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

Archbishop Williams R.C. School, East Meadway, B33 0AR.
Scale 2. Teacher in charge of LIBRARY. Applications to Clerk to the Governors care of Head Teacher at the school.

Bishop Walsh R.C. School, Wylde Green Road, Sutton Coldfield, West Midlands B76 8QT
800 pupils.
HEAD OF ENGLISH DEPARTMENT (Scale 4) required for September or January to lead large department—successful teaching experience at and to 'A' level essential.
Further details and application form from Headmaster at the school, to whom they should be returned within 10 days of this advertisement.

COUNTY SECONDARY SCHOOLS

SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to the Head of the School as soon as possible, together with the names of two referees and a stamped addressed envelope.

Bournville School, Griffins Brook Lane, Bournville B30 1QJ (Tel. 021 475 3881)
(1,030 mixed)
Required June 5, teacher able to teach BIOLOGY up to and including fifth form level ('O' level and C.S.E.). The ability to offer Lower School Mathematics would be an advantage.

Broadway School, The Broadway, Perry Barr B20 3DP
Required September :—
(a) Teacher of ART/CRAFT (full-time). Willingness to assist with Games would be an advantage.
(b) Temporary teacher for GERMAN. Interest in Remedial *Work would be an advantage.*

Dame Elizabeth Cadbury School, Woodbrooke Road, Bournville B30 1UL
Required September :—
(a) Teacher of MATHEMATICS. Subject taught up to "A" level.
(b) Teacher of HISTORY, temporary appointment with possibility of permanence, to teach subject up to 'A' level.

Fairfax School, Fairfax Road, Sutton Coldfield B75 7JT
Seven form entry comprehensive school, *large sixth form.* ENGLISH and/or HISTORY and GEOGRAPHY. Work across whole ability range, CSE Mode III to 'A' level.

George Dixon School, City Road, Edgbaston B17 8LE
(a) Teacher required to teach a COMBINED SCIENCE course and some 'O' level BIOLOGY.
(b) Two teachers required to teach in the REMEDIAL DEPARTMENT. Teachers with primary school training would be considered.
(c) Teacher required in the HISTORY DEPARTMENT to teach to 'A' and 'O' level and C.S.E. *with FRENCH as a subsidiary subject.*
(d) Teacher required to teach FRENCH at all levels and to a wide range of abilities.
(e) One teacher required for NEEDLEWORK/HOME ECONOMICS.
Two teachers required for HOME ECONOMICS.
(f) Teacher required to teach R.E. at all levels and abilities.
(g) Teachers required in the MATHEMATICS DEPARTMENT.
(i) To teach up to 'A' level.
(ii) For a wide range of abilities and some examination work.

Great Barr School, Aldridge Road B44 8NU
(1,900 on roll, mixed)

Required September :—
(a) Teacher of WOODWORK
(b) Teacher of FRENCH (Temporary appointment for Autumn Term).

Hamstead Hall School, Craythorne Avenue, Handsworth Wood B20 1HL.
Required September :—
Temporary one year appointment to teach METALWORK and WOODWORK in an excellent Department of Design.

Handsworth Wood Girls' School, Church Lane B20 2HL
NEEDLEWORK TEACHER to work in team of three.

Holyhead School/Community Centre, Handsworth B21 0HN
(a) Well qualified MATHS teacher required for September. Previous experience not essential but an interest in educational technology would be an advantage.
(b) Teacher for HANDICRAFTS (Woodwork, Metalwork and three-dimensional crafts) required in expanding Department of new school with excellent facilities. Part of time to be spent in separate first year Annexe. Good opportunity for *a young teacher seeking experience in a challenging situation.*

Kings Rise School, Hornsey Road, Kingstanding B44 0JN
670 mixed 11-16. S.P.S. Allowance payable. Comprehensive intake now reaching fourth year
GENERAL SUBJECTS with MATHS/SCIENCE bias.

Moor End School, Moor End Lane, Erdington, B24 9DR.
Qualified teacher of COMMERCIAL SUBJECTS required for September. This post offers an opportunity in a developing department which includes courses for pupils of above average ability taking G.C.E. in two or more of the following subjects :—
TYPING, SHORTHAND, COMMERCE, OFFICE PRACTICE, ECONOMICS, ACCOUNTS.

Paget School, Pype Hayes B24 0JP
Required September, teacher of TECHNICAL DRAWING, opportunity to teach some WOODWORK available.

Selly Oak School, Oak Tree Lane B29 6HZ
(a) Assistant teacher for GENERAL SUBJECTS. An interest in Remedial Education would be an advantage.
(b) Assistant teacher for the MATHEMATICS Department. Pupils will be entered for C.S.E. and G.C.E. 'O' and 'A' level examinations so that the successful candidate will have an opportunity of varied teaching commitments.
(c) (i) Assistant teacher for BIOLOGY.
(ii) Assistant teacher for PHYSICS.

Sheldon Heath School, Sheldon Heath Road B26 2RZ.
Required September :—
(a) Teacher of CRAFT with emphasis on WOODWORK.
Also required September, temporary, for one year :—
(b) Part-time teacher of FRENCH, some German an advantage, but not essential.
(c) Part-time teacher of HOME ECONOMICS.

Shenley Court School, Shenley Lane B29 4HE
Required September :—
(a) Full time Assistant for FRENCH (with or without some SPANISH).
Subject taught to all levels of ability. C.S.E., 'O' level and 'A' level courses well established. Department of seven specialist teachers.
(b) Full time Assistant for GEOGRAPHY, C.S.E., 'O' level and 'A' level courses well established. Field study courses and practical work an intergral part of the curriculum. Department of five specialist teachers.
(c) Full time Assistant for MATHEMATICS, school follows M.M.E. course. C.S.E., 'O' level and 'A' level courses well established. Department of 10 specialist teachers.
(d) Full time Assistant for COMMERCE / TYPEWRITING, C.S.E., R.S.A. and Pitman courses well established in Fourth, Fifth and Sixth Forms.
(e) Part-time (two days per week) Assistant for NEEDLECRAFT. Three well equipped specialist rooms. C.S.E., 'O' level and 'A' level courses well established.
(f) Full time Assistant for ENGLISH to teach across the whole age range and ability range up to G.C.E., 'O' level, within a Department of 14 specialist teachers.

Sutton Coldfield Girls' School, Jockey Road, Sutton Coldfield B73 5PT
Required for September, Teacher for MATHEMATICS. The school runs 'O' and 'A' level courses and also C.S.E. This appointment is for one term in the first instance.

Swanshurst School, Brook Lane, B13 0TW.
Girls' comprehensive, 200 in Sixth.
ECONOMICS teacher required September for one year. Temporary appointment. Considerable 'A' level commitment. Commerce to 16 plus examination level.

Ward End Hall School, Northleigh Road B8 2JH
Required September, temporary appointment for one year. Teacher of MATHEMATICS, computing an advantage, but not essential. Scale post available for suitably qualified applicant.

Warren Farm School, Dulwich Road B44 0EW
(a) Upper School, PHYSICS (C.S.E. and 'O' level), and Lower School GENERAL SCIENCE. (S.P.S. Allowance.)
(b) TEXTILES/NEEDLEWORK with some Art. The Textiles Course is an Upper School Option leading to 'O' level *examination. (S.P.S. Allowance.)*

Washwood Heath School, Burney Lane, Stechford, B8 2AS.
Required September Teacher for CHEMISTRY/SCIENCE temporary. Large, well-equipped department with 10 laboratories. Would include Sixth Form work and Lower School combined science.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 1 POSTS

Bishop Challoner R.C. School, Institute Road B14 7EG
(a) Required from June 5, 1978, Teacher of MATHEMATICS.
(b) Required September, Teacher for SCIENCE (*General Science and Biology*).
Temporary appointments :—
(a) Required from June 5, 1978, Teacher for ENGLISH AND LIBRARY.
(b) Required September, Teacher for LIFE AND LEISURE AND REMEDIAL.
Applications to Correspondent Governor care of Head Teacher at the school.

Cardinal Wiseman R.C. School, Old Oscott Hill, B44 9SR.
Required September, Assistant Teacher for TECHNICAL *SUBJECTS. (metal, woodwork, technical drawing).*
Applications to Correspondent Governor care of Head Teacher at the school as soon as possible.

St. John Wall R.C. School, Oxhill Road, Handsworth, B21 8HH. (Tel. 021 554 1825)
Four form entry 11-16 Comprehensive School.
Teacher of MATHEMATICS required. Willingness to help with GIRLS' PHYSICAL EDUCATION would be helpful.
Further details and application forms from the Clerk to the Governors care of the school.
There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

SECONDARY Technical Studies continued

HAMPSHIRE
THE PRIORY SCHOOL
Fawcett Road, Portsmouth
PO4 0DL
Comprehensive Mixed 12 to 18; 1,275 on roll
Required from September, TEACHER for METAL WORK/ENGINEERING Scale 2 post available for suitably experienced candidate.
Apply by letter to the Head Teacher.

MERTON
(London Borough of)
EDUCATION COMMITTEE

GARTH HIGH SCHOOL
Lilleshall Road, Morden, Surrey
SM4 6DU
Headmaster, J. P. Altree, B.Sc., J.P.
(Age range: 13 to 18 years)
(Telephone No. 01-648 4904)

Required for September, 1978, a TEACHER of TECHNICAL DRAWING to C.S.E. and "O" level and to continue development of Technical Graphics in the creative arts faculty. Scale 2 for suitably experienced candidate.

London allowance £402. Legal expenses and assistance towards removal expenses will all be considered where appropriate.

Potential candidates are invited to telephone the Headmaster.

Scale 1 Posts

AVON COUNTY
WORLE SCHOOL
Mead Vale, Weston-super-Mare
TEACHER of WORKSHOP CRAFTS (Scale 1) required for September, in this purpose-built 8 F.E. comprehensive school.
Further information and application form available (S.A.E.) from the Headmaster at the school. (SEC/10/P/744).

AVON COUNTY
THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol
Required for September, TEACHER of METALWORK and MOTOR ENGINEERING. *Possibility of a* Scale 2 post for suitably qualified and experienced candidate.
Apply by letter to the Headmaster at the school with curriculum vitae and names of two referees.

BARKING
(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,670—120 in Sixth Form)
Gosfield Road, Dagenham, Essex
Required for September 1978—TECHNICAL STUDIES—A well qualified TEACHER of ENGINEERING/METALWORK/TECHNOLOGY is needed for a department which offers a wide range of courses to CSE, "O" and "A" levels. Good guidance available. Scale 1.
London Addition £403 per annum.
Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Headteacher, returnable as soon as possible.

BEDFORDSHIRE
EDUCATION SERVICE
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Beds.
Required September 1978 a TEACHER of WOODWORK with some TECHNICAL DRAWING, Scale 1.
The school opened in new buildings in 1975 on an attractive site. A flourishing department is developing and the person appointed will *find scope for initiative in a congenial environment.*
Application form and further details available from the Head at the school.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton, Beds.
Headmaster: T. Tonen, B.A.
Required for September, TEACHER of METALWORK, with ability to assist with TECHNICAL DRAWING and WOODWORK, Scale 1. First appointments considered.
Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Headmaster, S.A.E. please.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham Kent
(930 boys—Sixth Form 190—Group 11)
Required in September, a TEACHER of WOODWORK and other crafts, also qualified to teach PHYSICAL EDUCATION and GAMES. The successful applicant would divide his time almost exactly between the Technical Studies and Physical Education Departments.
The school is in process of reorganizing from four-form entry Grammar to six-form entry Comprehensive. In September, the comprehensive intake will reach the third form. A joint Sixth Form of 350 all told is operated on site with the neighbouring Girls' School. The school is in new buildings on an attractive site 30 minutes from Central London. Facilities are excellent.
Removal and other expenses payable in approved cases.
Application by letter (no forms) with curriculum vitae and the *names of two referees,* should be sent to the Headmaster, Mr. B. A. Phythian.

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR BOYS
Ollmans Road, Orpington, Kent
Six-form comprehensive
Headmaster D. A. Davies, B.Sc.
Orpington 32075
Required for September, 1978, an enthusiastic all-round TEACHER of TECHNICAL STUDIES to join a lively team engaged in the development of a design-based approach to craft work. The appointed teacher will need to be able to make a contribution to the subject area in general, but have a strong metalworking foundation.
Examination courses are offered in Design and Technology, Motor Vehicle Studies, Building Construction, Science and Technology and Technical Drawing at C.S.E. and G.C.E. "O" and "A" level.
Orpington is situated on the edge of the green belt, but less than 30 minutes by train from central London.
The school is housed in modern buildings on an attractive site shared with the Ramsden School for Girls. The joint Sixth Form of 170 boys and girls already offers a wide range of well-established G.C.E. Advanced level courses.
Removal and other expenses payable in approved cases.
Applications direct to the Headmaster at the school, giving full details of qualifications and experience, together with names and addresses of two referees.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Head Teacher, D. O. Baker, B.A.
(947 boys and girls)
Required September, TEACHER (male or female) of DESIGN and TECHNOLOGY with emphasis on Woodwork and Technical Drawing. Scale 1 post.
This is a 12-18 school with well established courses to "A" level, including Engineering Drawing.
Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.
Application form and further general information (S.A.E.) from Headmaster.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSAND SCHOOL
St. Neots, Huntingdon
Tel.: Huntingdon 72740
Designated as a community college from September, 1978.
1,750 pupils, 11 to 18 years
Headmaster: D. Brian Stevens.
Required for September, TEACHER for TECHNICAL DRAWING and GRAPHIC COMMUNICATION (Scale 1), preferably able to offer other workshop subjects in addition. Work throughout the school available.
Applications welcome from those seeking a first appointment.
Applications by letter (no forms) to the Headmaster at the school (from whom further particulars can be obtained).

CROYDON
(London Borough of)
LANFRANC HIGH SCHOOL
Mitcham Road, Croydon
CR0 3AH
Tel.: 01-689 1255/7
Tenable: 1st September, 1978
Required in this mixed 11-18 comprehensive school, a TEACHER for TECHNICAL DRAWING, to take as second subject either a technical subject or Mathematics (approximately 3 : 1.).
Salary—Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
TAVISTOCK SCHOOL
Crowndale Road, Tavistock, Devon
(Comprehensive, coeducational, 1,776 on roll)
Required for September, 1978 :—
A CRAFT TEACHER, Scale 1, to join Faculty of Creative Arts. Applicants should be qualified to teach WOODWORK up to "A" level and TECHNICAL DRAWING to "O" level. Preference will be given to candidates with an interest in a Creative Design approach to Craft Education.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days of this advert's appearance.

ENFIELD
(London Borough of)
AYLWARD SCHOOL
Wilbury Way
London N18 1DK
Roll : 1,330
(Mixed Comprehensive, eight form entry)
Required for September, 1978 :
A TEACHER of TECHNICAL STUDIES (Scale 1). The department, within the faculty, is very well organised with excellent facilities available for the teaching of Woodwork, Metalwork, Technical Drawing and Building Studies and possibly Motor Engineering.
A candidate is sought who is able to contribute to one or more aspects of craft work.
Substantial allowances in addition to a Scale 1 post available.
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX
CHALVEDON (11 TO 18) COMPREHENSIVE
(Roll 1,440)
Wickford Avenue, Pitsea Basildon
(Tel.: Basildon 552536)
TECHNICAL STUDIES
Required in September, TEACHER for TECHNICAL STUDIES (mainly metalwork with some technical drawing). Scale 2 post for suitably experienced applicant but first appointment considered.
Outer London fringe allowance; possibility of rented accommodation.
Apply immediately by letter, to the Headmaster with names of two referees, enclosing foolscap S.A.E. for further details.

STEWARDS COMPREHENSIVE SCHOOL
(Roll 1,340)
Parnall Road, Harlow
(Tel.: Harlow 21951)
TECHNICAL
Required for September, 1978. Examination work available. Good facilities. London fringe allowance of £150 payable.
Applications in writing, to the Headmaster at the school, giving two referees.
Generous grants for removal, lodging and disturbance expenses are payable in approved cases. Assistance given with housing.

ESSEX
THE HARWICH SCHOOL
(Roll : 1,500)
Hall Lane, Dovercourt
Tel.: Harwich 0272
Required for September, a TEACHER for TECHNICAL STUDIES, Scale 1, in this Group 13 comprehensive school. The successful candidate would be expected to teach Auto-Engineering to C.S.E. standard and Metalwork to C.S.E. and "O" level. There is a purpose-built Craft Block.
The school is situated in a pleasant elevated position overlooking Dovercourt Bay.
Further details and application form are available from the Head Teacher at the school.

ESSEX
SAFFRON WALDEN COUNTY HIGH
Audley End Road
Saffron Walden
(Tel. : Saffron Walden 27585)
(Roll 1,420)
11-18 Co-education Comprehensive

Required for September 1978 an enthusiastic TEACHER of TECHNICAL STUDIES to join a team of six staff involved in teaching a wide range of courses to C.S.E., "O" and "A" levels.
In September courses will include Metalwork, Woodwork, *Technical Drawing, Engineering* Workshop Practice, Workshop Technology, Combined Materials, and Engineering Design. Purpose built block 1974/75.
This is an additional post and applications from newly qualified or more experienced teachers will be equally welcome.
The School is situated in very pleasant rural surroundings, some 40 miles from London and 15 from Cambridge.
Application forms and further details (please send S.A.E.) available from the Headmaster to whom completed forms should be returned.

THE APPLETON SCHOOL
(Roll 1,650)
Croft Road, Benfleet
Tel. : South Benfleet 4215-7

Required from September 1st, TEACHER of WOODWORK or METALWORK, an *opportunity exists to teach some* technical drawing. Candidates who are able to offer both woodwork and metalwork will be given special consideration.
Apply by letter direct to the Headmaster.

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown
GL3 2RB
Required for September, 1978, TEACHER for ART and any two of the CRAFT SUBJECTS, metalwork, woodwork or technical drawing. Scale 1.
Ability to assist with boys' games an advantage. Candidates please state their supporting subjects.
Applications (no forms) to the Headmaster, immediately, giving full details of qualifications, experience and naming referees.

HAMPSHIRE
HERON WOOD SCHOOL
(Comprehensive Boys, 11 to 16, n.o.r. 1,000)
Required for September, 1978, TEACHER for *TECHNICAL STUDIES.* Metalwork/Drawing preferred. Scale 1 post.
Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton SO9 3SB
(12 to 16 Mixed Comprehensive: *N.O.R. 1,300*)
Required from September for one year only. Scale 1—TECHNICAL STUDIES
Apply by letter with S.A.E. to Head as soon as possible

HAMPSHIRE
MERRY OAK SCHOOL
Acacia Road, Southampton SO2 7JY
(12 to 16 Boys' Comprehensive, n.o.r. 905)
Required for September :
Scale 1, TECHNICAL STUDIES.
Apply by letter with S.A.E. to Head as soon as possible

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTFORDSHIRE DIVISION
MONKS WALK SCHOOL
Welwyn Garden City
Headmaster : R. Gwilliam, M.A.
Seven-form entry all-ability school. Modern exceptionally well-appointed buildings, with excellent facilities (e.g. on-line computer link, indoor swimming pool, etc.). Much consideration given to individual timetables. (Outer fringe London Allowance.)
TEACHER required to join TECHNICAL STUDIES team, all-round craft interest with Woodwork main; wide range of craft work in C.S.E., "O", C.E.E. and "A" level examinations. Excellent facilities, departmental assistance.
Applications to Head, giving curriculum vitae and names of two referees. Housing may be available for married man. Removal expenses and resettlement allowance payable in approved cases.

BOLTON METROPOLITAN BOROUGH

Required for September, 1978 :
Deane High School, New York, Bolton

HEAD OF HUMANITIES, Scale 4

For a five-form entry mixed high school housed in recently built premises. The person appointed will be required to be the leader of a team of staff responsible for furthering and developing a multi-cultural approach to the study of Humanities in this faculty organized school. That responsibility will extend to close co-operation with other faculty areas in a management team charged with ensuring a coherent school curriculum.

ENGLISH/FRENCH, Scale 1
ENGLISH/HUMANITIES, Scale 1
ENGLISH, Scale 1 (Part-time)

The teachers appointed will be required to serve as members of faculty teams in the Humanities area and to assist with language across the curriculum.

Hayward Green High School, Lower Edge Lane, Bolton

TEMPORARY TEACHER OF FRENCH, Scale 1

To teach up to C.S.E. level. This is a temporary appointment for one term due to the maternity leave of the present holder.

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton, BL1 1JW, should be returned to the appropriate Head Teacher by 26th May, 1978.

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £150 p.a. THROUGHOUT THE COUNTY.
- Generous relocation expenses in approved cases.
- Applicants for appointment to County and Voluntary Controlled Schools (except Reserved Teachers) should note that Assistant Teachers on Burnham Scale I will receive contracts to the service of the County Council with assignment initially to the school indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date.
- All posts available Autumn Term 1978 unless otherwise stated.

POSTS OF RESPONSIBILITY

12-18 COMPREHENSIVE

CHERTSEY, SALESIAN SCHOOL
Required September for one year, Graduate to teach CHEMISTRY to 'A', 'O' and CSE levels. Scale 2 for suitable applicant. Tel.: Chertsey 64521.

SUNBURY, ST. TERESA'S R.C. SECONDARY GIRLS' SCHOOL
HEAD of SCIENCE. To teach Chemistry to 'A' level. Scale 4. Tel.: Sunbury 83811.

WALTON, RYDENS SCHOOL
HEAD of BOYS' P.E. Excellent facilities. Scale 3.
MATHEMATICS (3 posts). Scale post available for suitably experienced teacher, but applications also welcomed for First Appointment.
Tel.: Walton-on-Thames 42994.

12-16 COMPREHENSIVE

ADDLESTONE, THE MEADS SCHOOL
TYPING and COMMERCE. Pitmans course well established. Opportunities to develop business studies course, Scale 2. Tel.: Chertsey 64072.

CRANLEIGH, GLEBELAND C. SECONDARY
Experienced teacher to be responsible for RELIGIOUS EDUCATION. Possibility of a Scale 2 appointment.
Tel.: Cranleigh 5248/9.

COBHAM, ST. ANDREW'S C.E. SECONDARY
ENGLISH and FRENCH to CSE. *Willing to accept responsibility for library.* Scale 2 post, but First Appointments welcome. Tel.: Cobham 2512.

MILFORD, RODBOROUGH C. SECONDARY
TECHNICAL DRAWING. Scale 2 available for suitably qualified and experienced candidate.
Tel.: Godalming 28182.

STANWELL, THE STANWELL SCHOOL
MUSIC to CSE and GCE "O" level. Tel.: Ashford 50453.

WOKING, QUEEN ELIZABETH II SILVER JUBILEE SCHOOL
To teach the following subjects or combination of subjects: ENGLISH; GENERAL SCIENCE/MATHEMATICS; GEOGRAPHY; MUSIC (full or part-time) with another subject; MATHEMATICS; HISTORY; CRAFT (Wood and Metal); BIOLOGY/GENERAL SCIENCE; FRENCH; ART. Scale posts available for experienced well qualified teachers. A teacher Librarian post combined with one of the above subjects available. Tel.: Woking 61148.

SIXTH FORM COLLEGES

ESHER COLLEGE
GEOGRAPHY. To teach mainly to 'O' and 'A' levels. Suitable for newly qualified graduate, although Scale 2 post might be available for a more experienced applicant.
MUSIC. To 'O' and 'A' levels and to develop the Musical life of the college. Suitable for newly qualified graduate although Scale 2 post might be available.
Tel.: 01-398 0291.

SCALE 1 POSTS

12-18 COMPREHENSIVE

CATERHAM, de STAFFORD C. SECONDARY
HISTORY. Please state second subject.
Tel.: Caterham 42627.

EWELL C. SECONDARY
HOME ECONOMICS. Possibility of Sixth Form work. Integrated SCIENCE (Scottish Syllabus) to 2nd and 3rd *forms.* BIOLOGY and/or HUMAN BIOLOGY to CSE and 'O' level. Ability to teach CHEMISTRY to CSE level an advantage. Tel.: 01-397 0671.

GUILDFORD, GEORGE ABBOT SECONDARY
Physics or Engineering Graduate to teach PHYSICS to 'A' level, MATHEMATICS to 'O' level. Well-established courses to all levels. Tel.: Guildford 72249.

GUILDFORD C/E SECONDARY
HISTORIAN for developing school. Good-sized Sixth Form. MATHEMATICS Graduate, to teach SMP and Sixth Form Statistics. Tel.: Guildford 37373.

SUNBURY, ST. TERESA'S R.C. SECONDARY GIRLS' SCHOOL
PHYSICAL SCIENCE to at least 'O' level. MATHEMATICS to at least 'O' level. Subsidiary subject an advantage. Tel.: Sunbury 83811.

12-16 COMPREHENSIVE

ADDLESTONE, THE MEADS SCHOOL
COMBINED SCIENCES with emphasis on Physical Science. Tel.: Chertsey 64072.

ASH, nr. ALDERSHOT, YEOMAN'S BRIDGE SECONDARY
CRAFT and TECHNICAL DRAWING. ENGLISH. To teach throughout whole age and ability ranges. Tel.: Aldershot 23709.

ASHFORD, ABBOTSFORD SCHOOL
Suitably qualified. To play a part in developing a Remedial Department. Tel: Ashford 43824.

CRANLEIGH, GLEBELANDS C. SECONDARY
ENGLISH. Experienced and able to take all classes across the age and ability range of school. Tel.: Cranleigh 5248.

ESHER, WAYNEFLETE SCHOOL
COMMERCE, Office Studies, Typing. To 'O' level, CSE and RSA Exams. Possible Scale 2 post for suitable applicant. Tel.: Esher 63473.

FARNBOROUGH, ROBERT HAINING C. SECONDARY
Assistant teacher for COMMERCIAL SUBJECTS.
Assistant teacher for CHEMISTRY and PHYSICS courses to CSE and 'O' levels. Team approach to individualised studies in Lower School. Tel.: Farnborough 44979.

HASLEMERE, WOOLMER HILL C. SECONDARY
PHYSICS and/or CHEMISTRY. Tel.: Haslemere 2746.

SUNBURY, CARDINAL GODFREY R.C. SECONDARY BOYS' SCHOOL
DESIGN and TECHNOLOGY. Ability to help in all work of the Department including Technical Drawing essential. Excellent facilities.
MATHEMATICS. To teach in the Lower School and eventually share in all the work of the Department.
Tel.: Sunbury 89946.

SIXTH FORM COLLEGES

ESHER COLLEGE
COMMERCIAL SUBJECTS (Typewriting, Shorthand and Office Practice, Commerce). 'O' level Pitmans RSA. Full or part-time considered. Tel.: 01-398 0291.

GODALMING COLLEGE
Experienced LATIN teacher (C.L.C.) to join group already operating on a peripatetic basis in complex consisting of Godalming College and feeder schools. The successful applicant would be based in one school, and the teaching time would be divided between that school, one other school in the complex, and the college. Travelling expenses allowed. Tel.: Godalming 23526.

FURTHER DETAILS AVAILABLE FROM THE HEAD WHERE THE TELEPHONE NUMBER IS SHOWN.
Application forms available on receipt of a stamped, addressed, foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ.
STAP applications accepted for Scale 1 posts only.
(The Authority will not be advertising every individual Scale 1 post; but a complete list of all vacancies will be sent on receipt by the County Education Officer of a stamped, addressed, foolscap envelope.)

ilea
Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated.
Inner London Area Payment (£402 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Teachers coming from service with another Authority may, in approved cases, receive assistance with the legal costs of house purchase (up to £200) and a grant towards the cost of obligatory expenditure such as change of electric or gas services, fitted carpets or curtains etc subject to purchase of the house within six months of taking up an appointment. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London. This allowance may be paid for a period not exceeding six months.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

ART

Heads of Department

EDITH CAVELL SCHOOL
Enfield Road, N1 5BA
Tel. 01-254 9882
790 boys and girls, 11-16 years
Comprehensive
Social Priority School; working in two buildings. Headmaster.
Required in September or A.S.A.P. Head of the Art Department (Scale 3).
An enthusiastic person is sought to lead and expand a developing department which has established courses leading to C.S.E. and G.C.E. "O" and "A" levels. Candidates should be preferably Art Graduates who can also offer Light Crafts.
There is a fully equipped Pottery in the Upper School building. Art is taught to all pupils in small mixed-ability groups during their first three years.
Candidates are welcome to visit the department. Please telephone for an appointment. (AT)

Scale 1 Posts

CENTRAL FOUNDATION GIRLS' SCHOOL
31-35 Bow Road, London, E.3.
950 girls, 11-18 comprehensive.
Head Mistress: Mrs. E. Smith, M.A.
To start in September, Scale I Art teacher, preferably to be responsible for three-dimensional work throughout the school as well as some general art.
The school is on two sites, divided into Upper and Lower Schools. There is a kiln in both buildings, and pottery equipment in the Upper School.
The chosen candidate will have a variety of media at his/her disposal and will be encouraged to contribute towards the development of the department. (A.T.)
Please apply to the Headmistress, enclosing copies of recent testimonials, if available, and giving names of two referees.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road
Plumstead, SE18 7BB
Tel: 01-854 1114
6 F.E. Roll 774 rising to 950 in 1979. Comprehensive.
Headmaster: W. C. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Part-time (0.5) teacher of Art required from September. Work is available to G.C.E. "O" level and the successful candidate's preference for age-range will be taken into consideration in deciding the level of teaching.
Application forms and further information from the Headmaster at the school.

BUSINESS STUDIES

Heads of Department

MAYFIELD SCHOOL
25 West Hill, Putney, S.W.15
Tel: 01-870 7331
2,000 girls (11 to 19 years)
Headmistress: Mrs. P. Molnar
Required for September, 1978: Head of Business Studies Department (Scale 3). Commerce and Office Practice are optional subjects offered in the fourth and fifth years, and many sixth form girls take the R.S.A. Certificate in Secretarial subjects (Shorthand, Typewriting, Communication, Book-keeping and Civics). There are four well-equipped specialist rooms.
Applications, with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

PRIORY PARK SCHOOL
Priory Grove
Lansdowne Way, SW8 2PH
Telephone: 01-622 3814
Roll 800 girls. Headmistress
Wanted to start at the beginning of the Autumn term, 4th September or as soon as possible after that date. Head of Business Studies Scale 4/3. Modernised Business area.

Scale 1 Post

MAYFIELD SCHOOL
25 West Hill, Putney, S.W.15
Tel: 01-870 7331
2,000 girls (11-19 years)
Headmistress: Mrs. P. Molnar
Required for September, 1978: Teacher of Business Studies, able to teach Shorthand, Typewriting, Commerce and Bookkeeping.
Applications, with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

CLASSICS

Scale 1 Post

LA SAINTE UNION CONVENT SCHOOL
Croftdown Road, London, N.W.5
Voluntary Aided R.C. Comprehensive School
900 girls, 11-18+, 5th Form Entry, Advanced, Ordinary, C.S.E. examinations.
Required in September, 1978.
Latin and French: Graduate to teach Latin and French throughout the school to Ordinary level. Scale 1 post. Preference given to Roman Catholics. Please apply to the Headmistress at the school (01-485 5414) for application form. Two references required.

COMMERCE

Scale 1 Post

KINGSDALE SCHOOL
Alleyn Park, SE21 8SQ
1,950 pupils, 11-19 years
Comprehensive. Headmaster.
Part-time teacher required for September to teach Office Practice and Typewriting.
Tel: 01-670 7575

ENGLISH

Head of Department

KENNINGTON (S.B.)
Cormont Road, SE5 9RP
Roll 720, 11-18 plus
Comprehensive
Headmaster: Ivor Morgan
Scale 4 Head of English (temporary) required for one year from September, 1978 to cover Secondment.
The successful applicant will lead a department working along broad lines. Emphasis is placed on building up pupils' confidence particularly in Reading and all aspects of Language Development. There are courses leading to "O" and "A" level G.C.E. as well as C.S.E. in which a Mode 3 has been developed with the needs of our very varied pupils very much in mind.
Good A.V.A. facilities are available for the production of teaching materials. Visits welcomed. Please arrange these by contacting the Headmaster at Cormont Road building.

Posts of Responsibility

BOW SCHOOL
Paton Close
Fairfield Road, Bow, E.3
Tel.: 01-980 1556
400 boys, 11-19 years
Headmaster: W. K. Williams
Second in English Department (Scale 2) required for September. The successful candidate will teach across the whole age and ability range including C.S.E., G.C.E. "O" level, and G.C.E. "A" level. He/she will be actively concerned with the formation of long term policies within the department. All candidates are invited to visit the school. (S.P.A. plus A.T.)

CENTRAL FOUNDATION GIRLS' SCHOOL
31 Bow Road, London, E.3
950 pupils. Comprehensive 11-18
Headmistress: Mrs. E. Smith, M.A.
Required for September, well-qualified, experienced teacher to be second in well-established English Department (Scale 2 post) (A.T.). Applicants ought to be sympathetic towards mixed ability teaching and interested in producing suitable resource materials. They should be able to teach at all levels including C.S.E., "O" level G.C.E. and "A" level. The present holder of the post also runs the school bookshop.
Please apply to the Headmistress, enclosing copies of recent testimonials, if available and giving names of two referees.

ERNEST BEVIN SCHOOL (S.B.)
Beechcroft Road
Tooting, SW17 7DF
(1,350) Comprehensive
Tel: 672 8582
Headmaster: David Potter, B.Sc., F.R.S.A.
Required in January or earlier if possible: Deputy Head of English (Scale 3). Applicants are welcome to visit the school and discuss the post with the Deputy Headmaster, Mr. Roger Wood. The school is close to Tooting Bec station on the Northern Line. Vacancy due to the promotion of the present holder to a Head of Department post.
Application forms [illegible] returned to the Headmaster as soon as possible.

HENRY COMPTON SCHOOL (S.B.)
Kingwood Road
London, SW6 6SN
Fulham Palace Road
Tel.: 01-381 3606/7
Headmaster: D. E. Green
Assistant Teacher of English (Scale 3).
Required for the 1st September, 1978, a specialist Teacher of English in this eight-form entry school. The successful candidate will have responsibility for Lower School English and should have particular experience in this area.
Application forms may be obtained from the Headmaster.

SPENCER PARK SCHOOL
Trinity Road, Wandsworth Common, London, S.W.18.
Tel.: 01-870 3215
1,450 boys 11-19 years
Comprehensive: Headmaster.
Courses C.S.E., "O" and "A" levels. Large Sixth Form
Pleasant environment.
Required for September, or as soon as possible thereafter.
Experienced teacher of English (Scale 3) to assume substantial responsibility in the department selected from: school bookshop, school magazine, external examinations, courses, syllabus revision. Candidates also should have had experience in teaching across the ability range and in preparing pupils for C.S.E., "O" and "A" level examinations.
Application forms and further details from school secretary.

Scale 1 Posts

LONDON NAUTICAL SCHOOL (S.B.)
(Roll 500)
Stamford Street, Blackfriars, S.E.1.
(Headmaster)
Graduate required for September, 1978, to teach English throughout the age and ability range and to assume responsibility for Drama. Some "A" level work is available for a suitably experienced candidate. In the main school English is taught in mixed ability groups up to the fourth year.

NOTRE DAME COMPREHENSIVE SCHOOL
118 Battersea Park Road, S.W.8.
810 Girls.
Headmistress.
Voluntary Aided.
Required for September 1978, a lively and enthusiastic teacher to join the English Department with special responsibility for developing Drama in the school. Some administrative experience valuable and willingness to assist in extra-curricular activity as regards dramatic productions.
Apply in writing to the Clerk to the Governors, at the above address.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road, Plumstead,
SE18 7BB.
Tel.: 01-854 1114
Six-form entry. Roll 774 rising to 950 in 1979. Comprehensive
Headmaster: W. C. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Part-time (0.5) teacher of English wanted from September. English is taken to C.S.E., G.C.E., "O" and "A" levels. The successful candidate's preference for age range (if any) will be taken into consideration in deciding level of teaching.
Application forms and further information from the Headmaster at the school.

GEOGRAPHY

Head of Department

PARLIAMENT HILL SCHOOL
Highgate Road, London NW5 1RL.
Tel. 01-485 7077.
1,300 plus girls, 11 to 18 plus
Comprehensive.
Headmistress.
Required in September, Head of Geography Scale 3 to lead team teaching 11 to 18 year olds; well established courses for "A" and "O" levels and C.S.E. including European Studies. Adjacent specialist rooms facilitate use of teaching aids.

Scale 1 Posts

GEORGE GREEN'S SCHOOL
(S.M.)
Manchester Rd., London E14 9DW.
Tel. 01-987 6032.
(Years 1-3 Comprehensive;
Years 4-6 Grammar.
Roll now 890, rising to 950 by 1982)
Required for September: Part-time Teacher of Geography (.4). Previously a two-form entry grammar school, George Green's moved in January 1976 to a superb new site at the southern tip of the Isle of Dogs, overlooking the Thames and Greenwich, where it hopes to provide for the local community an integrated service with Lansbury Adult Education Institute and the Youth Centre, which share the buildings. The London Borough of Tower Hamlets also has on site offices of the Social Services Department, a day nursery and an old people's Day Centre in conjunction with ILEA. It is also responsible for the well-equipped Sports Centre.
The Geography Department has its own classrooms and teacher-planning room. It makes frequent use of the well-equipped Learning Resources Department. Most of the successful candidate's timetable will be with junior forms.
Further details of the post and the school are available with application forms from the Principal.

JOHN GRIFFITHS R.C. SCHOOL
Princes Way, SW19 6QE
Tel. 01-788 8142
700 boys.
Purpose-built Comprehensive
(6 F.E.)
Pleasant site, good discipline.
Well-established courses. C.S.E., G.C.E. "O" and "A" levels.
Visits welcomed.
Required for September, 1978: Geography (.4) Part-time teacher with confidence in the modern approach to join progressive department.
Telephone Headmaster for application forms and further details.

LA SAINTE UNION CONVENT SCHOOL
Croftdown Rd., London N.W.5
Voluntary Aided R.C. Comprehensive School
900 girls, 11-18+
5th form entry
Advanced, Ordinary, C.S.E. examinations.
Required in September 1978: Geography Graduate to teach Geography throughout the school to "A" level standard. Scale 1 post. Preference given to Roman Catholics. Please apply to the Headmistress at the school (01-485 5414) for application form. Two references required.

HOME ECONOMICS

Scale 1 Posts

LEWISHAM SCHOOL
Manwood Road, Brockley, SE4 1SA
Tel. 01-690 1114.
1,300 girls 11-18 years; comprehensive.
Headmistress.
Required for September 1978, a full-time teacher of Home Economics to join an energetic forward looking department. Home Economics is taught in years 1-5 in mixed ability groups. In the 4th and 5th year C.S.E., "O" level and Child Development are popular options and "A" level courses are being planned for the future. For further details and application forms please write to the Headmistress. Visits welcomed.

SEDGEHILL (S.M.)
(Roll 2,000 large Sixth Form)
Sedgehill Road, Catford, S.E.6.
Tel. 01-698 8755.
Required for September,
Part-time teacher for Home Economics (2½ days a week) including G.C.E. and C.S.E. work. Excellent facilities and helpful colleagues in department. Please write or telephone for an application form.

MATHEMATICS

Post of Responsibility

LADBROKE SCHOOL
St Marks Road, W10 6NN
Tel: 01-960 0226
Roll: 600 girls 11-18 years
Comprehensive
Headmaster: B. T. C. Jones, B.A., Dip.Ed.
Experienced teacher of Mathematics (Scale 3) required for September 1978. Responsibility allowance is for the oversight of Lower School mathematics, although the teacher will be required to teach from first to sixth years across the range of ability. Ability to teach to "A" level an advantage. Area present SMP is taught throughout the carried out in 1st and 2nd years. The successful applicant will become a member of an enthusiastic team of qualified mathematicians.

Scale 1 Posts

BARNSBURY SCHOOL (SG)
Roll: 820 (11-18)
Barnsbury Park,
Liverpool Road, N1 1HJ
Tel: 609 3016
Required for September, 1978, a teacher of Mathematics to share in the work of a well organised department. Maths classes are set throughout the school and the subject is well established with CSE, "O", Additional and "A" level groups. The school is close to Highbury and Islington Station on the Victoria Line. Social Priority Allowance payable.
Further details and application forms (or S.T.A.P.) from the Headmistress at the school.

PARLIAMENT HILL SCHOOL
Highgate Road, London NW5 1RL
Tel: 01-485 7077
Roll: 1,300+ girls 11-18+
Comprehensive
Headmistress
Required in September Mathematics teacher to join stable department working with all ages, needed for 11 to 16 year olds up to C.S.E. and "O" Level. Scale 1, or 2 for suitably experienced candidate.

SARAH SIDDONS SCHOOL
North Wharf Road,
London W2 1LF
Tel: 723 0073
Centrally situated near Hyde Park. Purpose built Comprehensive (1961) 880 girls. Part-time Maths teacher (.5) required for September, 1978. Experience and/or interest in SMILE would be an advantage.
Further information and application forms from the Headmistress.

SPENCER PARK SCHOOL
Trinity Road,
Wandsworth Common,
London SW18 3SH
Tel: 01-870 3215
Roll: 1,450 boys 11-19 years
Comprehensive
Headmaster
Courses C.S.E., "O" and "A" level, large sixth form. Pleasant environment.
Required for September
Teacher to join a large Mathematics department and take the subject in first to fifth years, including some groups preparing for C.S.E. or "O" level. S.M.P. Maths is taught throughout the school and the department is situated in adjoining classrooms in one area of the school.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road,
Plumstead, SE18 7BB
Tel: 01-854 1114
6 F.E. Roll 774 rising to 950 in 1979. Comprehensive.
Headmaster: W. C. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Part-time (0.5) teacher of Mathematics wanted from September for work up to G.C.E. "O" level [illegible]
Application forms and further information from the Headmaster at the school.

MODERN LANGUAGES

Head of Department

PADDINGTON SCHOOL
Oakington Road, London W9
Tel: 01-286 4891
Headmaster: N. M. Thomson, M.A.
Roll: 950 boys and girls, 11-18 years. Comprehensive.
Head of Department French, Scale 5, wanted for September if possible (otherwise January).
The teacher appointed will be second in the Modern Language Department which in this school is particularly strong.
He or she must be fully capable of work up to and including "A" level. A commitment to the whole ability range and willingness to help with exchange visits are essential. The school is committed to [illegible]
Please write to the Headmaster [illegible] for application form and further details.

Posts of Responsibility

HENRY COMPTON SCHOOL (SB)
Kingwood Road,
Fulham Palace Road
London SW6 6SN
Tel. 01-381 3606/7
Headmaster: D. E. Green
Teacher of French with some German, required from September. Scale 2 [illegible] available for suitable candidate. Ability to use [illegible] and audio-visual courses in general essential.
Well established C.S.E. courses, G.C.E. "O" level on demand. A well-equipped department in this all boys' comprehensive school in Fulham.

MAYFIELD SCHOOL
25 West Hill
Putney, SW15
Tel: 01-870 7331
Roll 2,000 girls (11-19 years)
Headmistress: Mrs. P. Molnar
Required for September, 1978: teacher in charge of French section of a very large modern languages department (Scale 2 or 3 according to qualifications and experience). French is taught throughout the school to C.S.E., "O" G.C.E. and "A" level and facilities are excellent.
Applications, with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

Scale 1 Posts

AYLWIN (SG)
Southwark Park Road
London SE16 3TZ
Roll 1,050, comprehensive
Headmistress
Required in September, qualified teacher for French and Spanish, part-time (2½ days a week, to be arranged), to take classes from First to Fourth Years, including examination work.
Application form from Headmistress at the school.

DALSTON MOUNT
Shacklewell Lane, E 8
(Group 10—960 girls)
Comprehensive school, opened in September 1975. Attractive buildings on single, spacious site.
Required for September 1978:
Teacher of German to join a lively department. Ability to offer another language and/or other teaching subjects would be an advantage. Excellent opportunities for a teacher seeking a first appointment.
Application form and more information from the Headmistress, Miss M. Tilley (or STAP).

ELTHAM HILL SCHOOL
Eltham Hill, London SE9 5EE
Tel.: 01-859 2843
940 girls, comprehensive
Headmistress
Required in September:
Part-time (.5) teacher of French to teach junior forms for the most part. Some senior work a possibility for suitably qualified candidate. School recently reorganized: years 1 to 5 comprehensive by September.

LA SAINTE UNION CONVENT SCHOOL
Croftdown Rd., London, N.W.5
Voluntary Aided R.C. Comprehensive School
900 girls 11-18+, 5th Form entry. Advanced, Ordinary, C.S.E. examinations.
Required in September, 1978:
French. Graduate to teach French throughout the school to Ordinary level. Scale 1 post. References required (2). Preference will be given to Roman Catholics. Please apply to the Headmistress at the school (01-485 5414) for application form.

LEWISHAM SCHOOL
Manwood Road, Brockley SE4 1SA
Tel.: 01-690 1114
1,300 girls 11-18 years; comprehensive. Headmistress.
Required for September, 1978: Teacher of Spanish, offering French and German, to join growing Language Department. French is taught throughout the school and German and Spanish as options from year 3 upwards. For further details and application forms please write to Headmistress.

MUSIC

Heads of Department

CENTRAL FOUNDATION GIRLS' SCHOOL
31-35 Bow Road, London E.3
950 girls: 11-18 comprehensive.
Headmistress: Mrs. E. Smith, M.A.
Wanted as soon as possible:
Head of Music, Scale 3, for an enthusiastic department. There is a carpeted Music Suite and Music is offered to C.S.E., "O" and "A" levels. In addition there are connections with the Tower Hamlets Sixth Form Centre and the Tower Hamlets Music Centre. Instrumental tuition is offered by 11 peripatetic staff. There is a tradition of productions. An interest in Drama would be an advantage but is not essential. (A.T.)
Please apply to the Headmistress, enclosing copies of recent testimonials if available and giving names of two referees.

ELTHAM HILL SCHOOL
Eltham Hill, London SE9 5EE
Telephone: 01-859 2843
940 girls, comprehensive
Headmistress
Required in September if possible, otherwise January 1979:
Teacher to take charge of well-established Music Department (Scale 3). [illegible] recently reorganized, suite of music rooms. General class-teaching, examination courses for C.S.E., "O" level and "A" level; team of visiting instrumental teachers, choirs, ensembles, orchestra.

Scale 1 Post

HACKNEY DOWNS (formerly the Grocers' Company School) (SB)
Downs Park Road E5 8NP
Tel.: 985 8826
Headmaster: J. Kemp, M.A.
Roll: 970 Comprehensive
Required for September:
A qualified part-time music teacher (.6, 2½ days a week). Classes are timetabled to give teaching groups of 15 maximum. There is excellent scope for an enthusiastic teacher, preferably an instrumentalist. With the large team of instrumental instructors now working, the school is developing various performing groups; wind ensemble, a jazz ensemble, a percussion group, an "avant-garde" music group, etc. The school is very well equipped with a nine-group, [illegible] and electronic studio, and a wide range of classroom and other [illegible] Some boys take "O" level and Associated Board and theory exams; and [illegible] work is on offer in the [illegible] Application forms are available from the school, to be returned [illegible] June 2nd. Applicants are [illegible] to visit the school by appointment. (School closed [illegible] June 2nd.)

NEEDLEWORK

Head of Department

WAVERLEY SCHOOL
Homestall Road, S.E.22
1,100 girls, Comprehensive
Headmistress
Required for September, Scale 2 post for teacher in charge of Needlework. Scope for development of the department for an enthusiastic and [illegible] teacher.

Scale 1 Post

MOUNT CARMEL R.C. SCHOOL FOR GIRLS
Eden Grove, Holloway, N7
Situated on two sites, both within a few minutes' walk of Tube stations.
The school offers [illegible] C.S.E., G.C.E. "O" and "A" levels with a sixth form.
Headmistress: Miss M. F. [illegible] B.A.
Required for September A teacher of Needlework to work throughout the school. The subject is taught to all in the 1st, 2nd and 3rd years and becomes an option in the 4th and 5th years to C.S.E. and "O" levels.
Further details and application form from the Headmistress at school—telephone: 607 [illegible]

PHYSICAL EDUCATION

Scale 1 Posts

WOODBERRY DOWN SCHOOL
Woodberry Grove, N.4
Tel.: 01-800 7414
1,380 boys and girls 11-18 comprehensive; headmaster.
Required for September 1978 A qualified P.E. specialist to [illegible] a combined boys and girls department. The successful applicant will have responsibility for organization and coaching of [illegible] ball throughout the school. Department has 2 men and 2 women specialists plus 4 [illegible] Activities covered include gymnastics, football, rugby, [illegible] swimming, canoeing, [illegible] basketball. Applicants should also state other subjects taught.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road
Plumstead SE18 7BB
Tel.: 01-854 1114
Roll: 774 rising to 950 in 1979.
Comprehensive: 6 F.E.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Wanted from September, 1978
A part-time (0.5) teacher of P.E. to help with gymnastics and games. The successful candidate's preference for age range will be taken into consideration.
Application forms and further information from the Headmaster at the school.

RELIGIOUS EDUCATION

Scale 1 Post

PECKHAM SCHOOL (SG)
Peckham Road SE15 [illegible]
Tel.: 01-703 4417
6 form entry 11-18 girls comprehensive—modern purpose built premises.
Required in September: Part-time teacher 0.4 [illegible]
Please apply to the Headmistress in writing, as soon as possible.

REMEDIAL WORK

Head of Department

CATFORD SCHOOL
[illegible] Road, Catford SE6
(01-690 7304)
1,200 boys, 11-19. Comprehensive.
Headmaster
Required in September, 1978 or as soon as possible thereafter, Head of Remedial Department (Scale 3). An experienced teacher with qualifications in this field is sought to [illegible] teaching of less-able boys in the age range 11-16 [illegible] charge of the Reading [illegible] boys are given extra [illegible] withdrawal basis. [illegible] mainly with boys in the Lower School forms and [illegible] the duties. Prospective applicants are invited to visit [illegible]

SCIENCE

Scale 1 Posts

I.L.E.A. BONUS PASTOR [illegible]
Winlaton Road, Bromley, [illegible]
Tel. 01-698 7668
Roll: 1,000-plus
Mixed, 11 to 18 years
Full range of courses to "O" and "A" level and to the G.C.E. [illegible]
Required for September [illegible] teacher for Biology [illegible] depending on qualifications and experience. Applications from [illegible] their first appointment [illegible] Burnham salary scale plus London Allowance of £402, [illegible] allowance [illegible] annually. Further information and application forms available [illegible] returnable to the [illegible] school within 10 days of [illegible] advertisement appearing.

ilea
Inner London Education Authority

JOHN GRIFFITHS R.C. SCHOOL
Princes Way, SW19 6QB
Tel: 01-788 8142
Roll: 700 boys
Purpose-built comprehensive
Five-form entry
Pleasant site
Good discipline
Well established courses to C.S.E., G.C.E. "O" and "A" levels
Visits welcomed
Required for September, 1978:
Science: part-time (0.4) teacher to take physics with some general science. Five laboratories, stable department, six staff.
Telephone the Headmaster for application forms and further details.

SIR PHILIP MAGNUS SCHOOL (S.B.)
Penton Rise, WC1X 9EL
Tel. 01-278 2581
Roll: 480
Comprehensive
Small Sixth Form
Headmaster
Wanted in September, a part-time (0.5) teacher of science to work in an expanding department and to teach mainly biology with some general science. There is considerable scope for a biologist to develop the subject.
Visits welcomed.

SOCIAL SCIENCE

Scale 1 Post

ST. VERONICA'S R.C. GIRLS SCHOOL
Elim Street, SE17 1QB
Tel: 01-703 4726
600 girls, 11 to 18 years
Secondary
Headmistress
Teacher of sociology. Scale 1, required for September. Some Religious Education may be required, so Catholic preferred.
Applicants welcome to visit the school.
Apply by letter to the Headmistress or telephone for an appointment.
Social Priority Allowance.
A.T.

TECHNICAL STUDIES

Scale 1 Posts

DICK SHEPPARD SCHOOL
Tulse Hill, SW2 2QA
Tel. 01-674 9421
Roll: 1,600 girls and boys
11 to 18 years
Comprehensive
Head Teacher:
Mrs. M. B. Broadley,
J.T.C., L.G.S.M.
The school has been reorganized as an eight-form (coeducational) comprehensive. A temporary enlargement by amalgamation with the Strand Boys' School was effective from September, 1976.
Required from September, 1978:
A vacancy in the Design and Technology Department. Alas, only two days per week, but all the best things come in little packages. If you are qualified to teach technical subjects, would like to work in a lively new department sited in purpose-built accommodation for Technical Drawing, Metalwork, Jewellery, Woodwork, Engineering and Plastics, we can use your particular expertise. Interested? Of course you are. Then write or call in and meet Trevor Brown and the members of his department.

HOLLAND PARK SCHOOL
Airlie Gardens
Campden Hill Road, W8 7AF
Tel: 01-727 5631
Roll: 1,740 boys and girls
11 to 18 years
Comprehensive
Social Priority Allowance
Headmaster:
Dr. F. D. Rushworth
Acting Headmaster:
J. Slade
Required as soon as possible, an enthusiastic technical studies teacher to join a department of eight. Salary Scale 1 plus £201 to £276 S.P.A. allowance and £402 London Allowance. The teacher will have his or her own fully-equipped purpose-built workshop. Woodwork, metalwork, plastics, electronics and technical drawing are all taught to examination level. The department is supported by one full-time and one part-time technician and draws on the services of the school resource centre, M.R.C., A.V.A. technician and typist.
Application forms are available from the Acting Headmaster at the school.

JOHN GRIFFITHS R.C. SCHOOL
Princes Way, SW19 6QB
Tel: 01-788 8142
Roll: 700 boys
Purpose-built
Comprehensive
Five-form entry
Pleasant site
Good discipline
Well established courses to C.S.E., G.C.E. "O" and "A" levels
Visits welcomed
Required for September, 1978:
Design and Technology. Scale 1 teacher offering Woodwork and able to work across department with three well-equipped workshops and six staff. (Scale 2 available for suitably experienced teacher capable of taking responsibility for woodwork.)
Telephone Headmaster for application forms and further details.

SEDGEHILL (S.M.)
Sedgehill Road
Catford, S.E.6
Tel: 01-698 8911 or 01-698 8755
Roll: 2,000
Large Sixth Form
Required for September, teacher for Design and Technology. First-rate department with substantial groups in Technical Subjects for C.S.E. and G.C.E. Good all-round teacher of technical subjects, technical drawing, woodwork, engineering is required, with the necessary ability and commitment to the school.
Please write or telephone for an application form.

WOOLVERSTONE HALL SCHOOL
Near Ipswich, Suffolk, IP9 1AZ
I.L.E.A. boarding school for boys
Tel: Woolverstone 201
Roll: 370 on roll
11 to 18
Wanted for September, 1978, a teacher of Metalwork, to join a Design and Technology team, and to be in charge of a well-equipped Metalwork shop. Scale 1 post, or Scale 2 for a candidate with suitable experience. An additional £520 per annum allowance for 15 hours boarding duties per week, and an assistant housemaster's allowance is also available. Accommodation can be provided. Help with games or extra-curricular activities will be an important recommendation.
Application forms and further information (stamped addressed envelope) available from the Headmaster at the school.
Closing date: May 26.

OTHER POSTS

Heads of Department

ABBEY WOOD SCHOOL
Eynsham Drive, SE2 9AJ
Tel: 01-310 5175
Roll: 1,350 mixed
Comprehensive
Required for September, if possible, Head of Department (Scale 3) within Faculty of Humanities for fourth to fifth year inter-curricular subject. Well organized and highly successful Mode III taken by pupils of all abilities and taught by teachers from many disciplines. Full details of this very interesting course are available on request.
Applicants are cordially invited to visit the school.

DEPTFORD GREEN SCHOOL
(S.M.)
Amersham Vale, S.E.14
Comprehensive
Head of Liberal Studies (Scale 4) required for September to co-ordinate studies in Religious Education, Geography, Social Studies and History, and to form an integrated course in these subjects for years one and two. The person appointed would be expected to teach History as a main subject to C.S.E., "O" and "A" levels.
An experienced teacher is sought for this very responsible position.

Posts of Responsibility

CLAPHAM COLLEGE
R.C.
(S.B.)
Malwood Road
London SW12 8EN
Six-form entry
Comprehensive
Tel: 01-673 7122
Required, Head of Year (Scale 4). Applications are invited from practising Catholics with substantial experience for this senior post. Initially, the successful applicant will be expected to deal with first or second year boys and to understand and have experience of intake procedures and liaison with contributory primary schools in the voluntary-aided sector. The person appointed should be capable of following the year group throughout the school; and should be able to coordinate with other year masters under the deputy headmaster and heads of department. Please indicate subject-teaching experience and state special interests.
Prospective applicants are welcome to visit the school by appointment.

HAMPSTEAD SCHOOL
Westbere Road, N.W.2
Roll: 1,350 boys and girls
Sixth Form: 170
Comprehensive
Headmaster:
E. J. Field, M.A.
Head of House (Scale 4) required for either September or January. The six Heads of House are key figures in the school organization and have considerable autonomy and responsibility for both educational progress and pastoral care. Applicants should be able to demonstrate success in teaching as well as pastoral experience. Half the timetable is devoted to teaching though the subject offered is not of primary importance.

Scale 1 Posts

FRIERN SCHOOL
Goodrich Road, S.E.22
Tel. 01-693 0011
Roll: 850 girls, 11 to 17 years
Comprehensive
Headmistress
Required now until July 21:
(i) Teacher of English in Lower School.
(ii) Teacher of Science (to cover teacher on maternity leave).

PARLIAMENT HILL SCHOOL
Highgate Road
London NW5 1RL
Tel: 01-485 7077
Roll: 1,300-plus girls
11 to 18-plus
Comprehensive
Headmistress
Required in September, part-time teachers, each of 0.5 of week, for:
(a) Mathematics
(b) English
(c) German
Please state special skills and interests as work can range widely over age and abilities.

WOOLWICH POLYTECHNIC SCHOOL (S.B.)
Sandy Hill Road
Plumstead, SE18 7BB
Tel: 01-854 1114
Roll: 774 rising to 950 in 1979
Six-form entry
Comprehensive
Headmaster:
W. C. Roberts, B.Sc.
An expanding school on two sites with established C.S.E., "O" and "A" level courses.
Wanted in September, 1978, a part-time (five afternoons) teacher of Humanities for the lower school where boys in the first two years follow an integrated Humanities course.
Application forms and further information from the Headmaster at the school.

PRIMARY SCHOOLS

Deputy Headship

NOTRE DAME R.C. J. M. AND I. SCHOOL
189 Eglinton Road
Woolwich, S.E.18
Tel: 01-854 0585
Headmistress
Deputy Head Teacher (Group 4) required in September, 1978.
The applicant must be an experienced and enthusiastic teacher with an interest in administration. This post will also involve responsibility for organising and leading the school journey and taking charge of the boys' games. Music would also be an advantage. Willingness to take part fully in the life of the school is essential.
Visits welcomed, please telephone for an appointment.
Application forms are available from and returnable to the Headmistress.

OUR LADY OF GRACE R.C. J. M. AND I. SCHOOL
[illegible] Charlton Road
Charlton, SE7 [illegible]
Tel: 01-858 [illegible]
Headmistress
Deputy Head required (Group [illegible])
An experienced teacher with [illegible] interest in either boys' games [illegible] or Music [illegible] involves all aspects of curriculum and organisation and will afford opportunity for administrative experience. Vacancy due to promotion. Applicants should hold the Catholic Teachers' Certificate. Application forms obtainable from the Rev. Correspondent, 01-858 0401 (address above), and should be returned by June 2, 1978.
(The school will be closed from May 27 until June 11 inclusive.)

OUR LADY R.C. (J. M. AND I.)
Copenhagen Place
Limehouse, E14 7DA
Tel. 01-987 1790
Roll: 180
Deputy Head (Group 3) required in September, 1978. Experience of fourth year Juniors an advantage. Must be practising Roman Catholic.
Further information available from the Headmistress.

Posts of Responsibility

PERIPATETIC TEACHER OF ENGLISH AS A SECOND LANGUAGE IN PRIMARY SCHOOLS
A Scale 2 Teacher is required in September to teach English to non-English speaking children in two or three Primary schools in Hackney. Applicants should have general teaching experience in primary schools and training in the teaching of English as a second language to children.
Application forms and further particulars obtainable from the Education Officer (EO/TS2-[illegible]), Room 87, County Hall, London SE1 7PB to be returned within two weeks of the publication of this advertisement.

HONEYWELL INFANTS SCHOOL
Honeywell Road London SW11 6EF
Tel: 01-228 4811
Required for September or A.S.A.P. An experienced and enthusiastic class teacher for Scale 2 post with responsibility for Reading and Language Development. Telephone the Headmistress for further details. Visits to the school are welcomed.

WILBERFORCE JUNIOR SCHOOL
Kilburn Lane, W.10
Tel: 01-969 3767 (Headmistress)
Experienced Class Teacher (Scale 2) to develop Pottery throughout school. Well equipped art/craft room with own kiln. Interest in either AVA or editing school magazine would be an advantage but not essential. Telephone for visit.

Scale 1 Posts

BROCKWELL (JM)
Tulse Hill, SW2 2JE
Tel: 674 2157
Part-time teacher (.5) required in September for Music, including Recorder teaching.
Please telephone Headmaster for full details.

ENGLISH MARTYRS INFANT SCHOOL
Rodney Road, S.E.17
Tel. 703 5543
Required for September. Part-time Teacher (0.4) to work with Reception Classes. Visits are welcomed and can be arranged by telephoning the headmistress at the school.

ORCHARD JUNIOR SCHOOL
Holcroft Road, Hackney, E.9
Tel: 01-985 6491
Required in September: Teacher for music (part-time .5).
Telephone Headmaster.

WILBERFORCE J.M. SCHOOL
Kilburn Lane, W.10
Tel: 01-969 3767
Teacher for (0.5) Music—mainly class music—required for September, 1978. School well equipped with musical instruments.
Telephone Headmistress for visit.

OTHER APPOINTMENTS

WHOLE SCHOOL DEVELOPMENT PROJECT, LAMBETH
Required for September, 1978 or as soon after as possible, qualified teachers for a new development project of four years' duration, working with a group of primary and secondary schools in Lambeth:
3 Senior Project Assistants each Scale 4
4 Project Assistants each Scale 3
The project is designed to assist multi-ethnic schools in undertaking an analysis of the educational requirements of their pupils and in developing appropriate responses in the areas of organisation, curriculum, resources, school/community interaction and staff development. The team, responsible to the multi-ethnic inspectorate, will draw upon the experience and resources of the ILEA and the community. This project is an important component of the ILEA initiative in the development of appropriate multi-ethnic education.
Application forms from and returnable to the Education Officer, EO/TS1, Room 70, County Hall, SE1 7PB (01-633 6172).

SPECIAL EDUCATION

HOLLY COURT (E.S.N. M)
Merton Lane, Highgate, N.6
Tel.: 348 3738
Required from September. Teacher of Home Economics. Well equipped room. Scale 2(a) post with additional responsibility for girls' welfare. Preliminary visits welcomed.

OTHER POSTS

ST. THOMAS' HOSPITAL DAY UNIT
[illegible] Black Prince Road
London, S.E.11
Required from 1 September, 1978, an experienced, qualified teacher to work [illegible] Hospital Group to provide education [illegible] small groups of [illegible] pupils. The children attend ordinary schools [illegible] Day Hospital [illegible] The successful applicant [illegible] work in cooperation with the [illegible] team and help in [illegible] the educational needs of the pupils. A [illegible] Special Schools Allowance is payable. Application forms from and returnable to [illegible] please enclose self-addressed envelope.

SECONDARY
Technical Studies
continued

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts
SG7 6DZ
Group 10
(Coeducational: comprehensive; roll 800: 11 to 18)
TEACHER of WOODWORK required for September, to teach to all levels and abilities to "A" level. Scale 1 post.
Applications by letter, with references and curriculum vitae, to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE MERIDIAN SCHOOL
Royston
(13 to 18 upper coeducational: 720 on roll; sixth form 140)
TEACHER of TECHNICAL subjects required September. It is hoped to appoint someone who as well as teaching his/her own specialisms is prepared to assist in developing links with other subjects in the technological field. This post is suitable for a first appointment.
Applicants should submit detailed letter to Headmaster and give names of two referees.

HERTFORDSHIRE
GRANGE PARK SCHOOL
London Road, Bushey
Six-form entry 11 to 18 boys' school with excellent site.
Required September, TEACHER for TECHNICAL STUDIES, Scale 1 plus London Fringe Allowance. The Technical Department has an extensive range of workshops and drawing rooms.
Details available from the Headmaster, to whom letters of application, including the names and addresses of two referees, should be sent as soon as possible.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham
Uxbridge UB10 8QY
(Roll: 777, 57 in Sixth Form)
Head Teacher: P. L. Burke, Esq., B.A.
Required for September, 1978:
TEACHER to join the Technical Studies staff offering TECHNICAL DRAWING as a main subject. This is a developing comprehensive school with well-equipped and attractive specialist rooms, situated in a pleasant area of North-West Middlesex.
Applications from students seeking their first appointment will be considered.
Further information and application forms from the Headmaster.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND SCHOOL FOR BOYS
Church Walk, Gravesend
(Roll 544. Sixth Form 167)
Required for September, 1978, TEACHER of METALWORK and TECHNICAL DRAWING (Scale 1). Ability to help with Geography or Mathematics or English a distinct advantage. Design and Technology is taught to "O" and "A" levels, and Technical Drawing to "O" level. The Department is small but academically strong with fully equipped workshop.
This is an Upper School providing courses to "A" level for boys of good academic ability aged 13-18; the rate of university entrance is very high.
Apply by letter to the Headmaster giving a curriculum vitae and the names of two referees.
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Rochester Road, Gravesend
(Roll 818)
Required for September, TEACHER of BOYS' CRAFT, preferably WOODWORK and TECHNICAL DRAWING.
St. John's is a six-form entry mixed school, reorganized as an 11-18 comprehensive in 1974. There are 818 pupils on roll and it is expected that this will grow in three years to over 1,000, including 150 in the Sixth Form.
Further details and application forms from the Headmaster at the school, to be returned to Canon E. Mundy, 192 Parrock Street, Gravesend, as soon as possible.
MEDWAY DIVISION
FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road, Chatham
(Roll 676)
METALWORK/WOODWORK TEACHER required from September.
Social Priority School's Allowance payable.
Please apply to the Headmaster by letter, quoting two referees.
MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, near Maidstone
(1,550 mixed; 11 to 17)
High School with comprehensive intake serving mainly rural area south of Maidstone. Some transfers to Upper Schools at 13-plus. Courses to C.S.E. and "O" level.
TEACHER of METALWORK for September 1978.
Applications to Headmaster with curriculum vitae and names of two referees.
THE MAPLESDEN NOAKES SCHOOL
Great Buckland, Maidstone
This six-form entry, all-ability, mixed school opened in 1974 with splendid Craft facilities and will grow to about 900 pupils of 11 to 18. Some transfer to [illegible] 13-18 Schools. C.S.E. and "O" level courses exist for those remaining.
TEACHER OF TECHNICAL SUBJECTS required for September 1978 to join a team of enthusiasts in an exciting course integrating artistic and technical craft skills. [illegible] This is an unexpected vacancy and recent applicants [illegible]

KIRKLEES
Metropolitan Council
[illegible] HIGH SCHOOL
[illegible]

LONDON
KING ALFRED SCHOOL
See Independent Schools.

LONDON E1
RAINE'S FOUNDATION SCHOOL
Arbour Square
(Voluntary Aided C of E School, 915 boys and girls)
Required for September, 1978:—
A TEACHER for WOOD/METALWORK. Other interests would be an advantage. A recently qualified teacher willingly considered.
This newly formed school catering for the full ability range came into being in September as a result of the amalgamation of the former Raine's Foundation Grammar School and St Jude's School. The department is well provided with three practical rooms containing new machinery and equipment.
Applications (no forms) to the Headmaster at the school, together with the names of two referees, by Wednesday, May 31.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Voluntary aided comprehensive high school for Catholic boys aged 13 to 18.
Applications are invited for the post of ASSISTANT TEACHER for TECHNICAL CRAFTS with special emphasis on TECHNICAL DRAWING. Ability and willingness to help with games would be an additional advantage. There is a flourishing department covering woodwork, metalwork, technical drawing, and allied crafts in a new purpose-built workshop. Boys are presented for C.S.E. and G.C.E. "O" and "A" levels. There are over 900 boys in the school.
The full London Allowance is payable, and assistance with mortgage and removal expenses may be arranged in suitable cases.
Application should be made in the first instance at the above address.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
(Roll 940 co-educational approximately)
Head Teacher: Mr. F. Jones
Required for September, 1978:
A TEACHER of TECHNICAL DRAWING (Scale 1) to join a well-established and progressive Creative Arts Department. The teaching programme for the successful applicant will be associated with Metalwork, Woodwork, Building Studies and Motor Engineering.
Burnham Scales plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).
Application forms and details may be obtained from the Head Teacher (telephone: 01-474 0121) to whom they should be returned by 2nd June, 1978.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
PLAYER COMPREHENSIVE SCHOOL
Bonewood Crescent, Bilborough, Nottingham NG8 3DH
Headmaster, D. T. Dowell, M.A.
(Mixed: 1,100; 11 to 16)
For September, CRAFT SPECIALIST (Scale 1) to teach Woodwork but ability to teach integrated craft and design would be helpful.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BLUE COAT SCHOOL
Horsedge Street, Oldham
Required for September, 1978, at this 11 to 18 Church of England mixed comprehensive school of about 1,100 pupils, Scale 1 TEACHER for METALWORK, second subject: TECHNICAL DRAWING. Both subjects up to and including fifth form.
The school has modern workshop facilities and the subjects are taught as part of an integrated course in the first two years.
Send S.A.E. for application forms to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the school immediately.

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
(Roll 1,150)
(Mixed Comprehensive)
(11 to 18)
Holton, Oxford OX9 1QH
Required for September, a TEACHER of TECHNICAL STUDIES with the ability to specialise in METALWORK.
Excellent facilities are available in an expanding department which offers well established courses to C.S.E. and "O" Level in Woodwork, Metalwork, Technical Drawing and Engineering Workshop Theory and practice, with "A" level Engineering Drawing.
Applicants would assume the responsibility of a workshop and there will be an opportunity of introducing new ideas throughout the whole ability range. The department maintains high standards of craftsmanship and applications are invited from newly qualified teachers willing to participate in the many extra activities offered, including the development of a C.S.E. Materials course.
The post is a Scale 1 appointment and initially the successful candidate will be required to help with the teaching of Science for a small part of the time-table.
Application by letter, curriculum vitae to the Headmaster. Further details available on receipt of a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
[illegible] EDMUND CAMPION UPPER SCHOOL
[illegible]

OXFORDSHIRE
COUNTY COUNCIL
REDEFIELD UPPER SCHOOL
(Roll 750)
Blackbird Leys, Oxford
Required for September, A TEACHER of TECHNICAL SUBJECTS, required to teach Metalwork and Motor Mechanics, with some Technology in this Comprehensive Upper School (Pupils 13 to 18 years). A competent craftsman is sought who would be in charge of the Metalwork Room and Car Bay. The post would be suitable for a teacher with training experience in industry. C.S.E. examinations are taken in all the subjects and there will be opportunities for initiative, particularly in developing practical engineering and technology.
Application by letter to the Headmaster immediately.

RUTLAND
UPPINGHAM SCHOOL
Required for September, 1978 an ASSISTANT WARDEN for its thriving Design Centre. Applicants should be bachelors in their early twenties and have a B.A. in Industrial Design, B.Sc. in Engineering or similar qualifications. Previous teaching experience is unnecessary, but a readiness to assist pupils with personal or "O" and "A" Level projects in spare time generously in addition to school hours is essential. Skills in using a variety of materials and machines are needed, especially metalwork or motor engineering.
Applications as soon as possible to the Headmaster, Uppingham School, Uppingham, Rutland, LE15 9QE. Telephone (057 282) 2216, from whom further information may be obtained.

ST. HELENS
EDUCATION COMMITTEE
WOODWORK (Scale 1)
(please state second subject)
COWLEY HIGH SCHOOL
(11 to 18 years mixed comprehensive, 1,400 on roll, 280 in Sixth Form)
Hard Lane, St. Helens
WA10 6LB
Application forms are available from the Head Teacher to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
THE UPPER SCHOOL
Stirchley
Stirchley District Centre, Telford, Salop
(13 to 18 Comprehensive, opened 1976)
TEACHER of TECHNICAL STUDIES and PHYSICS to work in Design and Science Departments.
Further details from Head (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
Hathaway Road, Shirley
Solihull B90 2PZ. West Midlands
(11 to 16 year all-ability, 1,100 pupils)
Wanted for September, 1978:
TEACHER of TECHNICAL STUDIES (Scale 1) with Metalwork bias
Letters of application, enclosing S.A.E. to Headmaster.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood
Birmingham B37 6UG
Required for September, 1978:
TEACHER for TECHNICAL STUDIES (Scale 1), with some Mathematics. Excellent facilities. C.S.E. and G.C.E. "O" level courses. This is a purpose-built school of about 1,200 boys and girls of all abilities between 11 and 16, with a separate wing for First Year students.
Application by letter with curriculum vitae to the Headmaster (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD
An assistant TEACHER of CRAFT (Metalwork, Woodwork, T.D.) Scale 1 is required in September at this eight-form entry coeducational school.
Letters of application (enclosing an S.A.E.) should be sent as soon as possible to the Head Master at the School.

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
(11 to 18 Mixed, Roll 1,085)
Mallard Way, Ipswich
Head Teacher: K. Sheppard B.A.
Required September, 1978, for one year only in the first instance, TEACHER for TECHNICAL DRAWING and CRAFTS (Woodwork and Metalwork).
Application forms and details obtainable from the Head at the school, S.A.E. please, completed forms to be returned as soon as possible.

SUFFOLK
WOOLVERSTONE HALL SCHOOL
near Ipswich, IP9 1AZ
Telephone: Woolverstone 201
(I.L.E.A. boarding school for boys, 11 to 18; 370 on roll)
Wanted for September, 1978, a TEACHER of METALWORK, to join a Design and Technology team, and to be in charge of a well-equipped Metalwork shop. Scale 1 post, or Scale 2 for a candidate with suitable experience. An additional £520 per annum allowance for 15 hours boarding duties per week, and an assistant housemaster's allowance is also available. Accommodation can be provided. Help with games or extra-curricular activities will be an important recommendation.
Application forms and further information (S.A.E. please) available from the Headmaster at the school. Closing date 26th May.

SURREY
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required at this Voluntary Aided School of 700 boys for September [illegible] WOODWORK [illegible] may also apply. [illegible] London Allowance [illegible]
Applications [illegible] should be sent [illegible] Headmaster at the School.

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SECONDARY
Technical Studies continued

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
TECHNOLOGY

Required in September, 1978. Scale 1. A TEACHER to join a large well equipped technology department. Metalwork or Woodwork *with at least one other skill. Knowledge of new techniques desirable.* An ability to assist with Games will be a strong recommendation.

Applications to Headmaster in first instance.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
WELLINGTON BOYS' SCHOOL,
Moss Lane, Timperley, Cheshire
Telephone: 061-980 [illegible]
(780 boys)

METALWORK (Scale 1). To teach all ages and ability levels in a thriving craft team. Excellent facilities available.

Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION DEPARTMENT
(Re-advertisement)
BLESSED THOMAS HOLFORD R.C. *SECONDARY*
(800 mixed on roll)
Urban Road, Altrincham
Telephone: 061-928 [illegible]

TEACHER of TECHNICAL DRAWING (Scale 1).

Required for September, 1978. Excellent facilities within the school. An ability to offer an additional craft subject would be an advantage.

Application forms from and returnable to the Head of the School.

CITY of WAKEFIELD
(Metropolitan District Council)

CASTLEFORD AIREDALE HIGH SCHOOL
(1,525 on roll)

Required September, 1978. Scale 1 TEACHER OF WOODWORK / METALWORK / ENGINEERING.

Applicants will be expected to teach boys and girls within a range of courses developing department.

Requests for application forms (accompanied by S.A.E.) should be addressed to The Education Department, 8 Bond Street, Wakefield, to be returned as soon as possible.

WEST SUSSEX
NORTH EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate
Crawley, Sussex

Required September, 1978: TEACHER (male or female) for CRAFT and DESIGN, mainly Woodwork with some Metalwork, to teach 12 to 14 age groups.

Possibility of some Metal work and Woodwork "O" level and C S E examination work if required.

Favourable housing scheme and London Fringe Area Allowance.

Apply to Head Teacher by letter giving curriculum vitae and two referees.

WILTSHIRE
STONEHENGE SCHOOL
Amesbury
(750 pupils 11 to 16 years Comprehensive)
TEACHER OF TECHNICAL STUDIES—Scale 1.

Required for September, 1978, if possible. If not for January, 1979: A TEACHER of TECHNICAL STUDIES, preferably Woodwork, with some Technical Drawing/Graphics. Interest in other media and or ability to assist with ancillary courses an advantage.

Further details and application forms obtainable from the Clerk to the Governors, Mrs J. Arnell, care of Stonehenge School, Amesbury, on receipt of a stamped addressed envelope.

WILTSHIRE
ST. JOHN BENTLEY SCHOOL,
Calne, Wiltshire SN11 8YH
(11 to 18 Comprehensive, 1,?00 pupils)

Required in September, a qualified TEACHER of WOODWORK (Scale 1) capable of teaching the subject to "O" level as well as in the full ability/age-range throughout the school. Ability to teach METALWORK and or another Craft would be an additional qualification.

Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Trowbridge, Wiltshire
(1,[illegible] Mixed Comprehensive)

Required for September, suitably qualified person to teach mainly WOODWORK (possibility of some Junior Metalwork) in Technical *Studies Department. Some work* in Art Department also with bias towards three-dimensional design. Help with Games an important advantage. Salary Scale 1.

Write to Headmaster for details of post, school and application form, using Ref. A C on all correspondence. Large S.A.E., please.

Other than by Subject Classification

Heads of Department

CROYDON
(London Borough of)
FAIRCHILDES HIGH SCHOOL
Fairchildes Avenue, New Addington
Croydon CR0 0AA
Tel.: [illegible]

Tenable 1st September, 1978

A HEAD of YEAR TEACHER is required at this 11 to mixed eight form Comprehensive School of some 1,100 pupils, tenable from September, 1978. Candidates are required to have administrative skills, the ability to lead a staff team as well as the obvious care and commitment to pupils.

Please write (with S.A.E.) directly to the Headmaster of the school for further details and more exact job specification.

Salary—Burnham Scale 3 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

HAMPSHIRE
PETERSFIELD SCHOOL
Cranford Road, Petersfield
11-18 Comprehensive Mixed: 1,2[illegible] on roll
HEAD of SIXTH FORM Studies to be responsible for courses in a [illegible] sixth form in third year of development. Scale 3/4.

Curriculum vitae, two referees to Head with S.A.E. immediately.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
[illegible] SCHOOL FOR GIRLS
(Roll [illegible])
[illegible] Road, Hornchurch
[illegible]

11 to 18 comprehensive, situated in modern buildings on one site. Required September, 1978: DIRECTOR OF STUDIES (Scale [illegible]). Well qualified and experienced TEACHER to join the Senior Management team of the school. The person appointed will be expected to share in policy making, be primarily interested in curriculum development and be able to assist the Deputy Head with time-tabling.

Some experience of Sixth Form work would be an advantage.

Further details available from the Headmistress (S.A.E., please).

There is a scheme for removal expenses.

Letters of application enclosing curriculum vitae to reach Headmistress by Friday, 26th May, 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE

Closing date: 29th May, 1978

Primary and Special Schools

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools

Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

PRIMARY SCHOOLS

HEADSHIPS

Preesall Fleetwood's Charity (Aided)—112
September, 1978, or January, 1979.
Group 3.

Blackpool, Mereside Infant School (163 Mixed)
September, 1978.
Group 4.

Burscough Methodist School (272 on Roll)
1st September, 1978.
Group 5.

SPECIAL EDUCATION

MASTERS/MISTRESSES

Scotforth House Centre (24 on Roll)
1st September, 1978.
General Teaching.
Experience with Language Handicapped Children preferred.
Scale 1 plus S.S.A.

Poulton-le-Fylde Wyredale (40)
September, 1978.
General—able to offer Cookery, ability to play piano an advantage.
Scale 1 plus S.S.A.

Colne, Gibfield School (M) (120 on Roll)
1st September, 1978
(1) Junior Section as one of a team, ability to offer specialised subject and work with older pupils an advantage.
(2) Lower Secondary age as one of a team, ability to take Music with various age groups an advantage.
Scale 1 plus S.S.A.

Blackburn Language Centre
Teacher in Charge.
1st September, 1978.
Special Language Needs of Non-English Speaking Pupils aged 7 to 16 years.
Senior Teacher.
Forms/further details from Chief Education Officer, P.O Box 61, County Hall, Preston, and returnable to the District Education Officer, Education Offices, Town Hall, Blackburn.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS

West Bank High School
Yewdale, Skelmersdale
1st September, 1978.
Second Deputy Head with responsibilities for girls' welfare.
Group 11.

Blackburn, Billinge High School (1,250 mixed)
Preston New Road
September, 1978.
Group 11.

SECOND MASTER/MISTRESS

Accrington Moorhead High School (1,000 mixed 11-16)
Cromwell Avenue, Accrington
August 31st, 1978.
Curriculum and Resources.
Group 10.

HEADS OF DEPARTMENTS

Lancaster (11-18 mixed. Comprehensive. 1,162 on roll)
Lancaster (11-18 mixed. Comprehensive, 1,162 on roll)
1st January, 1979, or sooner.
Biology.
Scale 3.

Poulton-le-Fylde Hodgson High (1,670)
Moorland Road, Poulton-le-Fylde
January, 1979.
History.
Scale 3.

Northlands High School (Roll 910)
Moor Park Avenue, Preston
September, 1978.
Head of Remedial Department.
Scale 3.

Ormskirk Cross Hall High School,
Wigan Road, Ormskirk
1st September, 1978.
Head of Art.
Scale 3.

Blackburn, Pleckgate School/Community Centre,
Pleckgate Road, Blackburn (1,153 mixed)
September, 1978.
Boys' Games.
Scale 3.

Rawtenstall St. Ambrose R.C. Secondary, Haslingden Road, Rawtenstall, Rossendale (525) (to be re-organised as 11-16 Comprehensive in September)
1st September, 1978.
(1) Head of Mathematics.
(2) Head of Religious Education.
Scale 3.

SCALE 2 POSTS & ABOVE

Blackpool Highfield High School (1,050 mixed)
Highfield Road, Blackpool
September, 1978 (if possible).
Head of House.
Scale 4.

Lytham St. Annes County High School (1,388 mixed 11-16)
Worsley Road, Ansdell, Lytham St. Annes
1st September, 1978.
REMEDIAL TEACHER with some experience in this field.
SCALE 2.

St. John Southworth R.C. High School (Roll 800)
Lonridge Road, Ribbleton, Preston
September, 1978.
(1) Chemistry to C S.E. and 'O' level. Preferably with Biology.
(2) In Charge Technical Drawing.
Scale 2.

Tulketh High School (Roll 800)
Tag Lane, Ingol, Preston
September, 1978.
Chemistry.
Scale 2.

Lostock Hall High (877 mixed)
Todd Lane North, Lostock Hall, Preston
September, 1978.
SCIENCE with responsibility for Combined Science in years 1 and 2 and able to teach Chemistry up to G C E. 'O' level and C S E.
Scale 2.

Penwortham Priory High School (1,075 mixed)
Crow Hills Road, Penwortham, Preston
1st September, 1978.
DRAMA.
Scale 2

Chorley St. Alban's High School (810 mixed)
Bolton Road, Chorley
30th August, 1978.
FRENCH/GERMAN, with responsibility for German within the Language Department.
Scale 2.

Blackburn, Everton High School (1,040 mixed)
Manxman Road, Blackburn
September, 1978.
Head of GIRLS' PHYSICAL EDUCATION.
Scale 2.

Darwen, St. Thomas Aquinas R.C. High School (500 mixed)
Birch Hall Avenue, Darwen
September, 1978.
(1) BOYS' PHYSICAL EDUCATION. State other subject offered.
(2) SENIOR HOUSE TUTOR responsible for pastoral care of 100 *pupils (11-16). State subjects offered.*
Scale 2.

Accrington St. Christopher's C.E. High (850 on roll)
Queens Road West, Accrington
1st September, 1978.
NEEDLEWORK to 'O' level and C S.E.
Scale 2.

Padiham Gawthorpe High School, Burnley Road, Padiham
Roll: 784 Co-educational 11-16 years
As soon as possible.
English to C.S.E. and 'O' *level and to take charge of school library.*
Scale 2.

Colne, Park High School (1,030 mixed)
Venables Avenue, Colne.
1st September, 1978, or earlier.
HOME ECONOMICS.
Scale 2.

SCALE 1 POSTS

Longridge County High School. (580 on roll)
Preston Road, Longridge, Preston
September, 1978.
FRENCH/GERMAN.

Clitheroe Ribblesdale County Secondary (1,150)
Queen's Road, Clitheroe
1st September, 1978.
English.

Blackpool, All Saints R.C. High School (1,120 on roll Mixed Comprehensive 11-16
Garstang Road West, Blackpool
September, 1978.
Faculty of Science.
Chemistry/Integrated Science. Mainly Lower School.

Blackpool, Collegiate High School (1,878 Mixed; 380 in Sixth Form)
Blackpool Old Road, Blackpool
September, 1978.
COMMERCIAL SUBJECTS including Typing, Shorthand and Office Practice for C.S.E. and R.S.A. Examinations.

Blackpool Warbreck High School (1,033 boys)
Warbreck Hill Road, Blackpool
September, 1978.
English and Mathematics in Lower School.

Lytham St. Annes County High School (1,388 mixed 11-16)
Worsley Road, Ansdell, Lytham St. Annes
1st September, 1978.
(1) ENGLISH.
(2) PHYSICS AND GENERAL SCIENCE.

Kirkham Carr Hill County High School (1,250 mixed 11-16)
Royal Avenue, Kirkham, Preston
September, 1978.
Teacher for Remedial Groups in Lower School. State subject interests.

St. John Fisher R.C. High School (Roll 900)
Lawrence Avenue, Preston
September, 1978.
Domestic Science.

Ashton-on-Ribble High School (1,040)
Aldwych Drive, Preston
1st September, 1978.
(1) Mathematics.
(2) French with possibly some German.
(3) Girls' games and P.E. with Art or other subject.

Tulketh High School (Roll 800)
Tag Lane, Ingol, Preston
September, 1978.
History.

St. John Southworth R.C. High School (Roll 800)
Longridge Road, Ribbleton, Preston
September, 1978
History and R.E.

Penwortham Girls' High (917 on roll)
Cop Lane, Penwortham, Preston
September, 1978.
English up to, and including, 'A' level.

Lostock Hall High (877 mixed)
Todd Lane North, Lostock Hall, Preston
September, 1978
(1) GENERAL SUBJECTS
(2) GEOGRAPHY Specialist to 'O' level and C.S.E.
(3) FRENCH up to G.C.E 'O' level and C.S.E.

Runshaw College (620 on roll)
Langdale Road, Leyland
September, 1978
English to 'A' level.
Shorthand (Pitman's 2000) Typewriting and Office Practice.

Leyland St. Mary's High School
Royal Avenue, Leyland, Preston (Roll 978)
September, 1978
(1) French.
(2) To take charge of Science in the Junior Department plus some 'O' level and C S E work.

WORDEN HIGH (787 on roll)
Westfield Drive, Leyland
September, 1978
Science throughout the school with Biology.
Possibility of examination work.

Ormskirk Grammar (1,043 mixed)
Ruff Lane, Ormskirk
1st September, 1978
(1) Group of subjects which may include, English, Geography or others
(2) TECHNICAL SUBJECTS.

Ormskirk Cross Hall High School (1,450 Mixed)
Wigan Road, Ormskirk
1st September, 1978
Mathematics.

Burscough Priory High School (825 on roll)
Trevor Road, Burscough
September, 1978.
(1) MATHEMATICS AND COMMERCE.
(2) MUSIC AND HISTORY.

Chorley Parklands High (900 mixed)
Southport Road, Chorley
September, 1978.
(1) Religious Education
(Scale 2 for suitably experienced applicant.)
(2) Mathematics and Engineering Drawing to 'O' level.

Chorley St. Alban's High School (810 mixed)
Bolton Road, Chorley
30th August, 1978
(1) Boys' P.E. and Games, with Art
(2) Rural Science with Biology or General Science.

Chorley S. Michael's C.E. High School (Aided 870 Mixed)
Astley Road, Chorley
1 September, 1978.
GERMAN.

Blackburn, Billinge High School (1,250 mixed)
Preston New Road, Blackburn
September, 1978.
MUSIC, interest in DRAMA helpful.

Blackburn, Everton High School (1,040 mixed)
Manxman Road, Blackburn
September, 1978.
(1) ART and CRAFT.
(2) ENGLISH
(3) MATHEMATICS.

Blackburn, Notre Dame High School (500 mixed)
Whalley New Road, Blackburn
September, 1978.
FRENCH.

Darwen, Moorland High School (1,160 mixed)
Holden Fold, Darwen
September, 1978
(1) ART (Pottery plus 3D).
(2) GIRLS' PHYSICAL EDUCATION.
State alternative subject offered.
(3) NEEDLEWORK with some DOMESTIC SCIENCE.

Darwen, Vale High School (1,200 mixed)
Blackburn Road, Darwen
September, 1978.
(1) GIRLS' PHYSICAL EDUCATION.
(2) MATHEMATICS to 'A/S' level with help for computing and/or statistics.

Accrington Moorhead High School (1,000 mixed 11-16)
Queens Road West, Accrington
1st September, 1978.
CHEMISTRY AND PHYSICS.

Accrington Moorhead High School (1,000 mixed 11-16)
Cromwell Avenue, Accrington
31st August, 1978.
MATHEMATICS—Modern Mathematics to 'O' level.

Oswaldtwistle Rhyddings C. High School (1,050 on roll)
Haworth Street, Oswaldtwistle
1st September, 1978.
MUSIC. State subsidiary subjects.

Burnley Ivy Bank High School, Byron Street, Burnley
Co-educational (1,122 pupils 11-16 years)
1st September, 1978.
Commercial Subjects.

Burnley, Towneley High School, Towneley Holmes, Burnley
Roll: 1,071 Co-educational 11-18 years
1st September, 1978.
Commerce.

Colne, Park High School (1,030 mixed)
Venables Avenue, Colne
(1,030mixed)
1st September, 1978, or earlier.
COMMERCIAL (shorthand and typewriting essential).

Colne Primet High (970)
Dent Street, Colne
1st September, 1978.
English.

Colne, Ss. J. Fisher and T. More R.C. High School (720 mixed)
Gibfield Road, Colne
1st September, 1978.
MATHEMATICS—knowledge of S.M.P. essential.

Haslingden High, Broadway, Haslingden, Rossendale
(1,330, 11-18 Comprehensive)
29th August, 1978.
(1) Home Economics.
(2) Business Studies Graduate to teach Economics to C.S.E., G.C.E. and/or 'A' level, Office Practice and Administration to C.S.E. and R.S.A.

SECONDARY
Heads of Department continued

HEREFORD AND WORCESTER
THE COUNTY COUNCIL OF
EDUCATION DEPARTMENT

THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood,
Birmingham B47 5JW

(Mixed 7-form entry, 11 to 19 Comprehensive with established "A" levels in modern buildings, situated in semi-rural surroundings. First fully Comprehensive intake was admitted in September, 1972. Organization: Lower School 11 & 12, Middle School 13 & 14, Upper School 15 to 19).

Required for September, 1978:
1). HEAD OF LOWER SCHOOL.
2). HEAD OF MIDDLE SCHOOL

Applicants will be responsible for the daily routine, organization and discipline within the Lower/Middle School and for organizing and influencing the academic and social development of the boys and girls. *These posts are open to suitably experienced persons,* sympathetic to the needs of the 11 to 12/13 to 14 range. Personal qualities are more important than subjects offered though applications from experienced teachers of Mathematics, Chemistry, Biology, Religious Education, Music or Modern Language would be particularly welcome.

Letters of application with curriculum vitae and names of two referees together with a stamped addressed envelope (foolscap), to the Head of the School, from whom further details and an application form may be obtained.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

ASHFORD DIVISION
KENNINGTON
THE TOWERS SCHOOL
(Boys and Girls)
Roll: 1,000
Faversham Road, Kennington,
Ashford Road, Tenterden

SENIOR TEACHER required to be primarily responsible for the welfare and discipline of girls (Senior Teacher scale). Job specification available on request, but responsibilities will include co-ordination of welfare work for girls in co-operation *with the Deputy Headmistress* and Heads of Year, and liaison with supporting agencies. A positive contribution to School Policy will be expected.

The post requires an experienced teacher with qualities of leadership, organising ability and initiative.

Applications by letter to the Headmaster at the School, enclosing two testimonials and the names of two referees.

Other Posts on Scale 2 and above

ESSEX

THE MOUNTFITCHET SCHOOL
(Roll 740)
Forest Hall Road, Stansted
Tel.: Bishop's Stortford 815384

Scale 2

Required for September, well-qualified and experienced TEACHER as SECOND of DEPARTMENT.

Applications (no forms, by letter only with curriculum vitae immediately to Headmaster at the school.

Previous applicants will remain under consideration.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MAIDSTONE DIVISION
ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone
(800 Mixed)

Required September, 1978, in this Thames-side scheme High School for one year, as a temporary replacement for staff on secondment, a TEACHER of GENERAL SUBJECTS (i.e., English, Mathematics, Humanities) to less academically able, senior pupils—a scale post is available.

Apply initially by letter to the Headmaster giving curriculum vitae and the names of two professional referees and enclosing a S.A.E.

SEVENOAKS DIVISION
SPITALS CROSS SCHOOL
Spitals Cross, Edenbridge
Group 8—Roll 670 Mixed

TEACHER required from September, 1978, to teach two of these three subjects: FRENCH, HISTORY, GEOGRAPHY. There will be an opportunity to teach two subjects to C.S.E. and/or "O" level. A Scale 2 post could be available for an experienced teacher.

Application forms from the Headmaster, enclosing two stamped addressed envelopes.

MERTON
(London Borough of)
EDUCATION COMMITTEE

TAMWORTH MANOR (MIXED) HIGH SCHOOL
Wide Way, Mitcham, CR4 1BP
(ages 13 to 18 years)
Headmaster:
Mr. G. D. N. Giles, M.A.

Required for September 1978 or January 1979: a Graduate *TEACHER* for the position of HEAD OF SIXTH YEAR. This is an important post for a developing Sixth Form. Teachers of English/Social Studies are especially invited to apply. This is a Scale 3 post.

London Allowance (£403). Legal expenses (up to £300) and assistance towards removal expenses will all be considered where appropriate.

Application forms and further details available from the Headmaster at the school, on receipt of a stamped addressed envelope, to whom the forms should be returned as soon as possible.

NEWHAM
(London Borough of)
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
(Roll 980 co-educational approximately)
Head Teacher: Mr. P. Jones

Required for September, 1978: A HOME LIAISON TEACHER (Scale 3). A lively and energetic teacher is required for this interesting post, one through which, it is hoped, the gap between school and home can be bridged.

Burnham Scales plus London Allowance (£403) plus Social Priority Allowance (£201 or £276).

Application forms and *details may* be obtained from the Head Teacher (telephone: 01-474 0121) and should be returned to the undersigned by 2nd June, 1978.

J. S. Wilde, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

ARNOLD HILL COMPREHENSIVE SCHOOL
Gedling Road, Arnold, Nottingham NG5 6NZ
Headmaster, C. M. Spelman, M.A., B.A.
(Mixed: 1,709; 11 to 18: sixth form 136)

For September, suitably qualified and experienced TEACHER as SIXTH FORM TUTOR (Scale 3) under Head of Upper School.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham

Required for September, 1978, at this 11 to 18 mixed comprehensive school of about 1,470 pupils, ASSISTANT HEAD OF HOUSE. Scale 2. Teaching subjects negotiable.

Apply by letter, giving full details, including two referees, to the Head of the School immediately.

SANDWELL

(Metropolitan Borough of)
ALBRIGHT HIGH SCHOOL

(11 to 16 Comprehensive)

Required for September, 1978.

YOUTH TUTOR
(Scale 3)

Applications invited from TEACHERS and YOUTH WORKERS for post in purpose built Youth Wing. Application forms available from, and returnable to Head Teacher, Popes Lane, Oldbury, Warley, West Midlands. Closing date June 2, 1978.

Scale 1 Posts

AVON COUNTY
(Ref.: Sec/10/P.558)
KINGSFIELD SCHOOL
Kingswood, Bristol BS15 4[illegible]
(Coeducational: 1,106; comprehensive first two years; collegiate sixth form of 250)
Readvertisement

GRADUATE to teach PHYSICS and *PROJECT TECHNOLOGY for September.* An interest in motor vehicle technology an added advantage. (Scale 1/2.)

Apply (no forms) in full with curriculum vitae and names of two referees, to the Headmaster immediately.

Further details on receipt of S.A.E. (Readvertisement).

BRADFORD
ST. BEDE'S GRAMMAR SCHOOL
(A Roman Catholic Boys' Comprehensive School 13 to 18, 900 on roll with 160 in Form Six)

Required for September: TEACHER of SOCIAL STUDIES and HISTORY for the main school.

Some examination work available. Ability to assist with games will be an advantage. Scale 1 post.

Application forms from the *Secretary*, St. Bede's Grammar School, Bradford BD9 4BQ

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
Head Designate:
Mr. M. R. H. Piercy, B.A.
(Six-form entry Comprehensive: 790 on roll rising to 1,080; 11 to 18; School *opened in 1973; Excellent facilities*)

Required from September: Two TEACHERS to offer two or more subjects from GEOGRAPHY, SOCIAL STUDIES, RELIGIOUS EDUCATION, HISTORY, and ECONOMICS. Scale 1.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., *travelling and lodging allowances.*

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
ST. JOSEPH'S R.C. SCHOOL FOR BOYS
Sevenoaks Road
Orpington, Kent BR6 9JT

Required for September, 1978:
TWO TEACHERS, preferably experienced, offering some combination of the following: RELIGIOUS STUDIES, ART, MUSIC, WOODWORK, GEOGRAPHY, ENGLISH, HISTORY.

Scale post available according to qualifications and experience. Removal and other expenses payable in approved cases.

Applicants should state subject offered and suggest what part he/she might play in the total school curriculum in a letter to the Headmaster.

CROYDON
(London Borough of)
HALING MANOR HIGH
Kendra Hall Road, South Croydon
CR2 6DT
(Tel.: 01-681 1141/4)
Tenable: September 1, 1978

A GENERAL SUBJECTS TEACHER required for this 11 to 16 mixed comprehensive school. Total commitment to S.S. or R.E. is about 12/40 periods in all. This may be taught to second or third year pupils. Training or experience in remedial work would be a major advantage.

Salary: Burnham Scale 1 (S.T.A.P.) with London area allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
FORD SECONDARY SCHOOL,
Auckland Road, Ford, Plymouth

Required for September, a TEACHER to take MORAL EDUCATION with ENGLISH in the first two years.

Application forms from Acting Headmaster on receipt of S.A.E. returnable to him within 14 days.

EALING
(London Borough of)
EDUCATION SERVICES

Required as soon as possible, SUPPLY TEACHERS able to teach in High Schools throughout the Borough.

Salary pro-rata to Scale 1.

London Weighting £402.

Application forms available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU, to be returned as soon as possible (S.A.E.).

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
PATCHAM FAWCETT HIGH SCHOOL FOR BOYS
Ladies Mile Road, Patcham
Brighton

Required September, qualified TEACHER, able to offer two or more of the following subjects: Geography, History, Social Studies, Commerce. This Comprehensive High School has 1,065 boys (12 to 16) on roll.

Relocation Grants Scheme in approved cases.

Applications by letter, giving names and addresses of two referees, to the Headmaster, as soon as possible.

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven
East Sussex, BN9 9JL

Required from September, 1978, TEACHER of MATHEMATICS and ENGLISH (Scale 1) to join the *Remedial Department* and teach retarded pupils in middle school of this fully established 11 to 18 Comprehensive school.

Relocation grants available in approved cases.

Application forms and further details (S.A.E., please) from the Headmaster.

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston *Road, Churchdown*
GL3 2RB

Required for September, 1978, TEACHER for GENERAL SUBJECTS in the Lower School including MATHEMATICS and ENGLISH. Willingness to assist with boys' games an advantage. Candidates please state their main and supporting subjects.

Applications (no forms) to the Headmaster immediately giving full details of qualifications, experi*ence and naming referees.*

HAMPSHIRE
WOOLSTON SCHOOL
Porchester Road, Southampton
SO2 7JD
12 to 16 mixed Comprehensive
(Number on roll 746)
Required for September—
Scale 1—MUSIC/HUMANITIES

Apply by letter with S.A.E. to Head as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
FOLKESTONE GRAMMAR SCHOOL FOR GIRLS
Coolinge Lane, Folkestone,
Kent CT20 3QX
(414 on roll)

Required for September, a TEACHER of PHYSICAL EDUCATION qualified also to teach BIOLOGY *and possibly another science to* junior forms. This could be a first appointment.

Apply by letter with details of qualifications and names of two educational referees to the Headmistress.

LEICESTERSHIRE

RUTLAND SIXTH FORM COLLEGE

Barleythorpe Road, Oakham,
Leics.
(Roll 320)

HEAD OF GIRLS' BOARDING HOUSE

Scale 1, a special allowance of £480 per annum and free board and accommodation.

Head of Girls' Boarding House: teacher required from August for a boarding house of 40 girls aged 11 to 19. An interest in administrative and/or pastoral work an advantage. Preference may be given to teacher of Mathematics, Physics/Chemistry, or Secretarial subjects.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

LINCOLNSHIRE
BRANSTON SCHOOL AND COMMUNITY COLLEGE
Burnham Scale 1, £2,[illegible] to £3,[illegible]
(N.O.R. 1,225)

Required for September, 1978, a TEACHER to combine the teaching *of RELIGIOUS EDUCATION and* ENGLISH. An opportunity to specialize may arise in the future. All staff are expected to take part in the pastoral side of the school's activities.

Further particulars and application forms available on receipt of S.A.E., from the Acting Principal, Branston School & Community College, Station Road, Branston, Lincoln, to whom they should be returned not later than 2nd June, 1978.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham

Required for September, 1978, at this 11 to 18 mixed comprehensive school of about 1,470 pupils, Scale 1 TEACHER of MATHEMATICS/PHYSICS.

Send S.A.E. for application form *to Director of Education,* Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham

Required for September, 1978, at this 11 to 18 mixed comprehensive school of about 1,470 pupils, Scale 1 TEACHER of *ENGLISH/GIRLS'* P.E.

Send S.A.E. for application form to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him immediately.

ROTHERHAM
(Metropolitan Borough of) DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE SCHOOL
11-16 Mixed. Approximately 1,050 on roll

Required for September, 1978 ASSISTANT TEACHER—Scale 1 Required for MATHEMATICS and SCIENCE. Teaching commitment would include General Science and Mathematics, possibly C.S.E. or "O" level.

Closing date: 30th May, 1978.

Application forms available from the Principal Recruitment Officer, *Education Offices,* Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. [illegible].

B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT

ELLESMERE PARK HIGH SCHOOL
Wentworth Road, Eccles,
Manchester M30 9BP
(Group 11 1,070 Boys and Girls, 11 to 16 years)

Required from September, 1978

CURRICULUM CO-ORDINATOR
(Scale 4)

Required to co-ordinate language work through the school but particularly in the areas of *English, modern languages and* remedial departments.

Please send S.A.E. for application forms and further details to the Head Teacher, at the above school, to whom completed applications should be returned as soon as possible.

SURREY
QUEEN ELIZABETH II SCHOOL
Woking
12-16 mixed comprehensive
TEACHERS required for September for ENGLISH, MATHEMATICS, BIOLOGY / GENERAL SCIENCE, CRAFT (wood metal), HISTORY, GEOGRAPHY, MUSIC.

Some senior posts available for experienced, well-qualified teachers.

Further details and application forms from the Headmistress. Telephone Woking 61146.

WILTSHIRE
EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham
(Comprehensive, co-educational, 11-18, 1,000 on roll)

Required for September, 1978: A well qualified TEACHER of ECONOMICS and HISTORY (Scale 1). The successful candidate should be able to teach Economics to G.C.E. "A" Level. The School is *now* well *established in new* buildings with excellent teaching facilities and resources on a fine site 10 miles east of Bath.

Application forms and further particulars from the Headmaster on receipt of S.A.E. (foolscap).

Appointments in Scotland

CENTRAL REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified registered TEACHERS for the following posts:

DEPUTE RECTOR
FALKIRK HIGH SCHOOL
(Tel.: Falkirk 29511)
Responsibility Payment £[illegible]
PRINCIPAL TEACHER OF REMEDIAL EDUCATION
BANNOCKBURN HIGH SCHOOL
(Tel.: Bannockburn 812081)
Responsibility Payment £[illegible]
TEACHER OF REMEDIAL EDUCATION
(2 Posts)
McLAREN HIGH SCHOOL
Callander
(Tel.: Callander 30156)
LARBERT HIGH SCHOOL
(Tel.: Larbert [illegible])

Intending applicants may seek further details from the Rectors of the Schools.

Application forms are available from and should be returned to the Director of Education, Central Regional Council, Room 205, Viewforth, Stirling, not later than Monday, 29th May, 1978.

DUMFRIES AND GALLOWAY REGIONAL COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the undernoted post:—
PRINCIPAL TEACHER OF HOME ECONOMICS—STRANRAER ACADEMY

Stranraer Academy is a modern six-year comprehensive school with a roll of 1,600 (approximately).

Rector—Mr. James Allan
Telephone number: 0776 2661

Responsibility Element of Salary £1,725 per annum

Further information regarding the above post, together with application forms may be obtained from the Divisional Education Officer, Divisional Education Office, Stranraer, to whom completed forms should *be returned within 14 days of* the appearance of this advertisement in the national press.

J. K. Purves, Director of Education, Education Offices, 30 Edinburgh Road, Dumfries.

sandwell
Metropolitan Borough Council

The following Scale 1 Posts are available from September, 1978. Application forms are available from, and returnable to the Head Teachers at the schools.

BRITANNIA HIGH SCHOOL
(11 to 16 Comprehensive)
GIRLS' P.E. with MUSIC; HISTORY with R.E.
Britannia Road, Rowley Regis, Warley, West Midlands.

DARTMOUTH HIGH SCHOOL
(11 to 18 Comprehensive)
DRAMA; ENGLISH.
Wilderness Lane, Great Barr, Birmingham.

GEORGE SALTER HIGH SCHOOL
(11 to 16 Comprehensive)
SOCIAL STUDIES; REMEDIAL; WOODWORK and TECHNICAL DRAWING with ART; CHEMISTRY; PHYSICS and COMBINED SCIENCE—Temporary for one year only.
Claypit Lane, West Bromwich, West Midlands

HEATHFIELD HIGH SCHOOL
(11 to 16 Comprehensive)
BOYS' P.E. with MATHEMATICS; TYPING with BUSINESS STUDIES (part time).
Trinity Street, Cradley Heath, Warley, West Midlands.

HILL TOP HIGH SCHOOL
(11 to 16 Comprehensive)
TECHNICAL STUDIES; MATHEMATICS, SCIENCE/MATHEMATICS; NEEDLECRAFT; COMMERCIAL SUBJECTS.
Hill Top, West Bromwich, West Midlands.

HOLLY LODGE HIGH SCHOOL
(11 to 16 Comprehensive)
NEEDLECRAFT with ART; TECHNICAL STUDIES; ENGLISH with HISTORY.
Holly Lane, Smethwick, Warley, West Midlands.

MANOR HIGH SCHOOL
(11 to 18 Comprehensive)
FRENCH; ENGLISH; MATHEMATICS; R.E.; ART.
Friar Park Road, Wednesbury, West Midlands.

MENZIES HIGH SCHOOL
(11 to 18 Comprehensive)
HISTORY; FRENCH; PHYSICS.
Clarkes Lane, West Bromwich, West Midlands.

OLDBURY HIGH SCHOOL
(11 to 16 Comprehensive)
ENGLISH; FRENCH; TECHNICAL STUDIES with GAMES.
Moat Road, Oldbury, Warley, West Midlands.

SHIRELAND HIGH SCHOOL
(11 to 16 Comprehensive)
CHEMISTRY/PHYSICS; GEOGRAPHY with R.E.; NEEDLECRAFT (part-time).
Waterloo Road, Smethwick, Warley, West Midlands.

SMETHWICK HALL BOYS' HIGH SCHOOL
(11 to 16 Comprehensive)
REMEDIAL; METALWORK.
Auckland Road, Smethwick, Warley, West Midlands.

SMETHWICK HALL GIRLS' HIGH SCHOOL
(11 to 16 Comprehensive)
ART and CRAFT; FRENCH; ENGLISH for REMEDIAL DEPARTMENT.
Auckland Road, Smethwick, Warley, West Midlands.

ST MICHAEL'S C OF E HIGH SCHOOL
(11 to 16 Comprehensive)
SCIENCE (PHYSICS/CHEMISTRY).
Throne Road, Rowley Regis, Warley, West Midlands.

STUART BATHURST RC HIGH SCHOOL
(11 to 18 Comprehensive)
ART; FRENCH; BIOLOGY and MATHEMATICS (2 posts)—
Temporary for one year only.
Wood Green Road, Wednesbury, West Midlands.

THOMAS TELFORD HIGH SCHOOL
(11 to 16 Comprehensive)
PHYSICAL SCIENCES.
Halfords Lane, West Bromwich, West Midlands.

TIVIDALE COMPREHENSIVE SCHOOL
(11 to 18)
PHYSICS (Graduate preferred).
Lower City Road, Tividale, Warley, West Midlands.

WARLEY HIGH SCHOOL
(11 to 16 Comprehensive)
MATHEMATICS; ART (with POTTERY); HEAVY CRAFT (WOODWORK, METALWORK, TECHNICAL DRAWING); HUMANITIES.
Pound Road, Oldbury, Warley, West Midlands.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1978, unless otherwise stated.

DEPUTY AND SECOND DEPUTY HEADS

DEPUTY HEAD
Macclesfield Proposed Fallibroome County High School, (Group 10 Mixed Comprehensive 11-18).
Required for September 1978 if possible or otherwise January 1979. Man or woman with good comprehensive experience. Teaching subject immaterial.
The school will open in Wilmslow in September 1978 with a small intake of first-year boys and move into new purpose-built premises in Macclesfield in September 1979 when it will receive a full first year mixed comprehensive intake.
Application forms and further details available from the District Education Officer, County Offices, Chapel Lane, Wilmslow to whom completed forms should be returned by 5th June 1978 (s.a.e. foolscap). Telephone Wilmslow 29401.

SECOND DEPUTY HEAD
The Heber County High School, Malpas
(Group 10. 11-18 Comprehensive School).
Required for September, 1978 or January, 1979 an experienced Graduate teacher as SECOND DEPUTY HEAD of this group 10 mixed Rural Comprehensive School of 900 pupils, developing to 1,200 with provision for 180 in the Sixth Form. The person appointed will be expected to take charge of the day-to-day routine and organisation of the building in which the Upper School is based, and to contribute to the administration and future policy of the whole school. The school is being developed along community lines with joint-use of such facilities as Sports Hall, Social Areas, Community Day Rooms and a Public Library. Return forms by 29th May 1978.

SENIOR TEACHERS

HEAD OF UPPER SCHOOL (Scale 4)
St Nicholas RC High School, Greenbank Lane, Hartford, Northwich CW8 1JW
This is a 6-F.E. Mixed Comprehensive school with an all-ability intake throughout the school (800 pupils on roll). Full range of external examination courses to C.S.E., G.C.E. 'O' and 'A' levels.
To be responsible for the academic and pastoral welfare of the pupils in the upper school (4th and 5th year and sixth form).

HEADS OF DEPARTMENT

Re-advertisement.
HEAD OF MUSIC SCALE 3
Winsford, Woodford Lodge Comprehensive School, Woodford Lane West, Winsford
Woodford Lodge is a mixed 11-18 Comprehensive School of 1,580 pupils. The school which opened in 1971 is purpose built and has excellent facilities in all departments.
The Music Department, which is part of the Faculty of English, has two full-time specialists and excellent teaching facilities and practice rooms.
There are established courses to CSE, 'O' and 'A' levels.
We seek a person of considerable energy who will further develop the musical life of the school. A willingness to help with the school band and the school choir will be an advantage.
Applications (no forms) to the Headmaster as soon as possible.

HEAD OF MUSIC SCALE 3
The Ruskin County High School c/o Mirion House, Mirion Street, Crewe
A well qualified and experienced specialist to be Head of Department. The new 6 F.E. mixed comprehensive school will be based on the existing Crewe County Grammar School for Boys and will be an 11-18 comprehensive.
Application forms and further details are available from J. R. Munks, Head Designate, c/o Mirion House, Mirion Street, Crewe. Telephone Crewe 581347.

SCALE 2 POSTS AND ABOVE

SECOND IN ENGLISH DEPARTMENT (Scale 2)
Rudheath High School, Shipbrook Road, Rudheath, Northwich CW9 7DT
A well qualified and experienced teacher required at this 11-16 mixed comprehensive school. The successful candidate will be expected to take a full and active part in the planning and general administration of the English Department.

ENGLISH SCALE 2
Appleton Hall County High School, Hall Drive, Appleton, Warrington WA4 5JL
Available for experienced candidate, to teach English throughout the school, up to, and including 'A' level.
The school is situated on a splendid site in North Cheshire with easy motorway access.
Further information and application form from the Acting Headmaster Mr D. H. Greenwood (Tel. No. Warrington 63814).

RELIGIOUS EDUCATION SCALE 2
Ellesmere Port Catholic High School, Capenhurst Lane, Ellesmere Port, South Wirral
Specialist (second in department) for Roman Catholic, co-educational, 11-18 comprehensive school. Scale 2 available for suitably qualified and experienced teacher; teachers seeking first appointment also invited to apply. All forms including 6th form take R.E. as separate subject
Vacancy arises from promotion of present holder.
Apply immediately—not later than 5th June 1978.

GEOLOGY & GEOGRAPHY SCALE 2
Queens Park High School, Queens Park, Chester
1,300 pupils, mixed (200 in sixth form).
Graduate to be responsible for 'A' level Geology and also able to teach New J.M.B. 'A' level Geography. Scale 2 available for suitably qualified and experienced teacher.

SCALE 1 POSTS

1. METAL WORK
2. ESN UNIT
3. BOYS PHYSICAL EDUCATION AND ENGLISH OR MATHS

Norton Priory Comprehensive School, Castlefields, Runcorn WA7 2NT
Tel: Runcorn 63621
1. SPA Allowance
2. SSA Allowance
3. SPA Allowance
Housing if required.
Completed application forms to be returned as soon as possible.

1. MATHEMATICS
2. HISTORY
3. TECHNICAL DRAWING
4. GERMAN

Penketh High School, Heath Road, Penketh, Warrington WA5 2BY
Tel: Penketh 2298/6523
The school is an 11-18 co-educational comprehensive school with a large sixth form, situated in a developing residential community.
1. S.M.P. Mathematics is taught to Ordinary C.S.E. and Advanced levels, together with the school's own Mode III C.S.E. courses. In addition, a Computer Studies course is an upper school option.
2. History is taught to 'O', C.S.E. and 'A' levels; there is an integrated Humanities course for first year pupils.
3. The Craft Department is a well established one with good facilities.
4. German is taught as a second language in the 2nd and 3rd years and from then onwards to Ordinary, C.S.E. and Advanced levels.

ART AND DESIGN—HOME ECONOMICS AREA
Knutsford County High School, Bexton Road, Knutsford (1,650 Mixed)
To work in a large, Integrated Department which also includes Art and Technical Studies. A candidate with a wide range of interests is required so that further links within the Department can be encouraged. Closing date 2nd June 1978.

SCIENCE/ENVIRONMENTAL SCIENCE
All Hallows Catholic High School, Brooklands Avenue, Macclesfield
To develop Environmental Science within the Science Department and to share the teaching of a Science within that Department. Excellent facilities including animal house and greenhouse. Previous applicants need not re-apply.
All Hallows Catholic High School is a developing 6/8 form entry Comprehensive School reorganised in 1975. The above post is for an additional teacher required for September 1978.

1. FRENCH
2. LATIN

Helsby High School, Chester Road, Helsby, Warrington
No. of pupils expected on roll—1,450
No of pupils in VIth form—450
1. A graduate to teach throughout the school including C.S.E. and 'O' and 'A' level G.C.E.
2. A graduate to teach up to 'A' and 'S' levels with some Classical Studies and French.
School is a new comprehensive school to be formed by amalgamation of two Grammar Schools.
Details of post and application forms from Headmistress Designate at Helsby Grammar School for Girls. Closing date 2nd June 1978.

MATHEMATICS
Winsford, Woodford Lodge Comprehensive School, Woodford Lane West, Winsford
For details of school see under 'Heads of Department'.
An ability to teach the subject at all levels will be an advantage. The Mathematics Faculty, which incorporates Computer Studies, is a thriving one.

1. SCIENCE
2. WOODWORK
3. PART-TIME TEACHER OF P.E. (Girls)

The Grange County Comprehensive School, Regent Street, Ellesmere Port, South Wirral L65 8EJ (Mixed 11-18 School of 1,420 pupils)
1. To contribute to the Combined Science Course in the Lower School and to specialise in either Physics or Biology in the Upper school. Excellent laboratory facilities.
2. To join a well-equipped department and to teach the subject to C.S.E. and 'O' levels.
3. For half time-table. Excellent facilities including Sports Hall.

1. GEOGRAPHY
2. MATHEMATICS
3. MUSIC

Tarporley County High School, Eaton Road, Tarporley
Developing rural Comprehensive School which re-organised in September 1974.
1. An Integrated Humanities Course exists in years 1-3 where mixed ability resource-based learning methods are used. Well established C.S.E. and 'O' level courses exist and 'A' level is starting.
2. To take a full part in the growth of the Department.
3. To assist in the development of the Department. Please state other subjects offered.

RE-ADVERTISEMENT
CHEMISTRY
Great Sankey County High School, Burrow Hall Lane, Great Sankey, Warrington WA5 3AA
A graduate to teach Chemistry. The post will offer chemistry teaching to C.S.E., 'O' and 'A' levels as the school develops and a commitment to lower school integrated science will be necessary.
From September 1978 courses up to 4th form will be established with the first 6th form courses in 1980.
New purpose-built comprehensive school now with 750 boys and girls in first to fourth years, growing to full 11-18 status with approximately 1,200 pupils.

ART/CRAFT
Congleton County Secondary School for Girls Jackson Road, Congleton
Temporary appointment for September 1978-Easter 1979.
Enthusiastic polytechnic trained B.A. graduate to develop sculpture or printmaking in the school.
Qualifications in either three-dimensional design with an interest in fine art work or printmaking/printed textiles essential. Although an all girls secondary modern school re-organisation to a co-educational comprehensive school commences in September 1979. The school is housed in a modern building serving an urban and rural area.

MUSIC
Kingsway High School, Newton, Chester CH2 2LB
To teach throughout this 12-18 mixed comprehensive school which offers a wide variety of musical activities including recorder, orchestra, choir as well as examination work up to and including Advanced Level.
An ability to offer Humanities as a subsidiary subject would be an advantage.
Application forms and further details from the Headmistress.

PHYSICAL EDUCATION
The High School for Girls, Grammar School for 860 Girls, Mefink Avenue, Warrington WA4 6QJ
To teach throughout school. Please state subsidiary subject. Completed application forms should be returned as soon as possible, or apply immediately by letter giving all relevant details of qualifications, experience and interests.

GIRLS PHYSICAL EDUCATION
Whitby County Comprehensive School, Ellesmere Port
A wide interest in sporting activities is required.

ART/DESIGN
Congleton County Secondary Boys' School Box Lane, Congleton
Required to specialise in Photography and Printmaking/Graphics. This post offers an opportunity for an enthusiastic young teacher to set up a specialist unit, and offer some additional contribution within a Technical/Art/Design area. Reorganisation (11-18 mixed) in September 1979. Closing date 5th June 1978.

MATHEMATICS
Alsager Comprehensive School, Hassall Road, Alsager ST7 2HR
Tel: Alsager 3221-3
Mixed 11-18 years: 1,640 on roll, 330 in Sixth form.
Enthusiastic teacher required for the 11-18 range with a possibility of 'A' level work for a suitable candidate. S.M.P. Mathematics up to 'O' level. J.M.B. syllabus B to 'A' level.

Sixth Form and Tertiary Colleges

Heads of Department

LEICESTERSHIRE
GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester
Roll: 800
HEAD OF BIOLOGY
Scale [illegible]

Required August, GRADUATE TEACHER.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

Other Posts on Scale 2 and above

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
BRIGHTON, HOVE & SUSSEX SIXTH FORM COLLEGE
Dyke Road, Hove
Required September: Experienced TEACHER, part-time [illegible], to take charge of HOME ECONOMICS DEPARTMENT and teach mainly the Home Economics and Cookery side of the courses offered. Scale 3.

Relocation Grants Scheme in approved cases.

Apply as soon as possible to the Principal at the College, with full statement of particulars and names of two referees.

RICHMOND upon Thames
LECTURER I in PLUMBING (Construction Crafts) and LECTURER I in CHEMISTRY (Science).

See our Display advertisement under "F.E. Section"—Richmond upon Thames College.

Scale 1 Posts

CLWYD
COUNTY COUNCIL
YALE SIXTH FORM COLLEGE
Wrexham ([illegible])
Principal: Ellion Ellis, B.A.

Required for September, 1978:

1. WELSH, Scale 3 LECTURER IN CHARGE to teach the subject to "O", "A" and "S" levels.

2. MATHEMATICS, Scale 1 LECTURER to assist with the teaching of Mathematics to "O", "A" and "S" levels. Preference will be given to a candidate who can offer both Applied Mathematics and Statistics.

3. ENGLISH, Scale 1 LECTURER to assist with the teaching of English to "O", "A" and "S" levels. Interest and experience in Drama will be an added qualification.

4. BIOLOGY, Scale 1 LECTURER to assist with the teaching of Biology to "O", "A" and "S" levels.

Applicants for all the posts should be good honours graduates and they should indicate what extra curricular activities they would be prepared to offer.

Apply by letter, naming two referees, direct to the Principal, from whom further details are available.
John Howard Davies, Director of Education, Shire Hall, Mold.

DUDLEY
METROPOLITAN BOROUGH
KING EDWARD VI COLLEGE
Lower High Street, Stourbridge, West Midlands DY8 1TD
([illegible] co-educational 620 on roll)

Required for September, 1978, TEACHER of PHYSICS to "A" level. Scale 2 post available for suitably qualified and experienced applicant.

Apply immediately to the Principal (telephone Stourbridge [illegible]).

HAMPSHIRE
SOUTH EAST AREA
HAVANT COLLEGE
New Road, Havant
Open access Sixth Form College—725 on roll
Required for September, 1978—CHEMISTRY GRADUATE to teach to S, A, O and C.S.E. Levels. Scale 1 post.

Applications to the Principal, together with a full Curriculum Vitae (S.A.E. please).

Closing date: 19th May.

HAMPSHIRE
PRICE'S COLLEGE
Park Lane, Fareham
Sixth form college
No. on roll: 750
Required September—
Scale 1—SOCIOLOGY/ECONOMICS

To establish an advanced level Sociology Course.

Send curriculum vitae, names of two referees and S.A.E. to Principal.

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke
Comprehensive Sixth-Form College
Number on roll 900 mixed
Required 1st September:—
Scale 1—MATHEMATICS. The college offers a wide range of G.C.E. "O" and "A" level and non-examination courses in Mathematics, Statistics and Computing to students of different Abilities.

All staff are appointed as Personal Tutors.

S.A.E. for details to Principal.

HAMPSHIRE
ITCHEN COLLEGE
Deacon Road, Southampton [illegible]
(16 to 19 Open Access Number on roll 700)
Required for September, Scale 1—ECONOMICS to "A" level with Sociology.
[illegible] Principal by 26th May.

LEICESTERSHIRE
GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester
Roll: 800
PHYSICS
Scale 1

Required August, TEACHER of PHYSICS to G.C.E. "A" level. Ability to teach another SCIENCE to "O" level an advantage.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
Paradise Road
Henley-on-Thames RG9 [illegible]

(Co-educational, 800 plus Group 11)
TEACHER to teach MATHEMATICS to "A"/"S" levels, Scale 1 post for September, 1978.

Write immediately with curriculum vitae and names of referees to the Principal.

Special Education

Headships

DEVON
MOUNT GOULD HOSPITAL SCHOOL
Mount Gould, Plymouth
Group 3(S)
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this Group [illegible] (S) Hospital School.
Application forms and details from Area Education Office, [illegible] Centre, Plymouth, on receipt of stamped addressed envelope, returnable to him within 14 days of this advertisement's appearance.

NEWHAM
(London Borough of)
Second Advertisement
LANSBURY SCHOOL
Park Avenue, London E6 [illegible]
HEAD TEACHER—Burnham Group 5(S).
Applications are invited for the above post which becomes vacant with effect from the 1st September, 1978, following the retirement of the present Head Teacher.
The school is in postwar buildings situated on the edge of large playing fields.
At the present time it provides places for up to 120 E.S.N.(M) pupils age from five to 16.
Forms of application and further details may be obtained from the undersigned, to whom they should be returned by 26th May, 1978.
Burnham Scale, plus London Allowance £402.
J. S. Wilkie, M.A., Ph.D., Education Offices, Stratford Broadway, London E15 [illegible].

SURREY
EDUCATION COMMITTEE
ST. NICHOLAS SCHOOL
Redhill
Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of the E.S.N. (M) School which will be vacant from 1st September, 1978. St. Nicholas School is a residential school for 100 boarding and [illegible] day boys, aged 10 to 16 years. Salary within scale for Head of Group 6 (S) School.
Application forms and further details may be obtained from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ (reference HG/JMM).

Deputy Headships Senior Masters/ Mistresses

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
[illegible] E.S.N. (M) SCHOOL
Higham Common Road, Barugh Green, Barnsley.
Head Teacher: L. A. Brooks.
Required for January or earlier if possible:
Second MASTER/MISTRESS, Group 7(S) in this school for [illegible] aged 5 to 16 years. The post will involve responsibility for the [illegible] Department and the [illegible] of individual learning programmes.
Application forms and further details obtainable from and returnable to the Education Office, [illegible] Huddersfield Road, Barnsley, by 9th June, 1978. (S.A.E. please).

DORSET
THE BICKNELL SCHOOL
Petersfield Road, Bournemouth
(50 on roll)
Required January, 1979, [illegible] DEPUTY HEAD TEACHER (Group 4(S)) for this school for maladjusted boys with high [illegible] range 11 to 16 years. [illegible] involvement will possibly be [illegible] Mathematics (S.M.P.) and [illegible]. Three-bedroomed flat available. Extraneous duties essential [illegible] at present £920 per annum. Assistance with removal and legal expenses.
Application forms and further particulars may be obtained (on receipt of S.A.E.) from the [illegible] Officer, Education Office, Bournemouth House, Richmond Hill, Bournemouth, and should be returned [illegible] June 9th, 1978.

DURHAM
COUNTY COUNCIL
DEPUTY HEAD TEACHERS
Applications are invited for the posts of Deputy Head Teacher at the undermentioned schools—
Consett Villa Real E.S.N. (S) School—Group 5 (S).
Dunholme E.S.N. (M) School (Durham City)—Group 6 (S).
Forms of application [illegible] by 2nd June, 1978, P.O. Box [illegible], Director of Education, County Hall, Durham, [illegible] on receipt of a stamped addressed foolscap envelope.

GLOUCESTERSHIRE
ADLESTROP PARK SCHOOL
Gloucestershire
This independent school for [illegible] mixed maladjusted children requires a DEPUTY HEADMASTER for [illegible] September 1, 1978, for this [illegible] special school. Residential [illegible] essential. Burnham Scale and [illegible] ditions. Choice of a three or four bedroomed detached cottage available if required.
Applications are invited from suitably qualified and experienced teachers who hold the view that education is an important ingredient in relation to the total rationale, and who favour an environment which is firmly structured.
Write or phone for application forms to the [illegible] Adlestrop Park, [illegible] Kingham 253 or [illegible].

SPECIAL EDUCATION
Deputy Headships continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MALLING HOUSE SCHOOL
Town Hill, West Malling
Maidstone ME19 6QL

DEPUTY HEAD required for September, 1978, for this Group 3(S) school. Special School Allowance and extraneous duties payment (£920 per annum) for 15 hours per week. Three-bedroomed accommodation available.

Application form and details from the Headmaster, who will welcome visits by arrangement (West Malling 843918).

NORTHUMBERLAND
COUNTY COUNCIL
HACKWOOD PARK E.S.N.(M) SCHOOL
DEPUTY HEADTEACHER

Required for September, for this Group 5(S) E.S.N. school. Applicants should have additional qualifications and experience in special education. An interest in the upper school and the school leavers programme desirable.

Application forms returnable as soon as possible, and further details obtainable by forwarding a foolscap S.A.E. to Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

NORTHAMPTON
HENLEY SCHOOL
Saunders Close, George Street, Kettering, Northants NN16 0AP
Appointment of DEPUTY HEAD, Group 6s.

The above post becomes vacant from September, 1978, due to the retirement of the present Deputy Headteacher. It is hoped to appoint an able and widely experienced teacher in Special Education who can maintain excellent working relationships within the Staff.

Further details and application forms from the County Education Officer (Ref. DL) Northampton House, Northampton NN1 2HX (S.A.E.).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
SHEPHERD E.S.N.(S) SCHOOL
Harvey Road, off Rochdale Road, Nottingham NG8 3BB
Headmistress: Miss R. Fletcher
Mixed: 193

For September, DEPUTY HEADTEACHER (Group 6(S)), responsibility for curriculum development including music.

Applications (no forms) to the Headmistress, with names of two referees, as soon as possible.

Other Posts on Scale 2 and above

BARKING
(London Borough of)
FAIRCROSS (P.H.) SCHOOL
Rosslyn Road, Barking, Essex
(Roll 90)
Required for September, 1978: An experienced TEACHER is needed for the Senior Class (14 to 16 plus year-olds). An interest in Boys' Games is essential, and the willingness to undertake responsibility for Senior Boys' Welfare would be an advantage. There is also the possibility of some responsibility for Careers Work. Scale 2(S).
Informal visits welcomed (01-594 8916).
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 22nd May, 1978.

BEDFORDSHIRE
EDUCATION SERVICE
GLENWOOD SCHOOL (E.S.N.(S))
Beech Road, Dunstable, Beds
Required for September, 1978, if possible, TEACHER, Scale 2(S). Ability to organize PHYSICAL EDUCATION for severely handicapped pupils throughout the five to 10 age range essential.
Application forms obtainable from the Headmistress at the school.

BRENT
(London Borough of)
MANOR PRIMARY SCHOOL
(E.S.N.M.)
5-7 The Avenue, NW6 7YG
(Roll: 97, 5 to 12)
Required from September, 1978: Suitably qualified TEACHER for small group of backward 8 to 10's, some emotionally disturbed. Previous E.S.N.M. experience not essential but knowledge of infant junior teaching methods necessary. Scale 2(S) available for teacher able to take charge of boys' games and physical education.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., *travelling and lodging allowances*. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
WOODFIELD SECONDARY (E.S.N.) SCHOOL
Glenwood Avenue N.W.9
(Roll: 165, 11-16)
Applications are invited for the following post at this Secondary *School for E.S.N. children, from* September or as soon as possible thereafter.
Class TEACHER for GENERAL SUBJECTS to be responsible for a class of 12-14 year old boys and girls. An ability to teach boys' Physical Education and/or Games and/or an interest in Art, Craft, Music or Gardening would be an advantage. Scale 1 plus Special Schools Allowance but Scale 2(S) available for suitably qualified and experienced candidate.
Qualified TEACHER of PHYSICAL EDUCATION to take charge of boys' *Physical Education* throughout the School. An interest in all outdoor activities, camping, canoeing, Youth Hostelling, etc. would be an advantage. Scale 2(S) available for suitably qualified person.
Experience in Special Schools is not necessary but would be an advantage. Candidates for either of the above posts, however, must believe that good order and discipline are essential in the education of children and be prepared to work within a closely structured and relatively formal environment. Preliminary visits by prospective *candidates are welcomed. Please* telephone 01-205 1977.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BURY
(Metropolitan Borough of)
FLETCHER FOLD (E.S.N.) SCHOOL
Fletcher Fold Road, Bury
(No. on Roll 54)
Required for 1st September, 1978: TEACHER (Scale 2S) in charge of assessment unit with responsibility for approximately 10 children aged 2-5 years who require assessment for possible placement in special education.
Applicants should be experienced INFANT/NURSERY TEACHERS.
Application forms and further details obtainable from and returnable *to the Director of Education*, Education Department, Athenaeum House, Market Street, Bury BL9 0BN, by the 26th May, 1978.

CHESHIRE
TEACHERS required for a new independent residential school for maladjusted girls. The school is situated a few miles south of Nottingham in a village setting with close access to the M1 motorway. Suitably experienced and qualified teachers are invited to apply (no forms) giving a short career resume, the names of two referees and a telephone number at which they can be contacted.
Since the school is at present not quite ready for occupation, applications should be sent to Messrs. Wolstenholme, Rainer, McBeth, Cuss & Co., 11 Woodford Road, Bramhall, Cheshire, marked "New School". This school does not form part of any group of schools but should there be any organisation to which you do not wish to apply, please enclose your application in a second envelope with a covering letter and your application will be returned unopened.

DYFED
COUNTY COUNCIL
EDUCATION COMMITTEE
SERVICE FOR THE HEARING IMPAIRED

Required for 1st September, 1978.
A qualified TEACHER of the DEAF to undertake peripatetic duties in the South East of the County.
Salary will be in accordance with Burnham Scale 2.
Applications by letter to the Assistant Education Officer (Special Education), Education Department Headquarters, Pibwrlwyd, Carmarthen, Dyfed, by 23rd May, 1978.
Canvassing directly or indirectly will disqualify.
W. J. Phillips, Director of Education.

GWENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for 1st September, 1978:—
Applications are invited from qualified TEACHERS for the following:—
SPECIAL EDUCATION
ST. CADOC'S EDUCATION UNIT
Caerleon
Teacher with infant or junior training to work in a multi-disciplinary team within a hospital psychiatric unit for 18 children. An advanced diploma in Special Education (Maladjusted) desirable. Experience in physical education, woodwork or remedial education also advantageous. Scale 2 (S).
The successful applicant will be required to submit a satisfactory medical report on appointment.
Application forms and further information for the above appointments in the Education Department may be obtained, on receipt of an S.A.E., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the same address by 2nd June, 1978.

HAMPSHIRE
SOUTH EAST AREA
DURRANTS TUTORIAL CENTRE
Rowlands Castle
Required for September, ASSISTANT TEACHER, Scale 2. The centre caters for a small number of secondary school pupils whose behaviour presents problems.
Applications to the Area Education Officer, 2 Beechworth Road, Havant, together with a full curriculum vitae and S.A.E. for details as soon as possible, please.

HERTFORDSHIRE
COUNTY COUNCIL
THE HYDE SCHOOL
Holwell Hyde, Cole Green Lane, Welwyn Garden City, AL7 3DH
Experienced TEACHER (Scale 3) required for September to take responsibility for senior department. Whilst this is an all-age E.S.N. (M) school, the majority of children are admitted at secondary transfer or later.
Applications direct to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
PORTAL HOUSE SCHOOL
(Group 4S)
St Margaret's-at-Cliffe, Dover
ASSISTANT TEACHER
(Scale 2S)
Teacher required September, at this new boarding school for maladjusted boys and girls aged 9 to 13, to be responsible for a class of slow learners and Art and Display work. An allowance of £920 is payable for extraneous duties and the post offers optional bed-sitter accommodation for which a charge would be made.
Interested persons may contact the Headmaster, Telephone Dover 853033 before formal applications are considered.
Written applications to the Headmaster with full curriculum vitae.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE/MALLING DIVISION
MALLING HOUSE SCHOOL
Town Hill, West Malling
Maidstone ME19 6QL
Applications are invited from suitably qualified or experienced TEACHERS for the post of ASSISTANT TEACHER for ART and CRAFT at this residential Special School for girls.
Single accommodation available within the school or a three-bedroomed house nearby.
Special School Allowance plus extraneous duty payment for 15 hours weekly in term time (at present £920 per annum). Scale 2 post available for suitable applicant.
Application forms and details from the Headmaster at the school who will welcome visits by arrangement (West Malling 843918).

LEICESTERSHIRE
FOREST LODGE JUNIOR SCHOOL
Charnor Road, Leicester
LE3 6LH
Scale 2 plus S.S.A.

Required 30th August, experienced TEACHER for special class of 10 junior age children with severe speech difficulties.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.).

LONDON
NUFFIELD HEARING AND SPEECH CENTRE
ROYAL NATIONAL THROAT, NOSE AND EAR HOSPITAL
London, W.C.1
SENIOR TEACHER of the DEAF required to work in a centre concerned with the diagnosis and management of children with communication disorders. In addition to holding a recognized qualification as teacher of the deaf, the candidate should have training in linguistic science. Burnham Senior Teacher Scale plus £402 London Allowance.
Further details from Miss Colyer, Tel. 01-837 8855.

OXFORDSHIRE
COUNTY COUNCIL
HIGHFIELD FAMILY AND ADOLESCENT UNIT
Oxford

Required for September, TEACHER-IN-CHARGE, Scale 3.
This is a small multi-disciplinary assessment and mid/short-term treatment unit set in the grounds of the Warneford Hospital. Applicants should be *experienced* SECONDARY TRAINED TEACHERS, though previous specialization in this field is not essential.
Applications by letter, with full curriculum vitae and names of two referees, to The Chief Education Officer (Special Education), Macclesfield House, New Road, Oxford, OX1 1NA. For further details ring Oxford 815611.

CITY OF SALFORD
EDUCATION DEPARTMENT
MANDLEY PARK SPECIAL SCHOOL
Required from September 1978:
TEACHER—WOODWORK
Scale 2 post + S.S.A.
Experienced TEACHER required at this day school for disturbed children. Ability to offer remedial teaching throughout the school an added advantage.
Application forms from The Chief Education Officer, Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom they should be returned within two weeks of appearance of this advertisement.

SOLIHULL
EDUCATION COMMITTEE
FOREST OAK SCHOOL
Required for September, 1978, at this new purpose-built 220-place special school for E.S.N. (M) children, a qualified TEACHER with ability in either MUSIC, ARTS and CRAFTS, or HOME ECONOMICS. Scale 2 (S) post available for suitable applicant.
Application forms available from the Director of Education, P.O. Box 20, Council House, Solihull, West Midlands.
Closing date within 21 days of the appearance of this advertisement.

WILTSHIRE
EDUCATION COMMITTEE
SPECIAL EDUCATION
Post of REMEDIAL TEACHER in the Education Department Psychological Service, Swindon
Applications are invited for this interesting specialist Scale 3 post. Duties include a "Reading Clinic" for children with poor reading and/or other basic skills, running of a toy library for young handicapped children and their parents, and regular sessions of assessment and advice in the Child and Family Guidance Service.
Further details and application forms from Chief Education Officer, County Hall, Trowbridge, Wiltshire, and *informal enquiries to* Mr. D. Cowell, Swindon (0793) 28832.

GIFTED CHILDREN—Activities Director. Creating and Coordinating Saturday activities for 150 children in West London Youth Centre. Established 2 years. Run by parents and teachers. Educational background helpful but not necessary. Exciting opportunity for responsible person to take over from founder. For further details contact or write Box TES 3320, The Times, WC1X 8EZ.

Scale 1 Posts

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,391)
Cannington Road, Dagenham, Essex
Required for September, 1978: *A qualified* TEACHER *of the* DEAF for the Partial Hearing Unit which accommodates eight to 10 children who have a hearing handicap. Scale 1 Special Schools Allowance.
London Addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) *from the Head Teacher*, returnable as soon as possible.

BRENT
(London Borough of)
VERNON HOUSE (DAY) SPECIAL SCHOOL
163 Willesden Lane, NW6 7YJ
(Roll: 51, 5 to 12)
Required from September, 1978, temporary appointment for 1 year: TEACHER for LIBRARY and REMEDIAL WORK throughout the school. The teacher appointed will be responsible for devising remedial programmes for individual children and for small groups of children who have been referred from normal schools with a variety of behaviour problems. Experience and qualifications are secondary to the possession of imagination and ingenuity and to those who are able to use a variety of teaching methods. Scale 1 plus Special Schools Allowance.
Further details can be obtained by telephoning the Head, Mr. A. Staniland, M.A. (telephone: 01-459 8448).
London Allowance of £402 per annum is payable.

BURY
(Metropolitan Borough *of*)
LIMEFIELD SCHOOL
Burrswood Avenue, Bury
Number on roll—[illegible]
Required: for [illegible] August, 1978: Temporary TEACHER (Scale 1S) for one year to teach PHYSICAL EDUCATION to SENIOR GIRLS and class subjects.
Application forms obtainable from and returnable to the Director of Education, Education Department, Athenaeum House, Market Street, [illegible]

CAMBRIDGESHIRE
PETERBOROUGH AREA
ST. GEORGE'S SPECIAL SCHOOL
(E.S.N. (S))
Lawn Avenue, Peterborough PE1 3RB
Tel. Peterborough 62058
(Group 5)
(Roll 80)
Required for September, 1978: Assistant TEACHER, SCALE 1, plus Special Schools Allowance, for reception class of severely handicapped children. Nursery/infant trained and experience essential and a background in Special Education would be useful plus an ability to work with children having language difficulties.
There is a possibility of assistance being given with housing in appropriate cases.
Further details and forms of application are available from the Headmaster, Mr. H. A. Rudgley, on receipt of S.A.E., to whom they should be returned as soon as possible.

COVENTRY
(City of)
BAGINTON FIELDS SCHOOL
for Physically Handicapped Children
Sedgemoor Road
Applications are invited for the following temporary post which is available for one year only from *September, 1978*, to cover the absence of a permanent member of staff who is to be seconded to a course of further training:—
Enthusiastic junior TEACHER to take GENERAL SUBJECTS with a mixed ability group; interest in Maths an advantage. Scale 2S available to suitably qualified and experienced applicant. Canvassing disqualifies.
Further particulars and application forms from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Telephone 0203 25555, Ext. 2445) to be returned by 31st May, 1978.

CUMBRIA
UNDERLEY HALL SCHOOL,
see display advertisement on page 85.

DERBYSHIRE
EDUCATION COMMITTEE
ASTON HALL HOSPITAL SCHOOL
Aston-on-Trent, Derby
Required for one year from September, 1978, a qualified TEACHER, preferably with appropriate experience, to work in the E.S.N. (S) department of the above named school. The teacher appointed will be responsible for mainly senior pupils some multiply handicapped.
Salary—Scale 1 + Special Schools Allowance.
Forms of application and further details (S.A.E. please) are obtainable from the Headteacher, Miss J. E. Parker, Tel.: Derby 792412 Ext. 215 and should be returned without delay.

EAST SUSSEX

Saxon Mount ESN(M) School, Edinburgh Road, St. Leonards-on-Sea

Applications are invited for the

Headship

of this Group 5(S) ESN(M) School for secondary age boys and girls from 1st September, 1978 or 1st January, 1979.

Application forms and further details obtainable from the Chief Education Officer, P.O. Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG.

SPECIAL EDUCATION

Dartmouth School
Group 4S

Applications are invited from suitably qualified and experienced teachers for the post of

HEAD TEACHER

at the above school for 50 emotionally disturbed boys aged 10-16 years. The school opened in 1976 and occupies new, purpose-designed premises in the east of the city.

Canvassing disqualifies.

Application forms and further particulars from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Telephone 0203 25555, ext. 2445), to be returned by May 31, 1978.

coventry

Peripatetic Teacher of the Deaf

Scale 2S/3S

Applications are invited from qualified teachers of the deaf for this post which will become vacant in September 1978. The person appointed will be part of a team of 5 teachers of the deaf who cover the peripatetic needs of hearing impaired children in the city. Mileage allowance will be paid. Further details and application forms are available from Staffing Branch, Margaret Street, Birmingham B3 3BU. Applications should be returned as soon as possible before 31st May, 1978.

BIRMINGHAM CITY COUNCIL

BRETTON HALL COLLEGE

. . . a free-standing College of Higher Education affiliated to the University of Leeds . . .

TUTOR IN SPECIAL EDUCATION

Applications are invited for this post vacant from September 1st or October 1st, to contribute to some of the courses in

B.Ed. Ordinary and Honours
Full and Part-time Courses for Teachers in Service

Professional experience in special schools or centres essential; an honours degree in psychology will be an advantage.

Salary: Senior Lecturer Scale Burnham
£5,031 to £5,955 (bar) to £6,417 plus supplementary pay award

Further details from the Principal, West Bretton, Wakefield WF4 4LG. (Tel.: Bretton 261).

Dartford and Gravesham Health District
Kent Area Health Authority

Darenth Park Hospital

Social Education Officer

to head the Department of Patient Training and Education which provides a comprehensive [illegible] ing situation for the mentally handicapped residents of Darenth Park Hospital. The Social Education Officer is supported by 6 Activity Leaders and 47 Instructors.
The post could be of interest to a wide range of professionals including Occupational Therapists, staff working in Adult Training Centres, Teachers and Nurses.
The salary will be within the range of £4,000 to £5,000 p.a. inclusive. Existing conditions of service will be safeguarded wherever possible. Accommodation may be available if needed.
Informal enquiries about this post would be welcome by the Sector Administrator, Darenth Park Hospital. Tel.: *Dartford 22381, ext. 129.*
Application forms and job description from District Personnel Officer, District Headquarters, Darenth Park Hospital, Dartford, Kent. Dartford 29326, ext. 213.

SPECIAL EDUCATION
Scale 1 Posts
continued

DERBYSHIRE
EDUCATION COMMITTEE
MOORFIELDS ASSESSMENT CENTRE
Sinfin Moor Lane
Sinfin, Derby
ASSISTANT TEACHER required for September, 1978, or before if possible. Salary scale Burnham 1 plus Special Class Allowance. Holiday entitlement 13 weeks plus up to 4 concessionary days.

Moorfield is a purpose-built observation and assessment centre situated on the southern outskirts of Derby.

It was opened in September, 1976, and has 24 places for residential assessment plus a two place secure wing.

In order to complete our team of four teachers we are looking for a General Subjects Teacher who can also offer Art and Light Crafts.

The successful applicant will be expected to work as a member of a multi-disciplinary assessment team and be capable of devising and developing individual educational programmes for a very small group of children of varying ages.

Informal enquiries may be made to the Teacher-in-Charge, Mr. T. G. Wright, telephone Derby 21305/6.

Application forms available from the Teacher-in-Charge (S.A.E. please).

DEVON
HOUSE STAFF
Required as soon as possible, two persons or married couple (2 bed-roomed flat) as Houseparents. Duties with boys eight to 16 years in residential school. Applicants must be educated, mature and energetic and able to relate to children in a secure and structured environment.

Apply with copies of references to The Principal, St. Thomas More's School, East Allington, Totnes.

DORSET
SERVICE FOR HEARING IMPAIRED CHILDREN
Appointment of qualified TEACHER of the DEAF for Diagnostic Nursery Unit
A qualified and experienced teacher of the deaf is required as soon as possible for a diagnostic/nursery unit at St. Osmund's School, Dorchester. It is one of two units, the second being for profoundly deaf infant/junior aged children.

Maximum parental involvement is encouraged.

A Scale 2 post is available for a suitably qualified and experienced teacher.

Assistance with removal and legal expenses.

Application form obtainable from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ, to be returned to the Head of Service for Hearing Impaired Children, County Hall, Dorchester, as soon as possible.

DUDLEY
METROPOLITAN BOROUGH
THE BRIER E.S.N. (M) SCHOOL
Cottage Street, Brierley Hill

Required for September, 1978:
Temporary TEACHER (Scale 1 (S)) for one year to be responsible for a class of 7-9-year-olds. Interest in GIRLS' PHYSICAL EDUCATION an advantage. Further details from the Headmaster. Telephone Brierley Hill 78204. Application forms (s.a.e.) from and returnable to J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, DY1 1JQ.

EALING
(London Borough)
EDUCATION SERVICE
RED HOUSE SCHOOL
Brighton Road, Tadworth, Surrey
Temporary post, Scale 1, required for September, 1978, for one year, a TEACHER for this residential school of approximately 50 maladjusted boys of nine to 16 years. The primary need is for a teacher to take WOODWORK, but someone offering a combination of any two or more of the following subjects: ART, LIGHT CRAFT, MATHEMATICS or TECHNICAL DRAWING would receive favourable consideration. The school is situated in the country, 17 miles to the south of London.

Fringe Area allowance plus Special School allowance plus extraneous duties payment.

Application form and further particulars available from the Headmaster at the school (S.A.E.) to be returned as soon as possible. Candidates wishing to visit the school may do so by arrangement. Telephone Burgh Heath 53555.

GLOUCESTERSHIRE
Qualified teachers from 1st September, 1978, for the following Special Schools:
BETTRIDGE E.S.N. (S) (all age)
Warden Hill Road, Cheltenham
Two vacancies:
(1) Responsibility for SENIOR BOYS and OUTSIDE VISITS. Salary Scale 1, plus Special Schools allowance. Possibility of Scale 2 (S) for suitable applicant.
(2) Responsibility for class of SENIOR CHILDREN. Salary Scale 1 plus Special Schools allowance. Temporary for one year due to a secondment.

CAM HOUSE
(Residential/Day) (M)
Dursley
GENERAL SUBJECTS with some specialisation as appropriate. Salary Scale 1 plus Special Schools allowance (£405 per annum) plus E.D.A. (at present £920 per annum). Temporary for one year.

Forms, and further details, from and returnable as soon as possible to the Headmasters. Enclose self-addressed envelope.

GLOUCESTERSHIRE
ADLESTROP PARK SCHOOL
Gloucestershire
This independent school for senior mixed maladjusted children requires an
ASSISTANT TEACHER to teach basic subjects. Burnham Scale and conditions—single accommodation only.

Write or phone for application forms: The Principal, Adlestrop Park, Moreton-in-Marsh, Glos. Tel.: Kingham 255 or 459.

HAMMERSMITH
See vacancy at Stamford House under Assessment Centres.

HAMPSHIRE
THE SOUTHLANDS GROUP OF RESIDENTIAL SPECIAL SCHOOLS
At Southlands School, Boldre, Lymington (66 maladjusted boys aged 12 to 16).
Vacancies exist for FOUR TEACHERS:—
TWO EXPERIENCED TEACHERS are required to teach General Subjects with the opportunity of specialising in one particular subject.
TWO YOUNG TEACHERS interested in the field of Residential Special Education have the opportunity of gaining experience, both in the classroom and living situations.

There can be opportunity for some specialization, and the specialist subjects we are currently considering are ART and CRAFT, WOODWORK, SCIENCE, RURAL SCIENCE and REMEDIAL EDUCATION.

A vacancy also exists for a MARRIED COUPLE to undertake Residential Child Care duties.

Southlands opened in 1971, and was Recognized in 1974. We operate as a reasonably structured community, with a high staff ratio both on the Teaching and Care sides.

As well as a wide variety of activities within the school, there is considerable integration with the local community.

Salaries according to the National Scales. There is a possibility of one Scale 2 teaching post.

Accommodation available for married or single applicants.

It is our policy to make promotions from within the Group.

Further particulars and application forms for all posts from the Secretary at Southlands School, Vicar's Hill, Boldre, Lymington, Hampshire. Telephone Lymington 75350 or 77370.

HEREFORD AND WORCESTER
THE COUNTY COUNCIL OF EDUCATION DEPARTMENT
RIGBY HALL SCHOOL
Rigby Lane, Bromsgrove, Worcs. B60 2ED

Required for September, 1978, a TEACHER, Scale 1 (S) to work with a mixed E.S.N. (M) class of 15 year olds. Ability to offer games and P.E. or gardening and craft in addition to basic subjects an advantage. Previous experience not essential but an adaptable and enthusiastic person essential.

Letters of application together with the names of two referees to the Headmaster as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
THE HYDE SCHOOL
Holwell, Hyde, Cole Green Lane, Welwyn Garden City
TEACHER for junior children (preferably infant trained) required at this all age, E.S.N. (M) school for September. Previous experience in Special Education is not necessary but a genuine interest in the slow-learning child is essential.

Applications direct to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
WOODFIELD SCHOOL E.S.N. (S)
Malmes Croft
Hemel Hempstead
Experienced TEACHER required for September to work in team of three and Welfare Assistant with group 10-15 years olds. Ratio 1-5. Help with housing possible.

Apply for forms and further details to the Headmistress. S.A.E. please.

HILLINGDON
(London Borough of)
MEADOW SCHOOL
E.S.N. (M)
Royal Lane, Hillingdon, Uxbridge, Middx. UB8 3QU
Required for September, 1978, TEACHER for CRAFT and/or MUSIC and/or DRAMA. (Scale 1).

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 50111, Ext. 5468/9), to whom they should be returned as soon as possible.

London Allowance payable.

County of Cleveland
SPECIAL SCHOOL
SCALE 1 POST + S.S.A.

MILLHOLME ESN(M) SCHOOL
Marshall Drive, Brotton, Cleveland TS12 2UW
Required for September, 1978 :—

A suitably qualified and experienced Teacher of ESN Children to be a Class Teacher to a group of 11 to 12 year-old boys and girls. Applications from persons with an interest in either number or art particularly welcome.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teacher at the address shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 10 days of the appearance of this advertisement.

ISLE OF MAN
BOARD OF EDUCATION
GLENCRUTCHERY SCHOOL E.S.N. (S)
Glencrutchery Road, Douglas, Isle of Man
Required for September, 1978:
ASSISTANT TEACHER (Scale 1) for the Special School which accommodates over 70 severely handicapped pupils of both sexes.

Further particulars and application forms are available from the Director of Education, Education Office, Government Offices, Buck's Road, Douglas, Isle of Man, to whom completed forms should be returned not later than Tuesday, 6th June, 1978.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

ASHFORD DIVISION

GREYSTONES E.S.N. (S) SCHOOL
Hythe Road, Willesborough, Ashford
(Roll : 112)
Required September, 1978:
Either (1) TEACHER of CRAFTS. To offer Woodwork and Metalwork and instruction in use of modern materials, e.g., plastics, glass fibre. Pottery an advantage. Special School experience not essential. Special Schools allowance payable.
or, (2) Enthusiastic TEACHER for group of school leavers. Ability to develop the existing scheme of work and particularly to liaise with employers for work experience placement. Willingness to run existing school leavers club. Scale 2 (s) post may be available for suitable applicant.

Application forms from the Headmaster (S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TONBRIDGE AND MALLING DIVISION

MALLING HOUSE SCHOOL
Town Hill, West Malling, Maidstone ME19 6HS
ASSISTANT TEACHER (Scale 1)
Applications are invited from suitably qualified or experienced men or women for the post of TEACHER of GENERAL SUBJECTS to take charge of the reception class at Malling House School. Single accommodation available within the school or a three bedroomed house on nearby private estate. Special school allowance, plus extraneous duty payment for 10 hours weekly in term time (at present £920 per annum).

Application forms and details from the Headmaster of the school, who will welcome visits by arrangement (West Malling 845018).

MERTON
(London Borough of)
EDUCATION COMMITTEE

MELROSE SCHOOL
Church Lane, Merton Park
SW19 3HQ
Headmaster:
Mr. B. O. Playfoot, J.P.

Required in September 1978 for this school for senior maladjusted pupils: a TEACHER able to take GENERAL SUBJECTS with a group of difficult retarded High School age pupils. It would be an advantage if candidates could offer a degree of specialisation in Music, Art, Physical Education or Games.

Application forms from the Director of Education, Station House, London Road, Morden, Surrey, SM4 5DH.

NEWHAM
(London Borough of)
NEWHAM SCHOOL FOR THE DEAF
Tunmarsh Lane, London E13 9NB
(Roll 75 approximately)
Head Teacher: Mr. L. A. Norris
Required for September, 1978:
Qualified TEACHERS of the deaf are invited to apply for the following temporary Scale 1 post (for one year). (The present holder of this post will be attending a course for one year from 1st September in order to qualify as a teacher of the deaf.)

TEACHER to teach ENGLISH and SOCIAL STUDIES or DRAMA in the Secondary Deaf Department.

Burnham Scales plus London Allowance (£402) plus Special School Allowance plus Diploma Allowance.

Further details can be obtained from the Head Teacher (telephone: 01-472 1384) and application forms are available from the undersigned to whom they should be returned by 2nd June, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
MANOR PARK SCHOOL
School Road, London E12 6DJ
(Roll 80 approximately)
Head Teacher: Mr. Ray D. Norman
Required for September, 1978:
TEACHER (Scale 1) with a sympathetic approach to take a small class of approximately seven children (maladjusted/mixed) in general subjects and capable of taking Domestic Science as a specialised subject.

Burnham Scales, Special School Allowance, plus London Allowance (£402).

Further details and application forms are obtainable from the Head Teacher (telephone: 01-478 3966) to whom they should be returned by 2nd June, 1978.

NEWHAM
(London Borough of)
ELEANOR SMITH SCHOOL
North Street, London E13 9HN
Roll: 60 approximately
Head Teacher: Mr. R. Yeats
Required for September, 1978:
Applications are invited for the Scale 1/2 post of SENIOR UNIT TEACHER at this new, purpose-built, all-age Day School for Maladjusted Children. The age range in this class is 11 to 16 years, so candidates with experience of top Junior or Secondary aged pupils would be especially suitable. It is hoped to fill this vacancy from September.

It would be helpful for candidates to have experience in the field of maladjustment, even specialist qualifications, but neither are essential. The teacher wanted is one who forms caring, but professional, relationships, and to whom difficult children seem to attach themselves. Another requirement is the ability to work easily as a member of a team where fundamental purpose is the creation of a therapeutic environment for the children in its care.

Burnham Scales, plus London Allowance, £402, plus Special Schools Allowance.

Further details are available from the Head Teacher (tel.: 01-471 0018); Application forms are obtainable from the undersigned to whom they should be returned by 9th June, 1978.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 [illegible]

NORTHAMPTONSHIRE
COUNTY COUNCIL
NORTHGATE SCHOOL
Queens Park Parade, Northampton NN2 6LR
TEACHER required for September to take charge of a mixed class of 14 to 15-year-old senior pupils at this all-age school for the slow learning children. An interest in physical education, games and adventure activities is desirable. The successful applicant will be expected to liaise closely with the school leavers programme.

A Scale 1 or 2 (S) post is available for suitably experienced applicant.

Further details and application form from the Headmaster (S.A.E.).

OXFORDSHIRE
COUNTY COUNCIL
WARRINER COMPREHENSIVE SCHOOL
Bloxham, Banbury, Oxon
(Roll 1,050 mixed)

Required for September, a qualified TEACHER (Scale 1 plus SSA) to take responsibility for a class of second year slow learning pupils. The progress Unit will expand in September, 1978, to become a 5 class Unit catering for ESN(M) pupils throughout the secondary age range. Apply by letter please, to the Headmaster, including the names of two referees.

Further details will be supplied on receipt of a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Queen's Avenue
Bicester, OX6 8NS

Required for September, a TEACHER for PROGRESS UNIT at this comprehensive school (roll 1,000) to work within a team committed to the education and care of pupils with learning difficulties. A high level of integration in normal classes is achieved. Scale 1 plus Special Schools Allowance. We need a teacher of basic skills who can offer firm but flexible support to this type of pupil. Please contact Mr. G. Hamilton, Bicester 5584 for further details.

Apply in writing, with curriculum vitae and the names of two referees, to the Headmaster immediately. Please enclose a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
BRADWELL GROVE HOSPITAL
Burford, Oxon

Required as soon as possible, a TEACHER with experience in working with severely multi-handicapped children for the teaching unit at this hospital. This is a challenging post. Scale 1 plus S.S.A.

Applications in writing to the Chief Education Officer (Special Services Division), Macclesfield House, New Road, Oxford OX1 1NA, enclosing a S.A.E.

RICHMOND upon THAMES
(London Borough of)
OLDFIELD SECONDARY SCHOOL
(Mixed Senior Day Maladjusted School)
Buckingham Road, Hampton TW12 3LT

Required for the academic year September, 1978, to August, 1979, a qualified TEACHER with ability to offer GAMES and/or a specialist subject. Candidates should be able to make useful, stable relationships with difficult underfunctioning children. Scale 1 plus Special Schools' Allowance and Outer London Allowance.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB returnable to the Headmaster at the school by 30th May.

STAFFORDSHIRE
EDUCATION COMMITTEE
MEADOWS E.S.N. (M) SCHOOL
Tunstall Road, Biddulph, Stoke-on-Trent
Required for September, 1978, a qualified experienced TEACHER for teaching younger children in the Lower School—diagnostic unit. Ability to offer Music would be an advantage.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SUFFOLK
COUNTY COUNCIL
BEACON HILL E.S.N. (M) SPECIAL SCHOOL
Stone Lodge Lane West, Ipswich
TEACHER required for January, 1979 (September, 1978, if possible) Scale 1 with Special Schools Allowance. The teacher will be expected to teach a class of 14-16 year olds and will be expected to work closely with the teacher responsible for the leavers' programme. Music and/or Games would be an advantage.

Preferably applicants should have had special school experience, but consideration nevertheless given to teachers seeking an opening in special education.

Further details and application form obtainable from the Headmaster on receipt of a stamped addressed envelope to be returned to the school.

SUSSEX
FARNEY CLOSE SCHOOL
Due to expansion and an improved teacher-pupil ratio we will have vacancies in September for three single, resident teachers.
Farney Close is an independent co-educational boarding school for emotionally disturbed children aged 7 to 18.
The vacancies are for:
1. Our Senior Class (including some "O" Level and C.S.E. work)
2. Our Remedial Unit.
3. An extra Reception Unit.
We seek young, energetic TEACHERS who wish to enter this stimulating work and who are prepared to take a full and active part not only in classroom education but also in out of school activities, and have a willingness to be part of a staff team of teachers and child care staff dealing therapeutically with the children's problems.

Full Burnham, plus extraneous duties allowance.

Apply by letter, giving the names of two referees to the Headmaster: Tony Clapp, Farney Close School, Bolney Court, Bolney, West Sussex. [illegible]

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
DAW END SCHOOL
Floyds Lane, Rushall
Required for one year commencing September 1978
Scale 1 TEACHER for GENERAL SUBJECTS and ability to teach Science (although not essential). Classes are small and all pupils are maladjusted.

MARY ELIOT SCHOOL
Bentley Lane, Lodge Farm
Willenhall.
An enthusiastic class TEACHER required to work with mentally handicapped adolescents in a School catering for secondary aged pupils from 14-19 years. Preference will be given to candidates who have undergone training in the field of mental handicap. Scale 1 post.

Application for the above mentioned posts should be made by letter to the Head Teacher of the school concerned, unless otherwise stated, giving the names and addresses of two referees and enclosing a S.A.E.

WILTSHIRE
SPECIAL EDUCATION
TIDWORTH, CASTLEDOWN SCHOOL
Required for September, 1978 —
An experienced TEACHER in the field of SPECIAL EDUCATION to take charge of a class of E.S.N. (M) pupils in this Group 10 developing 11 to 16 Comprehensive School.

Application form and further details from the Headmaster, Castledown School, Ludgershall, near Andover, Hants. Stamped addressed envelope please. Closing date May 27th.

WIRRAL
THE CHILDREN'S CONVALESCENT HOME AND SCHOOL
West Kirby
Required for September, ASSISTANT TEACHER for GENERAL SUBJECTS with Middle School pupils; ability to teach French an advantage.

Scale 1 post, plus Special Schools Allowance.

Details and forms from General Administrator, The Children's Convalescent Home and School, Meols Drive, West Kirby, Wirral, Merseyside L48 5DN, on receipt of a stamped addressed foolscap envelope. (Telephone: 051-632 2601).

YORKSHIRE
INGMANTHORPE HALL
Applications are invited from TEACHERS with qualifications/experience in REMEDIAL WORK for the post of Teacher at this Residential Special School for Maladjusted Boys. The successful applicant will be responsible for a small group of senior boys who require remedial teaching, together with some Mathematics with other groups.

The successful applicant will be required to undertake 15 hours' Extraneous Duty a week.

Salary: Burnham plus £564 plus £1,540 Extraneous Duties

Apply immediately to the Director, Ingmanthorpe Hall, York Road, Wetherby. Telephone: Wetherby 63205.

Independent Schools

Headships

LEICESTERSHIRE
LOUGHBOROUGH ENDOWED SCHOOLS
Lower School (Fairfield)
For April, 1979.
Applications are invited for the HEADSHIP of this co-educational school of 477 pupils aged 4-11, which, though independent, supplies the Loughborough Grammar School (Boys) and Loughborough High School (Girls), both ex-direct grant, now independent.

The school is housed in separate buildings in pleasant grounds, with its own playing fields, gymnasium and library. The academic standard is high and there is every facility for an interesting and broad curriculum.

Salary not less than Burnham; further details obtainable from the Clerk to the Governors, 6 Burton Walks, Loughborough, Leics. Closing date for applications 2nd June.

Deputy Headships
Senior Masters/ Mistresses

BUCKINGHAMSHIRE
BECKET'S SCHOOL
(A recognised Secondary Day School for 300 boys)
Requires a Senior TEACHER to be responsible for the Prep. Department (10 to 13) and preferably teach English therein. Burnham Scale 3 plus Outer London fringe, Government superannuation. The preferred candidate will be young, vital and forward looking.

Curriculum Vitae to the Headmaster, Becket's School, Little Grove Priory, Grove Lane, Chesham, Bucks.

West Sussex
THE SPASTICS SOCIETY
INGFIELD MANOR SCHOOL
Five Oaks, Billingshurst (Telephone 2294)

ASSISTANT TEACHER

REQUIRED FOR SEPTEMBER, 1978.

No residential duties, but extraneous duties up to six hours usually required. To teach general subjects to older pupils including reading, numeracy, and to make a specialist contribution to the school. A LIVELY APPROACH IS REQUIRED WITH THESE ESN(M) PHYSICALLY HANDICAPPED CHILDREN (AGED BETWEEN 7 AND 16 YEARS) SOME OF WHOM ARE HEARING IMPAIRED.

There may be a scale 2/3 post for a suitably qualified and experienced teacher. Application forms obtainable from the HEADMISTRESS MRS. R. A. SIDDLES.

CROYDON
WINTON SCHOOL,
(Educational Day School Trust)
SECOND MASTERSHIP
Applications are invited for this post, which falls vacant in Sept. 1978. Mathematics or Physics would be an asset.

Details from the Headmaster, 208/209 Addiscombe Road, Croydon, Surrey CR0 6SP.

Remedial Posts

DERBYSHIRE
ABBOTSHOLME SCHOOL
(H.M.C.; Co-educational: 240)
ENGLISH TEACHER required September
See under English Assistants.

By Subject Classification

Art and Design

Heads of Department

HERTFORDSHIRE
ALDENHAM SCHOOL
Elstree, Herts WD6 3AJ
(H.M.C., 340 Boys, boarding and day, 13 to 18)
Required in September, 1978, well qualified Graduate TEACHER of ART AND CRAFT to HEAD THE ART DEPARTMENT. He/she will have overall responsibility for all Art, and Technical Block (including carpentry, metalwork, typography and photography). Accommodation available for either single or married applicants.

Further details can be obtained from the Headmaster.

Please give a daytime 'phone number with your application which should be sent to the Headmaster together with full curriculum vitae and names and addresses of two referees.

STAFFORDSHIRE
SCHOOL OF ST. MARY AND ST. ANNE
Abbots Bromley, Rugeley, Staff.
Required in September, 1978, HEAD OF ART DEPARTMENT to be responsible for the organisation and teaching of subject throughout the school to Advanced level. Recently modernised, well-equipped Studio.

Apply Headmistress.

Other Assistants

BERKSHIRE
ST. JOSEPH'S CONVENT
64 Upper Redlands Road
Reading RG1 5JT
Required for September, 1978:
TEACHER of ART and DESIGN to assist in the teaching of Art and Craft throughout the school up to and including "O" level, preferably with Junior English or History.

Apply to the Headmaster.

Classics

READING
DOUAI SCHOOL
(Roman Catholic—Benedictine)
(210 boys. Boarding, 11 to 18 years)
Required for September, 1978:
Young ASSISTANT TEACHER in CLASSICS (desirably with Ancient History) with ability to teach Greek to "O" level, and to help with games (Rugger, Soccer, Cricket, Swimming).

Apply in writing with curriculum vitae and names of two referees to the Headmaster, Douai School, Woolhampton, Reading RG7 5TH.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(110 in VIth Forms)
Required for September, 1978, graduate CLASSICS TEACHER to and including "A" level in Latin and Greek. Scale II post for suitably qualified candidate.

Enquiries and applications to the Headmistress.

SURREY
GREENACRE SCHOOL
Banstead, Surrey
Required for September, part-time TEACHER to assist in the CLASSICS DEPARTMENT.

Apply to the Headmistress in writing enclosing curriculum vitae, copies of two testimonials and names of two referees.

INDEPENDENT
continued

Commercial Subjects

LONDON, N.W.3

Experienced, qualified TEACHERS of COMMERCIAL SUBJECTS, including SHORTHAND and TYPEWRITING required by well-known secretarial college in Hampstead.

Please telephone or write to the Director of Training, St. Godric's College, 2 Arkwright Road, London NW3 6AD. Tel.: 435 9831.

SOMERSET
MILLFIELD SCHOOL
(Co-educational Boarding School of 1,100 pupils; 174 teachers)
Required for September 1978: TEACHER of COMMERCE, TYPING and BUSINESS STUDIES. Applicants should indicate extent of interest in games and other activities.

Apply to Headmaster, Millfield School, Street, Somerset, giving curriculum vitae and the names of two referees.

SUSSEX
MICKLEFIELD SCHOOL
Seaford
Required in September a GRADUATE to teach BUSINESS STUDIES, including Accountancy and Commerce to "O" and "A" Levels. Burnham Scale and Superannuation. Non-resident post.

Applications should be made, giving the names of two referees, to the Headmistress.

Domestic Subjects

KENT
BENENDEN SCHOOL
Cranbrook
Independent (330 girls, 12 to 18)
Required in September, 1978, full-time TEACHER of HOME ECONOMICS with ability to teach to "A" level Home Economics and first-year Needlework.

Apply with testimonials and names of referees to Headmistress.

SOMERSET
THE HALL SCHOOL
Bratton Seymour, Wincanton
Requires in September, 1978:
A part-time TEACHER of NEEDLEWORK to be responsible for the subject to C.S.E. and "O" level. A full-time appointment may be considered if suitable subsidiary subjects are offered. Good facilities. Small classes. Burnham Scale.

Apply to the Headmistress.

Economics

Heads of Department

SUSSEX
LANCING COLLEGE
Sussex
550 pupils, 300 Sixth Form
HEAD of ECONOMICS DEPARTMENT required for September 1978.

Apply to the Head Master giving full curriculum vitae, extra curricular interests and names of two referees.

Other Assistants

BRIGHTON
BRIGHTON COLLEGE
Required for September, 1978:—
GRADUATE to teach ECONOMICS and/or BUSINESS STUDIES with some MATHEMATICS. Salary above Burnham. Accommodation could be available.

Apply to the Headmaster, Brighton College, Brighton BN2 2AL, with a curriculum vitae and the names of two referees.

COUNTY DURHAM
BARNARD CASTLE SCHOOL
Co. Durham DL12 8UN
300 Boarders: 180 Day Boys
Applications are invited from TEACHERS of ECONOMICS. Head of Department post vacant for suitably qualified applicant. Cricket, Rugby Football or Squash essential. Bachelors may be accommodated.

Apply to the Headmaster.

KENT
SEVENOAKS SCHOOL
(875 pupils)

An ECONOMICS AND BUSINESS STUDIES GRADUATE (specialist in either subject considered) is required for September, to join enterprising department which helped to pioneer new business studies course, has good "A" level record and will have over 100 boys and girls studying to "A" level in 1978-79.

Apply to Headmaster (from whom full details are obtainable) with full curriculum vitae and names of two referees.

KENT
BISHOP CHALLONER SCHOOL
Bromley Road, Shortlands, Beckenham, Kent
Catholic Independent Day Boys' School
Required September, GRADUATE (R.C.) to take ECONOMICS or POLITICS at "A" level with FRENCH in Lower School. Scale I or II dependent on experience and qualifications. Applications accepted from newly qualified Graduates. London Burnham. Government Superannuation.

Curriculum vitae with referees to Headmaster at school.

SURREY
ROYAL RUSSELL SCHOOL
Coombe Lane, Croydon CR0 5BX
Telephone: 01-657 4433
Required in September at this co-educational, boarding/day school, a TEACHER of ECONOMICS. Ability to offer History and British Government an added qualification. Willingness to help with out-of-school activities and in a boys' boarding house an advantage.

Please send letters of application with names and addresses of two referees to the Headmaster at the school. Further details of the school can be found on pages 323 and 324 of the Public Schools Year Book.

English

Heads of Department

LONDON, N.W.1
FRANCIS HOLLAND SCHOOL
Clarence Gate, London, NW1 6XR
Required in September: an ENGLISH TEACHER to be HEAD of a flourishing department and to teach the subject to "A", "S" and Oxbridge levels. Interest in Drama an advantage. Scale 5.

Apply (no forms) at once to the Head Mistress with a curriculum vitae and names of two referees.

Other Assistants

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September, 1978:
TEACHER, well qualified to teach ENGLISH and to share in Sixth Form work leading to University entrance. A keen interest in drama and/or Games (Rugby/cricket) would be an asset.

Burnham Scale Salary with London Area Allowance and Government superannuation. Bachelor accommodation possibly available.

Application, with full details, including any other potential contributions to school life, and names of referees to the Headmaster, 208-209 Addiscombe Road.

DERBYSHIRE
ABBOTSHOLME SCHOOL
H.M.C. 240. Co-educational
TEACHER with T.E.F.L. qualification, required September. Previous experience and ability to help with junior Geography and French desirable.

Assistant Housemistress-ship available.

For further details write to the Headmaster, Abbotsholme School, Rocester, Uttoxeter ST14 5BS.

MIDDLESEX
ATHOLL SCHOOL
Required for September, 1978, qualified TEACHER for ENGLISH LANGUAGE and ENGLISH LITERATURE up to and including "O" level and Religious Education "O" level. Willingness to produce plays a strong recommendation. Above Burnham, plus Outer London Allowance.

Independent Grammar School—boys 11 to 16.

Applications with names of two referees to: The Headmaster, Atholl School, Rayners Lane, Pinner, Middlesex.

MIDDLESEX
Required for September 1978, a part-time TEACHER for senior school ENGLISH, in a Girls' Independent School in Harrow.

Apply to the Headmistress, Peterborough and St. Margaret's High School for Girls, 10 Sheepcote Road, Harrow, Middlesex.

MONMOUTH
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Required in September, 1978, GRADUATE to share in the teaching of ENGLISH throughout the school to Advanced level. Please state second subject.

Applications, with copies of testimonials, should be sent to the Headmistress as soon as possible. Burnham Scale.

NORWICH
NORWICH HIGH SCHOOL
G.P.D.S.T.
95 Newmarket Road, Norwich, NR2 2HU
Direct Grant/Independent
(Readvertisement)
Required for September, 1978, a GRADUATE to teach ENGLISH throughout the school up to university entrance level.

Salary will be on Burnham Scale according to qualifications and experience. Government Superannuation.

Application by letter to the Headmistress, please, enclosing a curriculum vitae, the names and addresses of two referees and copies of recent testimonials if available by 24th May, 1978.

SOMERSET
Young enthusiastic person with training and some experience required in September to assist in the teaching of ENGLISH to C.S.E. and "O" level. Candidates with a special interest in literature and in the development of a school magazine will be particularly welcome. Small classes. Burnham Scale. Government Superannuation. Accommodation available.

Apply to the Headmistress, The Hall School, Bratton Seymour, Wincanton.

SURREY

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey

Coeducational day and boarding public school (S.H.M.I.S.) governed by the Corporation of London. Five hundred on roll, aged nine to 18.

ASSISTANT graduate MASTER/MISTRESS required for September, to teach ENGLISH up to Advanced level. Assistance with drama or games a recommendation.

Scale 1 or 2 post according to experience with school allowance.

Apply to Headmaster with curriculum vitae and names of two referees.

SURREY
NOTRE DAME SENIOR SCHOOL
Cobham
Independent School requires September, full-time qualified TEACHER for ENGLISH to "O"/"A" level. Graduate preferred. Burnham Scale.

Apply Headmistress by letter.

SURREY
PARSONS MEAD
Ashtead
Independent day and boarding school for girls
GBGSA and ISIA member
Required in September: Part-time TEACHER of ENGLISH in Middle School (ages 11 to 16) with interest in debating and/or production of school magazine. Some work with General Sixth available. Non-resident. Burnham Scale. London fringe allowance. Government Superannuation.

Apply with references to Headmistress.

YORKSHIRE
SILCOATES SCHOOL
Wrenthorpe, Wakefield, WF2 0PD
(H.M.C.: 400 boarding and day boys: eight to 19)
Required for September 1978: GRADUATE ASSISTANT to teach ENGLISH throughout the school including a share in some Sixth Form work.

The post is either resident (single accommodation) or non-resident, and the person appointed will be expected to play a full part in the outside activities of the school. Ability to help with games (rugby or cricket) would be a distinct advantage.

Salary on Scale 1 or 2 depending on qualifications and experience.

Applications to Headmaster with names of two referees.

Geography

Heads of Department

CROYDON
WHITGIFT SCHOOL
(H.M.C., 800 Boys)
Required in September, HEAD of the GEOGRAPHY Department on promotion of present holder to Deputy Headship. Good specialist facilities. 25 candidates sitting "A" level Geography in 1979. Whitgift Scale 3 or 4 (above Burnham) according to experience. Possibility of accommodation and up to £200 assistance with removal expenses, etc.

Apply immediately to the Headmaster, Whitgift School, Haling Park, South Croydon CR2 6YT, with curriculum vitae, details of two referees and testimonials if desired.

Further details of post on request.

SOMERSET
Required in September:—
A TEACHER to be responsible for GEOGRAPHY to CSE and "O" level. Candidates with experience in developing field work in the subject and with an interest in nature conservation will be particularly welcome. Small classes Burnham Scale. Government Superannuation.

Accommodation available.

Apply to the Headmistress, The Hall School, Bratton Seymour, Wincanton.

Other Assistants

BIRMINGHAM, 15
KING EDWARD'S SCHOOL
(H.M.C., Direct Grant: Independent September 1976: 700 days boys: 11 to 18)
Well-qualified GRADUATE required for September 1978 or January 1979 to teach GEOGRAPHY throughout the school to University Entrance. Ability to teach Geology to "O" level is desirable, but not essential. Familiarity with new methods and developments in Geography, including field work is expected. Willingness to help with extra-curricular activities will be a recommendation.

The school has its own salary scale which is related to the Burnham Scale. It is situated in spacious grounds in the pleasant suburb of Edgbaston.

Please apply to the Chief Master by 6th June, enclosing curriculum vitae and the names of two referees.

BERKSHIRE
ETON COLLEGE

Required for September, 1978: GEOGRAPHY GRADUATE (temporary for one year) to teach to University Scholarship level. Accommodation provided.

Apply, sending curriculum vitae and the names of two referees, to the Headmaster, Eton College, Windsor, Berkshire, from whom further details can be obtained.

BOURNEMOUTH
TALBOT HEATH
Independent (formerly Direct Grant) School of 600 girls aged eight to 18 years with Sixth Form of 110. GEOGRAPHER wanted in September, 1978, to teach to "O", "A" and "S" levels including Oxbridge candidates. Strong department; field courses established.

Please apply immediately by letter giving full details of qualifications and experience and including the names of two referees to the Headmistress, Talbot Heath, Rothesay Road, Bournemouth.

CANTERBURY
KENT COLLEGE
(Direct Grant, Coeducational)
Required for September to teach GEOGRAPHY throughout the school and take charge of GIRLS' PHYSICAL EDUCATION and GAMES. A Scale II post could be available for a suitably experienced candidate who could take pastoral charge of the day girls.

Kent College is a coeducational boarding school of some 500 pupils.

Telephone, giving details of qualifications and names of referees, at the same time posting your application to the Headmaster.

HERTFORDSHIRE
ST. ALBANS SCHOOL
(Ex Direct Grant; H.M.C.)
Required in September a GRADUATE to teach GEOGRAPHY at all levels of the school. Opportunities for higher responsibility. Help with games or other activities an extra recommendation.

Further details from the Headmaster, Abbey Gateway, St. Albans, to whom applications should be sent with full curriculum vitae and the names of two referees.

KENT

COBHAM HALL
(Boarding and Day School 25 miles Central London, 300 pupils 10 to 18. Selective entry and streaming)

Required for September, 1978, a well-qualified PART-TIME TEACHER of GEOGRAPHY.

Non-resident preferred but Resident considered.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

History

Heads of Department

ESSEX
BOYS' HIGH SCHOOL
Colchester (day)
required for September 4th, experienced TEACHER to take charge of HISTORY up to "O" level and C.S.E. Help with Games important.

Apply: Headmaster, Boys' High School, Wellesley Road, Colchester, Essex.

MANCHESTER
WILLIAM HULME'S GRAMMAR SCHOOL
M16 8PR
(Independent, H.M.C.)
Required for September or January well-qualified and experienced GRADUATE as HEAD of HISTORY DEPARTMENT. There are three full-time Historians in the Department. Since 1971 the Department has secured seven Awards and a number of places at Oxford and Cambridge. Closed-circuit television is available and there is a Sixth Form History Room. Scale 3 post, plus school allowance.

Applications with curriculum vitae and the names of two referees to the Headmaster, William Hulme's Grammar School, Alexandra Park, Manchester M16 8PR.

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(720 girls; Senior Department 530)
HEAD of HISTORY DEPARTMENT required for September, to organize and share in the teaching of the subject up to Advanced level and Oxbridge standard. Burnham salary with London Allowance; scale according to qualifications and experience.

Apply to the Headmistress, with curriculum vitae and names of two referees.

Other Assistants

CROYDON
ROYAL RUSSELL SCHOOL
Coombe Lane, Croydon, Surrey CR0 5BX
Telephone: 01-657 4433.
Required in September at this co-educational, boarding/day school, a TEACHER of HISTORY. Ability to offer Economics and British Government an added qualification. Willingness to help with out-of-school activities and in a boys' boarding house an advantage.

Please send letters of application with names and addresses of two referees to the Headmaster at the School.

Further details of the school can be found on pages 323 and 324 of the Public Schools Year Book.

DEVON
EDGEHILL COLLEGE
Bideford, North Devon EX39 3LY
(Independent school, mainly boarding, for 500 girls, with an academic Sixth Form of 110)
Required for September, 1978: Honours GRADUATE to assist in the teaching of BRITISH CONSTITUTION, HISTORY and possibly ECONOMICS at all levels to university entrance.

Further information about the college is available from the Girls' School Year Book.

Applications, with details of qualifications and experience, and names of two referees, to the Headmaster.

IPSWICH
IPSWICH HIGH SCHOOL
Girls' Public Day School Trust
Direct Grant, Independent
Required for September, 1978:
GRADUATE HISTORIAN to share the work of the department to Advanced Level and University Entrance. (Scale 1).

Please apply in writing, giving full curriculum vitae, testimonials if available and names of two academic referees to The Headmistress, Ipswich High School, G.P.D.S.T., Westerfield Road, Ipswich, Suffolk IP4 3QU.

LONDON, S.W.19
KING'S COLLEGE SCHOOL
Wimbledon SW19 4TT
Required for September 1978
A GRADUATE required for September 1978 to teach HISTORY throughout the School to Oxbridge Scholarship level. An interest in C.16-17 European History is desirable. An ability to coach games (especially hockey or fencing) would also be an advantage, though not essential.

Salary will depend on qualifications and experience, but will be not less than Burnham Scale 2. School married accommodation is available and there is a Staff Loan Scheme to help with house-purchases.

Applications, with curriculum vitae and names of two referees, to The Head Master, King's College School, Wimbledon, S.W.19 4TT.

LONDON
DAVIES'S
66 Southampton Row, WC1B 4BY
Required for September, a good Honours GRADUATE for the post of TUTOR IN HISTORY to "O" and "A" levels, including World Affairs. Previous experience in teaching and/or another field an advantage, also willingness to participate in cultural, social, or athletic activities. This is a full-time, permanent post.

Please write to the Principal, enclosing a curriculum vitae, a telephone number, and the names, status and addresses of two referees.

MIDDLESEX
HEATHFIELD SCHOOL
Harrow
Recognised Independent Day School for Girls, 420 pupils.
Required in September, graduate TEACHER to take charge of HISTORY to "O" and "A" Level. Scale 2 post with London Allowance.

Applications should include curriculum vitae, names of two referees and copies of recent testimonials.

Please apply to the Headmistress.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxon
(Independent boarding school: 265 girls aged 11 to 18)
Required in September, GRADUATE to teach HISTORY at least to "O" level ("A" level work available for suitably qualified applicant) and British Constitution to "O" level. Interest in debating and world affairs will be strong recommendation. Post may be non-resident but preference will be given to applicants who are prepared to be resident and make contribution to boarding life of school.

Apply to Headmistress with curriculum vitae and names of two referees.

SUFFOLK
WOODBRIDGE SCHOOL
Required September, GRADUATE to teach HISTORY throughout the school including University Scholarship and, if possible, Politics at "A" level. More than 50 Sixth Formers study History and there is strong emphasis on the Cambridge "A" level project.

Ability to help with games, especially hockey, and other out-of-school activities a strong recommendation.

Woodbridge School is Co-educational, Independent (formerly Direct Grant).

Apply to the Headmaster giving full C.V. and the names of at least two referees.

SUSSEX
ARDINGLY COLLEGE
near Haywards Heath
(H.M.C., predominantly boarding school, about 400 pupils)
GRADUATE TEACHER required from September to teach HISTORY to all age groups up to Oxbridge standard. Specialisation in 19th and 20th century preferred. Secondary subjects will be important factors and it is hoped that the candidate will be able to offer help with General Studies in the sixth form. Assistance with games and other extra-curricular activities an advantage.

Applicants should be in sympathy with the Anglican tradition of the Woodard Corporation, of which Ardingly is a member school. They should write to the Headmaster enclosing details of their career and qualifications, and the names of two referees.

YORKSHIRE
GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
Required for September, 1978, a fully trained and certificated HONOURS GRADUATE to teach HISTORY throughout the school to G.C.E. "A" level standard.

Burnham Scale 1, Government Superannuation

Apply immediately to the Headmistress, giving the names of two referees and a curriculum vitae.

Mathematics

Heads of Department

SOMERSET
KINGS SCHOOL
Bruton, Somerset
GRADUATE HEAD of MATHEMATICS required following late withdrawal ideally for September, 1978, certainly for January, 1979, giving curriculum vitae and names of two referees to the Headmaster.

Other Assistants

BATH
KING EDWARD'S SCHOOL
(H.M.C. Former Direct Grant, 600 boys)
Required in September, 1978, a GRADUATE to teach MATHEMATICS and ECONOMICS up to "A" level. About 90 boys are taking Advanced level Mathematics, including some Statistics. Some proceed to Further Mathematics and Oxbridge entry. 60 boys take Advanced level Economics. Applications invited from teachers in their first or second posts. Salary according to qualifications and experience.

Applications with names of three referees should be sent to Headmaster immediately.

BATH
KING EDWARD'S SCHOOL
(H.M.C. Former Direct Grant 600 boys)
Required in September, 1978, a well-qualified experienced GRADUATE as Second in a strong department. The successful candidate will share the teaching throughout the school but can expect a considerable commitment in the sixth form where about 90 boys are taking "A" level in the subject. Salary according to qualifications and experience.

Applications with names of three referees to Headmaster immediately.

BUCKINGHAMSHIRE
BECKET'S SCHOOL
(A recognized secondary day school for 300 boys)
Requires a MATHEMATICS TEACHER to be responsible up to and including "O" level S.M.P. Burnham Scale 2 and outer London fringe; government superannuation. The preferred candidate will have two or three years' experience and an interest in music or games.

Curriculum vitae to the Headmaster, Becket's School, Little Grove Priory, Grove Lane, Chesham, Bucks.

GLOUCESTER
MATHEMATICS TEACHER (boys and girls 14 to 18 mixed ability).

Are you looking for real involvement with staff and pupils in a school without a hierarchical structure? If you have some knowledge of Steiner Education, warmth, and a sense of community, please write to Alan Hall, Wynstones School, Whaddon, Gloucester GL4 0UF.

HERTFORDSHIRE
CHORLEYWOOD COLLEGE FOR GIRLS WITH LITTLE OR NO SIGHT
Chorleywood, Hertfordshire
WD3 5ER
(Administered by the Royal National Institute for the Blind)
Required in September at this boarding Grammar School for 80 blind girls aged 11 to 18, GRADUATE TEACHER of COMPUTER STUDIES and MATHEMATICS. Teaching will be at all levels from junior forms to Advanced level. Previous experience of work with the visually handicapped is not essential.

Salary on Burnham Scale with Special Schools and Outer London Fringe Allowances.

Apply in writing to the Headmistress at the above address, giving the names of two referees.

HERTFORDSHIRE
THE HIGH SCHOOL
Townsend Avenue
St. Albans AL1 3SJ
(C. of E.: 650 girls: seven to 18)
Required for September, 1978, well-qualified MATHEMATICIAN to teach throughout the Senior School to Advanced level and University Entrance. S.M.P. Ordinary level. Traditional Advanced level. Burnham Scale with Government Superannuation and Outer London Allowance. Applications considered from those able to offer part-time only.

Apply with full details and names of two referees to Headmistress.

KENT

COBHAM HALL
(Boarding and Day School 25 miles Central London)
(300 pupils 10 to 18)
Selective entry and streaming

Required for September, 1978, a well-qualified TEACHER of MATHEMATICS, with ability to teach the 11 to 18 age range, and Pure and Applied Mathematics to University entrance standard. Department of four. Scale 2 post. Superannuation. (Previous candidates need not reapply.)

Non-resident preferred but resident considered.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

KENT
WALTHAMSTOW HALL
Sevenoaks
(Direct Grant Grammar School becoming Independent, approximately 400 girls of whom 130 are in the Sixth Form)
Requires in September Honours GRADUATE to share in teaching of MATHEMATICS throughout the school to Scholarship level. Modern syllabus taught at all levels with substantial numbers taking it in the Sixth Form. Post could be resident. Burnham Scale plus London fringe area allowance. Government superannuation scheme.

Applications with testimonials and addresses of two referees should be sent to the Headmistress.

KINGSTON upon Thames
SURBITON HIGH SCHOOL
(Church Schools Co. Ltd.)
Required for September, 1978, a part-time MATHEMATICIAN to share the teaching throughout the Senior School.

The subject is taken at Ordinary, Advanced and Scholarship levels. London Burnham Scale. Government Superannuation.

Apply to the Headmistress with curriculum vitae and copies of testimonials.

LONDON
Part-time MATHEMATICS TEACHER required in September 1978 to teach modern mathematics to small classes of senior girls up to "O" level standard. Independent girls' day school, London Burnham Scale.

Applications in writing to: The Headmistress, St. Margaret's School, 18 Kidderpore Gardens, Hampstead, NW3.

LONDON, N.W.1
FRANCIS HOLLAND SCHOOL
Clarence Gate, N.W.1
Required in September, an ASSISTANT MATHEMATICS TEACHER to work throughout the school or up to "O" level only.

Apply immediately to the Headmistress enclosing a curriculum vitae and the names of two referees.

LONDON, S.E.6
ST. DUNSTAN'S COLLEGE
Stanstead Road, Catford
London SE6 4TY
(H.M.C. Independent Day School for boys; 530 in Upper School)
Required for September, 1978, GRADUATE to teach MATHEMATICS throughout the school. Good games and/or help with other extra-curricular activities a strong recommendation.

Salary above Inner London Burnham, but within range of Scales 1-4, according to qualifications and experience.

Assistance with removal expenses; fees remission for masters' sons.

Written applications from newly qualified and experienced teachers to the Headmaster by May 24, with curriculum vitae, naming two academic referees. Applications already received still under consideration.

LONDON, S.E.21
DULWICH COLLEGE
London, SE21 7LD
Required for September 1978: A GRADUATE to teach MATHEMATICS throughout the school. Ability to assist with out-of-school activities will be an advantage.

Dulwich has its own salary scales and from time to time accommodation becomes available on the college estates.

Applications to the Master as soon as possible, including curriculum vitae and the names and addresses of two referees.

LONDON S.W.1.
MORE HOUSE SCHOOL
22, 24 Pont Street
Recognized lay-run Catholic independent school for girls (200 girls 11 to 18).
Required for September: GRADUATE to teach MATHEMATICS throughout the school to "O" and "A" levels.

Burnham Scale, Inner London Allowance and Government Superannuation.

Applications with curriculum vitae and names of two referees to the Headmistress.

LONDON, S.W.15
PUTNEY PARK SCHOOL
Independent Day School, Senior Department, 220 girls over eleven. GRADUATE required to teach MATHEMATICS to "O" level. Inner London Burnham Scale.

Apply with curriculum vitae and names of two referees: Headmistress, Putney Park School, Woodborough Road, London SW15 6PY.

LONDON, W.6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
Direct Grant, going Independent
H.M.C.
(1,100 boys)
Wanted in September, a GRADUATE to teach MATHEMATICS to G.C.E. Ordinary and Advanced levels. Salary London Burnham on Scale appropriate to experience.

Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and names of two referees, to the Headmaster, Latymer Upper School, King Street, London W6 9LR.

NORFOLK
LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ
This independent boys' boarding and day school in splendid surroundings houses 250 boys all undertaking G.C.E. "O" and "A" level Courses.
A young ASSISTANT TEACHER is required for the Autumn Term, 1978, to teach MATHEMATICS and ENGLISH to "O" level.

A graduate interested in participating fully in the life of a boarding school is sought to help coach rugby, hockey and cricket. A further interest in Scouting or C.C.F. would be particularly welcome.

Salary Burnham Scale 2, plus Langley extra. Free board and lodging for resident staff in term time in return for boarding-school duties.

Please apply with brief details of experience and qualifications and names and addresses of two referees to the Headmaster, Langley School, Langley Park, Norwich NR14 6BJ.

NORWICH

NORWICH SCHOOL

(H.M.C.—560 boys)

GRADUATE MATHEMATICIAN required for September 1978 (or January 1979) to teach Mathematics throughout the School (12 to 18) including proportion of sixth-form work. M.E.I. syllabus is taught in new Centre for Practical Studies with two "on-line" links to large computer.

Salary: Burnham, according to qualifications and experience. Help with games, etc., is assumed.

Apply, giving curriculum vitae and names of two referees, to the Headmaster, Norwich School, The Close, Norwich NR1 4DQ.

RICHMOND upon Thames
Required for September 1978, A MATHEMATICS GRADUATE. Full time, to teach all levels from 11 years, including Mathematics and Further Mathematics (at Advanced and Scholarship Level), modern syllabus to Ordinary Level. Burnham Scale, London Allowance, D.E.S. Superannuation.

Apply to Headmistress, St. Catherine's Senior School for Girls, Cross Deep, Twickenham TW1 4QJ.

SUSSEX
ROEDEAN SCHOOL

Wanted in September, 1978, well-qualified MATHEMATICS GRADUATE to teach throughout the Senior School to University Entrance Level. Burnham Scale salary according to qualifications and experience.

Apply in writing, giving curriculum vitae and names of two professional referees, to the School Secretary, Roedean School, Brighton, BN2 5RQ, from whom further details are available.

MATHS Teacher required for September in Independent Boys' School, 200 plus to "O" and "A". Burnham Scale. [illegible] Croydon. 01-688 5005.

INDEPENDENT
continued

Modern Languages

Heads of Department

CHESHIRE
CHEADLE HULME SCHOOL
Independent Direct Grant H.M.C. Co-educational
Sixth Form 260

Required September, 1978, HEAD of GERMAN. Scale 5. Work to Open Scholarship level. Assistance with French useful. Accommodation in Boarding House available for single person.

Apply giving curriculum vitae and the names of two referees to Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire, SK8 6EF.

KENT
SEVENOAKS SCHOOL
(876 pupils)

Required for January, 1979 (or this September if possible), GRADUATE to be in charge of GERMAN, teaching it to Oxbridge, and also able to teach some FRENCH to "A" level, in strong, lively Modern Languages Department. School has reputation for curricular innovation. School accommodation possible.

Apply to Headmaster (from whom full details are obtainable) with full curriculum vitae and names of two referees.

STAFFORDSHIRE
SCHOOL OF S. MARY AND S. ANNE
Abbots Bromley, Rugeley, Staffs
Required in September 1978, HEAD of MODERN LANGUAGES to teach French to University Entrance and Spanish to Ordinary and if possible Advanced level.

Apply Headmistress.

Other Assistants

BATH
KING EDWARD'S SCHOOL
(HMC, former direct grant, 600 boys)
Required in September, 1978 — A GRADUATE in modern languages to teach FRENCH up to "A" level and some GERMAN in a strong department. This is suitable for an applicant seeking a first post.

Applications, with names of three referees, to the Headmaster immediately.

CHESTER
THE QUEEN'S SCHOOL
Direct Grant, becoming Independent
A well-qualified GRADUATE is required in September to share the teaching of FRENCH throughout the school to "O" and "A" level. An interest in teaching French at Primary School stage is an advantage. Burnham Scale and government superannuation.

Apply as soon as possible, giving full curriculum vitae and the names of referees, to the Headmistress at the school, City Walls Road, Chester CH1 2NN.

CROYDON
OLD PALACE SCHOOL
(6?0 girls in the Senior School)
(Direct Grant/Independent)
Required in September, 1978, GRADUATE to teach FRENCH, part-time to "O" level.

Applications, with the names of two referees and curriculum vitae, should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DEVON
SHEBBEAR COLLEGE
(Ex-direct grant, boarding, 340 boys)
ASSISTANT FRENCH MASTER required in September.

Accommodation available for bachelor or married man. The ability to teach some German as well as French would be an asset, but essentially we require a first-class French teacher wishing to take a full part in boarding school life including work as an assistant housemaster.

Shebbear is one of the boarding schools under the Methodist board of management. Salary Burnham plus special allowance with superannuation. Applications giving qualifications and the addresses and telephone numbers of two referees should be sent to the Headmaster, Shebbear College, Shebbear, N. Devon.

HEREFORD AND WORCESTER
SACRED HEART COLLEGE
Droitwich
(Independent R.C. Boys' Boarding and Day School; 280 boys; 11-plus to 18)
Wanted for September 1978: a qualified TEACHER of FRENCH to "O" and "A" levels. A second language an advantage.

For September 1978: a qualified TEACHER of BIOLOGY to "O" and "A" levels.

Both posts are full-time and Scale will depend on experience and competence. Burnham rates.

Apply to the Headmaster with curriculum vitae and names of two referees by 19th May 1978.

HERTFORD
HAILEYBURY COLLEGE
A vacancy exists from September for a TEACHER of FRENCH (to "A" level) and GERMAN (to at least "O" level). Help with Games valuable (and/or C.C.F. activities).

Salary on Haileybury Scale; accommodation probably available.

Applications, with curriculum vitae and names and telephone numbers of two referees, to The Master, Haileybury, Hertford, SG13 7NU, as soon as possible.

HERTFORDSHIRE
ABBOT'S HILL
Bunkers Lane, Hemel Hempstead
(Independent Boarding and Day School for 260 girls)
Required in September, RESIDENT GRADUATE to teach FRENCH.

Apply in writing with curriculum vitae and names and addresses of referees to the Headmistress.

LIVERPOOL
MERCHANT TAYLORS' SCHOOL
Crosby, Liverpool 23
(H.M.C. School—with over 200 boys in the Sixth Form)
Required in September, 1978, or January, 1979, an HONOURS GRADUATE to teach FRENCH and GERMAN throughout the school. Ability to help with games a strong recommendation.

Applications immediately with the names of two referees to the Headmaster.

MIDDLESEX
BUCKINGHAM COLLEGE LOWER SCHOOL
(an Independent Boys' Day School near Harrow)
Requires in September a TEACHER for FRENCH and General Subjects, for boys aged nine to 12. Five-day week; possibly some games supervision.

Contact the Headmaster on 01-907 [illegible]

NORTH DEVON
EDGEHILL COLLEGE
Bideford
(Independent School, mainly boarding, for 500 girls, with an academic sixth form of 110).
Required for September 1978: FRENCH and GERMAN. HONOURS GRADUATE to share teaching in a strong department at all levels to university entrance. Language Laboratory. Further information about the college is available from the Girls' School Year Book.

Applications, with details of qualifications and experience, and names of two referees, to the Headmaster.

KENT
DOVER COLLEGE
(H.M.C. Independent, Co-educational: 408 pupils)
There will be a vacancy in September 1978 for a well-qualified Graduate MODERN LINGUIST, to join a strong department and teach French throughout the school to Oxbridge Scholarship standard and preferably German, too, at least to "O" level standard. The school has strong European connections, many pupils being resident on the continent of Europe or coming from European educational backgrounds. Help with games and other extra-curricular activities highly desirable. Willingness to be fully involved in co-educational boarding school life essential.

Accommodation available.

Further details from the Headmaster, Dover College, Dover, Kent (Tel. 206969) to whom applications should be sent as soon as possible with full personal and career details and the names and addresses of two or more referees.

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, London, N.W.1
Required in September an assistant FRENCH TEACHER to work throughout the school to "A" and "S" level.

Apply (no forms) at once to the headmistress with a curriculum vitae and names of two referees.

LONDON, W.5
ST. BENEDICT'S SCHOOL
(H.M.C.: R.C. day school; 600 boys)
Required for September, GRADUATE in MODERN LANGUAGES to teach FRENCH and GERMAN at all levels including "A" level and scholarship. Audio visual courses and language laboratory used.

Salary above Burnham plus London allowance; scale according to qualifications and experience.

Replies, with curriculum vitae and names of two referees, to Headmaster by May 31st.

MIDDLESEX
ATHOLL SCHOOL
(Independent Grammar School; boys 11 to 16)
Required for September 1978: Qualified TEACHER for FRENCH up to "O" level; willingness to teach Spanish or German a strong recommendation.

Burnham plus Outer London Allowance.

Applications with names of two referees to: The Headmaster, Atholl School, Heyners Lane, Pinner, Middlesex.

MIDDLESEX
MERCHANT TAYLORS' SCHOOL
Northwood
Required for September, 1978, a well-qualified GRADUATE to teach GERMAN to Oxbridge Scholarship level in a strong department whose annual "A" level entry in that language usually exceeds 20 candidates. There is the possibility, also, of teaching some French. Accommodation is available if required. Own salary scale. Willingness to assist with games and extra-curricular activities an advantage.

Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, HA6 2HT, as soon as possible.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, Fenham
Newcastle upon Tyne NE4 9YJ
Direct Grant/Independent
(460 Girls, Sixth Form 190)
Required for September, 1978
Well qualified HONOURS GRADUATE to share in the teaching of FRENCH throughout the school to Advanced and Scholarship level. Ability to teach Spanish to Ordinary level a recommendation.

Applications by letter to the Headmistress immediately, with full details of curriculum vitae, copies of two testimonials and names and addresses of two referees.

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(H.M.C. Independent Boarding; 430 boys)
Required for September, 1978: GRADUATE to be responsible for the teaching of GERMAN throughout the school and to teach some French. Willingness to help with games and activities an additional recommendation.

Apply, with curriculum vitae and names of two referees, to The Headmaster, Worksop College, Worksop, Notts. Tel. Worksop (0909) [illegible]

RUTLAND
OAKHAM SCHOOL
(Co-educational; 590 boarders; 345 day; 300 Sixth Form)
MASTER or MISTRESS to teach FRENCH throughout the school to "A" and "S" levels. Possibility of some Spanish later if wanted.

Applications, with full curriculum vitae and two referees, to Headmaster, Oakham School, Chapel Close, Oakham.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton,
Somerset BA10 0NT
(110 in Sixth Form)
Required for September, 1978, young GRADUATE TEACHER of GERMAN/FRENCH. The post would be principally for German and some Sixth Form work would be available. Audio-visual methods used in junior forms.

Enquiries and applications to the Headmistress.

SURREY
GREENACRE SCHOOL
Banstead
330 girls
Full-time TEACHER of FRENCH required for September to share the teaching of the subject to "O" and "A" levels.

Apply to the Headmistress by letter giving curriculum vitae, names of two referees and enclosing two testimonials.

SURREY
ST. GEORGE'S COLLEGE
Weybridge, KT15 2QS
(Boys, mainly R.C.; Member of H.M.C.; 660 boarding and day from 12-plus; 250 in Sixth Form including 80 girls)
Required for September: an ASSISTANT TEACHER specialising in FRENCH to teach from Second Form up to "O" and "A" levels and Oxbridge. In a strong Languages Department insisting on high academic standards and disciplined teaching. Help with games appreciated but not essential.

Salary: Burnham Scale-plus according to experience. Accommodation possibly available.

Write, enclosing curriculum vitae with names of two referees to the Headmaster.

SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Mayfield
Required September:
Full-time GRADUATE to teach FRENCH to "O" level with possibility of "A" level work.
Apply with names of two referees and curriculum vitae to the Headmistress.

PART-TIME French Teacher required up to "O" and possibly "A" *level for small Private* School in Covent Garden. Preferably of French nationality.—Please ring 952 3331, between 6 and 9 p.m.

Music

Heads of Department

LONDON
FRANCIS HOLLAND SCHOOL
Clarence Gate, London NW1
Required in September a HEAD of the MUSIC DEPARTMENT. The school has a wide range of musical activities (choirs, orchestras, instrumentalists etc.) and the salary scale will be Burnham according to age and experience.
Apply (no forms) at once to the Headmistress with a curriculum vitae and names of two referees.

Other Assistants

CAMBRIDGE
ST. MARY'S CONVENT
Bateman Street, CB2 1LY
(Independent Grammar School. 500 Girls, 11-18)
Required September, 1978: Assistant MUSIC TEACHER for classes with all age groups including G.C.E., and work with orchestras and choirs. Ability to teach an orchestral instrument an advantage. Subsidiary subject could be helpful. Possibility of future promotion.
Apply to the Headmistress, giving qualifications, etc., and the names of two referees.

KENT
ASHFORD SCHOOL
(700 girls: seven to 18)
Required in September, a full-time ASSISTANT to join team of five full-time, seven part-time staff. *Mainly PIANOFORTE teaching at all* levels, and some CLASS TEACHING. A second instrument would be an asset. Burnham Scale.
Apply Headmistress with full curriculum vitae and names of two referees.

LANCASHIRE
STONYHURST COLLEGE
Full-time TEACHER of WIND INSTRUMENTS, mainly Woodwind and possibly some Brass, wanted for September, 1978, or January, 1979, to teach both at the college and at St. Mary's Hall, the Junior School, which is adjacent to the main school.
Inquiries may be made to the Director of Music.
Applications, with curriculum vitae and the names of two referees should be made to the Headmaster, Stonyhurst College, via Blackburn, Lancashire BB6 9PZ.

MORAYSHIRE
GORDONSTOUN SCHOOL
(Co-Education; 440 pupils)
Full-time WOODWIND TEACHER required *from September* 1978, with ability to teach all woodwind instruments, and enthusiasm to undertake the wider role of schoolmaster or schoolmistress. Large and active Music Department, with five full-time teachers. Work will include ensemble coaching and sectional orchestral preparation.
Full details from the Headmaster, to whom applications, with the names of two referees should be sent, Gordonstoun, Elgin, Moray IV30 2RU.

OXFORD
THE DRAGON SCHOOL
APPOINTMENT OF TEACHER OF BRASS INSTRUMENTS
A full-time, young TEACHER of *TRUMPET, HORN, TROMBONE and* TUBA is sought for next September or January. Salary based on Burnham.
Application should include curriculum vitae and names of two referees and be sent to the Director of Music, Dragon School, Oxford, by June 7th.

Pastoral

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September, 1978, HOUSEMISTRESS to be responsible for a House of 40 girls aged 13 to 17 years. Part-time teaching; state subject offered. [illegible] Burnham Scale [illegible] free board and residence in term time. Government Superannuation Scheme.
Apply with testimonials to the Headmistress.

CHESHIRE
CHEADLE HULME SCHOOL
Claremont Road, Cheadle Hulme,
Cheadle SK8 6EF
Independent co-educational day and boarding (1,040 pupils)
Resident ASSISTANT HOUSEMISTRESS for September, to assist generally in coeducational boarding house and to have particular responsibility for care of junior girl boarders (eight to 13). Salary negotiable, depending on experience, plus free board and lodging during term time. Teachers' or other superannuation scheme available.
Fuller details available from Head of Boarding, Cheadle Hulme School on request. Applications (marked "Personal") with brief career details and names of two referees to the Bursar.

DORSET
GREENHILL HOUSE
SHERBORNE SCHOOL STUDY CENTRE
Required for September or January, a resident HOUSE TUTOR, married, accommodation available. The Tutor will be required to teach ENGLISH as a foreign language and/or general subjects.
Further details and application forms from the Warden.

DORSET
SHERBORNE SCHOOL FOR GIRLS
Required in September, 1978, HOUSEMISTRESS to take charge of boarding house of approximately 45 girls.

Apply in writing, to the Headmistress, *giving details* of qualifications and experience and teaching subjects if any, with the names and addresses of two referees.

DUMFRIESSHIRE
WARRISTON SCHOOL
Moffat
MARRIED COUPLE required to be *responsible for Boarding House*, Middle School boys. 2? periods teaching.

EDINBURGH
ST. DENIS SCHOOL

(Independent day and boarding school for girls)

Required in September, 1978.

HOUSEMISTRESS to take charge of boarding house of approximately 40 girls. Part-time teaching preferred (state subject) but non-teaching applications considered.

Apply, as soon as possible, to the Headmistress, St. Denis School, Ettrick Road, Edinburgh EH10 5BJ, giving details of qualifications and experience and the names of two referees.

HERTFORDSHIRE
Girls' boarding house of 50, aged 11 to 18 years, requires in September, or earlier, an active person as an assistant to the teaching HOUSEMISTRESS to help in the general running of the House. Experience an advantage but commonsense and an ability to handle young people happily, essential.

Apply to the Headmistress, Berkhamsted School for Girls, Kings Road, Berkhamsted, Hertfordshire. (Tel.: Berkhamsted 2168.)

NORTH WALES
LOWTHER COLLEGE
Bodelwyddan, Rhyl, Clwyd
Required in September, 1978, resident HOUSEMISTRESS for Junior Boarding House of 20/30 girls aged eight to 12 years.

Please supply full curriculum vitae with qualifications (not essential), interests and names of two referees to the Headmaster.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(Four Boarding Houses)
Turnover of young ASSISTANT HOUSEMISTRESSES to other jobs or training (social work and teaching) results in resident posts in boarding houses for September, 1978. Suitable for beginners or mature applicants. Possibility of some SCRIPTURE teaching or CELLO lessons.

Enquiries and applications to the Headmistress.

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey CR3 7YA
Independent R.C. boarding and day school for 400 girls 11 to 18.
TWO RESIDENT ASSISTANT HOUSEMISTRESSES required for September 1978 for middle school boarding duties (11 to 13 years). Interesting posts open to teaching and non-teaching applicants. Ability to help with Art or outdoor activities (Duke of Edinburgh's Award) an advantage. Posts suitable for newly-qualified teachers.

Apply in writing to the Headmistress giving details of qualifications and experience and teaching subjects if any, with names and addresses of two referees.

SURREY
CONVENT OF THE SACRED HEART
Woldingham, Surrey CR3 7YA.
Independent R.C. Boarding and Day School for 400 girls 11 to 18.
RESIDENT ASSISTANT HOUSEMISTRESS for Senior boarding duties (14 to 18-year-olds) required September. Post open to teaching and non-teaching applicants and to newly qualified teachers.

The most important qualities looked for are adaptability, sense of humour, common sense, good working relations and a combination of firmness and understanding with young people.

Apply in writing to the Headmistress giving details of qualifications and experience and teaching subjects if any with names and addresses of two referees.

SURREY

FERNDEN SCHOOL
Haslemere

RESIDENT HEADMASTER, qualified and experienced, required September, 1978, for I.A.P.S. boys' Preparatory School, 90 boarders and 30 day boys, and also small Pre-Preparatory Department.

Applicants not available until January, 1979, invited to apply in case post not filled for earlier date.

For details apply to the Bursar, Fernden School, Haslemere, Surrey GU27 3LD.

Physical Education

Heads of Department

HERTFORDSHIRE
THE ROYAL MASONIC SCHOOL FOR GIRLS
Rickmansworth WD3 4HP
MISTRESS to be HEAD of PHYSICAL EDUCATION DEPARTMENT required for September, 1978. Wide range of activities includes indoor swimming, hockey essential. Accommodation if required. Burnham Scale according to experience.

Applications to the Headmistress with curriculum vitae and two referees.

LONDON, E.17
FOREST SCHOOL
Independent: H.M.C.: I.A.P.S.
750 Boys and attached Girls' School
Required for September or January a PHYSICAL EDUCATION specialist to be HEAD of DEPARTMENT and responsible for management of new 140ft x 60ft Sports Hall. Complex includes Squash, Fives, Shooting, Swimming. Person appointed will liaise with masters i/c games (Soccer, Hockey, Cricket, Rowing, etc.). Limited class teaching timetable.

Salary London Burnham Scale 3 perhaps supplemented in holidays. Subsidised accommodation might be available.

Apply immediately to the Headmaster from whom further details are available.

Other Assistants

AVON COUNTY
SIDCOT SCHOOL
Winscombe, Avon BS25 1PD
Co-educational boarding school, 400 pupils aged 11 to 18.
TEACHER for GIRLS' PHYSICAL EDUCATION required for September 1978. Excellent facilities include indoor swimming pool, gymnasium, squash courts and games field. Low rent accommodation available. Burnham Scale with additional boarding school allowance.

Apply to the Headmaster for further details and application form.

BATH
ROYAL SCHOOL
Required in September, PHYSICAL EDUCATION SPECIALIST. Good Lacrosse essential and preferably interest in Gymnastics. Burnham Scale. This could be a Head of Department post for a suitable candidate.

Please apply to the Headmistress with full particulars and names of referees.

BIRKENHEAD
BIRKENHEAD HIGH SCHOOL
G.P.D.S.T.
86 Devonshire Place L43 1TY
Required for September 1978 — Good PHYSICAL EDUCATION SPECIALIST to help with the teaching of a wide range of Physical activities throughout the school. A particular interest in lacrosse and modern dance preferable. Scale 1 post.

Please apply direct to the Headmistress, giving the names and addresses of two referees and details of qualifications.

DEVON
EDGEHILL COLLEGE
Bideford, North Devon
(Independent School, mainly boarding, for 500 girls, with an academic sixth form of 110).
Required for September, 1978: OUTDOOR ACTIVITIES ORGANISER to be responsible for Youth Hostelling, camping, rock climbing, map reading, sailing, canoeing, and for work with the Duke of Edinburgh's Award Scheme. Ability to drive school Landrover essential.

Further information about the college is available from the Girls' School Year Book.

Applications, with details of qualifications and experience, and names of two referees, to the Headmaster.

DULWICH
DULWICH COLLEGE PREPARATORY SCHOOL
(I.A.P.S.)
There is a vacancy on the four-man P.E. staff of Dulwich College Preparatory School for an all-round games player who will have the opportunity to coach school teams in all BOYS' GAMES. The post *is for a single person* and is residential, with accommodation in the school boarding house.

It seems particularly suitable for someone seeking their first teaching post. Ability to teach General Science to 9 to 11-year-olds would be an advantage. The school has its own modern gymnasium, extensive playing fields and indoor swimming pool opened this year. London Burnham Scale 1, Government Superannuation.

Please apply with curriculum vitae and names of referees to the Headmaster, 42 Alleyn Park, Dulwich, S.E.21.

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester
(H.M.C. boarding, 250 pupils with Co-educational Sixth Form)
A young recently qualified TEACHER is required in September to be in charge of PHYSICAL EDUCATION, and to teach Junior BIOLOGY (preferably to "O" level).

The candidate must be a good games player, able to coach the 1st XV and keen to assist with all sport. A new Sports Hall will be completed in January and the swimming pool is being provided with heating. Other facilities are excellent.

Free accommodation is available for a married man, or comfortable board and lodging without deduction for a bachelor, Burnham Scale 1 or 2.

Prospectus and further details from the Headmaster.

LONDON, S.W.11
EMANUEL SCHOOL
(Independent: 770 boys, aged 11 to 18)
London, SW11 1HS
Required for September, 1978, a well-qualified TEACHER of PHYSICAL EDUCATION. Ability to coach rugby football essential. Head of Department post and/or responsibility for first fifteen rugby could be available to a suitable candidate, though applications from newly *qualified students* would be welcome.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road, London NW11 7HY

Required in September, a TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES at this independent, coeducational day school (candidate offering English as a subsidiary subject preferred).

Please apply in writing (S.A.E.) to the Headmistress, giving details of qualifications and experience and the names of two referees.

Burnham Scale and outer London allowance.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage, Oxon
(Independent boarding school: 265 girls aged 11 to 18)
Required in September, ASSISTANT MISTRESS for PHYSICAL EDUCATION to share teaching of lacrosse, netball, squash, *badminton*, tennis, rounders, swimming, and to take charge of gymnastics. An interest in dance would be a recommendation. The school has own indoor swimming pool.

Apply to Headmistress with curriculum vitae and names of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(Roll 600)
Required for September, 1978, a young PHYSICAL EDUCATION SPECIALIST to join a department of three. Special interest in Modern Educational Dance, Hockey, Tennis and Swimming. Some evening and regular weekend work with teams. Post would suit newly qualified student. Accommodation available if required.

Enquiries and applications to the Headmistress.

SURREY
WISPERS SCHOOL
Haslemere, Surrey
Required in September, 1978, RESIDENT PHYSICAL EDUCATION and GAMES MISTRESS. Must be qualified and have some practical experience. Also current driving licence.

Applications to the Headmistress.

SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
[illegible] girls 11 to 18, [illegible]
Well qualified TEACHER of PHYSICAL EDUCATION required for September. Preferably one with some experience, though a candidate for first post would be considered.

Apply to the Headmistress, St. Leonards-Mayfield School, East Sussex, TN20 6PH, with curriculum vitae and names of referees.

Religious Education

CROYDON
WHITGIFT SCHOOL
H.M.C. 800 Boys
Required in September, GRADUATE to teach RELIGIOUS EDUCATION throughout the age range 10 to 18, leading to "O" and/or "A" level [illegible] could be available. It is hoped the person appointed would be responsible for organising Community Service activities and contribute to the planning of School Assemblies. The post is open to a layman though an ordained man could be considered.

Salary on Whitgift Scale III (above Burnham) according to experience. Possibility of accommodation and up to £200 with removal expenses, etc.

Further details from the Bursar, Whitgift School, Haling Park, South Croydon CR2 6YT, to whom applications should be sent as soon as possible, enclosing curriculum vitae, details of referees and testimonials if any.

KENT
WALTHAMSTOW HALL
Sevenoaks
(Direct Grant Grammar, becoming Independent) requires in September GRADUATE to teach RELIGIOUS STUDIES throughout school to Ordinary and Advanced level. An interest in [illegible] work at a junior level [illegible] be welcomed. Allowance [illegible] paid to suitable candidate. Burnham Scale plus London fringe allowance; Government superannuation scheme. Post could be resident.

Applications with testimonials and addresses of two referees to be sent to the Headmistress.

LONDON
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
(Girls' Public Day School Trust)
Wavertree Road, London SW2 3SR
(540 girls)
Direct Grant: Independent
Required September for one year only, TEACHER to take RELIGIOUS STUDIES up to Advanced level.

Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

Science

Heads of Department

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
Required for September, HEAD of BIOLOGY DEPARTMENT, to organise the teaching and teach Zoology, Botany to Advanced level and University Entrance standard, and assist in Field Work in Biology. Eight well-equipped laboratories, efficient technician help, new Science School.

Burnham Scale 3 (with London Allowance) for experienced applicant.

Applications in own handwriting by letter, to the Headmistress, with the names of two referees.

Independent — formerly Direct Grant — Girls' School [illegible]

Other Assistants

BEDFORD
BEDFORD SCHOOL
Required for September 1978 or January, 1979, owing to promotion to Head of Department elsewhere, a PHYSICIST to teach PHYSICS throughout the school including a good share of Sixth form work.

Bedford School Salary Scale. Further details may be obtained from the Headmaster, Bedford School, Bedford MK40 2TU, to whom applications should be sent, together with details of qualifications and experience and names of two referees.

BERKSHIRE
Wanted for September, a GRADUATE BIOLOGIST to teach at all levels up to Oxbridge entrance. An interest in Ecology and Natural History looked for. Teaching experience desirable.

Applications in writing with curriculum vitae, copies of two testimonials and the names of two referees, to Downe House, Cold Ash, Newbury, RG16 9JJ.

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading
(Independent Roman Catholic Grammar School, 550 boys)
ASSISTANT PHYSICS [illegible] required for September [illegible]
Ability to teach S.M.P. Mathematics to lower forms would be an asset.
Burnham Scale and superannuation.
Application with curriculum vitae and the names of two referees to the Headmaster.

BOLTON
MOUNT ST. JOSEPH SCHOOL
Deane Road, Hawthorne Road, Bolton, Lancashire, [illegible]
(800 girls, Roman Catholic Direct Grant)
Required September, 1978: Graduate TEACHER of [illegible] (Scale 1). The successful applicant will be required to teach [illegible] "O" level and "A" level standard and Combined Science to Junior Forms.
Apply direct to the Headmistress with full professional details and the names and addresses of referees (S.A.E.).

BRISTOL
COLSTON'S GIRLS' SCHOOL
Cheltenham Road, Bristol [illegible]
Required in September, [illegible] BIOLOGIST capable of teaching the subject throughout the school to advanced level and university entrance. The post is one of [illegible] in a well established and [illegible] department.
Apply to the Headmistress at the school, with the names of referees and copies of testimonials.

INDEPENDENT
Science
continued

BRISTOL
QUEEN ELIZABETH'S HOSPITAL
Clifton, Bristol
(Direct Grant, going Independent: 430 boys aged 11 to 18, of whom 110 board; H.M.C.)
Required for September: Honours GRADUATE to teach CHEMISTRY at all levels. Scale 1 or 2 according to qualifications and experience. Participation in extra-curricular activities a recommendation.

Resident accommodation available on generous terms for a bachelor willing to help with the boarding side.

Building scheme (including science laboratories) just completed at a cost of over one million pounds. Substantial foundation income, used for assisted places, ensures good social mix.

Applications in writing, with curriculum vitae and the names of at least two referees, to the Headmaster.

CAMBRIDGE
THE PERSE SCHOOL
(H.M.C., G.B.A.)
A GRADUATE will be required in September 1978 to share in the teaching of CHEMISTRY at all levels to University Scholarship standard, together with some Lower School Biology.

Applicants should write to the Headmaster, The Perse School, Hills Road, Cambridge, giving full particulars of qualifications, experience, and referees. Candidates should also give particulars of what contribution they are able and willing to offer to out-of-school activities.

Salary: Burnham Scale, according to experience.

CANTERBURY
KENT COLLEGE
(Direct Grant, Coeducational)
GRADUATE BIOLOGIST required for September, to share in the teaching of Biology to "A" level, and General Science to the first two years. Kent College is a coeducational boarding school with 475 pupils ranging from 11 to 18 years of age. Salary above Burnham.

Apply to the Headmaster, giving full details of qualifications and names of referees.

CARLISLE
AUSTIN FRIARS SCHOOL
Carlisle CA3 9PB
(P.S.Y.B., page 368)
Required for September, 1978, an additional GRADUATE to teach CHEMISTRY or PHYSICS with some junior MATHEMATICS.

Burnham Scale. Willingness to take part in out-of-school activities an additional recommendation.

Apply by letter to the Headmaster, with curriculum vitae and names and addresses of two referees.

CHESHIRE
TABLEY HOUSE
Knutsford
(Independent Boys Secondary Boarding School)
Required in September a TEACHER for PHYSICAL SCIENCES and some Nuffield Combined up to "O" level, "A" levels later.

Residential appointment for single person. Apply giving full particulars to the Headmaster.

COVENTRY
COVENTRY SCHOOL
Bablake
(H.M.C. Ex-Direct Grant, Co-educational. Roll 880, Sixth Form 270)
Required in September
A well qualified TEACHER to assist with BIOLOGY at all levels and preferably to give additional help with CHEMISTRY. There are excellent new laboratories and facilities for Biology which is now expected to extend its role in the curriculum and the person appointed will play a key part in that expansion.

Suitably qualified men and women should apply by letter to the Director, Coventry School, Bablake, Coventry CV1 4AU, giving full curriculum vitae and the names and addresses of referees. Interest in games or other extra activities should be mentioned. Salary Burnham Scale plus Coventry School Allowance.

CROYDON
WINTON SCHOOL
(Educational Day School Trust)
Required in September —
HONOURS GRADUATE qualified to teach CHEMISTRY to all levels (General Certificate and to University Entrance, including Oxbridge, in flourishing Natural Sciences Department of small school.

Ability to assist with Games (Rugby, Cricket) or other extra-curricular pursuits would be a recommendation.

Burnham Scale 1 or 2 salary according to qualifications/experience with London Area Allowance. Government superannuation.

Applications, with full details and names of referees, should be sent to the Headmaster, 208-209 Addiscombe Road, Croydon.

CROYDON
GOOD HONOURS GRADUATE with teaching experience required September, 1978, to teach mainly "A" and some "O" level PHYSICS.

Cambridge Tutors, Water Tower Hill, Croydon CR0 5SX.

DEVON
EDGEHILL COLLEGE
Bideford, North Devon
(Independent *School, mainly boarding*, for 500 girls, with an academic Sixth Form of 110)
Required for September, 1978: CHEMISTRY—HONOURS GRADUATE to share teaching at all levels to university entrance. Further information about the college is available from the Girls' School Year Book.

Applications, with details of qualifications and experience, and names of two referees, to the Headmaster.

ESSEX
NEW HALL SCHOOL
Chelmsford
(Independent Roman Catholic Boarding and Day School) for 460 girls, run by the Canonesses Regular of the Holy Sepulchre.
Required for September 1978, full or part-time TEACHER to teach PHYSICS to "O" and "A" Level (if part-time and to offer another subject at choice if full-time).

Apply in writing to the Headmistress, New Hall School, Boreham, Chelmsford CM3 3HT.

HAMPSHIRE
ROOKWOOD SCHOOL
Andover
Required September, GRADUATE to teach BIOLOGY and GENERAL SCIENCE to O level in Upper School. Small classes. Burnham Scale 1.

Accommodation possibly available.

Write enclosing curriculum vitae with names of two referees to the Headmistress. [illegible]

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Brookmans Park, Hatfield
Required for September, 1978 — A GRADUATE to share the teaching of CHEMISTRY throughout the school to University Entrance standard and to assist in teaching PHYSICS to GCE "O" level.

The post can be resident or non-resident (flat available). Queenswood is an Independent Boarding School for Girls (380 in Senior School) 16 miles from Central London. Applications to be sent to the Headmistress with name and address of two referees.

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
H.M.C., R.C., Boys' Boarding
Required for September, 1978 GRADUATE PHYSICIST to teach in the first place up to "O" level Sixth Form work will become available. Help with games and religious education (Roman Catholic) a strong recommendation.

Accommodation available for single man.

Please apply to the Headmaster, St. Edmund's College, Old Hall Green, Ware, Hertfordshire SG11 1DS.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL
Elstree, Herts WD6 3AF
Telephone: 01-207 4323
(H.M.C., Direct Grant, becoming Independent, 1,300 boys, 300 in Sixth)
Required for September, permanently or temporarily for one year, a GRADUATE to teach PHYSICS throughout the School to Open Scholarship level.

Salary, generous London Burnham, Scale 2 or possibly 3 available for a suitably qualified and experienced candidate. Assistance with removal expenses within limits.

Apply without delay, with full tabulated curriculum vitae and names of referees, to the Headmaster.

KENT

COBHAM HALL

(Boarding and day school 25 miles Central London; 300 pupils; 10 to 18; selective entry and streaming)

Required for September, 1978, a well-qualified part-time TEACHER of PHYSICS to Advanced level and university entrance. Good laboratory.

Non-resident preferred but resident considered.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

LONDON, S.W.2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Wavertree Road, London, SW2 3SR
(Girls' Public Day School Trust; 540 girls; Direct Grant; Independent)
Required September: GRADUATE to take charge of BIOLOGY throughout the school to Advanced and Scholarship levels. Head of Science post might be available.

Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

LONDON, S.W.15
PUTNEY PARK SCHOOL
Independent Day School. Senior Department, 230 girls over 11.
Graduate TEACHER required September to teach to "O" level PHYSICS and CHEMISTRY; PHYSICS and MATHEMATICS or CHEMISTRY and MATHEMATICS. The Nuffield Combined Science Course is followed in the first two years. Inner London Burnham Scale.

Apply with curriculum vitae and names of two referees to Headmistress, Putney Park School, Woodborough Road, London SW15 6PY.

LONDON, S.W.15
PUTNEY HIGH SCHOOL
G.P.D.S.T.
(Direct Grant Grammar School becoming Independent: 480 girls)
35 Putney Hill SW15 6BH
Wanted September, GRADUATE *for* 1½ to 2 days a week to share in the teaching of BIOLOGY to Ordinary level and to teach some GENERAL SCIENCE to junior forms.

Apply by letter to the Headmistress, giving names of referees and enclosing testimonials.

LONDON, S.W.15
PUTNEY HIGH SCHOOL
G.P.D.S.T.
(Direct Grant Grammar School becoming Independent: 480 girls)
35 Putney Hill SW15 6BH
Wanted September, GRADUATE to share in the teaching of CHEMISTRY throughout the school to Advanced level and university entrance standard.

Apply by letter to the *Headmistress*, giving names of referees and enclosing testimonials.

LONDON, W.13
NOTTING HILL & EALING HIGH SCHOOL
2 Cleveland Road, London
W13 8AX.
Required for September, 1978, CHEMISTRY GRADUATE (part-time two days approximately) to share in the teaching of the subject throughout the school to "A" level.

Applications, together with curriculum vitae and names of two referees as soon as possible to the Headmistress at the school.

LONDON, N.W.7
MILL HILL SCHOOL
BIOLOGIST needed for September, to teach up to Scholarship level to replace someone leaving to be a Deputy Head. A suitable candidate might be offered the post of Director of Biology.

The appointment will go to someone who will play a full part in the life of the school, which has a field centre in the Yorkshire dales. (One particular need is for a good hockey player/coach.)

Apply with curriculum vitae and the names of two referees, to the Headmaster.

LONDON, W.13
EALING COLLEGE UPPER SCHOOL
83 The Avenue
Independent grammar school for boys requires for September, a TEACHER to assist with the teaching of PHYSICS up to "A" level. London Burnham. Interest in sport.

Apply in writing to Headmaster.

LONDON, W.13
NOTTING HILL & EALING HIGH SCHOOL
2 Cleveland Road, London W13
Required for September, 1978, PHYSICS GRADUATE (part-time two days approximately) to share in the teaching of the subject throughout the school to "A" level.

Applications, together with curriculum vitae and names of two referees, as soon as possible to the Headmistress at the school.

NORWICH
NORWICH HIGH SCHOOL
95 Newmarket Road
Norwich, NR2 2HU
(G.P.D.S.T.; Direct Grant Independent; 180 in Sixth Form)
Required for September 1978: a GRADUATE CHEMIST as Second in the Department to teach throughout the school to University Entrance standard. There is a Science Department of eight and six new laboratories are under construction.

Government superannuation and Burnham Scale according to qualifications and experience.

Applications by 31st May at the latest in a letter addressed to the *Headmistress stating what subsidiary* Science can be offered, and enclosing a curriculum vitae, names and addresses of two referees and copies of testimonials, if available.

OXON
SHIPLAKE COLLEGE
(boys independent school; 13 to 18 years; over 300 boys in the school).
Required in September, 1978, GRADUATE to teach CHEMISTRY to "A" Level. Willingness to assist with rowing particularly valuable.

Apply (with names of two referees and curriculum vitae) to the Headmaster, Shiplake College, Henley on Thames, Oxon.

PLYMOUTH
PLYMOUTH COLLEGE
(H.M.C. Independent day and boarding school; 670 boys; 11 to 18; 180 sixth form)
Required for September, 1978, GRADUATE to teach PHYSICS in large department to "O" and "A" levels, including physics-with-mathematics "A" level.

Apply, giving curriculum vitae and interests, with names of two referees, to the Headmaster, Ford Park, Plymouth PL4 6RN.

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells
Co-educational Boarding and Day
460 Ages 11 to 18

Vacancy in September for a young graduate TEACHER of CHEMISTRY throughout the school including "A" level and university entrance work. There are new laboratories and there is a considerable emphasis on Science teaching.

An interest in games would be helpful; there is a possibility of a resident assistant house post. Salary Burnham plus.

Apply to Headmaster with details and names of two referees—*further information* is available.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset,
BA10 0NT
(110 in Sixth Form)
Required in September, 1978, owing to increase in Science Courses: (a) GRADUATE BIOLOGIST, (b) GRADUATE ZOOLOGIST. "A" and "O" level work and also Middle School Science for both.

Recently trained or retrained teachers preferred.

Inquiries and applications to the Headmistress.

STOCKPORT
STOCKPORT GRAMMAR SCHOOL
(H.M.C.—9?0 boys)
Required in September, ASSISTANT to teach PHYSICS and CHEMISTRY (or two temporary half-time teachers).

Apply to the Headmaster, Stockport Grammar School, Stockport SK2 7AF, stating qualifications, experience, sports and other interests with references.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Recognised by the Department of Education and Science.
Co-educational School run on Gordonstoun lines.
Required September, 1978, the following resident or non-resident staff:

1. CHEMISTRY GRADUATE to teach throughout school to "A" level with mid-school General Science.
2. Qualified GENERAL SCIENTIST for C.S.E. principally, with some "O" level work. C.S.E. arithmetic an advantage.

Posts may include an Assistant Housemastership. Good married accommodation possible. Burnham Scale and State Superannuation.

Apply Headmaster, stating activity interests and providing names of two referees.

SURREY

CHARTERHOUSE

BIOLOGIST ASSISTANT TEACHER required for September to teach to University and Scholarship Entry standard. A major interest in Botany and also in the development of the Nature Reserve and in forestry or farming preferred.

Applications, with curriculum vitae, details of outside interests and names of two referees, to the Headmaster, Charterhouse, Godalming GU7 2DJ.

SURREY
PARSONS MEAD
Ashtead, Surrey
INDEPENDENT DAY AND BOARDING SCHOOL FOR GIRLS
(G.B.G.S.A. and G.S.A. Member)
Required in September: Graduate SCIENCE TEACHER, preferably experienced. Biology essential; some Sixth Form work for suitably qualified candidate. Middle school Chemistry to "O" level Physics with Chemistry standard also required. Junior Physics desirable.

Alternatively, part-time applicants could be considered for (i) Biology, (ii) Chemistry and Physics to "O" level Physics with Chemistry standard. Non-resident. Burnham Scale. London Fringe Allowance. Government superannuation.

Apply with referees to Headmistress.

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(formerly Voluntary Controlled, now H.M.C. Independent: 630 boys 200 in Sixth Form).
Required in September, a GRADUATE to teach NUFFIELD BIOLOGY throughout the School joining a well-equipped successful Science department.

Willingness to help with extra-curricular activities, particularly C.C.F. or Scouts, would be an advantage.

Scale 2 available for suitably qualified candidate. Salary Burnham plus £100 London fringe allowance.

Applications (no form) quoting two referees should be submitted as soon as possible to the Headmaster.

SUSSEX
Young SCIENCE TEACHER required for September. Emphasis on Physics to "O" level with subsidiary Mathematics and other Sciences. An enthusiastic approach to the whole boarding school commitment is looked for and Public School background an advantage. Bachelor *accommodation available.*

Apply with full curriculum vitae or telephone for further particulars to the Headmaster, Slindon College, Slindon, near Arundel, Sussex. Telephone Slindon 320.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex
Has vacancy September, 1978, for young GRADUATE with degree in CHEMISTRY to join lively science department. Must be capable of teaching chemistry at all levels up to "A" level and would have immediate share in sixth form work. An interest in extra-curricular activities an advantage.

Accommodation provided.

Apply, with testimonials, to Headmaster.

WARWICKSHIRE
ST. JOSEPH'S CONVENT
Kenilworth
Independent Day School for Girls. Required for September: GRADUATE to teach PHYSICS throughout the school to "A" Level. Burnham Scale Salary with Government Superannuation.

Apply, with references, to Headmistress at the school.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Worcester
Independent Boarding School for 500 girls aged 11 to 18
Required September: qualified TEACHER, preferably with experience, to teach CHEMISTRY and/or PHYSICS to Ordinary level with Physics and Chemistry to younger girls. Burnham Salary Scale One with Government Superannuation. Non-resident.

Apply Headmistress with copies of two testimonials if available and names and addresses of two referees.

Speech and Drama

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset
BA10 0NT
(110 in sixth form)
Required in September 1978, full-time TEACHER of SPEECH and DRAMA with Junior ENGLISH.
Enquiries and applications to the Headmistress.

Technical Studies

HERTS.
Required in September, a TEACHER of TECHNICAL SUBJECTS at all levels of the school. Good facilities available.
Further details from the Headmaster, Abbey Gateway, St. Albans, to whom applications should be sent with full curriculum vitae and the names of two referees.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road, London
NW11 7HY
Required in September, 1978, by this all-age, coeducational independent day school, an experienced TECHNICAL TEACHER, offering WOODWORK and TECHNICAL DRAWING up to "O" level.
Please apply in writing (S.A.E.) to the Headmistress, giving details of qualifications and experience and the names of two referees. Burnham Scale and Outer London Allowance.

RUTLAND
UPPINGHAM SCHOOL
Required for September, 1978, an ASSISTANT WARDEN for its Living (Design) Centre. Applicants should be bachelors in their early twenties and have a B.A. Industrial Design, B.Sc. in Engineering or similar qualifications. Previous teaching experience is unnecessary, but a readiness to assist pupils with personal or "O" and "A" level projects in spare time, generously, in addition to school hours is essential. Skills in using a variety of materials and machines are needed, especially metalwork or motor engineering.
Applications as soon as possible, to the Headmaster, Uppingham School, Uppingham, Rutland LE15 9QE, *Telephone* (057-282) 2216, from whom further information may be obtained.

SUFFOLK
WOODBRIDGE SCHOOL
GRADUATE or equivalent required to teach Cambridge "O" and "A" level "Elements of Engineering Design" syllabus and allied subjects. Very good facilities. Two in department with full-time technician. Coeducational. Independent (formerly Direct Grant) School of about 600 pupils.
Willingness to participate in sport and other out-of-school activities a strong recommendation.
Apply to the Headmaster giving full curriculum vitae and the names of at least two referees.

SURREY (Middlesex)
HALLIFORD SCHOOL
Shepperton-on-Thames
Day School for Boys (11 to 18).
Recognised by D.E.S.
WOODWORK TEACHER to "O" level required. Burnham Scale and Outer London Allowance. Teachers Superannuation Scheme.
Apply to Headmaster giving full personal details and naming two referees.

Other than by Subject Classification

BEDFORD
BEDFORD TUTORIAL COLLEGE
38 Lansdowne Road, Bedford
(0234 56167)
Required for September, PHYSICS/MATHEMATICS GRADUATE to teach full-time in small, independent college. Small groups. New graduate with genuine interest in teaching considered.
Apply with curriculum vitae and two referees to Principal.

CHELTENHAM
CHARLTON PARK
Required for September by an independent School of approximately 700 pupils, full-time TEACHERS capable of teaching any two of the following subjects up to "O" level standard:—ENGLISH, CHEMISTRY, BIOLOGY, GEOGRAPHY, SPANISH and MUSIC. The ability to teach "A" level English will be an advantage.
Apply in writing with curriculum vitae and the names of two referees to The Headmistress, Charlton Park Convent School, Charlton Kings, Cheltenham.

CHANNEL ISLANDS
ELIZABETH COLLEGE
Guernsey
See display advertisement on page 55.

GLOUCESTER
WHITEFRIARS SCHOOL
Cheltenham
Independent *R.C. Grammar School* for Boys
(400 boys)
Required for September GRADUATE to teach GENERAL SCIENCE with possibility of "O", "A" Level Biology, or Physics or Chemistry.
Teacher for Junior School (age 8 to 11) (with traditional Primary School training and Art).
Apply in first instance with curriculum vitae and names of two referees to Rev. Headmaster, Whitefriars School, Cheltenham, Glos., GL52 6NT.

HAMPSHIRE
ROOKWOOD SCHOOL
Andover
Required September, GRADUATE to *teach HISTORY and GEOGRAPHY* to "O" level in upper school. Small classes. Burnham Scale 1.
Accommodation possibly available.
Write, enclosing curriculum vitae with names of two referees, to the Headmistress.

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL FOR GIRLS
(G.P.D.S.T.) Lower School
Class TEACHER for 5-6 year olds required September.
Apply Headmistress, 25 Kent Road, Southsea, with Curriculum Vitae and 2 referees.

HERTFORDSHIRE
ST. FRANCIS' COLLEGE
Letchworth, Herts SG6 3PJ
(Girls' R.C. boarding and day school: 770 on roll)
(1) GRADUATE to share with teaching of ENGLISH throughout the school.
(2) Well-qualified ASSISTANT to teach GEOGRAPHY to "O" level with some lower school HISTORY.
Applications, with curriculum *vitae and names of two referees*, should be made to the Headmistress.

KENT
URSULINE CONVENT
Westgate-on-Sea, Kent CT8 8LX
Recognised Independent Boarding and Day School (300 pupils)
Required for September, 1978
(1) GRADUATE to teach PHYSICS to "O" and "A" level, with some Maths teaching.
(2) Qualified TEACHER of P.E. and GAMES.
Salary Burnham Scale in accordance with qualifications and experience.
Apply in writing with curriculum vitae and names of two referees to the Headmistress.

LANCASHIRE
MOORLAND SCHOOL
Recognized co-educational Day/Boarding School of 250 pupils, has two vacancies for Scale 1 TEACHERS, both to "O" level standard. Required in September, 1978.
1. *TEACHER of ENGLISH*
2. TEACHER of PHYSICS, P.E. an advantage.
Experience of "O" level work preferable but not essential.
Apply in writing with good references to: The Principal, Moorland School, Clitheroe, Lancs.

LONDON
HASMONEAN HIGH SCHOOL
Mill Hill
Girls
2-4 Page St., N.W.7
(340 girls)
Required for September, 1978, full-time qualified TEACHERS for MATHEMATICS and ECONOMICS to "A" Level. Burnham Scale.
Apply in writing with full *particulars and the names of two referees.*

LONDON, N.16
Experienced TEACHERS required for INFANTS and JUNIOR GIRLS' DEPARTMENT in school in Stamford Hill.
Telephone 800 8612.

LONDON, N.16
NORTH LONDON GIRLS' SECONDARY SCHOOL
requires for September, 1978, qualified TEACHERS for MATHEMATICS to "O" level S.M.P. and Traditional, ENGLISH and GEOGRAPHY to "O" level.
Telephone 800 8612.

LONDON, N.W.7
TEACHER required for September to teach GEOGRAPHY and ECONOMICS to "O" level and some Junior SCIENCE. This could be for two part-time teachers or a full-time post.
Write to the Headmistress, The Mount School, Milespit Hill, London, N.W.7.

LONDON, S.W.1
MORE HOUSE SCHOOL
22/24 Pont Street
Recognised lay-run Catholic Independent School for Girls
(200 girls, 11 to 18)
Required for September, GRADUATE to teach MATHEMATICS and GENERAL SCIENCE to 11 to 16-year-olds.
Burnham Scale, Inner London allowance and Government Superannuation.
Application with curriculum vitae and names of two referees to the Headmistress.

LONDON, S.W.7
TEACHERS with experience in American curriculum needed for private American school in London.
Send curriculum vitae to: Miss V. Birrell, 8 Cromwell Place, London, SW7 2JP.

SHEFFIELD
Well qualified and experienced GRADUATE STAFF are required to teach the following subjects to "O", "A" and "S" level and take charge of the Department:
MODERN LANGUAGES
A GERMAN SPECIALIST, preferably able also to offer French up to "O" level.
PHYSICS
A PHYSICS SPECIALIST, ability to offer Chemistry up to "O" level, though not essential, would be preferred.
Apply by sending a Curriculum Vitae, stating the names and addresses of two referees, to: The Headmaster, Sheffield Boys' Independent Grammar School, The Towers, 6 Brincliffe Crescent, Sheffield S11 9AX.

SUFFOLK
BRANSONS
Requires: for England:
RESIDENT TUTOR. GRADUATE in MATHEMATICS, GEOGRAPHY, ECONOMICS, BUSINESS STUDIES or GERMAN, with keen outward-bound interests, particularly sailing.
Apply: The Hon. Secretary, Bransons Commonwealth Educational Trust, Playford, Ipswich, Suffolk.

SUFFOLK
GELDESTON HALL
Beccles, Suffolk
Resident TUTORS required for September, 1978, to teach all subjects at O and A level only.
Apply to the Principals giving full details of age, experience and aims.

SURREY
PIERREPONT SCHOOL
Frensham, Farnham, Surrey
270 Boarding and Day Boys
Required in September a qualified GRADUATE to teach ECONOMICS to "A" Level and History and Commerce to "O" level G.C.E. Help with outside activities, particularly Games and C.C.F., a recommendation. Burnham Scale plus residential emoluments. State Superannuation Scheme.

Letters of application to the Headmaster, including a full Curriculum Vitae and the names of two Referees.

Further details of the school may *be obtained from the Public Schools Year Book.*

SUSSEX
Small tutorial establishment ("O" levels, 32 boys, residential) requires single HOUSEMASTER in September who will also assist the Principal in general running and total involvement. Sport, discipline, pastoral care, administration and some teaching required. Should have energy, enthusiasm, organising ability and experience of residential duties and of this age-group.

Salary £3,500 approximate negotiable according to age and qualifications.

Further details from The Principal, The Mill, Clymping Street, Clymping, near Littlehampton, Sussex BN17 5RN.

SUSSEX
Enthusiastic TEACHER required to teach HISTORY with subsidiary ENGLISH in September.

Small Independent Boarding School for boys aged 11 to 18 years. Public school background would be an advantage and a competent person who will involve himself in the full activities of boarding school life is required. Bachelor accommodation available.

Please apply with full curriculum vitae or telephone for further *particulars to the Headmaster, Slindon* College, Slindon, Near Arundel, Sussex. Telephone Slindon 320.

SUSSEX
Required for September, an experienced, qualified TEACHER for 5½ to 6½-year-olds.

Please apply with curriculum vitae to the Headmistress, Arundale School, Pulborough, Sussex.

F.I.S.—Vacancies in good independent schools. Details foolscap s.a.e. to Staff Dept., 18a, Campden H' Gardens, London, W.8.

REQUIRED SEPTEMBER, private day school, Chelsea. Teacher, small class 8-year-olds. General Subjects. Qualified and experienced person aged approx. 21-26 preferred. Apply Mrs. Russell [illegible] 7514.

Preparatory Schools

Headships

HEREFORDSHIRE/WORCESTERSHIRE
THE ELMS SCHOOL
Colwall, Near Malvern
The Governors invite applications for the post of HEAD from January, 1979. The Elms is an I.A.P.S. School with about 75 boys and girls, mostly boarders. Applicants should be married with a University degree, and members of the Church of England.

Applications supported by the names and addresses of two referees, together with a full curriculum vitae, should be sent to the School Secretary at Prior's Croft, Grange Road, Malvern, Worcestershire, WR14 3EZ, from whom further information can also be obtained, within one month.

By Subject Classification

Art and Design

DORSET
I.A.P.S. SCHOOL
(90 boys and girls)
Urgently requires young qualified TEACHER (resident) to teach ART and CRAFTS including dressmaking throughout the school and General Subjects to 11 year olds. Salary Burnham based.
Apply Headmaster, Forres, Swanage, Dorset.

English

SHROPSHIRE
PACKWOOD HAUGH
Ruyton XI Towns, Shrewsbury
Required September: ENGLISH GRADUATE, preferably to teach Scholarship and Common Entrance forms in English.
House available for married man. Salary in accordance with Burnham Scale 2. Private pension scheme.
Apply, with names of two referees, to the Headmaster, Packwood Haugh, Ruyton XI Towns, Shrewsbury, SY4 1HX.

History

Heads of Department

CHESHIRE
HEAD OF HISTORY Department required at boys' day I.A.P.S. school. Some general subjects in middle school, in addition. Small flat available.
Apply in writing to the Headmaster, Pownall Hall School, Carrwood Road, Wilmslow, Cheshire.

Other Assistants

LONDON
Hampstead, N.W.3.
LYNDHURST HOUSE SCHOOL
24 Lyndhurst Gardens
(I.A.P.S.; 140 boys; day)
Required in September, Qualified, preferably graduate, TEACHER to take HISTORY to C.E. and P.S.S. standard. Salary Burnham with Inner London Allowance. Government Superannuation. No Saturday School. It is hoped that the person appointed will also be able to take charge of the school's football.
Apply Headmaster [illegible]

طاقة من الأعلى

[illegible] من الأصل

PREPARATORY
continued

Mathematics

NOTTINGHAMSHIRE
BRAMCOTE SCHOOL,
Gamston, Retford
(I.A.P.S., 90 boarders, 30 day boys)
Young resident TEACHER required in September to teach mainly MATHS, with some ENGLISH and possibly FRENCH to nine to 11 year olds. Previous boarding school experience an advantage but not essential. Applicants should want to enter fully into the busy life of a boarding school and contribute enthusiastically outside the classroom. Opportunity to take part in the musical life of the school and sing tenor or bass in the school choir. Good accommodation in separate staff house in school grounds. Burnham Scale. Government Superannuation.

Apply with full particulars and names of two referees to the Headmaster.

SURREY
CATERHAM SCHOOL PREPARATORY
I.A.P.S. 230 boys. Day and Boarding.
Required in September to teach MATHEMATICS and if possible some GENERAL SCIENCE. Ability to coach some Rugger is desirable, but applicants must be willing to take full part in school life. Salary Burnham 1 plus. Single Accommodation available.

Please apply in writing, with names of two referees, to The Headmaster, Mottrams, Harestone Valley Road, Caterham, Surrey.

BOY'S Prep. School requires a MATHS TEACHER, commencing September, 1978. Should also be able to assist with games. Would be required to teach boys in the age range 8½ to 13½ years up to Common Entrance standard. Please apply to: The Secretary, Hamilton House School, 9 Florence Road, Ealing, W.5, giving full details of experience and qualifications.

Modern Languages

CLWYD
HERONWATER
I.A.P.S. School requires for September, a suitably qualified PERSON to teach FRENCH to P.S.S. level. Candidates should be willing to help with games and the usual supervisory duties. Post can be resident or non-resident. Burnham Scale 1. D.E.S. Superannuation.

Apply in writing to the Headmaster, Heronwater School Dolwen, Abergele, Clwyd. Dolwen 267.

NORTH YORKSHIRE
GROSVENOR HOUSE SCHOOL
Swarcliffe Hall, Birstwith,
Harrogate, HG3 2JG
Required September, 1978, experienced TEACHER able to teach FRENCH to P.S.S. and C.E. standard in I.A.P.S. School. Ability to coach Rugby would be useful, and ability to help with at least Junior games is essential. Bachelor accommodation available if required. The school, which has both boarders and day boys, is situated six miles from Harrogate.

Apply Headmaster with curriculum vitae and names of two referees. Previous applicants need not re-apply.

Music

Heads of Department

SURREY
DIRECTOR of MUSIC required in September, 1978, for I.A.P.S. Preparatory School of 220 pupils (four to 13), including 80 boarders.

Purpose-built music facilities, School Chapel with organ, staff of four visiting instrumental teachers.

Music is an important subject in the curriculum for all pupils, and 70 learn one or more instruments. There is a Chapel Choir, Choral Society (involving parents also) and School Orchestra. Subscription Concerts are held each winter.

Burnham Scale II, with Surrey Weighting Allowance and Government Superannuation Scheme. Preferably a residential appointment and accommodation available for single staff.

Applications in writing from experienced and well qualified musicians with curriculum vitae and names and telephone numbers of two referees to The Headmaster, Hazelwood School, Wolfs Hill, Limpsfield, Oxted, Surrey.

Other Assistants

SURREY
RIPLEY COURT SCHOOL
Ripley
Tel.: 048-643 3217
Recognized I.A.P.S. Preparatory School (213 children)
Required in September, Qualified MUSIC TEACHER: choir, class singing, piano lessons, enthusiasm essential, enjoyment of music encouraged throughout the school. Drama, swimming, games, other interests welcomed.

Burnham Scale with Surrey Allowance, Government Superannuation.

COUNTY COUNCIL OF HEREFORD AND WORCESTER

REDDITCH COLLEGE

VICE-PRINCIPAL

(Group 5)

Applications are invited for the key post of Vice-Principal from persons having suitable qualifications and experience at senior level in Further Education.

The College is situated in the centre of a rapidly expanding New Town, and comprises departments of Adult Education, Business & Secretarial Studies, General Education & Art, Management & Professional Studies, and Technology.

Further details are available from the Principal, Redditch College of Further Education, Redditch, Worcestershire B98 8DW (Telephone Redditch 63607), to whom applications should be submitted within 14 days of the appearance of this advertisement.

REDDITCH COLLEGE

SHEFFIELD EDUCATION
GRANVILLE COLLEGE
Granville Road, Sheffield S2 2RL
(Telephone 0742 70271)

Appointment of

VICE-PRINCIPAL

Applications are invited for the above mentioned post, which becomes vacant on September 1, 1978.

Salary Scale: Within Group 5 under the 1976 Further Education Salaries Report.

The College has approximately 5,000 students within the Departments of Art and Design, Catering Technology and Hairdressing, Engineering Technology, General and Liberal Studies, Health and Welfare, and Vehicle Engineering, Transport Management and Electrical Studies, and provides full-time, integrated and part-time courses.

Application forms and further particulars are obtainable from the Chief Administrative Officer (foolscap s.a.e.), to whom completed application forms should be returned by Friday, June 2, 1978.

Physical Education

DORSET
CLAYESMORE PREPARATORY SCHOOL
Blandford
(I.A.P.S.) Co-educational 5-13½: 100 Girls, 150 Boys
Required in September, 1978, a qualified PHYSICAL EDUCATION SPECIALIST to organize the subject throughout the School with the ability to teach Hockey or Rugby at a high level and also carry out some academic teaching.

Burnham salary scale. Government superannuation. If married, assistance towards education of children in both the Public and the Preparatory School.

Written applications and names of two referees to the Headmaster, Clayesmore Preparatory School, Iwerne Minster, Blandford, Dorset. DT11 8PH.

SURREY
DOWNSIDE SCHOOL
(I.A.P.S.)
175 Boys 7-13½
Woodcote Lane, Purley
Young, qualified TEACHER required for PHYSICAL EDUCATION and GAMES (Soccer, Rugby, Cricket) in this I.A.P.S. Day School. A little English or History in the Middle School would be welcomed.

Burnham Scale. London Allowance. Government Superannuation.

Apply with curriculum vitae and names of two referees to the Headmaster.

SUSSEX preparatory school. Teacher of Physical Education and Games required in September. Resident post.—Full details, re duties, salary, accommodation, etc., from the Headmasters, write Box TES 3316, The Times, WC1X 8EZ.

Science

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading RG3 2BB
Independent Roman Catholic Grammar School, 650 boys
Required for September TEACHER to take GENERAL SUBJECTS with a preparatory class of twenty boys and also some BIOLOGY classes in the Middle forms of the secondary department. This is a non-resident post. Burnham Scale and superannuation.

Applications with curriculum vitae and the names of two referees to the Headmaster.

HAMPSHIRE
YATELEY MANOR SCHOOL
Yateley, Camberley, Surrey
(I.A.P.S. 160 Day Boys, 50 Boarders)
Required in September TEACHER to teach SCIENCE up to C.E. and P.S.S. level. Modern well-equipped laboratory. Burnham Scale. Single or married accommodation available.

Apply with curriculum vitae and the names of two referees to the Headmaster.

NORTHAMPTONSHIRE
SPRATTON HALL SCHOOL
Northampton NN6 8HP
I.A.P.S. 170 pupils
Qualified SCIENCE TEACHER required for September to take charge of Senior School C.E. and P.S.S. Some experience desirable. New laboratories. Ability to coach Games particularly Rugby and Cricket. Single and married accommodation. Burnham. Department of Education and Science superannuation.

Apply with full details and names of two referees to the Headmaster.

Other than by Subject Classification

BRADFORD
BRONTE HOUSE
Preparatory Department of Woodhouse Grove School, Apperley Bridge, Bradford, BD10 0NR
120 boys aged 8 to 11 including 30 boarders

Resident, single teacher required September, 1978, for General Subjects in form of 9 year old boys. Preferably an experienced person is sought who will be prepared to devote time to outside activities and carry out residential duties. Ability to take Swimming, Cross-Country and/or Soccer would be an advantage.

Apply in writing, with names of two referees, and curriculum vitae to: Headmaster, Woodhouse Grove School.

CHANNEL ISLANDS
Guernsey
ELIZABETH COLLEGE
(750 Boys)
MUSIC and GENERAL SUBJECTS (age range 7-11 years) TEACHER required for September, 1978. Games abilities useful. Burnham Scale 1.

Further details from the Principal to whom send curriculum vitae (and phone number) with names and addresses of two referees.

CHESHIRE
S. HILARY'S SCHOOL
Alderley Edge
Infant TEACHER required part-time, four or five mornings a week, to work in an ancillary capacity teaching 4 to 6-year-olds. Help with out-of-class activities is important.

Apply in writing with curriculum vitae and names and addresses of two referees to the Headmaster.

DEVON
Happy and flourishing country boarding preparatory school needs TWO PEOPLE for September. One with artistic flair (one of 8 to 10 year group, mostly for ART and CRAFTS; possibly junior arithmetic. The other for middle school English subjects, possibly ARITHMETIC, GAMES—especially Football and/or Rugby. Enthusiasm and drive essential for happy outcome [illegible] for part-timers or five day weekers [illegible] References required.

Please write: M. R. G. Williams (Headmaster), Buckland House, Buckland, Filleigh, Bcaworthy, Devon.

DORSET
KNIGHTON HOUSE
Blandford (Tel. 52066)
Girls' Preparatory School
Resident qualified TEACHER for GIRLS, eight to 13, required September [illegible] Games with Remedial teaching [illegible] Geography and [illegible]

Apply fully with [illegible] to the Headmaster.

DUMFRIESSHIRE
ST. KIARAN'S
Moffat
TWO RESIDENT TEACHERS required for small girls' school in September. They should be able to offer two of the following subjects up to Scholarship Common Entrance level: MATHS, SCIENCE, GEOGRAPHY, HISTORY. An interest in sport or music would be an advantage.

Ages range 5 to 14, so a desire to work with young children is important. The school is in lovely countryside, and only 5 minutes walk from the town.

Please apply to the Headmistress, giving full curriculum vitae and names of two referees.

HAMPSHIRE
YATELEY MANOR SCHOOL
Yateley, Camberley, Surrey
(I.A.P.S. 160 Day Boys, 50 Boarders)
Required in September, MASTER to teach GENERAL SUBJECTS (mainly Mathematics and English) to eight and nine-year-olds. A young teacher with enthusiasm and ability to assist with games. Single or married accommodation available.

Apply with curriculum vitae and the names of two referees to the Headmaster.

HERTFORDSHIRE
STORMONT SCHOOL
The Causeway, Potters Bar
Required for September, 1978, at this AHMPS day school:—

(1) Part-time (8.45 am to 1.00 pm) qualified NURSERY-INFANT TEACHER for mornings only Kindergarten class of four-year-olds. Some experience preferred.

(2) Qualified TEACHER to teach GENERAL SUBJECTS to a class of eight to nine-year-old girls and SCIENCE to eight to 11-year-olds.

The school is an Educational Trust and Burnham Scale salaries. London allowance and Government Superannuation are paid.

Applications by letter, enclosing curriculum vitae and the names of two referees, should be made to the Headmistress.

KENT
FRIARS SCHOOL
Great Chart, Ashford, Kent
(IAPS Day and Boarding,
140 Boys)
Required September:—
Qualified TEACHER for PHYSICAL EDUCATION and GEOGRAPHY. Hockey essential.

Single or married accommodation. Burnham.

Applications naming two referees to Headmaster.

LEICESTER
PORTLAND HOUSE SCHOOL
484 London Road
Required for September, 1978, a qualified TEACHER for nine-year-olds. Burnham Scale.

Apply by letter to the Headmistress with curriculum vitae and the names and addresses of two referees.

LINCOLNSHIRE
TEACHER for GENERAL SUBJECTS required including JUNIOR FRENCH and SENIOR HISTORY.

Salary according to Burnham Scale 1. Boys' boarding preparatory school in attractive rural town.

Apply giving names of two referees to the Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire LN10 6TQ, from whom further details may be obtained.

LONDON
LADY EDEN'S SCHOOL
41 Victoria Road, London W8
Required for September, 1978 — A qualified, experienced TEACHER for 9-year-old girls. An interest in Mathematics teaching would be an advantage.

Burnham Scale salary. Government superannuation scheme.

Apply in writing with full curriculum vitae and references to Miss C. Trevelyan, Headmistress.

LONDON
Required September, 1978: Experienced TEACHER for 7½ year old boys.

GENERAL SUBJECTS including RELIGIOUS DOCTRINE. Burnham Scale. Superannuation. Maximum London Allowance. Free Lunches.

Apply with curriculum vitae, Wimbledon College Preparatory School (Roman Catholic), Donhead Lodge, 33 Edge Hill, Wimbledon, SW19 4NP.

LONDON
Experienced and qualified ASSISTANT MISTRESS for 8 to 9 year olds, preparatory school, Knightsbridge.

Apply in writing to Mrs. J. A. Box-Grainger, 63 Ennismore Gardens, S.W.7.

LONDON
Experienced, qualified, graduate ASSISTANT MISTRESS for 10 to 13-year-olds, preparatory school, Knightsbridge.

Please reply in writing to Mrs. J. A. Box-Grainger, 63 Ennismore Gardens, S.W.7.

LONDON, S.W.2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
Required September, TEACHER for 9 to 10-year-olds. Scale 1 post. Ability to teach ART essential.

Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

READING
ST. ANDREW'S SCHOOL
Pangbourne
Required in September: Two people to teach HISTORY, GEOGRAPHY, ENGLISH and FRENCH. Other supporting subjects desirable, and a cricketer and/or footballer preferred. Accommodation available. DES Pension Scheme. IAPS co-educational Day and Boarding School in country setting.

Applications in writing to the Headmaster, St. Andrew's School, Buckhold, Pangbourne, Reading RG8 8QA, giving the names of two referees.

SUFFOLK
A TEACHER of GENERAL SUBJECTS for a small class of nine to 10 year olds required. Willingness to help with games and/or extra-mural activities appreciated. Resident or non-resident. Housemastership in this small co-educational day and weekly boarding school a possibility, with accommodation suited to a married couple.

Apply in writing to the Headmaster, Stoke College, Stoke-by-Clare, Sudbury, Suffolk, with curriculum vitae and details including telephone number and the name and address and telephone number of two referees by Monday, 22nd May, 1978.

Write or telephone Clare 344 for further information.

SURREY
CLASS TEACHER
(Boys age eight: Burnham)
Curriculum vitae with two referees, Chinthurst School, Tadworth, S.A.E.
ART TEACHER
Other subjects, games essential. Burnham.
Curriculum vitae with two referees, Chinthurst School, Tadworth, S.A.E.
GEOGRAPHY TO C.E.
Second subject, games essential. Burnham.
Curriculum vitae with two referees, Chinthurst School, Tadworth, S.A.E.

SURREY
RIPLEY COURT SCHOOL,
Ripley
Recognized Preparatory School
Qualified (Trained preferably) TEACHER for pre-preparatory department wanted for September for I.A.P.S. Preparatory School. Experience and testimonials required. High standard of work together with warm outgoing personality. Games, music, activities welcomed. Burnham Scale and Surrey Allowance, Government Superannuation.

Write fully giving telephone number if possible, Assistant Headmaster, Ripley Court School, Ripley, Surrey.

YORK
Required for September, 1978: Class TEACHER for 8 year old RECEPTION CLASS in I.A.P.S. Boarding School near York. Burnham Scale 1, Government Superannuation, rent free cottage.

Write enclosing full curriculum vitae, testimonials (copies), and names and addresses of two referees to the Headmaster, Terrington Hall, York YO6 4PR.

PREP SCHOOL requires teacher, Sept. or later C.E. standard.—Write St. Francis C. of E. School, 110, Lynton Road, Acton W.3.

YOUNG, enthusiastic TEACHER for 10 to 13-year-olds, to teach GENERAL SUBJECTS including French and Games at I.A.P.S. School in Cotswolds. Good accommodation available.—Apply Headmaster, Beaudesert Park, Minchinhampton, Tel Nailsworth [illegible].

YOUNG experienced teacher (Single) for Games/P.E. and General Subjects required Sept. 1978 Preparatory School, Surrey. S.A.E. to Box No. TES 3318, The Times WC1X 8EZ.

Colleges of Further Education

Heads of Department

ESSEX
CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford CM1 1LL
(Telephone 81491)
PRINCIPAL LECTURER IN ACCOUNTANCY
required in the Business Studies Department. Applicants should be graduates and hold a recognized accountancy qualification.

The successful candidate will be expected to lead a team of 11 qualified Accountants and also to play a leading part in course development and administration.

Full-time courses at present offered are BEC Higher National Awards, Foundation Course in Accountancy, Foundation of Administration and RSA Professional (all parts). Part-time courses are also available at BEC Higher level, Association of Certified Accountants, Institute of Cost and Management Accountants, Chartered Institute of Public Finance & Accountancy (P1 and P2 [illegible] [illegible] of Accounting Technicians.

Salary Scale, £7,047 to [illegible] (bar at £7,818).

Application form to be [illegible] by June 2, from the [illegible]

LOTHIAN
REGIONAL COUNCIL
NAPIER COLLEGE OF COMMERCE AND TECHNOLOGY
HEAD OF DEPARTMENT MANAGEMENT STUDIES
(Salary Grade 14, £[illegible])

Applicants for this post in advanced management studies in a rapidly developing College should possess a degree or equivalent qualifications and have had [illegible] industrial, research [illegible] [illegible] experience.

Further particulars and application forms from: The Assistant Registrar, Napier College of Commerce and Technology, Colinton Road, Edinburgh EH10 5DT.

Other Appointments

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
Required 1st September, 1978, LECTURER GRADE 1 in PHYSICAL EDUCATION to be responsible mainly for RUGBY and [illegible] with an interest in [illegible] Minor Sports in general.

Salary scale: £2,913 p.a. [illegible] including supplements (under review).

Application form and [illegible] (S.A.E.) from Principal, [illegible] Street, Bath BA1 1UP.

BASINGSTOKE
BASINGSTOKE TECHNICAL COLLEGE
Worting Road
Telephone: Basingstoke [illegible]
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER 1 IN BUSINESS STUDIES SUBJECTS

Required 1st September, 1978, to teach general Business Studies subjects including Business Communication [illegible] range of courses.

Applications by letter giving full details of [illegible] qualifications and [illegible] offered, to be received by the Registrar by Tuesday, 30 May 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE
FURTHER EDUCATION

Vice-Principal

Group 5, Band 3, £9,085.
January 1, 1979:—

FORMS/FURTHER DETAILS FROM/RETURNABLE TO
DISTRICT EDUCATION OFFICER
EDUCATION OFFICES
HIGH STREET HOUSE, LANCASTER
CLOSING DATE 29th MAY, 1978

Lancaster and Morecambe College of Further Education
Morecambe Road, Lancaster.

LONDON COLLEGE OF FASHION

Vice-Principal

The Governors invite applications for the post of Vice-Principal (without departmental responsibilities) which has become vacant on the appointment of the present holder to be principal of [illegible] College. The College, occupying premises in central and east central London, is one of a number of specialist colleges maintained by the Inner London Education Authority. It offers a wide range of courses in preparation for careers in the world of fashion, clothing technology, hairdressing, and beauty therapy, and is the only college specialising solely in these subjects in which it has an established reputation.

Applicants should be qualified in one or more of the areas mentioned and have had administrative, industrial and academic experience at senior level.

The College is in Group 5 for the purposes of determining the vice-principal's salary which under the provisions of the Burnham FE Report is £8,427 plus £180 supplement and £402 per annum London Allowance (subject to review).

Assistance may be given towards household removal expenses.

ilea

Further information and forms of application returnable by June 6, 1978, from the Senior Administrative Officer (reference VP), 20 John Prince's Street, W1M 9HE

COLLEGES OF FURTHER EDUCATION
continued

BERKSHIRE
COUNTY COUNCIL
LANGLEY COLLEGE OF FURTHER EDUCATION
LECTURER, Grade I, in SECRETARIAL STUDIES
Applications are invited for the above post commencing on September 1, 1978.

Applicants should be able to teach both Shorthand and Typewriting, and a willingness to offer Office Organization would be an important advantage. A teaching qualification and secretarial experience are preferred, but previous teaching experience is not essential.

Salary scale: £3,063 to £5,019 (including London fringe allowance) plus 1978 Burnham Award increases. Berkshire has a scheme for assisting with removal expenses.

Further information and application forms from:—

The Principal, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose an S.A.E. (foolscap). Closing date, May 25, 1978.

BERKSHIRE
EDUCATION COMMITTEE
NEWBURY COLLEGE OF FURTHER EDUCATION
Oxford Road, Newbury
Telephone: 0635 42824
Applications are invited for the following post to commence 4th September, 1978:
DEPARTMENT OF TECHNICAL STUDIES
LECTURER I to teach INTEGRATED MOTOR VEHICLE CRAFT COURSES and WELDING.
The work includes RTITB courses up to Stage III for both LV and HV mechanics.

BERKSHIRE
EDUCATION COMMITTEE
READING COLLEGE OF TECHNOLOGY
Kings Road
Reading RG1 4HJ
Telephone: Reading 583501
DEPARTMENT OF CIVIL, MECHANICAL AND PRODUCTION ENGINEERING
Applications are invited for the post of LECTURER GRADE I to teach MOTOR VEHICLE SUBJECTS in the C.G.L.I. Motor Vehicle courses and the practical work in the integrated training courses, to start 1st September, 1978.

Appropriate Motor Vehicle educational qualification, previous teaching experience and/or a teaching certificate are required.

Salary is in accordance with the Burnham F.E. Scale. Assistance with housing and removal expenses will be given.

Further particulars and application forms, which should be returned within 10 days of this advertisement, can be obtained from the Registrar of the college.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, NW6 7UJ
Telephone: 01-624 0026
DEPARTMENT OF BUSINESS AND PROFESSIONAL STUDIES
Required from 1st September, 1978:—
SENIOR LECTURER in ACCOUNTANCY to teach Financial Management to A.C.C.A. Professional Section 3 full-time students together with another accountant subject for other sections of the same course.

A professional qualification as an accountant and teaching as well as commercial experience is expected.

Salary: £6,051 to £7,072 plus Inner London allowance.

Further particulars and application forms (S.A.E.) returnable by June 2nd.

Relocation assistance available in approved cases.

BROMLEY
(London Borough of)
BROMLEY COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES

Applications are invited for LECTURER GRADE II to teach ACCOUNTANCY.

Teaching levels are currently O.N.D./O.N.C. (approximating to lower intermediate standard) but there is opportunity to teach up to A.C.A. Professional I, and Bankers Final.

Teaching experience not essential but a recognized accountancy qualification is required. Present salaries on the Burnham Scale £4,011 to £6,282 inclusive of £297 London Allowance. The salary will be increased by the award for 1978 of approximately 9.6 per cent. Point of entry on the scale is subject to qualifications and experience.

Further particulars and forms of application may be obtained from the Principal, Bromley College of Technology, Rookery Lane, Bromley Common, Kent BR2 8HE. Tel. 01-462 6331.

BROMLEY
COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS AND SOCIAL SCIENCES

Applications are invited for LECTURER Grade I in ENGLISH, to start on September 1, 1978, or as soon as possible thereafter.

The successful candidate will be required to teach English and Communication Studies to a wide range of courses.

Applicants should be graduates and a teaching qualification or experience would be a distinct advantage.

Salary range: £3,210 to £5,166, including London allowance (under review).

Further particulars and forms of application may be obtained from the Principal, Bromley College of Technology, Rookery Lane, Bromley Common, Kent BR2 8HE. (Telephone: 01-462 6331). Application forms should be returned as soon as possible and no later than 14 days from the appearance of this advertisement.

BUCKINGHAMSHIRE
BLETCHLEY COLLEGE OF FURTHER EDUCATION
and
WOLVERTON COLLEGE OF FURTHER EDUCATION
Applications are invited from men and women for appointment from 1st September, 1978 as
INDUSTRIAL LIAISON OFFICER—SENIOR LECTURER (2 posts)

These newly created posts are being established in order that close liaison may be maintained with new and existing industrial and commercial firms in the developing area of Milton Keynes. The Colleges are some 8 miles distant from each other.

Each person appointed will be associated with one of the two Colleges, but will be required to work in close consultation with the other Liaison Officer.

The posts are envisaged as half liaison, half teaching with the latter commitment amounting to some 300 hours per year in subjects related to the appointees' qualifications and experience. The preferred subject areas are those of Communications and/or Human Relations in Industry.

The Salary will be in accordance with the Burnham Scale for Senior Lecturers.

Further particulars and forms (stamped addressed envelopes please) may be obtained from either The Principal, Bletchley College of Further Education, Sherwood Drive, Bletchley, Milton Keynes MK3 6DR or the Principal, Wolverton College of Further Education, Stratford Road, Wolverton, Milton Keynes MK12 5NU.

Completed forms should be returned to either College within 14 days of this advertisement and applicants will be considered for both posts unless a preference for One College is indicated.

CAMBRIDGE
CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
Applications are invited for the following posts tenable from 1st September, 1978. The German post is for one year only. Details may be obtained from the appropriate Head of Department, C.C.A.T., Cambridge CB1 2AJ. Forms should be returned by 2nd June 1978. Salary for both posts: £2,913 to £4,869 (plus 9.6 per cent), starting point depends on qualifications and experience.

LECTURER in MANAGEMENT to take part in teaching, administration and in-plant supervisions on management and supervisory courses. Candidates should have qualifications in an appropriate management field and business experience. Teaching experience would be an advantage.

Apply to: Head of Management & Business Studies.

Temporary LECTURER in GERMAN required from 1st September to 31st August, 1979, to share the wide-ranging work of this section, which includes "O" and "A" level, evening classes, post "O" and post "A" and post-graduate linguist secretaries and C.N.A.A. degree. The post would be of particular interest to a native speaker of German. Candidates should have a good honours degree in language studies (specializing in German).

Apply to: Head of Humanities.

STRATHCLYDE
REGIONAL COUNCIL

DEPARTMENT OF EDUCATION
FURTHER EDUCATION

DEPUTE PRINCIPAL

Glasgow College of Nautical Studies

Applications are invited for the above-named post.

Situated in Glasgow on the south bank of the River Clyde, the college offers a comprehensive range of courses in communications, engineering and navigation in support of the marine industry.

Applicants should possess appropriate academic and professional qualifications and have secured substantial experience in a major post of responsibility in a relevant area of further education.

The college is in group 8 and the present salary is £10,098.

Forms of application may be obtained from the Principal, Glasgow College of Nautical Studies, 21 Thistle Street, Glasgow G5 9XB, to whom completed applications should be returned on or before June 2, 1978.

EDWARD MILLER
Director of Education

CLEVELAND
(County of)
CLEVELAND EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: G. E. Dunn, B.Sc., M.Inst.M.C., Cert. Ed.
Appointment of LECTURER Grade I, DEPARTMENT of BUSINESS STUDIES
Applications are invited for the post of LECTURER I in ACCOUNTING and LAW from well qualified persons able to teach Accounts and some Law or Computing or Data Presentation. Industrial or commercial experience is essential.

Starting date: 1st September, 1978, or as soon as possible thereafter.

Salary scales as per the Burnham Award with appropriate allowances for training, qualifications and experience.

Further details and application forms may be obtained from the Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom completed application forms should be returned not later than 2nd June, 1978.

CORNWALL
EDUCATION COMMITTEE
CORNWALL TECHNICAL COLLEGE
Redruth
Principal, Dr. K. Farnell
SCHOOL OF DESIGN AND VISUAL STUDIES
Applications are invited for TWO LECTURERS, Grade II, in GRAPHIC DESIGN / INFORMATION GRAPHICS.

Applicants should be practising designers with good industrial experience. Teaching experience at degree level would be an advantage. The person appointed will be expected to contribute to the teaching of the following courses:—

Graphic Design (S.I.A.D.).
Technical Graphics (S.I.A.D.).
Proposed B.A. (Hons.) C.N.A.A. course in Scientific and Technical Graphics.

Salary scale: Lecturer Grade II—£3,744 to £5,523 (according to qualifications and experience).

Further details may be obtained from the Principal, to whom completed application forms should be returned by Wednesday, June 14.

COVENTRY (City of)
HENLEY COLLEGE OF FURTHER EDUCATION
Principal: H. Spears, B.Sc., Dip.Ed.
Applications are invited for the post of LECTURER Grade 1, vacant from the 1st September, 1978, in Communication and General Studies to teach a wide range of courses and Communication Studies in G.C.E. "A" level and advanced TOPS courses.

Candidates should preferably be graduates in Communication/Media Studies and have experience in Commerce or Industry.

Salary is in accordance with the current Burnham Further Education Scales, i.e., £2,469 to £4,377 plus supplements of £312 and £132 to £180 per annum (dependent upon basic salary), (under review), entry point on the scale according to qualifications and experience.

Further particulars and application form from the Principal, Henley College of Further Education, Henley Road, Bell Green, Coventry, CV2 1ED. Closing date: Friday, 16th June, 1978.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence on September 1, 1978:

DEPARTMENT OF ELECTRICAL, ELECTRONIC AND COMMUNICATIONS ENGINEERING

LECTURER GRADE I

To teach ELECTRICAL ENGINEERING subjects, including electrical plant and installation work. Appropriate technical qualifications and industrial experience are essential.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present: Lecturer Grade I, £3,210 to £5,166, including the London area allowance and pay awards. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application forms may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CUMBRIA
EDUCATION COMMITTEE
CARLISLE TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS STUDIES
Applications are invited from suitably qualified persons for the following posts: duties to commence 1st September 1978.

LECTURER I in BUSINESS STUDIES, able to teach Accounts, Economics, Commerce/Structure of Business on a variety of full and part-time courses including O.N.D./O.N.C. and G.C.E. The ability to offer other related subjects would be an advantage. (Ref. BS/1)

LECTURER I in ENGLISH and COMMUNICATION, able to teach to G.C.E. "O" level, and on a wide range of other courses within the department. (Ref. BS/2)

LECTURER I in FRENCH and GERMAN and COMMUNICATION to teach on a range of full-time, part-time, and non-vocational courses. (Ref. BS/3).

For all these posts, relevant business and/or teaching experience would be advantageous. The possession of a recognised teaching qualification would be an added recommendation, as would some knowledge of B.E.C. course structures.

Salary within the scale £2,913 to £4,869.

Further details and forms of application, returnable by 12th June (quoting reference no.) are available from: The Principal, Carlisle Technical College, Victoria Place, Carlisle CA1 1HS.

DERBY
DERBY COLLEGE OF FURTHER EDUCATION
Wilmorton, Derby DE2 8UG
Telephone: Derby 73012

DEPARTMENT OF BUSINESS STUDIES

Applications are invited for the following posts:

(1) LECTURER, Grade I, in SECRETARIAL SUBJECTS to teach TYPEWRITING, PITMAN 2000 and OFFICE PRACTICE.

(2) LECTURER, Grade I, DISTRIBUTION. The person appointed will be required primarily to contribute to an M.S.C. sponsored introduction to retailing course, for 16-19 year-olds.

Applicants for both posts should possess suitable [illegible]

fications and commercial experience. A teaching qualification would be desirable.

The salary will be in accordance with the scales for teachers in establishments of further education:

Lecturer Grade I: £2,469-£4,377 plus supplement of £312 per annum plus Phase II supplement within the scale of £132-£180 per annum.

The placing on the scale is according to age and experience.

Both appointments are from 1st September, 1978.

Further details and application forms may be obtained from the Chief Administration Officer at the College, to whom they should be returned as soon as possible.

DERBYSHIRE
DERBY COLLEGE OF FURTHER EDUCATION
Wilmorton, Derby DE2 8UG
Telephone: Derby 73012

DEPARTMENT OF GENERAL STUDIES AND CATERING

Required for September, 1978, LECTURER Grade I in CATERING SUBJECTS to teach full-time and part-time City and Guilds Courses.

The person appointed will be required to teach Food and Beverage Preparation and Service, Accommodation Services and Related Subjects.

Candidates should be professionally qualified with good industrial experience. Teaching qualifications and experience would be an advantage.

Salary will be in accordance with the scales for teachers in establishments of Further Education, viz.: Lecturer Grade I, £3,194 to £5,334.

The placing on the scale is according to age and experience.

Further details and application form may be obtained from the Chief Administration Officer.

DERBYSHIRE
SOUTH-EAST DERBYSHIRE COLLEGE
Applications are invited for the post of LECTURER I in ENGINEERING to teach theory and related studies to engineering orientated courses at craft and technician levels. Candidates should possess a degree or equivalent qualification in mechanical engineering and have industrial experience. A teaching qualification is desirable.

Salary: £3,194 to £5,334 per annum.

Applications to: The Chief Administrative Officer, South-East Derbyshire College, Field Road, Ilkeston, Derbyshire.

Closing date: 26 May, 1978.

DERBYSHIRE
Applications are invited for the full-time posts of:
LECTURER I in OFFICE ARTS. Ability to offer Office Practice as a specialism an advantage.
LECTURER 1 for 46-week extended year off-the-job training in ENGINEERING. Temporary post for one year. Industrial experience essential, preferably in plant/maintenance engineering.
Further details (reference 48/p) and application forms (S.A.E., please) from Chief Administrative Officer, Chesterfield College of Technology, Infirmary Road, Chesterfield, to whom completed forms should be returned by first post on Friday, 2nd June, 1978.

DEVON
EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: G. P. Dixon
B.Sc.(Econ.), L.T.C.L.,
A.M.B.I.M.
SENIOR LECTURER in SECRETARIAL STUDIES
A vacancy exists for the post of SENIOR LECTURER (male/female) in SECRETARIAL STUDIES.

For further information, please write to Vice-Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH, enclosing a S.A.E., within 14 days of the appearance of this notice.

This is a re-advertisement, previous candidates need not apply as their applications will be reconsidered.

DEVON
EDUCATION COMMITTEE
NORTH DEVON COLLEGE
Principal: G. F. Hird, J.P., M.A., M.B.I.M.
Applications are invited for the post of LECTURER GRADE I in ECONOMIC HISTORY in the Department of Business Studies to date from 1st September. Candidates should be able to teach Economics and/or Sociology to O.N.D. and G.C.E. Advanced Level. There may be an opportunity to teach on industrial courses.

The College has been a tertiary centre for a number of years and now has 1,000 full-time students mainly aged 16-19 and a range of block release, day release and evening courses.

The successful applicant should possess an appropriate degree and preferably be teacher-trained.

Forms of application and further particulars can be obtained from the Principal, Barnstaple, Devon.

DUDLEY
DUDLEY TECHNICAL COLLEGE
DEPARTMENT OF GENERAL STUDIES

Required for September: LECTURER GRADE I in GENERAL STUDIES and COMMUNICATIONS to teach mainly on part-time courses.

Salary scale: £2,913 to £4,869 per annum.

Further particulars and an application form are obtainable from the Principal, Dudley Technical College, The Broadway, Dudley, West Midlands DY1 4AS, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

DUDLEY
DUDLEY TECHNICAL COLLEGE
DEPARTMENT OF CONSTRUCTION
LECTURER GRADE I IN FABRICATION & WELDING

Lecturer I (temporary post for one year) required from 1st September, 1978, to teach craft skills and associated further education to apprentices on the full-time Engineering Industry Training Board Fabrication course.

Applicants must have appropriate technical qualifications and relevant industrial experience.

Salary scale: £2,913 to £4,869 per annum.

Further particulars and an application form are obtainable from the Principal, Dudley Technical College, The Broadway, Dudley, West Midlands DY1 4AS, to be returned within 10 days of the appearance of this advertisement.

DUDLEY
DUDLEY TECHNICAL COLLEGE
DEPARTMENT OF CONSTRUCTION
LECTURER GRADE I IN CONSTRUCTION SERVICES

Applications are invited for Lecturer I to teach mainly general building subjects in the T.E.C. Building Studies programme and the construction craft courses.

The successful applicant will also be required to assist in the organisation, development and smooth running of these courses.

Applicants should be suitably qualified and have relevant industrial experience within the construction industry. Teaching experience and/or teacher training desirable.

Salary scale: £2,913 to £4,869 per annum.

Further particulars and an application form are obtainable from the Principal, Dudley Technical College, The Broadway, Dudley, West Midlands DY1 4AS, to be returned within 10 days of the appearance of this advertisement.

DURHAM
COUNTY COUNCIL
PETERLEE TECHNICAL COLLEGE
One vacancy for a LECTURER GRADE I in MECHANICAL ENGINEERING. Applications are invited from persons with appropriate qualifications and some experience in the Coal Mining Industry.

Application forms (returnable by 9th June, 1978) and further particulars from the Principal, Peterlee Technical College, Peterlee, Co. Durham, on receipt of a stamped addressed foolscap envelope.

EALING
NATIONAL CENTRE FOR INDUSTRIAL LANGUAGE TRAINING
LECTURER II SPECIAL PROJECTS OFFICER
See under English as a Foreign Language.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON TECHNICAL COLLEGE
HOTEL AND CATERING DEPARTMENT
LECTURER 1 post in MARKETING and/or TOURISM.
£2,913 to £4,869 (under review).
To commence 1st September, 1978.
Relocation grants in approved case.
Details from Principal, Brighton Technical College, Pelham Street, Brighton, Sussex BN1 4FA. Tel. (0273) 685971.

EAST SUSSEX
COUNTY COUNCIL
Applications are invited for the following LECTURER I appointments in our Engineering Industry Training Centre for first year Off the Job trainees.
Ref. 78/16—ELECTRICAL AND ELECTRONIC WORK.
Ref. 78/17—MECHANICAL ENGINEERING.
To commence 1st September, 1978.
Salary, Lecturer Grade I, £3,192 to £4,334 per annum, depending on qualifications, training and industrial/teaching experience.
Details—please quote reference number—and form, returnable by first post Monday, 5th June, 1978, from the Principal, Hastings College of Further Education, Archery Road, St. Leonards-on-Sea TN38 0HX.

ESSEX
LOUGHTON COLLEGE OF FURTHER EDUCATION
Borders Lane, Loughton IG10 3SA
(Telephone 01-508 8311)
DEPARTMENT OF GENERAL EDUCATION
LECTURER, Grade II, required 1st September, responsible for organisation of courses for overseas Students and the selection of students for these courses.

Candidates must be graduate teacher trained and have good experience in the teaching of English as a Foreign Language.

Salary Scale: £4,101-£6,318 (bar at £6,051), plus £160 London Weighting Allowance.

Further details and application form, to be returned within 10 days of the appearance of this advertisement, from the Principal.

GLOUCESTERSHIRE
MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
Stratford Road, Stroud
DEPARTMENT OF ENGINEERING AND CONSTRUCTION
Required for September, 1978, pro rata LECTURER in PRODUCTION ENGINEERING to lecture for 20 hours each week in Production Engineering subjects in the following courses:—
MECH. ENGINEERING TECHNICIAN C. and G. 235.
MECH. ENGINEERING CRAFT C. and G. 205.
and T. E. C. in Mechanical and Production Engineering and to assist in the Engineering Workshop on the 1st Year Integrated Training Courses. The suitable candidate will have good academic qualifications, preferably with previous teaching experience, and a sound practical training in engineering.

Salary will be in accordance with Lecturer I Scale (pro rata 20 : 21).

HAMPSHIRE
CRICKLADE COLLEGE
Andover, Hampshire

LECTURER, Grade I, in MECHANICAL / PRODUCTION ENGINEERING required from September, 1978, to teach a range of subjects on Craft and T.E.C. Courses.

Salary Scale: £2,913 to £4,869.

Apply to Principal, Cricklade College, Charlton Road, Andover, Hampshire SP10 1EJ, for further details and application forms.

HAMPSHIRE
EDUCATION AUTHORITY
THE COLLEGE OF NAUTICAL STUDIES
Warsash, Southampton
LECTURERS IN NAUTICAL SUBJECTS
Applications are invited from suitably qualified MARINERS for two vacancies which will occur on September 1, 1978:—
LECTURER Grade II in NAVIGATION.
LECTURER Grade II in SHIP KNOWLEDGE.

All lecturers must be prepared to teach a second nautical subject.

The College offers courses for all grades of nautical students and provides a wide range of supporting courses allowing staff ample opportunity for advancement.

Applicants should hold an Extra Master Certificate or an equivalent degree. Exceptionally, candidates holding a Master's certificate will be considered if they have other relevant qualifications.

For further information and application forms please write to the Director, The College of Nautical Studies, Warsash, Southampton SO3 9ZL, giving details of experience and current qualifications.

Kirklees
Metropolitan
Council

HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
Principal, Dr. H. T. Taylor
(RE-ADVERTISEMENT, previous applicants will be automatically reconsidered).
Applications are invited for the following post:—

HEAD OF DEPARTMENT OF BUSINESS STUDIES
(Burnham Grade IV)
(Ref. HTC 299)

Applicants should possess appropriate qualifications and have experience in both industry and further education.
Salary, Burnham Grade IV, £7,248 to £8,124 p.a. (including supplements) (under review).
Application forms and further particulars are obtainable from the Principal to whom applications should be returned within 14 days of the appearance of this advertisement.
(Please quote Ref. HTC 299.)

GARRETTS GREEN TECHNICAL COLLEGE
Garretts Green Lane, Birmingham B33 0TS
Tel.: 021-743 4471

HEAD OF DEPARTMENT OF MECHANICAL ENGINEERING

Applications are invited for the above post.

Applicants should have had a wide experience in further education and at present be holding a post of appropriate responsibility in a College. A degree or equivalent qualification is essential and teacher training will be an advantage.

There is a scheme of assistance with removal expenses.
Salary in accordance with Scales of Salaries for Teachers in Establishments for Further Education, England and Wales, 1974: Head of Department Grade IV, £7,941-£8,801.

Further particulars and forms of application may be obtained from the Principal to whom completed applications should be returned.

BIRMINGHAM
CITY COUNCIL

DORSET

SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth, Dorset DT4 0DX
Principal: J. Hill, B.A. (Hons.), M.Ed., A.M.B.I.M., Dip. Ed

Department of Liberal Arts and Languages

Lecturer I in Drama

required for September 1, 1978, or as soon as possible thereafter

A qualified and experienced person is sought to develop and strengthen the broad programme of Drama, Speech and Personal Development for students throughout the College. Candidates should be prepared to carry existing GCE work through to Advanced Level and should have the expertise to organize and present College productions.

Salary scale: Lecturer (Grade I): £2,913-£4,869 including earnings supplements.

Assistance with removal and incidental expenses.
Further particulars are available from the Principal at the College, to whom completed application forms should be returned by Wednesday, May 31, 1978.

Lancashire County Council

BLACKPOOL COLLEGE OF TECHNOLOGY AND ART

FACULTY OF ACADEMIC & BUSINESS STUDIES

Senior Lecturer in Science (Ref. AB/14).
Lecturer I in Economics (Ref. AB/16).
Lecturer I in Secretarial Studies (Ref. AB/12).
Lecturer I in Bilingual Secretarial Studies (Ref. AB/13).
Lecturer I in Business Studies—1 year temporary post (Ref. AB/11).

FACULTY OF CONSTRUCTION & ENGINEERING

Lecturer I in Coach Trimming/Vehicle Body Building (Ref. CE/16).
Lecturer I in Industrial Training (Tool Making)—1 year temporary post. (Ref. CE/18).
Lecturer I in Industrial Training (Milling)—1 year temporary post.

FACULTY OF FOOD

Lecturer I in Applied Science.
Lecturer I in Business Studies.

Further details and application form from: The Principal, Blackpool College of Technology and Art, Ashfield Road, Bispham, Blackpool, Lancs., to be returned by 4th June, 1978.

Nene College Northampton

Nene College
School of Technology
LECTURER II

Applications are invited for the post of Lecturer II in the Building Studies Section of the School to teach Building Services Engineering from the 1 September 1978.

The successful applicant will be required to teach a specialist discipline on courses for the Technical Educational Council and the Chartered Institute of Building Services in at least one of the fields of heating and ventilating, air conditioning, or refrigeration.

Candidates should be professionally qualified, preferably as a Member of the Institute of Building Services, and possess relevant industrial experience. Salary Scale £3,744-£5,985 (under review).

Application forms and further particulars will be sent upon receipt of Stamped Addressed envelope addressed to The Senior Administrative Officer, Nene College, Park Campus, Moulton Park, Northampton NN2 7AL.

Closing date for receipt of applications, 2nd June, 1978.

Lancashire
County Council

LANCASHIRE EDUCATION COMMITTEE
FURTHER EDUCATION
CLOSING DATE 29th MAY, 1978
S.A.E. PLEASE

ACCRINGTON AND ROSSENDALE COLLEGE
1st September, 1978
(1) Art (Three Dimensional Design).
(2) Mathematics for G.C.E. 'O', 'A' and 'S' levels.
(3) Mathematics and Computer Studies and to assist with teaching of 'O' level Chemistry.
Lecturer I.
Forms/further details from/returnable to: District Education Officer, Education Office, Gothic House, Accrington.

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
Ormerod Road, Burnley
1st September, 1978
(1) Physical Education.
(2) Physics (one year temporary post).
(3) Domestic Science (to G.C.E. 'O' and 'A' level).
(4) Building (T.E.C. courses).
(5) Production Engineering.
(6) Biology and Human Biology (to G.C.E. 'O' and 'A' level).
(7) Office Skills.
(8) History of Art and Design (with some involvement in Adult Education).
Lecturer I.
Forms/further details from/returnable to the Principal at the College.

COLLEGES OF FURTHER EDUCATION
continued

HAMPSHIRE

CRICKLADE COLLEGE
Andover

DEPARTMENT OF BUSINESS STUDIES

LECTURER, GRADE I, to teach ECONOMICS and COMMERCE on G.C.E. and B.E.C. courses. Ability to offer other Business Studies or management subjects and an interest in extra curricular activities welcomed.

Salary Scale: £2,913-£4,869.

Apply to Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 1EJ, for further details and application form.

HAMPSHIRE

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh, Hants

LECTURER, Grade I, in GENERAL STUDIES wanted from 1 September, 1978.

Salary: £2,913 to £4,869 per annum (including supplements).

Further particulars and application forms available from the Principal (Telephone: Eastleigh 614444). Send S.A.E.

HARINGEY

(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Telephone 01-802 3111
Principal, F. G. Thurling BA(Hons), ACIS, FRSA

Required for September 1, 1978 —
(a) DEPARTMENT OF BUILDING
LECTURER GRADE II in HEATING AND VENTILATING FITTING (City and Guilds 597)

The person appointed will be required to teach subjects in the City and Guilds No 597 Heating and Ventilating Fitting Course at Craft Certificate level.

Applicants must have suitable Heating and Ventilating qualifications, i.e., Full Technological Certificate or Advanced Craft Certificate and have had relevant industrial experience.

It is essential that candidates are teacher trained and/or have had teaching experience at the Craft Certificate level since the post includes responsibility for the organisation of one workshop and a project area.

(b) DEPARTMENT OF ENVIRONMENTAL HEALTH AND SCIENCE
LECTURER GRADE I to teach MATHEMATICS AND STATISTICS to 'O' GCE 'A' level, OND (Science) and TEC (Science) students.

Candidates should be well qualified and previous teaching experience though not necessary, would be an advantage. An interest in Computing would also be helpful.

(c) DEPARTMENT of ENVIRONMENTAL HEALTH AND SCIENCE
LECTURER, Grade 1, in LIBERAL and GENERAL STUDIES. Candidates require a degree plus relevant teaching experience. An interest in integrated teaching programmes and T.E.C. General and Communication studies necessary. Qualifications and/or experience in English Language teaching would be an advantage.

(d) DEPARTMENT OF HEALTH, HAIRDRESSING AND FLORISTRY
(i) LECTURER, Grade 1, to teach GENERAL SCIENCE — mainly applied chemistry and physics to Health, Hairdressing and Beauty Therapy students as required. A graduate with a teaching qualification would be suitable. Recent relevant experience in either the cosmetic or pharmaceutical industries would be an advantage.
(ii) LECTURER, Grade 1 to teach HEALTH to N.N.E.B. students and to assist with the organisation of Nursery Nursing courses.

Salaries: Lecturer, Grade 2, £3,091 to £4,805 plus 1977 pay supplement as appropriate and £402 London Weighting per annum.
Lecturer, Grade 1, within the range of £2,781 to £4,689 plus 1977 pay supplement as appropriate and £402 London Weighting per annum. (Starting salary according to qualifications and experience).

100 per cent of approved removal expenses may be paid to the successful candidate.

Application forms and further details from the Principal, returnable within 14 days of the advertisement.

HAVERING

(London Borough of)
HAVERING TECHNICAL COLLEGE
LECTURER I, TELEVISION and AUDIO SERVICING. Salary £3,480 to £5,631 (provisional). This vacancy requires a minimum of five years' experience in the Consumer Electronic Service industry and qualification to F.T.C., or H.N.C. level in appropriate subjects.

Further details and application form from the Principal, Ardleigh Green Road, Hornchurch, Essex, to whom they should be returned by June 2, 1978.

HERTFORDSHIRE

ST. ALBANS COLLEGE
29 Hatfield Road
St. Albans, Hertfordshire
(Tel.: 60423)

DEPARTMENT OF GENERAL STUDIES

LECTURER Grade 1 to teach ENGLISH and COMMUNICATIONS.

The teaching will include some 'A' level work but will be mainly with students in the Business Studies Department studying various levels of B.E.C. courses. Appointment from 1 September 1978. Salary within range £3,342 to £5,464.

Fuller details and forms of application from the Principal at the college. Completed application forms should be returned by 2 June 1978.

HERTFORDSHIRE

COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford, WD1 3RH
Required for September 1, 1978:
DEPARTMENT OF ACADEMIC AND SOCIAL STUDIES
LECTURER, Grade I, ECONOMICS (temporary full-time post).

Candidates should be graduates with a professional qualification and preferably with experience of G.C.E. 'O' and 'A' level work. Ability to offer English Mathematics or Statistics an advantage.

DEPARTMENT OF FOOD INDUSTRIES
LECTURER, Grade 1, PROFESSIONAL COOKERY. Applicants should have appropriate professional experience and qualifications, preferably including experience as Chef Patissier in first-class establishments. Teaching qualifications and/or experience an advantage.

Salary: Burnham Technical Scale: £3,063 to £4,971 (including London Weighting £150) currently under review.

Further details and application forms (returnable soon as possible) from Principal upon receipt of S.A.E.

HERTFORDSHIRE

STEVENAGE COLLEGE
Monkswood Way, Stevenage, Hertfordshire SG1 1LA

Required for September 1, 1978 —
LECTURER GRADE I in MECHANICAL ENGINEERING to teach engineering workshop theory and practice to students on the 18 week EITB first year training course and the City and Guilds Craft Studies courses.

LECTURER GRADE I in ELECTRONIC ENGINEERING to teach electronic workshop theory and practice to students on the 18 week EITB first-year training course and City and Guilds courses. Some knowledge of the Computer technology field would be an advantage.

Further details and application forms from the Principal to whom completed applications should be returned by May 26, 1978.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

THANET TECHNICAL COLLEGE

Applications are invited for the following posts, duties to commence from 1st September, 1978. Salary scale £2,913 to £4,869 (under review), plus 1976 and 1977 supplements.

(1) LECTURER, Grade I, to teach CARPENTRY and JOINERY subjects to City and Guilds Craft and Advanced Certificate level.

(2) LECTURER, GRADE I, for FOOD SERVICE, WINES and BAR INSTRUCTION to City and Guilds 707 1, 2 and 3 and O.N.D. students.

(3) LECTURER, GRADE I, for COMMUNICATION STUDIES in the Department of Social and Health Studies.

(4) LECTURER, GRADE I, to teach SOCIAL SERVICES.
(5) LECTURER, GRADE I, to teach CRAFT SCIENCE, mainly to Hairdressing and Catering students.

Application forms and further details (including information relating to the Committee's Disturbance Allowance) may be obtained from the Principal, Thanet Technical College, Ramsgate Road, Broadstairs, Kent, by whom applications must be received not later than Wednesday, 31st May, 1978.

KIRKLEES

METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury, WF13 2AS
Tel.: Dewsbury 465916
DEPARTMENT OF CONSTRUCTION
Post Ref.: C/1/78
Appointment of LECTURER GRADE I in CARPENTRY and JOINERY
Required to commence duties on 1st September, 1978.

Applications are invited from persons with good industrial experience and with a City & Guilds Advanced Craft Certificate and Full Technological Certificate as a minimum qualification.

Teaching experience and/or teaching qualifications an advantage but not essential.

Salary scale: £2,913 to £4,869 (including pay supplements) per annum (under review).

Further details and application forms may be obtained from the Vice-Principal, Dewsbury and Batley Technical and Art College at the above address.

Closing date: Two weeks after the appearance of this advertisement.

KNOWSLEY

(Metropolitan Borough of)
KIRBY COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I required in the Department of Business Studies to teach ENGLISH and COMMUNICATIONS to OND/C and BEC courses at general and national level.

Applicants should have a degree in English and, preferably, a teaching qualification.

Application forms and further particulars of the post are available from the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH.

Completed forms to be returned by 2 June, 1978.

LEEDS

CITY COUNCIL

AIREDALE & WHARFEDALE COLLEGE OF FURTHER EDUCATION
Calverley Lane, Horsforth, Leeds LS18 4RQ
Telephone: (0532) 581723

Principal: H. Johnson, B.Eng., F.R.S.A.

ADULT EDUCATION DEPARTMENT

LECTURER I—BASIC EDUCATION

Applications are invited for the above post to commence 1st September, 1978, at this College, which has extensive provision for handicapped students.

Duties will be primarily concerned with full-time and part-time classes for handicapped young people.

Applicants should be able to teach basic literacy and numeracy skills as well as organize work-experience exercises. They should have experience of work in commerce or industry, have a qualified teacher status with experience of further education, and an affinity for working with handicapped young people.

Salary according to the Burnham F.E. Report, within the range £2,913 to £4,869 (under review).

Application forms and further details may be obtained from the Principal of the College to whom completed forms should be returned within 14 days of the appearance of this advertisement.

LEEDS

CITY COUNCIL

DEPARTMENT OF EDUCATION

LECTURER I IN GENERAL AND COMMUNICATION STUDIES

LEEDS COLLEGE OF BUILDING
North Street, Leeds LS2 7QT.
Tel. No. 30765

Principal: J. Place, F.I.O.B.

Candidates will be required to teach GENERAL and COMMUNICATION STUDIES to technician and craft students engaged in the construction industry.

Some industrial experience is desirable to ensure that the teaching of these subjects is complementary to and integrated with the programme of technical studies.

Salary Scale (under review) £2,913 to £4,869 (including all supplements).

The salary point will be determined by experience and qualifications.

Duties to commence in September, 1978.

Further details and application forms are available from the Principal. Please quote reference [illegible].

Completed applications should be returned within 14 days of the appearance of this advertisement.

LEEDS

CITY COUNCIL

DEPARTMENT OF EDUCATION

LECTURER I in CARPENTRY and JOINERY in the Department of Timber Trades.

LEEDS COLLEGE OF BUILDING
North Street, Leeds LS2 7QT
Tel. No. 30765

Principal: J. Place, F.I.O.B.

Candidates should possess a Full Technological Certificate in Building Crafts together with an Advanced Craft Certificate in Carpentry and Joinery and a Craft Certificate in Machine Woodworking. Sound industrial experience is essential and a certificate of teacher training will be an advantage.

Salary Scale (under review) £2,913 to £4,869 (including all supplements).

The salary point will be determined by experience and qualifications.

Duties to commence in September, 1978.

Further details and application forms are available from the Principal. Please quote reference [illegible].

Completed applications should be returned within 14 days of the appearance of this advertisement.

LEEDS

CITY COUNCIL

DEPARTMENT OF EDUCATION

KITSON COLLEGE OF TECHNOLOGY
Cookridge Street, Leeds
LS2 8BL

Leeds 30411

Mr. D. J. Cooper

Applications are invited from persons holding at least F.T.C. or H.N.C. in appropriate subjects for the following posts in the Department of Automobile Engineering:

LECTURER II

To be responsible for admission and co-ordination of study programmes for home and overseas students on full-time courses in Automobile Engineering, and to assist in the development of Automobile Electrical courses.

LECTURER I. PARTS DEPARTMENT PRACTICE:

To assist in the development and organization of relevant further education and training courses.

LECTURER I, VEHICLE BUILDING AND
Further education
but courses to find
A formal
cation would be
Further details
tion forms, which
returned as soon as
are available from
at the college.

LEEDS

CITY COUNCIL
DEPARTMENT
EDUCATION
WEST YORKS
LANGUAGE
Scale Post
LECTURER I
West Yorkshire
Unit provides spec
uage communication
for organizations,
personnel, and
for managers,
trade union repre
An additional
staff is now required
to contribute to
approach in this
field. The kind of
experience relevant
would probably be
more of the following
T.E.S.L., Industrial
Race Relations,
cation, Adult Lit
eracy.
An ability to speak
more appropriate
languages would be an ad
Details and applica
are available from the
of Education, Educa
ment (Reference
Great George Street
Closing date: 14
date of this advert

LEICESTERSHIRE

SOUTH FIELDS COLLEGE
FURTHER EDUCATION
Aylestone Road, Le
LE2 7LW
(Telephone: Leicester
Principal: Mr.
DEPARTMENT
COMMUNITY
LECTURER, Grade
quired for September
fifth Hospital Adult
Unit—an educational
mentally handicapped
Experience in the
approach to the
of personal commun
skills. Appropriate
tions essential.
Applications to
details from the Prin

LINCOLNSHIRE

GRANTHAM COLLEGE
FURTHER EDUCATION
Stonebridge Road, Gra
Lincolnshire NG31 9AP
Applications are invited
following post commenc
tember, 1978:
LECTURER Grade I to tea
BUSINESS STATISTICS
NESS CALCULATIONS
National and B.E.C.
Courses. Ability
Computer Studies
cessing in B.E.C.
would be an additional
tion.
Application forms
details may be obtained
Principal, to whom
should be returned
from the appearance of
tisement.

SOUTH EAST LONDON COLLEGE

selt

Department of Communication and Liberal Stu

Lecturer II in charge of 'Introduction Work' course

(Ref. CLS. 33)

The person appointed will be responsible for the 'Intr to Work' course sponsored by the Training Services ment for unemployed local 16 to 19 year olds. Cand should be experienced and qualified teachers, able to wide range of practical crafts and skills and be able to the work in a multi-skills workshop, as well as acting in charge of the group.

Lecturer I in Careers Education

(Ref. CLS. 34)

To join the Lecturer II with responsibility for Careers in teaching the following full time non-vocational General Education, Which Job; TSD Preparatory, TSD tion to Work. Applicants should preferably have experience and be aware of the difficulties faced by people in the current employment situation.

Department of Hotel and Catering Studies

Lecturer I in Cookery

(HCS. 28)

to develop courses which introduce catering as a the 15-19 year old age group. Applicants should knowledge of the career opportunities in the industry with relevant qualifications and experience.

Department of Secretarial and Clerical Studies

Lecturer I in Secretarial and Clerical Subjects

(Ref. SCS. 32)

to teach on Secretarial, Clerical and TOPS courses. offered should include Audio-typing, Typing, Shorthand Practice/Secretarial duties. The ability to offer additional jects such as Commerce, Calculations, Communication would be an advantage.

Applicants should be suitably qualified with teaching exp and/or training.

Salary scales in accordance with the Burnham (F.E.)
Lecturer I On an incremental scale within the range £4,377 plus £402 Inner London Allowance and plement of between £444 and £492, starting depending on qualifications, training and exp
Lecturer II £3,279-£5,493, plus £402 Inner London and supplement of between £444 and £492.
Assistance may be given towards household removal

Application forms, returnable weeks of the date of this advertisement further particulars from the Senior Ad tive Officer, SELTEC, Lewisham Way SE4 1UT. It is essential to quote the reference number.

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COLLEGES OF FURTHER EDUCATION
continued

LIVERPOOL

LECTURER II for GENERAL and COMMUNICATION STUDIES

RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool
L19 3QR

Required as soon as possible: applicants should be trained GRADUATES with teaching experience in further education, and the ability to teach some accounts for technician courses. Re-advertisement. Salary £3,744 to £5,985 per annum (under review).

Further particulars and application forms obtainable from and returnable by 9th June to the Principal at the college.

LONDON

INNER LONDON EDUCATION AUTHORITY

BRIXTON COLLEGE
56 Brixton Hill SW2 1QS

TELECOMMUNICATIONS AND ELECTRICAL INSTALLATION ENGINEERING DEPARTMENT

Required for September, 1978, TWO LECTURERS Grade 1 to teach students studying on the T.E.C. Certificate in Telecommunications and to craft level students on other courses within the department:

(a) in MATHEMATICS
Applicants should be suitably qualified and, preferably, teacher trained. The ability to offer Science or Telecommunications Systems would be an advantage. (Ref. T53.)

(b) in ELECTRICAL DRAWING
Applicants should be suitably qualified and, preferably, with an appropriate industrial background. The ability to offer Mathematics or Telecommunications Systems would be an advantage. (Ref. T54.)

Candidates who wish to be considered for both posts should complete two forms, available from the Applications Secretary (quoting the appropriate reference) on receipt of a stamped addressed envelope, returnable by June 9, 1978.

Salary scale: Lecturer I, on an incremental scale within the range £2,469 to £4,377, plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Help with removal expenses may be available.

LONDON

INNER LONDON EDUCATION AUTHORITY

KINGSWAY PRINCETON COLLEGE

Sidmouth Street, Gray's Inn Road WC1H 8JB
Near King's Cross
01-837 8185

DEPARTMENT OF SECRETARIAL STUDIES
TEMPORARY LECTURER, GRADE I required for the Autumn Term, 1978, in the first instance, to teach SHORTHAND (Pitman) and TYPEWRITING to RSA Advanced Level. The ability to offer Office Practice and/or Secretarial Duties would be an advantage.

Salary on an incremental scale within the range £2,469 to £4,377 plus £402 Inner London and supplement of between £444 and £492 depending on training qualifications and experience.

Job description and application form (to be returned by Friday, June 2) available from the Senior Administrative Officer at the college (Ref. RC, ext. 28).

LONDON

INNER LONDON EDUCATION AUTHORITY

KINGSWAY—PRINCETON COLLEGE
Sidmouth Street,
Grays Inn Road, WC1 8JB
01-837 8185
(near Kings Cross)

DEPARTMENT OF ARTS AND LANGUAGE STUDIES

LECTURER Grade I in DRAMA required in September, 1978. The Department has a two-year full-time Speech and Drama course and also offers Drama "O" Alternative level and General Drama classes.

Salary on an incremental scale within the range £2,469 to £4,377, plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on training, qualifications and experience.

Assistance may be given towards the cost of household removal.

Further details and application form available from the Senior Administrative Officer (Ref. RC, extension 28) at the college. Closing date for applications Monday, May 29th, 1978.

Richmond upon Thames College

Egerton Road, Twickenham, Middlesex TW2 7SJ
Telephone: 01-892 6656

Richmond upon Thames College is the first tertiary college in the Greater London and Home Counties region.

The following posts need to be filled from September 1, 1978, or as soon as possible thereafter; further details and application form from the Assistant Principal (Resources) (marked "Personal"), returnable to him within a fortnight of the date of this advertisement.

Salary scales (under review) in accordance with Burnham Further Education Report.

1. Lecturer I in Plumbing

(Construction Crafts)

The person appointed will be required to teach the subjects of Craft Technology and Practical Activities up to City and Guilds Advanced Craft Certificate level in Plumbing.

Applicants must possess the City and Guilds Advanced Craft Certificate in Plumbing, preference being given to candidates who in addition hold a Full Technological Certificate.

2. Lecturer I in Chemistry

(Science)

The successful candidate will be required to teach "O" and "A" level Chemistry classes and to give some help with "O" level Biology.

Merton Technical College

MUSICAL INSTRUMENT TECHNOLOGY

LECTURESHIP IN MUSICAL INSTRUMENT REPAIR/MAKING

A mature, experienced craftsman is required to be concerned with the organization and development of musical instrument repair and making courses, and the day-to-day working of the musical instrument workshops.

The Lecturer must be capable of making a substantial contribution to the teaching of relevant craft skills to a very high standard.

An appointment may be made at the Lecturer II or Lecturer I grade according to qualifications and experience.

Salary scales:

Lecturer II, £4,101 to £6,558 plus £402 London Allowance

Lecturer I, £3,192 to £5,334, plus £402 London Allowance

Application form and further particulars may be obtained from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, to be returned by Friday, June 2, 1978.

London Borough of
MERTON

LONDON

INNER LONDON EDUCATION AUTHORITY

HACKNEY COLLEGE
Poplar Centre, Poplar High Street, E14 0AF

DEPARTMENT OF ENGINEERING PROCESSES

LECTURER Grade II required as soon as possible to have responsibility for liaison with local schools on existing Link Courses and the development of Unified Foundation Courses in Engineering.

The work of the Department embraces:
Machine Shop Engineering.
Motor Vehicle Engineering.
Welding Fabrication.
Foundry/Patternmaking.

Besides being a specialist in one of these fields, candidates should have a reasonable understanding of elementary work within the others. Teacher-training and previous experience of this type and level of work would be advantageous. Applicants must have appropriate technical qualifications and industrial experience.

Salary scale on Burnham F.E. Scale, £3,279 to £5,493, plus £402 London Allowance and supplement of between £444 and £492.

Application forms and further information obtainable from the Centre Manager, Hackney College, Poplar Centre, Poplar High Street, London, E14 0AF, and returnable within two weeks of advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London
N16 0RH

FULL-TIME LECTURER I

LECTURER Grade I in OFFICE SKILLS required for 1st September, 1978, to teach on a range of courses covering 18-week TOPS, full-time, part-time day and link students. Applicants should be teacher trained and have had recent office experience. Ability to offer Speedwriting would be an advantage.

Salary on an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Further details and application forms obtainable from The Centre Manager, Hackney College, Stoke Newington Centre, Ayrsome Road, London N16 0RH.

Returnable within 10 days of the appearance of this advertisement.

LONDON

INNER LONDON EDUCATION AUTHORITY

PADDINGTON COLLEGE
Paddington Green, London
W2 1NB

ENGINEERING TECHNOLOGY DEPARTMENT

LECTURER Grade II in MATHEMATICS and COMPUTER STUDIES required for 1 September, 1978, or as soon as possible, to be responsible for the development of Mathematics and Computer Studies for a range of mechanical and electrical engineering courses in the Department. A degree or equivalent in Mathematics including Computer Studies and the ability to apply this expertise to engineering are essential. Teacher training and/or experience is desirable.

Salary in accordance with the Burnham (F.E.) Report, £3,279 to £5,493, plus Inner London Allowance £402 and supplement of between £444 and £492.

Assistance may be given with household removal expenses.

Applications to be returned no later than 2 June. Further details and application forms from the Secretary to the Department (ref.: E/MDA).

LONDON

INNER LONDON EDUCATION AUTHORITY

PADDINGTON COLLEGE
Saltram Crescent
London W9 3HW

GENERAL EDUCATION DEPARTMENT

LECTURER, Grade I, required to teach NUMERACY on low-achiever courses, many of which are vocationally based. Much of the teaching will be on a team-basis, using individualized learning techniques.

Salary (under review) in accordance with the Burnham (F.E.) Report, on an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, starting point depending on qualifications, training and experience.

Assistance may be given with household removal expenses.

Further details and application forms from the Secretary to the Department (reference: G/SM).

LONDON

INNER LONDON EDUCATION AUTHORITY

GARNETT COLLEGE
Downshire House, Roehampton Lane, London SW15 4HR
(01-789 6533)

LECTURER II IN BUSINESS STUDIES

Applications are invited for a temporary post of LECTURER II in BUSINESS STUDIES to work full-time or part-time for the academic year 1978-79 only. A specialism in Finance Studies or in Industrial Relations would be an advantage, but the essential requirement is for someone committed to the integrative principle of B.E.C. courses who can develop appropriate method work.

The successful applicant will have the opportunity to contribute to the full range of courses offered by the college and will be expected to assist with the supervision of teaching practice.

The person appointed may be required to contribute to the teaching, as appropriate, for any of the Certificate in Education, Degree or Advanced Diploma courses offered by the college.

Salary scale (full-time) on Burnham F.E. Scale £3,279 to £5,493 Lecturer II (plus £402 London Allowance) and supplement of between £444 and £492. Starting point depending upon qualifications and experience.

Application forms and further details may be obtained from the Principal (Ref. TES) at the college, to whom completed forms should be returned within 10 days of the date of the advertisement.

LONDON

Please see separate advertisement for a temporary post of LECTURER 2 in BUSINESS STUDIES for Garnett College under Colleges of Education.

LONDON

ILEA

WOOLWICH COLLEGE
Villas Road,
Plumstead SE18 7PN

LECTURER 2 with special responsibility for full-time G.C.E. "O" level courses, within the ARTS and LIBERAL STUDIES DEPARTMENT.

Appointment to commence September 1, 1978. Salary Scale, £3,279 to £5,493 plus £402 Inner London Allowance and supplement of between £444 and £492.

Application forms and further particulars for both posts obtainable from the Senior Administrative Officer.

MERSEYSIDE

THE ST. HELENS COLLEGE OF TECHNOLOGY
Water Street, St. Helens,
Merseyside WA10 1PZ
Principal, G. P. Gray, B.A., D.M.S., A.M.B.I.M.

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Applications are invited for the post of PRINCIPAL LECTURER to act as DEPUTY to the HEAD of DEPARTMENT. The successful candidate will have previous successful teaching experience at a senior level and appropriate commercial or industrial experience. He/she will be expected to teach in one of the following main areas: Banking, Business Organisation or Public Administration.

Candidates should be graduates or have an equivalent professional qualification and preference will be given to those who are trained teachers.

Salary: £7,047 to £8,844 (bar at £7,818).

Application forms and further particulars are available from the Principal, to whom they should be returned by 2nd June, 1978.

MERTON

(London Borough of)

MERTON TECHNICAL COLLEGE

LECTURER Grade I in GENERAL and COMMUNICATION STUDIES in the Department of General Education and Science.

Candidates must be trained, experienced GRADUATE TEACHERS able to offer a specialist subject and to be versatile in their approach. Teaching levels may range from Craft Apprentice to Higher Technical Certificate. Preference will be given to those with a scientific background, industrial experience and the ability to teach basic communication skills.

Salary: Lecturer I—within the scale £3,192 to £5,334, plus £402 London Allowance.

Application form and further particulars available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey, to be returned within two weeks of the appearance of this advertisement.

R. Greenwood, M.A., F.R.S.A., Director of Education and Clerk to the Governors.

MIDDLESEX

SOUTHALL COLLEGE OF TECHNOLOGY
DEPARTMENT OF AERONAUTICAL ENGINEERING AND AIR TRANSPORT
TWO POSTS at LECTURER I
Post A: AERO MAINTENANCE (MECHANICAL)
Post B: (AVIONICS)

Applications are invited from suitably qualified persons for the above positions (duties to commence September 1, 1978) to teach students studying Aeronautical Engineering Science and related subjects, mainly within: Aeronautical Engineering Craft Studies Courses; and Aerospace Studies Courses at Technician level.

Salary in accordance with the current Burnham Further Education scales.

Further details, and application forms from the Registrar, Southall College of Technology, Beaconsfield Road, Southall, Middlesex. Tel.: 01-574 3448.

Completed forms stating the titles of related subjects offered should be returned to the Registrar within 14 days of this advertisement.

MIDDLESEX

SOUTHALL COLLEGE OF TECHNOLOGY
DEPARTMENT OF COMMERCE & GENERAL EDUCATION
Re-Advertisement
LECTURER I required for September, 1978, or as soon as possible thereafter, to teach ENGLISH and COMMUNICATIONS mainly to students following courses in Commerce and for the awards of the Business Education Council (B.E.C.). Applicants should have had recent and relevant business and teaching experience, and be able to offer a subsidiary commercial subject e.g.: accounts, banking, commerce and numeracy.

Further details and application form from the Registrar, Southall College of Technology, Beaconsfield Road, Southall, Middlesex UB1 1DP. Tel. 01-574 3448, to whom completed forms must be returned within fourteen days of this advertisement.

Previous applicants wishing to be considered for the post are invited to inform the Registrar.

NEWHAM

(London Borough of)
EDUCATION COMMITTEE
EAST HAM COLLEGE OF TECHNOLOGY
Principal: K. R. Bishop, B.Sc. (Econ.), F.R.S.A.

Applications are invited from suitably qualified LECTURERS for addition to the panel of visiting teachers mainly for evening classes 1978/79, for the following departments:

DEPARTMENT OF BUILDING:
BUILDING ESTIMATING.
BUILDING LAW.
ECONOMICS.
BUILDING MEASUREMENT and ECONOMICS.
ADVANCED BUILDING TECHNOLOGY.

DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION.
ACCOUNTING.
DATA PROCESSING.
ECONOMICS.
FINANCIAL MANAGEMENT.
STATISTICS.
SYSTEMS ANALYSIS.

DEPARTMENT OF GENERAL STUDIES:
ENGLISH as a FOREIGN LANGUAGE.
GENERAL and COMMUNICATION STUDIES.
PSYCHOLOGY.
PHYSICAL EDUCATION.

DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING:
Visiting LECTURERS required (both day and evening).
COMPUTER PROGRAMMING (Basic and Cobol), DATA PROCESSING and SYSTEMS ANALYSIS.
ENGINEERING DRAWING, PLANT and ENVIRONMENTAL ENGINEERING.
FABRICATION TECHNOLOGY and DESIGN.
MACHINE SHOP and BENCH FITTING CRAFT PRACTICE.
MANAGEMENT.
MATHEMATICS, ENGINEERING SCIENCE, WORKSHOP PROCESSES and MATERIALS, TECHNICAL DRAWING and AUTOMOBILE TECHNOLOGY to students on Motor Vehicle courses.
METHOD STUDY and WORK MEASUREMENT.
MOTOR CYCLE TECHNOLOGY and REPAIR.
ROAD TRANSPORT REGULATIONS/LEGAL ASPECTS.
VEHICLE BODY REPAIR CRAFT PRACTICE and PAINT SPRAYING.
WELDING CRAFT PRACTICE, RELATED STUDIES and TECHNOLOGY.

Application forms may be obtained from the Principal, East Ham College of Technology, High Street South, East Ham E6 4ER, upon receipt of a stamped addressed envelope.

J. S. Wilkie, Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NEWHAM

(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF GAS AND ENGINEERING SERVICES
LECTURER I/II IN GAS DISTRIBUTION

Applications are invited from those with relevant industrial experience and suitable qualifications for the above post vacant from 1st September 1978.

Salary: Lecturer I: £3,192 to £5,334. Lecturer II: £4,101 to £6,558 plus £402 per annum London Allowance. Grade will depend upon experience and qualification.

Application forms and further details may be obtained by writing to the College Administrative Officer, enclosing a self-addressed envelope.

Completed application forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM

(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF GENERAL STUDIES

Applications are invited for the post of LECTURER I in ENGLISH as a FOREIGN LANGUAGE. Applicants should have a relevant degree with E.F.L. qualifications and experience and will be largely required to teach English on part-time and evening courses to students of various ethnic origins.

Salary: £3,192 to £5,334 plus £402 per annum London Allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM

(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B Sc. (Econ.), F.R.S.A.
DEPARTMENT OF GAS AND ENGINEERING SERVICES

Applications are invited for the post of LECTURER II to teach all aspects of HEATING, VENTILATING and AIR CONDITIONING at technician level.

Applicants should be suitably qualified, have wide industrial experience and preferably membership of an appropriate institution.

Appointment will be from 1st September, 1978.

Salary: £4,101 to £6,558 plus £402 per annum London Allowance.

Applications forms and further details may be obtained by writing to the College Administrative Officer enclosing a S.A.E. Completed forms should be returned within 14 days of the appearance of this advertisement.

NEWHAM

(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal, K. R. Bishop, B.Sc. (Econ.), F.R.S.A.
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
(Readvertisement)

Applications are invited for the post of LECTURER I required to teach VEHICLE BODY BUILDING and repair technology and practice to training services agency, City and Guilds and diploma courses.

Salary: £3,192 to £5,334, plus £402 per annum London allowance.

Application forms and further details may be obtained by writing to the College Administrative Officer, enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

Cornwall Education Committee

Mid-Cornwall College of Further Education

Palace Road, St. Austell, Cornwall, PL25 4BW
Principal: John M. Oades, B.Met., C.Eng.

Applications are invited, from suitably qualified men or women, for the following appointments as from 1st September, 1978:

Lecturers Grade I/II

(1) Physics/Materials Science. To teach Physics to G.C.E. 'A' level standard and Metallurgy Materials Science to the G.C.E. 'A' level Engineering Science syllabus. It would be advantageous if the applicant could also offer Mathematics and/or Chemistry up to G.C.E. 'A' level standard. Applicants should hold Graduate qualifications in Materials Science, Metallurgy or Physics.
(2) To teach Law and at least one from Economics/Commerce, Office Organization/Practice and Accounting. Graduate or equivalent qualifications required.
(3) To teach Management and Supervisory Studies. Candidates must also offer two commercial subjects, e.g., Commerce, Tourism, Accounting, Law, etc. Graduate or equivalent qualifications required.
(4) To teach Shorthand (including Pitman 2000), Typewriting and Office Practice. Suitable Advanced Secretarial qualifications required.

Lecturers Grade I

(1) To teach Maintenance and Repair of Construction Plant up to and including the Level III of the new C. and G. 620 Craft and Heavy Motor Vehicle Craft Practice. The ability to teach Welding Technology would be advantageous. City and Guilds Full Technological Certificate or similar qualifications required.
(2) To teach Mechanical Engineering, Machining, Maintenance and Fabrication mainly to C. and G. 200 and 205 Craft level. An ability to offer subjects on the new T.E.C. Certificate and Diploma courses would be advantageous. City and Guilds Full Technological Certificate or similar qualifications required.
(3) To teach Needlework/Dressmaking on G.C.E. 'O' and 'A' levels, City and Guilds and N.C.H.E.E. courses. Suitable City and Guilds or similar qualifications required.
(4) To assist with development and teaching of B.E.C. Communications modules, Professional and Business English and possibly G.C.E. 'A' level Communication Studies. Applicants should possess a suitable Honours Degree.
(5) To teach primarily G.C.E. 'O' level English and English and General Studies to Home Management, Pre-Nursing, Craft and Secretarial Courses. Applicants should be familiar with current B.E.C. developments and hold a suitable Honours Degree.

Salary Scale:
Lecturer, Grade I, £2,913 to £4,869
Lecturer, Grade II, £3,744 to £5,985
(Starting point dependent upon qualifications and experience).

Application forms and further particulars may be obtained from the Principal to whom they should be returned within 10 days.

K. CRUISE,
Secretary for Education,
County Hall, Truro

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COLLEGES OF FURTHER EDUCATION
continued

NORFOLK
COUNTY COUNCIL
THE NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
Tennyson Avenue, King's Lynn PE30 2QW
FACULTY OF SCIENCE AND MATHEMATICS
LECTURER, GRADE I, IN DOMESTIC SCIENCE

Salary scale: £3,192 to £5,331 per annum in accordance with the current Burnham Scale for Teachers in Further Education

Required from 1st September, 1978, to teach Domestic Science to full and part-time students. Candidates, male/female, should be able to teach both Cookery and Needlecraft to G.C.E. "O" level and have the ability to teach at least one aspect of Home Economics at an Advanced Craft level. Candidates should possess a recognized qualification in Home Economics together with related industrial and previous teaching experience.

Closing date for applications 14 days after appearance of advertisement.

Application form and details of post available from the Chief Administrative Officer at the College on receipt of request and stamp for reply.

NORTHUMBERLAND
COUNTY COUNCIL

NORTHUMBERLAND COUNTY TECHNICAL COLLEGE
College Road, Ashington
NE63 9RG

Required for 1st September, or as soon as possible thereafter:—

DEPARTMENT OF CATERING, HEALTH AND FASHION

LECTURER, Grade II, in CHILD DEVELOPMENT AND EDUCATION (Ref H1). Applicants should be qualified teachers with nursery training and experience.

LECTURER, Grade I, in HEALTH SUBJECTS (Ref. H2). Applicants should be qualified State Registered Nurses and Health Visitors; teaching experience is desirable but not essential.

DEPARTMENT OF CONSTRUCTION

LECTURER, Grade I, in TROWEL TRADES and GENERAL BUILDING SUBJECTS (Ref. C1). To teach in courses leading to the award of:—

(a) City and Guilds of London Institute Advanced Certificate in Brickwork and Roadwork.

(b) Technician Education Council Certificate in Building Studies.

The successful applicant will, if necessary, be given the opportunity of undertaking an approved inservice course of teacher training.

DEPARTMENT OF GENERAL AND ADULT EDUCATION

LECTURER, Grade I, in MODERN LANGUAGES (Ref. GE1). Applicants should be graduates, or possess equivalent qualifications, and relevant teaching experience will be an advantage.

LECTURER, Grade I, in ART and GRAPHICS (Ref. GE2). Applicants should be graduates or have equivalent qualifications; professional or appropriate teaching experience will be an advantage.

DEPARTMENT OF MINING

LECTURER, Grade II, in SURVEYING AND ASSOCIATED SUBJECTS (Ref. M1). Applicants must be chartered surveyors, qualified within the minerals division of the Royal Institution of Chartered Surveyors and have suitable post-qualification experience.

Salary Scales (entry point dependent upon qualifications and experience): Lecturer, Grade II (£4,101-£5,558 per annum); Lecturer, Grade I, (£3,192-£5,331 per annum).

Lodging allowance and removal expenses paid in approved cases.

Application forms returnable by 2nd June, and further particulars are obtainable by sending a prepaid S.A.E. (foolscap) to the Principal.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PEOPLE'S COLLEGE OF FURTHER EDUCATION
Castle Road, Nottingham

Required for 1st September, 1978.
DEPARTMENT OF GENERAL STUDIES AND ADULT EDUCATION
LECTURER Grade I to teach ENGLISH and GENERAL STUDIES throughout the College. Graduate with qualifications in English preferred. Some experience desirable.

Salary scale £3,192 to £5,331. Entry point on the scale according to qualifications and experience.

Further particulars and application forms are obtainable from the Principal at the College (telephone Nottingham 47721).

Closing date 29th May, 1978.

ST. HELENS
EDUCATION COMMITTEE

NEWTON-LE-WILLOWS COLLEGE OF FURTHER EDUCATION

ADULT STUDIES DEPARTMENT

CRAFTS AND HOME ECONOMICS

LECTURER I required for September, 1978, to teach to non-vocational and disadvantaged students, also to students following the Youth Opportunities Programme.

Application forms and further particulars may be obtained from the Principal, College of Further Education, Crow Lane East, Newton-le-Willows, Merseyside, WA12 9TT. (Telephone Newton-le-Willows 4656.)

SALFORD

SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford
M6 6PU
Telephone: 061-736 6541

DEPARTMENT OF BUILDING AND ENVIRONMENTAL CONTROL

LECTURER Grade II in PAINTING and DECORATING with responsibility for the Section.

Salary—£3,744 to £5,986 (under review).

Further particulars and forms of application may be obtained from the Principal.

WILLESDEN COLLEGE OF TECHNOLOGY

STATISTICS CLERK

Salary scale: £3,622 to £3,877 p.a. inclusive (Local Government C.3), for the preparation of statistical analyses and returns of student enrolments, including the "recoupment" returns. The college is located between Dollis Hill and Neasden stations on the Bakerloo Line, and is within five minutes' walk of either.

Application forms from the Administration Manager, Room 708, Brent House, High Road, Wembley, Middlesex, returnable by 2 June, 1978.

Telephone 01-903 0371 (24-hour Ansafone Service). Reference Number E/39/D must be quoted.

London Borough of
BRENT

COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified persons for the following posts:—

(1) Department of Mining and Electrical Engineering:
  (a) PRINCIPAL LECTURER in MINING MECHANICAL ENGINEERING
  (b) LECTURER GRADE II in MINING PRODUCTION
(2) Department of Construction
  LECTURER GRADE I in CARPENTRY and JOINERY
(3) Department of Science and General Education
  SENIOR LECTURER in NURSING and SOCIAL WORK
(4) Department of Business and Management Studies
  LECTURER Grade I in ACCOUNTING and BANKING

Application forms and further particulars obtainable from the Principal, College of Technology, Church Street, Barnsley, S70 2AN (S.A.E. please) to be returned not later than 14 days from the appearance of the advertisement.

BARNSLEY
Metropolitan Borough

SANDWELL
(Metropolitan Borough of)

WARLEY COLLEGE OF TECHNOLOGY
Crocketts Lane, Smethwick, Warley, B66 3BU, West Midlands

Applications are invited from suitably qualified persons for the post of LECTURER Grade I in OFFICE SKILLS.

Successful applicants will be required to lecture to a variety of courses in Shorthand, Typewriting and Office Practice to R.S.A. III standard and allied subjects according to qualifications and experience. The post is vacant from September 1st, 1978.

Application forms and further particulars available from the Acting Principal at the above address, quoting Reference No. L/30/BSI.

Salary in accordance with the scale of Salaries for Teachers in Establishments of Further Education, i.e., £3,192 per annum to £5,377 per annum plus Supplement of £444 to £492 per annum. Commencing salary dependent upon qualifications and experience.

Completed application forms should be returned within 14 day of the appearance of this advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE
LECTURER, Grade I, HAIRDRESSING required 1st September.

Temporary one year appointment. Applicants should be qualified to teach Hairdressing, Theory and Practice and Salon Management, to basic and advanced levels of C.G.L.I. examinations.

Application forms and further details available from: Principal, Technical College, Mornington Road, Southport PR9 0TT (S.A.E. please).

Closing date for receipt of application form 14 days after appearance of advertisement.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SOUTHPORT TECHNICAL COLLEGE
Required for 1st September
LECTURER, Grade I, RETAIL TRADES/BUSINESS STUDIES, to teach Retail Trades subjects on B.E.C. General and National Awards Schemes and assist with Business Studies subjects on courses within and serviced by Business Studies Department. (Re-advertisement).

Application forms and further details available from Principal, The Technical College, Mornington Road, Southport, Merseyside PR9 0TT. (S.A.E., please).

Closing date for receipt of applications: 14 days from appearance of advertisement.

SOMERSET

YEOVIL COLLEGE
Yeovil

LECTURER I IN BUSINESS STUDIES

Applications are invited for the above post, required from September, 1978, to teach Accounts and Elements of Computers to O.N.D./C. courses, and to subsequent B.E.C. courses. The ability to assist with the teaching of general, commercial and management studies on other courses is desirable. Applicants should have good industrial experience and should possess a suitable business qualification.

Further details and application form (S.A.E.) from the Director of Resources, Yeovil College, Ilchester Road, Yeovil (Telephone 0935 23921).

Closing date: 26th May, 1978.

SOUTHAMPTON

SOUTHAMPTON TECHNICAL COLLEGE

Applications are invited for the following vacancy:—

DEPARTMENT OF MATHEMATICS AND SCIENCE

Post Number 724

LECTURER, GRADE I, IN BIOLOGY/CHEMISTRY

Required for September, a graduate or equivalent to teach both Biology and Chemistry, to G.C.E. "A" and "O" level and T.E.C. Science programmes.

Salary Scale: Lecturer Grade I £2,913 to £4,869—under review.

Application forms and further details from the Principal, Southampton Technical College, St. Mary Street, Southampton SO9 4WX (enclosing foolscap S.A.E.), to whom the completed forms should be returned within 14 days of this advertisement.

SOUTH DEVON
TECHNICAL COLLEGE
Required September 1, 1978:

(1) LECTURER 2—N.N.E.B.
N.N.E.B. Course Tutor required to teach Education. Qualified Nursery/Infant Teacher with experience of training Nursery Nurses.

(2) LECTURER 1—FOOD PREPARATION (Two posts)
For theory, Practice of Professional Cookery to C. and G. Advanced Cookery standard, O.N.D., H.N.D. and future T.E.C. courses. Professional qualifications with successful and varied industrial experience essential.

(3) LECTURER 1—BRICKWORK/MASONRY
For C.I.T.B. New Entrant Craft and Advanced Craft Certificate Brickwork courses, Roof Repair and Maintenance courses. Re-training courses for the unemployed. Industrial/practical experience essential.

(4) TEMPORARY LECTURER 1 (ONE YEAR)—TROWEL TRADES
For Roadwork, Street Masonry, Paving with the ability to assist with Brickwork and Associated City and Guilds courses.

Applicants should be trained teachers, preferably graduates.

All posts are open to male and female applicants.

Salary: (1) Lecturer 2—Burnham F.E. Report, £3,723 to £5,986 per annum (incl. supplements). (2), (3) and (4) Lecturer 1—Burnham F.E. Report, £3,093 to £4,867 per annum (incl. supplements). (Placing on scale according to qualifications and experience).

Full details and application forms (returnable by June 5, 1978) from the Principal, South Devon Technical College, Newton Road, Torquay (S.A.E. please).

STAFFORDSHIRE
EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION
LECTURER I, BEAUTY THERAPY (male or female). To teach all aspects of Beauty. Industrial experience is essential.
£2,913-£4,869 including supplements.

Application forms and further details are available from the Vice Principal, Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent, Staffs. to be returned as [illegible]

STAFFORDSHIRE
EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION
LECTURER I BIOLOGY/HUMAN BIOLOGY
£2,913 to £4,869 including supplements

Application forms and further details are available from the Vice Principal, Stoke-on-Trent Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent, Staffs. to be returned as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
LECTURING POSTS
MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER—REMEDIAL AND SUB "O" LEVEL MATHEMATICS

Suitably qualified person having an interest in remedial and sub "O" level Mathematics required. Appropriate training in remedial mathematics is essential and teaching experience is desirable.

DEPARTMENT OF SOCIAL AND GENERAL STUDIES
LECTURER—LITERACY

Appropriately qualified teacher, preferably with experience in teaching adults required. The appointee will be required to teach students on a variety of remedial courses. Ability to help with the teaching of numeracy an advantage.

The above two posts are Grade I (£3,192 to £5,331). Duties to commence 1st September, 1978.

Further details may be obtained upon receipt of a stamped, addressed envelope, from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1EB.

Closing date for applications: 30th May, 1978.

L. A. Bloom, Chief Executive.

SURREY
HETHERSETT (VOCATIONAL ASSESSMENT CENTRE FOR BLIND ADOLESCENTS)
33 Gatton Road, Wray Common, Reigate, Surrey, RH2 0HD
(Administered by the Royal National Institute for the Blind)

Required for September, ASSISTANT TEACHER/LECTURER for this Residential Centre for 42 visually handicapped young people. Qualification or experience required in REMEDIAL ENGLISH/WORKSHOP MATHEMATICS/GENERAL SUBJECTS at a pre-vocational level. Previous work with the handicapped is not essential but interest in teenage leisure activities would be welcome.

Salary, in accordance with qualification and experience, on Burnham Scales.

Accommodation for a single person is required.

Apply in writing to the Principal at the above address giving the names of two referees.

TRAFFORD
(Metropolitan Borough)

SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION

Applications are invited for the following post:

LECTURER I IN SOCIAL SCIENCES

Required for September, 1978.

A LECTURER, Grade I, to teach ECONOMICS and contribute to the teaching and development of BEC courses and able to offer Law as a second subject.

Further particulars can be obtained from The Director of Staffing, South Trafford College of Further Education, Manchester Road, West Timperley, Altrincham WA14 5PQ, upon receipt of a stamped addressed envelope.

Completed application forms should be returned by Tuesday, 30th May, 1978.

TRAFFORD
NORTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Talbot Road, Stretford, Manchester M32 0XH

Required for 1st September, 1978: LECTURER Grade II in SECRETARIAL STUDIES. Considerable experience of teaching in further education is required. Graduates preferred.

LECTURER Grade I in SECRETARIAL STUDIES. Applicants will be required to teach on a wide range of courses. Applicants should be teacher trained.

LECTURER Grade I in LAW required as soon as possible. Candidates must be either professionally qualified or possess a law degree.

Salary: Lecturer II, £3,744 to £5,986 including supplements; Lecturer I, £2,913 to £4,869 including supplements.

Further particulars and application form may be obtained upon the receipt of a S.A.E. from the Principal, to whom completed forms should be returned as soon as possible.

DUDLEY

DUDLEY TECHNICAL COLLEGE

Applications are invited from suitably qualified persons for the temporary appointment of LECTURER I in HEAVY VEHICLE WORK to begin September, 1978.

The person appointed will be responsible to the Principal, through the Head of Department, for teaching both day and evening classes in Heavy Motor Vehicle courses and other classes for which he is deemed to be suitable.

Duties will also include cooperating with the Section Leader in the development of courses, particularly with regard to the production of operation and workshop work sheets for heavy vehicle work.

Salary: £2,913 to £4,869 per annum.

Application forms may be obtained from the Principal, Dudley Technical College, The Broadway, Dudley, West Midlands, DY1 4AS.

WEST MIDLANDS
SOLIHULL COLLEGE OF TECHNOLOGY
Blossomfield Road, Solihull B91 1SB.
Principal: A. J. Parkinson, M.A., Cert. Ed., M.B.I.M.

The following additional posts at LECTURER Grade I level are required in September:

(1) ELECTRICAL ENGINEERING.
(2) MATHEMATICS & ECONOMICS.
(3) HISTORY & GOVERNMENT.
(4) BASIC LITERACY & NUMERACY.
(5) ECONOMICS & ACCOUNTS.
(6) SHORTHAND & TYPEWRITING.
(7) DISTRIBUTIVE SUPERVISION.
(8) HEALTH (Temporary Post).

Further details and application forms from Principal on receipt [illegible]

WEST SUSSEX
WESTERN AREA
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester, West Sussex

Required September
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

(1) LECTURER II to lead section teaching and developing OFFICE ADMINISTRATION, PRACTICAL ORGANISATION and SECRETARIAL DUTIES for wide range of business and secretarial students. Successful candidate will be suitably qualified preferably with commercial experience and must be thoroughly conversant wit training office and business machines teaching techniques.

(2) LECTURER II in SECRETARIAL STUDIES to be responsible for examination arrangements within Department, and to take tutorial responsibility for courses for training services agency. Teaching commitment may include Shorthand 2000, Typewriting, Audio-Typewriting and Office Administration. The Department offers wide range of secretarial courses for post C.S.E., post "O" Level, post "A" Level, graduate and mature students.

(3) LECTURER II in BUSINESS COMMUNICATION (Re-advertisement) to join dynamic team post C.S.E. to post graduate levels. Successful candidate will be committed to simulation, case-study and business game approach and will make positive contribution to extensive development work, including C.C.T.V. programme production. Commercial and academic qualifications relating to Communication Studies an advantage.

Form and details from Principal at College on receipt of S.A.E.

Salary scales: Lecturer I, £3,192 to £5,331, Lecturer II, £4,101 to £5,558. Entry point to both scales depending on qualifications, training experience.

WILTSHIRE
TROWBRIDGE TECHNICAL COLLEGE
LECTURER GRADE I—MENS AND LADIES' HAIRDRESSING
For September, 1978:

Applicants for the above post must be qualified and experienced Hairdressers. Teaching experience an advantage.

Salary scale for Lecturer Grade I—£3,192-£5,554 per annum, including supplements, with starting point dependent upon qualifications and experience.

Application forms and further details obtainable from the Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wilts., BA14 0ES. (Telephone: Trowbridge 4081.)

WIRRAL
(Metropolitan Borough of)

CARLETT PARK COLLEGE OF TECHNOLOGY
Eastham, Wirral

DEPARTMENT OF ENGINEERING
(Re-advertisement)

LECTURER I in PLANT MAINTENANCE / PRODUCTION ENGINEERING.

Application forms and further particulars from the Principal, Carlett Park College of Technology, Eastham, Wirral, Merseyside L62 0AY (Tel. 051-327 4331).

Closing date for the receipt of applications 14 days from the appearance of this advertisement.

Colleges and Departments of Art

CLEVELAND
(County of)

EDUCATION COMMITTEE

TEESSIDE COLLEGE OF ART

Principal: Derrick Howe, N.D.D., A.T.D., F.R.S.A.

LECTURER I, DRESS and LIGHT CLOTHING

Appointment to commence September, 1978.

Applicants should have sound industrial background with experience or knowledge of pattern construction, grading, fashion design and general production techniques that would enable them to make a useful contribution on [illegible] Dress and Light Clothing Certificate course.

This is an open entry [illegible] course for school leavers and others who display interest and potential ability in clothing manufacture. Duties will include work with [illegible] course students and serving full-time advanced courses.

Previous teaching experience while not necessary, would be an advantage.

Salary Scale: £2,469 to £4,377 plus Supplements (Re-award pending)

Application forms and further details may be obtained from the Principal, Teesside College of Art, Green Lane, Linthorpe, Middlesbrough, Cleveland Tel.: Middlesbrough 821441.

Completed application forms should be returned to the Principal, Teesside College of Art, by Friday, 2nd June, 1978.

Polytechnics

SHEFFIELD

SHEFFIELD CITY POLYTECHNIC

DEPARTMENT OF EDUCATION MANAGEMENT AND IN-SERVICE EDUCATION

RESEARCH ASSISTANT
Salary Scale: £2,661 to £3,0[illegible]

A RESEARCH ASSISTANT is required to assist on a project into the effective management of joint sixth forms, all federations of sixth forms and college of further education provision. The successful candidate will have a good academic background, relevant professional experience, and ability to conduct effective field work in schools. There will be opportunity to undertake a research degree.

The appointment will be for a fixed term of three years.

Requests for an application form, in writing only please, to the Recruitment Section of the Personnel Department, Sheffield City Polytechnic, Halfords House, Fitzalan Square, Sheffield, S1 2BB, to whom completed forms should be returned by June 2nd, 1978, quoting ref. T.E.S.

Bournemouth and Poole College of Further Education
Department of Social and Community Studies

Lecturer Grade I in Social Work Studies

(readvertisement)

Salary: £2,469 to £4,377 plus supplement of £444 to £492 per annum

To teach a wide range of full-time and part-time classes in this field, which includes P.R.C., N.N.E.B., Home Management and Family Care groups. Applicants should preferably have practical and/or teaching experience in more than one of the following areas of activity: residential social work, community social work, health education, theory and practice of children's play.

Application forms and further details may be obtained from: The Principal, Bournemouth and Poole College of Further Education, North Road, Parkstone, Poole, Dorset, BH14 0LS. Telephone: Parkstone (0202) 747600. Completed application forms should be returned within two weks of the date of this advertisement.

Previous applicants who wish to be considered should indicate this in writing.

SCARBOROUGH
NORTH RIDING COLLEGE OF EDUCATION
and
STEPHEN JOSEPH THEATRE-IN-THE-ROUND

Applications are invited for the following joint appointment to the Stephen Joseph Theatre-in-the-Round and the North Riding College of Education, Scarborough:

DRAMA FELLOW
(DIRECTOR)

The Fellow will work with Alan Ayckbourn's Theatre Company and with the College and have specific responsibility for arranging and co-ordinating Drama activities with children, teachers, college students and professional actors. An Associate Director is sought whose interests and experience include work in Education—preferably with children. The appointment will be initially for one year from September, 1978, with the possibility of extension for a further one or two years. The salary will be £4,000 per annum for a non-resident Fellow. There is the possibility of board-residence in the College at a proportionately reduced salary.

Further particulars may be obtained from the Principal (Appointments), North Riding College of Education, Filey Road, Scarborough YO11 3AZ, telephone Scarborough 62392, to whom applications should be sent, together with the names of two referees, by 9th June, 1978.

Universities

DURHAM
UNIVERSITY OF

LECTURESHIP IN EDUCATION

Applications are invited for the post of Lecturer in Education. Candidates should have a broad background in Psychology, be able to conduct elementary laboratory classes, and have good experience of teaching. It is desirable, but not essential, that the person appointed should assist in another area of the School's work. Duties will begin on 1st September, 1978, or such later date as may be arranged.

The salary will be at an appropriate point on the Lecturer's scale (£3,660-£7,508 per annum) together with normal pension arrangements.

Applications (three copies), including the names of three referees, should be sent not later than Friday, 23 June, 1978, to the Registrar and Secretary, Old Shire Hall, Durham DH1 3HP, from whom further particulars may be obtained. (Candidates outside the British Isles need submit one copy only.)

JAMAICA

UNIVERSITY OF THE WEST INDIES

Applications are invited for the following posts:
LECTURER/ASSISTANT LECTURER in the DEPARTMENT OF LINGUISTICS and use of ENGLISH.

Applicants should have a good DEGREE, preferably in English and/or General Linguistics, and be able to undertake teaching in some of the following areas covered in the course "Varieties of English and Language Status; Grammar and Usage; Techniques of Expository, Scientific and Technical Writing; Constructing and Analysing Arguments; Descriptive and Narrative Techniques in Literary Writing; Concepts of Style; Descriptive Linguistics. Previous experience in the successful teaching of this or a similar course would be an advantage and some knowledge or experience of the particular difficulties characterising the regional English of the Caribbean would be useful.

RESEARCH FELLOW (PHYSICS)—SCIENCE EDUCATION CENTRE.

Applicants should at least hold a FIRST DEGREE in PHYSICS and have professional training for teaching. Preference will be given to those with experience of teaching in the West Indies. In addition it will be an advantage to have experience in testing, evaluation and assessment. The appointee will work in the Science Education Centre which is situated in the Department of Physics, U.W.I., but is attached to both the Faculty of Natural Sciences and the School of Education.

Salary scales Lecturer-Research Fellow J$8,913 to J$15,917 per annum. Assistant Lecturer J$7,230 to J$7,920 per annum (£1 sterling—J$2.46). F.S.S.U. Study and Travel Grant. Unfurnished accommodation will be let by the University at a rental of 10 per cent of salary, or a housing allowance of 20 per cent is payable. Up to five full passages (at approved rates) on appointment and on normal termination.

Detailed applications (three copies) with curriculum vitae and naming three referees should be sent as soon as possible to the Registrar, University of the West Indies, Mona, Kingston 7, Jamaica. Applicants resident in the U.K. should send one copy to Mrs D. Biggs, Inter-University Council for Higher Education Overseas, 90/91 Tottenham Court Road, London W1P 0DT.

Further details may be obtained from either address.

LANCASTER

THE UNIVERSITY

(Readvertisement)

LECTURER IN SOCIAL HISTORY OF EDUCATION IN THE DEPARTMENT OF EDUCATIONAL RESEARCH

Applications are invited for the post of LECTURER to contribute to undergraduate and postgraduate courses in the social history of education in Britain in the nineteenth and twentieth centuries. The undergraduate courses contribute to the B.A. degree and are not teacher training courses; school teaching experience though welcomed is not required. The postgraduate side consists of taught M.A. courses and research degrees. A strong interest in research as well as the ability to teach effectively is sought.

Further particulars may be obtained quoting ref. L471/ from the Establishment Officer, University House, Lancaster LA1 4YW to whom applications (six copies) naming three referees should be sent not later than 20 June, 1978. Applications received in response to an earlier advertisement will be considered.

LEEDS

THE UNIVERSITY

SCHOOL OF EDUCATION

Applications are invited from English specialists for the post of LECTURER in EDUCATION, available from 1st October, 1978. The duties are principally concerned with teaching for the Graduate Certificate and it is hoped to appoint a graduate in English with suitable school teaching experience and a qualification in Education.

Salary on the scale for Lecturers: £3,660 to £7,508. Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference number 38/79/L. Applications should be returned as soon as possible.

LONDON, S.E.14
UNIVERSITY OF LONDON GOLDSMITHS' COLLEGE
New Cross, London SE14 6NW
DANCE DEPARTMENT

Applications are invited for the post of LECTURER in DANCE with special expertise in dance technique with either dance history or choreography to start 1st September, 1978, or as soon as possible thereafter.

Applicants should preferably have graduate status and/or professional dance experience.

Salary on scale £4,116 by 10 increments to £8,307, inclusive of London Allowance and supplements.

Write for further details, enclosing medium-size self-addressed envelope to the Personnel Officer, to whom applications should be sent by 9th June, 1978.

SUSSEX
THE UNIVERSITY
LECTURER/READER IN EDUCATION

From 1st October, 1978, or date to be arranged.

Applicants for this post in the Education Area, which will be at Reader level or a high point on the Lecturer scale, should have substantial professional experience. The post is not restricted to a particular academic specialism, but an interest in curriculum studies would be an advantage. Teaching duties associated with the post would include advanced degrees and the P.G.C.E. course.

Initial salary at a high point on the Lecturer scale £3,660 to £7,508 per annum or on the Reader scale £7,071 to £8,730 per annum plus F.S.S.U./U.S.S.

Further particulars and application form, returnable by 31 May, 1978, available from the Establishment Section, Office of Arts and Social Studies, Arts Building, University of Sussex, Brighton, BN1 9QN (Brighton 606755, ext. 1050), Mrs. Bolderhoven, quoting ref. 1027/4.

THE OPEN UNIVERSITY

DIPLOMA IN READING DEVELOPMENT

PART-TIME COURSE TUTORS

Applications are invited for part-time Course Tutors for the four courses which make up the Diploma in Reading Development to be presented in its entirety for the first time from January, 1979.

The main duties of Course Tutors will be to mark students' written assignments by correspondence, and to conduct occasional tutorials. The higher level courses in the Diploma are project based.

Applicants should have relevant teaching experience and should preferably have some experience of initial or in-service training. A degree in English or psychology would be an advantage. Non-graduates who have undertaken substantial studies in reading will be considered.

Applicants who would be prepared to teach in the University's London region would be particularly welcome.

To obtain application forms and further particulars, send a postcard to the Tutors Office (DRD 1), The Open University, P.O. Box 63, Walton Hall, Milton Keynes, MK7 6AU.

The closing date for receipt of completed applications is Friday, 16th June, 1978.

MINISTRY OF DEFENCE
ARMY DEPARTMENT

Four Qualified and Experienced Teachers

are required from September 1, 1978, as Lecturers Grade I at The Infantry Junior Leaders Battalion, Folkestone, Kent, to teach junior soldiers, aged 16 to 18, in general subjects including Map Reading, Methods of Instruction and the Functions of Leadership.

The successful candidates will be required to play a full and active part in the life of the unit including the supervision of, and preferably playing, at least one major sport and the organization of hobbies.

The posts are initially for one year although extensions of one year at a time may be possible. The salary is [illegible] the scale of £2,469-£4,377 p.a. plus £312 supplements according to qualifications and experience. The following allowances are also payable: £582 p.a. Longer Working Year Allowance (pensionable); £879 Extraneous Duty Allowance (non-pensionable). The appointments are pensionable under the Teachers' Superannuation Act.

Application forms and further information can be obtained from the Senior Education Officer, The Infantry Junior Leaders Battalion, Sir John Moore Barracks, Shorncliffe, Folkestone, Kent, to which address completed forms must be returned by May 29, 1978.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper for higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to book advertising space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone 01-837 1234, extension 673.

Fellowships Studentships and Research Awards

LEEDS
THE UNIVERSITY
SCHOOL OF EDUCATION
S.S.R.C. RESEARCH STUDENTSHIPS

Applications are invited for a limited number of Social Science Research Council Studentships tenable in the School of Education from October, 1978. Candidates must register for a research training degree; the studentships, awarded for two years, with the possibility of extension to a third year, cover the payment of approved fees, maintenance, and, in appropriate cases, dependants and other allowances.

Applicants must hold (or expect to obtain in the summer of 1978) a first or upper second-class honours degree, or a master's degree, of a United Kingdom university or the C.N.A.A.

The research interests of the School include educational administration, particularly the formation of educational policy; educational psychology, particularly cognitive and language development; computer-assisted learning; and the assessment of children's performance in science.

Applicants should write to Professor David Layton, School of Education, The University, Leeds LS2 9JT.

MANCHESTER
THE UNIVERSITY

INDUSTRIAL CHANGE IN NORTH WEST ENGLAND

SSRC POSTGRADUATE STUDENTSHIP

Applications are invited from graduates in geography, economics or related disciplines for a postgraduate research studentship linked to the North West Industry Research Unit.

Applications with curriculum vitae and the names of two referees should be forwarded by 1st June, 1978, to Mrs. D. Horrocks, NWIRU Secretary, Department of Geography, University of Manchester, Manchester M13 9PL.

OXFORD
THE UNIVERSITY
DEPARTMENT OF EDUCATIONAL STUDIES
BP SCHOOLTEACHER FELLOWSHIP IN MODERN LANGUAGES

Applications are invited for a BP School Teacher Fellowship in Modern Languages tenable for three years from the earliest practicable date. The Fellowship has been funded by The British Petroleum Company to enable research to be carried out under the auspices of the University Department of Educational Studies and the Oxford Educational Research Group into Modern Language teaching, including language aptitude testing.

Applications should be addressed to the Director, University of Oxford Department of Educational Studies, 15 Norham Gardens, Oxford OX2 6PY, from whom further details are available.

Colleges of Higher Education

Heads of Department

DURHAM
COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bayshaw
DEAN of the FACULTY of EDUCATION

Applications are invited from suitably qualified and experienced persons for the post of Dean of the Faculty of Education. This Faculty provides courses of initial and in-service teacher training and for the training of Health Visitors. The appointment will take effect from 1st September, 1978.

The salary of the Dean is calculated in accordance with the Burnham F.E. Report and is expected to be at Grade VI—Head of Department.

Further particulars and application forms, returnable by 26th May, 1978, may be obtained from: The Principal, New College, Durham, Neville's Cross Centre, Darlington Road, Durham DH1 4SY, on receipt of a stamped addressed envelope.

Other Appointments

DURHAM
COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bayshaw
FACULTY OF [illegible]

Applications are invited for the post of [illegible] MOVEMENT [illegible]

A [illegible] teacher of [illegible] required, [illegible] Dance [illegible] contribute [illegible] Movement [illegible] ability [illegible] be an advantage.

Applications [illegible] post [illegible] TUTOR [illegible] of one [illegible] September, [illegible]

A [illegible] honours [illegible] B.Ed. [illegible] professional [illegible] B.Ed.

FACULTY [illegible]

Applications are invited from suitably qualified persons for the post of [illegible]

2. in MINING for a period of one year to commence in September, 1978.

The person appointed will be required to teach mining and electrical subjects at technician level.

FACULTY OF ADMINISTRATIVE AND BUSINESS STUDIES

Applications are invited from suitably qualified persons for the post of temporary full-time LECTURER I in GOVERNMENT and POLITICS for a period of one year to commence in September, 1978.

The person appointed will be required to teach O.N.C. Public Administration and G.C.E. courses.

Further details and application form, returnable by June 2, 1978, may be obtained from: The Principal, New College Durham, Neville's Cross Centre, Darlington Road, Durham DH1 4SY, on receipt of a stamped addressed envelope.

EALING
NATIONAL CENTRE FOR INDUSTRIAL LANGUAGE TRAINING
LECTURER II: SPECIAL PROJECTS OFFICER
See under English as a Foreign Language.

ESSEX
CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford CM1 1LL
(Tel.: 84491)
FACULTY OF BUSINESS ADMINISTRATION
SENIOR LECTURER IN COMPANY SECRETARIAL PRACTICE

Applicants should be suitably qualified and ideally have business experience and be members of the Institute of Chartered Secretaries and Administrators. Previous teaching experience not essential.

Subjects offered must include Company Secretarial Practice and Law of Meetings for I.C.S.A. examinations.

Salary Scale: £6,051 to £7,672 (£7,066 bar).

Application form and further details from the Dean, Faculty of Business Administration to be returned within 14 days of the appearance of this advertisement.

HARROW

HARROW COLLEGE OF HIGHER EDUCATION
Northwick Park, Watford Road
Harrow HA1 3TP

FACULTY OF SOCIAL SCIENCES

SCHOOL OF BUSINESS AND SOCIAL STUDIES

LECTURER I/II IN INSURANCE

Required from September 1, 1978, to be responsible for teaching and administration of insurance courses at BEC National level, ACII and FCII. Ability to teach one or more of the following subjects at least to BEC National (O.N.C.) level would be an advantage: Accounting, Economics, Law, Office Administration, Marketing, Statistics.

Applicants should be graduates and/or hold the relevant professional qualification.

LECTURER I IN LAW

Required from September 1 1978, to contribute to the teaching of Law on a range of business, professional and academic courses including: G.C.E. "A" level, BEC National and Higher Awards, Accountancy foundation courses, Institute of Export, Chartered Insurance Institute.

Applicants should be graduates preferably with additional professional qualifications. Salary scales: Lecturer I, £3,192 to £5,334 plus London Allowance £402; Lecturer II, £4,101 to £5,558 plus London Allowance £402.

Application forms and further details are obtainable from the Principal (Tel.: 01-864 4411). They should be returned within 14 days from the appearance of this advertisement.

THE OPEN UNIVERSITY

PART-TIME TUTORIAL AND COUNSELLING STAFF

Applications are invited for the following part-time posts for the 1979 academic year (to take effect from January 1979):

COURSE TUTORS, TUTOR COUNSELLORS and ASSOCIATE STUDENT COUNSELLORS

In 1979 the University will be offering 121 courses for which tutor recruitment will be required in six broad areas: Arts, Educational Studies, Mathematics, Science, Social Sciences and Technology (including a Technology Project Course for which project supervisors will be recruited in 1979). The courses are based on an integrated structure of correspondence assignments, radio and television broadcasts and a regionally organized tutorial and counselling system.

COURSE TUTORS are responsible for commenting on and grading students' written assignments, for replying to queries about students' work and for conducting tutorials, normally at local study centres.

TUTOR COUNSELLORS have duties similar to Course Tutors in relation to the tuition of a group of undergraduate students on one of the five Foundation courses. They also have counselling responsibilities for a larger group of undergraduate students on both Foundation and higher level courses, where they are required to give study advice to individual students and to help in organizing discussion groups at local study centres.

ASSOCIATE STUDENT COUNSELLORS are responsible only for the counselling of students on the University's Associate Student Programme. These students will be following a wide variety of courses available in this programme. Associate student counsellors will be attached to a local study centre but their contact with students will take a variety of forms dependent upon geographical area and spread of students.

The time needed for University duties varies according to individual contracts, but on average will occupy perhaps one evening per week or its equivalent for most of the year. Appointments of new staff will, in the first instance, be tenable for one year.

Applicants should be graduates or graduate equivalent. Recent teaching experience in further adult or higher education is highly desirable. For certain courses industrial experience would also be an advantage.

To obtain application forms and further particulars send a **POSTCARD** to the Tutors Office (T.E.S.), The Open University, P.O. Box 82, Walton Hall, Milton Keynes, MK7 6AU. Early application is advised and completed application forms should be submitted to one of the University's Regional Offices by the closing date of Friday, 16th June.

It should be noted that it is likely that existing members of the tutorial and counselling staff will be reappointed to many of the posts on continuing courses. There has been no previous recruitment, however, for 15 courses to be presented for the first time in 1979.

(*Note:* Existing members of the University's part-time tutorial and counselling staff will be sent application forms before the end of May as a matter of course.)

SULTANATE OF OMAN

Ministry of Defence
(ENGINEERING DIVISION)

Immediate appointents are available in the Engineering Division of the Oman Ministry of Defence for

Instructor in Carpentry Ref: No. 109
(Must have both sire and workshop experience and be qualified to City & Guilds FTC standard)

Instructor in Electrical Engineering Ref: No. 110
(Must be experienced in electrical installation, generation and distribution and be qualified to HNC or Electrical Technician FTC standard)

Applicants must be between 30 and 45 years of age, be readily available for employment, have good teaching and industrial experience, and preferably possess the Certificate in Education of one of the four Colleges of Education (Technical).

These are civilian contract appointments of two years' duration (renewable) and are unaccompanied. Conditions of employment include:

(a) tax-free annual emoluments commencing at Rials Omani 4728 (equivalent to approx: £7450 at the rate of exchange prevailing on 28/4/78);
(b) an attractive end-of-contract gratuity;
(c) the provision of personal transport;
(d) free fully furnished air-conditioned bachelor accommodation and services in an officers' mess; and
(e) two months' home leave annually (which can be taken in two periods of one month) with air passages paid.

Interviews will be held in U.K. in the very near future, and applicants are asked to write immediately, quoting the relevant reference number, to:

Senior Personnel Officer
AIRWORK SERVICES LIMITED
Bournemouth (Hurn) Airport
Christchurch, Dorset BH23 6EB

Airwork Services Ltd.

COLLEGES OF HIGHER EDUCATION continued

HEREFORD AND WORCESTER

COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove, Worcester
WR2 6AJ

Applications are invited for four appointments to LECTURESHIPS from 1st September 1978 in the Division of Education Studies or Division of Teaching Studies.

Candidates should hold advanced qualifications, have good recent experience of teaching in schools and should be able to contribute to at least two of the following: CURRICULUM STUDIES, REMEDIAL EDUCATION, LANGUAGE DEVELOPMENT—READING, PSYCHOLOGY OF EDUCATION, SOCIOLOGY OF EDUCATION, COMPARATIVE EDUCATION.

For one appointment the candidate must be able to contribute to the Professional Education of Geography teachers and offer some teaching in the Geography Division.

The salary will be according to the Burnham Scale for Lecturers Grade II (currently £3,744 x 10 increments to £5,085 plus 1978 award) with initial placing according to experience.

Further particulars and form of application may be obtained from the Principal, telephone Worcs. (0905) 422131, to whom applications should be submitted by 26th May, 1978.

HEREFORD AND WORCESTER

COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
Henwick Grove,
Worcester, WR2 6AJ

Applications are invited for two temporary LECTURESHIPS for the 1978/79 academic year in the Divisions of Education Studies or Teaching Studies.

Candidates should hold advanced qualifications, have good recent experience of teaching in schools and should be able to contribute to at least two of the following:
PHILOSOPHY of EDUCATION
COMPARATIVE EDUCATION
MULTI-RACIAL EDUCATION and the supervision of students in schools.

The salary will be according to the Burnham Scale for Lecturers Grade II (currently £3,744 by 10 increments to £5,085 plus 1978 award) with initial placing according to experience.

Further particulars and form of application may be obtained from the Principal, telephone Worcs. (0905) 422131, to whom applications should be submitted by 26th May, 1978.

SUFFOLK

SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required for 1 September or as soon as possible thereafter, LECTURER Grade II in ELECTRICAL ENGINEERING.

Applicants should be graduates or hold equivalent qualifications with industrial experience and, preferably teaching experience.

Salary scale: £3,726 to £5,988 including supplements (under review).

Further details and application forms are available from the Principal, Suffolk College, Rope Walk, Ipswich, IP4 1LT, to whom completed forms should be returned within 14 days of this advertisement. Please enclose a stamped addressed envelope and quote post number 4/23.

Colleges of Education

NORWICH

KESWICK HALL COLLEGE OF EDUCATION

Temporary LECTURER II in FINE ART TEXTILES (part-time) Required from 1st September, 1978, to 31st August, 1979, with a possibility of extension for a further year, temporary (half-time) FINE ART LECTURER, to work as a member of an Art Team, and to be responsible for the textiles component of an Art course leading to a three-year Ordinary and four-year Honours degree. Experience in creative weaving, collage and dyestuffs essential. There will be some commitment also to curriculum courses for students training to teach in First, Middle, Secondary and Special schools, therefore teaching experience is necessary.

Further particulars and application forms available from the Principal, Keswick Hall College of Education, Norwich, Norfolk NR4 6TL.

Adult Education

CITY OF BIRMINGHAM

DISTRICT COUNCIL
EDUCATION DEPARTMENT

H.M. PRISON
Birmingham

DEPUTY EDUCATION OFFICER

Burnham Further Education Lecturer Grade II: £3,279 to £5,493 plus supplements (under review)

To assist the Education Officer in his administrative responsibilities, deputise in his absence and undertake further education teaching associated with day time education. Applicants should be qualified and experienced teachers, able to teach a range of general subjects, preferably including English/Mathematics. Birmingham is a local prison for men.

The vacancy arises on the retirement of the present holder in December, 1978.

Application form and further particulars from: The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham B3 3BU, quoting ref. AEYC/SJW, to whom completed forms should be returned by Monday, 12th June, 1978.

Canvassing will disqualify.

There is a scheme for assistance with removal expenses.

CAMBRIDGESHIRE

Applications are invited for the post of LECTURER Grade I (F.E. Scales) to be responsible for the teaching of HOME ECONOMICS at the COUNTRY CENTRE, Cambridge. Candidates, male or female, should have a broad approach to Home Economics and an interest in Advanced Cookery.

The work will include classes, demonstrations and lectures to adult students in the well equipped Home Economics area of the Country Centre and throughout the county.

Further details and application forms may be obtained from the Principal, The Country Centre, Howes Close, Whitehouse Lane, Cambridge.

KNOWSLEY

(Metropolitan Borough of)
ADULT READING CENTRE

Two LECTURERS Grade I required from September, 1978, or earlier if possible.

Applicants should be experienced in Adult Literacy work and have a special interest in one or more of the following areas: Materials and Curriculum Development, Community Education Projects, Basic Numeracy, Education Opportunities for the Unemployed.

Application forms and further particulars from the Borough Education Officer, Education Office, Huyton Road, Huyton, Merseyside, L36 5YH.

Closing date for receipt of applications 30 May, 1978.

LONDON

INNER LONDON EDUCATION AUTHORITY

CHELSEA-WESTMINSTER INSTITUTE
Marlborough School
Sloane Avenue, S.W.3

LECTURER Grade I required for September, 1978

Applications are invited for a LECTURER I post in SCULPTURE and POTTERY, based at the Marlborough branch. The successful applicant will be a person of experience in the teaching of all aspects of ceramics to adult students, will be energetic and resourceful, and will be expected to be responsible for the Pottery Centre at the branch, with two kilns continually in use. There will be, in addition, at least two part-time tutors in the pottery centre, sharing the work-load. The present position becomes vacant because of retirement.

Salary scale in accordance with the Burnham (Further Education) Report on an incremental scale within the range £2,469 to £4,377 plus £402 London Allowance and £444 to £492 supplement. Assistance may be given towards household removal expenses.

Details and application forms returnable by 2nd June, 1978 from the Senior Administrative Officer at the Institute. (Stamped addressed foolscap envelope.)

LONDON

INNER LONDON EDUCATION AUTHORITY

STANHOPE ADULT EDUCATION INSTITUTE
Longford Street,
London, NW1 3HB

LECTURER Grade II required for 1st September, 1978, to be responsible for ENGLISH as a second language and Literacy, to work in the Department of Language and Liberal Studies, and be responsible to the head of department for an expanding programme of English as a second language and Literacy classes.

Adult teaching experience is essential and administrative responsibility an advantage.

Salary scale in accordance with the Burnham (Further Education) Report on an incremental scale within the range £3,279 to £5,493, plus £402 London Allowance and £465 to £492 supplement.

Assistance may be given towards household removal expenses.

Details and application form, returnable by the 2nd June, 1978, from the Senior Administrative Officer at the Institute (please enclose foolscap stamped addressed envelope).

LONDON

SOUTH BANK ADULT EDUCATION INSTITUTE
Gerridge Street,
Westminster Bridge Road,
SE1 7QY

LECTURER GRADE 1 for the 1st September to assist in development of and teach in the Literacy Department.

Duties will include development of a close working partnership with other local literacy agencies and, in consultation with Blackfriars Settlement, making on-going provision for the existing day-time employment release project.

Experience in teaching Literacy skills to adults essential. Salary range £2,469 to £4,377 plus £402 London Allowance plus supplement of £444 to £492. S.A.E. for application form to Senior Administrative Officer, South Bank Adult Education Institute, Gerridge Street, Westminster Bridge Road, SE1 7QY, to be returned by 2nd June, 1978. Assistance may be given towards household removal expenses.

LONDON, W.14

ADDISON ADULT EDUCATION INSTITUTE
Addison Gardens, London W.14

TUTORS-in-CHARGE are required in September to take responsibility for subjects and/or branches.

Applicants should have had recent relevant experience in Adult Education. Hours and days of attendance are flexible.

Vacancies will exist for day and evening classes.

Rates of pay—£4.49 plus 47p supplement per hour up to 21 hours per week.

Application forms, returnable by 2 June, 1978, may be obtained from the Senior Administrative Officer at this Institute.

Community Homes and Associated Institutions

CHESHIRE

EDUCATION COMMITTEE

NANTWICH ST. JOSEPH'S COEDUCATION COMMUNITY HOME
London Road, Nantwich
Cheshire

ENGLISH AND/OR MATHEMATICS

A TEACHER with an understanding of difficult, disturbed adolescents, experience and qualifications in English and/or Mathematics, and the patience and ability to relate with very difficult slow learning adolescents is required to join a well integrated team working within a therapeutic framework. Every opportunity and support is available to develop new ideas and to apply his/her knowledge to the full. [illegible]

NORFOLK

COUNTY COUNCIL
SOCIAL SERVICES
RESIDENTIAL SERVICES DIVISION
RED HOUSE COMMUNITY HOME
Buxton, Norwich
SENIOR RESIDENTIAL SOCIAL WORKER
(Reference: Ve151)

Senior Grade, £3,061 to £3,773 (bar) to £4,477 per annum

The successful applicant will be an important member of a House Team and will work closely with the Unit Leader to support less experienced staff and also to create a warm, caring environment for the children.

The work is demanding and will require a great deal of patience and understanding, particularly as many of the children are deprived, emotionally disturbed and exhibit difficult behaviour.

Tolerance combined with a firm yet flexible approach and a sense of humour are essential qualities.

The post is resident or non-resident, but does involve participation on rota in "on-call" sleeping-in duties for which an additional payment of £2.01 per night is made.

For informal discussion or to arrange a visit to Red House, please contact Elsie Lea, Head of Care, Buxton 611.

For application forms and further information, apply to the Director of Social Services, County Hall, Martineau Lane, Norwich NR1 2DH.

Closing date, 3rd June.

NOTTINGHAMSHIRE

COUNTY COUNCIL
SOCIAL SERVICES
RESIDENTIAL SOCIAL WORKERS

Risley Hall, which has education on the premises, accommodates 60 boys aged 13 to 17 years and is one of the three original establishments involved in the Community Homes Development Programme. We have now completed three years in a new role, and are beginning Phase 2 of the redevelopment. At this stage we need Residential Social Workers (male or female) to join existing teams to work with difficult or deprived adolescent boys. Ideally we wish to appoint suitably qualified staff who feel that they have a contribution to make. A social work or teaching qualification will also be considered. Salary will be within the range £2,413 to £3,323 per annum (inclusive). A qualification allowance of £150 is payable.

Housing or accommodation may be available to the successful applicant and generous assistance will be given with the expenses incurred in moving house in accordance with the authority's scheme.

For further information, a preliminary visit and an application form, telephone Mr W. Huntley, Principal, on Nottingham 396019, or write to the Principal, Risley Hall, Derby. Please quote ref. 140.

OLDHAM

(Metropolitan Borough of)
EDUCATION COMMITTEE
COMMUNITY HOME
61-63 Werneth Hall Road, Oldham

Required for September, 1978, Scale 1(S) TEACHER for this small unit for adolescent pupils with problems of behaviour and/or non-school attendance.

Applicants for this post should be trained and/or experienced in teaching Secondary school children. They should be sympathetic, resilient persons interested in teaching pupils with learning difficulties and able to work with other disciplines.

Send S.A.E. for application forms to Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham, returnable to him immediately.

WILTSHIRE

COUNTY COUNCIL

GREENACRES COMMUNITY HOME SCHOOL

LEISURE COORDINATOR
To coordinate children's use of leisure

A man or woman is required to fill this newly created post. Greenacres is a coeducational residential school for emotionally damaged and disturbed children between 11 and 17 years old.

Salary: Grade 6, £2,607 to £3,957, plus £312 per annum supplement, plus a further supplement of 5 per cent (subject to a minimum of £10.80 and a maximum of £17.38 per month).

This post will have middle management status and the salary is within the R.C.C.O. Scale 6 range. The person appointed will be responsible to the Assistant Principal—Education, for the coordination of all leisure time activities—sporting, cultural and social. He/she will be expected to develop varied use of leisure throughout Greenacres and to liaise with education and child care staff regarding the leisure programme of each child.

For application forms, informal visits and further information regarding this post, please contact Simon Banks, Assistant Principal—Education, or Peter Hopkins, Principal.

Assessment Centres

BUCKINGHAMSHIRE

AYLESBURY VALE DIVISION

ORCHARD OBSERVATION AND ASSESSMENT CENTRE
Aylesbury

Applications are invited for the post of TEACHER-IN-CHARGE of this centre which caters for the residential care of 20 children of both primary and secondary school age. No residential requirement for the Teacher-in-charge as the centre is administered by the Social Services Department.

Teacher-in-charge as the centre is from September 1 or as soon as possible thereafter.

Removal expenses up to £150 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Application form and further particulars from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UU. Closing date, May 30.

HAMMERSMITH

(London Borough of)

SOCIAL SERVICES DEPARTMENT

FINISHING AT COLLEGE? FUTURE UNCERTAIN? INTERESTED IN RESIDENTIAL SOCIAL WORK?

We expect to have vacancies for Residential Social Workers at Stamford House Regional Assessment Centre during the next three to four months.

If you are mature, stable, strong and not easily frightened, this is an opportunity to acquire basic skills the hard way but quickly.

Starting salary not less than £3,037 per annum.

Application form and further details from Staff Section, Old Town Hall, Fulham Broadway, London, SW6 1ET. Telephone 01-385 1212, extension 154. Informal enquiries to [illegible], Stamford House, 01-743 9461.

HAMMERSMITH

(London Borough of)

SOCIAL SERVICES DEPARTMENT

STAMFORD HOUSE REGIONAL ASSESSMENT CENTRE
206, Goldhawk Road
London W12 9PA

HOUSEMASTER
HOUSEMISTRESS

Required to work as one of a team working under a Senior Housemaster in a unit of up to 20 boys waiting either a further court appearance or assessment and placing in a long-term establishment. Experience with disturbed adolescents and the ability to write reports is essential.

Salary: Senior Grade [illegible] (bar) to £4,[illegible] plus [illegible] if fully resident, or London Weighting of [illegible] if non-resident, and 5% salary supplement (maximum £17.38 per month).

Accommodation available if required.

Application form and further details from Director of Social Services, Old Town Hall, Fulham Broadway, SW6 1ET. Telephone 01-385 1212, extension 154.

Informal enquiries may be made to Mr R. E. Kenny, Principal, Stamford House, 206 Goldhawk Road, London W.12.

Youth and Community Service

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
CENTRE HEAD
FOREST LODGE ACTIVITY CENTRE

A suitably qualified experienced person is required for this important Youth Service post to work in close cooperation with the school in developing and extending a wide range of Youth and Community activities.

Salary: J.N.C. Range 3, Points 4-8.

Further details and application form from Director of Educational Services, Mercury House, Mercury Gardens, Romford (Ref. GB). Closing date 2nd June, 1978.

HERTFORDSHIRE

EAST HERTS COLLEGE
AREA YOUTH AND COMMUNITY WORKER
V. & P. YOUTH CENTRE
(Cheshunt)

Post combines supervision of small youth centre with general responsibility for youth and community work in surrounding area.

Salary: J.N.C. Scale 3(b) (£4,020 to £4,609 including supplements) plus £150 London Fringe Allowance.

Possibility of rented housing and assistance with relocation expenses.

Full details and application form from the Principal, East Herts College, Turnford, Broxbourne, Herts EN10 6AF.

Informal enquires welcomed by the Youth and Community Department (Hoddesdon 66451).

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION

Applications are invited from qualified TEACHERS with experience in YOUTH WORK, for the post of YOUTH TUTOR based at Howden School, from the commencement of the Spring Term, 1979, or earlier if possible.

The Tutor will be expected to maintain and further develop youth work in the Howden catchment area and will be required to be involved within the school situation for two sessions a week.

Salary will be paid in accordance with Scale 3 of the Burnham Primary and Secondary Schools Report.

Application forms and further details may be obtained from the Divisional Education Officer, Divisional Education Office, Manor Road, Beverley, North Humberside, HU18 8HH, to whom completed forms should be returned no later than 21st June, 1978.

LEICESTERSHIRE

ROUNDHILL COMMUNITY COLLEGE
Thurmaston, Leicester

Applications invited from qualified TEACHERS for the post of COMMUNITY TUTOR. Salary: Burnham F.E. Lecturer 1.

Applications (no forms) with the names of two referees to the Principal. Further particulars will be forwarded on receipt of applications.

LONDON

ST. PAUL'S HOMERTON YOUTH PROJECT

Needs an OUTREACH WORKER (Christian) to develop the church based youth club in conjunction with the needs of the area and to reach unattached young people. Scale 3I, J.N.C.

Details from: Margaret Hunt, 146 Roding Road, London E5 0DR.

LONDON

INNER LONDON EDUCATION AUTHORITY
SAMUEL MONTAGU BOYS' CLUB
Broad Walk, S.E.3

Applications are invited for the post of SECOND FULL-TIME WORKER. This voluntary club has a membership of over 300 and average nightly attendance is 80. It is a well-equipped, modern building situated on a pleasant housing estate, is surrounded by its own playing fields and has an extensive activity-based programme. Applicants should have a good knowledge of all sporting activities, have proven organizational ability and have enthusiasm for working in a well established organization. Management Committee may provide help with accommodation.

The appointment will be in the service of the Authority with secondment to the club. Salary and conditions in accordance with the J.N.C. Report. Qualified salary scale 2: £3,[illegible] to £3,557 plus £402 London Allowance and £444 to £492 supplement.

Assistance may be given towards household removal expenses.

Details and application forms, returnable by 2 June, 1978, from the Education Officer (CL(C)5), The County Hall, SE1 7PB (stamped addressed foolscap envelope).

LONDON

INNER LONDON EDUCATION AUTHORITY
DODINGTON YOUTH CLUB
S.W.11

An energetic full-time YOUTH WORKER, preferably qualified and with both community and youth work experience, is required as soon as possible to take responsibility for this statutory club. The club is based in a densely populated area in Battersea and attracts mainly West Indian members of the older age range. It is a lively, friendly club with a good, effective team of supporting paid part-time staff.

Salary and conditions in accordance with the J.N.C. Report. Qualified salary scale 3I, £3,436 to £3,888 plus £402 London Allowance and £477 to £501 supplement.

Assistance may be given towards household removal expenses.

Details and application forms, returnable by 2 June, 1978, from the Education Officer (CL(C)5), The County Hall, SE1 7PB (stamped addressed foolscap envelope).

SALOP

COUNTY COUNCIL
NORTH SHROPSHIRE DISTRICT COUNCIL
ADAMS SPORTS CENTRE
(Joint Use Project)
Lowe Hill Road, Wem,
Shrewsbury

DEPUTY MANAGER
Grade N.J.C., A.P.2 £2,841-£3,[illegible] plus supplement

Applications are invited from suitably qualified persons (male or female) for the above post at the above Joint-Use Sports Centre. It is hoped that the successful applicant will be able to take up duty on August 24th, 1978.

The Deputy Manager will be responsible to the Manager for the day to day running of the centre and for the instigation of courses and the staging of events. Enthusiasm and commitment are essential attributes for the job.

Further details and application forms are available from the Education Department, Salop County Council, The Shirehall, Abbey Foregate, Shrewsbury. Telephone Shrewsbury 222263. Completed forms should be returned to the Shirehall by Wednesday, May 31st.

TRAFFORD

(Metropolitan Borough of)
EDUCATION DEPARTMENT

Applications are invited from suitably qualified and experienced persons for the temporary post of YOUTH LEADER-IN-CHARGE at OLD TRAFFORD YOUTH CENTRE.

J.N.C. Range 3 (points four to eight) £3,771 to £4,248 plus pay code supplements.

The appointment is temporary until 4th September, 1978, and is specially to cover the absence of the permanent post-holder on study leave. The leader will be responsible for the day-to-day running of the youth centre.

Main conditions of service broadly in accordance with J.N.C. 13th Report for Qualified Youth Workers and Community Centre Wardens.

For further details please send stamped addressed foolscap envelope to Chief Education Officer, Town Hall, Sale M33 1ZF (tel. 061-973 2253, ext. 259), to whom completed application forms should be returned by 19th May, 1978. Interviews will be held later in the month.

YOUTH COORDINATOR

United Nations Association requires Youth Officer. Salary Scale £3,000-plus. Young person interested in international affairs plus experience of youth and/or student organizations. Based in London.

Particulars/application from UNA, 3 Whitehall Court, London SW1A 2EL (01-930 2931).

South Lambeth A.E.I.
Southwood (South Norwood, S.E.25)

Have you the Teaching Skills we need?

We are looking for an imaginative, experienced teacher to devise a relevant education programme for each of 24 teenage girls who will spend a year in this pleasant, purpose-built secure unit which is the first of its kind.

If you are aware of the special needs of some of our society's most disadvantaged young people and would be interested in devising curricula to meet these needs you may feel you could contribute to this new educational venture.

Applications are invited from Lecturer I in General Education (Mathematics/Science subjects).

Salary scale in accordance with the Burnham (FE) Report Lecturer Grade 1 scale within the range £2,469-£4,377 plus £402 London Allowance and £444-£492 supplement (starting point dependent upon age, qualifications and experience). Assistance may be given towards household removal expenses.

Application forms and further details are available from the Senior Administrative Officer, South Lambeth A.E.I., Dick Sheppard School, Tulse Hill, SW2 2QA, returnable within two weeks of the appearance of this advertisement.

ilea

Gwent
-County Council-

GWENT COLLEGE OF HIGHER EDUCATION

LECTURER II IN ACCOUNTANCY (FULL-TIME)

Salary: £4,101-£6,558 p.a.

Applicants for the above post should be members of the Association of Certified Accountants having practical experience with a professional firm and/or a commercial organisation. The successful applicant will be expected to have an up-to-date knowledge of the following subject areas to be taught on the ACCA course: Financial Accounting, Executorship, Taxation. In addition he/she will be expected to assist with the administration of the full-time ACCA course. The appointment is full-time and is to commence on the 1st August, 1978. The starting point on the salary scale will depend on previous industrial and teaching experience.

LECTURER II IN ECONOMICS (FULL-TIME)

Salary: £4,101-£6,558 p.a.

Applicants for the above post should be graduates in Economics or Business Studies with a special interest in Managerial Economics/Business Finance/Accounting, preferably hold a higher degree and offer relevant industrial experience.

The successful applicant will be involved in a range of courses, including HND and HNC Business Studies and will be expected to participate in course and curriculum development. The appointment is full time and is to commence on the 1st September, 1978. The starting point on the salary scale will depend on previous industrial and teaching experience.

LECTURER II IN MARKETING (FULL-TIME)

Salary £4,101-£6,558 p.a.

Applicants for the above post should be graduates in Business Studies with a special interest in Marketing/Market Research, preferably hold a higher degree and offer relevant industrial experience.

The successful applicant will be involved in a range of courses, including HND and HNC Business Studies, and will be expected to participate in course and curriculum development. The appointment is full-time and is to commence on the 1st September, 1978. The starting point on the salary scale will depend on previous industrial and teaching experience.

LECTURER II IN SOCIOLOGY (TEMPORARY)

Salary £4,101-£6,558 p.a.

This post is of 12 months' duration and falls vacant due to the secondment of a member of staff. Applicants should be graduates in Sociology, with special interest in Industrial Sociology/Organisational Behaviour, preferably hold a higher degree and offer relevant industrial experience.

The successful applicant will be involved in a range of courses including DMS, IPM Diploma, HND and HNC Business Studies.

The appointment is for 12 months only and is to commence 1st September, 1978. The starting point on the salary scale will depend on previous industrial and teaching experience.

For further details and application forms apply to:

Principal Administrative Officer, Gwent College of Higher Education, College Crescent, Caerleon, Gwent NP6 1XJ.

Application forms to be returned within 14 days of the appearance of this advertisement.

Community Education Service

COUNTY TRAINING TUTOR

The County Training Tutor will organize, develop and actively participate in training courses for all full and part-time staffs of Youth, Adult Education and Community Services. Close liaison is maintained with Voluntary Organizations' Training programmes and county sponsored projects for the young unemployed. The Training Tutor is also expected to be involved in the various events and courses organized for the membership of the Youth Service.

Candidates, male or female, must be suitably qualified teachers/youth leaders and have had experience in the training field.

Salary, Burnham F.E. Principal 1 Scale: (£6,540 to £7,122 plus Supplement).

Application form and further particulars from County Education Officer, Community Education Branch, Threadneedle House, Market Road, Chelmsford. Closing date, May 29, 1978.

Essex County Council

Social Services Department

Fenland Division

Two Social Workers

(or Youth and Community Workers)

are required for the whole of the Summer School holidays (about three months up to September 1978).

Salary: £2,983-£3,487/£3,975

if qualified (includes supplements)

The work will be under the direction of the Team Leader for Wisbech and at least 4 weeks of the time both workers will be seconded to the "School Holidays Association" to run an Adventure Playground. The rest of the time will tend to be "unattached work" on an estate and will be very much an experiment.

Informal enquiries to Miss Dobson, Divisional Social Services Officer, at March 2471.

Application forms from the Director of Social Services, Castle Court, Castle Hill, Cambridge. Telephone Cambridge 58811 ext. 522. Please quote reference SHF/D. Closing date for return of forms 31st May, 1978.

CAMBRIDGESHIRE
COUNTY COUNCIL

NEIGHBOURHOOD DEVELOPMENT OFFICER

(YOUTH)

£4,300-£5,000 p.a.

Widen your horizon in Leicester

This post in the Recreational and Cultural Services Department presents an opportunity for a youth worker to become familiar with the management problems of a community centre whilst continuing to specialise in work with children.

Duties of this post are divided equally between running a youth wing with an L.E.A. youth club and general duties as deputy to the Warden. As a member of the community team there will be a special responsibility for work with children of all ages in structured and unstructured situations, both in the centre and in the neighbourhood generally.

A diploma in youth and community work or an equivalent qualification is essential and experience in the field is highly desirable. Additional payments for evening and weekend work which are part of the normal 37 hour week are included in the salary quoted. In addition, it may be necessary to work extra hours to cover the centre for which appropriate payments will be made.

Financial assistance towards removal and resettlement expenses and a staff house may be available for the successful applicant moving to Leicester.

For an application form, please apply to: Director of Personnel & Management Services, Leicester City Council, New Walk Centre, Welford Place, Leicester.

Detailed Job Descriptions will be available for the candidates selected for interview.

LEICESTER
Right of the centre

Hull College of Higher Education
Cottingham Road Hull HU6 7RT
Telephone (0482) 41451

FACULTY OF ADMINISTRATIVE AND MANAGEMENT STUDIES

Applications are invited for the post of:—

LECTURER I/LECTURER II IN SECRETARIAL STUDIES

Tenable from September 1, 1978, or as soon as possible thereafter. The vacancy arises from development of additional advanced secretarial courses. A good standard of French and a knowledge of a second European language would be advantageous.

Current Salary Scales:—

LECTURER I £3,192-£5,334

LECTURER II £4,101-£6,558

Application forms and further particulars are available from the Administrative Assistant (Personnel), at the above address, to whom completed applications should be returned within 10 days of the appearance of this advertisement.

This College is formed from an amalgamation of
Colleges of Art Commerce Education
Nautical Studies and Technology

THE QUINTA SCHOOL, WESTON RHYN, SALOP

RESIDENTIAL SOCIAL WORKER

£2,607-£3,957 p.a. plus £312 p.a. Supplement plus Phase 2

TEMPORARY RESIDENTIAL SOCIAL WORKER

(2 year appointment)
£1,971-£2,529 p.a. plus £312 p.a. Supplement plus Phase 2

The successful applicants will take their places in teams of about 10 Care staff responsible for the care and treatment of groups of about 30 boys.

Quinta is a Community Home (Education) for 94 boys within the age range 12-16. There are 3 separate living units with excellent educational and leisure facilities. The campus comprises about 50 acres of pleasant parkland situated in the large village of Weston Rhyn. Snowdonia is on the doorstep and there is great opportunity to become involved in a wide range of outdoor pursuits.

Married and single accommodation available for rental.

Applicants should be in sympathy with the Christian principles on which Barnardo's work is based. Conditions of service broadly in line with Local Authorities. Transferable pension.

Interested persons are welcome to visit the school.

Applications and enquiries: Mr. J. Wilkinson, Principal, Chirk (069-186) 3696.

Barnardo's

SOCIAL SERVICES DEPARTMENT

STAMFORD HOUSE REGIONAL ASSESSMENT CENTRE
SECURE UNIT

Head and Deputy Head

Readvertisement

These posts have recently been advertised and are being readvertised in order to give recognition to their importance for the London Region and to attract the widest response possible. If you have already applied there is no need to reapply.

Stamford House is the largest Regional Assessment Centre for boys in London and is organised into three autonomous units. Of these, the Secure Unit functions as a place of safety and as a Remand and Assessment Unit and serves the 32 London Boroughs and their courts.

A new Unit is being built to accommodate twenty boys and is expected to open in January, 1979. It is hoped that the Head and Deputy will be appointed from September, 1978, or as soon after as possible.

Both posts are open to people with appropriate qualifications and experience, but the Deputy Head must have a teaching qualification as he will be responsible for Education in the Unit. Both posts are resident and single or married accommodation is available.

Conditions of service and salary are in accordance with JNC as follows:

Head £6,198-£6,822 per annum plus salary supplements of £312 and £189 per annum.

Deputy Head £4,755-£5,916 per annum plus salary supplements of £312 and £189 per annum.

Closing date 2nd June, 1978.

Further information and application forms are available from Staff Section, Old Town Hall, Fulham Broadway, SW6 1ET. Telephone: 01-385 1212, extension 154. Informal enquiries may be made to the Principal, Mr. R. E. Kenny, Stamford House, 206 Goldhawk Road, London, W.12. Telephone 01-743 9461.

Hammersmith

LINDLEY LODGE

Work with Young People

Additional staff are required to join an established team working with groups of 9-11 young employees on short, residential courses concerned with their personal development. Lindley Lodge deals with 2,000 young people a year at its Centres in North Yorkshire and the Midlands, and offers a sense of fulfilment within a unique work.

Applicants should ideally have, or be about to obtain, a degree, teaching, youth work or caring profession qualification, but practical experience of youth work or industrial training is also acceptable. Applicants should be good at relating to others and motivated to work within a stimulating Christian environment.

Starting salary, with accommodation and some meals, compares with the Burnham Scale 1 for teachers. There are good opportunities for further training and early promotion for those willing to take responsibility.

**Inquiries to David Bowker, Training Manager,
Lindley Lodge, Watling Street, Nuneaton, Warwickshire
Tel.: 0682 68128**

EDGWARE AND DISTRICT REFORM SYNAGOGUE

is seeking a

YOUTH DIRECTOR

A community of 1,500 families, the synagogue comprises some 700 young people in the 9-18 age group.

The post carries overall responsibility for the development and administration of youth work in the synagogue.

It involves giving guidance in the programming of youth activities, recruiting and providing training courses for voluntary youth workers, encouraging community and welfare projects among young people, and being involved with all matters relevant to the youth of the community. The work will be carried out in co-operation with the rabbis and the head of the religion school.

The successful applicant will be aged 25 or over, have a sound knowledge of Judaism, hold a professional Youth Work, or other appropriate qualification and have had experience as a professional youth worker.

Salary in accordance with J.N.C. scale 2 plus 1976 and 1977 supplementary payments and London Weighting.

Written application with curriculum vitae should be sent in confidence to the Chairman, Edgware and District Reform Synagogue, 118 Stonegrove, Edgware, Middlesex.

County of Cleveland

SOCIAL SERVICES DEPARTMENT

Temporary Community Worker
(Neighbourhood Worker)

£3861-£4214 (Includes supplements)

Under the Urban Aid Programme the Department requires a Temporary Community Worker to work specifically in the Stockton District of the County. The post will be initially for the period to March, 1979, but there is a likelihood of an extension beyond this date.

The person appointed will work from County Headquarters in Middlesbrough, and will be a member of the Neighbourhood Team directly responsible to the Environmental Social Development Officer.

APPLICATION FORMS AND JOB DESCRIPTIONS ARE AVAILABLE FROM THE COUNTY DIRECTOR OF SOCIAL SERVICES, PO Box 91, MARTON HOUSE, BOROUGH ROAD, MIDDLESBROUGH, CLEVELAND, TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 31st MAY, 1978.

Islington
Social Services

PLAYGROUP ADVISER

(Salary up to £4,657 inc. max.)

The adviser will support and assist the many well established half day and extended day play groups in Islington which form an integral part of the developing under fives scene in this lively and go-ahead borough.

The person will liaise with other agencies and workers in the under fives field and advise on the needs and views of play groups.

Relevant experience in teaching, nursery work, community work, etc. would help, but more important is sympathy with the playgroup philosophy.

For informal discussion contact Peggy Miller, 01-359 3535, ext. 276.

Application form, job description, etc. from Director of Social Services, 17 Islington Park Street, London, N.1. Telephone 01-359 3535, ext. 207, quoting reference 108. Closing date 2nd June, 1978.

Our jobs are open to all races and both sexes.

TEACHERS & INSTRUCTORS OVERSEAS

We have interesting and challenging vacancies for teachers and instructors at an established Technical Training School in the Gulf Area of the Middle East.

ENGLISH LANGUAGE TEACHERS

Applicants should preferably have a Diploma of Education and recent experience in the instruction of Arab students and/or technical training would be an advantage.

TECHNICAL INSTRUCTORS (E & I)

Applicants should be fully qualified and experienced in aircraft Electrical and Instrument trades and these appointments are considered to be of particular interest to ex-Service personnel.

Conditions of service include an attractive salary and allowances which are normally tax free, free bachelor accommodation and messing to a high standard, free medical care and accident insurance. 30 days' leave can be taken at regular intervals of six months with free air passages to and from London Airport (Heathrow). If you are interested in the above, please apply with brief details to :—

Senior Personnel Manager, Airwork Services Limited, Bournemouth (Hurn) Airport, Christchurch, Dorset BH23 6EB.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Secondary Teacher Mathematics — Botswana

To teach to "O" level standard, and assist with extra-mural and boarding school duties as necessary. Applicants, under 55, must be qualified teachers, preferably trained graduates, but college trained teachers with appropriate experience will also be considered. All applicants should have a minimum of two years' experience in teaching mathematics at secondary level up to GCE "O" level. Appointment 30-36 months.
Salary (non-graduate) in range £3,851-£6,889 pa which includes an allowance normally tax free in range £2,412-£4,104 pa. Salary (graduate) in range £4,267-£8,340 pa which includes an allowance normally tax free in range £2,358-£3,986 pa. Terminal gratuity 25% of basic salary. (Ref 315J)

Primary Teachers (a husband & wife team) — Falkland Islands

To undertake general Primary School duties, and to contribute fully to extra-curricular activities. Applications are invited from married couples aged between 22-35 years. Both partners should be trained certificated teachers, each with at least two years' experience of teaching at Primary level. One partner should have experience at Infant level, and the other at Junior School level. An ability to take responsibility for the development of reading, craftwork or environmental studies would be desirable. Appointment 24/36 months.
Salary (per person) in range £3,366-£5,646 pa which includes an allowance, normally tax-free, in range £726-£2,154 pa. Terminal gratuity of 15% of basic salary payable in certain circumstances. (Ref. 315J)

Teacher of Biology — Lesotho

To teach to Cambridge Overseas School Certificate GCE "O" and "A" level, and to undertake some curriculum development in subject area. Applicants should have a Degree in Biology and a Teaching Certificate plus a minimum of 3 years' experience of teaching Biology to GCE "O" and "A" level standard. Appointment 30-36 months.
Salary in range £4,641-£6,753 pa including allowance (currently under review), normally tax free, in range £1,830-£2,916 pa. Terminal gratuity 25% of basic salary.

Secondary Education Teachers of Woodwork, Metalwork and Technical Drawing — Swaziland

To teach woodwork, metalwork and technical drawing to GCE "O" level, and to undertake boarding duties if required. Applicants, preferably married, aged 25-55, should be trained teachers with experience of teaching up to GCE "O" level. Industrial experience supported by a City and Guilds of London Institute Handicraft Teachers Certificate in woodwork and metalwork, or three or four years teacher training experience with the specialist subject of handicraft, wood or metal or Certificate in Education plus City and Guilds Full Technological Certificate in Cabinet making or metal-working, would be desirable. Appointment 30-36 months.
Salary (currently under review) in range £4,381-£7,109 pa including an allowance normally tax-free, in range £3,126-£5,124 pa. Terminal gratuity of 25% pa of basic salary. (Ref. 315J)

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest free car purchase loan of up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.
For full details and application form please apply giving details of age, qualifications

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM HELPING NATIONS HELP THEMSELVES

Overseas Appointments

ITALY
ANGLO-ITALIAN ASSOCIATION
Bologna

An experienced ENGLISH TEACHER, preferably with a postgraduate qualification in TEFL, is required to begin duties on 1st September, 1978. He will be expected to do class teaching for 16 hours weekly and to be responsible for the appointment and oversight of the teaching staff and curriculum organization. Experience in preparing students for First Certificate and Proficiency examinations is essential as he will act as Supervisor at the June and December sessions of the Cambridge Syndicate's examinations. Willingness to take an interest in the Association's cultural programme would be appreciated. Regular contract with medical and pension benefits. Vacations: July and August. Gross salary: L.450,000 a month (14 months).

Send full curriculum vitae, telephone number and recent photograph together with the names of two referees to The British Institute, via Santo Stefano 11, 40125 Bologna.

JERUSALEM

THE BRITISH SCHOOL OF ARCHAEOLOGY IN JERUSALEM

invite applications for the following posts, both resident in Jerusalem: DIRECTOR, to take up post by May 1st, 1979, or at latest October 1st, 1979; ASSISTANT DIRECTOR, to take up post by October 1st, 1978.

In each case both archaeologists and architects interested in medieval archaeology will be considered.

Further particulars available from the Assistant Secretary, B.S.A.J., 2 Hinde Mews, Marylebone Lane, London W1M 5RH.

LIBYA
THE PETROLEUM COMPANIES' LANGUAGE AND TRAINING CENTRE OF LIBYA
has vacancies for suitably qualified, experienced TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE to commence full-time duties in Tripoli, Socialist Peoples' Libyan Arab Jamahiriya, in September, 1978.

PCLTC: The Centre is an expanding, progressive institute which serves the common needs of major oil companies operating in Libya. It is very well-equipped with teaching aids and materials, and teachers who are imaginative, dynamic and who have experience of devising TEL materials for classroom and language laboratory use will find the Centre a stimulating place to work.

Their job will be to teach English to the Libyan employees of the member companies and there is much scope for professional development. The PCLTC is without doubt one of the finest teaching establishments of its kind in the Arab world and the highest standards are demanded and maintained.

Qualifications: Candidates should be native speakers of English, with a suitable degree from a British or American University (or appropriate teaching qualifications), plus a minimum of three years' experience of teaching English as a Foreign Language, some of this ideally overseas.

Salary: Single, 3,300 Libyan Dinars per annum (£6,111 at current rate) plus Housing Allowance of 600 Libyan Dinars per annum (£1,111). Married accompanied 3,900 Libyan Dinars per annum (£7,222) plus Housing Allowance of 600 Libyan Dinars per annum (£1,111). Local taxes amount to approximately 15 per cent of gross salary. Up to 60 per cent of salary may be exported.

A settlement allowance and a terminal gratuity are offered.

Vacations: The annual paid vacation (30 days) is taken in August, whilst local holidays and breaks between courses total a further 40 days per year approximately.

Term of Employment: The initial appointment, which is subject to Libyan Government approval, will run for one year from September 1, 1978, and will be renewable for further terms thereafter by mutual agreement.

Application: Those interested should write for further information on the positions, as well as the relevant application forms, to:— The Director, PCLTC, PO Box 2192, Tripoli, Libya, giving a brief summary of their professional qualifications and experience as soon as possible.

SWEDEN

THE FOLK UNIVERSITY LANGUAGE CENTRE
(The British Centre)

A small number of additional posts are available for TEACHERS to teach ENGLISH in Sweden from August 1978. Classes are for adults with a little work in state schools in towns throughout Sweden. Classes are in English as a Foreign Language at all levels from beginners to advanced.

Qualifications: All applicants must be single, aged between 21 and 40 and they must hold qualifications from a British university or college. Teaching experience is a considerable advantage. New graduates without other experience cannot be considered.

Training course commences early August. Teaching begins early September. Minimum period of employment: 12 months. Teachers currently earn not less than 2,300 Swedish crowns per month tax free August to May inclusive and currently receive fare to Sweden and return on completion of contract. Superannuation rights safeguarded, service recognized for incremental purposes in the United Kingdom.

For further information and application form write on a postcard to: The Folk University Language Centre, 33 Palmeira Mansions, Hove, Sussex BN3 2GB.

CYPRUS
LIMASSOL GRAMMAR AND JUNIOR SCHOOL
Required for September, 1978:
(1) MUSIC/FRENCH
(2) CHEMISTRY/BIOLOGY
(1) A GRADUATE to teach MUSIC to "O" and "A" level, and to assist with FRENCH to "O" level.
(2) A GRADUATE to teach both subjects to "A" level. Some experience is required for both posts. This is a British private school teaching local and expatriate children throughout the full age-range.

Good salary, contract and conditions. Air fares paid. Teacher with family welcome. Staff children accepted free. Teaching couples favourably considered. There is a possibility of a Junior post for a qualified wife.

Curriculum vitae plus two references and photo to Headmaster, Homer Street, Ayios Nicolaos, Limassol, Cyprus.

FRANCE
THE SCHOOL OF EUROPEAN LANGUAGES FOR BUSINESS
Requires two qualified ENGLISH TEACHERS. High personal standards of presentation are required for this post to teach adult businessmen and women. An aggressive and organized teaching style is vital. Salary of £350 a month (3,000 Francs) is offered with a year's contract. The teachers to be resident in Paris.

Apply C. J. Stratton, The School of European Languages for Business, 1 rue P.N. Rolnard, 92400—Courbevoie, France. Send letter, curriculum vitae, references, photograph.

ARGENTINA
NORTHLANDS
Day school for girls aged 6 to 18 Requires for Senior School for March, 1979, qualified, experienced women TEACHERS:
Two for ENGLISH to "A" level.
Two for HISTORY to "A" level.
One for BIOLOGY to "O"/"A" level.

Initial contract 22 months. Passage paid both ways. Board, lodging and medical attention provided. Salary by agreement. Interviews in London in July.

Applications and copies of two recent testimonials airmail to: The Headmistress, Roma 1210/1636 Olivos, Argentina.

NORTH ITALY
Young teachers needed to teach ENGLISH at language schools in various parts of the Novara/Pavia regions of Italy. Experience of T.E.F.L. and knowledge of Italian are not essential but enthusiasm for Italy is.

Send full details of education and teaching experience to Carin Johnson, The British School, Corso Garibaldi 83-Verbania Intra 28044, Novara, Italy. Interviews in London in early July.

OVERSEAS DEVELOPMENT
See display advertisement on page 96.

RATHKEALE COLLEGE MASTERTON, NEW ZEALAND

POSITION OF

HEADMASTER

Applications are invited for the position of Headmaster, to commence in Term I 1979.

Rathkeale College is an interdenominational boys' secondary school of Anglican Foundation with a roll of 330 Boarders and 80 Day pupils. The school is part of the St Matthew's Schools Trust Board "family of schools" comprising St. Matthew's Collegiate School for Girls (1924), Hadlow Preparatory School (1929) and Rathkeale College (1963).

The College is set in 76 acres of bush fringed land, 7 kilometres from Masterton. This setting, together with the modern buildings and amenities provides a pleasant atmosphere for both pupils and staff.

A vigorous building programme enabled the school to reach its full complement of pupils last year. The Board and staff are now concentrating on improving facilities and activities. To this end a modern Library has just been completed.

It has been the aim of the College to provide a sound general education with the accent on recognising the boy as an individual who must be able to adapt himself to the community in which he lives.

Full details of the schools activities, conditions of appointment and the application form are available from The Bursar, St Matthew's Schools Trust Board, P.O. Box 107, Masterton, New Zealand

Applications will close June 30, 1978.

OVERSEAS SALES EXECUTIVE

Would you like to travel, to sell education and training films to universities and companies overseas? Do you revel in hard work? Do you understand scientific, medical and technological terminology?
If so you should contact Europe's largest film and video programme distributor.
We seek a graduate with scientific or medical background to sell our programmes overseas mainly in the Middle East, Africa and the Far East. We offer opportunity for initiative, training, membership of a young sales and marketing team, a good salary and company benefits.

For more information and an application form apply to —

The Personnel Director,
Guild Sound & Vision Ltd.,
Woodston House, Oundle Road, Peterborough PE2 9PZ.

Telephone: Peterborough (0733) 63122

You Can Get an American University Degree Without Ever Going to America!

I am an educational consultant. I have helped hundreds of people, all over the world, get good, legal, respectable, bachelors degrees, masters degrees, and doctorates from reputable American colleges and universities, without ever leaving their own country. And the cost can be surprisingly low.

For free information (in English), please write to : Dr. J. Bear, Drawer H-2, Little River, California 95456, U.S.A.

DUBAI COLLEGE

(UNITED ARAB EMIRATES)
(A new British private school for children aged 11-18 years)

Applications are invited for the following posts in September :—

SECOND MASTER

(part teaching) up to £7,500

ASSISTANT STAFF

for all principal subjects
£4,800 to £6,200

SALARIES ARE TAX FREE and fully convertible. Accommodation and flights free.
Applicants should be fully qualified and experienced, and be ready to create the highest academic and personal standards in this new purpose-built school. Staff are also expected to contribute fully to the life of the school by way of music, drama, pastoral care and leisure activities in accordance with normal independent school traditions.

Interviews in London, late May.

Fullest CV, photograph, referee's names and telephone number to the :—

HEADMASTER'S SECRETARY,
9 Hanover Terrace,
Regent's Park, London NW1

OVERSEAS TEACHING POSTS

LECTOR IN ENGLISH
(YUGOSLAVIA)

University of Nis; required by late September, 1978, to teach English at tertiary level. Candidates, preferably single, should have a degree in English or Modern Languages from a university in Britain.

Salary: 5,000 New Dinars per month net (current rate of exchange 35ND=£1), plus British Council subsidy of £1,353 pa. One year Minor Benefit contract, renewable 78 UU 72

TEACHERS OF ENGLISH
(PORTUGAL)

Required from September—8 teachers for British Institute, Lisbon, and 2 for British Institute, Coimbra. Duties: to teach English to Cambridge First Certificate and Proficiency levels. Some administrative duties.
Qualifications: Single candidates only (or married couples both qualified to teach). Degree essential. TEFL qualification and some TEFL experience, preferably overseas, desirable. Willingness to attend teacher training sessions at Institute.

Salary: £3,099-£4,239 pa according to qualifications and experience, plus London weighting (£402 pa), baggage and installation grant (£200). 2 year Sub-Formula contract, renewable. 78 UO 108-117.

TEACHERS OF ENGLISH
(SPAIN)

British Council School, Madrid. Two teachers required from September, 1978, to teach mainly English as a Second Language to mixed 12/14-year-olds to Cambridge First Certificate level.
Qualifications: degree or teaching qualification (preferably in English or Modern Languages; TEFL/TESL qualification and/or experience; single candidates or married couples both qualified to teach.

Salary: Paid in local currency on a scale equivalent to £3,521-£5,278 pa at present rate of exchange; tax-free.

Two-year local contract, renewable. 78 TS 72-73

TEACHERS OF ENGLISH
(ITALY)

British Council Institutes, Milan and Naples. Required from 4 September, 1978, to teach English as a Foreign Language for 21 hours per week at all levels from beginners to advanced. Candidates, preferably single, should hold a degree (English or Modern Languages preferred) from a British university, together with a formal TEFL qualification and a minimum of one year's TEFL experience.

Salary: Lire 493,000-598,000 per month (£308-£374 at current rates of exchange).

Benefits: 46 days' annual leave; annual and termination bonuses; local contract. 78 TO 119-121

LECTURER IN ENGLISH
(GREECE)

Department of English, University of Thessaloniki. To teach English literature to university students. Some English language teaching may also be involved. Candidates, preferably single, should hold an honours degree in English and a postgraduate teaching qualification and should have had at least 3 years' teaching experience. An MA degree would be desirable.

Salary: Drachma 23,000 per month (£330 at current rate of exchange).

Benefits: 8 weeks' leave; annual bonus; 2 year local contract. 78 TU 78

SENIOR INSTRUCTOR (ESP)
(IRAN)

British Council Teaching Centre, Tabriz. Main duties under contract to teach ESP in Faculty of Engineering at the University of Azarabadegan. Responsible for day-to-day running and design of ESP programme and detailed in-service training; to teach total of 16 hours per week (University and Council Teaching Centre).
Qualifications: Degree plus MA in Applied Linguistics (or equivalent in Science Education), plus 6 years' relevant TEFL/ESP or Science Education/ESP experience. Single candidates or married candidates with no more than 2 children of primary age considered; preferred age 30-40 years.

REVISED SALARY: £5,681-£6,577 pa

Benefits: accommodation allowance; personal and children's allowances; employers' portion of UK superannuation; baggage and installation allowances; 2 year Sub-Formula contract, renewable. 78 HO 67

LECTURERS/TEACHERS (TEFL)
(IRAN)

British Council Teaching Centres, Iran.
Lecturer (English for Special Groups), Tehran.—Duties to include writing and coordinating ESP materials; working out material production schedules.
Lecturer (Testing), Tehran.—Duties to include some teaching, design and revision of tests and continuous assessment strategies for general English and ESP programmes; staff training.
Lecturer (General Duties), Tabriz, and Lecturer (General Duties), Shiraz.—Duties to include some teaching; supplementary materials and tests writing. Teacher training and supervision; and some administration.
Qualifications: Degree; 1 year University TEFL qualification; 6 years' relevant experience including 2 years' specialised TEFL experience of E.S.P. or teacher training or administration are essential. MA in Applied Linguistics and experience in test design essential for Lecturer (Testing), Tehran.
Single candidates and married candidates with up to 2 dependent children of primary age are eligible; preferred age 30-40 years.

REVISED SALARY: £5,681-£6,577 pa

Benefits: Personal, accommodation, baggage and installation allowances; children's education allowance; employer's portion of UK superannuation. 2 year Direct Service contracts, renewable. 78 HO 36-39

Assistant Lecturer (ESG) (Tehran).—Duties to include 8 hours' teaching per week, writing materials and some supervisory duties.
Qualifications: Degree, 1 year TEFL qualification (or RSA Certificate), 4 years' minimum relevant teaching experience. Single candidates or married couples both eligible for appointment. Preferred age range 27-35 years.

REVISED SALARY: £5,000-£6,129 pa.

Benefits: Accommodation, baggage and installation allowances; employers' portion of UK superannuation. 2 year Direct Service contract, renewable. 78 HO 40

Organising Tutor (ESG), Tehran, and Organising Tutor (General Duties), Tabriz.—Duties to include 12 hours' teaching per week, materials writing and administration; software production.
Qualifications: Degree, 1 year TEFL qualification (or RSA Certificate), plus 3 years' relevant teaching experience. Single candidates or married couples both eligible for appointment. Preferred age range 25-30 years.

REVISED SALARY: £4,059-£4,784 pa.

Benefits: Accommodation, baggage and installation allowances; employer's portion of UK superannuation. 2 year Direct Service contract, renewable. 78 HO 41-42

Teachers of English (20), Tehran, Tabriz, Isfahan, Shiraz and Meshed—to teach general English and/or ESP.
Qualifications; Degree or teaching certificate and 1 year's relevant teaching experience essential; 1 year TEFL qualification (or RSA certificate) and/or 3 years' teaching experience desirable. Single candidates or married couples both eligible for appointment. Preferred age 25-35 years.

REVISED SALARY: £4,059-£4,784 pa.

Benefits: Accommodation, baggage and installation allowances: employer's portion of UK superannuation. 2 year Sub-Formula contract, renewable. 78 HO 43-62

LECTURER IN ENGLISH
(ZAMBIA)

United Nations Institute for Namibia, Lusaka. To teach English and assist in production and evaluation of ESP materials; to set and mark internal examinations.
Qualifications: Degree, 1 year Postgraduate university qualification in Applied linguistics/TESL plus at least 3 years' experience in ESP, preferably overseas at tertiary level.
Salary: £5,000-£6,129 pa, + 10% inducement.
Benefits: Overseas and children's allowances; free furnished accommodation; 2 year KELT contract. 78 HO 11

SENIOR LECTURER/LECTURER IN COMMUNICATION SKILLS (TEFL)
(TANZANIA)

University of Dar es Salaam. Duties to include setting up a new Communication Skills Unit, course design, materials preparation and some teaching, initially for Faculties of Science, Arts and Social Sciences.
Qualifications: Senior Lecturer—Degree plus MA in Applied Linguistics, 6-10 years' TEFL/TESL experience includingat least 3 years' experience of ESP at tertiary level. Lecturer—Degree plus MA in Applied Linguistics (or 1 year University Diploma in TEFL), 4-6 years' TEFL experience including 3 years' experience in ESP. For both posts a knowledge of test design and research into students' language needs is desirable. Preferred age range 30-45 years
Salary: Senior Lecturer—£5,681-£7,707 pa + 10% Inducement.
Lecturer—£5,000-£6,129 pa + 10% Inducement.
Benefits: Free furnished accommodation; personal and children's allowances; 2 year KELT contract, renewable. 70 HU 73-74

LECTURER IN ENGLISH
(EGYPT)

Faculty of Education, Ain Shams University, Cairo, To teach English Language with methodology in undergraduate courses and produce supplementary materials; to teach on MA (TEFL) course.
Degree, preferably in English or Modern Languages, and MA in Applied Linguistics (or 1 year university diploma in TEFL), at least 5 years' relevant teaching experience including TEFL.
Salary: £5,000-£6,129 pa plus 10% inducement.
Benefits: Personal and children's allowances, free furnished accommodation; employers' contribution to UK superannuation, 2 year KELT contract, renewable. 77 HU 149

TEACHERS OF ENGLISH
(QATAR)

Government Preparatory (Intermediate) and Secondary Schools, Doha. (There are over 30 Council-recruited teachers in Doha and a new English syllabus is being introduced, based on the communication approach as part of the Quatar/OUP project with which the Council is closely involved.)
Qualifications: Applicants should be qualified, enthusiastic teachers with previous TEFL experience preferably in the Arab World. Teaching couples preferred but single men considered.
Salary: Approx. £5,750 paid in local currency and free of local taxation.
Benefits: Free furnished accommodation, water and electricity; 3 months passage-paid annual home leave; terminal gratuity; 3 year renewable contract. 78 WS 74-83

TEACHER OF GENERAL SCIENCE AND PRIMARY MATHEMATICS, AND TEACHER OF PHYSICAL EDUCATION/HOUSEMASTER
(OMAN)

Royal Guard Regiment Boys' Technical School, Seeb. Candidates, men only, must be qualified teachers with two years' relevant experience. For post 2 experience in a residential establishment required.
Salary: £5,487-£7,317 pa tax free.
Benefits: free furnished accommodation, annual increment, terminal gratuity, annual passage-paid home leave, 2 year contracts, renewable. 78 WS 69-70

continued on page 98

THE BRITISH COUNCIL

OVERSEAS TEACHING POSTS

continued from page 97

HEAD OF AUDIO-VISUAL AIDS DEPARTMENT
(OMAN)

Teaching Materials Production Specialist for Primary Teacher Training Institute, Muscat, opening October, 1978. Candidates should have a Degree with PGCE and 5 years' experience in primary teacher training and audio-visual instruction.
Salary: £4601-£5730 pa plus 10% inducement.
Benefits: free furnished accommodation, overseas and children's allowances. 2 year KELT contract, renewable. 78 WT 5

HEAD OF ENGLISH DEPARTMENT
(OMAN)

Primary Teacher Training Institute, Muscat, opening October, 1978. Candidates should hold a degree in English, a postgraduate TEFL qualification and have 5 years' relevant experience.
Salary: £5681-£7707 pa plus 10% inducement.
Benefits: free furnished accommodation, overseas and children's allowances; two year KELT contract renewable. 78 WT 4

2 ASSISTANT PRIMARY TEACHERS
(OMAN)

Muscat English-Speaking Primary School. To teach infant or lower junior classes. Some extra-curricular duties. Candidates, single or unaccompanied women only, must be qualified teachers with UK Primary School teaching experience.
Salary: £4785 pa tax free.
Benefits: Annual increment; free furnished accommodation; car allowance; annual passage-paid home leave; 2 year contracts; renewable. 78 WS 67-68

11 TEACHERS OF ENGLISH
(OMAN)

Government Preparatory Schools. Candidates (married teaching couples or single men or women) should have a Teaching Certificate with English as a major specialisation or a degree in English as a foreign language. No teaching experience required.
Salary: OR 2160 (approx £2865 at present rate of extreme) pa free of local tax.
Benefits: free basic accommodation, 3 months' home passage-paid leave on renewal of contract; 1 year contract, renewable. 78 WS 54-64

DIRECTR F STUDIES
(OMAN)

British Council Centre, Muscat. To teach English, mainly at elementary and intermediate levels; to set up the class programme (both English and other subjects), and prepare supplementary teaching materials. Candidates, single or married men, with degree or teaching diploma and postgraduate TEFL qualification, materials production and ELT experience required.
Salary: £6000-£8129 pa free of tax.
Benefits: Overseas allowances but no children's allowances; free furnished accommodation. 2 year Sub-Formula contract, normally renewable. 78 WO 68

PRINCIPAL AND HEAD OF INFANTS' SCHOOL
(UAE)

Al Khubairat Community School, Abu Dhabi.
Qualifications: Principal—Qualified teachers with at least 5 years' teaching and 7 years' administration experience. Preferaby male. Head of Infants' School—Single candidates only, preferably female, must be qualified teachers with at least 8 years' teaching experience.
Salary: Post 1—Approx £13,600 pa; Post 2—Approx £10,500 pa. All emoluments are paid in local currency and are free of local taxation.
Benefits: Free furnished accommodation with free electricity, gas and water; kit allowance; terminal gratuity; 50 days' annual passage-paid home leave; children's holiday visits. 2 year renewable contract. 78 WS 65-66

INSPECTOR OF ENGLISH
(OMAN)

Ministry of Education, Batinah Coast. To inspect schools, organise in-service training for English Language teachers and provide assistance with various aspects of ELT including materials production. Candidates (men only) between 35 and 50 must have postgraduate qualification in TEFL or MA in Linguistics and TEFL experience, preferably in inspecting and teacher training.
Salary: £6000-£8129 p.a. + 10% inducement.
Benefits: Personal and children's allowances; free furnished accommodation; 2 year KELT contract. 78 WE 7

LECTURER IN ENGLISH
(BAHRAIN)

Gulf Technical College.

Gulf Technical College.
Qualifications: Candidates, men or women, preferably aged under 50, should have a degree and teaching qualification with at least 2 years' experience.
Salary: Approx £5538-£6280 pa free of local taxation, paid in Bahraini dinars.
Benefits: Inducement allowance up to £3115, settling-in allowance and terminal gratuity, rent-free accommodation, 50% contribution to fares for annual home leave, children's school fees allowance and holiday visits. 2 year contract, renewable. 78 WO 107

SENIOR TEACHER F NGLISH
(OMAN)

Boys' Secondary School, Salalah (12+). Degree plus TEFL qualification and teaching experience preferably in the Arab world; UK citizens fro mearly 20s to late 40s.
Salary: £3501-£5115 pa.
Benefits: Personal and children's allowances; free furnished accommodation; 2 years' Formula contract renewable. 78 WS 71

HEAD OF ELECTRICAL SECTION
(BAHRAIN)

Jidhafs Boys' Secondary Technical School.
Qualifications: Candidates, men only must be UK citizens andhave a British educational background. They must have at least a C and G Full Technological certificate with 5 years' practical (industrial) experience. A Technical Teacher's Training with teaching experience is also essential.
Salary: £4233-£5820 pa free of local taxation.
Benefits: Overseas allowance up to £2660 pa depending on marital status; children's allowances; rent-free furnished accommodation with free water and electricity; baggage and installation allowances; 2 year contract, renewable. 78 WS 87

HEADS OF ENGLISH DEPARTMENTS
(BAHRAIN)

(1) Manama Boys' Secondary School, Manama.
(2) Al Hidoayah Al Khalifa Boys' Secondary School Muharraq.
Qualifications: Candidates, men only, must be UK citizens and have a British educational background. They must have a degree in English or related subject and at least 4 years' secondary teaching experience, two of which should have been in TEFL.
Salary: £4,233-£5,820 pa free o flocal taxation.
Benefits: Overseas allowance up to £2660 pa depending on marital status; children's allowances; rent-free furnished accommodation with free water and electricity; baggage and installation allowances; 2 year contract, renewable. 78 WS 88-89

SENIOR ENGLISH TEACHER
(BAHRAIN)

Muharraq and Al Hoora Girls' Secondary Schools (Commercial Sections).
Qualifications: Candidates, women only, must be UK citizens and have a British educational background. A degree and teacher's certificate together with substantial experience in teaching English to Commercial Students are essential requirements.
Salary: £4233-£5820 pa free of local taxation.
Benefits: Overseas allowance; rent-free furnished accommodation with free electricity and water; baggage/installation grant; 2 year contract, renewable. 78 WS 90

INSPECTOR OF ENGLISH FOR TECHNICAL AND COMMERCIAL SCHOOLS
(BAHRAIN)

The Ministry of Education, Manama.
Qualifications: Candidates, men only, must be UK citizens and have a British educational background. They must have a degree in English or relevant subject, teaching qualification, TEFL training and substantial overseas TEFL experience, preferably in the field of ESP.
Salary: £5681-£7707 pa free of local taxation.
Benefits: Overseas allowance of up to £2608 pa depending on marital status; children's allowances; rent-free furnished accommodation with free water and electricity; baggage/installation allowance; 2 year contract, renewable. 78 WE 8

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post, for further details and application form to The British Council

(Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

OVERSEAS
Appointments
continued

KUWAIT
KUWAIT EDUCATIONAL CENTRE
Require qualified and experienced TEACHERS of E.F.L. who must be native English speakers.
Qualifications, relevant degree with a P.G.C.E. or a T.E.F.L. Certificate and two years accredited experience.
Salary: £300 per mensem tax free, free furnished accommodation, travel allowance and return air fares. Terminal payment after one year contract (renewable), £1,500 approximately.
Apply to the Principal, Kuwait Educational Centre, P.O. Box 2452, Safat, Kuwait.

FRANCE
DORDOGNE COLLEGE
COUPLE required for September, able jointly to handle any or all of the following: a typewriter, German to "A" level, a broom, pastoral care, a dish-washing machine, and a friendly vaguely academic atmosphere.—Write to the Principal, Dordogne College, 24400 Mussidan, France.

SPAIN
TEACHER of ENGLISH required, September, for Academy at Las Arenas, nr. Bilbao. Knowledge of Spanish essential. Apply with full details to M. Fowler (Mrs.), High View, Litchard Rise, Bridgend, Mid. Glamorgan.

SPAIN
Young experienced TEFL TEACHERS required for Madrid, Barcelona 1st October, 1978, to 30th June, 1979.
Apply: Deputy General Manager, La Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

PORTUGAL
September, 1978.
Young, dynamic TEFL TEACHER required to help run small language school at seaside resort. Knowledge of Portuguese or Spanish useful. Competitive salary.
For further details write enclosing CV to: Michael Comlyn-Jones, Avenida Dias da Silva, 186 Coimbra, Portugal.

SWITZERLAND
International Boarding School seeks SCIENCE TEACHERS for 1978-79 school year.
PHYSICS, MATHEMATICS, CHEMISTRY BIOLOGY.
Experience desirable. Boarding supervision required. Send curriculum vitae to Dr. K. Gademann, Höhenweg 60, CH-9000 St. Gallen.

NETHERLANDS
BRITISH SCHOOL IN THE NETHERLANDS
has a vacancy for a GRADUATE BIOLOGY TEACHER in September.
Initial letter of application with non-returnable passport photograph to the Headmaster, Tapijtweg 10, The Hague.

NORTHERN ITALY
We require two EFL TEACHERS for September, 1978.
Junior and Adult classes.
Interviews in London in June.
Information and applications Miss S. Eycott, English Centre, Via V. Veneto, 6, Vercelli.

CANADA
BRANSONS require for Canada Two RESIDENT TUTORS, GRADUATES in ECONOMICS, MATHEMATICS, BUSINESS STUDIES (Marketing, Finance, Production), SPANISH or FRENCH.
Apply The Hon. Secretary, Bransons Commonwealth Educational, Playford, Ipswich, Suffolk.

DENMARK
Experienced TEACHERS for all subject areas required for international school in Denmark.
Middle School: ages 11 to 15.
Pre-school: ages four and five.
Interviews June 2nd to 6th, inc.
Send details to: ECIS, 19 Claremont Road, Surbiton, Surrey (please quote reference CA0/2).

FINLAND
Hyvinkää near Helsinki
KINDERGARTEN TEACHER with teaching experience required from September, 1978 to May, 1979. Music, piano essential. Salary FMK 2,200. Journeys paid.
Applications with curriculum vitae and photo to: The English Kindergarten of Hyvinkää, Mrs. Rennie, [illegible] 14 B, 05800 Hyvinkää, Finland.

AFRICA
TEACHERS (all subjects) urgently needed in Catholic missions schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.
Please send postage for reply, VMM, Shenley Lane, London Colney, Hertfordshire AL2 1AR.

GREECE
Qualified female TEACHER required by private English Language school. Send stamped S.A.E. for details to Mr. J. Cooke, 147 Ecclesall Rd. South, Sheffield S11 9PJ.

Administration

Local Education Authority

CLWYD
COUNTY COUNCIL
EDUCATION DEPARTMENT

TEMPORARY CAREERS OFFICER based at Flint. Salary on scale AP1/3 £2,869 to £3,773 per annum inclusive of supplements. Applicants should preferably be qualified/experienced officers. Applications from students who are about to complete Careers Officer training will be welcomed. The appointment will be initially until 31st March, 1979.
Application forms and further particulars obtainable from the Director of Administration and Legal Services, Shire Hall, Mold, Clwyd (Tel. Mold 2121 Ext. 394) to be returned by 31st May.
E. R. LL. Davies, Director of Administration and Legal Services.

Gwent County Council

Education Department

Adviser for Infants and Nursery Education

Soulbury £7,689-£8,373

Applications are invited for a post of Adviser for Infants and Nursery Education to commence duties as soon as possible. Another Adviser of equal rank is employed in this field. Candidates should be qualified teachers with substantial relevant experience.
Applications to be submitted by 1st June, 1978.

Assistant School Meals Organiser

(2 posts)

Salary £4239-£4841 p.a. (Soulbury Senior Range Points 12-16). Plus Salary Supplements of £312 and £208.56 p.a.

Applications are invited from persons who have wide experience in large scale catering (preferably including the School Meals Service) and who are suitably qualified (Degree, Diploma in appropriate discipline, I.M.A., H.C.I.M.A. by examination, H.N.D., etc.).
Applications to be submitted by 1st June, 1978.
Application forms and further information for the above appointments in the Education dept., may be obtained on receipt of an s.a.e. from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the same address by the date shown.

Education Department—Careers Service

Careers Officers

AP3/4 (2 posts) (£3,395.70-£4,214.70 (inclusive of supplement)

Two careers officers are required, one to be based at Newport to serve that area and the other at Usk to serve the Abergavenny, Monmouth, Chepstow and Caldicot areas. Duties will include advisory talks, group discussions and interviews with pupils of average and below average ability. Talks and interviews with parents to give information and advice; Commercial and industrial visits to obtain information about job opportunities and career prospects. Diploma in Careers Guidance or experience as a careers officer desirable. Applicants should be able to drive. Appropriate car mileage allowances will be paid.
Applications to be submitted by 1st June, 1978.
Application forms and further information for the above appointments in the Education Department may be obtained, on receipt of an s.a.e., from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned to the same address by the date shown.

METROPOLITAN BOROUGH OF
Rochdale

General Adviser

(English & Humanities)

£8,751/£9,438

Applications are invited from well-qualified men and women with successful teaching experience for this new advisory post in the Education Service.

Applicants should have held posts of major responsibility and be able to sustain an imaginative role in the development of language and provide major support in the field of Humanities at Secondary level.

Essential user car allowance; current driving licence necessary. Assistance may be given with removal and other expenses and with housing accommodation in appropriate cases. (This is a re-advertisement and previous applicants will automatically be re-considered.)
Application forms and further particulars may be obtained (by quoting ref: B613) from the Chief Personnel Officer, 166 Drake Street, Rochdale OL16 1XG to whom they should be returned by 31st May, 1978.

LONDON BOROUGH OF HAVERING

Havering Technical College

Chief Administrative Officer

Salary: P.O.1 (a) £5,286-£5,847

Applications are invited from well qualified candidates with staff management and good further education administrative experience gained in a college or the education department of an LEA.

Administrative Assistant

Salary AP4 £3,963-£4,299

To act as Deputy to the Chief Administrative Officer. Duties will include supervision of finance, recoupment and enrolment procedures. General background in education administration preferable but not essential.
Further particulars and application forms from the Principal, Havering Technical College, Ardleigh Green Road, Hornchurch RM11 2LL.
Closing date: 31st May, 1978.

Education Department (Careers Service)

Senior Careers Officer

to specialise in careers guidance work among FE/HE students, and also to be responsible in the first instance for the setting up of a Careers Resource Centre for the Borough. This is a new and additional post and requires a well qualified and experienced careers officer who is knowledgeable about the further and higher education sector.

Salary within A.P.5 (£4,422-£4,892 p.a.).

Careers Officer

Harold Hill Careers Office. Applicants should have appropriate qualifications and/or suitable background experience and be capable of carrying out the full range of careers officer duties.
Salary within (£3,126-£4,071)

Application forms and further details from Principal Careers Officer, 12th Floor, Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date 2nd June, 1978.
Note: In addition to the salaries quoted a further earnings supplement will be payable.

ADMINISTRATION
Local Education Authority
continued

DURHAM
COUNTY COUNCIL
CAREERS SERVICE
TRAINEE CAREERS OFFICER
Applications are invited from GRADUATES or holders of approved equivalent qualifications for the above post (salary depending on age and qualifications within the range £2,326 to £2,984 inclusive of 1976 Supplement and 1977 Pay Award). Minimum age for appointment is 21 years.
The Trainee will be seconded on a one-year full-time course leading to the Diploma Careers Guidance commencing in September, 1978.
Further details and application forms, returnable by 2nd June, 1978, from the Director of Education, P.O. Box, County Hall, Durham, DH1, on receipt of a stamped addressed foolscap envelope.

EALING
(London Borough of)
CAREERS SERVICE
SENIOR CAREERS OFFICER
Salary: (AP5 Scale) £4,650 to £4,900 per annum inclusive.
Applications are invited from qualified experienced CAREERS OFFICERS for a new post which will combine elements of work with students attending Further Education Establishments and Sixth Form pupils at High Schools.
Subject to Conditions the Council offer 100 per cent removal expenses, legal and estate agents fees up to £300 and lodging allowance in appropriate cases.
Application forms and further details are available from Chief Education Officer, London Borough of Ealing, Hadley House, 79/81 Uxbridge Road, London W5 5SU. To be returned within fourteen days of the appearance of this advertisement.

ESSEX
COMMUNITY EDUCATION SERVICE
COUNTY TRAINING TUTOR
See under YOUTH.

HAVERING
(London Borough of)
HAVERING TECHNICAL COLLEGE
CHIEF ADMINISTRATIVE OFFICER
Salary, P.O.1(a) £5,494 to £6,050 inclusive.
Applications are invited from well qualified candidates with staff management and good further education administrative experience gained in a college or the education department of an L.E.A.
SENIOR ADMINISTRATIVE ASSISTANT
Salary AP4, £3,963 to £4,299
To act as Deputy to the Chief Administrative Officer. Duties will include supervision of finance, recoupment and enrolment procedures. General background in education administration preferable but not essential.
Further particulars and application forms available from the Principal, Ardleigh Green Road, Hornchurch RM11 2LL, and returnable by May 31, 1978.

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
CAREERS SERVICE
The Authority has recently approved the immediate addition of seven posts to the establishment of the Newham Careers Service. Applications are now invited from suitably qualified and experienced people for three of these newly created posts.
SENIOR CAREERS OFFICER (FURTHER/HIGHER EDUCATION)
Grade AP5/SO1. Salary range £4,422 to £5,112 per annum plus 5 per cent Income Supplement.
This officer will be responsible for initiating, organizing and developing schemes of work within the Borough's Colleges of Technology and Further Education.
CAREERS OFFICER (two posts)
Grade AP3/4. Salary Range £3,126 to £4,299 per annum plus 5 per cent Income Supplement.
Officers of the Service work a planned week and are expected to be equally adept in advising employers, counselling and advising young people in schools and colleges and helping the unemployed. Personal research is also encouraged.
Application forms are obtainable from the Education Offices, Broadway, Stratford, London E15 4BH, and should be returned within 21 days of the appearance of this advertisement.
J. S. Wilkie, Director of Education.

OVERSEAS DEVELOPMENT
KNOW-HOW: vital to developing countries

Education Overseas Teacher Training

Lecturer in Agricultural Education
Lesotho

To plan, teach and evaluate lessons in subject to pre-service and in-service students at the National Teacher Training College, Maseru, with particular application to training of primary teachers; prepare self-instructional materials in subject, and devise ways of using them as tools for learning; build and review continually subject test item bank; undertake research in subject and help students with applied or practical research; guide junior staff members in subject Department; assist in development of teacher education curriculum, and any other responsibilities which College Director may delegate. Applicants, under 50, should have a Degree in Agriculture and minimum of 3 years' teaching experience at Primary or Secondary level, or in a Teacher Training College or similar institution. Appointment 30/36 months. Salary in range £3,929-£6,981 p.a. including allowance, normally tax-free, in range £1,974-£3,144 p.a. Terminal gratuity of 25% p.a. of basic salary.
Other benefits include free family passages, paid leave, children's education allowances and subsidized accommodation. An appointment grant of up to £300 and an interest-free car purchase loan of up to £1,200 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.
For full details and application form please apply, indicating post concerned, giving details of age, qualifications and experience to:—

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM
HELPING NATIONS HELP THEMSELVES

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION
CAREERS SERVICE
DISTRICT CAREERS OFFICER
Applicants must be suitably qualified and experienced. The person appointed will have responsibility for the work of the Careers Service in the Broxtowe District including the main office in Beeston at which he/she will be based, and the Branch Office at Eastwood. Salary will be within the range £4,769 to £5,065 per annum inclusive.
SIX CAREERS OFFICERS
Suitably qualified men and women are required for six new posts for Careers Officers in Nottinghamshire. The successful applicants will initially be based either in the Greater Nottingham area or in the Mansfield or Ashfield districts of the County. They will have a Degree or equivalent qualification and will have successfully completed a course of professional training for the Careers Service. Salary will be within the range £3,793 to £4,214 per annum inclusive.
Generous assistance will be given with the expenses incurred in moving house in accordance with the authority's scheme.
Closing dates: May 31, 1978.
Application forms and further details are available from the Director of Education (YE21), Careers Service HQ, County Hall, West Bridgford, Nottingham NG2 7QP.

SOUTH GLAMORGAN
(County of)
EDUCATION DEPARTMENT
CAREERS OFFICER C.O. (qualified) *£2,853 to £3,474 plus £312 per annum (Experienced) *£2,529 to £3,009 plus £312 per annum. Plus £130.32 per annum, or 5 per cent of salary quoted, whichever is the greater.
Ref. 211. Applicants must be qualified or experienced Careers Officers. This post is based in Cardiff and the person appointed will be required to give careers advice in the Comprehensive Schools.
Application form, returnable by 31st May, 1978, available from the Personnel Officer, 9th Floor, County Headquarters, Newport Road, Cardiff (Tel. 0222 499022, Ext. 3411/2).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
COMMUNITY LIAISON OFFICER
£3,156-£4,389
The successful applicant will be attached to a community association and will advise and assist the association in developing educational, social and recreational opportunities in the neighbourhood.
Professional administrative support will be available through the Education Department's Youth and Community Organiser.
Although the Authority is looking for a holder of a Diploma in Youth and Community Work, qualified teachers, especially those with training and experience in youth and community work, will be considered.
Commencing salary will be dependent upon qualifications and experience.
Application forms and additional information is available from the Director of Education, at the address shown below. Completed forms should be returned within 14 days of the appearance of this advertisement.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

SUNDERLAND
EDUCATION COMMITTEE
SPECIAL PROGRAMME FOR THE UNEMPLOYED
ADMINISTRATOR
Principal Officer Range 1 (E) Points 36 to 40 £5,512 to £6,097
Applications are invited for a new post of ADMINISTRATOR to lead an Administrative Unit being established under the Youth Opportunities Programme following the Holland Report. The Unit will be responsible for the co-ordination of the agencies co-operating in the programme and will provide a liaison point for discussion on progress and future planning. Personal qualities, ability and commitment are the prime requisites together with [illegible] knowledge in [illegible] education.
The Authority has a scheme of [illegible] appointee [illegible] from outside the Borough, towards [illegible] expenses, lodging allowance, etc.
Forms of application and further particulars may be obtained from [illegible] Town Hall [illegible] Sunderland, [illegible] applications [illegible] to arrive [illegible] 1978.
L. A. Bloom, Chief Executive.

General

LINCOLNSHIRE
LINCOLNSHIRE AND HUMBERSIDE ARTS
VISUAL ARTS OFFICER
[illegible]

LONDON
ASSOCIATION OF CHRISTIAN TEACHERS/SCRIPTURE UNION
[illegible]

MIDDLESEX
THE INSTITUTE OF TRAVEL AND TOURISM
EDUCATION [illegible]
[illegible]

THE ASSOCIATION OF BRITISH TRAVEL AGENTS
See [illegible] advertisement [illegible] page 56.

Lincolnshire

Education

Education Inspectors

Lincoln, Burnham Group 8 £7,689-£8,373

Applications are invited from experienced teachers/lecturers for the following appointments:—
Education Inspector for English (Post No. ED413)
Education Inspector for History (Post No. ED414)
Education Inspector for Further Education (Post No. ED399)

Application forms and further details are available from the County Personnel Officer, County Offices, Lincoln, telephone Lincoln (0522) 29931 ext 346 (please quote post number) to whom completed forms should be returned by 2 June, 1978.

WARWICKSHIRE COUNTY COUNCIL

Education Department

Assistant Area Education Officer

NORTHERN AREA

POST NO. ED. 28

Applications are invited from graduates with successful teaching experience for this post based at Nuneaton which has become vacant on the promotion of the present postholder.
Duties will involve all aspects of the Area's responsibilities with particular responsibility for the local administration of further education evening centres and the youth service as well as sharing in the responsibility for the servicing of governing bodies of primary and secondary schools, and consulting and advising heads on professional matters.
The post will provide varied experience for a young graduate wishing to make a career in education administration.
Salary scale Senior Officers 1/2 (£4,758-£5,512 inclusive of phase 1 and 2 pay supplements).
A settling-in allowance of up to £700 is payable in approved circumstances and assistance with housing for a short time is a possibility.
Apply by letter with curriculum vitae to the County Education Officer, 22 Northgate Street, Warwick, CV34 4SR, by 26th May. Applicants for the previously advertised post of Deputy Area Education Officer who wish to be considered are asked to telephone Warwick 43431, extension 2114.

LONDON BOROUGH OF NEWHAM

General Educational Adviser

Applications are invited for this new post of General Educational Adviser. The successful candidate will be a university graduate with substantial teaching experience and, in addition to general advisory duties in schools, will advise on the teaching of science in primary and secondary schools and on the teaching of mathematics in secondary schools.

Salary will be within the Soulbury scales at present equivalent to Burnham Head Teacher Scale Group 9 (£7,470-£8,094) plus £402 London Weighting Allowance.

Further particulars and application forms, which should be completed and returned within fourteen days of the publication of this advertisement, are obtainable from the Chief Executive, Town Hall, East Ham, London E6 2RP, or telephone 01-471 0619 night or day.

LONDON BOROUGH OF NEWHAM

METROPOLITAN BOROUGH OF
Rochdale

EDUCATION DEPARTMENT

Senior Assistant Education Officer

(Admin. & Finance)

PO2 (5-9) £7,084/£7,762

Applications are invited from suitably qualified and/or experienced men and women for this third tier post of Head of the Finance and Administration Branch. Applicants should have a sound knowledge of education finance including estimates, costings and budgetary control, and have good experience of office management, general administration and the servicing of committees, including managing and governing bodies.
Casual user car allowance payable. Assistance may be given with removal and other expenses in approved cases.
Application forms and further particulars may be obtained (by quoting Ref. No. B569) from the Chief Personnel Officer, 166 Drake Street, Rochdale OL16 1XG, and should be returned not later than 26th May, 1978.

COUNCIL FOR NATIONAL ACADEMIC AWARDS

ASSISTANT SECRETARY

As a result of the appointment of the present holder to a senior position in an educational institution, applications are invited for the post of Assistant Secretary. The person appointed will have overall responsibilities for Finance, Personnel, administrative and support services and the management of the Council's premises. Some Committee work will also be involved.

Candidates must hold a suitable academic and/or professional qualification and have had administrative experience at a senior level.

The salary on appointment will be within the scale £6,453-£8,220 (merit bar at £7,467) including London Weighting. Further particulars of the post may be obtained from:

Secretary (ASPP),
Council for National Academic Awards,
344/354 Gray's Inn Road,
London WC1X 8BP

to whom applications giving details of qualifications and experience and mentioning the names of two referees should be submitted by 31 May, 1978.

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ilea INNER LONDON EDUCATION AUTHORITY

School Psychological Service

Principal Educational Psychologist

to be responsible for the organization and conduct of the Authority's school psychological service. There is an establishment for approximately 60 educational psychologists in addition to the principal educational psychologist; this includes some senior posts for specialist and area psychologists.

Applicants should possess good academic and professional qualifications in educational psychology.

Salary range: £9,071.80-£10,688.80 (inclusive of London Weighting and Phase 2 Supplement with possible progress to £11,690.80).

Details and application forms from the Education Officer (EO/Estab 2A/1) Room 367, The County Hall, London SE1 7PB. Please enclose a stamped addressed foolscap envelope.

Forms to be returned by 2 June 1978.

SOCIAL SERVICES DEPARTMENT

WITHERWACK HOUSE INDIVIDUAL CARE UNIT

DEPUTY OFFICER IN CHARGE

(EDUCATION)

£4,938-£6,357 (Salary Award Pending)

Sunderland is to open a locally based purpose built Individual Care Unit for 25 boys and girls this year. It will provide facilities for severely disturbed children and will operate a progressive concept by requiring its staff to combine individual care and treatment programmes with family visits and casework. Programmes imply group and individual counselling with monitoring of progress. These objectives are to be aided by high staff ratios and professional supportive services. It is believed that this provision will offer a unique occasion for committed child care practitioners to carry out purposeful measures for the assistance of those children who are admitted with the aim of helping them to make a better adjustment within themselves and the community.

Duties to include responsibility for all educational programmes, classrooms, teaching staff and class organisational activities. Wide experience including remedial teaching is essential. This is one of two Deputy posts, the other being responsible for the Care Programmes.

Both posts together with the Officer in Charge represent the Senior Staff Management team, and they will jointly formulate each individual care and treatment programme of children admitted to the Unit. Both posts are residential. Separate accommodation is within the grounds consisting of a 3-bedroomed house with garage. Appointed persons required to take up duties as soon as possible.

Generous removal and relocation expenses are available.

Informal enquiries may be made to Ruth Latham, tel. Sunderland 76161 ext. 218 between 1 p.m. and 2 p.m. Full information and application forms obtainable via the Director of Social Services (Staffing Sub-Section), Town Hall and Civic Centre, Sunderland SR2 7DN.

Closing date for returning completed application forms is 2nd June, 1978.

L. A. Bloom, Chief Executive.

Borough of Sunderland

Education for the Handicapped

Deputy Education Officer

The Spastics Society, one of the largest voluntary organisations in the UK, is seeking a Deputy Education Officer to join a small professional team at Head Office.

The Deputy Education Officer will have a support and advisory role in the Society's educational establishments, and in particular our three further education colleges, which cater for cerebral palsied students, in the low average ability ranges. He/she will also be involved in researching and writing education reports, attending management committee meetings, etc.

The successful candidate will have special education experience at a senior level, preferably with physically handicapped students in the lower ability ranges. **Although based in London, some travelling throughout England and Wales will be involved. Salary will be £5,500 per annum (review in July) and conditions of employment are attractive. Please telephone for further details and an application form to Janet Dunstone, the Spastics Society, 12 Park Crescent, London W1N 4EQ. Tel: 01-636 5020.**

The Spastics Society

ISLE OF WIGHT COUNTY COUNCIL

EDUCATION DEPARTMENT

Careers Officer

Salary on a scale rising to £3,702 per annum plus supplements.

The successful applicant (male or female) will be expected to undertake the full range of duties including liaison with Industry and Careers guidance with pupils of all levels of ability in High Schools and possibly independent schools. Every opportunity will be given to broaden experience.

Applicants must hold a professional qualification for the Careers Service. Possession of a car and current driving licence is essential to this appointment and a car allowance will be paid.

Assistance will be given with relocation expenses where appropriate.

For an application form and job description contact the County Personnel Officer, County Hall, Newport, Isle of Wight.

Closing date: June 2, 1978.

South Eastern Education & Library Board

NORTHERN IRELAND

DEPUTY CHIEF OFFICER

Applications are invited for this newly established post from graduates, or persons of equivalent status, with teaching and relevant administrative experience at a senior level with a Local Education Authority.

The 'Board' is the education and library authority for a semi-rural area of the Province comprising the District Councils of Ards, Castlereagh, Down, Lisburn, and North Down. The area is one of growth with an increasing population which at present is in the region of 320,000. Approximately 68,500 children and young persons are in full-time attendance at 245 schools and Institutions of Further Education in the Board's area which is also served by 21 Branch Libraries. In addition to teachers, the Board employs approximately 3,700 persons in full or part-time capacities.

The salary for the post will be 75 per cent of that of the Chief Officer. The relationship is, however, affected by the Government's pay policy and the current scale for the post will be £8,389-£8,708 (inclusive of supplements where appropriate).

Application forms and further information about the appointment may be obtained from the Chief Officer, South Eastern Education and Library Board, 18 Windsor Avenue, Belfast BT9 6EF, Northern Ireland. (Telephone No. Belfast 681188). Completed forms must be returned by 4 p.m. on Friday 9th June. Canvassing in any form will disqualify.

CAREERS OFFICER (OLDER/ABLER PUPILS)

£4,050 to £4,795

ASHFORD

Candidates should have a degree or equivalent qualification and be qualified for and experienced in the work of the Careers Service. This experience should be sufficient to enable the successful applicant to advise pupils and students intending to pursue GCE "A" level courses at schools and colleges in the North Surrey Area.

Car mileage and subsistence expenses are payable together with generous relocation expenses in approved cases.

Further details and application form from the County Education Officer (reference CS/JP), County Hall, Kingston upon Thames, Surrey KT1 2DJ. Telephone: 01-546 1050, extension 3484. Closing date: 10 days after appearance of advertisement.

SURREY COUNTY COUNCIL

Royal County of BERKSHIRE

SENIOR EDUCATION OFFICER

£7,654 to £8,185

Applications are invited from good honours graduates with teaching experience and senior administrative responsibility in a large education department. This post carries responsibility for all Primary Education and welfare services throughout the county. Application forms and further particulars obtainable from the

Director of Education, Kennet House 80/82, Kings Road, Reading, Berkshire RG1 3BL (for the attention of C. Hennessey). Telephone Reading 55981, extension 124. Closing date: June 9, 1978.

Chief Adviser

Soulbury Scale (equivalent Burnham Group 12 Headship)

Applications are invited from well qualified and experienced persons for this appointment as Head of the County Education Advisory Service.

Further details may be obtained from the Director of Education, Derbyshire County Council, County Offices, Matlock. Applications should be returned by Wednesday, June 7, 1978.

Derbyshire

NEIGHBOURHOOD HOUSING SERVICES LTD.

A secondary, co-operative owned and controlled by a number of housing co-ops in Liverpool 8 is looking for an

EDUCATION OFFICER

who will be responsible for the provision of information services to the members of affiliated co-ops, for the design and maintenance of educational programmes that will enable members to exercise informed and skilled control over their housing, and for the servicing of such activities by the production of written and visual aids.

The person appointed for this challenging job may have some knowledge of housing matters but more importantly should be skilled and imaginative in the use of adult educational techniques.

Starting salary: £4,000-£4,800 (Scale)

Pension Scheme

Further details and application forms can be obtained from Peter Jones, Chief Executive, Neighbourhood Housing Services Limited, 101 Mulgrave Street, Liverpool L8 2TD. Closing date for applications 26th May 1978.

Child Care

DORSET
SLADES FARM SCHOOL HOSTEL
Ensbury Avenue, Bournemouth
Appointment of HOUSEPARENTS (married couple, residential).

Applications are invited from suitably qualified and experienced MARRIED COUPLES for the joint appointment of Houseparents at this new hostel for maladjusted boys and girls in the age range seven to 16 years.

Salaries within Scale 3, £2,364-£2,853 and Scale 2, £2,277-£2,691, plus £[illegible] per annum salary supplement plus a further supplement of 5 per cent of total earnings each month between £10.16-£17.58. £150 per annum is payable for an approved formal qualification. Plus £2.01 per night sleeping-in allowance where appropriate. A one-bedroom furnished flat is available for which an emolument charge will be made as follows: husband £483 plus £18 V.A.T. per annum; wife £270 plus £[illegible] V.A.T. per annum. The working week will be 40 hours (average). 4 weeks annual leave plus 10 statutory and extra-statutory holidays.

Please send stamped addressed envelope for further details and application forms to the Headteacher, Slades Farm School, Ensbury Avenue, Bournemouth. Closing date is 9th June.

Educational Psychologists

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TEMPORARY FULL-TIME EDUCATIONAL PSYCHOLOGIST

Fully qualified Educational Psychologist required for one year from September 4, 1978, to replace psychologist on secondment.

Salary range: Head Teacher Group 6.

Essential car user allowance.

Usual conditions of service.

Emphasis of the service is on consultation with parents, teachers and others regarding children's development or adjustment and it is expected that the successful candidate will be able to advise on organization and planning for specific need.

Further details and application forms from Principal Psychologist, West House, King Cross Street, Halifax HX1 3UY. Tel.: Halifax 65314.

CAMBRIDGESHIRE
HUNTINGDON AREA
TEACHER TO WORK IN THE SCHOOL PSYCHOLOGICAL SERVICE

Applications are invited from suitably qualified teachers to fill a temporary appointment from September for one year whilst the present holder of the post is on secondment.

Scale 2 post may be available for a suitably qualified applicant.

Application forms and further information available from the S.A.E.O., Gazeley House, Huntingdon (S.A.E., please), returnable by 5 June, 1978.

TAVISTOCK CLINIC

DEPARTMENT FOR CHILDREN AND PARENTS

SENIOR CLINICAL PSYCHOLOGIST
5 Sessions

This part-time post, available from 1st September, 1978, is suitable for either an experienced educational psychologist or a clinical psychologist with special experience with children and their families. The person appointed should have a general interest in a psychodynamic approach and be willing to participate in the training of educational psychologists and in the clinical services of the Department. There will be an opportunity to specialize in particular areas such as learning difficulties or consultation.

NHS salary and conditions of service apply.

Further information obtainable from Mrs Elsie Osborne, Principal Psychologist. Telephone 435 7111 Ext. 278.

Applications, including curriculum vitae and the names of two referees, should be sent to the Administrator, The Tavistock Centre, 120 Belsize Lane, London N.W., by June 1, 1978.

Examiners

ASSOCIATED LANCASHIRE SCHOOLS EXAMINING BOARD

(Certificate of Secondary Education)

Applications are invited for the post of CHIEF EXAMINER in HUMAN AND SOCIAL BIOLOGY for the 1979 examination.

Application forms and further details will be sent, on receipt of a stamped addressed envelope, from the Secretary, Associated Lancashire Schools Examining Board, 77 Whitworth Street, Manchester M1 6HA.

University of London

University Entrance and School
Examinations Council
General Certificate of
Education Examination

The Council invites applications for the following appointments:

Chief Examiners June 1981 and January 1982

Advanced level

Art (Weaving and Fabric Printing), Chemistry, Chemistry (Nuffield), Computing Science, Environmental Studies, Mathematics and Physics Practical.

Ordinary level

Art (Weaving and Fabric Printing), British Constitution, Chemistry (Nuffield), Design and Technology, Geology, German, Greek, Greek Literature in Translation, Mathematics Syllabus C, Physics and Russian.

Alternative Ordinary level

Additional Mathematics.

Assistant Examiners from June 1979

Advanced level

French and Music.

Ordinary level

Principles of Accounts, Art, Chemistry, Design and Technology, Engineering Science, History, Mathematics and Physics.

Ordinary and Advanced levels

Biology, English Language and Literature and Geography.

Assistant Oral Examiners

French and German	(especially from applicants resident in the London area, Home Counties, Humberside and North Yorkshire).
Italian	(especially from applicants resident in Cornwall, Devon, Essex, Hampshire and Isle of Wight).
Russian	(Cornwall, Essex, Hampshire, Kent, London and Surrey).
Spanish	(Berkshire, Cornwall, Devon, East Sussex, Hampshire, Isle of Wight, Kent, London, Somerset, Surrey, West Sussex, Eire and Northern Ireland).
Spoken English	(East Sussex, Hampshire, Kent, London, Surrey, West Sussex and Eire).

Applicants should be graduates or hold appropriate qualifications and should be between the ages of 25 and 65 with three years recent teaching experience. Experience in GCE examining would be an advantage for Chief Examiner applicants.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than 9 June, 1978. Applicants should state subject and post in which they are interested and enclose a self-addressed label.

JOINT MATRICULATION BOARD

EXAMINATIONS COUNCIL

1979 G.C.E. examinations appointment of REVISER in FRENCH

Applications for the post of REVISER (or Moderator) for the question papers in FRENCH in the G.C.E. examination are invited from experienced school TEACHERS in schools which are not centres for J.M.B. examinations.

Further information and application forms are obtainable from the Secretary, Joint Matriculation Board, Manchester M15 6EU.

Closing date for applications: June 10, 1978.

METROPOLITAN REGIONAL EXAMINATIONS BOARD

Applications are invited for the following post:

MODERATOR, ENGLISH
for the 1979 series

Application forms and further details should be requested by postcard from D. H. Beard, M.A., Secretary to the Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF, to whom completed application forms should be returned not later than 12th June, 1978.

THE ASSOCIATED EXAMINING BOARD

FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot
Hampshire GU11 1BQ

The Board invites applications for the following post which is vacant for the 1980 examinations.

CHIEF EXAMINER IN RUSSIAN
at Ordinary Level

Applicants should have a degree in Russian and at least five years' recent teaching experience in the subject at this level. They should be prepared to undertake duties commencing later this year. Experience of public examining is essential.

Application forms and further details may be obtained from the Secretary General (A5) at the Board's offices.

Librarians

TECHNICAL LIBRARIAN required to run the Library and provide an information service at the St. Albans office of a multi-disciplinary architectural practice with work in the United Kingdom and overseas. — Please contact: Liz Sanders, John S. Bonnington Partnership, Tyttenhanger House, St. Albans, Herts. Telephone: Bowmansgreen 23075.

Ancillary Services

CUMBRIA
ST. ANNE'S SCHOOL
Elleray, Windermere
(120 pupils, including 37 boarders)

Required in September, experienced MATRON to be responsible for health and general welfare in Junior Department of girls' independent school. Nursing qualifications not essential, but must have knowledge of First Aid and minor medical treatment.

Accommodation and board during term. Salary according to qualifications and experience.

Pension scheme available.

Applications, with names and addresses of two referees, to the Headmistress as soon as possible.

Miscellaneous

HERTFORDSHIRE
SOCIAL SERVICES
CROUCHFIELD
Chapmore End, Near Ware
BUILDING INSTRUCTOR

Applications are invited for the above post at Crouchfield, a Community Home with education on the premises for 88 deprived/delinquent boys aged 15 to 18 years. There is a commitment to maintain high standards of vocational training in addition to the progressive development of education and social work. A man is sought with suitable technical qualifications and experience in Building and an interest in teaching and young people. The work is challenging but rewarding and all staff are encouraged to participate fully in the life of the school. The successful applicant will join a multi-disciplinary team responsible for the social care of the boys in a particular House Unit.

Candidates with full technological qualifications only will be paid on the J.N.C. Instructors Scale, Schedule 10 £2,989 to £4,221 inclusive of supplements.

The salary for a qualified teacher will be Burnham Scale 1 plus £564 additional allowance.

In addition a payment of £879 per annum for a minimum average of 15 hours extraneous duties per week and one weekend in three will be made.

The school is situated in beautiful rural surroundings and the facilities for games and outdoor activities are excellent. There is a heated outdoor swimming pool.

Accommodation may be made available.

Application by letter giving names of two referees to Mr. H. Mercer, Principal. Informal visits will be welcome. Telephone Ware 5421 for an appointment.

Closing date: 26th May, 1978.

DUMFRIES AND GALLOWAY

REGIONAL COUNCIL
EDUCATION DEPARTMENT

STRING INSTRUCTORS
(Violin; Cello)

Applications are invited for the following full-time posts in the Wigtown Division:—

(a) String Instructor (Violin).

(b) String Instructor (Cello).

The work in each case involves string instruction in primary and secondary schools. Salary on appropriate teachers' scale for a registered teacher or for an instructor on the Authority's scale for instructors. A car allowance is payable.

Further details and application forms obtainable from the Divisional Education Officer, Divisional Education Office, Stranraer, to whom completed forms should be returned within 14 days of appearance of this advertisement.

J. K. Purves, Director of Education, Education Offices, 30 Edinburgh Road, Dumfries.

THE LAW SOCIETY

ENQUIRIES ASSISTANT

We are looking for someone to join our Education and Training Department handling examination enquiries and dealing with candidates. We require at least an "A" level standard of education and ideally someone familiar with correspondence and personal callers in a busy environment.

Salary between £[illegible] to £3,167 per annum including supplement and London Weighting with good conditions of employment.

Write or telephone to the Personnel Manager, The Law Society, 113 Chancery Lane, London WC2A 1PL. Tel. 01-242 1222.

CANTERBURY
OLYMPIAN SCHOOL OF SPORT
RESIDENTIAL SPORTS STAFF required with qualifications and teaching experience in one or more of the following: athletics, badminton, cricket, fencing, gymnastics, hockey, judo, netball, rugby, soccer, squash, table tennis, tennis, trampoline, canoeing. Also two teachers of English as a foreign language.

Must be willing to join in with social programme at this international school of sport for 10 to 18-year-olds. £50 per week plus full board. Dates: July 29 to August 5 and August 6 to August 19.

Letter of application with full curriculum vitae and S.A.E. to 39 Springhill Drive, Crofton, Wakefield, West Yorkshire, or ring 0924 862818 after 6 p.m. Interviews in London beginning June.

DERBYSHIRE
COUNTY COUNCIL
ASSISTANT FURTHER EDUCATION AND COMMUNITY ORGANISER
(Youth)
Chesterfield North

Salary: J.N.C. Range 5, points 1-5, currently £3,420 to £3,808 in the 12th Report (plus salary supplements of between £477 and £501).

The vacancy, which occurs as a result of the Organiser obtaining a Community Tutors post elsewhere, offers an exciting opportunity for work within an integrated Adult Education, Youth and Community Service.

Further particulars and application forms may be obtained by sending a stamped addressed envelope to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG, to whom completed forms should be returned within three weeks of the appearance of this advertisement.

GRIFFIN & GEORGE LIMITED

Have a vacancy for a PHYSICIST in the technical and marketing team, to work on ideas for new equipment for science education.

The work, based in Birmingham, involves evaluation of equipment and ideas, preparation of instructional material and advertising copy, liaison with teachers, designers and consultants, acting as a member of the technical backup team.

The successful applicant will probably be a young Physics Graduate with a keen interest in science education and equipment.

First-class conditions and good prospects with a rapidly expanding organisation.

Write or telephone for an application form: Mrs Georgina Watts, Griffin & George Limited, Frederick Street, Birmingham, B1 3HT. 021-236 [illegible]

BARTON CHILDREN'S HOLIDAYS

Require a senior supervisor for large holiday centre on south coast—July 20 to September 4.

Post involves deputizing, then taking charge of planning holiday activities, supervision of both children and staff.

Applicants should be aged 30 plus and have had much experience in dealing with teenagers.

For details write to Brian Morris, B.C.H., West Woodyates Manor, near Salisbury, Wilts. Send S.A.E.

HILLINGDON
(London Borough of)
LANGUAGE UNIT
UXBRIDGE CHILD GUIDANCE CENTRE

Required for September, 1978, TEACHER in CHARGE of a LANGUAGE UNIT based at this Centre for Primary age children with a special language disability. Preference will be given to candidates with some experience of working in a similar unit.

Scale 3 for a suitably experienced applicant.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (telephone Uxbridge 50111, ext. [illegible]), to whom they should be returned as soon as possible.

London Allowance payable.

WILTSHIRE
Required from September, 1978: Peripatetic TEACHER of 'CELLO/DOUBLE BASS for various schools in Swindon Area. Burnham Scale 1. Full-time position.

Duties will consist mainly of teaching 'Cello and Double Bass but there will be opportunities to work with the Youth Orchestra within Swindon Young Musicians' Club.

Letter of application as soon as possible to Mr. W. J. Davies, Music Adviser, Area Education Office, Sanford House, Sanford Street, Swindon. (S.A.E. please.)

ENGLISH AS A FOREIGN LANGUAGE

Representation, free-lance basis, world-wide, sought by Government approved London-based ENGLISH LANGUAGE SCHOOL. Groups or individuals earn a commission of 15 per cent on published fees.

Please write in confidence. Write Box [illegible] 2040, The Times WC1X 8EZ.

DERBYSHIRE
CHESTERFIELD COLLEGE OF ART AND DESIGN

TECHNICIAN required for PRINTMAKING/PRINTED TEXTILES studios for 15 hours a week. Salary is pro rata to full-time T.1 rate (i.e. £2,196 to £2,400 plus 5 per cent supplement).

Application forms and further details from the Chief Administrative Officer, Chesterfield College of Art and Design, Sheffield Road, Chesterfield, Derbyshire S41 7LL. Telephone Chesterfield 70371.

EALING
NATIONAL CENTRE FOR INDUSTRIAL LANGUAGE TRAINING
LECTURER II—SPECIAL PROJECTS OFFICER
See under English as a Foreign Language.

Durham County Council Education Department

SENIOR SPECIALIST EDUCATIONAL PSYCHOLOGIST

Soulbury Salary Scale, Burnham, Head Teacher 8, £7,669-£8,373 per annum.

Applications invited for post of senior specialist educational psychologist dealing with Social Service Department—focused work.

Applications will only be considered from graduates holding a good honours degree in Psychology and an approved post-graduate qualification in educational psychology who have qualified experience in teaching and as a fully qualified educational psychologist.

Housing available in new towns of Peterlee and Newton Aycliffe. Car User Allowance.

Further particulars and form of application (to be returned by 3rd June, 1978) from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

Durham County Council Education Department

DISTRICT EDUCATIONAL PSYCHOLOGIST

Applications are invited for the post of basic grade Educational Psychologist in well-established County Psychological Service Team of twenty. Post includes responsibilities in schools, child guidance teams and some hospitals as well as with pre-school children. Work in collaboration with colleagues in area health authority and in education and social service departments of local authority.

Commencing salary for fully qualified officer dependent upon experience in field but not less than £6,300-£7,875 per annum. Career Development Scheme also in operation. Although preference will be given to fully qualified educational psychologist, the county also has a secondment scheme for trainees with suitable qualifications and teaching experience. Consideration may therefore be given to appointment of trainee.

Housing available in new towns of Newton Aycliffe and Peterlee. Car User Allowance. Generous assistance with removal expenses.

Further particulars and form of application (to be returned by 3rd June, 1978) from the Director of Education, P.O. Box, County Hall, Durham, DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

UNIVERSITY OF LONDON

Moderators

The University Entrance and School Examinations Council is looking for Moderators for the General Certificate of Education Examination. Successful applicants will be responsible for all levels in the following subjects with effect from August 1, 1979:—

Astronomy, Commercial Subjects, Gujarati, Hindi and Urdu, Mathematics and Navigation and Seamanship

Applicants should be graduates or hold appropriate qualifications and be between the ages of 25 and 65. Recent teaching and GCE examining experience would be an advantage.

Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than June 9, 1978. Applicants should state post in which they are interested and enclose a self-addressed foolscap envelope.

Join one of the country's foremost pressure groups in race relations as our

Education Worker

WANDSWORTH COUNCIL FOR COMMUNITY RELATIONS wants an active and resourceful person to:

- promote multi-ethnic education in local schools
- influence Higher Education Colleges towards the needs of young blacks
- extend the involvement of black people in all educational services

You will need to have had first-hand experience in a multi-ethnic educational setting, have clear ideas about what changes are needed and be able to campaign and negotiate at a high level.

We offer a salary of at least £5,000, excellent working conditions; and five weeks annual leave.

Write or telephone at once for full details to:

David Willis, Senior CRO, WCCR, 57 Trinity Road,
London SW17

or telephone Pamela Austin on 01-767 3631
Closing date for applications: May 31st, 1978

EQUAL OPPORTUNITY EMPLOYER

MISCELLANEOUS Appointments continued

LONDON
SCHOOL SUPPORT UNIT

Experienced TEACHER to take charge of a small structured Unit for disruptive pupils from two secondary schools in Wandsworth.

The Unit will be an educational alternative to normal school for a limited period with the object of enabling a pupil to come to terms with his personal and social difficulties, in order to rejoin his parent school.

Close contact will be maintained with the two schools but the success of the project will depend largely upon the initiative, enthusiasm and personality of the teacher appointed.

An ASSISTANT TEACHER will also be required for the Unit. Scale 4 and Scale 2 allowances available to suitably qualified and experienced teachers.

Application forms from Divisional Office 10 (Management), 78 Garratt Lane, S.W.18.

SHOREHAM ARTS WORKSHOP

DRAMA ORGANISER £4,000 P.A.

Qualifications and/or experience in Drama in Education and Community Arts essential.

Application forms and further details from Bob Silsby, Director, Shoreham Arts Workshop, The Barn, St. Julian's Lane, Shoreham by Sea. Telephone Brighton 093533. Please enclose S.A.E.

RUTLAND
OAKHAM SCHOOL
(Coeducational, 590 boarders, 345 day, 300 Sixth Form)

Required for September, GRADUATE to teach BUSINESS STUDIES to the Cambridge "A" level standard. The department is a large one in which some opportunity to specialise would be available. Ability to offer a second subject desirable but not essential.

Applications, with full curriculum vitae and two referees, to Headmaster, Oakham School, Chapel Close, Oakham.

LONDON

RESIDENTIAL DEPUTY HOUSEMOTHER (mid 20s) with special responsibility for household management required in new working community for the Mentally Handicapped, Bognor Regis, West Sussex. Flexibility and enthusiasm essential, must drive.

Contact Su Sayer, United Response, 12 Abingdon Road, London, W8 6AF. 01-937 7745.

EXCEPTIONAL ANIMATOR needed. If you have genius for using your visual arts/print/photography skills to get rural community groups creating for themselves—we need you. £50 p.w. Send c.v. and S.A.E. to Medium Fair Charitable Trust, Marlborough Hall, Kimberley Road, Exeter, Devon. (Previous applicants need not apply.)

EXPERIENCED AUTHOR required for O-level History text-book. (English and European, 1815-1939).—Box TES 3307, The Times, WC1X 8EZ.

STUDENTSHIPS

London Bible College is offering up to four studentships to graduates and others with comparable qualifications who are ineligible for further help from Education Authorities or similar sources, who desire to have at least one year's basic training in Theology.

Studentships will be tenable for one year's full-time College course on the basis of a written examination, based on set texts, followed by an interview. Successful candidates will receive free tuition and may receive help towards maintenance. The College reserves the right to decide which applicants may be permitted to proceed to the examination.

The College also is arranging studies specially suitable for ministers having sabbatical leave or missionaries on furlough. In such cases it has been made possible to offer to suitable applicants a special rate.

Further details from the Principal.

London Bible College
Green Lane
Northwood
Middlesex HA6 2UW

Leisure Services

Drama Summer School

This Course is to be held in August 1978 at the Ollerton Training Centre, Notts., and is intended for young people (17 plus) and for those who work with them. It will include sessions on Sense Training, Improvisation, Stage Management and Property Construction, while throughout the week we shall work towards a production which will involve everyone.

Members of the Course will be from a wide range of ages, abilities and experience and, if previous courses are anything to go by, a warm group feeling will develop which will be particularly helpful in developing the confidence of those involved.

Details from Bob Walker, Area Youth and Community Officer, Nottinghamshire County Leisure Services, Station Street, Kirkby-in-Ashfield, Notts. Tel. Mansfield 754953.

Nottinghamshire County Council

Re-advertisement

Education Catering Service

Area Education Catering Officer

£4,214-£4,759 p.a. Inclusive Nottingham Area

Applicants (male or female) should be experienced and hold H.N.D., I.M.A., Teaching or Dietetic qualifications.

Generous assistance will be given with the expenses incurred in moving house in accordance with the Authority's Scheme.

Application forms and further details are available from the Director of Education (ADM/4) at County Hall. Closing date 26 May, 1978. Previous applicants need not re-apply. Please quote ref. 145.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham [illegible]

Outdoor Education

NORTH YORKSHIRE
COUNTY COUNCIL
BARLBY SCHOOL
(11 to 18 mixed comprehensive, 680 on roll)

Required from September, 1978. Appropriately qualified TEACHER of OUTDOOR EDUCATION. Scale 2 post available for suitably qualified and experienced applicant.

Further details and application form (S.A.E.) from the Headmaster Barlby School, York Road, Barlby, Selby YO8 7JP to be returned by 5th June, 1978.

WALES
SNOWDONIA SCHOOL OF ADVENTURE

Outdoor activities for all ages in magnificent surroundings: Sailing, Pony Trekking, Rock Climbing, Canoeing, Deep Sea Fishing, Survival, Wildlife, Expedition Tours.

Brochure from: Snowdonia School of Adventure, Barmouth, Gwynedd LL42 [illegible]. Tel.: Barmouth (0341) 280104.

EXCITING educational adventure weeks in Brecon Beacons: canoeing, sailing, pony trekking, rock climbing, caving, field studies, walking and much more.—Contact Minerva Outdoor Ventures, Crown House, London Road, High Wycombe, Bucks 0494 445385.

INSTRUCTORS NEEDED immediately, qualified or experienced in at least TWO of the following: caving, canoeing, rock climbing and hill walking. Up to six months work (renewable for a further period) £1,260 p.a. plus full board Brecon Beacons Outdoor pursuit centre. Ring 0494 445385.

NORTH WALES Field Studies. Weekend and holiday Field courses in Geography and/or Geology for M.S.L., "O" level and "A" level students. Let us do your field work for you.—Tel. 051-334 7947 for details.

TEACHERS AND STUDENT teachers required by Childrens Adventure Holiday Company for work during July/August at our Centres in Wiltshire and Hampshire. Senior posts, canoeing instructors, supervisors, sports coaches. Send foolscap S.A.E. for details to Staffing Secretary, 2 Mays Road, Teddington, Middlesex.

English as a Foreign Language

BARKING
(London Borough of)

Required for September 1978: PERIPATETIC TEACHER of ENGLISH as a second language. An experienced teacher needed who will be based mainly in one Junior School, but who will be permanently attached to a staff of seven at the Barking Language Unit. The person appointed will take responsibility for the ordering and allocation of stock throughout the service and some administrative duties. Relevant experience and/or E.F.L. qualification essential. Own car advantageous. Scale 3.

London Addition (£402 per annum). Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex (returnable by 26th May 1978).

BOURNEMOUTH
EUROPEAN LANGUAGE AND EDUCATIONAL CENTRE

E.F.L. TEACHER wanted starting 2nd September, 1978. Applicants should be aged between 24 and 32, with E.F.L. qualifications and experience in teaching Commercial English and/or German Translation. Good salary and working conditions.

Apply to the Principal, Eurocentre, 26 Dean Park Road, Bournemouth BH1 1HZ.

If you do not hear within two weeks of your application please assume that it has not been successful.

CROYDON YMCA

GRADUATE TUTORS required (both sexes) for ENGLISH courses for foreign students, each of one month's duration, July to September. Groups of 16 with extensive programme of touring and visiting in London accompanied by tutors.

Please state qualifications and experience. These are long established courses and are rewarding both for tutors and students.

Replies to be received not later than 9th June, 1978. The Director of Studies, Croydon YMCA, 28 Wellesley Road, Croydon CR9 2BN.

EFL TEACHERS

Recognised school requires well qualified EFL TEACHERS from June. Minimum two years' TEFL experience needed.

Apply with curriculum vitae to: The Director, St. Giles School, 18 Cromwell Road, Hove, Sussex, BN3 3EW.

ENGLISH TEACHERS

Required to teach ENGLISH to French students in Berks., Bucks., Devon, Dorset, Essex, Glos., Hants., Herts., Kent, Suburban London, Suffolk, Surrey, Sussex, Warks., and West Midlands during July and August for periods of three and four weeks. T.E.F.L. qualifications advantageous.

Please reply to Eurolanguage, 37 Sheen Road, Richmond, Surrey.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
HILDERSTONE ENGLISH LANGUAGE CENTRE
St. Peter's Road, Broadstairs

Experienced E.F.L. TEACHERS required for vacation courses: 2-29 July; 30 July-26 August; 30 July-17 September. Experienced TEACHER-TRAINER required for course 13 July-3 August.

Attractive salaries offered for all these positions.

Write enclosing curriculum vitae to the Principal, Dept. H.B., at the above address.

LANGUAGE TUITION CENTRE
LADIES' COLLEGE OF ENGLISH AND SECRETARIAL STUDIES
Compton Park
Compton Place Road
Eastbourne, BN21 1EH

Well-qualified, experienced TEACHER of E.F.L. wanted for term commencing 20th September 1978.

Salary: Burnham Secondary School, Scale 1.

Apply in writing with full details of qualifications and experience and the names of two referees to Miss K. Schaller at the above address.

LONDON
ANGLOSCHOOL

Requires imaginative and conscientious TEACHERS for its new school opening in June, 1978. The school will provide short intensive courses in ENGLISH for business and professional people. Applicants must have a degree or teaching certificate, a qualification in TEFL and at least two years' TEFL experience.

Preference will be given to those with an interest in course development and a general interest in current and economic affairs.

Appointments will be made with effect from 1st June or as soon as possible thereafter.

Starting salary £4,500.00. Excellent working conditions are offered.

Letters of application, full curriculum vitae and the names of two referees to: Angloschool, 146 Church Road, London SE19 2NT.

LONDON, S.W.1
DAVIES'S SCHOOL OF ENGLISH

Anticipates a small number of vacancies on the full-time teaching staff from 29th August, 1978. Existing temporary staff will be applying, but applications will be welcome from GRADUATE TEACHERS with recent E.F.L. experience and preferably a T.E.F.L. qualification who are available from late summer.

Good conditions, attractive premises centrally situated.

Apply to the Principal for further details and application form. 66 Eccleston Square, London SW1V 1PQ.

NOETICS INSTITUTE
Lancaster

A SENIOR TUTOR is required to supervise ENGLISH COURSES for Foreign Students at the Institute's Parkfield Summer School. TUTORS are also required.

Applicants should be graduates with TEFL qualifications and experience. They should be willing participants in informal holiday activities.

Please apply with curriculum vitae to the Director, Noetics Institute, Parkfield, Lancaster.

OXFORD
CENTRE FOR ENGLISH STUDIES
Bletchingdon Park, Oxford
Telephone: (08695) 333/300

Requires permanent EFL TEACHERS to start July or September, 1978, and temporary EFL teachers for Summer Schools in July and August.

Write for application form and detail to Centre Secretary.

SUMMER SCHOOL DIRECTOR

Qualified and experienced E.F.L. Director (30 to 40 years) wanted for Summer School, family stay, Epsom. Teaching English to young foreign students (14 to 17 years), mid-July to late August (six weeks).

Accommodation provided. Good salary offered.

Write fully with curriculum vitae to: Quinn's School of English, 60 Paddington Street, London, W1M 3RR. Tel. 01-935 0585.

SURREY
QUALIFIED TEACHERS

Required in Camberley and Chichester, July/August to teach English as a Foreign Language and courier.

Apply in writing with curriculum vitae to T.E.R.N., 105 Gordon Road, Camberley, Surrey.

SUSSEX
ANN PRITCHARD SUMMER SCHOOLS
Chichester

E.F.L. Qualified TEACHERS, July, August; Methodology techniques, dialogues, etc. essential. Boarding Allowance. Emsworth 3351.

VACATIONAL STUDIES

Require:

(1) A TEACHER with organisational and EFL experience to be MANAGER of a 4 week residential EFL Course for 75 students aged 11 to 16 from mid-July to mid-August at a private boarding school near Newbury. Applicants should hold a position of responsibility in a boarding situation. Accommodation, substantial fee and expenses offered.

(2) Young TEACHERS with EFL experience who are also prepared to assist with sports and recreational activities.

For details of the above posts, write to: The Director, Vacational Studies, Ponys Oak, Tydehams, Newbury, Berkshire RG14 6JT.

COURSE DIRECTORS required for teenage English Language club sports programmes. First week in July for 6/8 weeks at Southport, Mold, Crosby, Buxton, Altrincham and Didsbury. Minimum £70.00 per week. Ability to lead and conscientiousness are the qualities we seek. Teachers also required at these centres plus Chester, Manchester, Blackpool, Lytham St. Annes. Brief curriculum vitae for full details from Nord-Anglia International, 49 Fog Lane, Didsbury, Manchester, M20 0AR.

EARN 10 PER CENT commission by introducing students to English Language School in Kent holiday resort.—Write Box TES 3276, The Times WC1X 8EZ.

E.F.L. TEACHER required for permanent appointment from 31st July. Only graduates or certificated teachers with minimum one year's T.E.F.L. experience in recognized school need apply. Applicants with R.S.A. Certificate in T.E.F.L. preferred. Burnham F.E. Scale. Application forms from Overseas Students Centre, 69 Marine Parade, Brighton.

E.F.L. TEACHERS required for summer school in Essex mid-June to mid-September. T.E.F.L. qualifications and experience preferable. For further information telephone Mr D. Garrett, 01-229 4085.

QUALIFIED AND EXPERIENCED TEACHERS of English for foreign students required from 3rd July to 25th August.—Suitable applicants are invited to write enclosing curriculum vitae to the Director of Studies, Scanbrit School of English, 22 Church Road, Southbourne, Bournemouth.

QUALIFIED AND EXPERIENCED E.F.L. teachers required for July and August. Write St. Antony's School of English, 79 Gloucester Road, S.W.7.

T.E.F.L. TEACHERS put yourself on our list of T.E.F.L. teachers seeking London appointments. Send curriculum vitae, etc., and telephone number to Box TES 3275, The Times, WC1X 8EZ.

TRAINED AND EXPERIENCED (R.S.A. or I.H.) T.E.F.L. teachers wanted by recognised school in London. Please send curriculum vitae or telephone for application form: Academy International, 327 Kensington High Street, W.8. Tel.: 01-937 [illegible].

VACANCIES REMAINING for TEFL Summer Course Directors in July at Windsor (£110 to £115 per week), Kingston-upon-Thames (£90 to £105) and Farnham Royal (£80-£90). Nottingham, Hampton Court, Windsor, Farnham Royal, Beaconsfield (£80 to £115 per week) for August. Must be good organiser, enthusiastic, hard-working with TEFL or other teaching experience. Vacancies for graduates and/or qualified teachers with relevant TEFL qualifications and/or experience also available at above centres in July and August plus Richmond, Epsom, Maidenhead, High Wycombe and Northampton.—Write with full curriculum vitae to L. Orton, M.A., Windsor Cultural Centre Ltd., P.O. Box W.43, H, Windsor, Berkshire. Tel: Windsor 52601.

Appointments Wanted

LADY, EXPERIENCED in T.E.F.L. teaching and business background, seeks short-term contracts instructing business executives. Abroad or London. Write Box No. TES 3314, The Times WC1X 8EZ.

MALE, 24, GRADUATE, ENGLISH, seeks part-time teaching post.—Telephone 061-79[illegible] 8745.

WORK sought in private sector. Woman, 15 years' experience with 7-8+ age group, offers English, Maths., R.E., Art, Scripture, Nature, Swimming. Available September or January. No weekends. Full or ½ time. Salary Burnham negotiable. Replies to Box TES 3309, The Times, WC1X 8EZ.

Educational Courses

BARBADOS & BRITAIN

Courses on Caribbean History, Politics, Education and Literature given at the University of the West Indies at Bridgetown, September 2 to 16 and December 27 to January 10, £390 including flight. Also, cricket tours to Barbados September 4 to 18 and December 27 to January 10 from £290, including matches and coaching. All ages welcome. Also Summer Courses in Oxford, Cambridge, York and Edinburgh.

Write: Dept. TES, 85 Regent Street, Cambridge CB2 1AW (telephone 0223 60157).

SWIMMING AND SURFING COURSES IN DEVON

Swimming ABA Teachers Certificate, Exeter 31st July/5th August. Surfing, beginners, improvers, teachers certificate courses, Saunton area.

Details, Sports Council, Ashlands, Crewkerne, Somerset 0460 73491.

T.E.F.L. COURSES

LINGUARAMA LTD. will be running courses in the teaching of ENGLISH as a FOREIGN

(1) One week residential courses at Rutherford College, University of Kent, Canterbury, commencing Saturday, July 1st, Saturday 8th, Monday, August 14th, August 20th, Sunday, 27th, 1978.

(2) One week residential courses at Matlock College of Education commencing each Monday, July 17th, July 24th, July 31st, 7th, August 14th, August 1978.

Fees for the Summer Courses are £105.00 plus 8 per cent Candidates should possess a University degree or Teaching Certificate (or similar qualification).

A number of teaching posts in Portugal, Spain, Germany, land, Japan, Finland, Brazil and Italy will be available for successful trainees for the academic year 1978-79.

Courses are conducted by Method experts. Fees include instruction and teaching private room and all meals as well as the use of recreational facilities.

For further information write to Linguarama Ltd., Pall Mall, London S.W.1. Staff Manager, Teaching Dept.

WORCESTERSHIRE
WORCESTER COLLEGE OF HIGHER EDUCATION
THIRD ANNUAL SUMMER SCHOOL 1978
July 28 to August 11

Intensive short courses covering a wide range of subject areas being held during the above period. Residential accommodation available at the College. For further information, write to the Director of Summer School, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ. Telephone [illegible]

HOLIDAY COURSES for students, July and August. Full accommodation, excursions. Individuals or groups. Details: ITS, 2, Bicton Exeter, Devon.

ITALIAN RENAISSANCE, July 29. Study tour led by torian exploring Renaissance highlights: Rome (8 nights), gia, Florence (7 nights), visiting Siena and Assisi. £390, includes air travel London, full board and missions. Write: The Association of Cultural Exchange, 9 manuel Road, Cambridge 1JW.

MEDIAEVAL ENGLAND, July 25. Residential course at Theological College, examining the spirit of England through its art, ture, literature and music, tures by art historians and experts. Visits include Winchester, Southampton. Cost £60, includes full board, all lectures and cursions. Write: The Association for Cultural Exchange, 9 manuel Road, Cambridge 1JW.

OUTDOOR EDUCATION courses based on Windermere. Dept T.E.S., Lakeland Group, Hill, Cartmel, over-Sands, Cumbria. Tel.: Cartmel (044 854)

RIDGE POTTERY, weekly June to September, fired pot.—For details Ridge Pottery, Queen Yeovil, Somerset.

LINGUAPHONE

The Linguaphone Institute requires:

ELT EDITOR capable of commissioning authors, chiefly in the field of English as a foreign language, and of seeing courses through from Ms to publication. Sound experience of both ELT and editing essential.

ELT SPECIALIST to work in materials development, chiefly American English as a foreign language. Experience of TV work, applied linguistics background desirable. Publishing experience not essential.

LANGUAGE EDITOR to work on a variety of courses and books and to see them through from Ms to publication. Editing experience, knowledge of two or more foreign languages essential.

Salary for each position from £4,000 according to experience. Write for full details and application form to Personnel Department, Linguaphone Institute Limited, Linguaphone House, 207-209 Regent Street, London W1R 8AU.

Education Department

PERIPATETIC MUSIC TEACHERS

Peripatetic Teachers for:—

1. STRING INSTRUMENTS
2. WOODWIND INSTRUMENTS
3. GUITAR AND/OR CLASS MUSIC TEACHING
4. BRASS INSTRUMENTS

Applications are invited from suitably qualified persons for the above newly established posts and vacancies.

Appointments will be made at Burnham Scale 1 or the appropriate Instructor Scale.

Application forms, together with further details, are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside, to whom they should be returned as soon as possible.

StHelens
METROPOLITAN BOROUGH

We apologize to advertisers and readers for being unable to publish advertisements in this week's issue under the following personal headings: Announcements, Exhibitions, Entertainments, Sale and Wanted, Postal Shopping, Properties for Sale and Wanted, Holidays and Accommodation, Home Exchange Holidays and Partnerships.

These advertisements will appear as usual in next week's issue.

ilea INNER LONDON EDUCATION AUTHORITY

Accompanists

are required for:

Ballet
Dancing (Ballroom, Latin American, Modern and Old Time)
Drama Subjects
Music Subjects
Physical Education Subjects

Accompanists are needed for these subjects in adult education institutes, recreational institutes and youth centres throughout Inner London. Classes are usually of two hours' duration (day or evening), for which the minimum date for an accompanist is at present £2.79 per hour (under review). Applicants may be asked to attend for an audition.

Those interested should write, stating subject to The Education Officer (EO/CEC5), Inner London Education Authority, The County Hall, SE1 7PB, for further details.

SCRIPTURE UNION

BIBLE YOUTH EDITOR

The new Bible Use Department requires an editor to work on material suitable for the secondary age range. The person must be sensitive to the needs and backgrounds of young people and able to relate these to the Bible in a creative and sensitive way using a variety of media. A basic part of the work will involve editorial responsibility for the Key Notes Bible reading aids. A theological and educational/youth work background are essential.

Applications with brief details, to: Colin Matthews, Bible Use Secretary, Scripture Union, 47 Marylebone Lane, London, W1M 6AX.

PUBLICATIONS OFFICER

Major British Company has a vacancy for a Publications Officer, located at Head Office in central London. Main duties will be concerned with all aspects of the preparation and distribution of educational material primarily to technical colleges, including liaison with lecturers and teachers. More general design and print projects will also be part of the responsibility. Age mid-twenties—experience of teaching necessary combined with some knowledge of print or design. Application should include curriculum vitae and indicate when available for the appointment.

Write Box TES 3312, The Times, WC1X 8EZ.

INTERMEDIATE TREATMENT CENTRE

Applications are invited from experienced Teachers for the following posts which are available from 1st September 1978.

Teacher-in-Charge Scale 3

2 Assistant Teachers Scale 2

Plus London Allowance £402

This is a new project to provide day support for pupils who might otherwise have to be accommodated in Community Homes. The Centre will take up to 12 children of Secondary age and will be generously staffed by teachers and social workers. The Teacher-in-Charge will work under the general direction of the Project Leader.

Application forms and further details are obtainable from the undersigned.

J. S. WILKIE, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

LONDON BOROUGH OF NEWHAM

Lecturer in Computing

Ready for a change?

GEC Computers Limited, a leading British Computer manufacturer, requires a software lecturer to augment the staff of the Computer Education Centre. The Centre trains the Company's customers and internal staff in its various products.

Candidates, male or female, for this post will have a background of computing as well as suitable teaching experience. The applicant selected will build up a thorough understanding of the software products marketed by the Company and will be able to impart this knowledge to others at both theoretical and practical levels under class conditions. Experience in preparing teaching material is desirable.

A competitive salary is offered and the fringe benefits are those normally associated with a large industrial organization.

Please apply in writing or telephone to Mrs. E. Harrington, Personnel Department, GEC Computers Limited, Elstree Way, Borehamwood, Herts. Tel. 01-953 2030, ext. 3697.

GEC Computers Limited GEC

NORTHERN IRELAND
SOUTH EASTERN EDUCATION AND LIBRARY BOARD

Full-time Instrumental Tutors

(3 posts)

(a) WOODWIND
(b) UPPER STRINGS (Violin/Viola)
(c) LOWER STRINGS (Cello/Bass)

Salary scale, £3,258-£4,011 plus supplements (under review)

The Tutors appointed will join an established team carrying out group tuition and the development of school ensembles through the Board's Instrumental Teaching Service to schools, this being one of the Music services administered by the South Eastern Music Centre, Ballynahinch.

Tutors appointed will have the opportunity of appropriate additional work in connection with the performance and weekly rehearsals of eight centralized ensembles operated by the Music Centre, including orchestras, concert bands, brass bands, Jazz Orchestra, etc. Payment will be made for such additional work. Opportunity for additional work will also exist within the Music Centre's Advanced Teaching Service; an evening individual teaching system for advanced students, ranging from Grade 5 to Diploma standard.

Applicants should have appropriate musical qualifications and/or professional experience and previous teaching experience would be advantageous.

Application forms and conditions of service may be obtained from the Personnel Officer, 18 Windsor Avenue, Belfast BT9 6EF, and completed forms must be returned by 4.00 p.m. on 2nd June.

ilea INNER LONDON EDUCATION AUTHORITY

Teachers to Staff Units for Disruptive Pupils

In the next few months, the ILEA will be setting up additional units catering for secondary school pupils who present behaviour problems.

Applications are now invited from teachers to staff these units.

The units will be located throughout the Authority's area and will be concerned mainly with pupils who for one reason or another are temporarily not able to fit into the normal school structure and who consequently are failing to derive full benefit from their education.

They are not pupils who need special education but they do require the sort of guidance and extra help which is possible only within a smaller unit.

Experienced teachers are sought with the flair and enthusiasm for helping this kind of pupil. They should possess the skills for setting up and maintaining constructive programmes of work and should have the personal qualities necessary for establishing a close relationship with these pupils.

Posts will be available at scales 2, 3 and 4.

Further information and application forms are available from the Education Officer (TS2IDP), Inner London Education Authority, County Hall, London SE1 and should be returned by 7 June 1978.

NATIONAL CENTRE FOR INDUSTRIAL LANGUAGE TRAINING

Lecturer II

Special Projects Officer

The Centre supports nationally the Industrial Language Training Service offered by 25 local education authorities to employers with a multi-racial work force.

The present post is for a person whose specialization will be in the development and coordination of new training material. The post also carries important responsibilities for local contacts and administrative work. Applicants should be specialists in ESL and/or have an appropriate background in industry together with knowledge of ethnic minority groups (particularly Asians).

Salary scale: Lecturer Grade II according to qualifications and experience within range.

NCILT

Details and application form from
NCILT
The Pathway Centre
Recreation Road
Southall UB2 5PF

Newnham Language Centre

Principal: M. A. Short, B.A., Dip.Ed.

8 Grange Road, Cambridge CB3 9DU, England

DIRECTOR OF STUDIES

Newnham Language Centre wishes to appoint a Director of Studies from 1st July, 1978, or as soon as possible thereafter.

Applicants should have a degree together with a PGCE or RSA Certificate in TEFL and wide teaching experience in TEFL, preferably in independent schools in the UK or overseas.

Evidence of ability to collaborate in designing specialist courses in EFL (for doctors, engineers, businessmen, etc.) will be a decided advantage.

The Director of Studies will have overall responsibility for the organization of teaching and learning, materials, syllabus, timetables and staff appointments and will assist the Principal in course development.

The initial incremental salary will be £4,500-£5,400, dependent on qualifications and experience. Six weeks' holiday per annum.

Please write, with curriculum vitae, to: The Principal, Newnham Language Centre, 8 Grange Road, Cambridge CB3 9DU.

COUNTY OF SOUTH GLAMORGAN

Bachelor of Education (Hons.) with specialisation in Music/Drama

The Welsh College of Music and Drama in conjunction with the South Glamorgan Institute of Higher Education, will offer from September, 1978, a four-year course leading to BEd(Hons) for a limited number of students wishing to become specialist teachers of Music or Drama.

Further details and application forms obtainable from the Registrar, Welsh College of Music and Drama, Castle Grounds, Cathays Park, Cardiff CF1 3ER.

DEPARTMENT OF GEOGRAPHY

BEDFORD COLLEGE

(University of London)

Regent's Park, London NW1 4NS

NERC STUDENTSHIP

Applications are invited for a NERC studentship in Remote Sensing for research into the use of thermal and multispectral imagery for terrain mapping in Queensland, Australia.

Application forms (obtainable from the Registrar) should be returned by June 5.